



# The New York State Report Card 2011–12

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #14**  
Principal **DENISE JAMISON**  
Telephone **(718) 387-4184**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#14**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	149	128	118
Ungraded Elementary	1	0	1
Grade 7	174	151	130
Grade 8	217	191	162
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	2
<b>Total K-12</b>	<b>541</b>	<b>471</b>	<b>413</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	30		30
<b>Grade 8</b>			
English	30	30	30
Mathematics	30	30	
Science	30	30	30
Social Studies	30	30	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 50 JOHN D WELLS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	439	81%	414	88%	363	88%
Reduced Price Lunch	46	9%	14	3%	15	4%
Limited English Proficient	116	21%	103	22%	100	24%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	89	16%	76	16%	64	15%
Hispanic or Latino	436	81%	384	82%	340	82%
Asian or Native Hawaiian/Other Pacific Islander	12	2%	8	2%	6	1%
White	4	1%	3	1%	2	0%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		87%		88%		87%
Student Suspensions	26	4%	34	6%	33	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	40	37	31
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	8%	11%	0%
Percent with Fewer than Three Years of Experience	0%	0%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	49%	52%
<b>Total Number of Core Classes</b>	96	74	71
Percent Not Taught by Highly Qualified Teachers in This School*	7%	9%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	106	77	81
Percent Taught by Teachers Without Appropriate Certification	7%	9%	10%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	47%	33%	60%
Turnover Rate of All Teachers	26%	20%	30%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#14**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

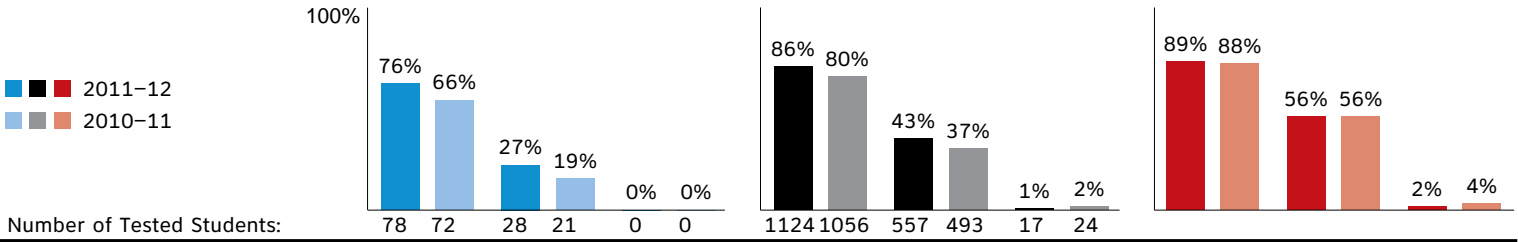
School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 646



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	102	76%	27%	0%	109	66%	19%	0%
Female	39	74%	36%	0%	43	58%	21%	0%
Male	63	78%	22%	0%	66	71%	18%	0%
American Indian or Alaska Native								
Black or African American	21	–	–	–	21	–	–	–
Hispanic or Latino	79	80%	28%	0%	86	67%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	23	65%	26%	0%	23	61%	17%	0%
General-Education Students	73	84%	30%	0%	86	79%	23%	0%
Students with Disabilities	29	59%	21%	0%	23	17%	4%	0%
English Proficient	77	82%	31%	0%	86	76%	24%	0%
Limited English Proficient	25	60%	16%	0%	23	30%	0%	0%
Economically Disadvantaged	96	77%	27%	0%	106	–	–	–
Not Disadvantaged	6	67%	33%	0%	3	–	–	–
Migrant								
Not Migrant	102	76%	27%	0%	109	66%	19%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	8	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

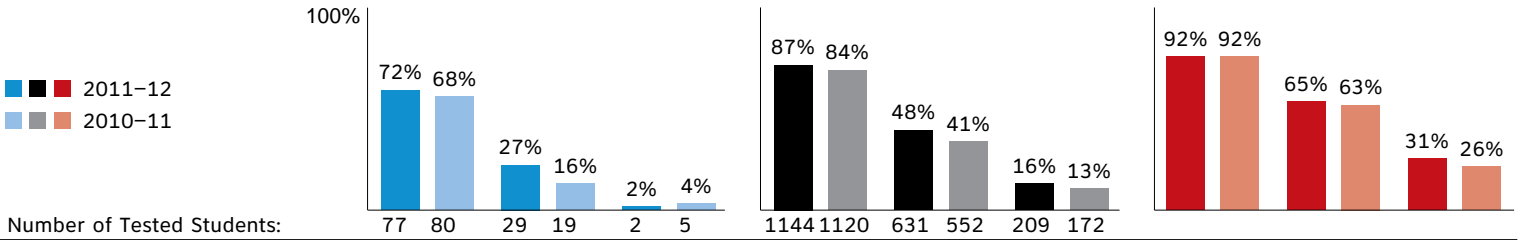
School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 6 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 648



