



The New York State Report Card 2011–12

School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
Principal **JANETTE CABAN**
Telephone **(718) 435-6034**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#15**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	36	
Kindergarten	217	206	225
Grade 1	190	234	255
Grade 2	196	203	248
Grade 3	165	201	209
Grade 4	194	170	198
Grade 5	153	201	175
Grade 6	0	0	0
Ungraded Elementary	4	17	18
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1119	1232	1328

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	28	21
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #15**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	968	87%	1114	90%	1213	91%
Reduced Price Lunch	48	4%	38	3%	47	4%
Limited English Proficient	567	51%	667	54%	755	57%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	10	1%	9	1%	7	1%
Hispanic or Latino	566	51%	574	47%	598	45%
Asian or Native Hawaiian/Other Pacific Islander	491	44%	600	49%	677	51%
White	51	5%	48	4%	44	3%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		96%
Student Suspensions	24	2%	17	2%	7	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 94 THE HENRY LONGFELLOW**
 School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	77	82
Percent with No Valid Teaching Certificate	3%	3%	0%
Percent Teaching Out of Certification	7%	6%	2%
Percent with Fewer than Three Years of Experience	14%	16%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	32%	34%
Total Number of Core Classes	93	109	103
Percent Not Taught by Highly Qualified Teachers in This School*	6%	5%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	130	142	154
Percent Taught by Teachers Without Appropriate Certification	5%	4%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	16%	10%
Turnover Rate of All Teachers	26%	10%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	4	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

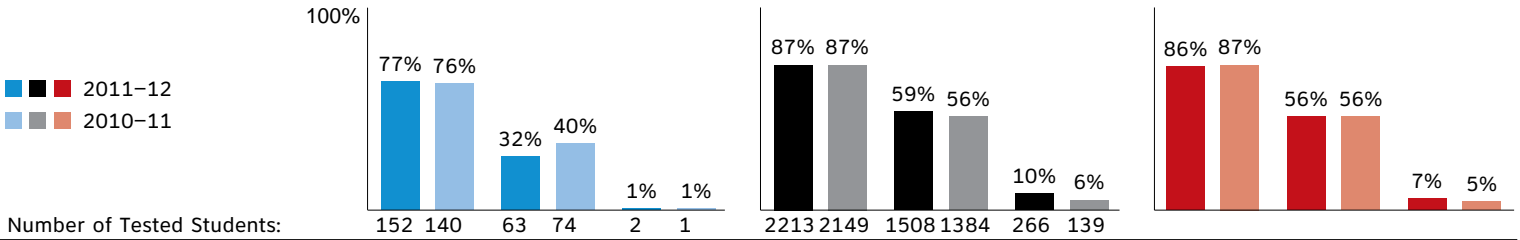
School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 644–780 663–780 694–780
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	77%	32%	1%	185	76%	40%	1%
Female	91	85%	35%	0%	79	82%	46%	1%
Male	107	70%	29%	2%	106	71%	36%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	84	69%	24%	0%	96	77%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	103	83%	39%	2%	81	73%	35%	1%
White	9	–	–	–	7	–	–	–
Multiracial								
Small Group Totals	11	73%	27%	0%	8	88%	50%	0%
General-Education Students	187	81%	34%	1%	168	80%	43%	1%
Students with Disabilities	11	0%	0%	0%	17	29%	6%	0%
English Proficient	108	88%	44%	2%	96	94%	63%	0%
Limited English Proficient	90	63%	18%	0%	89	56%	16%	1%
Economically Disadvantaged	193	76%	31%	1%	176	76%	40%	1%
Not Disadvantaged	5	100%	60%	0%	9	78%	44%	0%
Migrant								
Not Migrant	198	77%	32%	1%	185	76%	40%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	9	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	10	N/A	N/A	N/A	14	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

