



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **ANITA SKOP**

Telephone **(718) 642-5868**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1142	1105	0
Kindergarten	2614	2679	2903
Grade 1	2609	2800	2921
Grade 2	2557	2589	2800
Grade 3	2333	2535	2583
Grade 4	2303	2349	2500
Grade 5	2152	2290	2316
Grade 6	1684	1587	1707
Ungraded Elementary	164	167	105
Grade 7	1705	1676	1577
Grade 8	1740	1744	1687
Grade 9	1743	1483	1614
Grade 10	1517	1696	1654
Grade 11	1053	930	1220
Grade 12	956	886	1022
Ungraded Secondary	32	40	31
Total K-12	25162	25451	26640

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	25
Grade 8			
English	28	29	28
Mathematics	27	28	28
Science	28	29	28
Social Studies	27	28	29
Grade 10			
English	27	26	30
Mathematics	24	27	31
Science	28	27	32
Social Studies	29	28	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	14977	60%	15686	62%	15947	60%
Reduced Price Lunch	1798	7%	1459	6%	1536	6%
Limited English Proficient	4078	16%	4364	17%	4739	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	81	0%	76	0%	86	0%
Black or African American	5751	23%	5099	20%	4831	18%
Hispanic or Latino	11040	44%	11211	44%	11517	43%
Asian or Native Hawaiian/Other Pacific Islander	3066	12%	3338	13%	3736	14%
White	5224	21%	5727	23%	6039	23%
Multiracial	0	0%	0	0%	32	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	980	4%	1009	4%	1025	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1984	1945	1956
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	8%	6%	5%
Percent with Fewer than Three Years of Experience	10%	7%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	39%	41%
Total Number of Core Classes	4253	4337	4089
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	5367	5243	5042
Percent Taught by Teachers Without Appropriate Certification	11%	6%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	15%	17%
Turnover Rate of All Teachers	16%	14%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

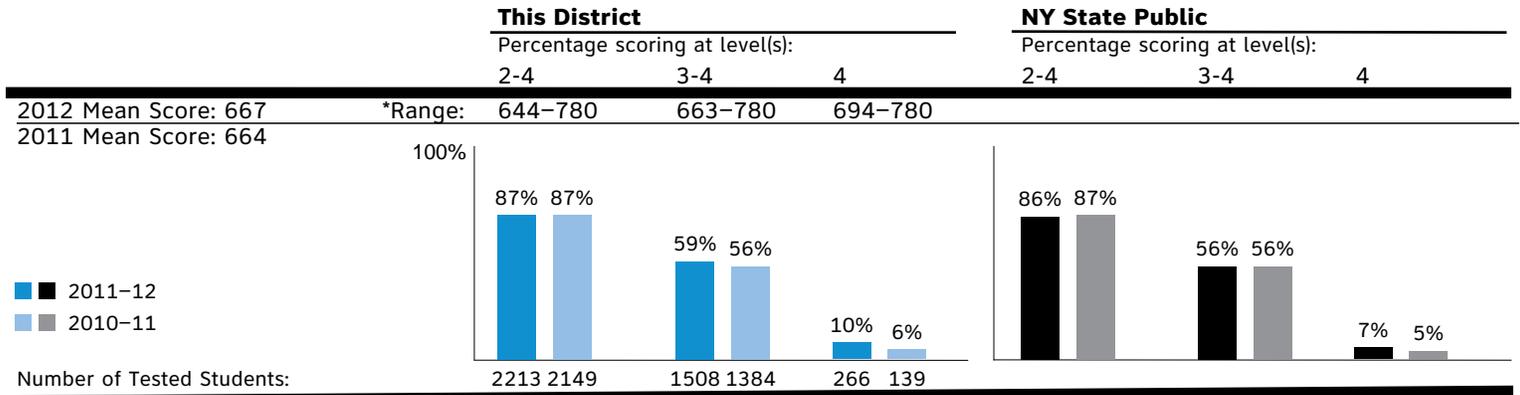
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2546	87%	59%	10%	2467	87%	56%	6%
Female	1236	90%	63%	13%	1214	90%	60%	7%
Male	1310	84%	56%	8%	1253	84%	52%	4%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	244	86%	56%	7%	272	90%	58%	3%
Hispanic or Latino	1045	81%	42%	5%	1117	82%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	448	83%	52%	6%	420	83%	53%	2%
White	785	98%	86%	21%	642	97%	81%	15%
Multiracial	21	-	-	-	12	-	-	-
Small Group Totals	24	100%	83%	17%	16	100%	88%	13%
General-Education Students	2051	92%	65%	12%	2051	92%	62%	7%
Students with Disabilities	495	67%	34%	3%	416	63%	26%	1%
English Proficient	2047	93%	69%	13%	1908	94%	67%	7%
Limited English Proficient	499	62%	20%	0%	559	64%	20%	0%
Economically Disadvantaged	1787	82%	46%	6%	1871	83%	47%	3%
Not Disadvantaged	759	98%	89%	20%	596	99%	86%	15%
Migrant								
Not Migrant	2546	87%	59%	10%	2467	87%	56%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	29	25	25	23	22	19	19	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	36	N/A	N/A	N/A	44	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	37	N/A	N/A	N/A	45	N/A	N/A	N/A

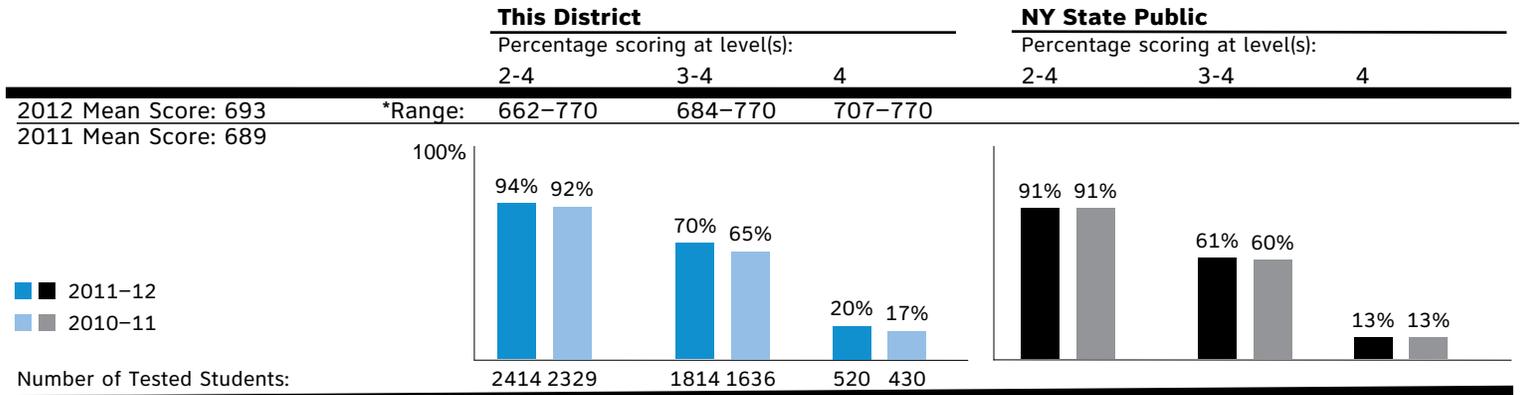
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2578	94%	70%	20%	2523	92%	65%	17%
Female	1250	94%	70%	19%	1243	93%	65%	16%
Male	1328	93%	71%	21%	1280	92%	65%	18%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	245	92%	56%	8%	272	92%	61%	8%
Hispanic or Latino	1050	90%	57%	12%	1136	88%	51%	8%
Asian or Native Hawaiian/Other Pacific Islander	467	94%	78%	23%	448	95%	70%	20%
White	792	98%	88%	32%	650	97%	86%	33%
Multiracial	21	-	-	-	13	-	-	-
Small Group Totals	24	100%	92%	21%	17	100%	82%	47%
General-Education Students	2083	96%	75%	23%	2108	95%	70%	19%
Students with Disabilities	495	82%	49%	9%	415	80%	41%	6%
English Proficient	2042	96%	76%	23%	1910	95%	73%	21%
Limited English Proficient	536	84%	50%	9%	613	83%	39%	4%
Economically Disadvantaged	1815	91%	63%	15%	1922	90%	57%	11%
Not Disadvantaged	763	99%	88%	31%	601	99%	88%	35%
Migrant								
Not Migrant	2578	94%	70%	20%	2523	92%	65%	17%

