



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #16**

District ID **33-16-00-01-0000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	339	334	0
Kindergarten	756	749	749
Grade 1	814	789	804
Grade 2	836	786	781
Grade 3	884	796	755
Grade 4	840	896	769
Grade 5	856	835	747
Grade 6	593	668	672
Ungraded Elementary	52	59	33
Grade 7	617	614	678
Grade 8	801	645	625
Grade 9	716	660	466
Grade 10	621	813	531
Grade 11	946	685	656
Grade 12	599	882	640
Ungraded Secondary	35	30	35
Total K-12	9966	9907	8941

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	23
Grade 8			
English	22	22	22
Mathematics	23	23	24
Science	24	21	22
Social Studies	25	23	23
Grade 10			
English	29	28	28
Mathematics	26	29	30
Science	24	32	32
Social Studies	28	29	30

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	7540	76%	7386	75%	6948	78%
Reduced Price Lunch	460	5%	453	5%	438	5%
Limited English Proficient	321	3%	347	4%	376	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	77	1%	71	1%	73	1%
Black or African American	8348	84%	8146	82%	7603	85%
Hispanic or Latino	1362	14%	1485	15%	1456	16%
Asian or Native Hawaiian/Other Pacific Islander	91	1%	109	1%	117	1%
White	88	1%	96	1%	88	1%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	727	7%	600	6%	671	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	801	745	710
Percent with No Valid Teaching Certificate	3%	1%	1%
Percent Teaching Out of Certification	10%	11%	5%
Percent with Fewer than Three Years of Experience	9%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	38%	41%
Total Number of Core Classes	1471	1492	1324
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	13%	12%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1884	1832	1604
Percent Taught by Teachers Without Appropriate Certification	13%	12%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	28%	25%
Turnover Rate of All Teachers	15%	20%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

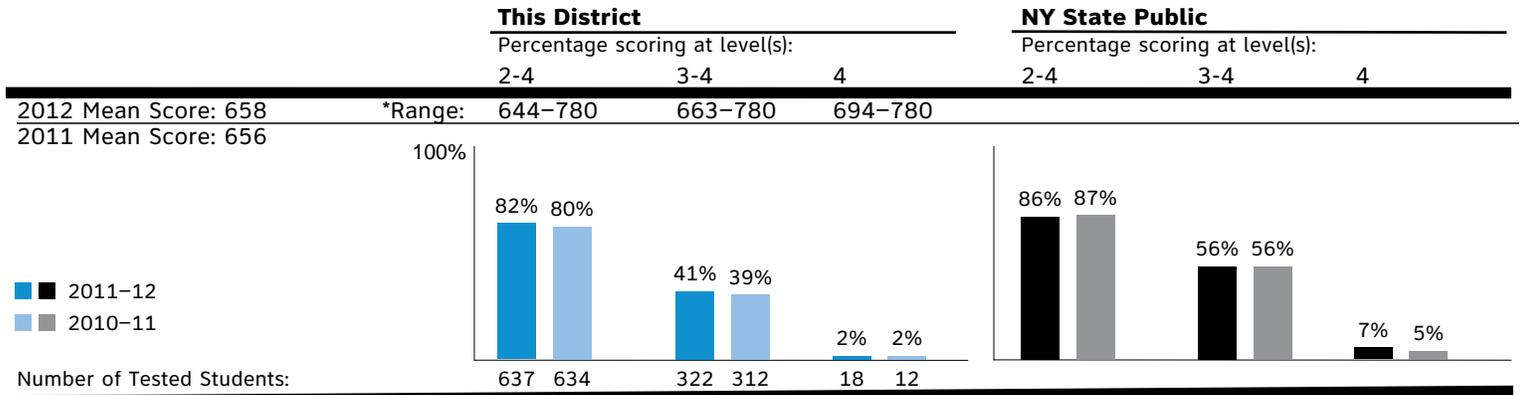
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	781	82%	41%	2%	796	80%	39%	2%
Female	371	86%	44%	3%	374	84%	45%	2%
Male	410	78%	38%	1%	422	76%	34%	1%
American Indian or Alaska Native	2	–	–	–	7	86%	29%	0%
Black or African American	606	83%	40%	2%	629	81%	39%	1%
Hispanic or Latino	143	77%	43%	2%	143	75%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	19	89%	58%	5%	12	83%	42%	0%
White	11	–	–	–	5	60%	40%	20%
Multiracial								
Small Group Totals	13	62%	46%	0%				
General-Education Students	586	90%	48%	3%	616	88%	46%	2%
Students with Disabilities	195	57%	21%	0%	180	52%	17%	1%
English Proficient	739	82%	42%	2%	762	81%	40%	2%
Limited English Proficient	42	71%	21%	0%	34	56%	18%	0%
Economically Disadvantaged	738	82%	42%	2%	772	80%	39%	1%
Not Disadvantaged	43	81%	35%	0%	24	83%	38%	4%
Migrant								
Not Migrant	781	82%	41%	2%	796	80%	39%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	22	17	17	17	25	24	24	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A