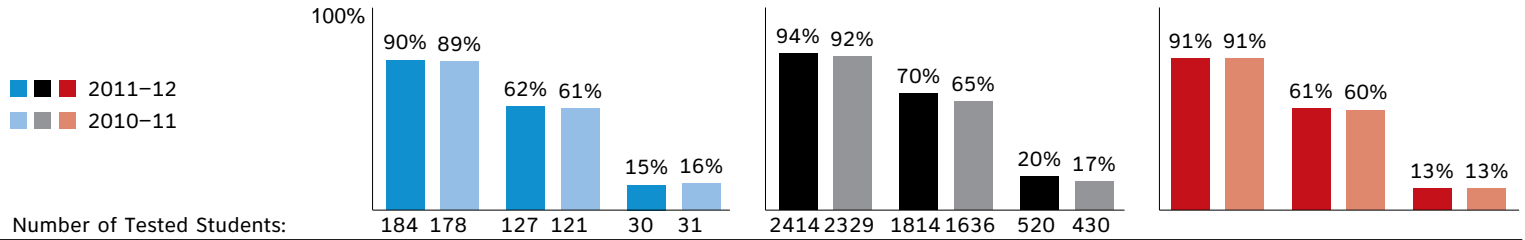
School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 662-770 684-770 707-770
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	90%	62%	15%	199	89%	61%	16%
Female	93	92%	60%	12%	87	91%	66%	14%
Male	112	88%	63%	17%	112	88%	57%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	84	82%	42%	8%	99	86%	57%	15%
Asian or Native Hawaiian/Other Pacific Islander	110	95%	81%	21%	91	93%	65%	18%
White	9	-	-	-	8	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	91%	27%	0%	9	89%	67%	0%
General-Education Students	194	94%	65%	15%	182	92%	65%	17%
Students with Disabilities	11	9%	0%	0%	17	59%	18%	0%
English Proficient	107	94%	66%	19%	96	94%	79%	26%
Limited English Proficient	98	85%	57%	10%	103	85%	44%	6%
Economically Disadvantaged	200	90%	62%	15%	189	89%	61%	16%
Not Disadvantaged	5	100%	80%	0%	10	100%	60%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	205	90%	62%	15%	199	89%	61%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

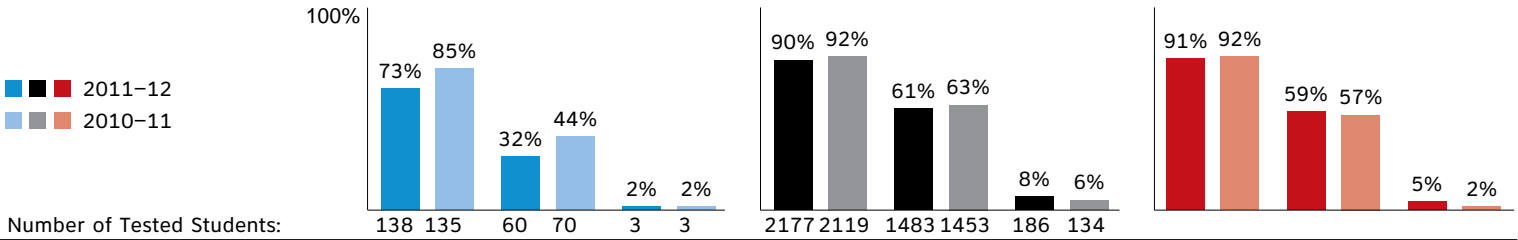
School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 637-775 671-775 722-775
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	73%	32%	2%	159	85%	44%	2%
Female	82	74%	37%	1%	86	85%	41%	2%
Male	107	72%	28%	2%	73	85%	48%	1%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	99	77%	26%	0%	74	88%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	81	67%	36%	4%	76	80%	57%	4%
White	8	-	-	-	6	-	-	-
Multiracial								
Small Group Totals	9	89%	56%	0%	9	100%	22%	0%
General-Education Students	172	76%	34%	2%	147	84%	45%	2%
Students with Disabilities	17	41%	6%	0%	12	92%	33%	0%
English Proficient	94	96%	55%	2%	95	96%	60%	3%
Limited English Proficient	95	51%	8%	1%	64	69%	20%	0%
Economically Disadvantaged	183	72%	31%	2%	155	-	-	-
Not Disadvantaged	6	100%	67%	0%	4	-	-	-
Migrant								
Not Migrant	189	73%	32%	2%	159	85%	44%	2%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

