



The New York State Report Card 2011–12

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
Principal **SHARON FIDEN**
Telephone **(718) 437-6135**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

Enrollment

	2009-10	2010-11	2011-12
Pre-K	125	126	
Kindergarten	196	198	212
Grade 1	185	208	209
Grade 2	202	191	218
Grade 3	174	201	209
Grade 4	166	183	197
Grade 5	178	171	183
Grade 6	0	0	0
Ungraded Elementary	4	8	5
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1105	1160	1233

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	24	26
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	800	72%	840	72%	878	71%
Reduced Price Lunch	138	12%	145	13%	190	15%
Limited English Proficient	390	35%	423	36%	438	36%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	36	3%	32	3%	38	3%
Hispanic or Latino	323	29%	353	30%	372	30%
Asian or Native Hawaiian/Other Pacific Islander	508	46%	524	45%	545	44%
White	238	22%	251	22%	274	22%
Multiracial	0	0%	0	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	91	88	87
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	0%
Percent with Fewer than Three Years of Experience	8%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	64%	64%
Total Number of Core Classes	108	106	96
Percent Not Taught by Highly Qualified Teachers in This School*	7%	5%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	144	144	131
Percent Taught by Teachers Without Appropriate Certification	6%	3%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	6%	0%
Turnover Rate of All Teachers	6%	9%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

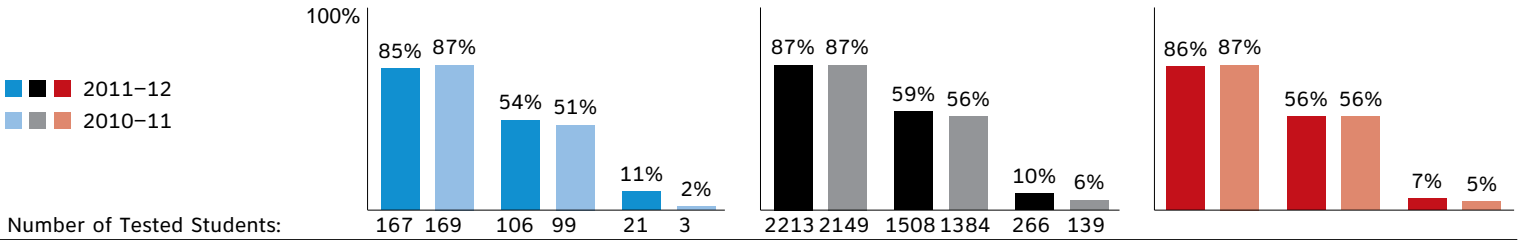
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-780 663-780 694-780
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	85%	54%	11%	195	87%	51%	2%
Female	98	89%	61%	15%	99	89%	48%	1%
Male	99	81%	46%	6%	96	84%	53%	2%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	100%	40%	0%
Hispanic or Latino	55	78%	38%	4%	66	79%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	87	84%	53%	9%	83	87%	59%	0%
White	48	94%	71%	23%	41	98%	68%	5%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	71%	0%				
General-Education Students	159	92%	64%	13%	175	93%	56%	2%
Students with Disabilities	38	55%	13%	0%	20	35%	5%	0%
English Proficient	135	94%	69%	16%	121	98%	67%	2%
Limited English Proficient	62	65%	21%	0%	74	69%	24%	0%
Economically Disadvantaged	197	85%	54%	11%	195	87%	51%	2%
Not Disadvantaged								
Migrant								
Not Migrant	197	85%	54%	11%	195	87%	51%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