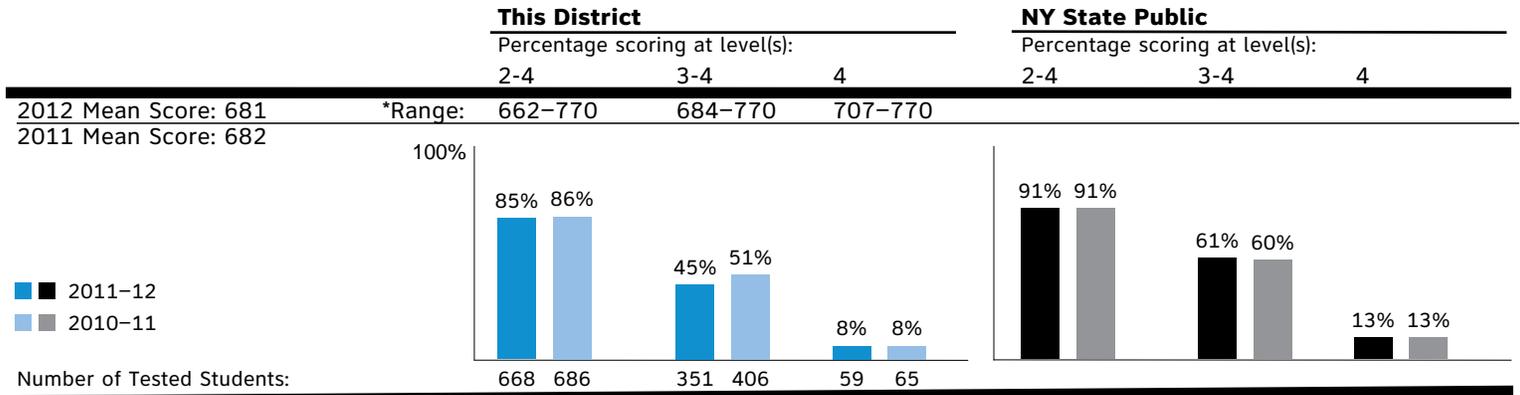
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	785	85%	45%	8%	802	86%	51%	8%
Female	373	84%	45%	8%	375	88%	52%	7%
Male	412	86%	44%	7%	427	83%	49%	9%
American Indian or Alaska Native	2	–	–	–	7	100%	71%	14%
Black or African American	605	84%	43%	7%	629	86%	50%	8%
Hispanic or Latino	146	88%	48%	9%	146	84%	52%	9%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	84%	32%	12	100%	75%	17%
White	13	–	–	–	8	63%	38%	13%
Multiracial								
Small Group Totals	15	67%	33%	0%				
General-Education Students	589	89%	51%	9%	622	90%	56%	9%
Students with Disabilities	196	72%	27%	3%	180	71%	32%	3%
English Proficient	740	85%	45%	7%	764	86%	51%	9%
Limited English Proficient	45	87%	36%	11%	38	79%	42%	0%
Economically Disadvantaged	740	85%	45%	8%	777	86%	51%	8%
Not Disadvantaged	45	80%	44%	2%	25	80%	48%	8%
Migrant								
Not Migrant	785	85%	45%	8%	802	86%	51%	8%

