



The New York State Report Card 2011–12

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
Principal **AILENE ALTMAN MITCHELL**
Telephone **(718) 788-4482**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	316	284	381
Ungraded Elementary	8	5	5
Grade 7	301	300	284
Grade 8	238	293	295
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	12	16	16
Total K-12	875	898	981

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30		
Grade 8			
English	30	30	26
Mathematics	30	30	30
Science	30	30	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 88 PETER ROUGET**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	647	74%	675	75%	730	74%
Reduced Price Lunch	90	10%	73	8%	64	7%
Limited English Proficient	97	11%	103	11%	120	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	5	1%	5	1%
Black or African American	136	16%	120	13%	140	14%
Hispanic or Latino	517	59%	559	62%	588	60%
Asian or Native Hawaiian/Other Pacific Islander	128	15%	135	15%	152	15%
White	92	11%	79	9%	96	10%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		94%
Student Suspensions	30	4%	15	2%	5	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	69	74	77
Percent with No Valid Teaching Certificate	4%	1%	3%
Percent Teaching Out of Certification	7%	5%	9%
Percent with Fewer than Three Years of Experience	17%	15%	19%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	36%	40%
Total Number of Core Classes	143	188	225
Percent Not Taught by Highly Qualified Teachers in This School*	11%	6%	12%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	180	218	269
Percent Taught by Teachers Without Appropriate Certification	9%	6%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	13%	25%
Turnover Rate of All Teachers	22%	12%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	4	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

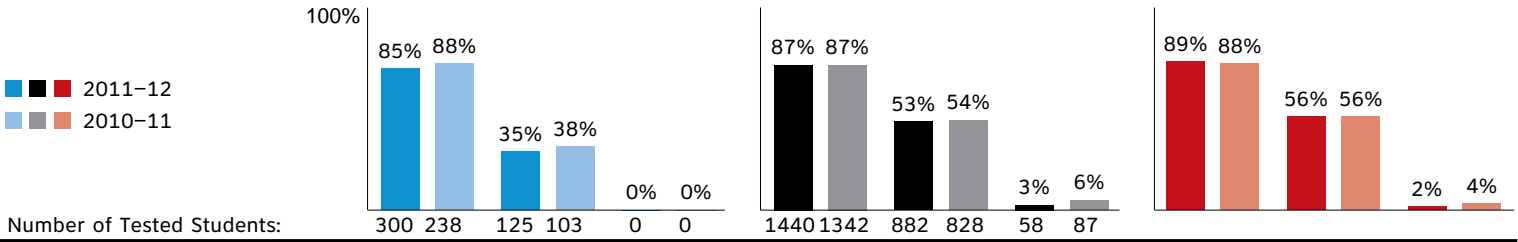
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 656 *Range: 644-785 662-785 694-785
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	85%	35%	0%	271	88%	38%	0%
Female	172	87%	36%	0%	122	89%	30%	0%
Male	183	82%	34%	0%	149	87%	44%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	51	90%	35%	0%	27	93%	44%	0%
Hispanic or Latino	204	82%	29%	0%	177	87%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	91%	53%	0%	43	86%	42%	0%
White	46	-	-	-	21	-	-	-
Multiracial					2	-	-	-
Small Group Totals	47	83%	40%	0%	24	92%	42%	0%
General-Education Students	267	92%	43%	0%	200	94%	45%	0%
Students with Disabilities	88	61%	11%	0%	71	70%	20%	0%
English Proficient	300	90%	40%	0%	230	91%	44%	0%
Limited English Proficient	55	53%	7%	0%	41	68%	5%	0%
Economically Disadvantaged	316	83%	34%	0%	225	87%	34%	0%
Not Disadvantaged	39	95%	49%	0%	46	91%	57%	0%
Migrant								
Not Migrant	355	85%	35%	0%	271	88%	38%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