NOTES

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Other Assessments

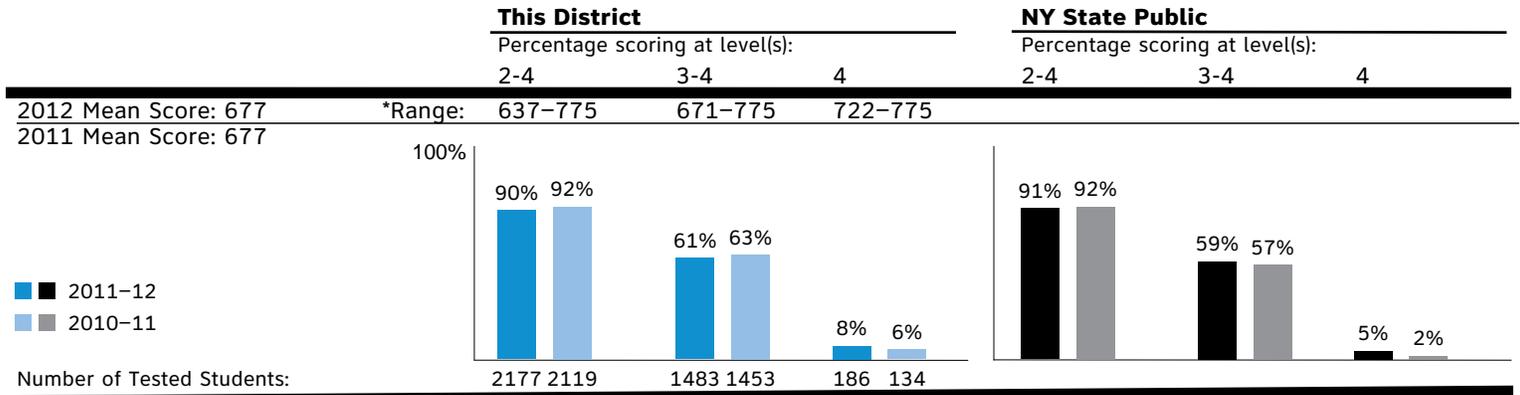
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	29	29	29	25	22	20	20	12

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2426	90%	61%	8%	2305	92%	63%	6%
Female	1201	92%	64%	8%	1151	93%	65%	8%
Male	1225	87%	58%	7%	1154	90%	61%	4%
American Indian or Alaska Native	5	80%	60%	0%	2	–	–	–
Black or African American	268	91%	62%	6%	299	92%	58%	2%
Hispanic or Latino	1081	87%	45%	2%	1004	89%	49%	1%
Asian or Native Hawaiian/Other Pacific Islander	422	84%	62%	6%	389	89%	66%	6%
White	638	97%	87%	18%	598	98%	88%	15%
Multiracial	12	100%	92%	8%	13	–	–	–
Small Group Totals					15	100%	87%	20%
General-Education Students	1975	94%	68%	9%	1877	96%	70%	7%
Students with Disabilities	451	73%	32%	0%	428	76%	32%	1%
English Proficient	1916	96%	72%	10%	1883	96%	72%	7%
Limited English Proficient	510	66%	20%	0%	422	74%	21%	0%
Economically Disadvantaged	1769	86%	50%	3%	1743	90%	54%	3%
Not Disadvantaged	657	99%	91%	20%	562	99%	91%	15%
Migrant								
Not Migrant	2426	90%	61%	8%	2305	92%	63%	6%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	28	26	20	36	35	33	29
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	37	N/A	N/A	N/A	37	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	38	N/A	N/A	N/A	37	N/A	N/A	N/A

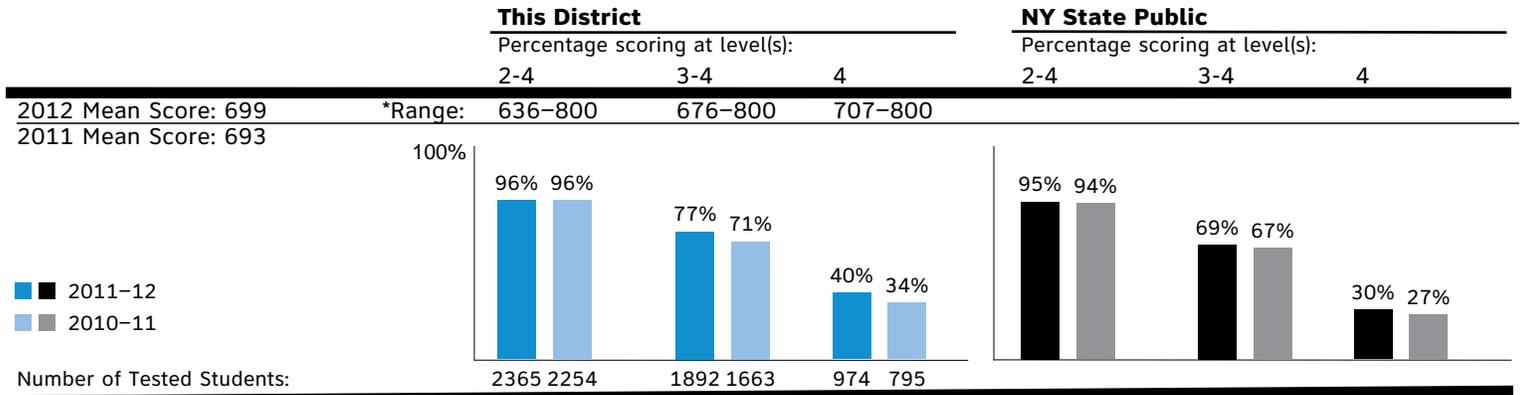
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2461	96%	77%	40%	2356	96%	71%	34%
Female	1221	96%	76%	38%	1173	96%	71%	33%
Male	1240	96%	77%	41%	1183	95%	70%	35%
American Indian or Alaska Native	5	60%	40%	40%	2	–	–	–
Black or African American	268	96%	69%	24%	298	93%	58%	20%
Hispanic or Latino	1093	94%	65%	23%	1024	94%	57%	18%
Asian or Native Hawaiian/Other Pacific Islander	437	98%	89%	53%	415	99%	84%	42%
White	646	99%	93%	64%	604	98%	90%	61%
Multiracial	12	100%	100%	75%	13	–	–	–
Small Group Totals					15	100%	87%	33%
General-Education Students	2011	98%	81%	44%	1926	98%	77%	38%
Students with Disabilities	450	87%	57%	22%	430	87%	42%	14%
English Proficient	1914	98%	84%	46%	1887	97%	77%	39%
Limited English Proficient	547	88%	53%	16%	469	89%	44%	11%
Economically Disadvantaged	1801	95%	70%	30%	1792	94%	64%	25%
Not Disadvantaged	660	99%	95%	66%	564	99%	92%	61%
Migrant								
Not Migrant	2461	96%	77%	40%	2356	96%	71%	34%

