



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #14**

District ID **33-14-00-01-0000**

Superintendent **JAMES QUAIL**

Telephone **(718) 302-7600**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	620	646	0
Kindergarten	1326	1233	1378
Grade 1	1363	1357	1293
Grade 2	1335	1376	1332
Grade 3	1337	1331	1385
Grade 4	1355	1340	1284
Grade 5	1263	1309	1268
Grade 6	1421	1361	1397
Ungraded Elementary	149	160	85
Grade 7	1393	1431	1326
Grade 8	1451	1416	1394
Grade 9	2487	2539	2491
Grade 10	2092	1908	2012
Grade 11	1447	1715	1617
Grade 12	1079	1182	1462
Ungraded Secondary	56	56	74
<b>Total K-12</b>	<b>19554</b>	<b>19714</b>	<b>19798</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	24	24
<b>Grade 8</b>			
English	26	30	29
Mathematics	27	29	29
Science	28	30	29
Social Studies	26	29	28
<b>Grade 10</b>			
English	27	27	28
Mathematics	27	29	28
Science	26	28	29
Social Studies	28	28	29

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	15910	81%	16429	83%	16168	82%
Reduced Price Lunch	851	4%	796	4%	856	4%
Limited English Proficient	2468	13%	2420	12%	2452	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	82	0%	77	0%	71	0%
Black or African American	5702	29%	5636	29%	5475	28%
Hispanic or Latino	11541	59%	11710	59%	11763	59%
Asian or Native Hawaiian/Other Pacific Islander	581	3%	621	3%	692	3%
White	1648	8%	1670	8%	1787	9%
Multiracial	0	0%	0	0%	10	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	993	5%	1121	6%	1134	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1498	1432	1430
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	8%	7%	5%
Percent with Fewer than Three Years of Experience	11%	6%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	40%	42%
<b>Total Number of Core Classes</b>	3879	3555	3388
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	4637	4278	4015
Percent Taught by Teachers Without Appropriate Certification	10%	7%	10%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	22%	22%
Turnover Rate of All Teachers	16%	17%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

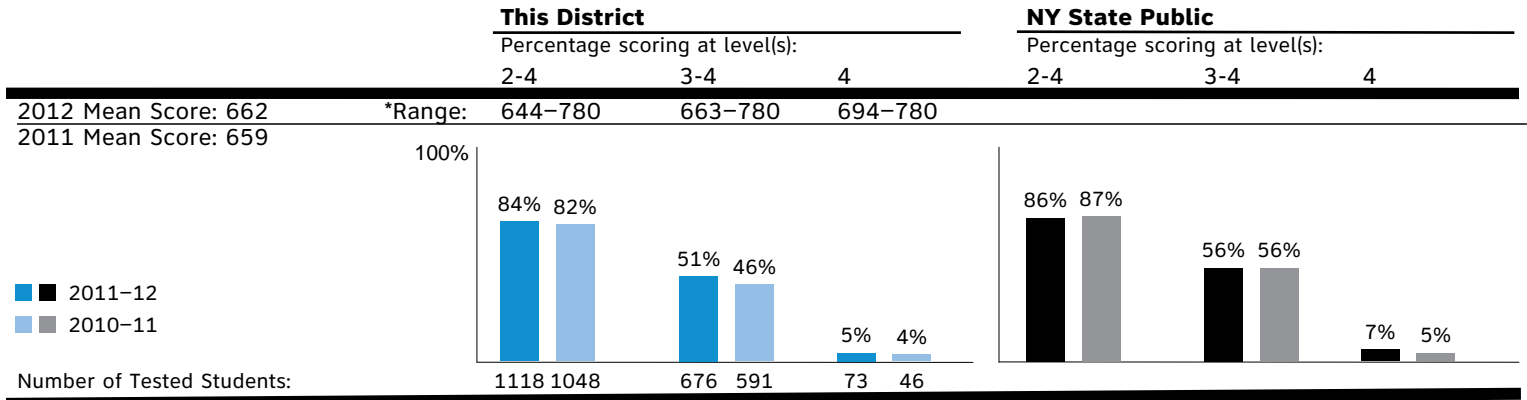
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1335	84%	51%	5%	1280	82%	46%	4%
Female	690	88%	57%	6%	634	85%	51%	4%
Male	645	80%	44%	5%	646	79%	41%	3%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	241	77%	37%	2%	240	74%	29%	1%
Hispanic or Latino	853	83%	47%	3%	869	81%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	42	–	–	–	36	–	–	–
White	196	93%	79%	15%	132	98%	82%	17%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	45	91%	67%	24%	39	92%	72%	8%
General-Education Students	1100	88%	55%	7%	1042	88%	52%	4%
Students with Disabilities	235	63%	29%	0%	238	56%	22%	2%
English Proficient	1157	87%	56%	6%	1110	85%	50%	4%
Limited English Proficient	178	62%	17%	0%	170	61%	23%	0%
Economically Disadvantaged	1319	84%	51%	6%	1265	82%	46%	4%
Not Disadvantaged	16	63%	25%	0%	15	93%	40%	0%
Migrant								
Not Migrant	1335	84%	51%	5%	1280	82%	46%	4%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	19	18	18	16	18	18	17	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	15	N/A	N/A	N/A	17	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	15	N/A	N/A	N/A	18	N/A	N/A	N/A

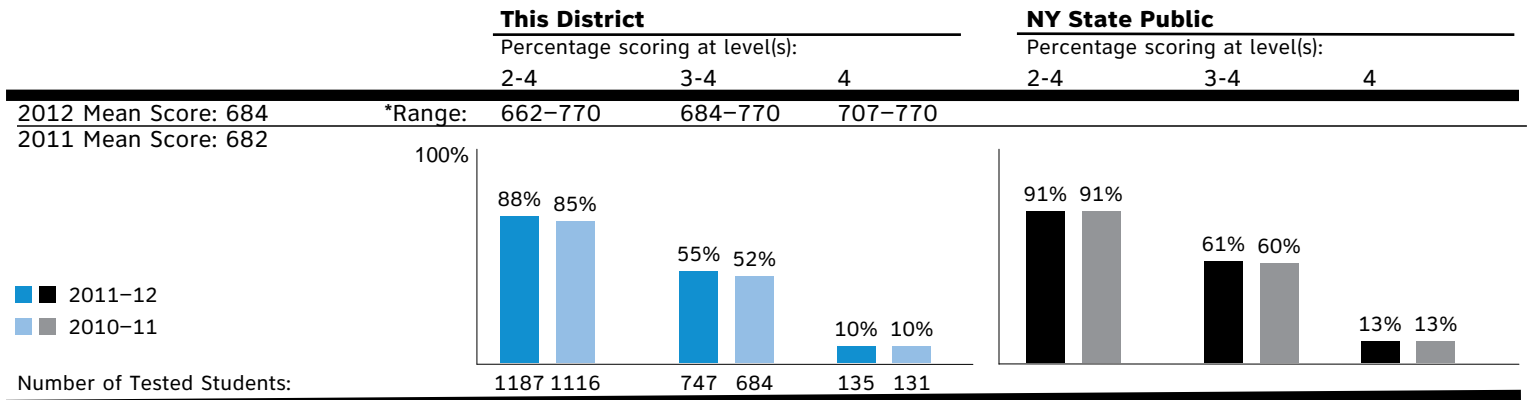
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1351	88%	55%	10%	1306	85%	52%	10%
Female	700	90%	56%	11%	651	86%	51%	9%
Male	651	86%	54%	9%	655	85%	53%	11%
American Indian or Alaska Native	3	—	—	—	2	—	—	—
Black or African American	241	82%	40%	5%	241	79%	34%	3%
Hispanic or Latino	868	87%	53%	7%	891	85%	51%	7%
Asian or Native Hawaiian/Other Pacific Islander	42	—	—	—	36	—	—	—
White	197	96%	77%	24%	135	99%	86%	36%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	45	100%	87%	24%	39	97%	87%	31%
General-Education Students	1115	90%	60%	12%	1069	88%	56%	11%
Students with Disabilities	236	77%	32%	3%	237	73%	34%	4%
English Proficient	1158	91%	59%	11%	1114	89%	56%	11%
Limited English Proficient	193	69%	34%	2%	192	67%	30%	2%
Economically Disadvantaged	1335	88%	56%	10%	1290	85%	52%	10%
Not Disadvantaged	16	69%	19%	0%	16	94%	56%	6%
Migrant								
Not Migrant	1351	88%	55%	10%	1306	85%	52%	10%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	19	19	19	16	18	18	18	16

