



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #13**

District ID **33-13-00-01-0000**

Superintendent **JAMES MACHEN**

Telephone **(718) 636-3204**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	581	615	0
Kindergarten	1089	1113	1233
Grade 1	1076	1143	1159
Grade 2	1087	1080	1126
Grade 3	1093	1108	1099
Grade 4	1109	1094	1036
Grade 5	1058	1045	962
Grade 6	1166	1186	1083
Ungraded Elementary	78	102	64
Grade 7	1129	1137	1133
Grade 8	1080	1137	1102
Grade 9	3479	3338	3230
Grade 10	3088	3417	3215
Grade 11	2645	2673	2937
Grade 12	2531	2489	2739
Ungraded Secondary	35	52	40
Total K-12	21743	22114	22158

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	26	26	22
Mathematics	26	26	22
Science	25	26	24
Social Studies	25	26	22
Grade 10			
English	28	30	29
Mathematics	27	24	25
Science	26	27	28
Social Studies	28	28	29

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	13695	63%	14411	65%	14650	66%
Reduced Price Lunch	2234	10%	1870	8%	1797	8%
Limited English Proficient	932	4%	1015	5%	1019	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	120	1%	100	0%	128	1%
Black or African American	13163	61%	13015	59%	12604	57%
Hispanic or Latino	3246	15%	3360	15%	3363	15%
Asian or Native Hawaiian/Other Pacific Islander	3511	16%	3762	17%	3991	18%
White	1703	8%	1877	8%	2045	9%
Multiracial	0	0%	0	0%	27	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	730	3%	796	4%	1087	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1486	1431	1453
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	7%	7%	7%
Percent with Fewer than Three Years of Experience	9%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	42%	42%
Total Number of Core Classes	3833	3706	3862
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	7%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	4552	4455	4603
Percent Taught by Teachers Without Appropriate Certification	7%	6%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	25%	21%
Turnover Rate of All Teachers	18%	16%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

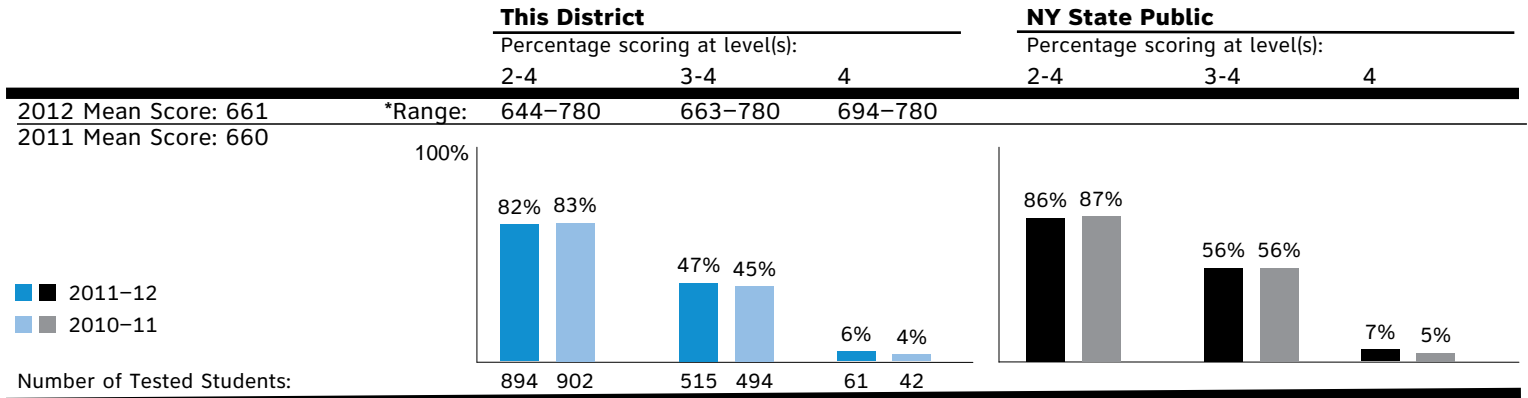
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1085	82%	47%	6%	1091	83%	45%	4%
Female	513	86%	54%	7%	529	85%	51%	5%
Male	572	79%	42%	4%	562	80%	40%	2%
American Indian or Alaska Native	6	83%	33%	0%	9	–	–	–
Black or African American	703	83%	44%	4%	736	82%	44%	3%
Hispanic or Latino	202	73%	35%	1%	211	82%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	41	83%	63%	10%	50	80%	60%	4%
White	124	94%	79%	19%	84	88%	74%	17%
Multiracial	9	100%	100%	22%	1	–	–	–
Small Group Totals					10	90%	40%	10%
General-Education Students	897	87%	53%	6%	909	88%	50%	4%
Students with Disabilities	188	62%	22%	2%	182	57%	24%	2%
English Proficient	1023	85%	49%	6%	1026	84%	47%	4%
Limited English Proficient	62	45%	21%	0%	65	60%	15%	0%
Economically Disadvantaged	859	79%	40%	3%	875	80%	40%	3%
Not Disadvantaged	226	96%	76%	16%	216	92%	65%	8%
Migrant								
Not Migrant	1085	82%	47%	6%	1091	83%	45%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	26	25	25	24	14	13	13	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	10	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	11	N/A	N/A	N/A	3	N/A	N/A	N/A

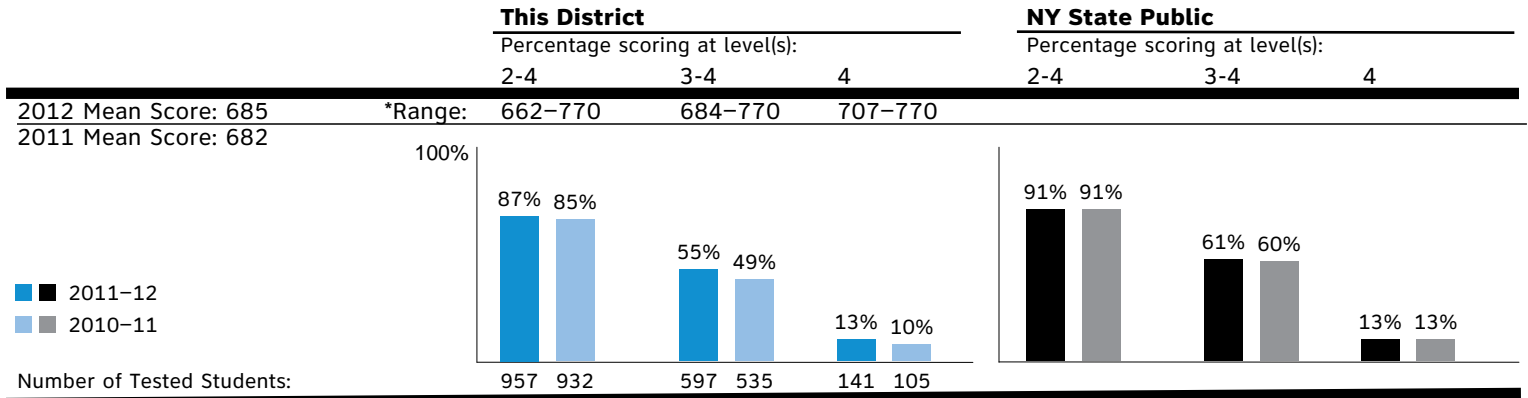
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1094	87%	55%	13%	1100	85%	49%	10%
Female	513	88%	57%	13%	532	86%	50%	10%
Male	581	87%	52%	13%	568	84%	47%	9%
American Indian or Alaska Native	6	83%	50%	33%	9	–	–	–
Black or African American	705	87%	52%	11%	737	86%	46%	7%
Hispanic or Latino	204	83%	46%	8%	214	81%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	44	89%	73%	36%	52	79%	62%	23%
White	126	97%	75%	21%	87	87%	77%	32%
Multiracial	9	100%	89%	22%	1	–	–	–
Small Group Totals					10	100%	40%	20%
General-Education Students	905	89%	59%	15%	919	87%	52%	10%
Students with Disabilities	189	79%	33%	5%	181	71%	31%	6%
English Proficient	1022	89%	56%	14%	1025	87%	50%	10%
Limited English Proficient	72	68%	28%	4%	75	57%	24%	1%
Economically Disadvantaged	865	85%	48%	9%	884	83%	45%	7%
Not Disadvantaged	229	97%	78%	26%	216	92%	65%	20%
Migrant								
Not Migrant	1094	87%	55%	13%	1100	85%	49%	10%