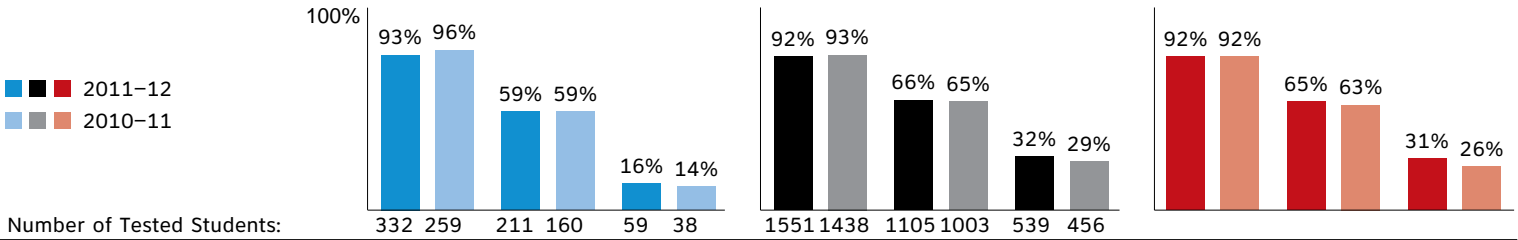
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640–780 674–780 700–780
2011 Mean Score: 677



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	358	93%	59%	16%	271	96%	59%	14%
Female	172	93%	60%	13%	122	96%	57%	13%
Male	186	92%	58%	20%	149	95%	61%	15%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	51	88%	49%	12%	27	96%	63%	11%
Hispanic or Latino	204	92%	56%	11%	177	94%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	81%	39%	43	100%	81%	33%
White	48	–	–	–	21	–	–	–
Multiracial					2	–	–	–
Small Group Totals	49	94%	57%	18%	24	96%	58%	21%
General-Education Students	270	97%	69%	21%	200	100%	70%	18%
Students with Disabilities	88	78%	30%	2%	71	85%	30%	3%
English Proficient	299	94%	63%	17%	230	97%	61%	16%
Limited English Proficient	59	85%	39%	12%	41	90%	49%	5%
Economically Disadvantaged	319	92%	58%	16%	225	96%	60%	12%
Not Disadvantaged	39	95%	69%	21%	46	96%	57%	24%
Migrant								
Not Migrant	358	93%	59%	16%	271	96%	59%	14%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

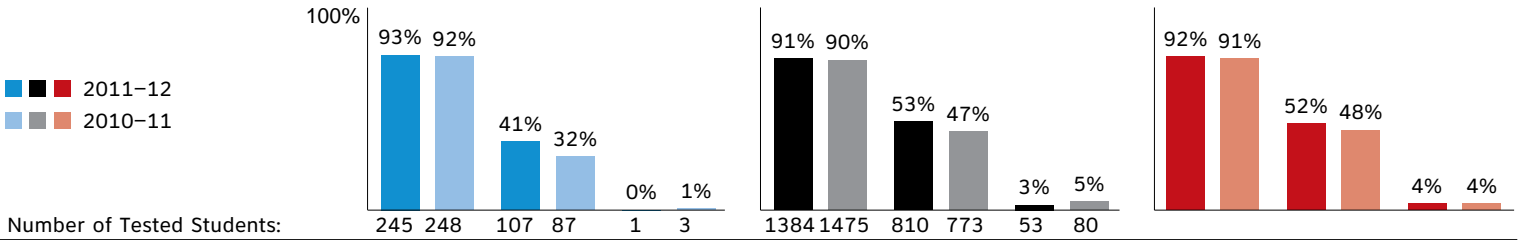
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	93%	41%	0%	271	92%	32%	1%
Female	117	95%	44%	0%	111	91%	38%	1%
Male	146	92%	38%	1%	160	92%	28%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	29	93%	48%	0%	34	88%	41%	0%
Hispanic or Latino	167	93%	34%	0%	165	93%	24%	1%
Asian or Native Hawaiian/Other Pacific Islander	45	93%	64%	0%	44	93%	45%	0%
White	21	-	-	-	24	-	-	-
Multiracial					2	-	-	-
Small Group Totals	22	95%	36%	5%	28	86%	46%	7%
General-Education Students	199	97%	50%	1%	220	96%	37%	1%
Students with Disabilities	64	80%	13%	0%	51	73%	12%	0%
English Proficient	241	96%	44%	0%	236	95%	37%	1%
Limited English Proficient	22	59%	0%	0%	35	66%	0%	0%
Economically Disadvantaged	224	92%	39%	0%	235	92%	31%	1%
Not Disadvantaged	39	97%	51%	0%	36	86%	42%	3%
Migrant								
Not Migrant	263	93%	41%	0%	271	92%	32%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	9	9	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

