



The New York State Report Card 2011–12

School **PS 214**
School ID **32-12-00-01-0214**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**
Principal **DAVID CINTRON**
Telephone **(718) 589-6728**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#12**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	54	
Kindergarten	74	77	84
Grade 1	65	73	83
Grade 2	76	64	76
Grade 3	82	81	71
Grade 4	83	88	80
Grade 5	79	78	88
Grade 6	117	158	145
Ungraded Elementary	5	2	2
Grade 7	133	123	153
Grade 8	97	126	120
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	811	870	902

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	23
Grade 8			
English	21	25	30
Mathematics	26	26	24
Science	26	25	29
Social Studies	31	25	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	671	83%	751	86%	749	83%
Reduced Price Lunch	72	9%	64	7%	57	6%
Limited English Proficient	84	10%	91	10%	101	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	1%	22	3%	24	3%
Black or African American	242	30%	237	27%	240	27%
Hispanic or Latino	535	66%	588	68%	617	68%
Asian or Native Hawaiian/Other Pacific Islander	17	2%	2	0%	4	0%
White	7	1%	21	2%	17	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		92%
Student Suspensions	38	5%	35	4%	14	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	70	73
Percent with No Valid Teaching Certificate	3%	1%	1%
Percent Teaching Out of Certification	3%	3%	1%
Percent with Fewer than Three Years of Experience	5%	6%	16%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	33%	38%
Total Number of Core Classes	126	128	105
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	11%	8%	9%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	157	160	138
Percent Taught by Teachers Without Appropriate Certification	1%	1%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	23%	10%
Turnover Rate of All Teachers	20%	16%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#12

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

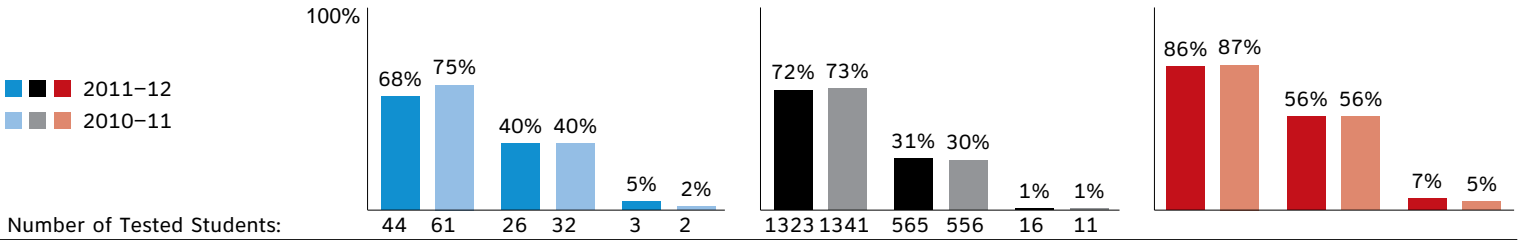
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 644–780 663–780 694–780
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	65	68%	40%	5%	81	75%	40%	2%
Female	32	75%	47%	3%	42	76%	36%	2%
Male	33	61%	33%	6%	39	74%	44%	3%
American Indian or Alaska Native	1	–	–	–	6	–	–	–
Black or African American	16	–	–	–	21	76%	38%	0%
Hispanic or Latino	45	69%	36%	2%	51	75%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	20	65%	50%	10%	9	78%	78%	22%
General-Education Students	64	–	–	–	64	83%	45%	3%
Students with Disabilities	1	–	–	–	17	47%	18%	0%
English Proficient	62	–	–	–	71	79%	41%	3%
Limited English Proficient	3	–	–	–	10	50%	30%	0%
Economically Disadvantaged	58	64%	33%	2%	76	74%	37%	1%
Not Disadvantaged	7	100%	100%	29%	5	100%	80%	20%
Migrant								
Not Migrant	65	68%	40%	5%	81	75%	40%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