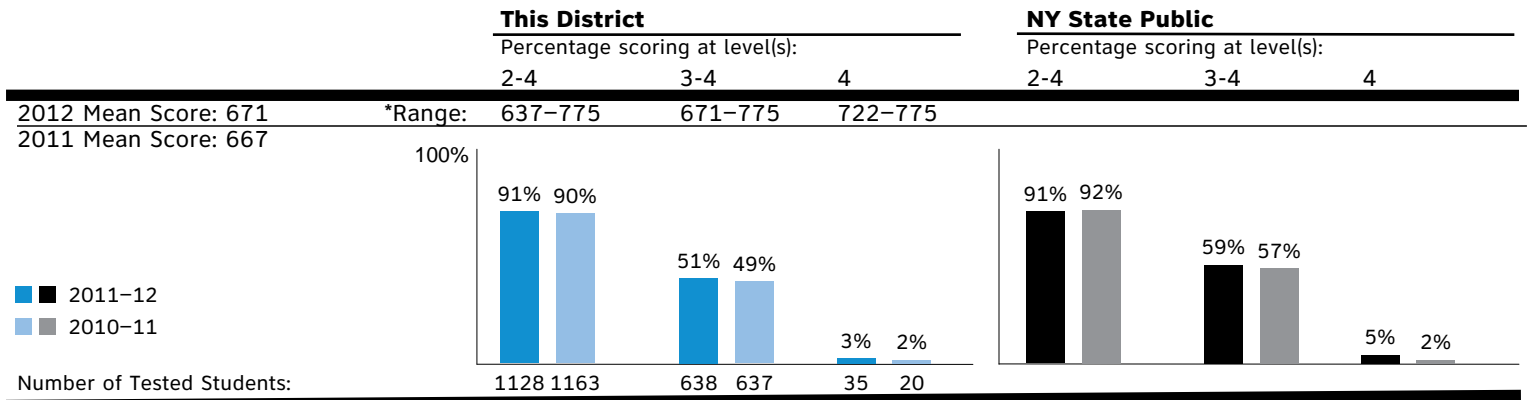


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1239	91%	51%	3%	1298	90%	49%	2%
Female	597	93%	56%	3%	597	92%	51%	2%
Male	642	89%	47%	2%	701	87%	48%	1%
American Indian or Alaska Native					3	—	—	—
Black or African American	232	88%	39%	2%	261	89%	38%	0%
Hispanic or Latino	839	90%	49%	1%	825	88%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	36	—	—	—	43	95%	74%	9%
White	131	99%	84%	13%	164	95%	77%	5%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	37	97%	81%	5%	5	100%	60%	0%
General-Education Students	993	95%	58%	3%	1047	94%	56%	2%
Students with Disabilities	246	74%	26%	1%	251	72%	22%	0%
English Proficient	1092	94%	56%	3%	1095	93%	54%	2%
Limited English Proficient	147	69%	21%	0%	203	69%	23%	0%
Economically Disadvantaged	1224	91%	51%	3%	1282	89%	49%	2%
Not Disadvantaged	15	87%	60%	0%	16	100%	50%	0%
Migrant								
Not Migrant	1239	91%	51%	3%	1298	90%	49%	2%

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	15	15	15	12	12	12	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	10	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	11	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

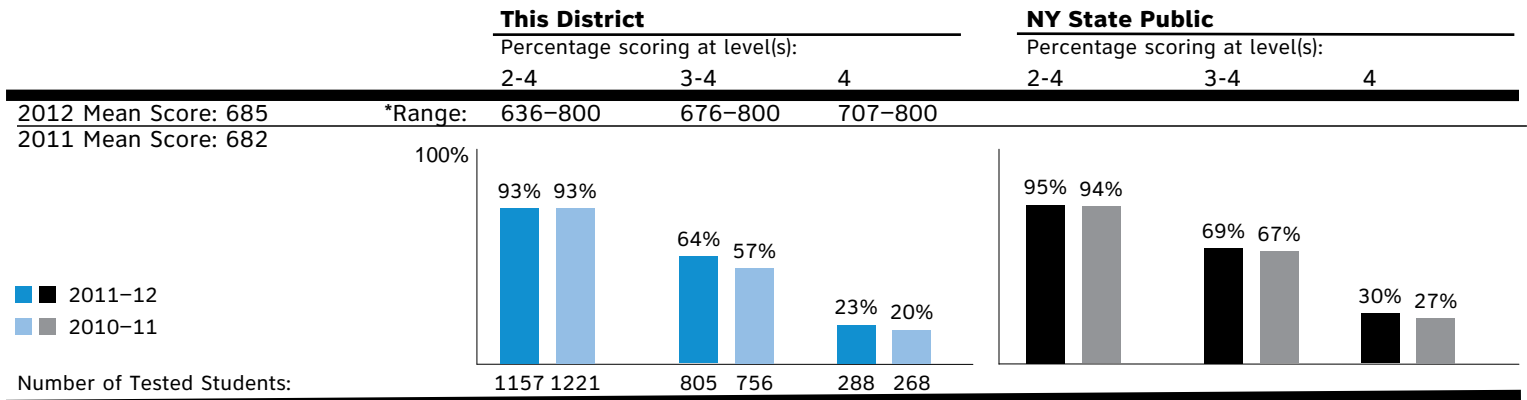


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1249	93%	64%	23%	1315	93%	57%	20%
Female	598	94%	66%	24%	603	94%	57%	19%
Male	651	92%	63%	22%	712	92%	58%	21%
American Indian or Alaska Native					3	–	–	–
Black or African American	232	90%	50%	11%	262	92%	44%	9%
Hispanic or Latino	847	92%	63%	21%	838	92%	56%	16%
Asian or Native Hawaiian/Other Pacific Islander	36	–	–	–	45	100%	87%	62%
White	133	99%	89%	50%	165	99%	78%	46%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	37	100%	95%	51%	5	80%	60%	40%
General-Education Students	1004	96%	71%	26%	1066	95%	62%	24%
Students with Disabilities	245	80%	38%	9%	249	82%	36%	6%
English Proficient	1091	95%	68%	25%	1097	95%	61%	23%
Limited English Proficient	158	74%	39%	7%	218	80%	38%	6%
Economically Disadvantaged	1233	93%	65%	23%	1297	93%	57%	20%
Not Disadvantaged	16	88%	56%	13%	18	83%	67%	28%
Migrant								
Not Migrant	1249	93%	64%	23%	1315	93%	57%	20%