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Other Assessments

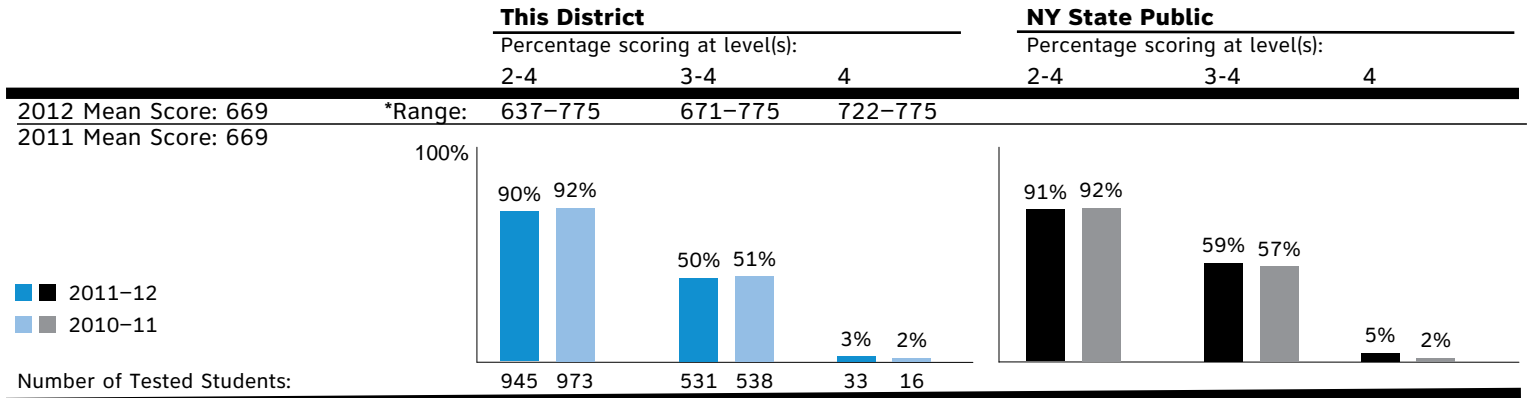
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	26	26	24	22	14	14	12	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1055	90%	50%	3%	1056	92%	51%	2%
Female	513	92%	56%	4%	515	95%	54%	2%
Male	542	87%	45%	3%	541	90%	48%	1%
American Indian or Alaska Native	5	–	–	–	9	–	–	–
Black or African American	705	90%	50%	2%	736	92%	49%	1%
Hispanic or Latino	207	88%	41%	0%	206	92%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	57	86%	51%	11%	35	94%	74%	3%
White	79	86%	77%	14%	69	96%	77%	7%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	71%	0%	10	90%	70%	0%
General-Education Students	855	94%	57%	4%	891	96%	56%	2%
Students with Disabilities	200	70%	21%	1%	165	70%	21%	1%
English Proficient	991	91%	53%	3%	1003	93%	53%	1%
Limited English Proficient	64	66%	14%	0%	53	75%	15%	2%
Economically Disadvantaged	850	89%	46%	2%	848	91%	45%	1%
Not Disadvantaged	205	94%	68%	9%	208	98%	74%	4%
Migrant								
Not Migrant	1055	90%	50%	3%	1056	92%	51%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	15	13	12	13	13	13	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	9	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	9	N/A	N/A	N/A	4	N/A	N/A	N/A

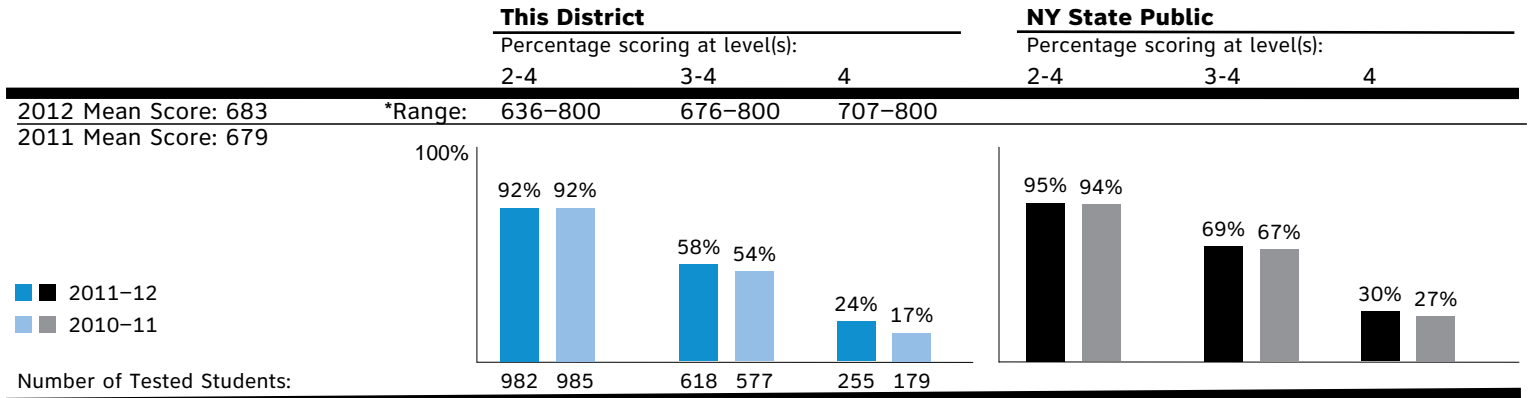
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1063	92%	58%	24%	1066	92%	54%	17%
Female	519	92%	59%	25%	520	93%	52%	16%
Male	544	92%	57%	23%	546	92%	56%	17%
American Indian or Alaska Native	5	–	–	–	9	–	–	–
Black or African American	705	93%	56%	22%	741	93%	52%	13%
Hispanic or Latino	210	90%	54%	16%	209	92%	48%	15%
Asian or Native Hawaiian/Other Pacific Islander	60	88%	68%	40%	37	89%	73%	43%
White	80	91%	76%	55%	69	94%	83%	45%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	100%	63%	25%	10	80%	40%	20%
General-Education Students	866	95%	64%	28%	899	96%	60%	19%
Students with Disabilities	197	80%	33%	7%	167	72%	23%	4%
English Proficient	990	94%	60%	25%	1006	94%	56%	18%
Limited English Proficient	73	77%	32%	4%	60	73%	30%	2%
Economically Disadvantaged	855	92%	55%	21%	857	91%	49%	12%
Not Disadvantaged	208	96%	71%	38%	209	99%	76%	36%
Migrant								
Not Migrant	1063	92%	58%	24%	1066	92%	54%	17%