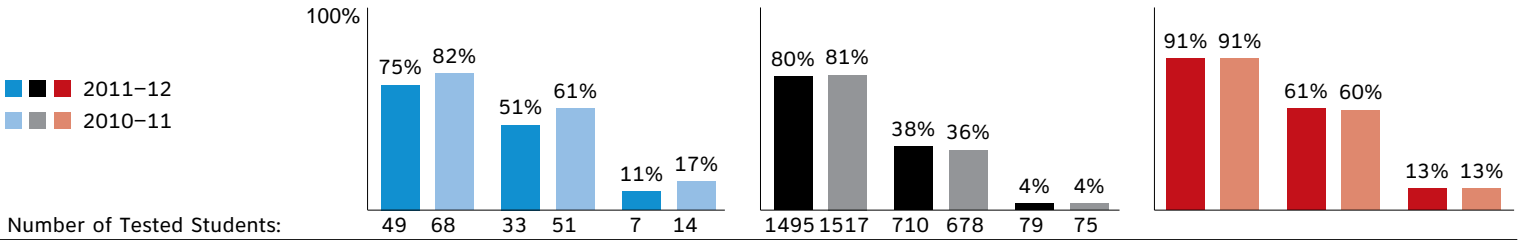
School **PS 214**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 662-770 684-770 707-770
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	75%	51%	11%	83	82%	61%	17%
Female	32	78%	53%	13%	42	86%	62%	14%
Male	33	73%	48%	9%	41	78%	61%	20%
American Indian or Alaska Native	1	-	-	-	6	-	-	-
Black or African American	16	-	-	-	21	95%	71%	14%
Hispanic or Latino	45	78%	49%	9%	53	75%	53%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	2	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	20	70%	55%	15%	9	89%	89%	56%
General-Education Students	64	-	-	-	64	94%	70%	20%
Students with Disabilities	1	-	-	-	19	42%	32%	5%
English Proficient	62	-	-	-	71	89%	66%	18%
Limited English Proficient	3	-	-	-	12	42%	33%	8%
Economically Disadvantaged	58	72%	47%	7%	78	81%	59%	15%
Not Disadvantaged	7	100%	86%	43%	5	100%	100%	40%
Migrant								
Not Migrant	65	75%	51%	11%	83	82%	61%	17%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

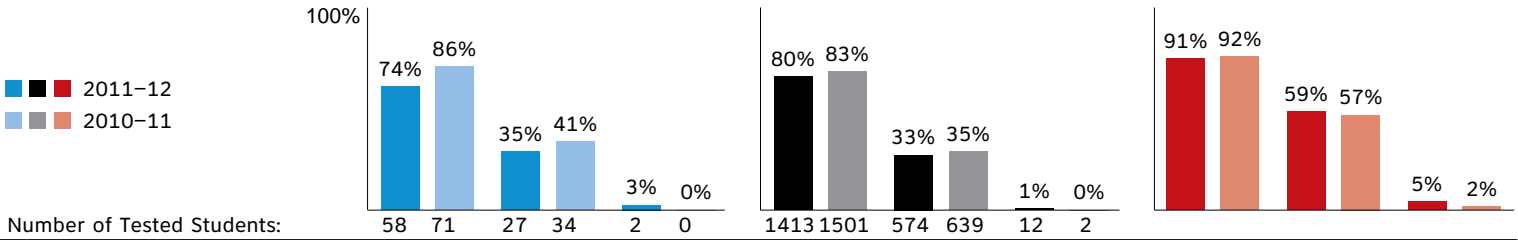
School **PS 214**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 637-775 671-775 722-775
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	74%	35%	3%	83	86%	41%	0%
Female	37	76%	35%	5%	42	93%	52%	0%
Male	41	73%	34%	0%	41	78%	29%	0%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	21	71%	38%	5%	14	86%	50%	0%
Hispanic or Latino	52	75%	29%	2%	62	84%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	5	80%	80%	0%	7	100%	86%	0%
General-Education Students	55	85%	47%	4%	69	99%	48%	0%
Students with Disabilities	23	48%	4%	0%	14	21%	7%	0%
English Proficient	68	81%	40%	3%	74	91%	45%	0%
Limited English Proficient	10	30%	0%	0%	9	44%	11%	0%
Economically Disadvantaged	75	-	-	-	75	85%	40%	0%
Not Disadvantaged	3	-	-	-	8	88%	50%	0%
Migrant								
Not Migrant	78	74%	35%	3%	83	86%	41%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