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	72%	27%	2%	118	68%	16%	4%
Female	40	70%	25%	3%	45	71%	13%	2%
Male	67	73%	28%	1%	73	66%	18%	5%
American Indian or Alaska Native								
Black or African American	20	-	-	-	22	-	-	-
Hispanic or Latino	85	68%	28%	1%	94	67%	16%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	22	86%	23%	5%	24	71%	17%	0%
General-Education Students	76	78%	29%	1%	95	75%	20%	5%
Students with Disabilities	31	58%	23%	3%	23	39%	0%	0%
English Proficient	77	79%	32%	3%	87	80%	21%	6%
Limited English Proficient	30	53%	13%	0%	31	32%	3%	0%
Economically Disadvantaged	101	73%	27%	2%	113	67%	16%	4%
Not Disadvantaged	6	50%	33%	0%	5	80%	20%	0%
Migrant								
Not Migrant	107	72%	27%	2%	118	68%	16%	4%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

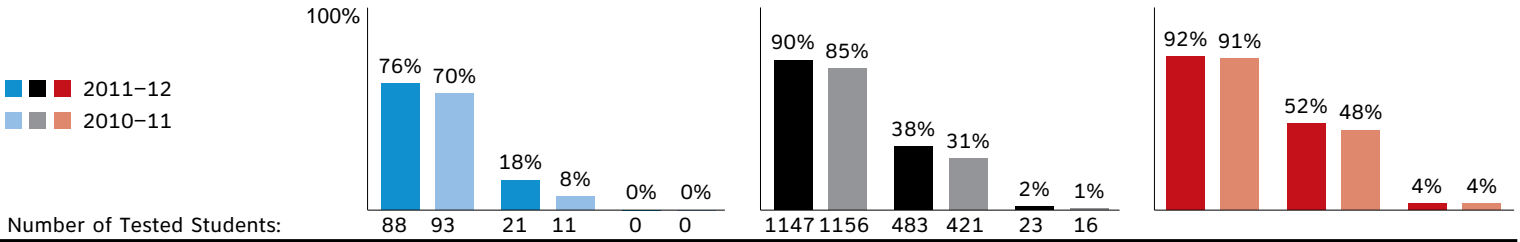
School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 651 \*Range: 642–790 665–790 698–790  
2011 Mean Score: 646



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	116	76%	18%	0%	133	70%	8%	0%
Female	42	79%	17%	0%	66	77%	15%	0%
Male	74	74%	19%	0%	67	63%	1%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	–	–	–	20	–	–	–
Hispanic or Latino	97	75%	19%	0%	109	72%	7%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	19	79%	16%	0%	24	63%	13%	0%
General-Education Students	96	84%	22%	0%	107	78%	10%	0%
Students with Disabilities	20	35%	0%	0%	26	38%	0%	0%
English Proficient	93	85%	23%	0%	100	80%	11%	0%
Limited English Proficient	23	39%	0%	0%	33	39%	0%	0%
Economically Disadvantaged	112	–	–	–	122	70%	8%	0%
Not Disadvantaged	4	–	–	–	11	73%	9%	0%
Migrant								
Not Migrant	116	76%	18%	0%	133	70%	8%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

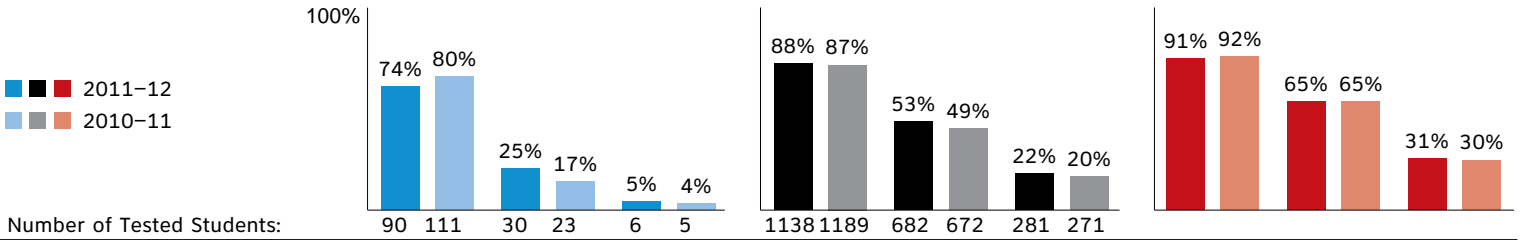
School **JHS 50 JOHN D WELLS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 7 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 650 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 652