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Other Assessments

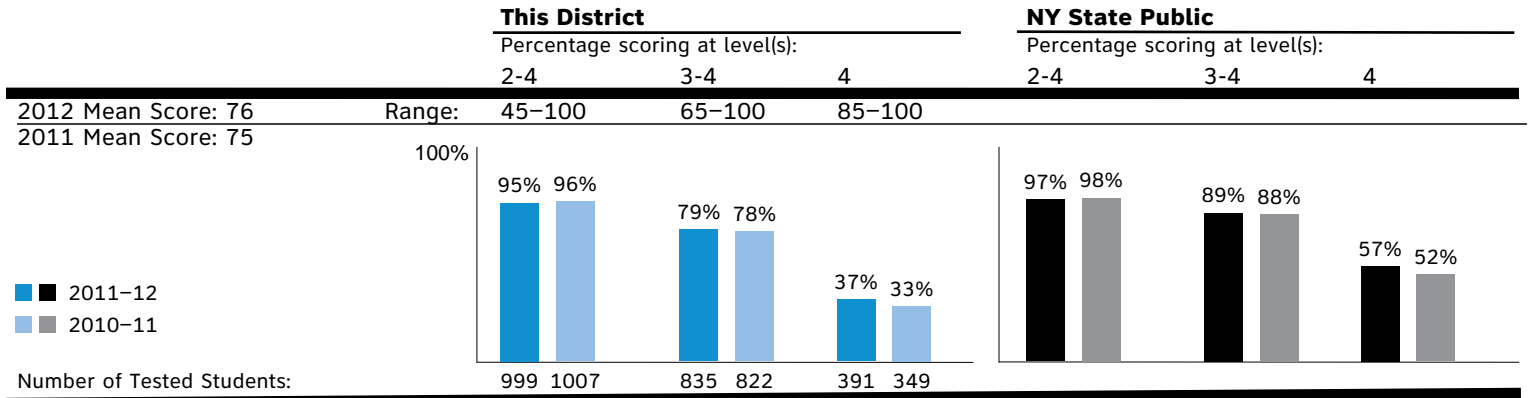
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	15	14	13	13	13	12	9

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1051	95%	79%	37%	1051	96%	78%	33%
Female	508	96%	81%	39%	511	96%	76%	31%
Male	543	94%	78%	36%	540	96%	80%	35%
American Indian or Alaska Native	5	-	-	-	10	-	-	-
Black or African American	695	96%	80%	37%	730	96%	76%	31%
Hispanic or Latino	207	95%	77%	27%	207	96%	78%	29%
Asian or Native Hawaiian/Other Pacific Islander	62	82%	76%	42%	37	92%	89%	54%
White	79	92%	84%	57%	66	97%	92%	62%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	63%	11	91%	73%	27%
General-Education Students	858	96%	83%	41%	890	96%	81%	36%
Students with Disabilities	193	90%	65%	21%	161	94%	61%	17%
English Proficient	979	97%	82%	39%	994	97%	79%	35%
Limited English Proficient	72	74%	50%	10%	57	81%	56%	9%
Economically Disadvantaged	844	94%	78%	33%	845	95%	75%	28%
Not Disadvantaged	207	98%	86%	55%	206	99%	92%	53%
Migrant								
Not Migrant	1051	95%	79%	37%	1051	96%	78%	33%

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Other Assessments

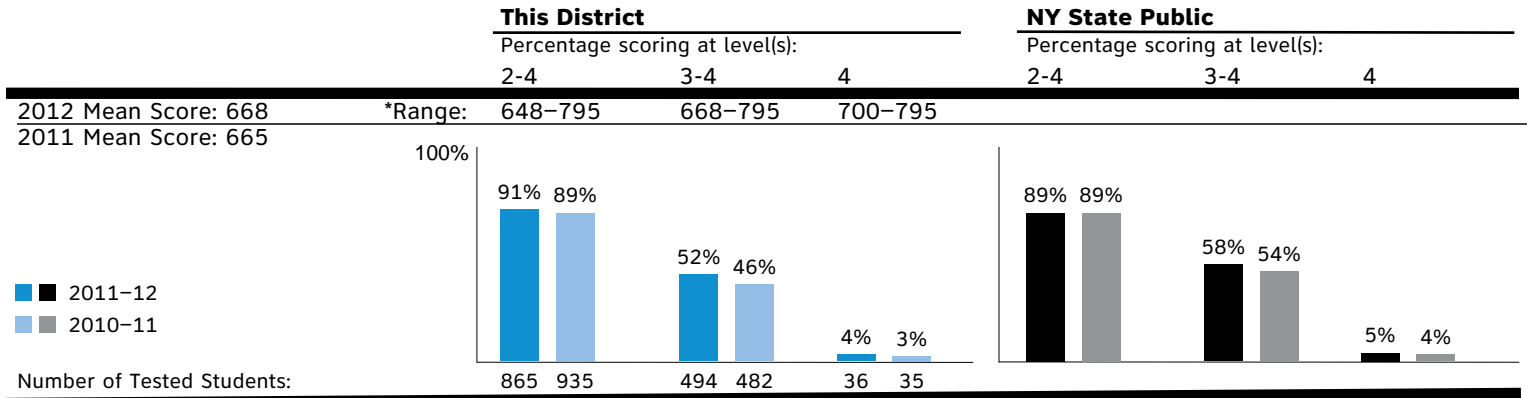
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	14	14	12	13	11	11	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	952	91%	52%	4%	1050	89%	46%	3%
Female	474	92%	55%	4%	534	93%	53%	5%
Male	478	90%	49%	3%	516	85%	39%	2%
American Indian or Alaska Native	7	–	–	–	6	–	–	–
Black or African American	652	91%	51%	3%	734	88%	43%	2%
Hispanic or Latino	190	88%	43%	2%	218	89%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	39	87%	72%	5%	37	86%	62%	8%
White	62	97%	76%	11%	54	98%	74%	22%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	100%	78%	11%	7	86%	43%	0%
General-Education Students	798	96%	58%	5%	855	95%	52%	4%
Students with Disabilities	154	66%	21%	0%	195	65%	17%	0%
English Proficient	904	92%	54%	4%	1002	90%	48%	3%
Limited English Proficient	48	73%	21%	0%	48	63%	13%	0%
Economically Disadvantaged	766	89%	47%	3%	846	87%	42%	2%
Not Disadvantaged	186	97%	73%	8%	204	96%	64%	10%
Migrant								
Not Migrant	952	91%	52%	4%	1050	89%	46%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	12	12	12	11	14	14	14	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	10	N/A	N/A	N/A	3	N/A	N/A	N/A