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Other Assessments

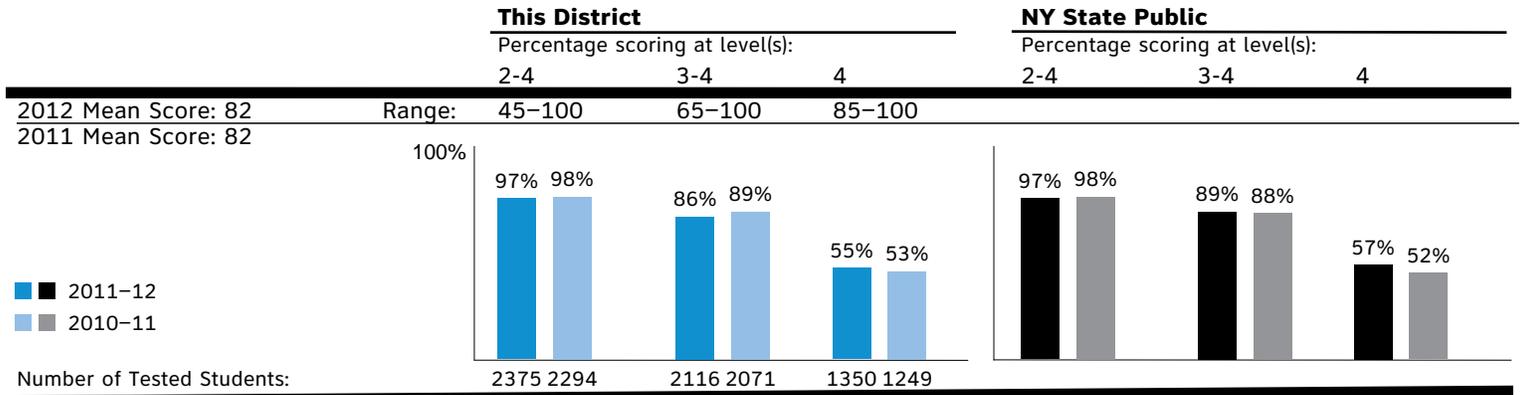
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	34	31	23	36	36	34	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2456	97%	86%	55%	2337	98%	89%	53%
Female	1224	97%	87%	54%	1163	99%	88%	52%
Male	1232	97%	86%	56%	1174	98%	89%	55%
American Indian or Alaska Native	5	80%	60%	40%	2	-	-	-
Black or African American	266	98%	89%	53%	297	99%	85%	48%
Hispanic or Latino	1090	95%	79%	39%	1013	98%	84%	37%
Asian or Native Hawaiian/Other Pacific Islander	439	96%	87%	56%	412	98%	91%	61%
White	644	99%	96%	80%	600	99%	97%	79%
Multiracial	12	100%	92%	92%	13	-	-	-
Small Group Totals					15	100%	93%	73%
General-Education Students	2005	98%	89%	60%	1913	99%	92%	58%
Students with Disabilities	451	93%	74%	34%	424	95%	73%	31%
English Proficient	1912	99%	94%	66%	1876	99%	94%	62%
Limited English Proficient	544	88%	59%	18%	461	93%	68%	20%
Economically Disadvantaged	1795	96%	82%	44%	1778	98%	86%	44%
Not Disadvantaged	661	99%	97%	84%	559	99%	97%	82%
Migrant								
Not Migrant	2456	97%	86%	55%	2337	98%	89%	53%

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Other Assessments

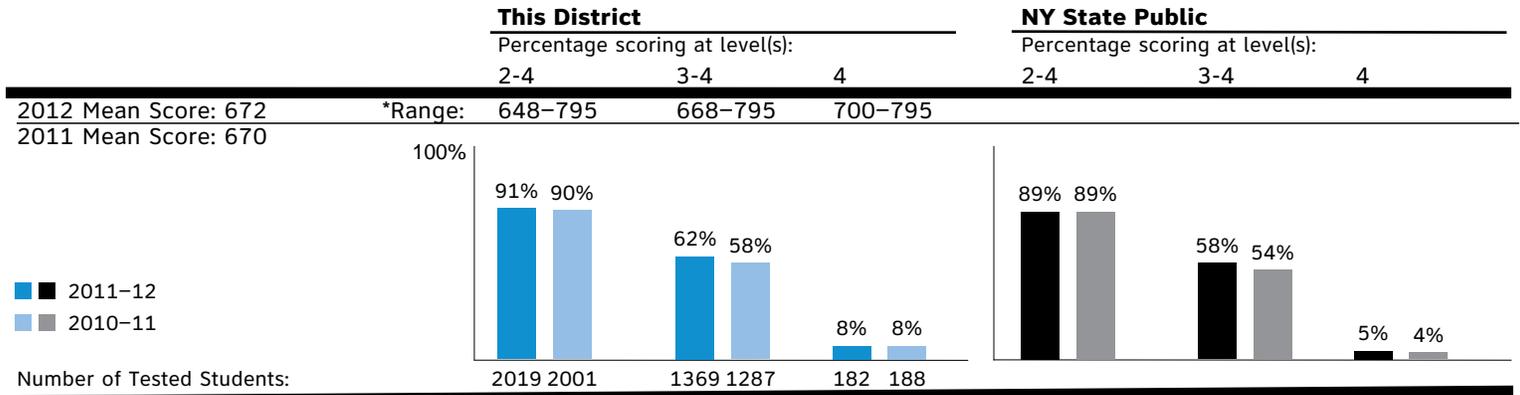
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	32	31	31	35	31	31	26

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2220	91%	62%	8%	2231	90%	58%	8%
Female	1114	93%	64%	10%	1094	92%	63%	10%
Male	1106	89%	59%	6%	1137	87%	53%	7%
American Indian or Alaska Native	2	–	–	–	7	100%	29%	0%
Black or African American	282	89%	57%	6%	306	90%	53%	3%
Hispanic or Latino	948	89%	48%	3%	986	87%	45%	4%
Asian or Native Hawaiian/Other Pacific Islander	403	87%	65%	8%	374	87%	59%	10%
White	572	98%	85%	19%	551	96%	83%	19%
Multiracial	13	–	–	–	7	100%	86%	29%
Small Group Totals	15	93%	60%	7%				
General-Education Students	1816	94%	69%	10%	1792	94%	65%	10%
Students with Disabilities	404	75%	29%	1%	439	71%	29%	2%
English Proficient	1885	96%	70%	10%	1889	95%	65%	10%
Limited English Proficient	335	62%	13%	0%	342	62%	15%	1%
Economically Disadvantaged	1625	88%	52%	5%	1647	87%	48%	5%
Not Disadvantaged	595	98%	88%	17%	584	98%	84%	19%
Migrant								
Not Migrant	2220	91%	62%	8%	2231	90%	58%	8%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	32	32	21	23	21	20	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	34	N/A	N/A	N/A	41	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	34	N/A	N/A	N/A	41	N/A	N/A	N/A