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	122	74%	25%	5%	139	80%	17%	4%
Female	43	81%	19%	5%	70	86%	19%	6%
Male	79	70%	28%	5%	69	74%	14%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	–	–	–	20	80%	15%	10%
Hispanic or Latino	103	74%	25%	5%	114	80%	16%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	19	74%	21%	5%	5	80%	40%	20%
General-Education Students	102	82%	29%	6%	113	88%	20%	4%
Students with Disabilities	20	30%	0%	0%	26	42%	0%	0%
English Proficient	94	77%	31%	6%	100	87%	20%	5%
Limited English Proficient	28	64%	4%	0%	39	62%	8%	0%
Economically Disadvantaged	118	–	–	–	128	80%	17%	4%
Not Disadvantaged	4	–	–	–	11	82%	9%	0%
Migrant								
Not Migrant	122	74%	25%	5%	139	80%	17%	4%

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

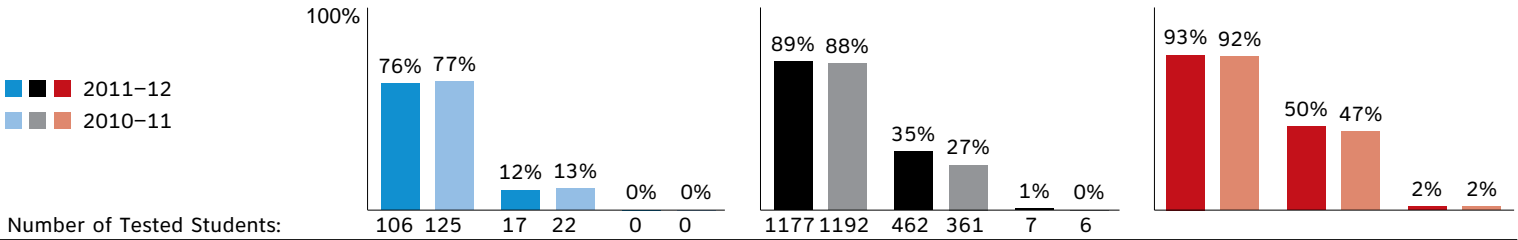
School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 639 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 638



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	76%	12%	0%	163	77%	13%	0%
Female	72	85%	17%	0%	80	79%	16%	0%
Male	67	67%	7%	0%	83	75%	11%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	18	-	-	-	28	-	-	-
Hispanic or Latino	117	75%	10%	0%	132	77%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	22	82%	23%	0%	31	74%	13%	0%
General-Education Students	113	83%	15%	0%	128	84%	16%	0%
Students with Disabilities	26	46%	0%	0%	35	49%	3%	0%
English Proficient	109	88%	16%	0%	134	88%	16%	0%
Limited English Proficient	30	33%	0%	0%	29	24%	0%	0%
Economically Disadvantaged	126	77%	13%	0%	145	77%	14%	0%
Not Disadvantaged	13	69%	0%	0%	18	72%	11%	0%
Migrant								
Not Migrant	139	76%	12%	0%	163	77%	13%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

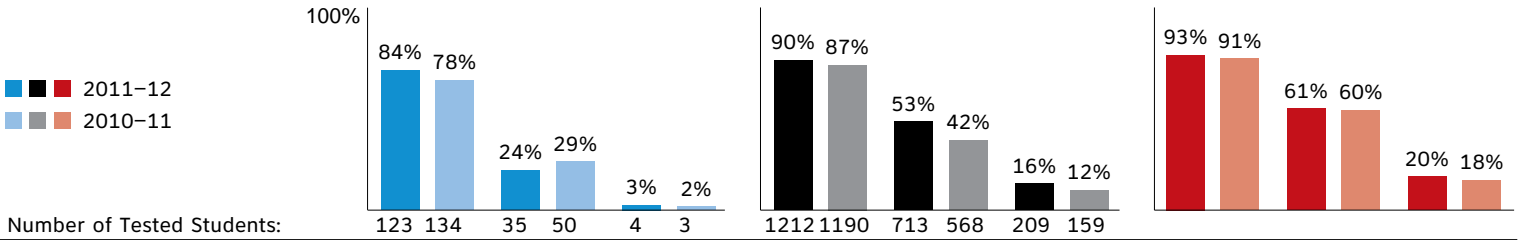
School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	84%	24%	3%	171	78%	29%	2%
Female	78	88%	27%	3%	85	73%	32%	0%
Male	68	79%	21%	3%	86	84%	27%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	-	-	-	28	-	-	-
Hispanic or Latino	125	84%	25%	2%	140	80%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	21	86%	19%	10%	31	71%	19%	3%
General-Education Students	121	88%	29%	3%	136	85%	35%	2%
Students with Disabilities	25	64%	0%	0%	35	54%	9%	0%
English Proficient	108	82%	17%	4%	133	80%	29%	2%
Limited English Proficient	38	89%	45%	0%	38	74%	32%	0%
Economically Disadvantaged	133	85%	25%	3%	152	82%	32%	2%
Not Disadvantaged	13	77%	15%	0%	19	47%	5%	0%
Migrant								
Not Migrant	146	84%	24%	3%	171	78%	29%	2%