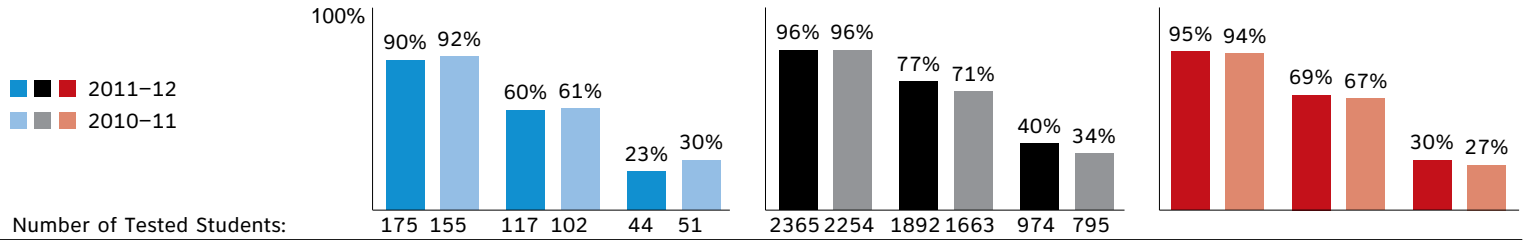
School **PS 94 THE HENRY LONGFELLOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 636–800 676–800 707–800
2011 Mean Score: 688



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	194	90%	60%	23%	168	92%	61%	30%
Female	85	89%	62%	24%	90	93%	64%	30%
Male	109	91%	59%	22%	78	91%	56%	31%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	102	83%	39%	8%	76	88%	41%	11%
Asian or Native Hawaiian/Other Pacific Islander	82	98%	85%	41%	83	96%	82%	52%
White	9	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	10	100%	70%	20%	9	89%	33%	0%
General-Education Students	177	94%	64%	25%	156	92%	62%	31%
Students with Disabilities	17	53%	18%	0%	12	92%	50%	17%
English Proficient	93	98%	73%	34%	95	99%	68%	39%
Limited English Proficient	101	83%	49%	12%	73	84%	51%	19%
Economically Disadvantaged	188	90%	61%	23%	164	–	–	–
Not Disadvantaged	6	100%	50%	17%	4	–	–	–
Migrant								
Not Migrant	194	90%	60%	23%	168	92%	61%	30%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

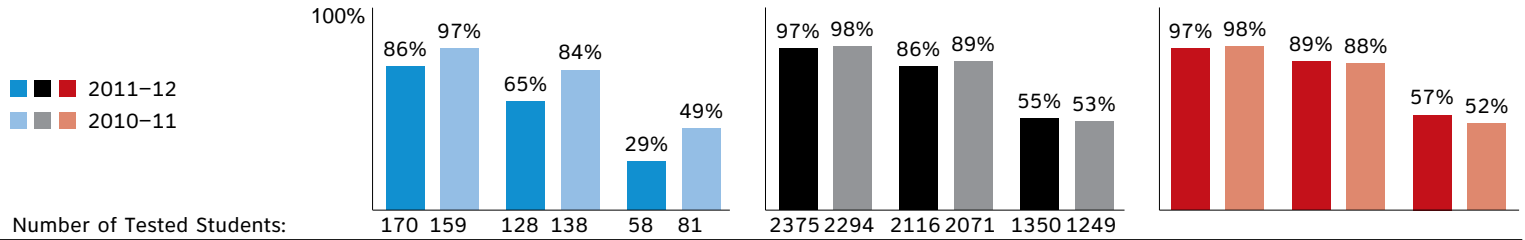
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 70 Range: 45–100 65–100 85–100
2011 Mean Score: 80