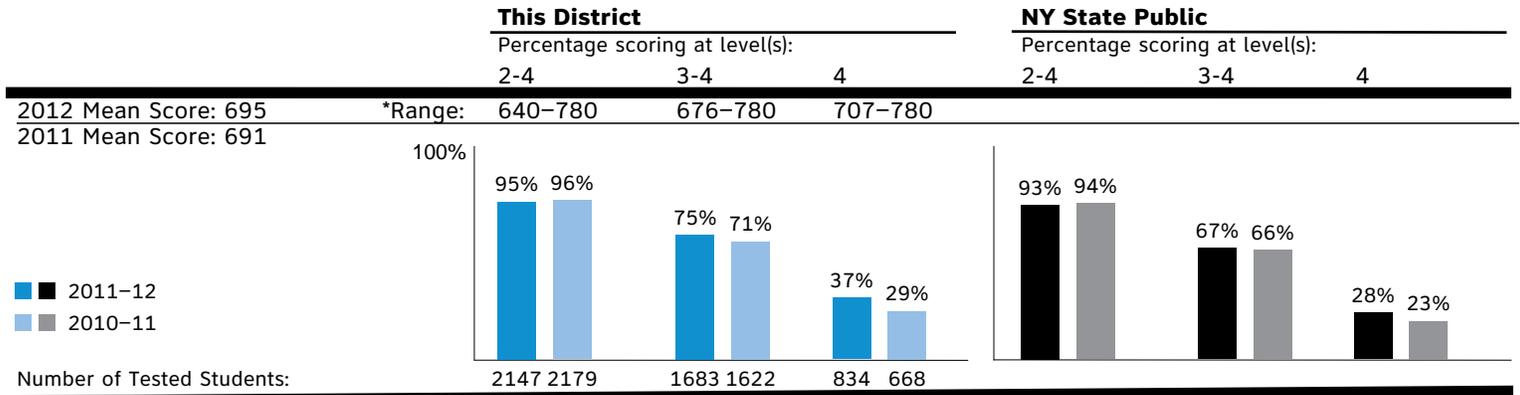
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2255	95%	75%	37%	2279	96%	71%	29%
Female	1122	96%	75%	37%	1117	96%	71%	29%
Male	1133	95%	74%	37%	1162	96%	71%	29%
American Indian or Alaska Native	2	–	–	–	7	100%	43%	0%
Black or African American	282	92%	65%	21%	306	94%	65%	16%
Hispanic or Latino	957	93%	63%	23%	1006	93%	59%	17%
Asian or Native Hawaiian/Other Pacific Islander	427	98%	85%	48%	400	99%	84%	42%
White	574	99%	91%	60%	553	99%	88%	49%
Multiracial	13	–	–	–	7	100%	86%	71%
Small Group Totals	15	100%	80%	40%				
General-Education Students	1851	98%	81%	41%	1840	98%	78%	33%
Students with Disabilities	404	84%	45%	17%	439	85%	45%	13%
English Proficient	1885	97%	81%	41%	1889	97%	77%	33%
Limited English Proficient	370	85%	44%	16%	390	87%	41%	12%
Economically Disadvantaged	1660	94%	68%	29%	1695	94%	65%	23%
Not Disadvantaged	595	99%	92%	59%	584	99%	90%	48%
Migrant								
Not Migrant	2255	95%	75%	37%	2279	96%	71%	29%

NOTES

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Other Assessments

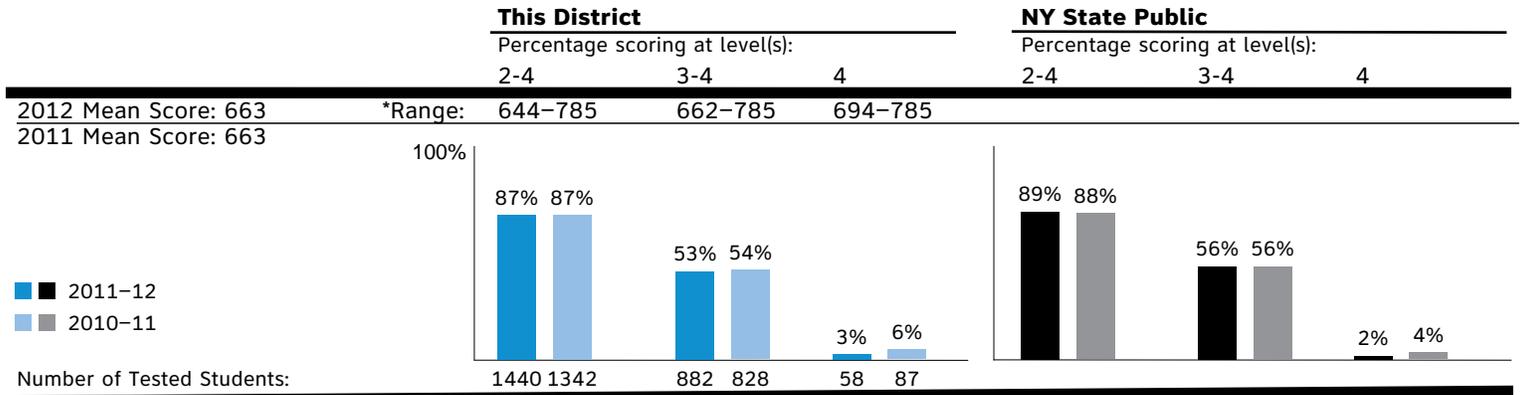
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	37	36	29	22	21	20	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1663	87%	53%	3%	1546	87%	54%	6%
Female	832	90%	59%	4%	777	90%	58%	8%
Male	831	83%	47%	3%	769	83%	49%	3%
American Indian or Alaska Native	6	83%	50%	0%	3	–	–	–
Black or African American	247	85%	52%	2%	221	88%	55%	3%
Hispanic or Latino	817	82%	37%	1%	833	83%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	176	91%	63%	3%	154	87%	63%	6%
White	411	95%	81%	9%	309	96%	83%	18%
Multiracial	6	100%	83%	17%	26	–	–	–
Small Group Totals					29	93%	86%	17%
General-Education Students	1272	93%	63%	4%	1181	94%	64%	7%
Students with Disabilities	391	65%	21%	0%	365	62%	20%	1%
English Proficient	1467	92%	60%	4%	1351	92%	60%	6%
Limited English Proficient	196	48%	5%	0%	195	51%	6%	0%
Economically Disadvantaged	1114	81%	39%	1%	1051	82%	39%	1%
Not Disadvantaged	549	97%	83%	9%	495	98%	84%	15%
Migrant								
Not Migrant	1663	87%	53%	3%	1546	87%	54%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	26	25	23	19	18	17	14	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	15	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	15	N/A	N/A	N/A	8	N/A	N/A	N/A

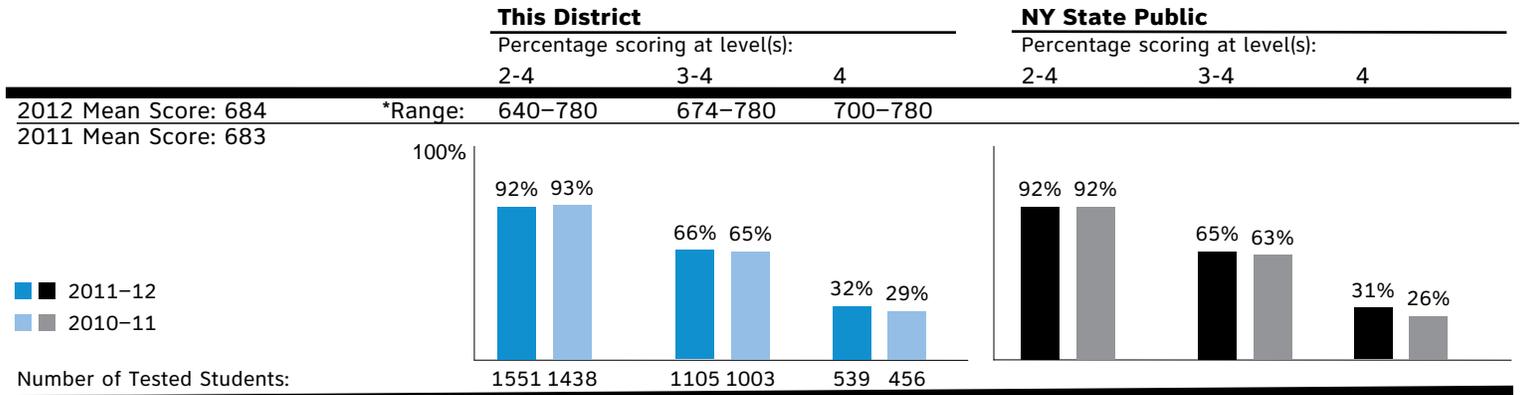
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1683	92%	66%	32%	1554	93%	65%	29%
Female	841	93%	69%	35%	777	94%	66%	30%
Male	842	91%	62%	29%	777	91%	63%	28%
American Indian or Alaska Native	6	50%	50%	17%	3	–	–	–
Black or African American	249	91%	61%	23%	220	89%	59%	18%
Hispanic or Latino	826	89%	53%	17%	839	90%	54%	18%
Asian or Native Hawaiian/Other Pacific Islander	179	96%	87%	56%	156	99%	83%	51%
White	417	97%	84%	58%	310	98%	86%	57%
Multiracial	6	100%	100%	50%	26	–	–	–
Small Group Totals					29	97%	83%	45%
General-Education Students	1286	96%	75%	39%	1191	97%	75%	36%
Students with Disabilities	397	80%	36%	11%	363	76%	30%	8%
English Proficient	1470	95%	72%	36%	1349	95%	70%	33%
Limited English Proficient	213	74%	22%	6%	205	76%	31%	6%
Economically Disadvantaged	1130	89%	55%	18%	1060	90%	55%	18%
Not Disadvantaged	553	98%	88%	60%	494	99%	86%	54%
Migrant								
Not Migrant	1683	92%	66%	32%	1554	93%	65%	29%