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### Other Assessments

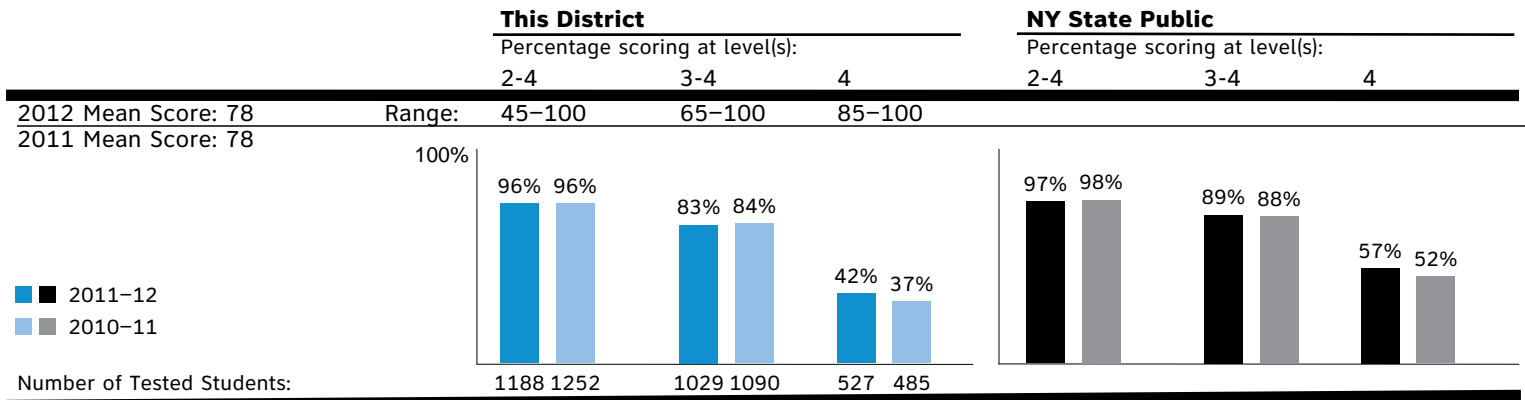
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	18	18	18	12	12	12	12

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1241	96%	83%	42%	1299	96%	84%	37%
Female	594	97%	83%	43%	597	97%	84%	35%
Male	647	95%	83%	42%	702	96%	84%	39%
American Indian or Alaska Native					2	-	-	-
Black or African American	229	94%	76%	31%	256	97%	77%	25%
Hispanic or Latino	842	95%	82%	39%	830	95%	83%	35%
Asian or Native Hawaiian/Other Pacific Islander	36	-	-	-	45	-	-	-
White	133	99%	97%	72%	164	100%	93%	62%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	37	100%	97%	81%	49	98%	94%	61%
General-Education Students	998	97%	86%	47%	1055	97%	87%	41%
Students with Disabilities	243	92%	69%	25%	244	92%	73%	20%
English Proficient	1084	98%	87%	46%	1084	98%	87%	42%
Limited English Proficient	157	79%	56%	18%	215	86%	66%	16%
Economically Disadvantaged	1225	96%	83%	42%	1283	96%	84%	37%
Not Disadvantaged	16	94%	81%	44%	16	100%	100%	50%
Migrant								
Not Migrant	1241	96%	83%	42%	1299	96%	84%	37%

#### NOTES

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### Other Assessments

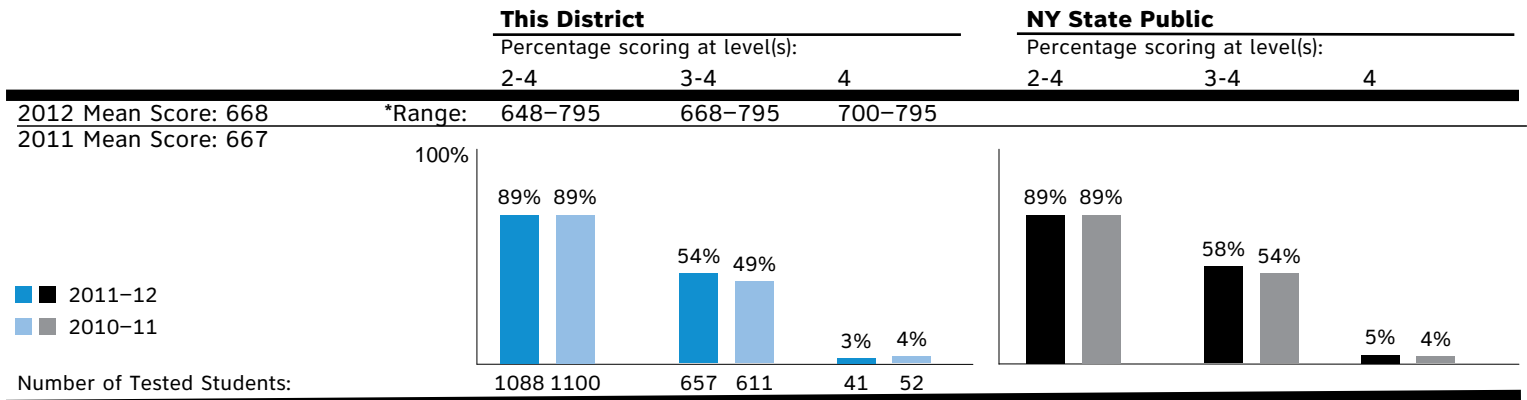
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	15	15	15	12	10	10	10

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1228	89%	54%	3%	1242	89%	49%	4%
Female	565	90%	55%	4%	612	91%	54%	5%
Male	663	87%	52%	3%	630	86%	44%	3%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	243	84%	38%	1%	225	84%	36%	2%
Hispanic or Latino	787	89%	52%	2%	823	89%	46%	3%
Asian or Native Hawaiian/Other Pacific Islander	42	–	–	–	40	–	–	–
White	152	95%	82%	11%	151	95%	78%	13%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	46	89%	72%	13%	43	86%	70%	14%
General-Education Students	988	93%	60%	4%	1000	94%	56%	5%
Students with Disabilities	240	69%	25%	0%	242	67%	20%	1%
English Proficient	1054	93%	60%	4%	1074	92%	54%	5%
Limited English Proficient	174	62%	16%	0%	168	65%	17%	0%
Economically Disadvantaged	1215	89%	53%	3%	1224	89%	50%	4%
Not Disadvantaged	13	77%	69%	0%	18	83%	22%	0%
Migrant								
Not Migrant	1228	89%	54%	3%	1242	89%	49%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	14	13	13	16	16	16	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	20	N/A	N/A	N/A	25	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	20	N/A	N/A	N/A	26	N/A	N/A	N/A

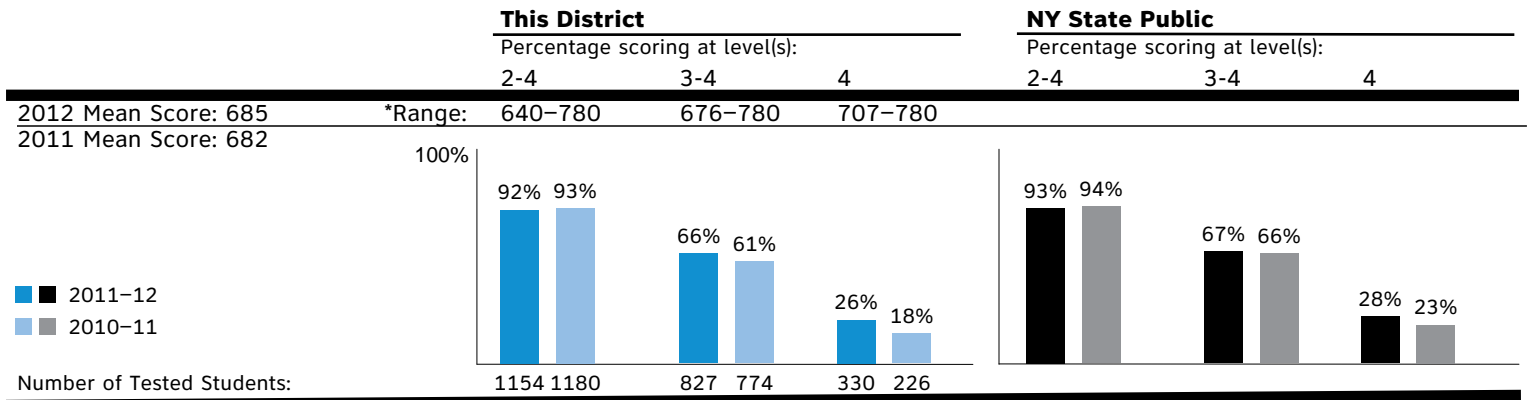
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1250	92%	66%	26%	1274	93%	61%	18%
Female	574	93%	67%	26%	627	94%	62%	19%
Male	676	92%	66%	27%	647	91%	60%	17%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	242	91%	55%	16%	225	90%	49%	6%
Hispanic or Latino	809	91%	65%	22%	851	92%	58%	14%
Asian or Native Hawaiian/Other Pacific Islander	43	–	–	–	42	–	–	–
White	152	98%	83%	53%	153	99%	87%	49%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	47	94%	83%	64%	45	96%	78%	47%
General-Education Students	1009	94%	71%	30%	1033	95%	66%	20%
Students with Disabilities	241	86%	47%	12%	241	83%	39%	7%
English Proficient	1056	96%	71%	29%	1078	95%	65%	20%
Limited English Proficient	194	72%	38%	10%	196	78%	37%	4%
Economically Disadvantaged	1236	92%	66%	26%	1254	93%	61%	18%
Not Disadvantaged	14	79%	57%	36%	20	85%	50%	0%
Migrant								
Not Migrant	1250	92%	66%	26%	1274	93%	61%	18%

