



# The New York State Report Card 2011–12

School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #15**  
Principal **ELIZABETH PHILLIPS**  
Telephone **(718) 499-2412**  
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#15**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	54	16	
Kindergarten	217	243	258
Grade 1	249	227	246
Grade 2	204	249	227
Grade 3	196	210	244
Grade 4	225	196	205
Grade 5	164	216	193
Grade 6	0	0	0
Ungraded Elementary	15	19	11
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
<b>Total K-12</b>	<b>1271</b>	<b>1360</b>	<b>1384</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	27	26	28
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	141	11%	128	9%	121	9%
Reduced Price Lunch	21	2%	28	2%	25	2%
Limited English Proficient	30	2%	28	2%	24	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	1	0%	7	1%
Black or African American	165	13%	136	10%	121	9%
Hispanic or Latino	129	10%	155	11%	146	11%
Asian or Native Hawaiian/Other Pacific Islander	88	7%	89	7%	134	10%
White	885	70%	979	72%	973	70%
Multiracial	0	0%	0	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	0	0%	4	0%	13	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	87	85	87
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	4%	1%
Percent with Fewer than Three Years of Experience	3%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	51%	49%
<b>Total Number of Core Classes</b>	84	87	83
Percent Not Taught by Highly Qualified Teachers in This School*	2%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	92	98	100
Percent Taught by Teachers Without Appropriate Certification	2%	3%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	9%	0%
Turnover Rate of All Teachers	15%	7%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	11	13
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 321 WILLIAM PENN**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#15**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

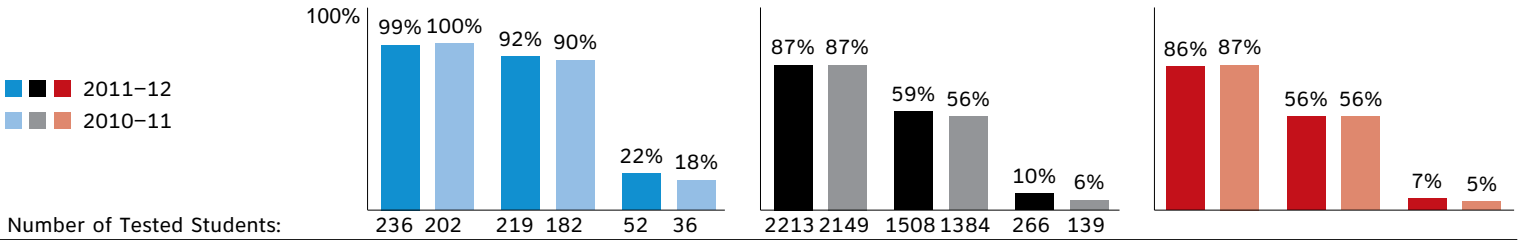
School **PS 321 WILLIAM PENN**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 683 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 683



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	99%	92%	22%	203	100%	90%	18%
Female	113	98%	95%	25%	100	100%	95%	23%
Male	126	99%	89%	19%	103	99%	84%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	30	90%	70%	17%	20	95%	75%	5%
Hispanic or Latino	17	-	-	-	22	100%	68%	9%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	6%	7	-	-	-
White	171	100%	95%	26%	152	100%	94%	21%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	100%	90%	10%	9	100%	100%	11%
General-Education Students	214	100%	96%	24%	183	100%	92%	19%
Students with Disabilities	25	88%	56%	4%	20	95%	70%	5%
English Proficient	237	-	-	-	202	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	23	91%	78%	13%	16	100%	50%	0%
Not Disadvantaged	216	100%	93%	23%	187	99%	93%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	239	99%	92%	22%	203	100%	90%	18%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