NOTES

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Other Assessments

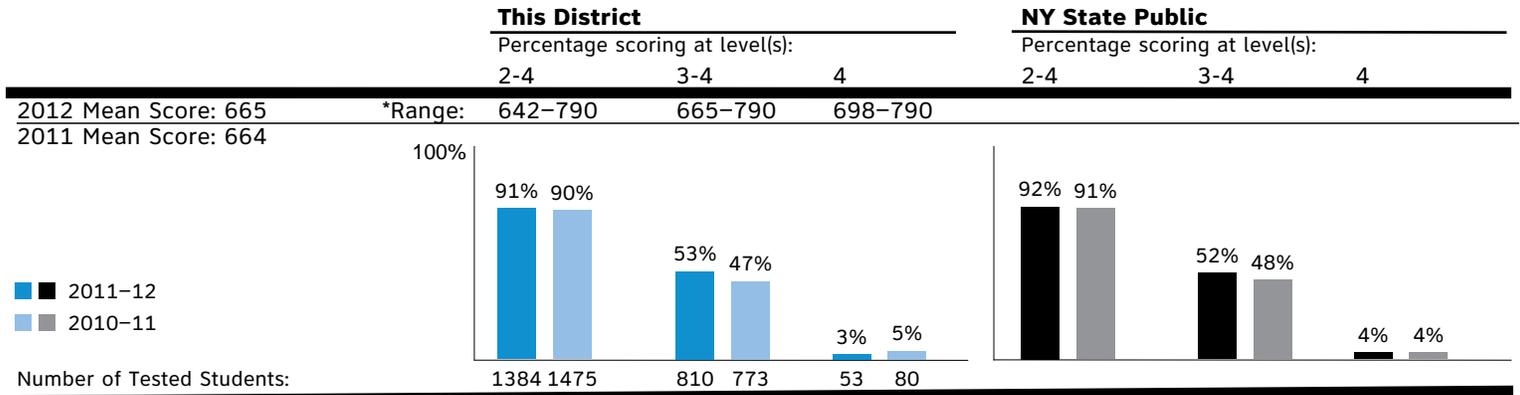
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	26	26	25	23	18	18	15	13

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1521	91%	53%	3%	1635	90%	47%	5%
Female	751	95%	61%	5%	801	93%	52%	7%
Male	770	87%	46%	2%	834	87%	42%	3%
American Indian or Alaska Native	4	–	–	–	6	83%	17%	0%
Black or African American	229	90%	53%	1%	274	91%	47%	3%
Hispanic or Latino	804	89%	40%	1%	868	88%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	161	91%	66%	0%	159	93%	62%	5%
White	300	97%	81%	13%	307	95%	76%	15%
Multiracial	23	–	–	–	21	100%	86%	10%
Small Group Totals	27	96%	78%	15%				
General-Education Students	1167	97%	64%	5%	1300	96%	56%	6%
Students with Disabilities	354	71%	17%	0%	335	67%	13%	1%
English Proficient	1363	95%	59%	4%	1481	94%	52%	5%
Limited English Proficient	158	58%	3%	0%	154	51%	1%	0%
Economically Disadvantaged	1031	87%	39%	0%	1128	87%	34%	2%
Not Disadvantaged	490	98%	83%	10%	507	98%	77%	11%
Migrant								
Not Migrant	1521	91%	53%	3%	1635	90%	47%	5%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	16	16	16	21	21	19	18
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	16	N/A	N/A	N/A

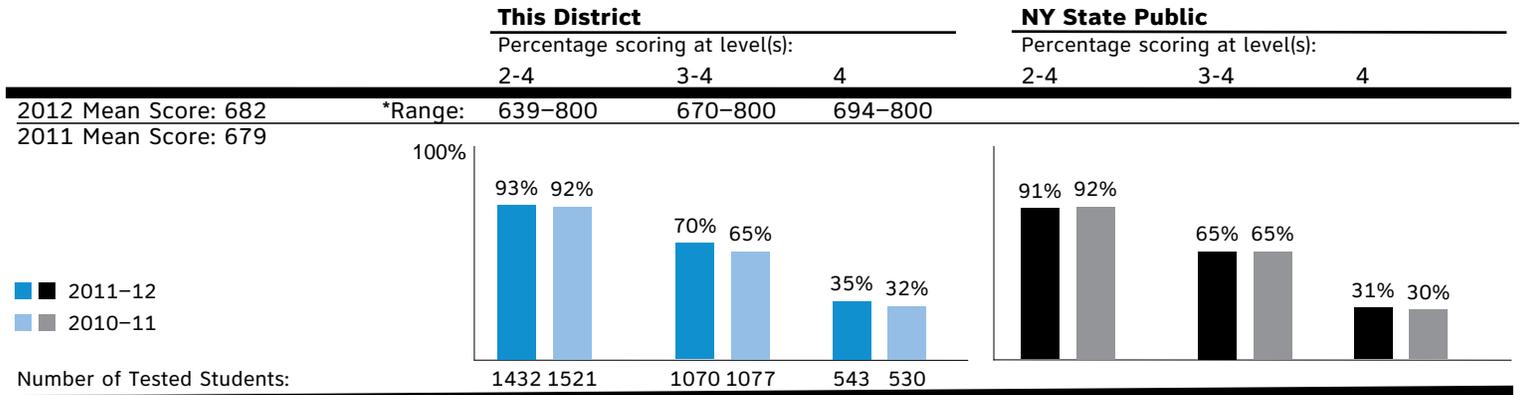
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1537	93%	70%	35%	1660	92%	65%	32%
Female	756	95%	73%	37%	809	94%	66%	31%
Male	781	91%	66%	33%	851	90%	64%	33%
American Indian or Alaska Native	4	–	–	–	6	100%	67%	17%
Black or African American	230	92%	65%	26%	276	92%	62%	23%
Hispanic or Latino	815	91%	61%	23%	885	89%	55%	19%
Asian or Native Hawaiian/Other Pacific Islander	163	98%	85%	56%	162	97%	86%	59%
White	302	98%	87%	62%	310	97%	84%	62%
Multiracial	23	–	–	–	21	100%	90%	71%
Small Group Totals	27	96%	89%	63%				
General-Education Students	1181	98%	80%	43%	1324	97%	73%	37%
Students with Disabilities	356	79%	37%	10%	336	70%	32%	10%
English Proficient	1363	96%	76%	39%	1484	94%	69%	34%
Limited English Proficient	174	72%	20%	5%	176	69%	32%	12%
Economically Disadvantaged	1045	91%	60%	23%	1149	90%	57%	22%
Not Disadvantaged	492	99%	90%	61%	511	96%	83%	53%
Migrant								
Not Migrant	1537	93%	70%	35%	1660	92%	65%	32%