### NOTES

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### Other Assessments

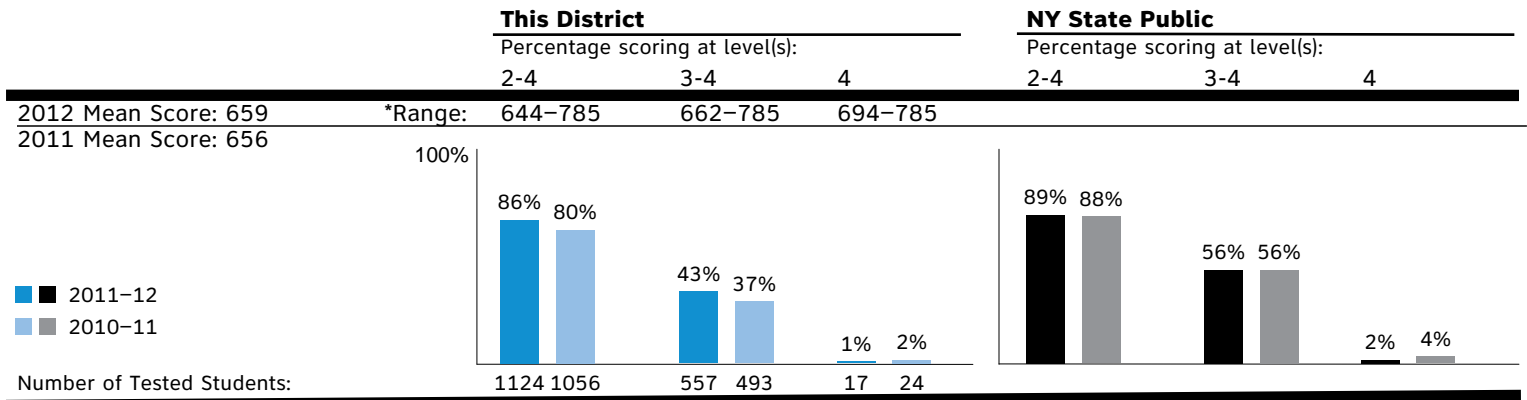
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	14	13	12	17	17	17	11

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1303</b>	<b>86%</b>	<b>43%</b>	<b>1%</b>	<b>1318</b>	<b>80%</b>	<b>37%</b>	<b>2%</b>
Female	652	88%	48%	1%	651	81%	40%	2%
Male	651	84%	38%	1%	667	79%	35%	2%
American Indian or Alaska Native	6	83%	67%	0%	3	–	–	–
Black or African American	279	81%	38%	1%	276	75%	31%	1%
Hispanic or Latino	828	86%	39%	1%	879	79%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	46	87%	48%	2%	54	–	–	–
White	144	98%	74%	5%	105	96%	67%	10%
Multiracial					1	–	–	–
Small Group Totals					58	97%	72%	5%
General-Education Students	1061	91%	49%	2%	1086	88%	43%	2%
Students with Disabilities	242	65%	16%	0%	232	44%	9%	0%
English Proficient	1163	90%	47%	1%	1183	84%	41%	2%
Limited English Proficient	140	52%	6%	0%	135	44%	3%	0%
Economically Disadvantaged	1278	86%	42%	1%	1292	80%	37%	2%
Not Disadvantaged	25	80%	56%	4%	26	85%	50%	0%
Migrant								
Not Migrant	1303	86%	43%	1%	1318	80%	37%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	15	14	11	21	21	21	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	14	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	14	N/A	N/A	N/A

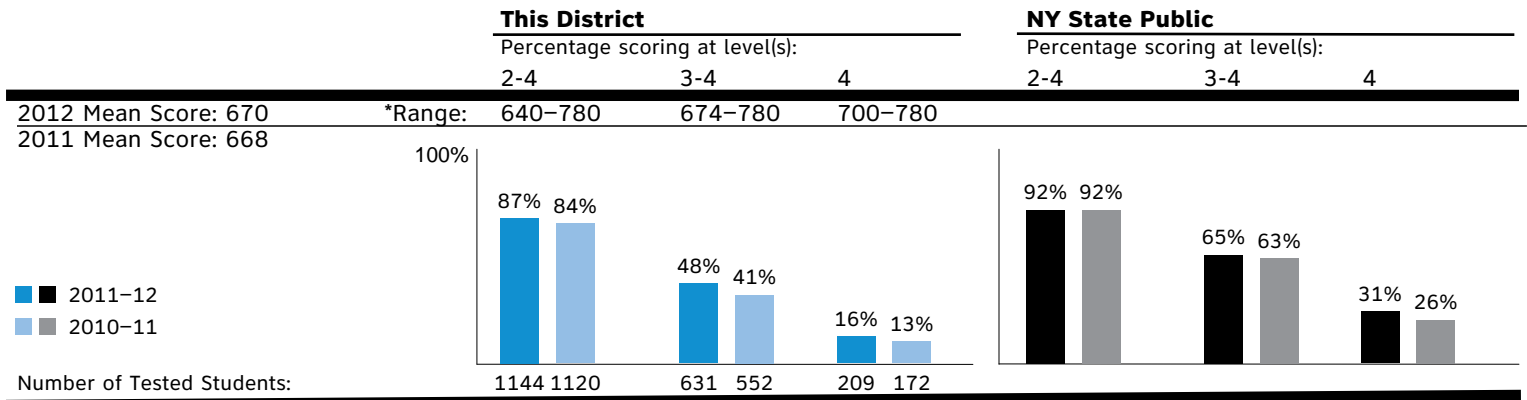
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1316	87%	48%	16%	1336	84%	41%	13%
Female	659	89%	51%	17%	655	86%	42%	12%
Male	657	85%	45%	15%	681	82%	41%	14%
American Indian or Alaska Native	6	100%	83%	33%	3	–	–	–
Black or African American	279	84%	38%	11%	280	76%	33%	6%
Hispanic or Latino	840	86%	44%	11%	891	84%	37%	9%
Asian or Native Hawaiian/Other Pacific Islander	47	94%	77%	49%	56	–	–	–
White	144	97%	82%	41%	105	98%	71%	35%
Multiracial					1	–	–	–
Small Group Totals					60	97%	92%	62%
General-Education Students	1072	92%	54%	18%	1104	89%	47%	15%
Students with Disabilities	244	66%	23%	5%	232	57%	14%	2%
English Proficient	1163	89%	51%	17%	1185	87%	44%	14%
Limited English Proficient	153	69%	25%	6%	151	57%	18%	1%
Economically Disadvantaged	1291	87%	48%	16%	1308	84%	41%	13%
Not Disadvantaged	25	76%	52%	8%	28	86%	46%	14%
Migrant								
Not Migrant	1316	87%	48%	16%	1336	84%	41%	13%