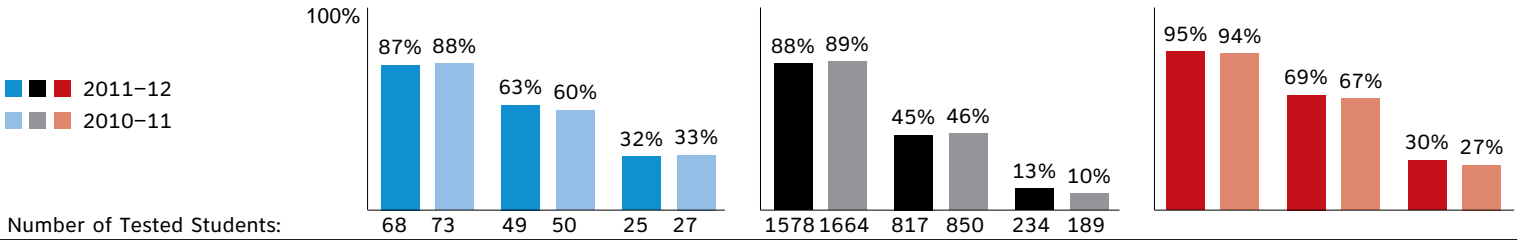
School **PS 214**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 636–800 676–800 707–800
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	87%	63%	32%	83	88%	60%	33%
Female	37	84%	62%	35%	42	93%	64%	40%
Male	41	90%	63%	29%	41	83%	56%	24%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	21	100%	71%	29%	14	86%	57%	50%
Hispanic or Latino	52	83%	58%	29%	62	87%	60%	24%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	5	80%	80%	80%	7	100%	71%	71%
General-Education Students	55	98%	76%	44%	69	99%	70%	39%
Students with Disabilities	23	61%	30%	4%	14	36%	14%	0%
English Proficient	68	91%	71%	37%	74	91%	65%	36%
Limited English Proficient	10	60%	10%	0%	9	67%	22%	0%
Economically Disadvantaged	75	–	–	–	75	88%	60%	31%
Not Disadvantaged	3	–	–	–	8	88%	63%	50%
Migrant								
Not Migrant	78	87%	63%	32%	83	88%	60%	33%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

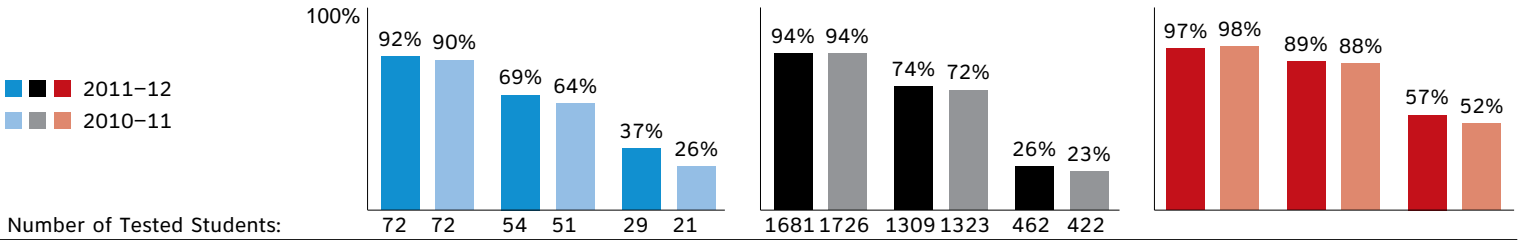
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 73 Range: 45–100 65–100 85–100
2011 Mean Score: 69



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	78	92%	69%	37%	80	90%	64%	26%
Female	37	89%	68%	46%	40	90%	68%	38%
Male	41	95%	71%	29%	40	90%	60%	15%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	21	86%	71%	43%	14	86%	64%	43%
Hispanic or Latino	52	96%	67%	31%	60	90%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	5	80%	80%	80%	6	100%	83%	67%
General-Education Students	55	95%	80%	51%	66	95%	73%	32%
Students with Disabilities	23	87%	43%	4%	14	64%	21%	0%
English Proficient	68	93%	74%	41%	71	92%	66%	30%
Limited English Proficient	10	90%	40%	10%	9	78%	44%	0%
Economically Disadvantaged	75	–	–	–	73	90%	63%	23%
Not Disadvantaged	3	–	–	–	7	86%	71%	57%
Migrant								
Not Migrant	78	92%	69%	37%	80	90%	64%	26%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