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Other Assessments

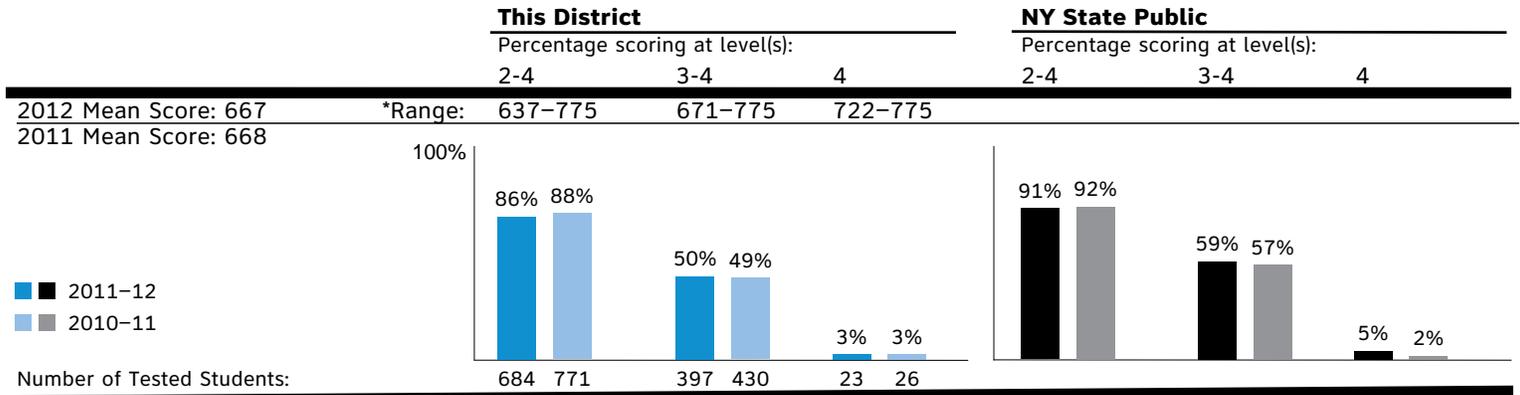
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	22	22	19	17	25	25	23	20

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	799	86%	50%	3%	876	88%	49%	3%
Female	369	90%	57%	4%	398	93%	57%	4%
Male	430	82%	43%	2%	478	84%	42%	3%
American Indian or Alaska Native	6	100%	83%	0%	4	–	–	–
Black or African American	643	86%	50%	3%	711	90%	50%	3%
Hispanic or Latino	132	84%	50%	5%	144	80%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	27%	0%	8	100%	50%	13%
White	7	57%	43%	0%	8	88%	63%	13%
Multiracial					1	–	–	–
Small Group Totals					5	80%	40%	0%
General-Education Students	609	94%	60%	4%	669	95%	59%	4%
Students with Disabilities	190	57%	17%	1%	207	65%	17%	0%
English Proficient	768	86%	51%	3%	853	89%	50%	3%
Limited English Proficient	31	71%	26%	0%	23	48%	13%	0%
Economically Disadvantaged	760	86%	50%	3%	844	88%	50%	3%
Not Disadvantaged	39	82%	51%	3%	32	88%	38%	6%
Migrant								
Not Migrant	799	86%	50%	3%	876	88%	49%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	29	27	25	23	20	20	18
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	0	N/A	N/A	N/A

