



The New York State Report Card 2011–12

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**
Principal **LEANDER WINDLEY**
Telephone **(718) 782-0589**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#14**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	571	548	538
Ungraded Elementary	6	6	3
Grade 7	549	567	539
Grade 8	475	545	549
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	12	12	18
Total K-12	1613	1678	1647

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	30	32
Grade 8			
English	27	31	30
Mathematics	28	30	30
Science	28	32	31
Social Studies	27	31	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1245	77%	1295	77%	1271	77%
Reduced Price Lunch	61	4%	64	4%	62	4%
Limited English Proficient	91	6%	99	6%	87	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	2	0%
Black or African American	212	13%	238	14%	243	15%
Hispanic or Latino	1015	63%	1071	64%	1053	64%
Asian or Native Hawaiian/Other Pacific Islander	110	7%	126	8%	116	7%
White	274	17%	240	14%	233	14%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	23	2%	18	1%	42	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	96	99	95
Percent with No Valid Teaching Certificate	1%	0%	1%
Percent Teaching Out of Certification	4%	6%	5%
Percent with Fewer than Three Years of Experience	6%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	47%	52%
Total Number of Core Classes	584	583	548
Percent Not Taught by Highly Qualified Teachers in This School*	4%	6%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	654	652	612
Percent Taught by Teachers Without Appropriate Certification	4%	6%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	4%	4%	8%
Turnover Rate of All Teachers	7%	5%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS **318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#14

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

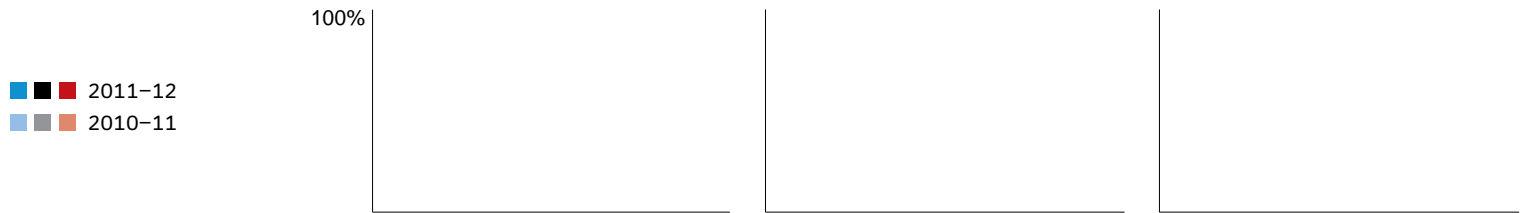
School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

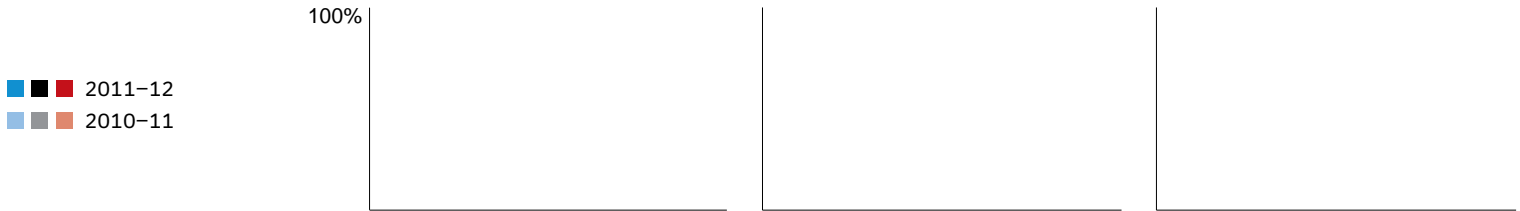
School **IS 318 EUGENO MARIA DE HOSTOS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