NOTES

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Other Assessments

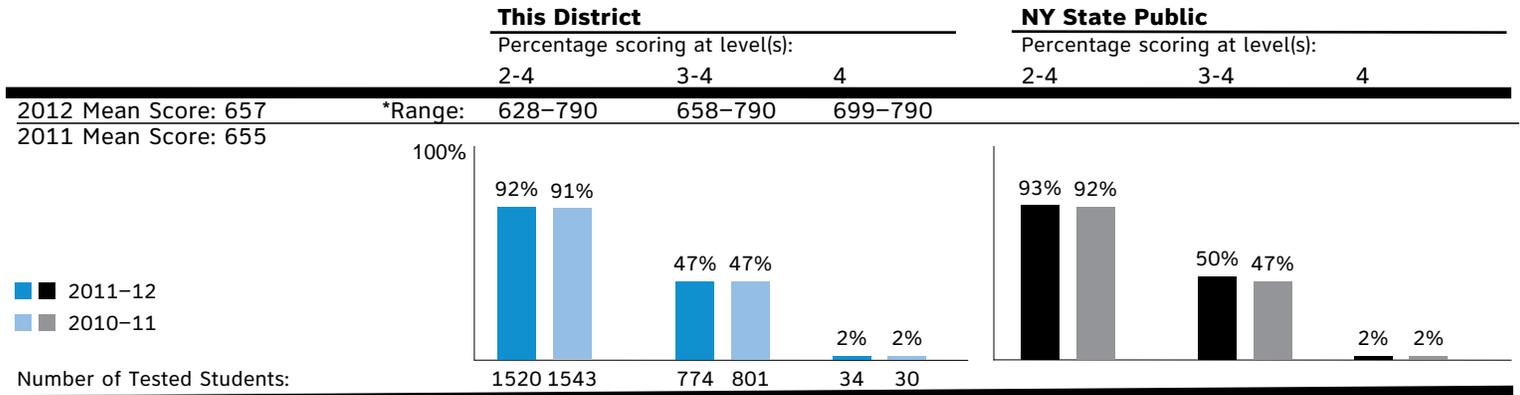
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	17	17	13	21	21	20	19

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1646	92%	47%	2%	1699	91%	47%	2%
Female	808	95%	52%	3%	823	93%	55%	3%
Male	838	90%	42%	1%	876	89%	40%	1%
American Indian or Alaska Native	10	90%	40%	0%	7	86%	43%	0%
Black or African American	287	91%	45%	1%	294	90%	43%	1%
Hispanic or Latino	876	91%	34%	1%	866	87%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	164	93%	65%	3%	168	96%	58%	2%
White	294	96%	77%	5%	331	96%	73%	4%
Multiracial	15	100%	87%	27%	33	100%	85%	9%
Small Group Totals								
General-Education Students	1315	97%	56%	2%	1348	96%	56%	2%
Students with Disabilities	331	76%	13%	1%	351	70%	14%	0%
English Proficient	1509	96%	51%	2%	1562	94%	51%	2%
Limited English Proficient	137	53%	0%	0%	137	51%	1%	0%
Economically Disadvantaged	1146	90%	35%	1%	1145	88%	35%	1%
Not Disadvantaged	500	98%	75%	5%	554	98%	72%	3%
Migrant								
Not Migrant	1646	92%	47%	2%	1699	91%	47%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	23	23	22	22	18	18	18	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	13	N/A	N/A	N/A

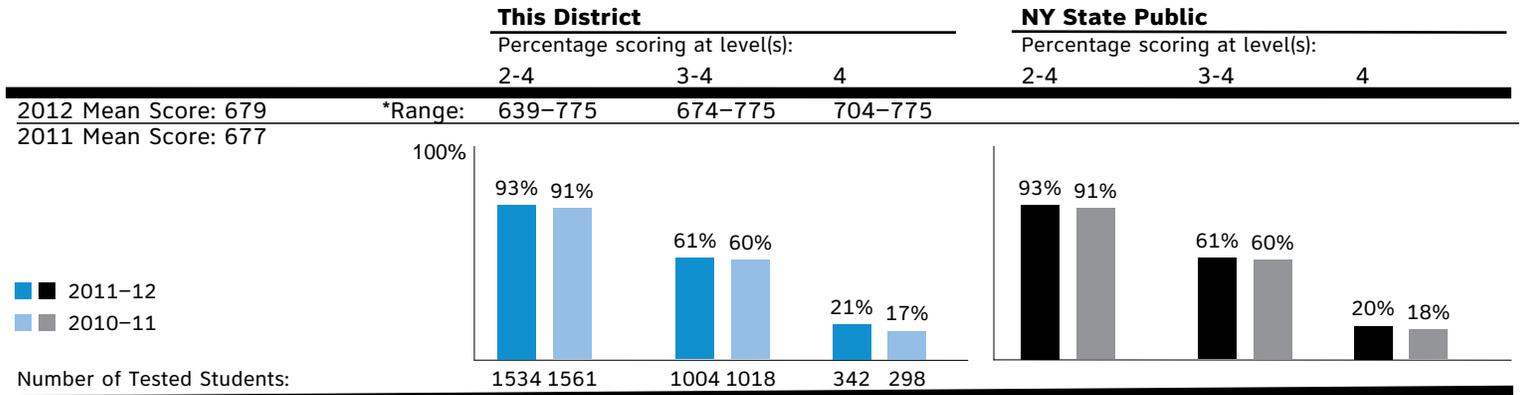
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1657	93%	61%	21%	1709	91%	60%	17%
Female	812	94%	62%	21%	825	95%	64%	19%
Male	845	91%	60%	20%	884	88%	55%	16%
American Indian or Alaska Native	10	100%	70%	0%	7	86%	57%	14%
Black or African American	288	90%	50%	13%	295	89%	53%	13%
Hispanic or Latino	882	91%	51%	11%	871	89%	49%	8%
Asian or Native Hawaiian/Other Pacific Islander	165	98%	88%	48%	172	96%	84%	37%
White	297	98%	82%	40%	331	96%	79%	35%
Multiracial	15	100%	100%	40%	33	97%	88%	33%
Small Group Totals								
General-Education Students	1326	97%	70%	25%	1362	96%	68%	21%
Students with Disabilities	331	74%	23%	4%	347	73%	25%	3%
English Proficient	1510	94%	65%	22%	1558	93%	63%	19%
Limited English Proficient	147	76%	20%	4%	151	74%	19%	1%
Economically Disadvantaged	1155	91%	52%	15%	1153	88%	51%	11%
Not Disadvantaged	502	96%	80%	34%	556	97%	77%	30%
Migrant								
Not Migrant	1657	93%	61%	21%	1709	91%	60%	17%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	23	17	17	11	18	18	18	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

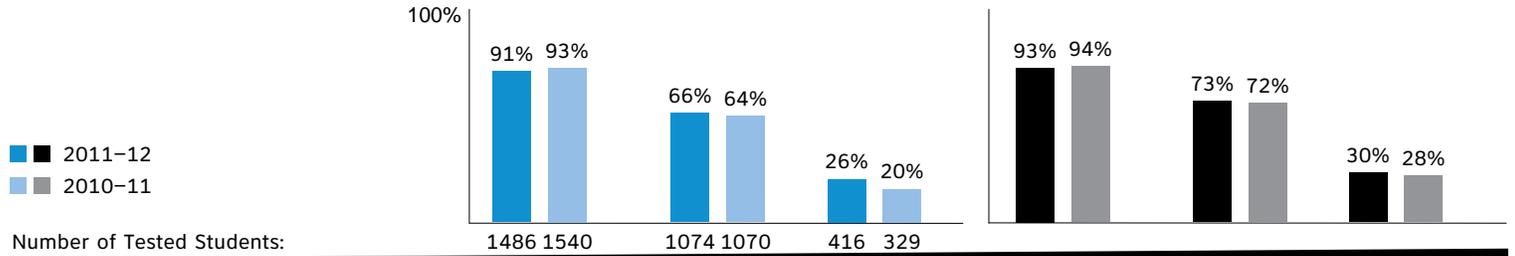
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1621	91%	66%	25%	1651	93%	64%	20%
Female	798	91%	67%	27%	802	94%	66%	20%
Male	823	91%	65%	24%	849	91%	63%	20%
American Indian or Alaska Native	9	100%	78%	0%	6	83%	67%	33%
Black or African American	276	92%	67%	17%	282	91%	59%	12%
Hispanic or Latino	864	88%	56%	14%	843	90%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	163	96%	82%	38%	169	98%	83%	29%
White	294	96%	84%	59%	318	98%	85%	46%
Multiracial	15	100%	93%	53%	33	97%	91%	52%
Small Group Totals								
General-Education Students	1313	95%	73%	30%	1321	97%	72%	23%
Students with Disabilities	308	76%	34%	6%	330	75%	31%	5%
English Proficient	1478	95%	71%	28%	1511	95%	69%	22%
Limited English Proficient	143	55%	11%	0%	140	69%	7%	0%
Economically Disadvantaged	1126	89%	57%	15%	1112	90%	54%	10%
Not Disadvantaged	495	97%	87%	50%	539	98%	85%	39%
Migrant								
Not Migrant	1621	91%	66%	25%	1651	93%	64%	20%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	23	22	21	21	18	15	14	14
Regents Science	5	5	5	3	10	10	10	4