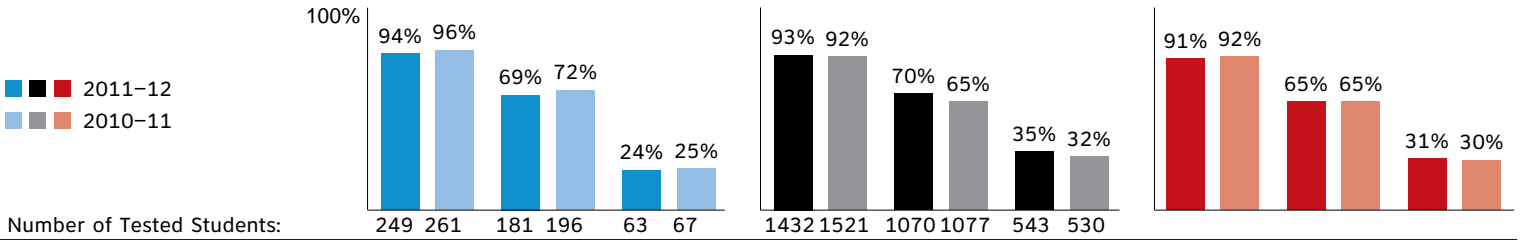
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–800 670–800 694–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	264	94%	69%	24%	271	96%	72%	25%
Female	117	95%	67%	22%	111	99%	70%	17%
Male	147	94%	70%	25%	160	94%	74%	30%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	29	93%	79%	28%	34	94%	65%	21%
Hispanic or Latino	168	93%	62%	17%	165	98%	70%	17%
Asian or Native Hawaiian/Other Pacific Islander	45	100%	91%	44%	44	98%	86%	52%
White	21	–	–	–	24	–	–	–
Multiracial					2	–	–	–
Small Group Totals	22	95%	59%	27%	28	89%	75%	32%
General-Education Students	200	98%	77%	30%	220	99%	77%	27%
Students with Disabilities	64	84%	42%	5%	51	84%	51%	16%
English Proficient	241	97%	72%	26%	236	97%	74%	25%
Limited English Proficient	23	65%	30%	4%	35	89%	63%	23%
Economically Disadvantaged	225	94%	69%	22%	235	96%	72%	24%
Not Disadvantaged	39	97%	67%	33%	36	97%	75%	28%
Migrant								
Not Migrant	264	94%	69%	24%	271	96%	72%	25%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	9	9	9	9

2 Student Performance

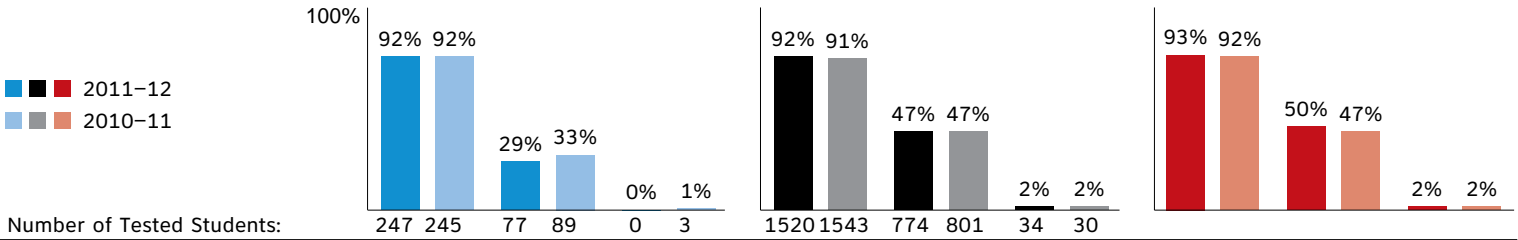
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 650