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Other

Assessments

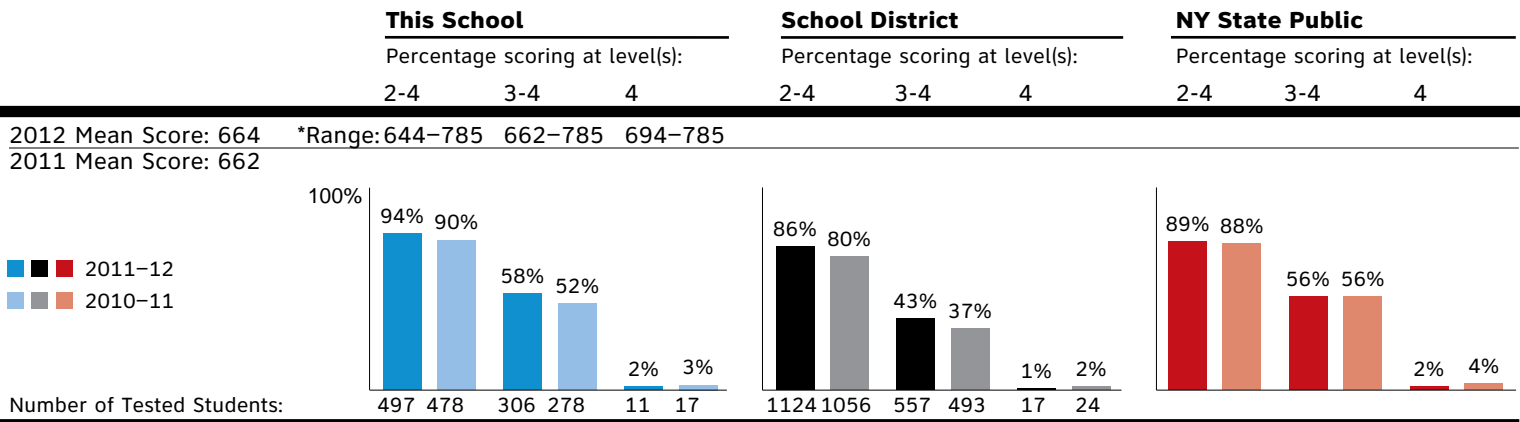
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	527	94%	58%	2%	531	90%	52%	3%
Female	299	97%	59%	2%	285	91%	52%	3%
Male	228	91%	57%	2%	246	89%	53%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	80	98%	61%	1%	70	93%	57%	1%
Hispanic or Latino	325	92%	51%	1%	352	87%	45%	1%
Asian or Native Hawaiian/Other Pacific Islander	33	–	–	–	45	–	–	–
White	88	99%	83%	7%	63	98%	68%	14%
Multiracial								
Small Group Totals	34	94%	56%	3%	46	96%	76%	4%
General-Education Students	482	97%	62%	2%	475	95%	57%	4%
Students with Disabilities	45	64%	16%	2%	56	52%	9%	0%
English Proficient	498	97%	61%	2%	496	93%	56%	3%
Limited English Proficient	29	52%	3%	0%	35	51%	0%	0%
Economically Disadvantaged	527	94%	58%	2%	531	90%	52%	3%
Not Disadvantaged								
Migrant								
Not Migrant	527	94%	58%	2%	531	90%	52%	3%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