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

District ID 33-15-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

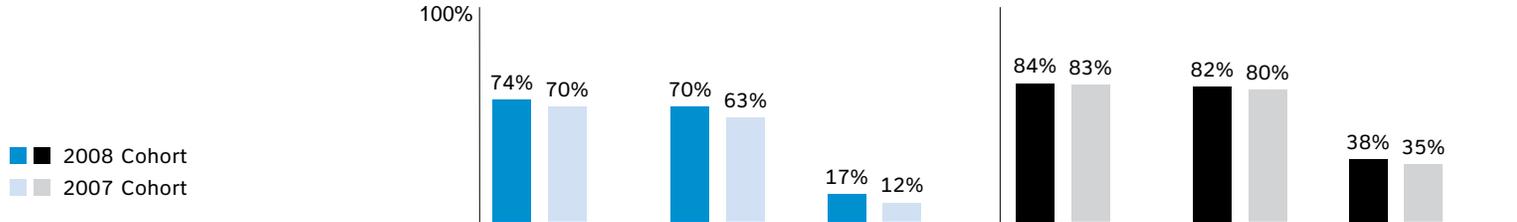
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1231	74%	70%	17%	1221	70%	63%	12%
Female	641	80%	77%	20%	640	77%	70%	14%
Male	590	67%	61%	14%	581	62%	55%	10%
American Indian or Alaska Native	7	57%	57%	14%	4	-	-	-
Black or African American	628	81%	78%	17%	649	76%	69%	12%
Hispanic or Latino	464	67%	62%	15%	462	63%	57%	10%
Asian or Native Hawaiian/Other Pacific Islander	48	65%	58%	23%	41	66%	59%	20%
White	84	62%	56%	19%	62	56%	52%	16%
Multiracial					3	-	-	-
Small Group Totals					7	71%	71%	14%
General-Education Students	984	83%	79%	21%	1006	77%	70%	14%
Students with Disabilities	247	38%	32%	2%	215	39%	29%	1%
English Proficient	1171	76%	72%	18%	1151	72%	65%	13%
Limited English Proficient	60	40%	30%	2%	70	43%	30%	0%
Economically Disadvantaged	983	74%	70%	17%	927	73%	67%	13%
Not Disadvantaged	248	72%	69%	17%	294	59%	52%	10%
Migrant								
Not Migrant	1231	74%	70%	17%	1221	70%	63%	12%

NOTES

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

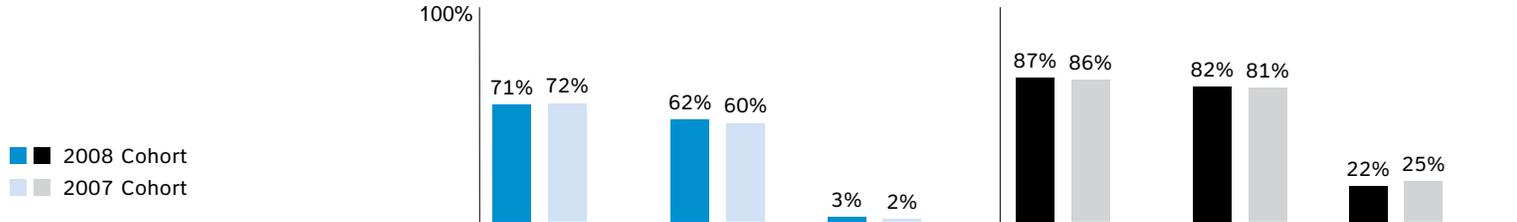
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1231	71%	62%	3%	1221	72%	60%	2%
Female	641	78%	68%	3%	640	76%	67%	2%
Male	590	63%	56%	2%	581	68%	53%	3%
American Indian or Alaska Native	7	57%	43%	0%	4	-	-	-
Black or African American	628	77%	69%	2%	649	75%	64%	2%
Hispanic or Latino	464	63%	53%	2%	462	70%	55%	2%
Asian or Native Hawaiian/Other Pacific Islander	48	79%	73%	10%	41	78%	73%	7%
White	84	64%	57%	8%	62	60%	53%	2%
Multiracial					3	-	-	-
Small Group Totals					7	71%	71%	0%
General-Education Students	984	80%	73%	3%	1006	80%	68%	3%
Students with Disabilities	247	32%	21%	0%	215	34%	20%	0%
English Proficient	1171	72%	64%	3%	1151	73%	61%	2%
Limited English Proficient	60	43%	32%	0%	70	53%	43%	1%
Economically Disadvantaged	983	71%	63%	2%	927	75%	63%	2%
Not Disadvantaged	248	69%	60%	4%	294	62%	50%	2%
Migrant								
Not Migrant	1231	71%	62%	3%	1221	72%	60%	2%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1231	6%	41%	11%	984	6%	49%	13%	247	6%	11%	2%
U.S. History and Government	1231	4%	38%	14%	984	4%	44%	18%	247	7%	13%	1%
Science	1231	5%	52%	5%	984	5%	61%	6%	247	8%	14%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	25	3	3	4	15
Mathematics	25	1	1	5	18
Social Studies	24	1	2	6	15
Science	25	0	1	5	19