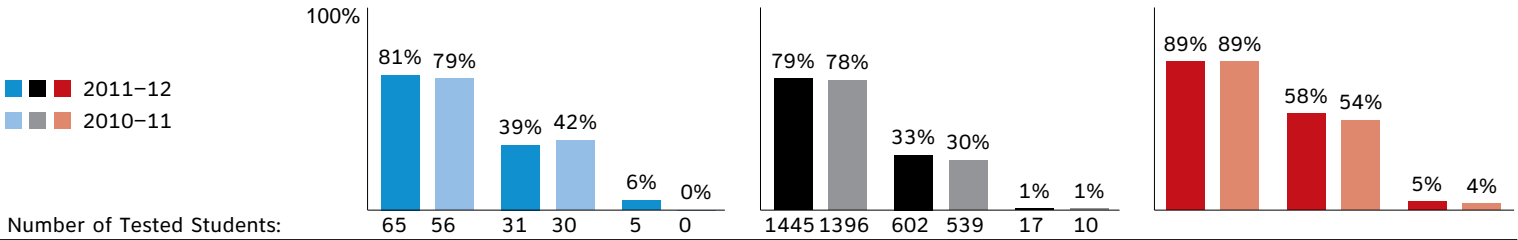
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School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 662 *Range: 648-795 668-795 700-795
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	81%	39%	6%	71	79%	42%	0%
Female	40	85%	45%	8%	34	79%	41%	0%
Male	40	78%	33%	5%	37	78%	43%	0%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	14	79%	50%	7%	13	77%	46%	0%
Hispanic or Latino	58	79%	33%	2%	51	78%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	8	100%	63%	38%	7	86%	71%	0%
General-Education Students	65	92%	46%	8%	63	86%	48%	0%
Students with Disabilities	15	33%	7%	0%	8	25%	0%	0%
English Proficient	73	84%	42%	7%	65	85%	46%	0%
Limited English Proficient	7	57%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	72	81%	38%	6%	69	-	-	-
Not Disadvantaged	8	88%	50%	13%	2	-	-	-
Migrant								
Not Migrant	80	81%	39%	6%	71	79%	42%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

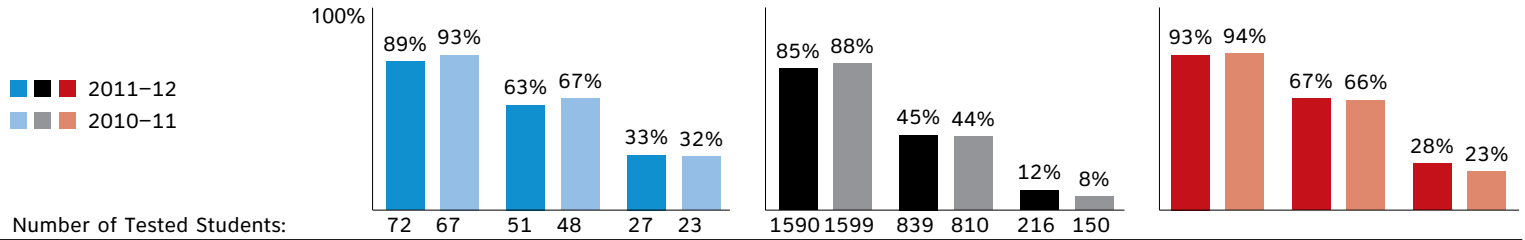
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640–780 676–780 707–780
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	89%	63%	33%	72	93%	67%	32%
Female	40	93%	63%	33%	34	94%	71%	24%
Male	41	85%	63%	34%	38	92%	63%	39%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	15	87%	53%	47%	13	100%	85%	31%
Hispanic or Latino	58	88%	64%	26%	52	90%	62%	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	8	100%	75%	63%	7	100%	71%	57%
General-Education Students	66	97%	73%	41%	64	97%	75%	36%
Students with Disabilities	15	53%	20%	0%	8	63%	0%	0%
English Proficient	73	90%	66%	37%	66	94%	73%	35%
Limited English Proficient	8	75%	38%	0%	6	83%	0%	0%
Economically Disadvantaged	73	89%	62%	32%	70	-	-	-
Not Disadvantaged	8	88%	75%	50%	2	-	-	-
Migrant								
Not Migrant	81	89%	63%	33%	72	93%	67%	32%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