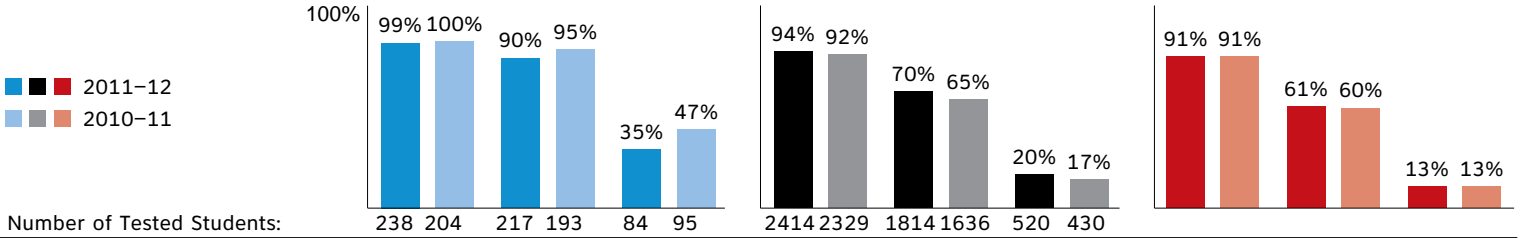
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 705



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	99%	90%	35%	204	100%	95%	47%
Female	114	97%	88%	33%	100	100%	95%	46%
Male	127	100%	92%	36%	104	100%	94%	47%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	30	90%	57%	13%	20	100%	75%	20%
Hispanic or Latino	17	-	-	-	22	100%	86%	32%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	53%	7	-	-	-
White	172	100%	96%	38%	153	100%	99%	50%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	100%	85%	20%	9	100%	89%	78%
General-Education Students	216	100%	94%	38%	184	100%	97%	50%
Students with Disabilities	25	92%	56%	8%	20	100%	75%	15%
English Proficient	237	-	-	-	202	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	23	91%	65%	9%	16	100%	69%	6%
Not Disadvantaged	218	100%	93%	38%	188	100%	97%	50%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	241	99%	90%	35%	204	100%	95%	47%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

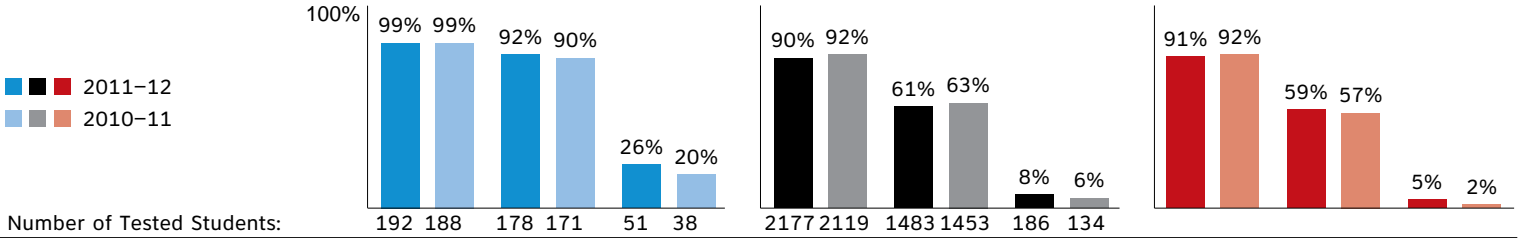
School **PS 321 WILLIAM PENN**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 706 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 702



Number of Tested Students:

This School: 192 (2-4), 188 (3-4), 51 (4) / 2010-11: 178 (2-4), 171 (3-4), 38 (4)  
School District: 2177 (2-4), 2119 (3-4), 1483 (4) / 2010-11: 2119 (2-4), 1453 (3-4), 134 (4)  
NY State Public: 186 (2-4), 134 (3-4), 186 (4) / 2010-11: 134 (2-4), 134 (3-4), 134 (4)