### NOTES

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### Other Assessments

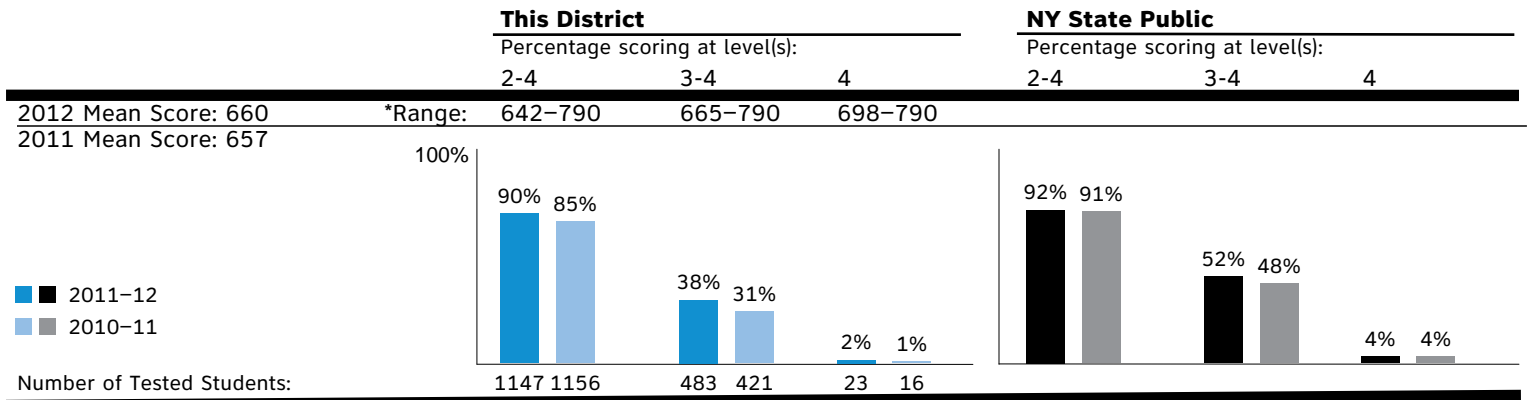
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	18	18	14	21	21	18	16

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1276	90%	38%	2%	1357	85%	31%	1%
Female	625	92%	43%	3%	724	89%	36%	2%
Male	651	88%	33%	1%	633	81%	25%	1%
American Indian or Alaska Native	3	–	–	–	7	–	–	–
Black or African American	264	88%	35%	0%	294	84%	23%	0%
Hispanic or Latino	846	89%	33%	1%	888	84%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	58	–	–	–	53	85%	45%	4%
White	105	98%	65%	10%	114	97%	68%	8%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	61	95%	66%	7%	8	88%	50%	0%
General-Education Students	1055	95%	45%	2%	1140	92%	36%	1%
Students with Disabilities	221	66%	6%	0%	217	51%	6%	0%
English Proficient	1170	93%	41%	2%	1222	90%	34%	1%
Limited English Proficient	106	55%	0%	0%	135	43%	0%	0%
Economically Disadvantaged	1252	90%	38%	2%	1320	85%	31%	1%
Not Disadvantaged	24	83%	29%	0%	37	81%	22%	0%
Migrant								
Not Migrant	1276	90%	38%	2%	1357	85%	31%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	28	28	27	26	27	27	27	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	12	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	12	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

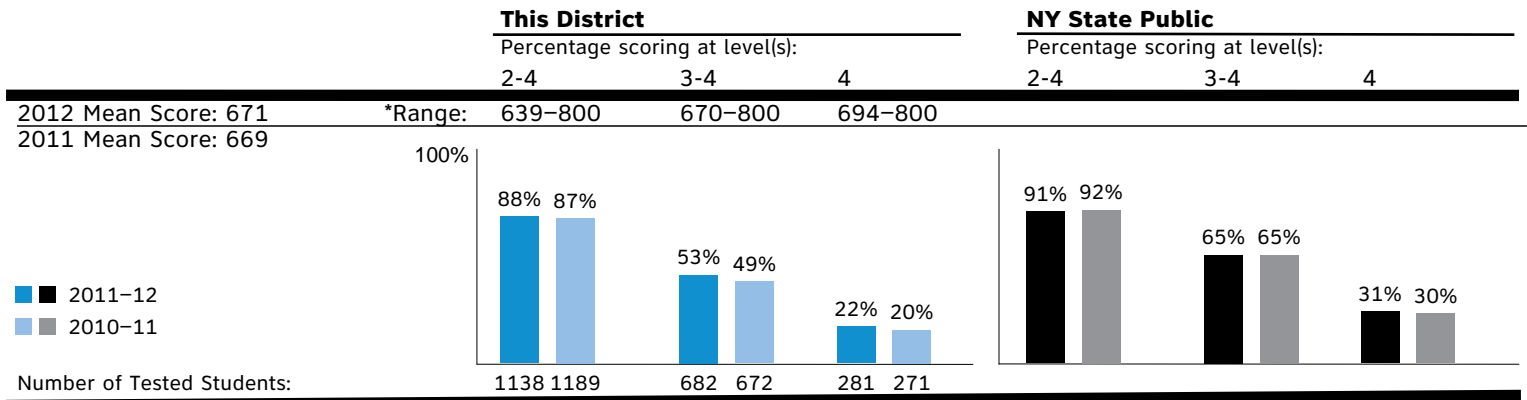


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1292	88%	53%	22%	1370	87%	49%	20%
Female	630	89%	54%	22%	735	89%	50%	20%
Male	662	87%	51%	22%	635	84%	47%	20%
American Indian or Alaska Native	3	–	–	–	7	–	–	–
Black or African American	265	83%	40%	12%	294	82%	37%	10%
Hispanic or Latino	860	88%	51%	18%	896	86%	46%	17%
Asian or Native Hawaiian/Other Pacific Islander	59	–	–	–	58	95%	76%	48%
White	105	100%	78%	50%	114	98%	87%	54%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	62	98%	90%	74%	8	88%	63%	38%
General-Education Students	1069	93%	60%	25%	1153	93%	54%	23%
Students with Disabilities	223	65%	18%	4%	217	53%	21%	5%
English Proficient	1173	90%	57%	24%	1224	90%	53%	22%
Limited English Proficient	119	69%	13%	3%	146	62%	15%	2%
Economically Disadvantaged	1268	88%	53%	22%	1333	87%	50%	20%
Not Disadvantaged	24	71%	33%	8%	37	84%	32%	5%
Migrant								
Not Migrant	1292	88%	53%	22%	1370	87%	49%	20%