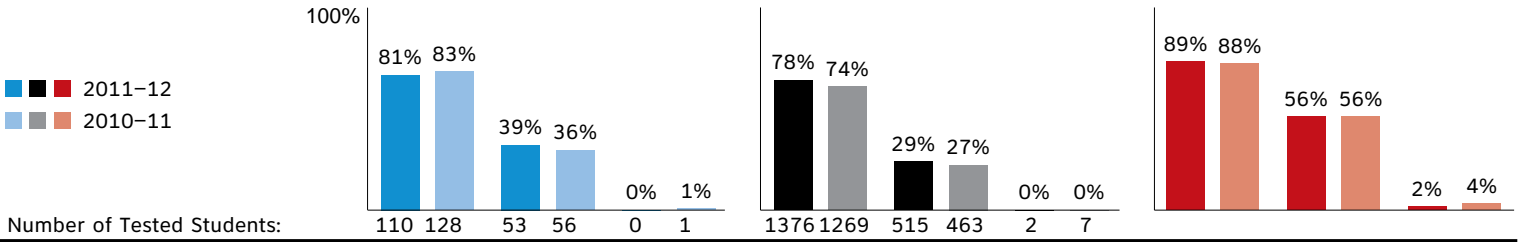
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 644–785 662–785 694–785
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	81%	39%	0%	155	83%	36%	1%
Female	63	84%	41%	0%	80	85%	35%	1%
Male	72	79%	38%	0%	75	80%	37%	0%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	33	91%	39%	0%	43	–	–	–
Hispanic or Latino	94	77%	37%	0%	108	79%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	8	100%	63%	0%	47	91%	47%	2%
General-Education Students	110	90%	46%	0%	121	89%	44%	1%
Students with Disabilities	25	44%	8%	0%	34	59%	9%	0%
English Proficient	118	87%	45%	0%	135	86%	40%	1%
Limited English Proficient	17	41%	0%	0%	20	60%	10%	0%
Economically Disadvantaged	129	82%	40%	0%	146	82%	34%	0%
Not Disadvantaged	6	67%	17%	0%	9	100%	67%	11%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	135	81%	39%	0%	155	83%	36%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

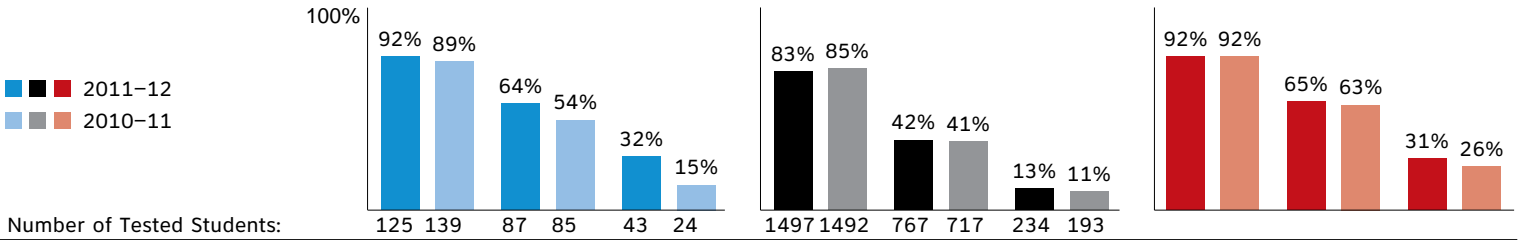
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 683 *Range: 640-780 674-780 700-780
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	92%	64%	32%	157	89%	54%	15%
Female	64	91%	61%	33%	80	93%	56%	13%
Male	72	93%	67%	31%	77	84%	52%	18%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	34	97%	74%	29%	43	-	-	-
Hispanic or Latino	94	89%	60%	29%	110	88%	51%	15%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	3	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	8	100%	75%	75%	47	89%	62%	15%
General-Education Students	111	94%	72%	38%	123	93%	65%	20%
Students with Disabilities	25	84%	28%	4%	34	71%	15%	0%
English Proficient	117	95%	71%	36%	137	91%	58%	17%
Limited English Proficient	19	74%	21%	5%	20	70%	25%	5%
Economically Disadvantaged	130	92%	65%	32%	147	88%	52%	15%
Not Disadvantaged	6	83%	33%	17%	10	90%	80%	20%
Migrant								
Not Migrant	136	92%	64%	32%	157	89%	54%	15%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			

2 Student Performance

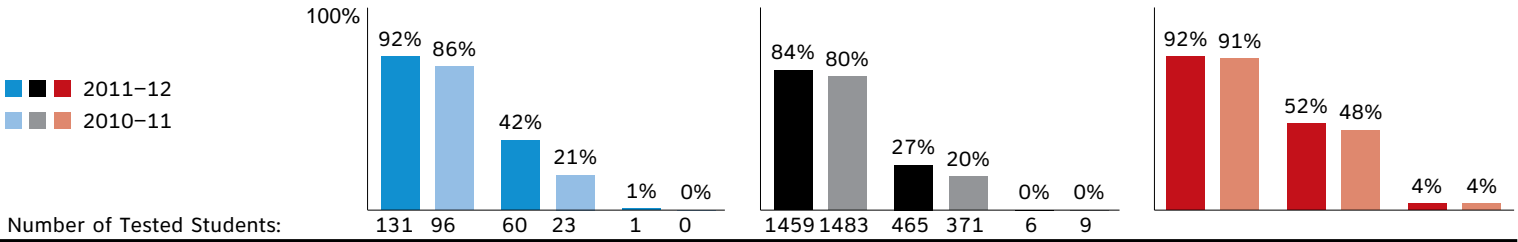
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	92%	42%	1%	111	86%	21%	0%
Female	71	94%	48%	1%	58	84%	17%	0%
Male	72	89%	36%	0%	53	89%	25%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	38	-	-	-	34	-	-	-
Hispanic or Latino	101	88%	37%	1%	75	88%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	2	-	-	-	2	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	42	100%	55%	0%	36	83%	14%	0%
General-Education Students	115	97%	50%	1%	97	89%	24%	0%
Students with Disabilities	28	68%	7%	0%	14	71%	0%	0%
English Proficient	128	93%	46%	1%	99	90%	22%	0%
Limited English Proficient	15	80%	7%	0%	12	58%	8%	0%
Economically Disadvantaged	134	91%	41%	1%	106	86%	22%	0%
Not Disadvantaged	9	100%	56%	0%	5	100%	0%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	143	92%	42%	1%	111	86%	21%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