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	86%	65%	29%	164	97%	84%	49%
Female	89	88%	72%	31%	88	98%	85%	48%
Male	109	84%	59%	28%	76	96%	83%	51%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	103	81%	56%	20%	75	96%	81%	33%
Asian or Native Hawaiian/Other Pacific Islander	85	93%	73%	39%	80	99%	86%	64%
White	9	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	10	80%	80%	40%	9	89%	89%	56%
General-Education Students	181	90%	69%	31%	153	97%	84%	52%
Students with Disabilities	17	47%	18%	6%	11	91%	82%	18%
English Proficient	98	94%	88%	48%	93	100%	98%	68%
Limited English Proficient	100	78%	42%	11%	71	93%	66%	25%
Economically Disadvantaged	191	86%	64%	29%	160	–	–	–
Not Disadvantaged	7	86%	71%	29%	4	–	–	–
Migrant								
Not Migrant	198	86%	65%	29%	164	97%	84%	49%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

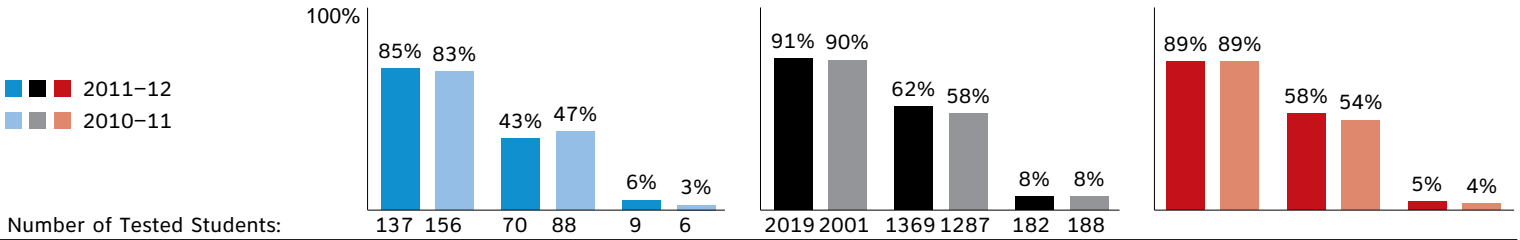
School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 648–795 668–795 700–795
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	85%	43%	6%	189	83%	47%	3%
Female	86	91%	43%	8%	103	88%	52%	3%
Male	75	79%	44%	3%	86	76%	40%	3%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	74	91%	28%	1%	94	88%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	78	78%	59%	10%	84	75%	50%	5%
White	6	–	–	–	11	91%	36%	0%
Multiracial								
Small Group Totals	9	100%	33%	0%				
General-Education Students	150	85%	45%	6%	174	83%	48%	3%
Students with Disabilities	11	91%	18%	0%	15	73%	27%	0%
English Proficient	104	100%	63%	9%	123	99%	63%	5%
Limited English Proficient	57	58%	7%	0%	66	52%	15%	0%
Economically Disadvantaged	157	–	–	–	181	82%	45%	3%
Not Disadvantaged	4	–	–	–	8	88%	75%	0%
Migrant								
Not Migrant	161	85%	43%	6%	189	83%	47%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	12	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	12	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