### NOTES

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### Other Assessments

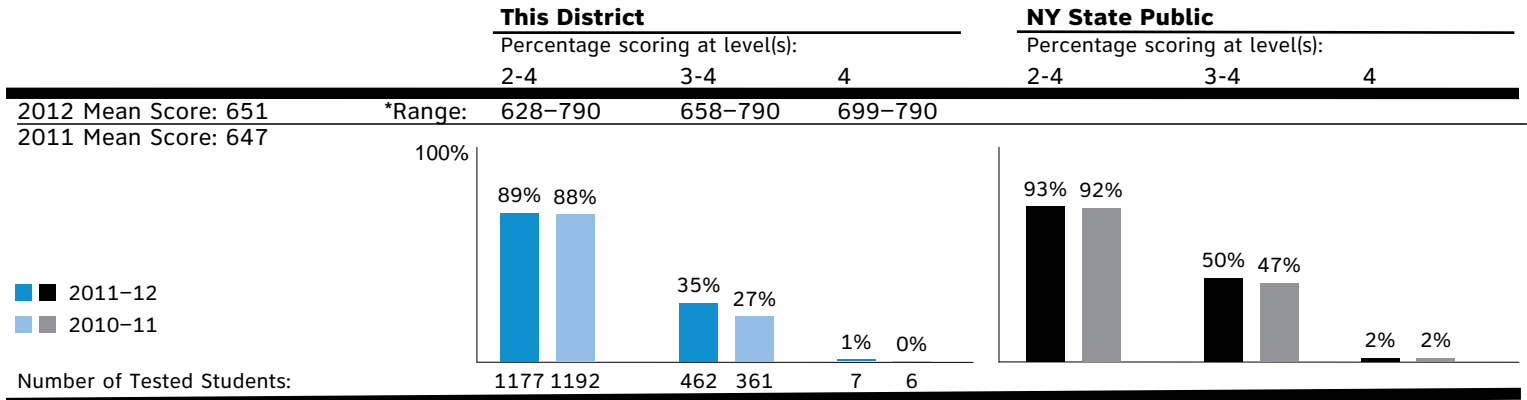
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	29	26	26	25	28	27	27	20

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1319	89%	35%	1%	1352	88%	27%	0%
Female	702	92%	39%	1%	685	93%	29%	1%
Male	617	87%	30%	0%	667	84%	24%	0%
American Indian or Alaska Native	6	100%	67%	0%	3	–	–	–
Black or African American	276	89%	26%	0%	295	86%	21%	0%
Hispanic or Latino	874	88%	32%	0%	871	87%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	52	87%	48%	2%	60	–	–	–
White	111	99%	75%	2%	123	98%	65%	3%
Multiracial								
Small Group Totals					63	92%	54%	2%
General-Education Students	1100	95%	40%	1%	1118	94%	32%	1%
Students with Disabilities	219	62%	9%	0%	234	62%	3%	0%
English Proficient	1202	93%	38%	1%	1211	93%	29%	0%
Limited English Proficient	117	46%	3%	0%	141	50%	3%	0%
Economically Disadvantaged	1276	90%	35%	1%	1302	88%	27%	0%
Not Disadvantaged	43	79%	23%	0%	50	82%	18%	0%
Migrant								
Not Migrant	1319	89%	35%	1%	1352	88%	27%	0%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	28	27	23	16	16	15	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	14	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	14	N/A	N/A	N/A	17	N/A	N/A	N/A

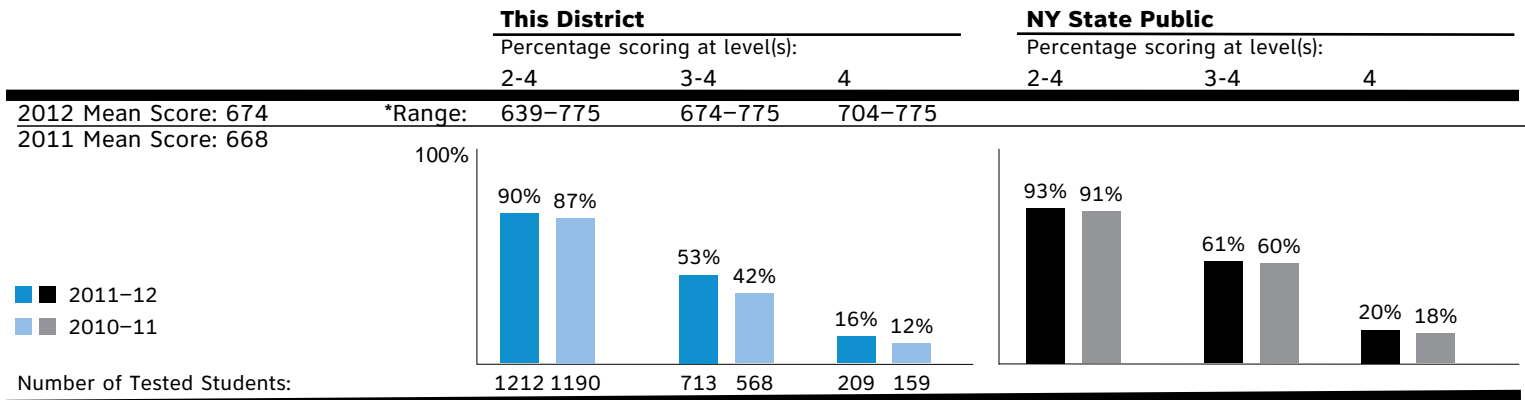
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1340	90%	53%	16%	1367	87%	42%	12%
Female	714	92%	54%	17%	694	89%	45%	11%
Male	626	89%	52%	15%	673	85%	38%	13%
American Indian or Alaska Native	6	100%	67%	33%	3	–	–	–
Black or African American	276	89%	39%	8%	295	84%	38%	5%
Hispanic or Latino	895	90%	52%	12%	881	87%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	52	92%	81%	50%	62	–	–	–
White	111	98%	84%	46%	126	94%	74%	40%
Multiracial								
Small Group Totals					65	91%	78%	49%
General-Education Students	1119	95%	60%	18%	1135	92%	48%	14%
Students with Disabilities	221	66%	21%	1%	232	62%	11%	0%
English Proficient	1211	92%	56%	17%	1209	89%	45%	13%
Limited English Proficient	129	74%	28%	2%	158	68%	18%	2%
Economically Disadvantaged	1295	91%	54%	16%	1316	87%	42%	12%
Not Disadvantaged	45	80%	24%	4%	51	76%	35%	2%
Migrant								
Not Migrant	1340	90%	53%	16%	1367	87%	42%	12%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	26	25	20	16	16	16	9

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Results in Grade 8 Science

#### This District

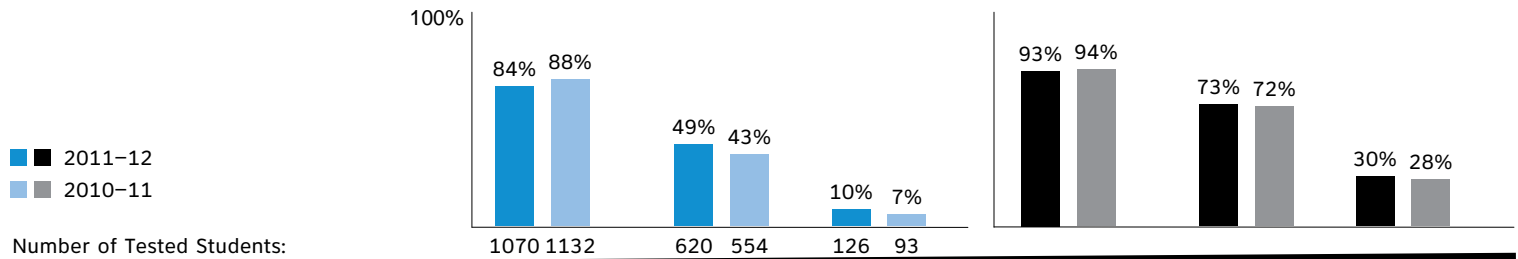
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1035	82%	40%	3%	1125	86%	35%	2%
Female	529	84%	37%	2%	570	88%	32%	2%
Male	506	80%	42%	5%	555	84%	38%	2%
American Indian or Alaska Native	5	100%	60%	20%	2	—	—	—
Black or African American	207	75%	29%	0%	249	88%	31%	0%
Hispanic or Latino	745	83%	40%	3%	772	85%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	27	81%	48%	11%	32	—	—	—
White	51	92%	69%	12%	70	91%	56%	9%
Multiracial								
Small Group Totals					34	79%	59%	9%
General-Education Students	836	87%	44%	4%	911	90%	39%	2%
Students with Disabilities	199	59%	22%	2%	214	68%	15%	0%
English Proficient	917	85%	42%	4%	981	89%	39%	2%
Limited English Proficient	118	59%	18%	1%	144	67%	9%	0%
Economically Disadvantaged	1003	82%	40%	4%	1083	86%	35%	2%
Not Disadvantaged	32	72%	25%	0%	42	81%	38%	5%
Migrant								
Not Migrant	1035	82%	40%	3%	1125	86%	35%	2%