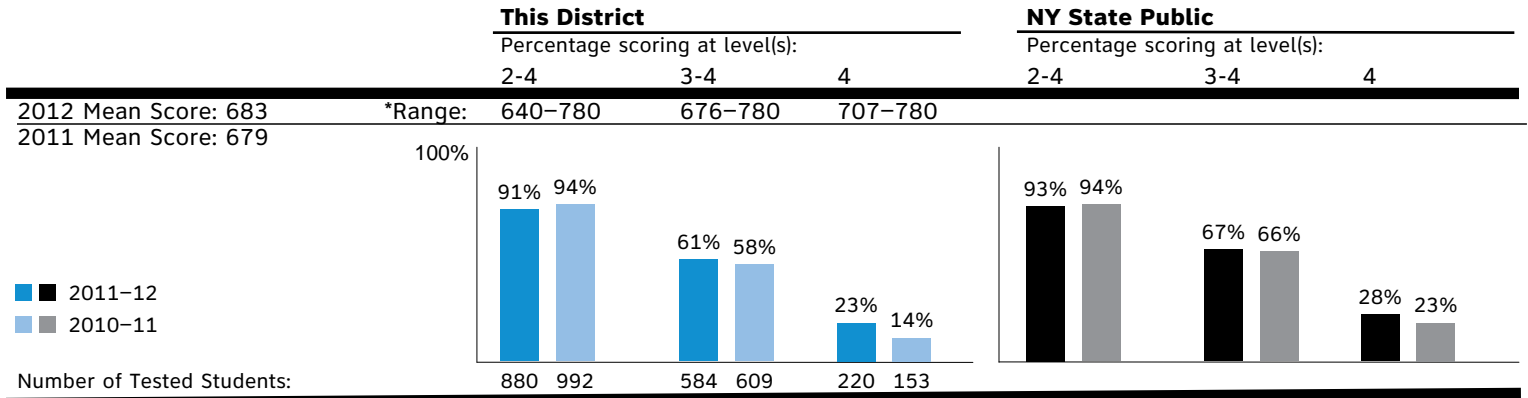
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	962	91%	61%	23%	1057	94%	58%	14%
Female	479	92%	60%	20%	537	96%	61%	16%
Male	483	91%	61%	25%	520	92%	54%	13%
American Indian or Alaska Native	8	-	-	-	6	-	-	-
Black or African American	655	91%	58%	18%	736	95%	55%	12%
Hispanic or Latino	192	92%	59%	21%	219	92%	58%	14%
Asian or Native Hawaiian/Other Pacific Islander	41	88%	73%	49%	42	86%	69%	21%
White	64	95%	83%	59%	53	100%	81%	47%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	40%	20%	7	86%	57%	14%
General-Education Students	808	95%	66%	26%	862	97%	64%	17%
Students with Disabilities	154	72%	32%	6%	195	79%	30%	4%
English Proficient	905	93%	62%	24%	1003	95%	59%	15%
Limited English Proficient	57	72%	44%	5%	54	70%	35%	7%
Economically Disadvantaged	774	90%	57%	18%	853	93%	54%	11%
Not Disadvantaged	188	96%	74%	44%	204	99%	71%	30%
Migrant								
Not Migrant	962	91%	61%	23%	1057	94%	58%	14%

NOTES

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Other Assessments

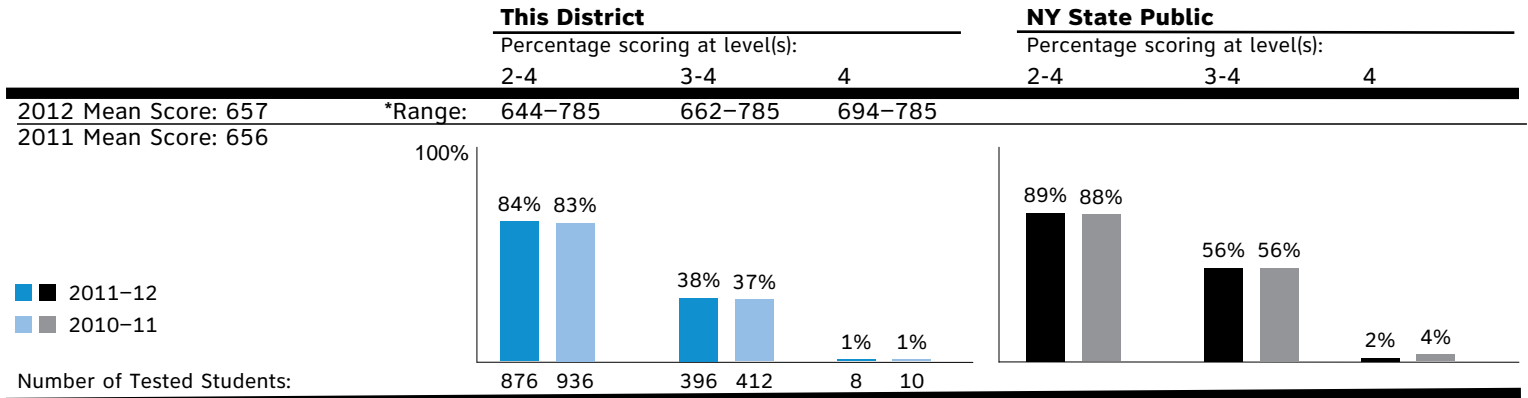
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	12	11	10	9	14	13	13	8

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1047	84%	38%	1%	1127	83%	37%	1%
Female	543	90%	42%	1%	573	89%	41%	1%
Male	504	77%	33%	1%	554	77%	32%	1%
American Indian or Alaska Native	8	–	–	–				
Black or African American	770	85%	36%	1%	867	84%	36%	0%
Hispanic or Latino	197	79%	35%	1%	185	76%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	36	75%	50%	3%	45	84%	51%	4%
White	33	91%	64%	0%	27	–	–	–
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	82%	64%	0%	30	83%	60%	3%
General-Education Students	855	90%	43%	1%	948	89%	41%	1%
Students with Disabilities	192	54%	14%	0%	179	54%	13%	0%
English Proficient	1011	86%	39%	1%	1073	85%	38%	1%
Limited English Proficient	36	31%	0%	0%	54	39%	6%	0%
Economically Disadvantaged	862	82%	35%	0%	955	81%	33%	1%
Not Disadvantaged	185	92%	52%	2%	172	92%	57%	2%
Migrant								
Not Migrant	1047	84%	38%	1%	1127	83%	37%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	29	25	23	21	20	19	18	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	13	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	13	N/A	N/A	N/A	5	N/A	N/A	N/A

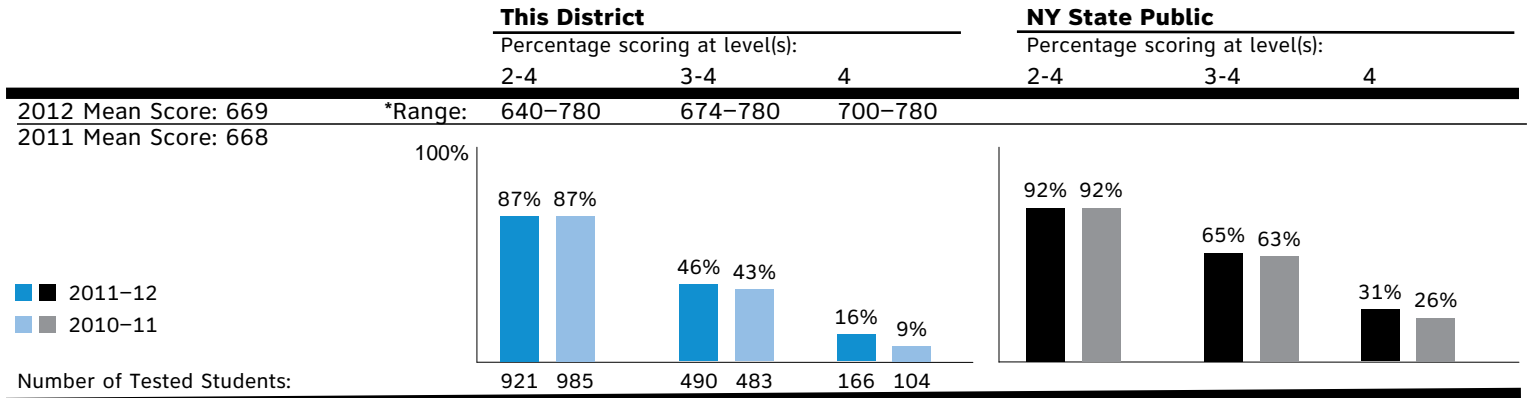
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1059	87%	46%	16%	1133	87%	43%	9%
Female	551	91%	51%	17%	576	90%	47%	10%
Male	508	83%	41%	15%	557	84%	38%	8%
American Indian or Alaska Native	8	–	–	–				
Black or African American	771	87%	44%	14%	865	87%	42%	8%
Hispanic or Latino	198	86%	48%	16%	191	84%	38%	8%
Asian or Native Hawaiian/Other Pacific Islander	44	75%	59%	30%	46	91%	65%	24%
White	35	94%	66%	34%	28	–	–	–
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	11	100%	45%	18%	31	94%	52%	19%
General-Education Students	868	91%	53%	18%	953	91%	48%	10%
Students with Disabilities	191	68%	17%	4%	180	66%	16%	4%
English Proficient	1009	89%	48%	16%	1075	88%	44%	10%
Limited English Proficient	50	46%	10%	4%	58	72%	12%	2%
Economically Disadvantaged	870	86%	44%	15%	961	86%	40%	7%
Not Disadvantaged	189	93%	57%	21%	172	92%	58%	19%
Migrant								
Not Migrant	1059	87%	46%	16%	1133	87%	43%	9%