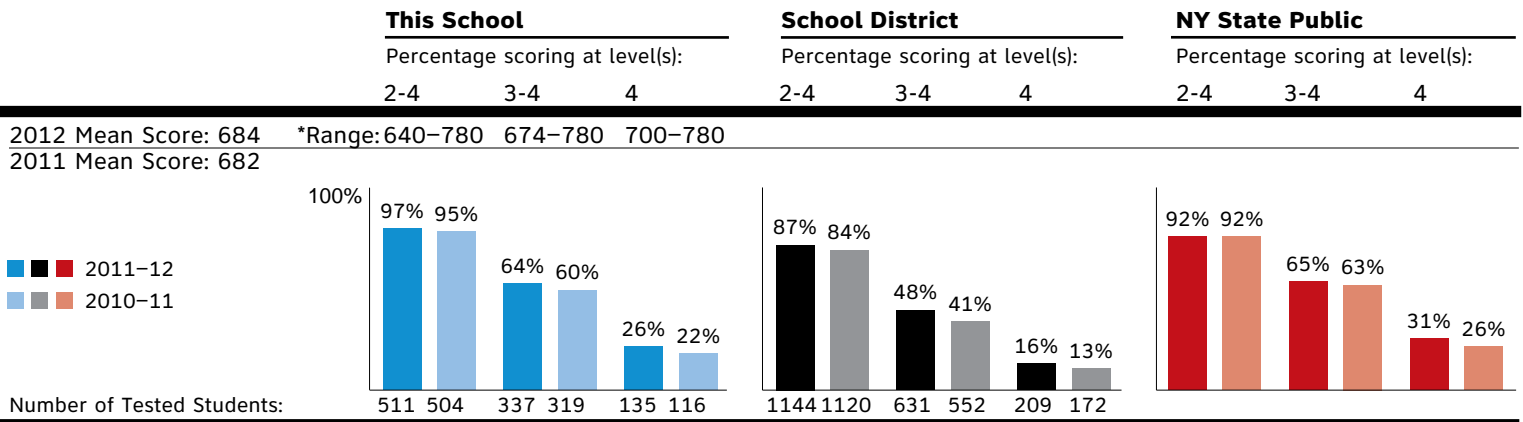
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	527	97%	64%	26%	531	95%	60%	22%
Female	300	97%	64%	24%	285	94%	54%	18%
Male	227	97%	63%	27%	246	96%	67%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	80	100%	60%	21%	70	96%	60%	13%
Hispanic or Latino	324	95%	56%	17%	352	94%	53%	14%
Asian or Native Hawaiian/Other Pacific Islander	34	–	–	–	45	–	–	–
White	88	99%	90%	49%	63	98%	78%	40%
Multiracial								
Small Group Totals	35	100%	86%	54%	46	98%	93%	72%
General-Education Students	482	99%	67%	28%	476	98%	64%	24%
Students with Disabilities	45	80%	31%	4%	55	65%	24%	5%
English Proficient	497	97%	66%	27%	497	96%	63%	23%
Limited English Proficient	30	90%	30%	10%	34	76%	21%	0%
Economically Disadvantaged	527	97%	64%	26%	531	95%	60%	22%
Not Disadvantaged								
Migrant								
Not Migrant	527	97%	64%	26%	531	95%	60%	22%

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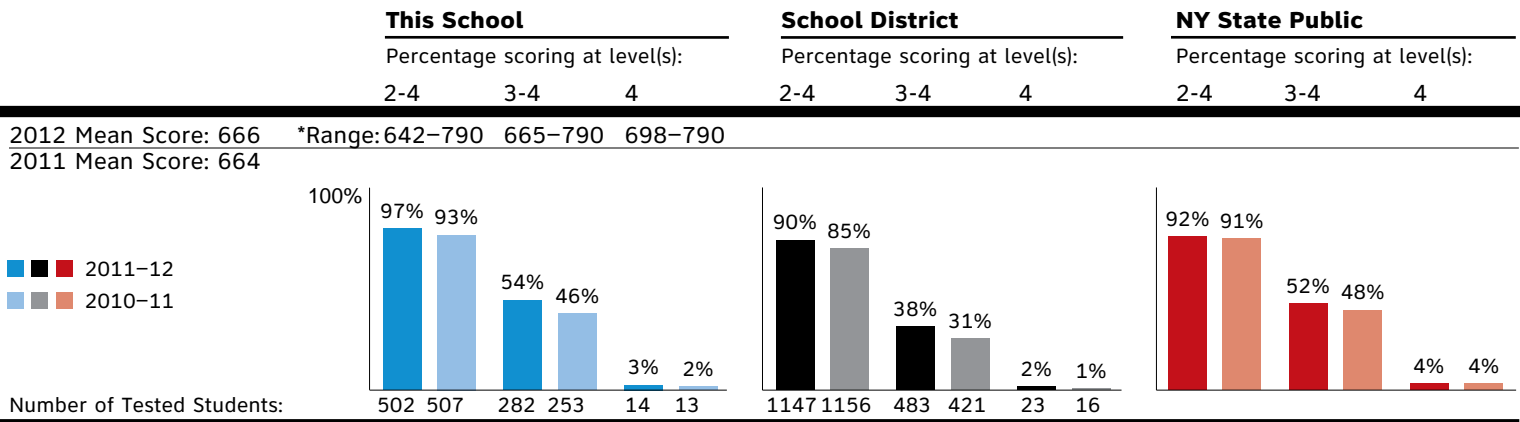
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				4	–	–	–