#### NOTES

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#### Other Assessments

##### 2011-12 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	27	27	26	16	15	15	15
Regents Science	235	225	211	90	166	166	162	72

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

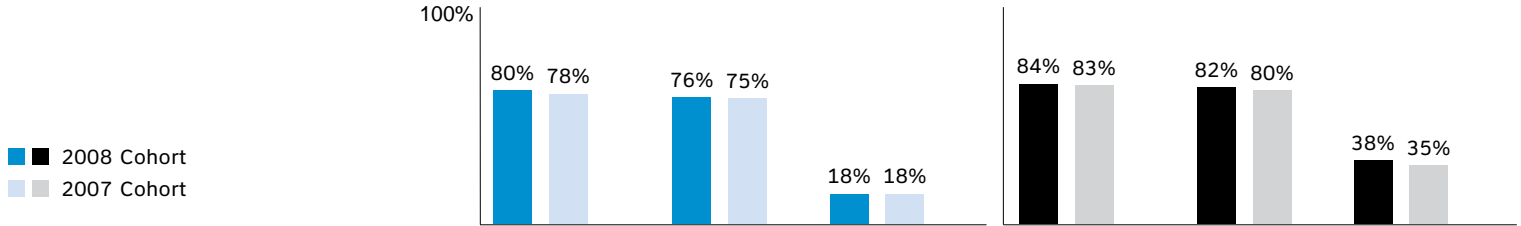
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	1773	80%	76%	18%	1683	78%	75%	18%
Female	745	82%	79%	22%	711	81%	79%	23%
Male	1028	79%	74%	16%	972	76%	72%	15%
American Indian or Alaska Native	6	83%	83%	67%	10	90%	70%	0%
Black or African American	809	81%	77%	17%	785	81%	78%	18%
Hispanic or Latino	850	79%	74%	16%	807	75%	71%	17%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	98%	60%	30	97%	93%	33%
White	58	83%	81%	36%	51	69%	67%	25%
Multiracial	8	25%	25%	0%				
Small Group Totals								
General-Education Students	1427	88%	85%	22%	1407	85%	83%	21%
Students with Disabilities	346	47%	39%	5%	276	45%	36%	3%
English Proficient	1642	82%	79%	20%	1552	81%	78%	19%
Limited English Proficient	131	57%	44%	2%	131	48%	42%	2%
Economically Disadvantaged	1387	81%	77%	18%	1354	80%	76%	18%
Not Disadvantaged	386	77%	75%	19%	329	71%	69%	19%
Migrant								
Not Migrant	1773	80%	76%	18%	1683	78%	75%	18%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

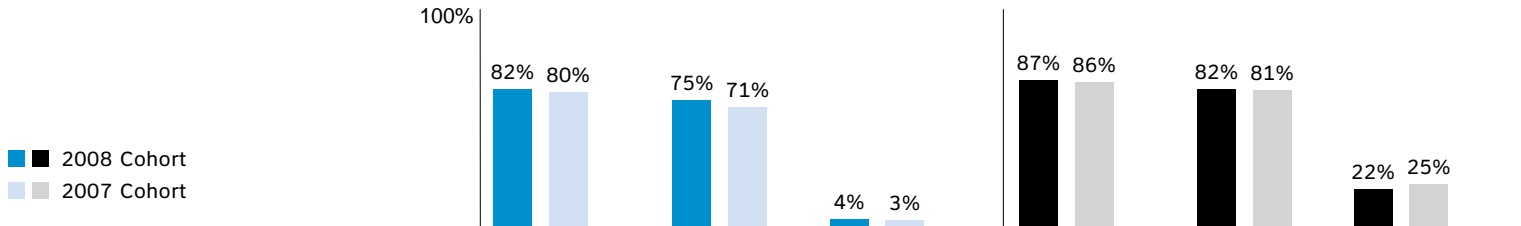
Percentage scoring at level(s):

2-4                      3-4                      4

#### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
<b>All Students</b>	<b>1773</b>	<b>82%</b>	<b>75%</b>	<b>4%</b>	<b>1683</b>	<b>80%</b>	<b>71%</b>	<b>3%</b>
Female	745	83%	78%	4%	711	84%	78%	3%
Male	1028	81%	73%	4%	972	77%	66%	3%
American Indian or Alaska Native	6	83%	83%	17%	10	80%	80%	0%
Black or African American	809	84%	77%	3%	785	82%	72%	2%
Hispanic or Latino	850	80%	73%	3%	807	78%	69%	2%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	98%	36%	30	97%	90%	43%
White	58	81%	81%	12%	51	75%	69%	12%
Multiracial	8	38%	25%	0%				
<b>Small Group Totals</b>								
General-Education Students	1427	91%	86%	5%	1407	87%	80%	4%
Students with Disabilities	346	44%	29%	0%	276	45%	27%	0%
English Proficient	1642	84%	77%	4%	1552	81%	73%	3%
Limited English Proficient	131	61%	50%	1%	131	66%	51%	0%
Economically Disadvantaged	1387	83%	77%	4%	1354	82%	73%	3%
Not Disadvantaged	386	78%	70%	6%	329	71%	61%	3%
Migrant								
Not Migrant	1773	82%	75%	4%	1683	80%	71%	3%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1773	5%	57%	12%	1427	5%	65%	14%	346	9%	25%	3%
<b>U.S. History and Government</b>	1773	5%	53%	18%	1427	4%	58%	22%	346	7%	30%	3%
<b>Science</b>	1773	6%	63%	9%	1427	6%	71%	11%	346	10%	29%	1%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	25		0	0	2	23
Mathematics	25		0	0	3	22
Social Studies	25		0	0	2	23
Science	25		0	0	2	23

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	2349	83%	72%	17%	2020	87%	76%	19%	329	60%	47%	4%
	2010–11	2089	85%	75%	16%	1763	88%	79%	18%	326	68%	50%	5%
	2009–10	2072	83%	74%	18%	1793	87%	79%	20%	279	58%	43%	4%
Integrated Algebra	2011–12	3432	80%	57%	4%	2825	84%	63%	5%	607	58%	30%	0%
	2010–11	3426	77%	53%	4%	2858	81%	59%	5%	568	56%	25%	0%
	2009–10	3257	74%	55%	3%	2778	79%	60%	3%	479	47%	26%	0%
Geometry	2011–12	1481	66%	47%	6%	1376	68%	49%	6%	105	40%	20%	2%
	2010–11	1230	67%	45%	5%	1144	70%	47%	6%	86	34%	13%	0%
	2009–10	1217	70%	49%	4%	1136	72%	51%	5%	81	40%	16%	1%
Algebra 2/Trigonometry	2011–12	572	48%	32%	2%	558	48%	32%	2%	14	36%	29%	0%
	2010–11	631	40%	26%	5%	615	41%	26%	5%	16	31%	13%	0%
	2009–10	304	28%	18%	3%	292	28%	18%	3%	12	17%	8%	0%
Global History and Geography	2011–12	2803	71%	54%	11%	2394	76%	59%	13%	409	46%	28%	2%
	2010–11	2284	69%	51%	7%	1990	72%	54%	8%	294	48%	29%	2%
	2009–10	2414	66%	49%	9%	2099	69%	53%	10%	315	40%	26%	2%
U.S. History and Government	2011–12	1997	77%	65%	21%	1711	81%	70%	24%	286	52%	36%	5%
	2010–11	2278	71%	57%	18%	1914	76%	62%	21%	364	43%	29%	4%
	2009–10	2169	70%	56%	12%	1883	74%	61%	14%	286	46%	29%	3%
Living Environment	2011–12	2795	77%	57%	10%	2354	82%	62%	12%	441	55%	30%	1%
	2010–11	2587	80%	61%	9%	2185	83%	66%	10%	402	59%	35%	2%
	2009–10	2463	72%	53%	8%	2141	76%	57%	9%	322	48%	29%	0%
Physical Setting/Earth Science	2011–12	895	63%	44%	6%	808	64%	46%	7%	87	47%	24%	1%
	2010–11	1154	59%	38%	5%	1049	62%	41%	5%	105	31%	11%	0%
	2009–10	803	66%	50%	8%	726	68%	53%	8%	77	39%	25%	1%
Physical Setting/Chemistry	2011–12	569	78%	56%	5%	557	79%	56%	5%	12	42%	17%	0%
	2010–11	476	76%	56%	2%	468	76%	56%	2%	8	63%	38%	0%
	2009–10	631	58%	33%	1%	605	59%	34%	1%	26	42%	23%	4%
Physical Setting/Physics	2011–12	99	45%	32%	3%	98	—	—	—	1	—	—	—
	2010–11	44	61%	50%	9%	44	61%	50%	9%	0	—	—	—
	2009–10	18	56%	39%	0%	17	—	—	—	1	—	—	—