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	99%	92%	26%	190	99%	90%	20%
Female	93	100%	91%	30%	92	99%	91%	24%
Male	100	99%	93%	23%	98	99%	89%	16%
American Indian or Alaska Native								
Black or African American	21	95%	76%	24%	17	-	-	-
Hispanic or Latino	22	100%	82%	23%	26	96%	77%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	22	100%	91%	18%
White	142	100%	96%	28%	124	100%	96%	24%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	13%	18	94%	67%	11%
General-Education Students	170	100%	95%	29%	169	99%	94%	22%
Students with Disabilities	23	96%	70%	4%	21	95%	57%	0%
English Proficient	192	-	-	-	189	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	16	100%	56%	6%	29	93%	55%	3%
Not Disadvantaged	177	99%	95%	28%	161	100%	96%	23%
Migrant								
Not Migrant	193	99%	92%	26%	190	99%	90%	20%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

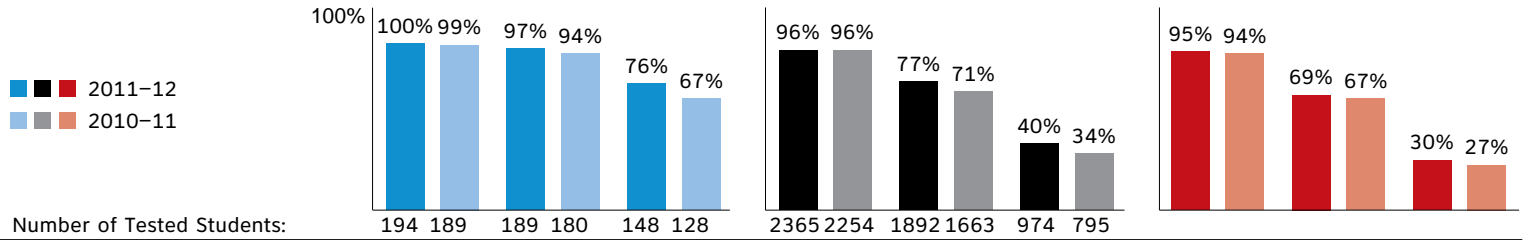
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 722 \*Range: 636–800 676–800 707–800  
2011 Mean Score: 715



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	194	100%	97%	76%	191	99%	94%	67%
Female	93	100%	97%	80%	92	99%	96%	64%
Male	101	100%	98%	73%	99	99%	93%	70%
American Indian or Alaska Native								
Black or African American	21	100%	86%	43%	17	–	–	–
Hispanic or Latino	22	100%	91%	73%	27	96%	89%	41%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	22	100%	95%	73%
White	143	100%	100%	81%	124	100%	98%	77%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	100%	100%	88%	18	94%	78%	28%
General-Education Students	171	100%	98%	80%	170	99%	98%	73%
Students with Disabilities	23	100%	91%	48%	21	95%	67%	19%
English Proficient	192	–	–	–	189	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	16	100%	81%	25%	29	93%	76%	21%
Not Disadvantaged	178	100%	99%	81%	162	100%	98%	75%
Migrant								
Not Migrant	194	100%	97%	76%	191	99%	94%	67%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	6	6	6	1

# 2 Student Performance

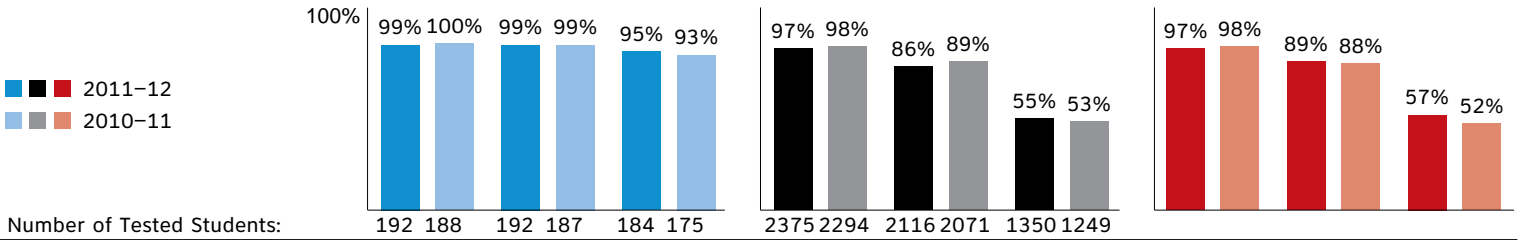
School **PS 321 WILLIAM PENN**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 95    Range: 45–100    65–100    85–100  
2011 Mean Score: 94