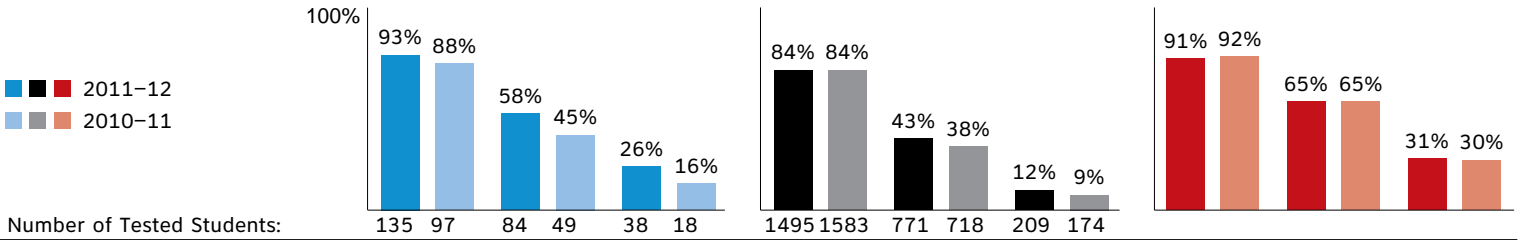
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–800 670–800 694–800
2011 Mean Score: 668



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	145	93%	58%	26%	110	88%	45%	16%
Female	72	94%	58%	22%	57	89%	40%	16%
Male	73	92%	58%	30%	53	87%	49%	17%
American Indian or Alaska Native	2	–	–	–				
Black or African American	39	92%	62%	28%	33	–	–	–
Hispanic or Latino	101	94%	56%	26%	75	93%	47%	19%
Asian or Native Hawaiian/Other Pacific Islander								
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	5	80%	60%	20%	35	77%	40%	11%
General-Education Students	117	97%	68%	32%	96	91%	49%	18%
Students with Disabilities	28	79%	18%	4%	14	71%	14%	7%
English Proficient	128	94%	63%	28%	98	92%	48%	18%
Limited English Proficient	17	88%	24%	12%	12	58%	17%	0%
Economically Disadvantaged	136	93%	57%	25%	105	88%	44%	17%
Not Disadvantaged	9	89%	67%	44%	5	100%	60%	0%
Migrant								
Not Migrant	145	93%	58%	26%	110	88%	45%	16%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

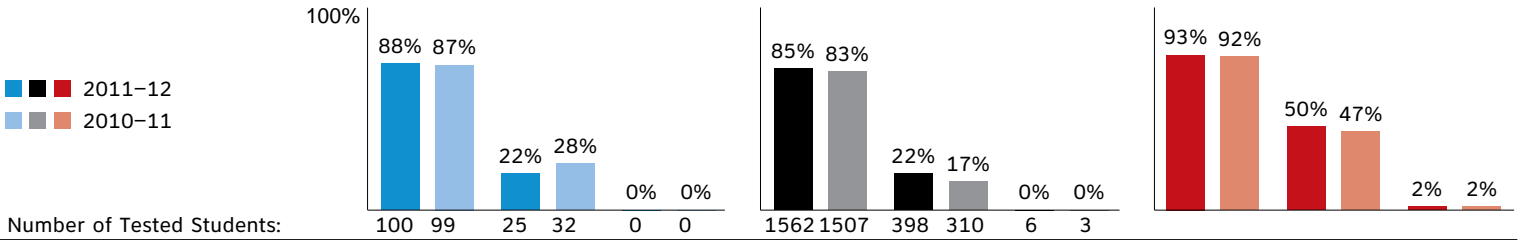
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 647 *Range: 628–790 658–790 699–790
2011 Mean Score: 646