NOTES

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Other Assessments

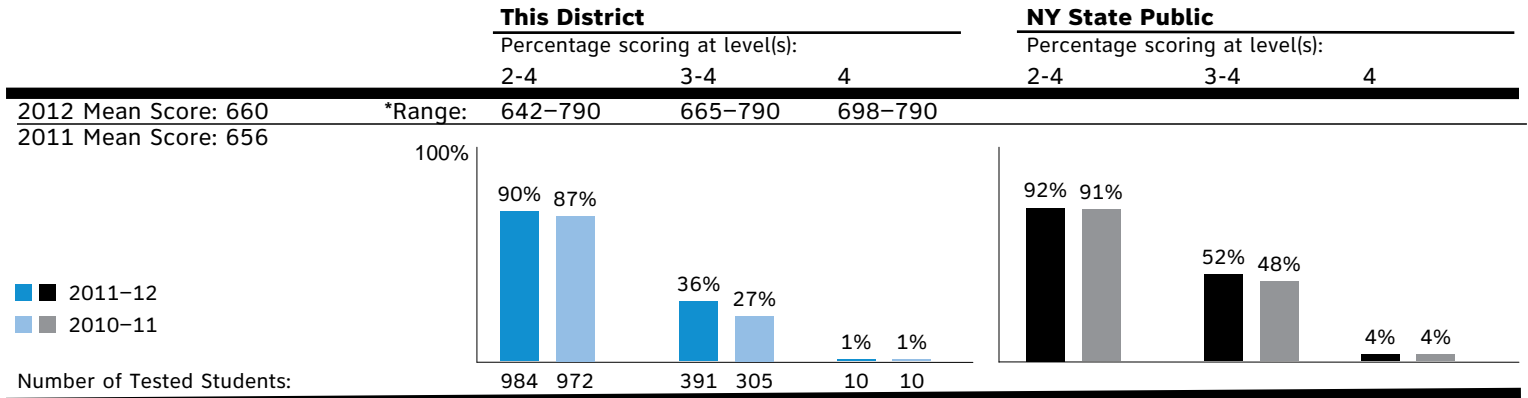
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	29	28	27	24	20	19	16	14

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1090	90%	36%	1%	1113	87%	27%	1%
Female	547	95%	44%	1%	565	92%	35%	1%
Male	543	86%	28%	1%	548	82%	20%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	841	92%	36%	1%	870	88%	27%	1%
Hispanic or Latino	179	84%	28%	2%	189	86%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	42	88%	50%	0%	37	78%	43%	0%
White	26	-	-	-	13	-	-	-
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	28	93%	57%	4%	17	71%	47%	12%
General-Education Students	909	96%	41%	1%	892	93%	33%	1%
Students with Disabilities	181	61%	12%	0%	221	63%	6%	0%
English Proficient	1042	92%	37%	1%	1064	90%	29%	1%
Limited English Proficient	48	58%	2%	0%	49	33%	0%	0%
Economically Disadvantaged	914	89%	32%	1%	937	86%	24%	1%
Not Disadvantaged	176	95%	56%	2%	176	93%	43%	2%
Migrant								
Not Migrant	1090	90%	36%	1%	1113	87%	27%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	23	22	20	19	19	19	19	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A

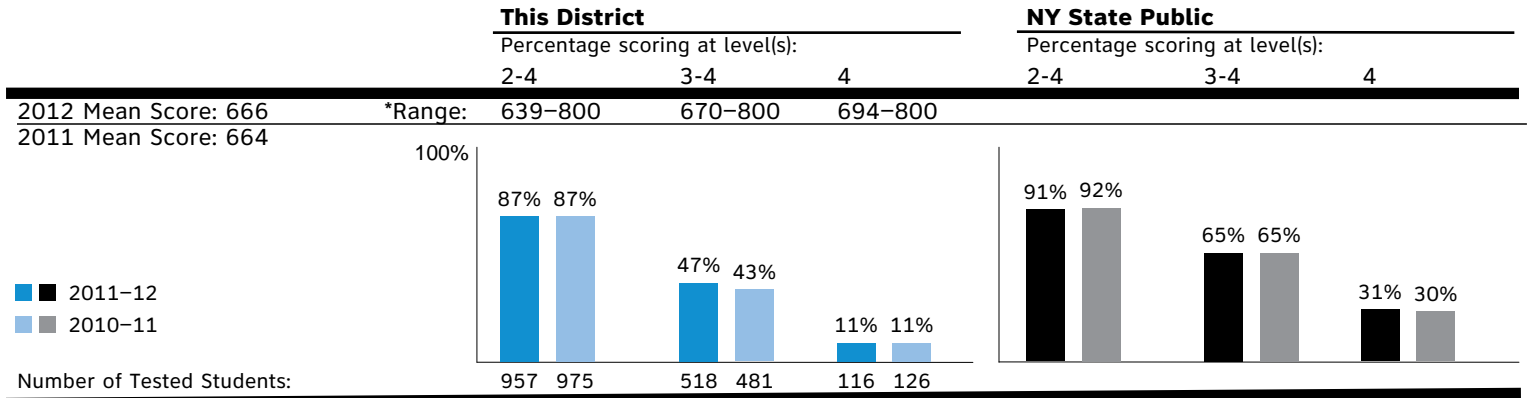
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1100	87%	47%	11%	1118	87%	43%	11%
Female	554	89%	52%	12%	566	90%	48%	12%
Male	546	85%	42%	9%	552	84%	38%	10%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	841	87%	47%	9%	870	87%	41%	10%
Hispanic or Latino	183	84%	40%	12%	192	84%	44%	12%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	70%	30%	39	97%	69%	28%
White	30	-	-	-	13	-	-	-
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	32	91%	66%	28%	17	94%	53%	35%
General-Education Students	919	92%	52%	12%	900	92%	50%	13%
Students with Disabilities	181	60%	21%	3%	218	67%	15%	5%
English Proficient	1043	88%	49%	11%	1064	89%	44%	12%
Limited English Proficient	57	72%	14%	0%	54	61%	17%	4%
Economically Disadvantaged	920	86%	44%	9%	942	86%	40%	10%
Not Disadvantaged	180	91%	63%	21%	176	93%	61%	20%
Migrant								
Not Migrant	1100	87%	47%	11%	1118	87%	43%	11%