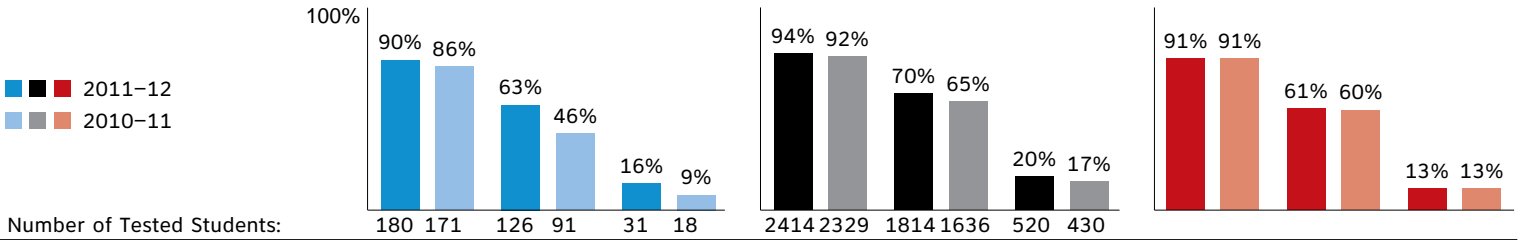
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 662-770 684-770 707-770
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	90%	63%	16%	198	86%	46%	9%
Female	100	93%	67%	17%	100	85%	40%	6%
Male	100	87%	59%	14%	98	88%	52%	12%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	100%	40%	20%
Hispanic or Latino	55	87%	42%	4%	66	76%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	90	86%	64%	14%	86	93%	58%	14%
White	48	100%	81%	29%	41	88%	59%	12%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	29%				
General-Education Students	162	94%	70%	19%	178	91%	51%	10%
Students with Disabilities	38	74%	32%	0%	20	45%	5%	0%
English Proficient	135	96%	76%	22%	121	94%	60%	13%
Limited English Proficient	65	77%	35%	2%	77	74%	25%	3%
Economically Disadvantaged	200	90%	63%	16%	198	86%	46%	9%
Not Disadvantaged								
Migrant								
Not Migrant	200	90%	63%	16%	198	86%	46%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

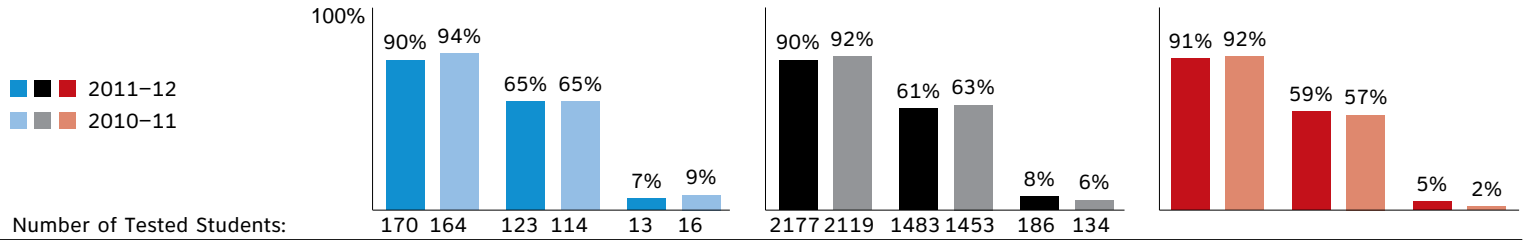
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 637-775 671-775 722-775
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	90%	65%	7%	175	94%	65%	9%
Female	91	92%	65%	8%	94	96%	66%	14%
Male	97	89%	66%	6%	81	91%	64%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	59	85%	47%	3%	48	90%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	86	92%	71%	5%	82	96%	80%	9%
White	39	-	-	-	36	94%	72%	17%
Multiracial					2	-	-	-
Small Group Totals	43	95%	79%	16%	9	89%	44%	22%
General-Education Students	162	98%	74%	8%	153	97%	73%	10%
Students with Disabilities	26	46%	12%	0%	22	73%	14%	5%
English Proficient	127	98%	80%	9%	129	98%	79%	12%
Limited English Proficient	61	74%	34%	2%	46	83%	26%	0%
Economically Disadvantaged	188	90%	65%	7%	175	94%	65%	9%
Not Disadvantaged								
Migrant								
Not Migrant	188	90%	65%	7%	175	94%	65%	9%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