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	88%	22%	0%	114	87%	28%	0%
Female	58	88%	21%	0%	66	85%	33%	0%
Male	55	89%	24%	0%	48	90%	21%	0%
American Indian or Alaska Native								
Black or African American	35	–	–	–	41	–	–	–
Hispanic or Latino	76	89%	21%	0%	72	85%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	37	86%	24%	0%	42	90%	29%	0%
General-Education Students	101	90%	24%	0%	95	93%	34%	0%
Students with Disabilities	12	75%	8%	0%	19	58%	0%	0%
English Proficient	98	91%	26%	0%	100	89%	31%	0%
Limited English Proficient	15	73%	0%	0%	14	71%	7%	0%
Economically Disadvantaged	104	88%	21%	0%	108	86%	29%	0%
Not Disadvantaged	9	100%	33%	0%	6	100%	17%	0%
Migrant								
Not Migrant	113	88%	22%	0%	114	87%	28%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

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2 Student Performance

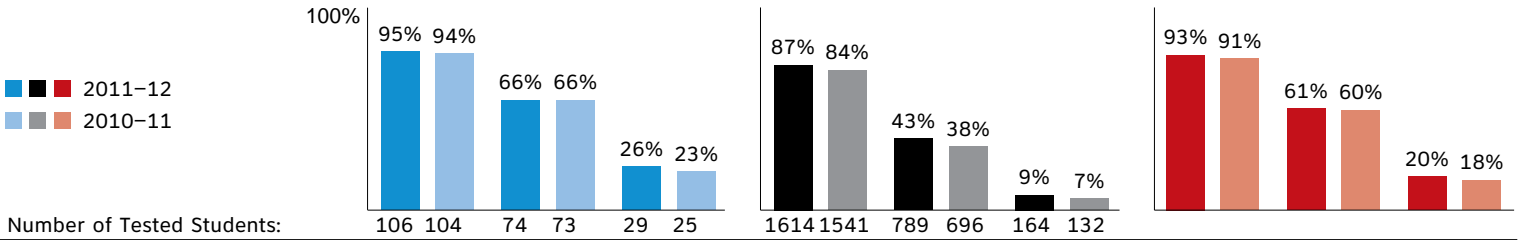
School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 639–775 674–775 704–775
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	95%	66%	26%	111	94%	66%	23%
Female	56	96%	71%	25%	65	95%	71%	20%
Male	56	93%	61%	27%	46	91%	59%	26%
American Indian or Alaska Native								
Black or African American	34	–	–	–	38	–	–	–
Hispanic or Latino	76	96%	68%	28%	72	94%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	36	92%	61%	22%	39	92%	56%	26%
General-Education Students	100	95%	70%	29%	92	98%	74%	26%
Students with Disabilities	12	92%	33%	0%	19	74%	26%	5%
English Proficient	97	96%	66%	29%	97	95%	64%	25%
Limited English Proficient	15	87%	67%	7%	14	86%	79%	7%
Economically Disadvantaged	103	94%	64%	28%	105	93%	67%	24%
Not Disadvantaged	9	100%	89%	0%	6	100%	50%	0%
Migrant								
Not Migrant	112	95%	66%	26%	111	94%	66%	23%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

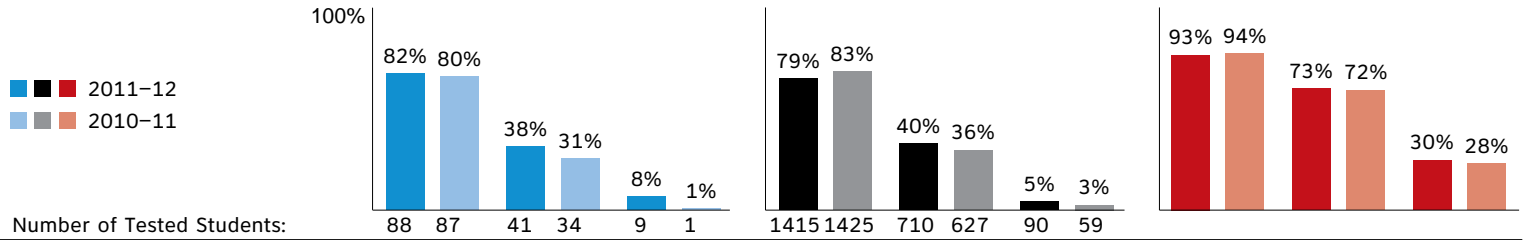
2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	82%	38%	8%	109	80%	31%	1%
Female	55	84%	35%	11%	61	80%	30%	0%
Male	52	81%	42%	6%	48	79%	33%	2%
American Indian or Alaska Native								
Black or African American	34	-	-	-	39	-	-	-
Hispanic or Latino	71	83%	41%	8%	69	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	36	81%	33%	8%	40	80%	33%	3%
General-Education Students	96	82%	42%	9%	92	86%	37%	1%
Students with Disabilities	11	82%	9%	0%	17	47%	0%	0%
English Proficient	93	85%	41%	10%	96	82%	34%	1%
Limited English Proficient	14	64%	21%	0%	13	62%	8%	0%
Economically Disadvantaged	98	83%	36%	9%	102	79%	31%	1%
Not Disadvantaged	9	78%	67%	0%	7	86%	29%	0%
Migrant								
Not Migrant	107	82%	38%	8%	109	80%	31%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#12