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1848	83%	69%	11%	1522	88%	74%	13%	326	63%	45%	4%
	2010-11	1603	89%	76%	16%	1359	92%	80%	18%	244	71%	53%	3%
	2009-10	1719	83%	71%	11%	1499	88%	75%	12%	220	52%	40%	1%
Integrated Algebra	2011-12	2378	84%	58%	7%	1990	87%	63%	8%	388	67%	32%	3%
	2010-11	2316	78%	57%	7%	1977	83%	62%	8%	339	53%	28%	1%
	2009-10	2311	75%	54%	6%	1997	80%	59%	7%	314	48%	25%	1%
Geometry	2011-12	920	57%	35%	3%	801	60%	38%	3%	119	32%	17%	3%
	2010-11	835	56%	34%	1%	736	59%	37%	1%	99	32%	12%	2%
	2009-10	707	66%	43%	2%	680	67%	43%	2%	27	52%	22%	0%
Algebra 2/Trigonometry	2011-12	235	41%	29%	11%	224	43%	31%	11%	11	9%	0%	0%
	2010-11	221	57%	40%	9%	214	58%	41%	9%	7	29%	29%	0%
	2009-10	128	36%	23%	2%	123	36%	24%	2%	5	40%	20%	0%
Global History and Geography	2011-12	1680	66%	44%	4%	1402	71%	48%	4%	278	41%	22%	3%
	2010-11	1547	63%	43%	4%	1335	67%	47%	5%	212	33%	18%	0%
	2009-10	1573	71%	53%	9%	1391	75%	57%	10%	182	40%	25%	2%
U.S. History and Government	2011-12	1296	82%	66%	15%	1111	86%	72%	16%	185	56%	34%	4%
	2010-11	1100	81%	68%	20%	982	85%	71%	21%	118	48%	36%	3%
	2009-10	1203	82%	66%	14%	1059	85%	69%	15%	144	53%	40%	8%
Living Environment	2011-12	1636	83%	61%	13%	1402	87%	67%	14%	234	60%	28%	3%
	2010-11	1765	85%	69%	11%	1515	87%	72%	13%	250	75%	50%	4%
	2009-10	1816	78%	62%	10%	1548	83%	67%	11%	268	50%	33%	1%
Physical Setting/Earth Science	2011-12	678	62%	40%	4%	566	67%	43%	4%	112	38%	21%	4%
	2010-11	679	57%	34%	2%	581	61%	38%	2%	98	39%	15%	1%
	2009-10	508	68%	54%	4%	472	72%	58%	4%	36	17%	6%	0%
Physical Setting/Chemistry	2011-12	198	63%	35%	2%	190	62%	34%	2%	8	88%	50%	0%
	2010-11	180	76%	37%	1%	177	—	—	—	3	—	—	—
	2009-10	201	59%	31%	0%	194	59%	32%	0%	7	43%	0%	0%
Physical Setting/Physics	2011-12	66	59%	44%	2%	64	—	—	—	2	—	—	—
	2010-11	58	45%	31%	3%	58	45%	31%	3%	0	—	—	—
	2009-10	43	49%	30%	2%	41	—	—	—	2	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	72	47%	10	70%	62	44%
	2010-11	156	46%	9	44%	147	46%
	2009-10	181	45%	9	56%	172	44%
Science	2011-12	103	50%	19	74%	84	45%
	2010-11	149	46%	3	—	146	—
	2009-10	183	43%	5	60%	178	42%
Reading	2011-12	77	43%	4	—	73	—
	2010-11	111	47%	5	60%	106	46%
	2009-10	169	50%	8	63%	161	49%
Writing	2011-12	44	70%	3	—	41	—
	2010-11	102	86%	5	60%	97	88%
	2009-10	152	82%	7	71%	145	83%
Global Studies	2011-12	152	42%	18	50%	134	41%
	2010-11	168	40%	15	47%	153	39%
	2009-10	191	27%	19	68%	172	23%
U.S. History and Government	2011-12	103	57%	16	63%	87	56%
	2010-11	102	56%	12	50%	90	57%
	2009-10	116	30%	11	73%	105	26%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1725	5%	26%	40%	29%	1473	5%	26%	40%	30%	252	5%	26%	44%	25%
	2010-11	1609	4%	22%	43%	31%	1353	4%	21%	42%	33%	256	5%	27%	50%	18%
	2009-10	1476	6%	22%	43%	28%	1188	7%	21%	42%	30%	288	6%	27%	49%	19%
Reading and Writing (Grades K-1)	2011-12	1725	26%	25%	16%	33%	1473	23%	24%	17%	36%	252	40%	29%	10%	21%
	2010-11	1609	22%	26%	21%	30%	1353	19%	26%	21%	34%	256	39%	27%	22%	12%
	2009-10	1476	28%	32%	13%	28%	1188	23%	32%	14%	31%	288	44%	33%	10%	13%
Listening and Speaking (Grades 2-4)	2011-12	1750	3%	8%	38%	51%	1315	3%	9%	35%	53%	435	1%	6%	45%	48%
	2010-11	1691	4%	9%	37%	51%	1254	6%	10%	33%	52%	437	0%	5%	46%	48%
	2009-10	1708	6%	7%	30%	57%	1260	8%	8%	27%	57%	448	1%	4%	39%	56%
Reading and Writing (Grades 2-4)	2011-12	1750	12%	30%	44%	15%	1315	11%	28%	44%	17%	435	13%	38%	41%	8%
	2010-11	1691	13%	30%	40%	17%	1254	13%	27%	40%	20%	437	14%	38%	39%	9%
	2009-10	1708	15%	29%	38%	18%	1260	15%	25%	39%	21%	448	16%	40%	35%	9%
Listening and Speaking (Grades 5-6)	2011-12	601	6%	9%	36%	50%	385	7%	12%	35%	46%	216	3%	4%	38%	55%
	2010-11	596	6%	9%	43%	43%	387	8%	11%	38%	43%	209	1%	5%	52%	43%
	2009-10	581	4%	9%	35%	51%	382	6%	10%	29%	55%	199	1%	8%	48%	44%
Reading and Writing (Grades 5-6)	2011-12	601	12%	17%	38%	33%	385	13%	15%	36%	36%	216	11%	22%	41%	26%
	2010-11	596	11%	21%	36%	31%	387	14%	20%	29%	36%	209	6%	23%	48%	22%
	2009-10	581	9%	23%	41%	27%	382	9%	17%	40%	34%	199	9%	33%	44%	15%
Listening and Speaking (Grades 7-8)	2011-12	332	4%	12%	35%	50%	168	5%	15%	32%	48%	164	2%	9%	38%	51%
	2010-11	325	3%	11%	33%	53%	198	5%	14%	26%	56%	127	1%	6%	43%	50%
	2009-10	320	4%	14%	33%	49%	185	7%	21%	29%	43%	135	0%	4%	39%	57%
Reading and Writing (Grades 7-8)	2011-12	332	18%	40%	30%	11%	168	19%	33%	30%	18%	164	17%	48%	30%	5%
	2010-11	325	16%	38%	25%	21%	198	20%	30%	25%	25%	127	10%	49%	26%	15%
	2009-10	320	19%	40%	28%	12%	185	26%	31%	28%	15%	135	10%	53%	29%	8%
Listening and Speaking (Grades 9-12)	2011-12	360	8%	26%	23%	43%	259	8%	26%	25%	41%	101	9%	24%	17%	50%
	2010-11	325	10%	25%	22%	43%	216	6%	27%	22%	44%	109	16%	21%	23%	40%
	2009-10	268	8%	26%	16%	49%	179	6%	27%	16%	51%	89	13%	25%	16%	46%
Reading and Writing (Grades 9-12)	2011-12	360	16%	44%	23%	16%	259	12%	49%	22%	17%	101	28%	32%	27%	14%
	2010-11	325	20%	49%	19%	11%	216	16%	52%	18%	13%	109	28%	43%	22%	7%
	2009-10	268	18%	43%	22%	17%	179	11%	43%	26%	20%	89	31%	42%	16%	11%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

District ID 33-15-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	935		833		102	
	2010-11	864		754		110	
	2009-10	940		849		91	
Receiving a Regents Diploma	2011-12	716	77%	675	81%	41	40%
	2010-11	560	65%	515	68%	45	41%
	2009-10	528	56%	491	58%	37	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	45	5%	45	5%	0	0%
	2010-11	26	3%	24	3%	2	2%
	2009-10	21	2%	20	2%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	32	N/A	0		32	N/A
	2010-11	36	N/A	0		36	N/A
	2009-10	62	N/A	2	N/A	60	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	367	7%	286	7%	81	7%
	2010-11	334	5%	251	5%	83	6%
	2009-10	326	5%	265	5%	61	4%
Entered Approved High School Equivalency Preparation Program	2011-12	24	0%	21	0%	3	0%
	2010-11	69	1%	51	1%	18	1%
	2009-10	62	1%	50	1%	12	1%
Total Non-completers	2011-12	391	7%	307	7%	84	8%
	2010-11	403	6%	302	5%	101	7%
	2009-10	388	5%	315	6%	73	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	350	36%	334	40%	16	12%
To 2-year College	251	26%	218	26%	33	25%
To Other Post-secondary	34	4%	12	1%	22	16%
To the Military	19	2%	15	2%	4	3%
To Employment	26	3%	19	2%	7	5%
To Adult Services	3	0%	0	0%	3	2%
To Other Known Plans	7	1%	7	1%	0	0%
Plan Unknown	277	29%	228	27%	49	37%