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	137	39%	2	—	135	—
	2010-11	282	35%	5	60%	277	35%
	2009-10	249	31%	1	—	248	—
Science	2011-12	169	34%	2	—	167	—
	2010-11	208	25%	3	—	205	—
	2009-10	275	33%	6	67%	269	32%
Reading	2011-12	121	28%	5	80%	116	26%
	2010-11	127	28%	4	—	123	—
	2009-10	166	38%	3	—	163	—
Writing	2011-12	73	86%	5	80%	68	87%
	2010-11	145	80%	2	—	143	—
	2009-10	131	82%	3	—	128	—
Global Studies	2011-12	213	31%	8	38%	205	30%
	2010-11	200	26%	6	50%	194	25%
	2009-10	212	24%	7	29%	205	24%
U.S. History and Government	2011-12	132	33%	9	33%	123	33%
	2010-11	124	40%	7	57%	117	38%
	2009-10	137	29%	8	13%	129	30%

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	467	6%	17%	40%	36%	402	5%	16%	40%	39%	65	14%	23%	42%	22%
	2010–11	497	6%	15%	40%	39%	423	6%	14%	39%	42%	74	11%	19%	46%	24%
	2009–10	542	5%	16%	37%	42%	460	4%	13%	38%	45%	82	9%	33%	35%	23%
Reading and Writing (Grades K–1)	2011–12	467	35%	25%	15%	25%	402	33%	26%	14%	27%	65	49%	15%	22%	14%
	2010–11	497	35%	26%	18%	21%	423	33%	27%	18%	22%	74	49%	19%	18%	15%
	2009–10	542	30%	31%	14%	25%	460	26%	32%	15%	27%	82	52%	28%	6%	13%
Listening and Speaking (Grades 2–4)	2011–12	571	4%	6%	33%	57%	450	4%	5%	29%	62%	121	3%	8%	48%	40%
	2010–11	635	6%	8%	36%	50%	495	6%	7%	33%	54%	140	4%	11%	49%	36%
	2009–10	724	7%	5%	26%	62%	555	7%	5%	22%	66%	169	6%	5%	41%	47%
Reading and Writing (Grades 2–4)	2011–12	571	16%	28%	39%	16%	450	14%	26%	41%	19%	121	24%	36%	32%	7%
	2010–11	635	18%	26%	39%	16%	495	18%	23%	40%	19%	140	19%	39%	36%	6%
	2009–10	724	18%	28%	36%	18%	555	16%	23%	39%	21%	169	24%	46%	23%	7%
Listening and Speaking (Grades 5–6)	2011–12	345	8%	10%	32%	49%	247	11%	13%	27%	49%	98	2%	4%	44%	50%
	2010–11	352	8%	10%	40%	42%	246	9%	13%	32%	45%	106	4%	2%	59%	35%
	2009–10	352	6%	8%	35%	52%	244	7%	8%	32%	52%	108	3%	6%	41%	50%
Reading and Writing (Grades 5–6)	2011–12	345	14%	19%	34%	34%	247	17%	15%	31%	37%	98	6%	29%	41%	24%
	2010–11	352	17%	21%	29%	33%	246	17%	21%	25%	37%	106	17%	21%	39%	24%
	2009–10	352	14%	21%	36%	29%	244	13%	16%	37%	34%	108	17%	31%	35%	17%
Listening and Speaking (Grades 7–8)	2011–12	247	5%	13%	27%	55%	174	6%	16%	21%	57%	73	3%	5%	40%	52%
	2010–11	299	6%	11%	25%	58%	205	8%	11%	22%	59%	94	1%	11%	33%	55%
	2009–10	306	5%	11%	21%	63%	216	6%	12%	19%	63%	90	3%	9%	26%	62%
Reading and Writing (Grades 7–8)	2011–12	247	23%	35%	28%	13%	174	24%	32%	27%	18%	73	23%	44%	30%	3%
	2010–11	299	25%	31%	22%	21%	205	24%	26%	24%	26%	94	28%	41%	19%	12%
	2009–10	306	23%	36%	20%	21%	216	18%	35%	21%	26%	90	36%	38%	17%	10%
Listening and Speaking (Grades 9–12)	2011–12	592	7%	23%	20%	49%	444	8%	27%	21%	44%	148	5%	12%	18%	64%
	2010–11	601	8%	20%	27%	45%	452	6%	22%	28%	44%	149	13%	15%	24%	48%
	2009–10	521	8%	18%	24%	49%	398	7%	21%	22%	51%	123	13%	10%	32%	46%
Reading and Writing (Grades 9–12)	2011–12	592	16%	46%	24%	15%	444	15%	46%	24%	15%	148	18%	43%	26%	14%
	2010–11	601	17%	45%	23%	14%	452	13%	46%	24%	17%	149	32%	43%	19%	6%
	2009–10	521	11%	52%	25%	12%	398	7%	50%	29%	14%	123	24%	59%	12%	5%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

District ID 33-14-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1327		1172		155	
	2010-11	1227		1107		120	
	2009-10	1104		1002		102	
Receiving a Regents Diploma	2011-12	1173	88%	1087	93%	86	55%
	2010-11	906	74%	872	79%	34	28%
	2009-10	747	68%	712	71%	35	34%
Receiving a Regents Diploma with Advanced Designation	2011-12	99	7%	97	8%	2	1%
	2010-11	76	6%	75	7%	1	1%
	2009-10	55	5%	54	5%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	46	N/A	1	N/A	45	N/A
	2010-11	57	N/A	1	N/A	56	N/A
	2009-10	35	N/A	2	N/A	33	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	394	5%	274	4%	120	8%
	2010-11	358	4%	260	4%	98	6%
	2009-10	290	3%	220	3%	70	4%
Entered Approved High School Equivalency Preparation Program	2011-12	28	0%	18	0%	10	1%
	2010-11	61	1%	43	1%	18	1%
	2009-10	54	1%	38	1%	16	1%
Total Non-completers	2011-12	422	5%	292	5%	130	8%
	2010-11	419	5%	303	4%	116	7%
	2009-10	344	4%	258	4%	86	5%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		605	44%	576	49%	29	15%
To 2-year College		457	33%	371	32%	86	43%
To Other Post-secondary		27	2%	22	2%	5	3%
To the Military		34	2%	29	2%	5	3%
To Employment		61	4%	52	4%	9	5%
To Adult Services		1	0%	0	0%	1	1%
To Other Known Plans		7	1%	6	1%	1	1%
Plan Unknown		181	13%	117	10%	64	32%