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	519	97%	54%	3%	546	93%	46%	2%
Female	278	97%	55%	3%	298	95%	51%	3%
Male	241	96%	54%	3%	248	90%	41%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	72	96%	65%	0%	81	93%	44%	1%
Hispanic or Latino	337	96%	47%	1%	346	91%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	46	–	–	–	37	–	–	–
White	63	100%	70%	11%	81	100%	75%	10%
Multiracial					1	–	–	–
Small Group Totals	47	96%	72%	6%	38	95%	55%	5%
General-Education Students	471	99%	59%	3%	507	96%	50%	3%
Students with Disabilities	48	77%	8%	0%	39	49%	3%	0%
English Proficient	500	98%	56%	3%	521	95%	49%	2%
Limited English Proficient	19	63%	0%	0%	25	48%	0%	0%
Economically Disadvantaged	519	97%	54%	3%	546	93%	46%	2%
Not Disadvantaged								
Migrant								
Not Migrant	519	97%	54%	3%	546	93%	46%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	11	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

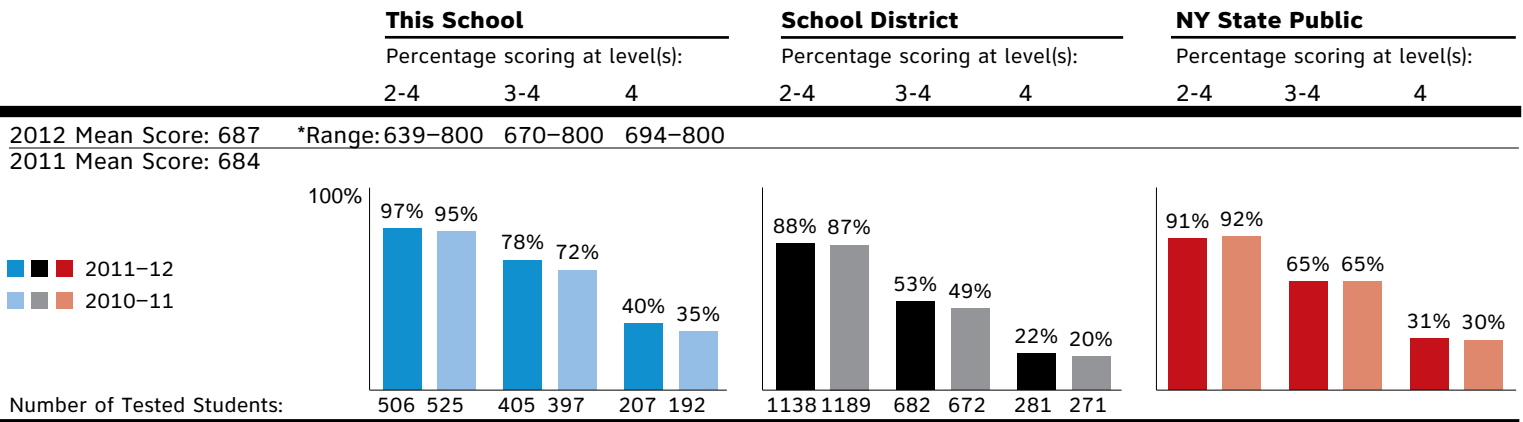
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2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	520	97%	78%	40%	550	95%	72%	35%
Female	278	97%	75%	36%	300	96%	71%	34%
Male	242	98%	81%	44%	250	94%	73%	36%
American Indian or Alaska Native	1	–	–	–				
Black or African American	73	96%	77%	33%	81	91%	67%	26%
Hispanic or Latino	336	97%	74%	32%	347	95%	67%	27%
Asian or Native Hawaiian/Other Pacific Islander	47	–	–	–	40	–	–	–
White	63	100%	86%	62%	81	100%	91%	63%
Multiracial					1	–	–	–
Small Group Totals	48	98%	94%	79%	41	100%	93%	63%
General-Education Students	472	99%	82%	43%	511	98%	76%	37%
Students with Disabilities	48	83%	35%	13%	39	59%	23%	3%
English Proficient	500	98%	80%	41%	523	97%	74%	36%
Limited English Proficient	20	90%	35%	10%	27	70%	44%	7%
Economically Disadvantaged	520	97%	78%	40%	550	95%	72%	35%
Not Disadvantaged								
Migrant								
Not Migrant	520	97%	78%	40%	550	95%	72%	35%