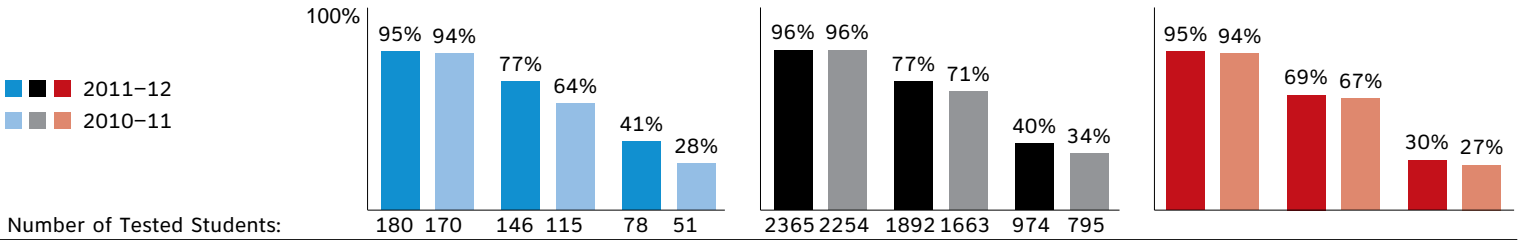
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 699 *Range: 636–800 676–800 707–800
2011 Mean Score: 687



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	95%	77%	41%	181	94%	64%	28%
Female	92	93%	75%	37%	97	95%	63%	35%
Male	98	96%	79%	45%	84	93%	64%	20%
American Indian or Alaska Native								
Black or African American	4	–	–	–	7	–	–	–
Hispanic or Latino	59	92%	59%	17%	48	92%	40%	6%
Asian or Native Hawaiian/Other Pacific Islander	88	95%	84%	52%	87	98%	76%	33%
White	39	–	–	–	37	92%	70%	41%
Multiracial					2	–	–	–
Small Group Totals	43	98%	86%	51%	9	78%	44%	44%
General-Education Students	164	99%	85%	46%	159	98%	70%	31%
Students with Disabilities	26	69%	23%	8%	22	64%	18%	5%
English Proficient	127	99%	88%	52%	130	95%	78%	37%
Limited English Proficient	63	86%	54%	19%	51	90%	25%	6%
Economically Disadvantaged	190	95%	77%	41%	181	94%	64%	28%
Not Disadvantaged								
Migrant								
Not Migrant	190	95%	77%	41%	181	94%	64%	28%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

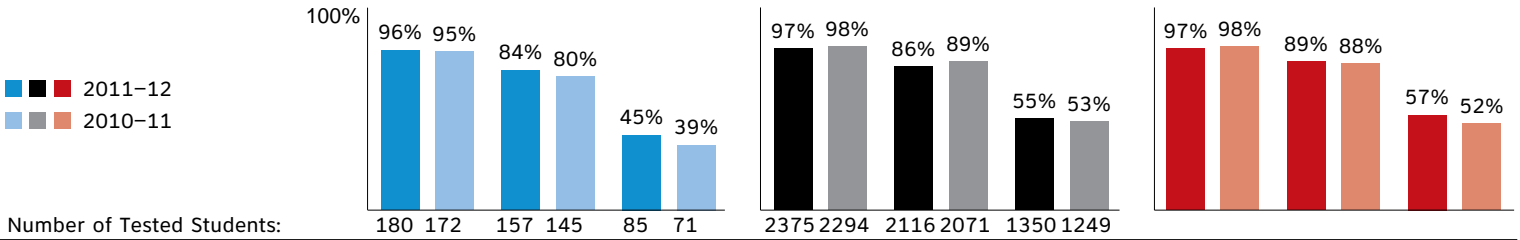
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 79 Range: 45-100 65-100 85-100
2011 Mean Score: 76