NOTES

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Other Assessments

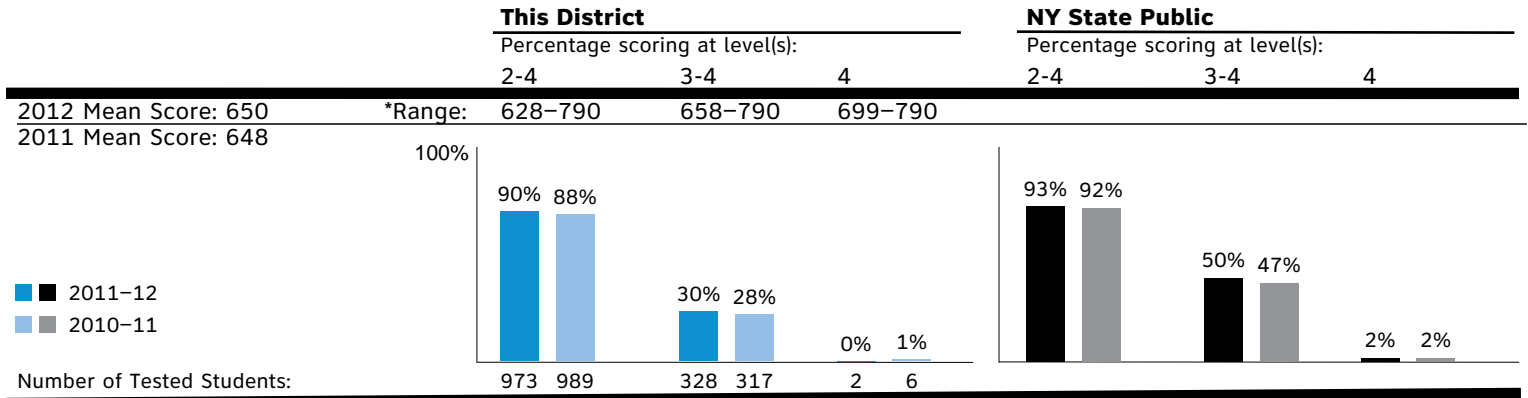
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	24	23	20	14	17	15	14	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1081	90%	30%	0%	1125	88%	28%	1%
Female	559	94%	38%	0%	571	93%	35%	1%
Male	522	85%	22%	0%	554	82%	21%	0%
American Indian or Alaska Native	2	–	–	–	5	–	–	–
Black or African American	842	92%	30%	0%	873	88%	27%	0%
Hispanic or Latino	179	84%	26%	1%	195	88%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	37	84%	49%	0%	33	91%	39%	3%
White	17	82%	41%	6%	17	82%	47%	6%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	6	100%	33%	0%	7	71%	57%	0%
General-Education Students	873	96%	36%	0%	917	94%	33%	1%
Students with Disabilities	208	67%	7%	0%	208	61%	8%	0%
English Proficient	1035	92%	31%	0%	1096	89%	29%	1%
Limited English Proficient	46	41%	4%	0%	29	48%	0%	0%
Economically Disadvantaged	872	89%	27%	0%	927	87%	26%	0%
Not Disadvantaged	209	94%	45%	1%	198	92%	36%	1%
Migrant								
Not Migrant	1081	90%	30%	0%	1125	88%	28%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	21	21	18	14	17	17	17	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	2	N/A	N/A	N/A

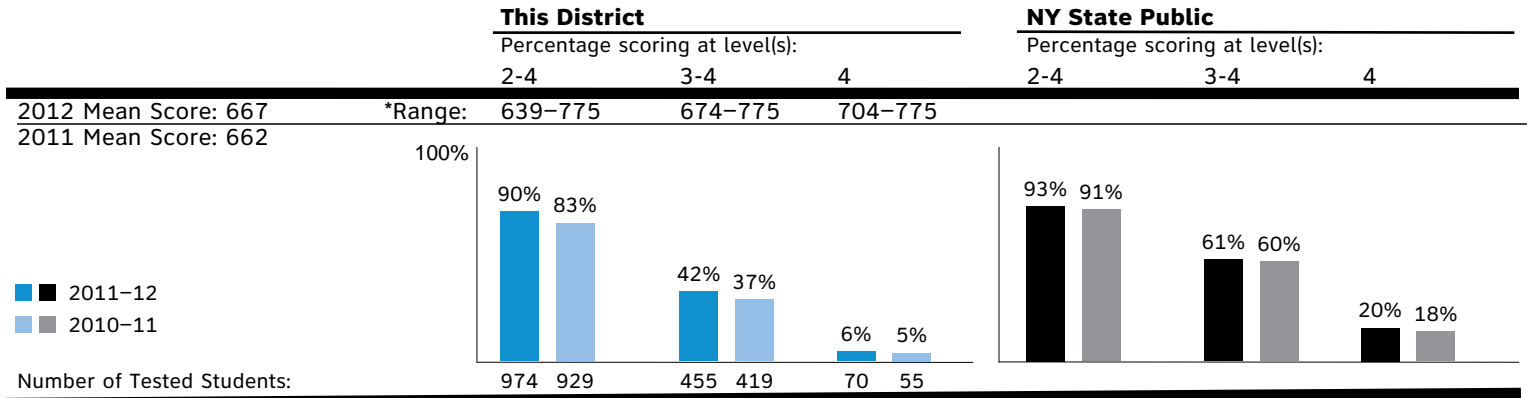
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1087	90%	42%	6%	1125	83%	37%	5%
Female	562	91%	46%	7%	571	87%	42%	5%
Male	525	88%	38%	6%	554	79%	33%	5%
American Indian or Alaska Native	2	–	–	–	5	–	–	–
Black or African American	842	90%	41%	5%	870	82%	35%	3%
Hispanic or Latino	182	87%	41%	9%	197	83%	40%	7%
Asian or Native Hawaiian/Other Pacific Islander	37	95%	65%	30%	33	88%	67%	24%
White	20	95%	50%	5%	18	94%	67%	28%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	6	100%	17%	0%	7	100%	57%	29%
General-Education Students	877	95%	48%	8%	918	87%	42%	5%
Students with Disabilities	210	68%	17%	1%	207	62%	16%	2%
English Proficient	1035	90%	43%	7%	1093	83%	38%	5%
Limited English Proficient	52	75%	21%	0%	32	59%	22%	3%
Economically Disadvantaged	875	89%	39%	5%	927	82%	36%	5%
Not Disadvantaged	212	91%	55%	11%	198	86%	44%	6%
Migrant								
Not Migrant	1087	90%	42%	6%	1125	83%	37%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	21	18	18	11	17	17	17	14

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

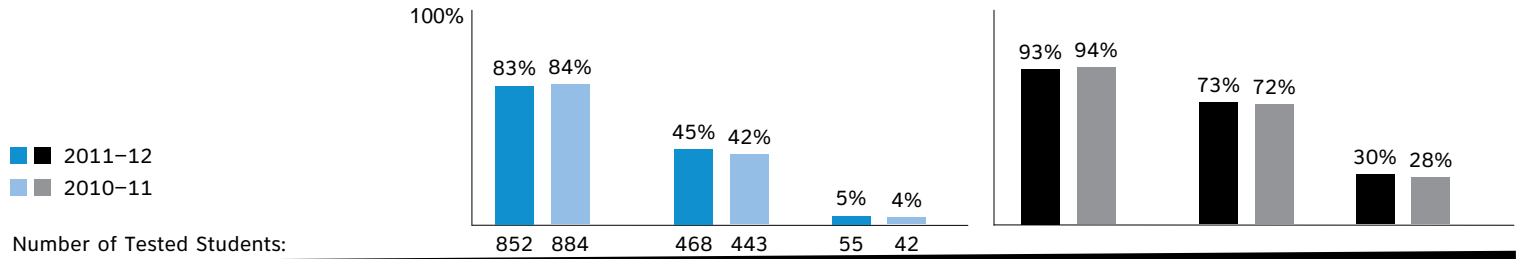
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1027	82%	45%	5%	1040	84%	42%	4%
Female	532	87%	49%	6%	530	89%	44%	3%
Male	495	78%	41%	4%	510	80%	40%	5%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	793	83%	44%	5%	806	84%	39%	3%
Hispanic or Latino	174	80%	43%	3%	181	86%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	36	78%	67%	22%	29	90%	62%	14%
White	18	67%	56%	22%	18	83%	78%	28%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	83%	83%	0%	6	83%	67%	17%
General-Education Students	839	87%	51%	6%	858	90%	47%	4%
Students with Disabilities	188	60%	19%	1%	182	58%	19%	4%
English Proficient	976	85%	47%	6%	1011	85%	43%	4%
Limited English Proficient	51	39%	10%	0%	29	48%	14%	0%
Economically Disadvantaged	821	81%	41%	4%	852	83%	40%	3%
Not Disadvantaged	206	90%	64%	12%	188	90%	49%	7%
Migrant								
Not Migrant	1027	82%	45%	5%	1040	84%	42%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	21	19	16	14	17	15	15	14
Regents Science	5	5	4	0	7	6	5	0