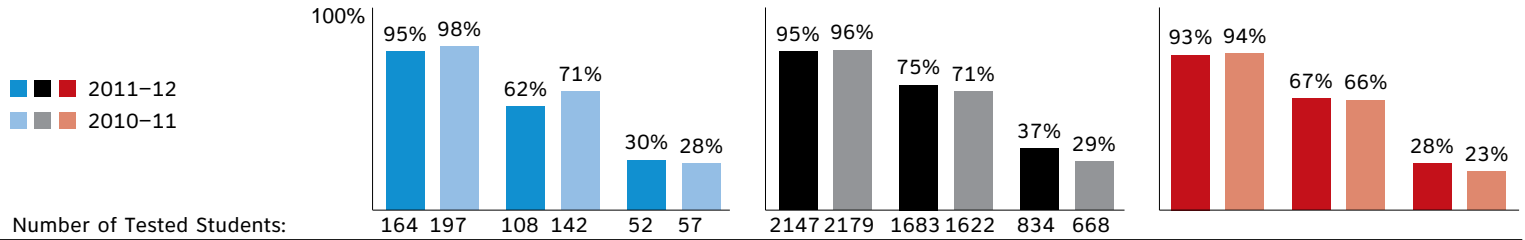
School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640-780 676-780 707-780
2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	95%	62%	30%	201	98%	71%	28%
Female	89	98%	67%	33%	109	99%	72%	26%
Male	84	92%	57%	27%	92	97%	70%	32%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	79	94%	46%	10%	99	96%	58%	12%
Asian or Native Hawaiian/Other Pacific Islander	85	98%	80%	52%	90	100%	84%	47%
White	6	-	-	-	12	100%	75%	25%
Multiracial								
Small Group Totals	9	78%	44%	0%				
General-Education Students	162	95%	64%	32%	186	98%	74%	30%
Students with Disabilities	11	91%	36%	0%	15	93%	27%	7%
English Proficient	104	99%	74%	41%	123	100%	81%	37%
Limited English Proficient	69	88%	45%	13%	78	95%	54%	14%
Economically Disadvantaged	169	-	-	-	193	98%	69%	27%
Not Disadvantaged	4	-	-	-	8	100%	100%	50%
Migrant								
Not Migrant	173	95%	62%	30%	201	98%	71%	28%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 94 THE HENRY LONGFELLOW**
School ID **33-15-00-01-0094**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	351	3%	35%	39%	23%	324	4%	35%	40%	22%	27	0%	33%	30%	37%
	2010-11	324	6%	25%	36%	33%	296	6%	25%	35%	34%	28	4%	25%	54%	18%
	2009-10	296	8%	34%	32%	26%	266	9%	33%	32%	25%	30	0%	37%	30%	33%
Reading and Writing (Grades K-1)	2011-12	351	15%	20%	19%	46%	324	14%	19%	19%	48%	27	22%	41%	19%	19%
	2010-11	324	14%	26%	20%	40%	296	13%	25%	19%	44%	28	25%	36%	32%	7%
	2009-10	296	26%	30%	14%	31%	266	23%	30%	14%	33%	30	50%	27%	13%	10%
Listening and Speaking (Grades 2-4)	2011-12	328	4%	14%	50%	33%	295	4%	14%	49%	32%	33	0%	9%	55%	36%
	2010-11	279	9%	15%	41%	35%	250	10%	16%	39%	35%	29	0%	7%	59%	34%
	2009-10	263	12%	13%	31%	43%	232	14%	15%	30%	42%	31	0%	3%	42%	55%
Reading and Writing (Grades 2-4)	2011-12	328	16%	36%	39%	9%	295	15%	35%	40%	10%	33	21%	48%	30%	0%
	2010-11	279	20%	30%	35%	14%	250	20%	30%	34%	16%	29	24%	31%	45%	0%
	2009-10	263	25%	25%	35%	14%	232	27%	23%	35%	14%	31	13%	42%	35%	10%
Listening and Speaking (Grades 5-6)	2011-12	69	9%	14%	42%	35%	60	10%	17%	43%	30%	9	0%	0%	33%	67%
	2010-11	78	12%	12%	36%	41%	72	13%	13%	35%	40%	6	0%	0%	50%	50%
	2009-10	53	8%	21%	36%	36%	47	9%	23%	34%	34%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2011-12	69	16%	12%	42%	30%	60	18%	13%	43%	25%	9	0%	0%	33%	67%
	2010-11	78	19%	19%	32%	29%	72	21%	18%	31%	31%	6	0%	33%	50%	17%
	2009-10	53	19%	25%	36%	21%	47	21%	23%	34%	21%	6	0%	33%	50%	17%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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