NOTES

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Other

Assessments

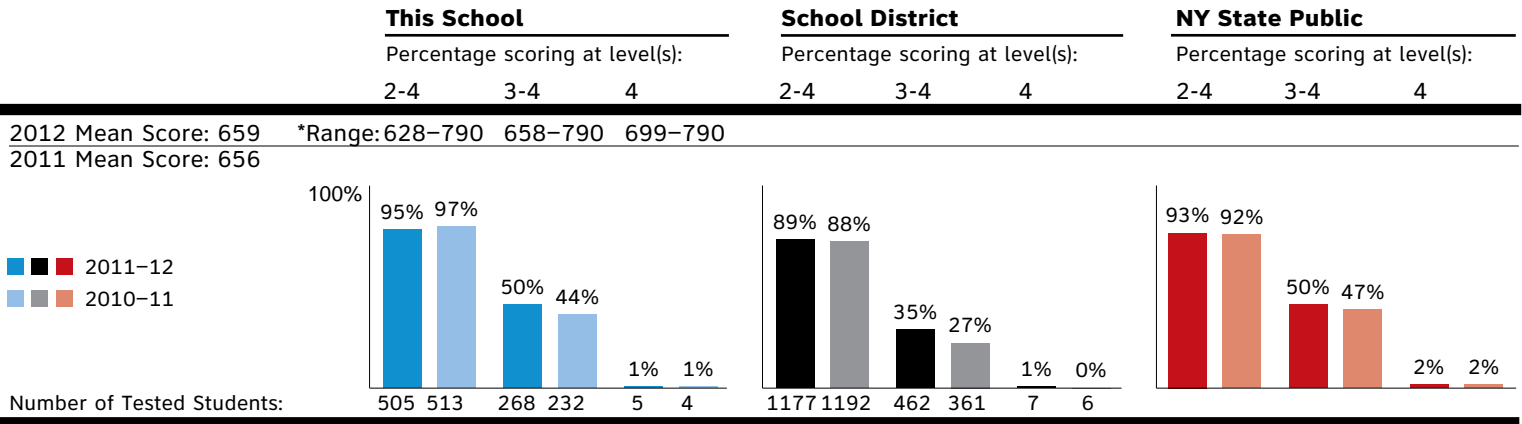
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	11	6	6	6	6

2 Student Performance

School **IS 318 EUGENIO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	531	95%	50%	1%	529	97%	44%	1%
Female	286	97%	57%	1%	278	98%	45%	1%
Male	245	93%	43%	0%	251	96%	42%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	79	95%	46%	0%	71	97%	46%	1%
Hispanic or Latino	336	94%	43%	1%	322	96%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	94%	64%	3%	42	–	–	–
White	80	100%	79%	3%	92	100%	70%	2%
Multiracial								
Small Group Totals					44	100%	64%	2%
General-Education Students	489	99%	54%	1%	498	98%	47%	1%
Students with Disabilities	42	55%	10%	0%	31	77%	0%	0%
English Proficient	515	97%	52%	1%	502	98%	46%	1%
Limited English Proficient	16	31%	0%	0%	27	74%	7%	0%
Economically Disadvantaged	531	95%	50%	1%	529	97%	44%	1%
Not Disadvantaged								
Migrant								
Not Migrant	531	95%	50%	1%	529	97%	44%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