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

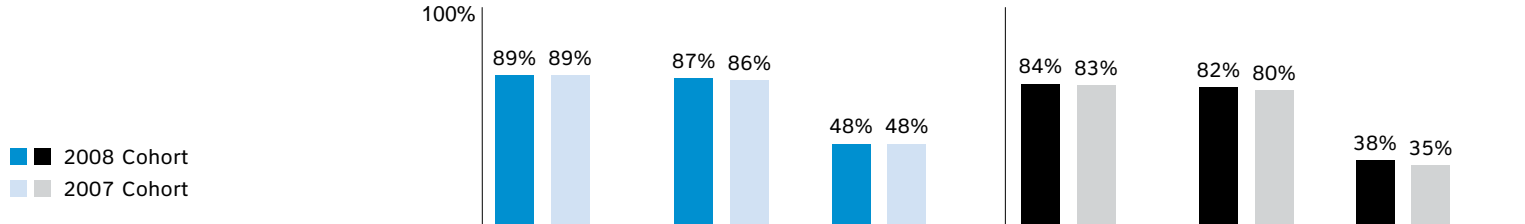
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2819	89%	87%	48%	2725	89%	86%	48%
Female	1298	92%	90%	52%	1241	91%	89%	49%
Male	1521	87%	85%	44%	1484	87%	83%	47%
American Indian or Alaska Native	12	–	–	–	10	–	–	–
Black or African American	1354	84%	80%	27%	1349	83%	78%	26%
Hispanic or Latino	348	80%	78%	30%	365	82%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	811	99%	98%	79%	742	99%	99%	83%
White	291	97%	96%	81%	257	98%	98%	83%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	15	93%	87%	33%	12	83%	83%	17%
General-Education Students	2573	93%	91%	52%	2504	93%	91%	51%
Students with Disabilities	246	51%	41%	3%	221	34%	25%	5%
English Proficient	2721	90%	88%	49%	2609	89%	86%	50%
Limited English Proficient	98	73%	68%	6%	116	78%	69%	7%
Economically Disadvantaged	2118	90%	88%	47%	1910	89%	85%	45%
Not Disadvantaged	701	87%	85%	49%	815	88%	86%	54%
Migrant								
Not Migrant	2819	89%	87%	48%	2725	89%	86%	48%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

District ID 33-13-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

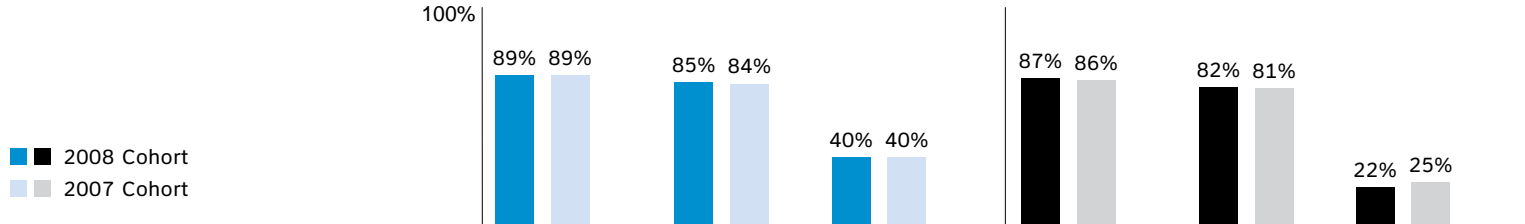
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2819	89%	85%	40%	2725	89%	84%	40%
Female	1298	91%	87%	40%	1241	90%	85%	37%
Male	1521	88%	83%	40%	1484	88%	83%	42%
American Indian or Alaska Native	12	–	–	–	10	–	–	–
Black or African American	1354	87%	79%	12%	1349	85%	78%	12%
Hispanic or Latino	348	76%	71%	21%	365	76%	72%	23%
Asian or Native Hawaiian/Other Pacific Islander	811	97%	96%	82%	742	98%	98%	85%
White	291	95%	94%	79%	257	97%	95%	82%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	15	87%	73%	27%	12	92%	83%	8%
General-Education Students	2573	93%	90%	44%	2504	93%	89%	43%
Students with Disabilities	246	50%	32%	2%	221	41%	28%	5%
English Proficient	2721	92%	87%	42%	2609	91%	86%	41%
Limited English Proficient	98	21%	14%	0%	116	40%	30%	3%
Economically Disadvantaged	2118	89%	84%	40%	1910	88%	83%	37%
Not Disadvantaged	701	90%	86%	41%	815	90%	86%	45%
Migrant								
Not Migrant	2819	89%	85%	40%	2725	89%	84%	40%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2819	4%	38%	42%	2573	3%	39%	45%	246	14%	24%	3%
U.S. History and Government	2819	3%	27%	51%	2573	2%	28%	55%	246	11%	20%	5%
Science	2819	3%	37%	45%	2573	2%	39%	48%	246	12%	22%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	17	2	1	1	13
Mathematics	17	0	6	0	11
Social Studies	17	2	2	0	13
Science	17	1	1	1	14