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	269	92%	29%	0%	267	92%	33%	1%
Female	108	94%	35%	0%	109	90%	40%	3%
Male	161	91%	24%	0%	158	93%	28%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	37	95%	22%	0%	39	100%	33%	3%
Hispanic or Latino	163	93%	23%	0%	156	88%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	43	88%	51%	0%	38	92%	42%	0%
White	23	–	–	–	26	100%	38%	0%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	26	88%	38%	0%	8	100%	38%	0%
General-Education Students	219	95%	33%	0%	211	97%	40%	1%
Students with Disabilities	50	76%	8%	0%	56	73%	9%	0%
English Proficient	249	95%	31%	0%	253	95%	35%	1%
Limited English Proficient	20	50%	0%	0%	14	29%	0%	0%
Economically Disadvantaged	226	92%	28%	0%	221	91%	31%	1%
Not Disadvantaged	43	91%	33%	0%	46	96%	43%	0%
Migrant								
Not Migrant	269	92%	29%	0%	267	92%	33%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

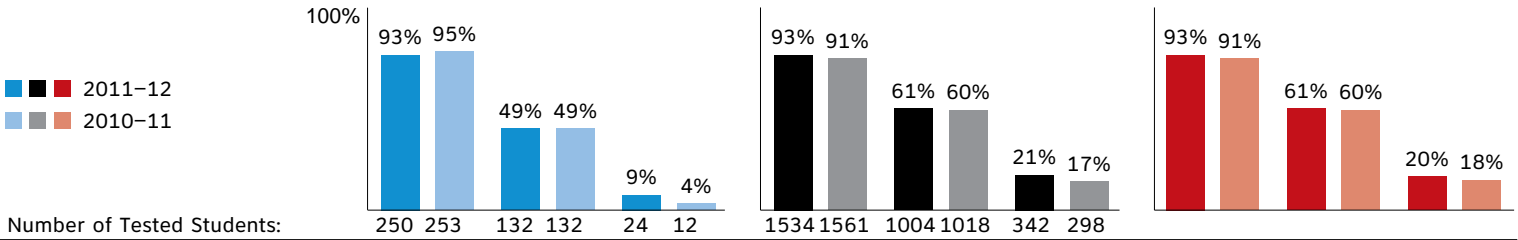
School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639–775 674–775 704–775
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	270	93%	49%	9%	267	95%	49%	4%
Female	108	94%	44%	7%	109	95%	51%	6%
Male	162	91%	52%	10%	158	94%	48%	4%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	37	92%	43%	5%	39	92%	44%	0%
Hispanic or Latino	164	91%	40%	3%	156	96%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	43	98%	84%	33%	38	92%	76%	18%
White	23	–	–	–	26	100%	58%	8%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	26	92%	58%	12%	8	88%	50%	0%
General-Education Students	220	96%	56%	10%	211	97%	57%	6%
Students with Disabilities	50	78%	18%	4%	56	86%	20%	0%
English Proficient	249	93%	50%	8%	253	96%	51%	5%
Limited English Proficient	21	86%	33%	14%	14	79%	21%	0%
Economically Disadvantaged	227	93%	48%	9%	221	94%	50%	5%
Not Disadvantaged	43	88%	53%	9%	46	98%	48%	2%
Migrant								
Not Migrant	270	93%	49%	9%	267	95%	49%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	4	4	4	4	–	–	–