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>193</b>	<b>99%</b>	<b>99%</b>	<b>95%</b>	<b>188</b>	<b>100%</b>	<b>99%</b>	<b>93%</b>
Female	93	99%	99%	94%	89	100%	99%	96%
Male	100	100%	100%	97%	99	100%	100%	91%
American Indian or Alaska Native								
Black or African American	20	95%	95%	75%	16	–	–	–
Hispanic or Latino	22	100%	100%	95%	27	100%	100%	81%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	21	100%	100%	100%
White	143	100%	100%	98%	123	100%	100%	97%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	100%	100%	100%	17	100%	94%	76%
General-Education Students	170	99%	99%	97%	168	100%	100%	98%
Students with Disabilities	23	100%	100%	83%	20	100%	95%	55%
English Proficient	191	–	–	–	187	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	16	94%	94%	81%	27	100%	96%	63%
Not Disadvantaged	177	100%	100%	97%	161	100%	100%	98%
Migrant								
Not Migrant	<b>193</b>	<b>99%</b>	<b>99%</b>	<b>95%</b>	<b>188</b>	<b>100%</b>	<b>99%</b>	<b>93%</b>

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	6	6	6	6

# 2 Student Performance

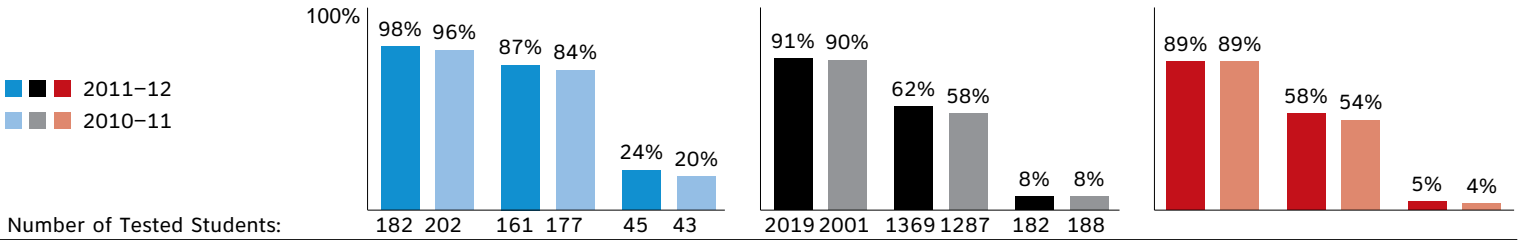
School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 648–795 668–795 700–795  
2011 Mean Score: 684



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	98%	87%	24%	210	96%	84%	20%
Female	94	98%	89%	31%	102	99%	89%	24%
Male	92	98%	84%	17%	108	94%	80%	18%
American Indian or Alaska Native								
Black or African American	17	94%	65%	0%	36	92%	69%	11%
Hispanic or Latino	24	96%	71%	25%	17	76%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	18%	16	–	–	–
White	123	98%	93%	28%	140	99%	93%	26%
Multiracial					1	–	–	–
Small Group Totals					17	100%	82%	12%
General-Education Students	163	99%	93%	27%	184	100%	91%	22%
Students with Disabilities	23	87%	39%	4%	26	69%	35%	8%
English Proficient	183	–	–	–	205	97%	86%	21%
Limited English Proficient	3	–	–	–	5	80%	20%	0%
Economically Disadvantaged	24	96%	54%	0%	23	78%	43%	0%
Not Disadvantaged	162	98%	91%	28%	187	98%	89%	23%
Migrant								
Not Migrant	186	98%	87%	24%	210	96%	84%	20%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