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2829	88%	78%	26%	2516	92%	83%	29%	313	58%	37%	3%
	2010-11	4518	92%	87%	46%	4211	95%	90%	49%	307	59%	43%	7%
	2009-10	3335	90%	84%	40%	3134	92%	87%	42%	201	52%	35%	4%
Integrated Algebra	2011-12	3119	81%	57%	12%	2664	86%	63%	13%	455	53%	22%	1%
	2010-11	3192	81%	62%	12%	2777	86%	68%	13%	415	49%	23%	2%
	2009-10	3048	80%	63%	9%	2720	84%	67%	10%	328	50%	30%	0%
Geometry	2011-12	2692	85%	75%	33%	2599	87%	77%	34%	93	45%	30%	8%
	2010-11	2392	86%	77%	34%	2320	88%	78%	36%	72	44%	31%	0%
	2009-10	2605	83%	75%	34%	2524	85%	76%	35%	81	48%	36%	4%
Algebra 2/Trigonometry	2011-12	2060	84%	73%	38%	2035	84%	74%	39%	25	36%	24%	4%
	2010-11	2134	85%	78%	42%	2098	85%	78%	42%	36	69%	58%	22%
	2009-10	1899	92%	84%	47%	1886	92%	84%	47%	13	85%	62%	31%
Global History and Geography	2011-12	3588	83%	72%	38%	3275	87%	77%	41%	313	47%	28%	5%
	2010-11	3585	81%	72%	34%	3321	84%	75%	36%	264	44%	28%	5%
	2009-10	3355	84%	74%	36%	3133	86%	77%	38%	222	47%	32%	5%
U.S. History and Government	2011-12	3345	87%	78%	43%	3079	90%	81%	46%	266	52%	32%	6%
	2010-11	2968	86%	78%	52%	2739	89%	81%	55%	229	49%	36%	7%
	2009-10	2922	89%	82%	47%	2750	92%	84%	50%	172	51%	37%	8%
Living Environment	2011-12	2929	89%	77%	37%	2677	92%	81%	40%	252	54%	29%	5%
	2010-11	3034	91%	82%	35%	2762	94%	86%	38%	272	59%	42%	6%
	2009-10	2767	93%	84%	36%	2603	95%	86%	38%	164	60%	42%	3%
Physical Setting/Earth Science	2011-12	749	73%	52%	8%	685	76%	54%	9%	64	47%	30%	5%
	2010-11	663	70%	53%	9%	602	74%	56%	10%	61	31%	20%	3%
	2009-10	706	61%	48%	5%	638	64%	50%	5%	68	37%	29%	0%
Physical Setting/Chemistry	2011-12	1812	90%	80%	29%	1789	91%	81%	30%	23	61%	52%	4%
	2010-11	1834	95%	86%	27%	1811	95%	86%	27%	23	91%	70%	17%
	2009-10	1731	93%	80%	18%	1718	93%	80%	18%	13	77%	54%	0%
Physical Setting/Physics	2011-12	1577	94%	87%	43%	1562	94%	88%	43%	15	80%	60%	33%
	2010-11	1525	96%	90%	43%	1516	96%	90%	43%	9	89%	89%	11%
	2009-10	1474	96%	89%	40%	1460	96%	89%	40%	14	93%	86%	29%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	148	27%	6	33%	142	27%
	2010-11	186	41%	1	—	185	—
	2009-10	184	27%	3	—	181	—
Science	2011-12	158	43%	5	40%	153	43%
	2010-11	150	32%	5	40%	145	32%
	2009-10	155	43%	7	71%	148	41%
Reading	2011-12	137	37%	2	—	135	—
	2010-11	111	32%	1	—	110	—
	2009-10	122	44%	4	—	118	—
Writing	2011-12	81	77%	3	—	78	—
	2010-11	109	76%	3	—	106	—
	2009-10	95	84%	3	—	92	—
Global Studies	2011-12	180	28%	5	40%	175	28%
	2010-11	163	23%	2	—	161	—
	2009-10	158	25%	3	—	155	—
U.S. History and Government	2011-12	135	37%	7	57%	128	36%
	2010-11	104	39%	2	—	102	—
	2009-10	100	31%	3	—	97	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	151	9%	22%	38%	31%	132	8%	20%	42%	29%	19	11%	32%	11%	47%
	2010-11	159	6%	20%	40%	34%	132	6%	20%	38%	36%	27	4%	19%	52%	26%
	2009-10	169	6%	20%	36%	39%	136	5%	19%	33%	43%	33	9%	21%	45%	24%
Reading and Writing (Grades K-1)	2011-12	151	43%	28%	13%	17%	132	45%	27%	14%	15%	19	32%	37%	5%	26%
	2010-11	159	40%	23%	18%	19%	132	42%	19%	19%	20%	27	30%	41%	15%	15%
	2009-10	169	38%	29%	8%	25%	136	36%	30%	7%	27%	33	45%	24%	15%	15%
Listening and Speaking (Grades 2-4)	2011-12	228	5%	9%	32%	54%	177	6%	10%	28%	56%	51	4%	8%	43%	45%
	2010-11	217	2%	11%	32%	56%	174	2%	11%	28%	60%	43	2%	9%	49%	40%
	2009-10	215	2%	7%	30%	60%	174	3%	7%	26%	63%	41	0%	7%	46%	46%
Reading and Writing (Grades 2-4)	2011-12	228	20%	32%	37%	11%	177	19%	28%	40%	13%	51	24%	43%	27%	6%
	2010-11	217	18%	27%	36%	19%	174	16%	26%	37%	22%	43	30%	30%	33%	7%
	2009-10	215	19%	26%	38%	18%	174	18%	22%	39%	21%	41	22%	39%	32%	7%
Listening and Speaking (Grades 5-6)	2011-12	101	11%	23%	37%	30%	81	14%	26%	35%	26%	20	0%	10%	45%	45%
	2010-11	107	6%	12%	31%	51%	72	7%	15%	26%	51%	35	3%	6%	40%	51%
	2009-10	93	5%	25%	39%	31%	62	6%	24%	39%	31%	31	3%	26%	39%	32%
Reading and Writing (Grades 5-6)	2011-12	101	34%	17%	27%	23%	81	38%	17%	23%	21%	20	15%	15%	40%	30%
	2010-11	107	17%	16%	38%	29%	72	19%	13%	36%	32%	35	11%	23%	43%	23%
	2009-10	93	19%	29%	40%	12%	62	19%	23%	48%	10%	31	19%	42%	23%	16%
Listening and Speaking (Grades 7-8)	2011-12	99	5%	13%	39%	42%	66	8%	14%	44%	35%	33	0%	12%	30%	58%
	2010-11	66	6%	15%	27%	52%	42	5%	19%	21%	55%	24	8%	8%	38%	46%
	2009-10	71	3%	14%	32%	51%	47	4%	17%	26%	53%	24	0%	8%	46%	46%
Reading and Writing (Grades 7-8)	2011-12	99	25%	45%	23%	6%	66	24%	44%	23%	9%	33	27%	48%	24%	0%
	2010-11	66	24%	36%	23%	17%	42	24%	26%	26%	24%	24	25%	54%	17%	4%
	2009-10	71	25%	31%	31%	13%	47	26%	30%	28%	17%	24	25%	33%	38%	4%
Listening and Speaking (Grades 9-12)	2011-12	417	2%	29%	32%	38%	363	2%	30%	31%	37%	54	2%	20%	33%	44%
	2010-11	445	7%	27%	28%	39%	396	6%	28%	29%	38%	49	12%	16%	22%	49%
	2009-10	441	4%	32%	25%	39%	394	3%	32%	26%	38%	47	13%	28%	19%	40%
Reading and Writing (Grades 9-12)	2011-12	417	9%	55%	23%	13%	363	8%	54%	25%	14%	54	15%	61%	15%	9%
	2010-11	445	11%	54%	22%	14%	396	10%	54%	22%	15%	49	20%	51%	22%	6%
	2009-10	441	11%	57%	21%	11%	394	9%	57%	22%	12%	47	32%	57%	9%	2%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

District ID 33-13-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2437		2337		100	
	2010-11	2354		2264		90	
	2009-10	2452		2357		95	
Receiving a Regents Diploma	2011-12	2236	92%	2203	94%	33	33%
	2010-11	2064	88%	2029	90%	35	39%
	2009-10	2037	83%	2010	85%	27	28%
Receiving a Regents Diploma with Advanced Designation	2011-12	1221	50%	1218	52%	3	3%
	2010-11	1148	49%	1136	50%	12	13%
	2009-10	1158	47%	1152	49%	6	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	38	N/A	0		38	N/A
	2010-11	38	N/A	0		38	N/A
	2009-10	61	N/A	0		61	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	405	3%	309	3%	96	8%
	2010-11	299	2%	249	2%	50	4%
	2009-10	320	2%	257	2%	63	5%
Entered Approved High School Equivalency Preparation Program	2011-12	48	0%	36	0%	12	1%
	2010-11	68	1%	49	0%	19	1%
	2009-10	69	1%	47	0%	22	2%
Total Non-completers	2011-12	453	4%	345	3%	108	9%
	2010-11	367	3%	298	3%	69	5%
	2009-10	389	3%	304	3%	85	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1169	47%	1148	49%	21	15%
To 2-year College	315	13%	281	12%	34	25%
To Other Post-secondary	22	1%	11	0%	11	8%
To the Military	25	1%	20	1%	5	4%
To Employment	61	2%	52	2%	9	7%
To Adult Services	2	0%	0	0%	2	1%
To Other Known Plans	7	0%	7	0%	0	0%
Plan Unknown	874	35%	818	35%	56	41%