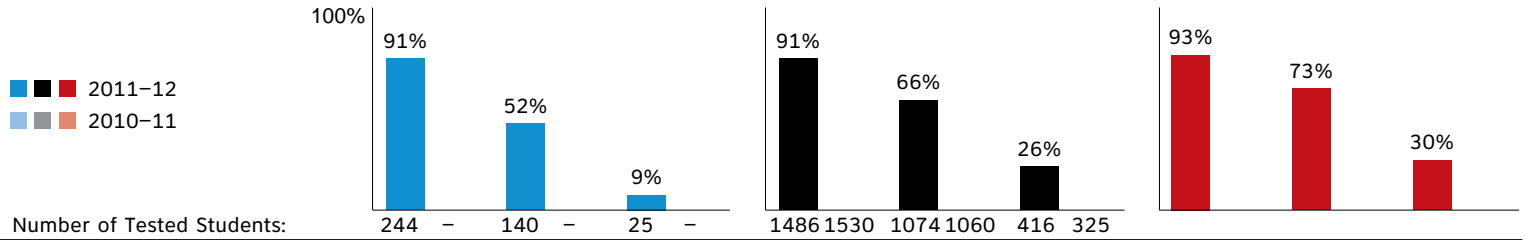
2 Student Performance

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	91%	52%	9%	266	92%	59%	10%
Female	107	92%	50%	8%	108	93%	53%	8%
Male	161	91%	53%	10%	158	92%	63%	11%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	37	92%	54%	8%	39	97%	62%	13%
Hispanic or Latino	162	91%	47%	5%	156	88%	52%	6%
Asian or Native Hawaiian/Other Pacific Islander	43	91%	72%	21%	38	97%	76%	13%
White	23	-	-	-	25	100%	72%	24%
Multiracial	1	-	-	-	6	-	-	-
Small Group Totals	26	88%	50%	19%	8	88%	63%	25%
General-Education Students	220	93%	59%	11%	210	96%	70%	12%
Students with Disabilities	48	83%	21%	2%	56	79%	20%	2%
English Proficient	247	94%	56%	10%	252	94%	62%	11%
Limited English Proficient	21	52%	10%	0%	14	50%	7%	0%
Economically Disadvantaged	225	91%	52%	9%	220	92%	58%	9%
Not Disadvantaged	43	91%	56%	9%	46	93%	65%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	268	91%	52%	9%	266	92%	59%	10%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	4	-	-	-
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

School **JHS 88 PETER ROUGET**
 School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **JHS 88 PETER ROUGET**
 School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **JHS 88 PETER ROUGET**
 School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	89	91%	62%	3%	84	92%	61%	4%	5	80%	80%	0%
	2010-11	89	92%	74%	1%	85	—	—	—	4	—	—	—
	2009-10	4	—	—	—	3	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	84	100%	98%	27%	79	100%	97%	28%	5	100%	100%	20%
	2010-11	76	99%	95%	18%	72	—	—	—	4	—	—	—
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 88 PETER ROUGET**
School ID **33-15-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	60	2%	3%	27%	68%	36	3%	3%	31%	64%	24	0%	4%	21%	75%
	2010-11	41	0%	2%	15%	83%	21	0%	5%	10%	86%	20	0%	0%	20%	80%
	2009-10	50	0%	6%	28%	66%	42	0%	7%	24%	69%	8	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2011-12	60	7%	17%	33%	43%	36	8%	11%	28%	53%	24	4%	25%	42%	29%
	2010-11	41	0%	15%	46%	39%	21	0%	10%	48%	43%	20	0%	20%	45%	35%
	2009-10	50	4%	22%	42%	32%	42	5%	19%	43%	33%	8	0%	38%	38%	25%
Listening and Speaking (Grades 7-8)	2011-12	50	4%	8%	40%	48%	27	7%	0%	37%	56%	23	0%	17%	43%	39%
	2010-11	48	2%	8%	23%	67%	34	3%	12%	15%	71%	14	0%	0%	43%	57%
	2009-10	41	10%	2%	29%	59%	24	17%	0%	25%	58%	17	0%	6%	35%	59%
Reading and Writing (Grades 7-8)	2011-12	50	18%	36%	26%	20%	27	7%	26%	37%	30%	23	30%	48%	13%	9%
	2010-11	48	6%	33%	31%	29%	34	6%	21%	38%	35%	14	7%	64%	14%	14%
	2009-10	41	15%	32%	34%	20%	24	17%	17%	38%	29%	17	12%	53%	29%	6%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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