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	28	100%	100%	64%	27	—	—	—	1	—	—	—
	2010-11	30	100%	100%	50%	29	—	—	—	1	—	—	—
	2009-10	0				0			0				
Geometry	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
Algebra 2/Trigonometry	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
Global History and Geography	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
U.S. History and Government	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
Living Environment	2011-12	7	86%	57%	0%	7	86%	57%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
Physical Setting/Chemistry	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				
Physical Setting/Physics	2011-12	0				0			0				
	2010-11	0				0			0				
	2009-10	0				0			0				

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2 Student Performance

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	7%	21%	57%	14%	13	-	-	-	-	1	-	-	-	-
	2010-11	14	0%	0%	71%	29%	8	0%	0%	75%	25%	6	0%	0%	67%	33%
	2009-10	11	0%	9%	64%	27%	5	0%	20%	40%	40%	6	0%	0%	83%	17%
Reading and Writing (Grades K-1)	2011-12	14	57%	7%	21%	14%	13	-	-	-	-	1	-	-	-	-
	2010-11	14	21%	50%	14%	14%	8	25%	38%	13%	25%	6	17%	67%	17%	0%
	2009-10	11	73%	27%	0%	0%	5	60%	40%	0%	0%	6	83%	17%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	24	0%	0%	58%	42%	10	0%	0%	50%	50%	14	0%	0%	64%	36%
	2010-11	24	0%	8%	54%	38%	11	0%	0%	36%	64%	13	0%	15%	69%	15%
	2009-10	25	0%	4%	12%	84%	11	0%	0%	9%	91%	14	0%	7%	14%	79%
Reading and Writing (Grades 2-4)	2011-12	24	25%	33%	33%	8%	10	40%	20%	20%	20%	14	14%	43%	43%	0%
	2010-11	24	13%	46%	29%	13%	11	0%	36%	36%	27%	13	23%	54%	23%	0%
	2009-10	25	12%	40%	40%	8%	11	0%	27%	55%	18%	14	21%	50%	29%	0%
Listening and Speaking (Grades 5-6)	2011-12	29	3%	28%	38%	31%	15	7%	27%	27%	40%	14	0%	29%	50%	21%
	2010-11	28	0%	11%	68%	21%	18	0%	11%	67%	22%	10	0%	10%	70%	20%
	2009-10	19	5%	0%	58%	37%	15	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	29	14%	31%	38%	17%	15	7%	27%	47%	20%	14	21%	36%	29%	14%
	2010-11	28	11%	32%	39%	18%	18	6%	17%	56%	22%	10	20%	60%	10%	10%
	2009-10	19	5%	32%	47%	16%	15	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	32	0%	13%	25%	63%	28	-	-	-	-	4	-	-	-	-
	2010-11	27	0%	4%	48%	48%	21	0%	5%	38%	57%	6	0%	0%	83%	17%
	2009-10	24	4%	8%	38%	50%	16	6%	6%	25%	63%	8	0%	13%	63%	25%
Reading and Writing (Grades 7-8)	2011-12	32	16%	25%	38%	22%	28	-	-	-	-	4	-	-	-	-
	2010-11	27	15%	33%	30%	22%	21	10%	29%	33%	29%	6	33%	50%	17%	0%
	2009-10	24	21%	38%	25%	17%	16	13%	38%	25%	25%	8	38%	38%	25%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 214**
School ID **32-12-00-01-0214**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#12

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	1	2%	0		1	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0		0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	1	2%	0		1	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	