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	96%	84%	45%	182	95%	80%	39%
Female	92	96%	80%	39%	98	95%	80%	43%
Male	96	96%	86%	51%	84	94%	80%	35%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	57	93%	74%	23%	48	98%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander	88	95%	88%	56%	88	94%	86%	45%
White	39	-	-	-	37	92%	81%	46%
Multiracial					2	-	-	-
Small Group Totals	43	100%	88%	53%	9	89%	56%	44%
General-Education Students	162	98%	90%	51%	160	96%	86%	43%
Students with Disabilities	26	81%	42%	12%	22	82%	36%	9%
English Proficient	126	100%	95%	59%	131	98%	92%	52%
Limited English Proficient	62	87%	60%	18%	51	84%	49%	6%
Economically Disadvantaged	188	96%	84%	45%	182	95%	80%	39%
Not Disadvantaged								
Migrant								
Not Migrant	188	96%	84%	45%	182	95%	80%	39%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

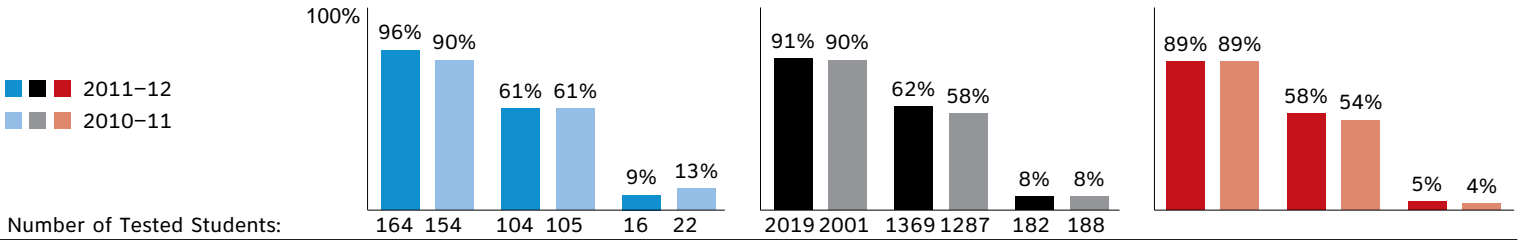
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 648-795 668-795 700-795
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	96%	61%	9%	171	90%	61%	13%
Female	93	97%	65%	14%	85	92%	66%	16%
Male	77	96%	57%	4%	86	88%	57%	9%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	42	93%	45%	0%	50	82%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	85	99%	67%	8%	78	95%	68%	13%
White	35	97%	63%	20%	37	92%	81%	24%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	25%	6	83%	83%	33%
General-Education Students	150	98%	65%	11%	152	94%	66%	14%
Students with Disabilities	20	85%	35%	0%	19	58%	21%	0%
English Proficient	137	99%	74%	12%	132	98%	74%	17%
Limited English Proficient	33	85%	9%	0%	39	64%	18%	0%
Economically Disadvantaged	170	96%	61%	9%	171	90%	61%	13%
Not Disadvantaged								
Migrant								
Not Migrant	170	96%	61%	9%	171	90%	61%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