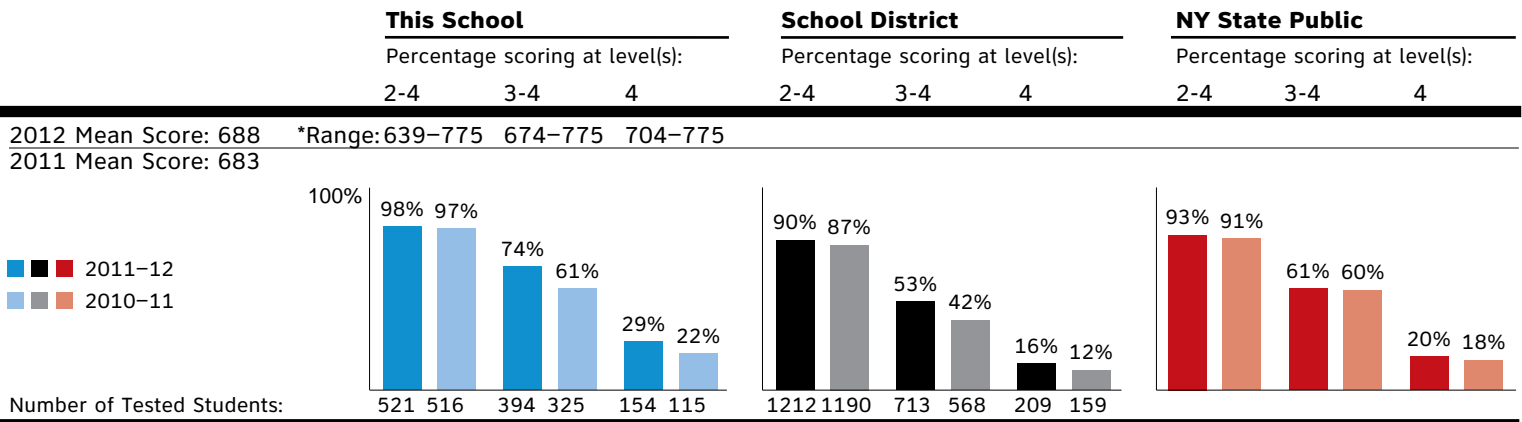
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	534	98%	74%	29%	532	97%	61%	22%
Female	288	99%	72%	29%	280	97%	62%	20%
Male	246	96%	76%	28%	252	97%	60%	23%
American Indian or Alaska Native					2	–	–	–
Black or African American	80	98%	69%	19%	71	93%	56%	17%
Hispanic or Latino	338	97%	70%	21%	322	97%	52%	11%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	94%	61%	43	–	–	–
White	80	100%	88%	58%	94	100%	80%	43%
Multiracial								
Small Group Totals					45	98%	93%	58%
General-Education Students	491	100%	79%	31%	501	99%	64%	23%
Students with Disabilities	43	74%	19%	2%	31	71%	19%	0%
English Proficient	518	99%	75%	30%	504	98%	63%	22%
Limited English Proficient	16	56%	31%	6%	28	79%	29%	11%
Economically Disadvantaged	534	98%	74%	29%	532	97%	61%	22%
Not Disadvantaged								
Migrant								
Not Migrant	534	98%	74%	29%	532	97%	61%	22%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	3	–	–	–