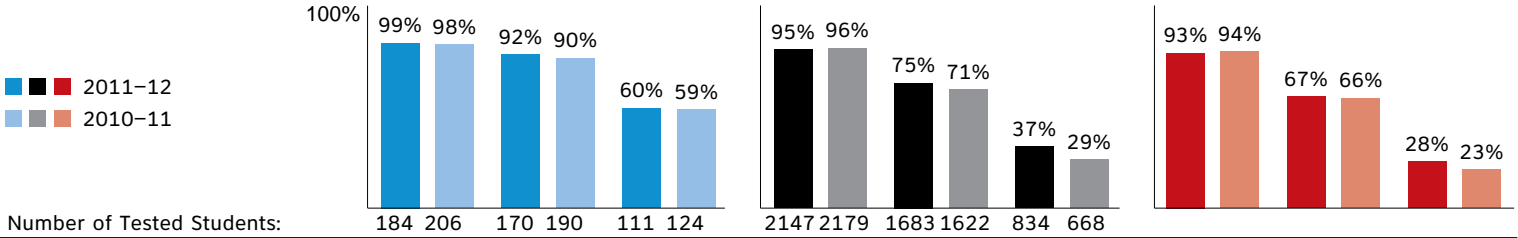
School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 717 \*Range: 640–780 676–780 707–780  
2011 Mean Score: 710



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	185	99%	92%	60%	210	98%	90%	59%
Female	93	100%	95%	58%	102	98%	94%	66%
Male	92	99%	89%	62%	108	98%	87%	53%
American Indian or Alaska Native								
Black or African American	17	100%	82%	18%	36	97%	83%	42%
Hispanic or Latino	24	96%	88%	33%	17	94%	53%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	59%	16	–	–	–
White	122	100%	95%	71%	140	99%	96%	69%
Multiracial					1	–	–	–
Small Group Totals					17	94%	94%	65%
General-Education Students	162	100%	96%	65%	184	100%	98%	66%
Students with Disabilities	23	96%	61%	22%	26	85%	38%	8%
English Proficient	183	–	–	–	205	99%	92%	60%
Limited English Proficient	2	–	–	–	5	80%	40%	20%
Economically Disadvantaged	24	100%	79%	13%	23	87%	61%	17%
Not Disadvantaged	161	99%	94%	67%	187	99%	94%	64%
Migrant								
Not Migrant	185	99%	92%	60%	210	98%	90%	59%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–

# 2 Student Performance

School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

# 2 Student Performance

School **PS 321 WILLIAM PENN**  
School ID **33-15-00-01-0321**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#15**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	0%	0%	33%	67%	7	-	-	-	-	2	-	-	-	-
	2010-11	10	0%	10%	20%	70%	9	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	50%	17%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	9	0%	56%	0%	44%	7	-	-	-	-	2	-	-	-	-
	2010-11	10	20%	30%	30%	20%	9	-	-	-	-	1	-	-	-	-
	2009-10	6	67%	0%	0%	33%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	10%	0%	10%	80%	7	-	-	-	-	3	-	-	-	-
	2010-11	9	0%	22%	33%	44%	6	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	7%	21%	71%	6	0%	0%	0%	100%	8	0%	13%	38%	50%
Reading and Writing (Grades 2-4)	2011-12	10	10%	20%	30%	40%	7	-	-	-	-	3	-	-	-	-
	2010-11	9	33%	0%	56%	11%	6	-	-	-	-	3	-	-	-	-
	2009-10	14	21%	21%	29%	29%	6	17%	0%	33%	50%	8	25%	38%	25%	13%
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	60%	40%	0	-	-	-	-	5	0%	0%	60%	40%
	2009-10	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	20%	40%	40%	0	-	-	-	-	5	0%	20%	40%	40%
	2009-10	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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