### NOTES

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### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

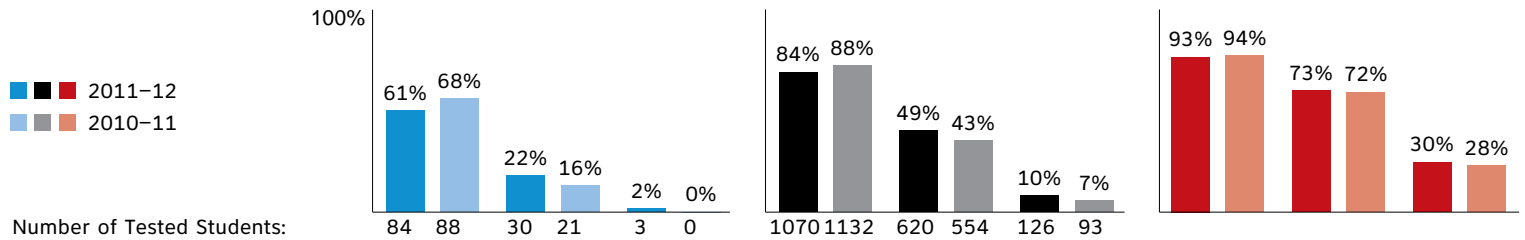
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	61%	22%	2%	130	68%	16%	0%
Female	71	72%	24%	3%	65	71%	11%	0%
Male	66	50%	20%	2%	65	65%	22%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	18	-	-	-	15	-	-	-
Hispanic or Latino	115	63%	23%	1%	112	68%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	22	50%	18%	9%	18	67%	22%	0%
General-Education Students	113	70%	25%	3%	102	78%	20%	0%
Students with Disabilities	24	21%	8%	0%	28	29%	4%	0%
English Proficient	101	61%	21%	3%	98	70%	21%	0%
Limited English Proficient	36	61%	25%	0%	32	59%	0%	0%
Economically Disadvantaged	125	61%	22%	2%	121	69%	17%	0%
Not Disadvantaged	12	67%	25%	0%	9	56%	11%	0%
Migrant								
Not Migrant	137	61%	22%	2%	130	68%	16%	0%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **JHS 50 JOHN D WELLS**  
 School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	22	86%	68%	0%	22	86%	68%	0%	0			
	2010-11	29	97%	93%	10%	29	97%	93%	10%	0			
	2009-10	7	86%	86%	0%	7	86%	86%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	8	50%	38%	0%	8	50%	38%	0%	0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#14**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	30	13%	10%	13%	63%	20	20%	15%	5%	60%	10	0%	0%	30%	70%
	2010-11	31	13%	26%	35%	26%	27	—	—	—	—	4	—	—	—	—
	2009-10	50	6%	8%	18%	68%	38	8%	5%	18%	68%	12	0%	17%	17%	67%
Reading and Writing (Grades 5-6)	2011-12	30	17%	23%	17%	43%	20	25%	15%	15%	45%	10	0%	40%	20%	40%
	2010-11	31	23%	32%	23%	23%	27	—	—	—	—	4	—	—	—	—
	2009-10	50	18%	12%	34%	36%	38	16%	11%	32%	42%	12	25%	17%	42%	17%
Listening and Speaking (Grades 7-8)	2011-12	64	6%	17%	19%	58%	58	7%	17%	17%	59%	6	0%	17%	33%	50%
	2010-11	76	9%	12%	29%	50%	59	12%	15%	29%	44%	17	0%	0%	29%	71%
	2009-10	64	8%	8%	14%	70%	50	10%	10%	14%	66%	14	0%	0%	14%	86%
Reading and Writing (Grades 7-8)	2011-12	64	25%	34%	19%	22%	58	26%	29%	21%	24%	6	17%	83%	0%	0%
	2010-11	76	32%	29%	16%	24%	59	34%	29%	15%	22%	17	24%	29%	18%	29%
	2009-10	64	22%	23%	22%	33%	50	18%	22%	24%	36%	14	36%	29%	14%	21%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 50 JOHN D WELLS**  
School ID **33-14-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#14**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	1%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	1%	3	2%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	