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

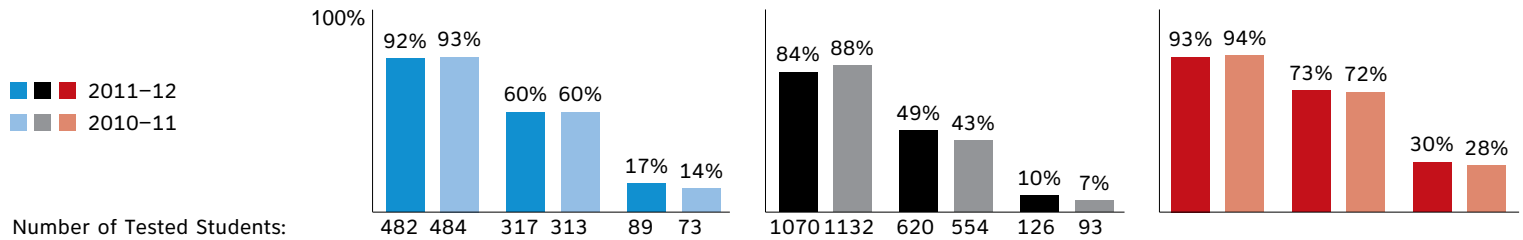
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	329	87%	40%	1%	355	90%	43%	0%
Female	172	88%	34%	1%	185	89%	36%	0%
Male	157	86%	46%	2%	170	90%	50%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	52	79%	33%	0%	50	90%	38%	0%
Hispanic or Latino	241	88%	39%	1%	252	89%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	54%	0%	13	–	–	–
White	23	87%	52%	4%	39	95%	51%	0%
Multiracial								
Small Group Totals					14	86%	64%	0%
General-Education Students	287	93%	44%	1%	327	91%	45%	0%
Students with Disabilities	42	50%	10%	0%	28	71%	14%	0%
English Proficient	315	89%	40%	1%	331	91%	45%	0%
Limited English Proficient	14	43%	21%	0%	24	71%	13%	0%
Economically Disadvantaged	329	87%	40%	1%	355	90%	43%	0%
Not Disadvantaged								
Migrant								
Not Migrant	329	87%	40%	1%	355	90%	43%	0%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–
Regents Science	196	195	187	85	166	166	162	72

2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#14

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	160	100%	100%	57%	160	100%	100%	57%	0			
	2010-11	159	100%	100%	45%	159	100%	100%	45%	0			
	2009-10	160	100%	100%	23%	159	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	177	98%	94%	50%	177	98%	94%	50%	0			
	2010-11	125	99%	95%	71%	125	99%	95%	71%	0			
	2009-10	0				0				0			
Living Environment	2011-12	182	99%	97%	45%	182	99%	97%	45%	0			
	2010-11	155	100%	97%	43%	155	100%	97%	43%	0			
	2009-10	133	99%	99%	41%	133	99%	99%	41%	0			
Physical Setting/Earth Science	2011-12	64	98%	91%	30%	63	—	—	—	1	—	—	—
	2010-11	37	100%	89%	30%	37	100%	89%	30%	0			
	2009-10	69	99%	96%	26%	69	99%	96%	26%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#14

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	30	0%	10%	27%	63%	20	0%	15%	25%	60%	10	0%	0%	30%	70%
	2010–11	33	3%	0%	30%	67%	21	0%	0%	33%	67%	12	8%	0%	25%	67%
	2009–10	28	0%	4%	39%	57%	22	0%	0%	41%	59%	6	0%	17%	33%	50%
Reading and Writing (Grades 5–6)	2011–12	30	0%	20%	37%	43%	20	0%	10%	35%	55%	10	0%	40%	40%	20%
	2010–11	33	3%	18%	33%	45%	21	0%	14%	33%	52%	12	8%	25%	33%	33%
	2009–10	28	0%	25%	36%	39%	22	0%	14%	41%	45%	6	0%	67%	17%	17%
Listening and Speaking (Grades 7–8)	2011–12	35	0%	9%	23%	69%	21	0%	14%	19%	67%	14	0%	0%	29%	71%
	2010–11	55	2%	5%	13%	80%	35	3%	3%	0%	94%	20	0%	10%	35%	55%
	2009–10	37	0%	0%	22%	78%	27	0%	0%	15%	85%	10	0%	0%	40%	60%
Reading and Writing (Grades 7–8)	2011–12	35	9%	40%	37%	14%	21	14%	24%	43%	19%	14	0%	64%	29%	7%
	2010–11	55	11%	25%	22%	42%	35	6%	6%	29%	60%	20	20%	60%	10%	10%
	2009–10	37	8%	43%	19%	30%	27	0%	37%	26%	37%	10	30%	60%	0%	10%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **IS 318 EUGENO MARIA DE HOSTOS**
School ID **33-14-00-01-0318**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	300%	0		1	100%
	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	3%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	0%
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	3	300%	0		1	100%
	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	3%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	