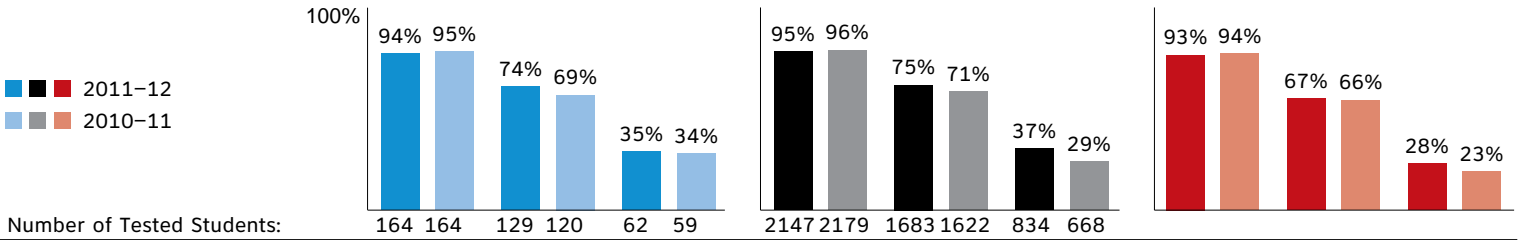
School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 640–780 676–780 707–780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	94%	74%	35%	173	95%	69%	34%
Female	94	90%	74%	38%	87	94%	72%	39%
Male	81	98%	73%	32%	86	95%	66%	29%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	42	81%	48%	14%	50	86%	48%	12%
Asian or Native Hawaiian/Other Pacific Islander	90	99%	83%	40%	80	99%	78%	41%
White	35	97%	83%	43%	37	100%	78%	46%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	88%	63%	63%	6	83%	83%	50%
General-Education Students	155	97%	81%	39%	154	97%	75%	36%
Students with Disabilities	20	70%	20%	10%	19	74%	21%	21%
English Proficient	137	95%	82%	44%	132	97%	83%	42%
Limited English Proficient	38	89%	42%	5%	41	88%	27%	7%
Economically Disadvantaged	175	94%	74%	35%	173	95%	69%	34%
Not Disadvantaged								
Migrant								
Not Migrant	175	94%	74%	35%	173	95%	69%	34%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	177	3%	22%	45%	30%	145	3%	18%	46%	33%	32	3%	41%	41%	16%
	2010-11	192	2%	17%	50%	31%	151	1%	14%	50%	34%	41	5%	29%	49%	17%
	2009-10	186	4%	17%	59%	21%	140	1%	14%	60%	24%	46	11%	24%	54%	11%
Reading and Writing (Grades K-1)	2011-12	177	21%	28%	11%	40%	145	19%	25%	14%	43%	32	31%	41%	0%	28%
	2010-11	192	22%	28%	22%	28%	151	17%	28%	22%	33%	41	39%	29%	24%	7%
	2009-10	186	28%	33%	16%	23%	140	19%	35%	18%	28%	46	57%	26%	9%	9%
Listening and Speaking (Grades 2-4)	2011-12	202	1%	5%	37%	57%	142	1%	4%	30%	65%	60	0%	10%	52%	38%
	2010-11	207	1%	7%	44%	48%	163	1%	6%	41%	52%	44	0%	9%	57%	34%
	2009-10	206	3%	5%	24%	68%	165	4%	5%	19%	72%	41	0%	5%	41%	54%
Reading and Writing (Grades 2-4)	2011-12	202	8%	25%	49%	18%	142	6%	18%	54%	22%	60	13%	43%	35%	8%
	2010-11	207	6%	28%	41%	25%	163	4%	24%	42%	29%	44	11%	43%	36%	9%
	2009-10	206	7%	27%	44%	22%	165	5%	22%	47%	26%	41	12%	49%	32%	7%
Listening and Speaking (Grades 5-6)	2011-12	38	3%	8%	53%	37%	29	3%	10%	55%	31%	9	0%	0%	44%	56%
	2010-11	41	0%	7%	46%	46%	32	0%	9%	34%	56%	9	0%	0%	89%	11%
	2009-10	29	0%	3%	31%	66%	24	0%	4%	29%	67%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2011-12	38	5%	11%	53%	32%	29	7%	10%	48%	34%	9	0%	11%	67%	22%
	2010-11	41	0%	22%	44%	34%	32	0%	19%	38%	44%	9	0%	33%	67%	0%
	2009-10	29	0%	10%	45%	45%	24	0%	13%	33%	54%	5	0%	0%	100%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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