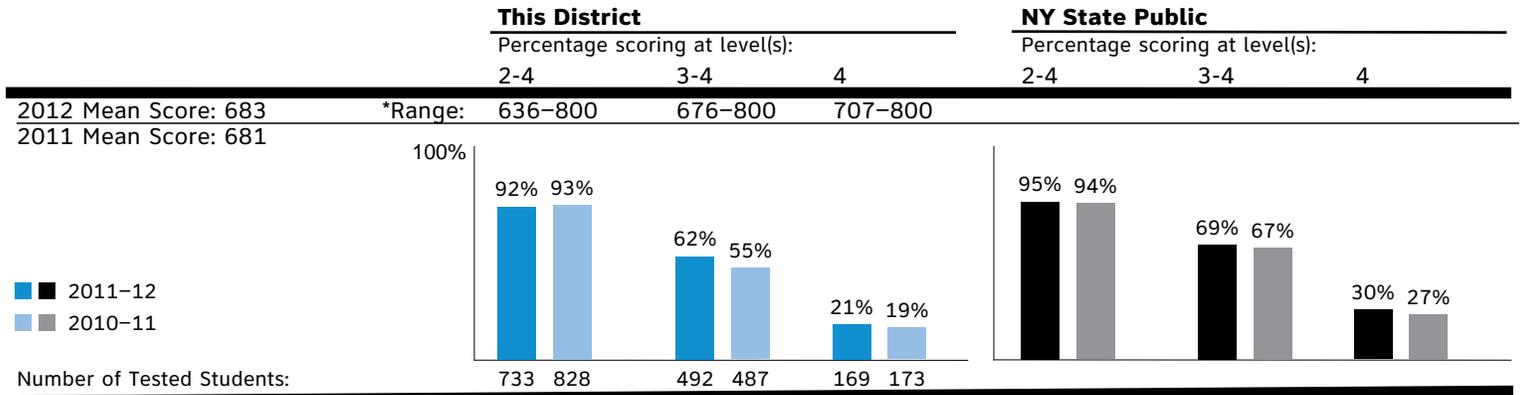
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	800	92%	62%	21%	888	93%	55%	19%
Female	370	94%	66%	24%	404	95%	58%	23%
Male	430	90%	58%	19%	484	92%	52%	17%
American Indian or Alaska Native	6	100%	83%	50%	4	–	–	–
Black or African American	641	92%	61%	20%	718	94%	55%	20%
Hispanic or Latino	134	90%	64%	25%	148	90%	53%	17%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	58%	25%	8	88%	88%	50%
White	7	86%	71%	29%	9	78%	67%	22%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	0%	5	100%	60%	0%
General-Education Students	613	97%	71%	25%	674	98%	63%	24%
Students with Disabilities	187	75%	29%	8%	214	79%	30%	5%
English Proficient	765	92%	62%	22%	862	94%	56%	20%
Limited English Proficient	35	86%	54%	9%	26	77%	31%	0%
Economically Disadvantaged	760	92%	62%	21%	855	93%	55%	20%
Not Disadvantaged	40	80%	60%	20%	33	97%	45%	12%
Migrant								
Not Migrant	800	92%	62%	21%	888	93%	55%	19%

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Other Assessments

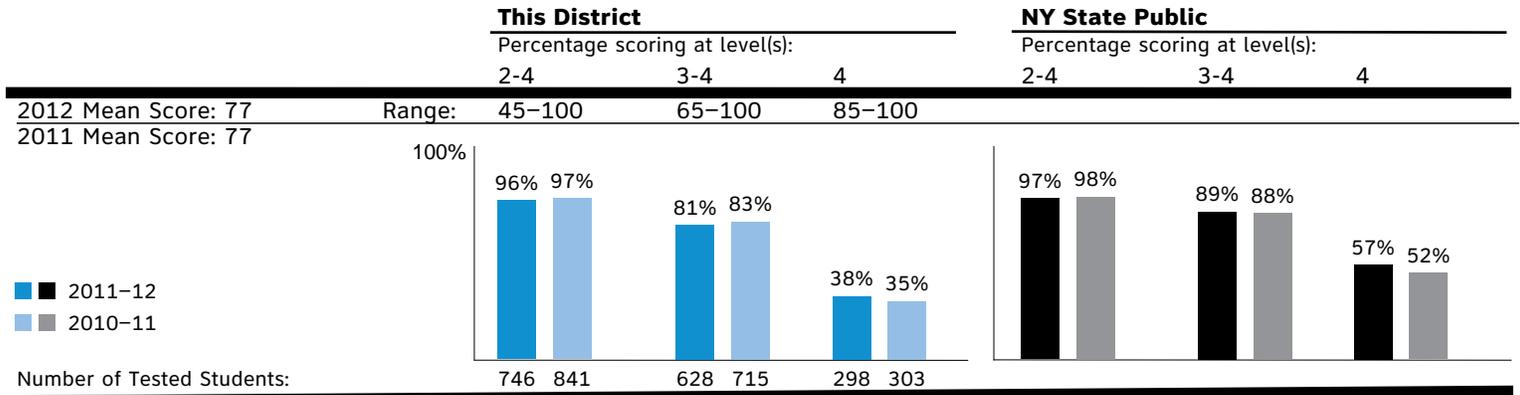
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	30	29	25	22	22	22	21

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	779	96%	81%	38%	864	97%	83%	35%
Female	363	96%	83%	43%	398	99%	87%	38%
Male	416	95%	78%	34%	466	96%	79%	33%
American Indian or Alaska Native	6	100%	100%	50%	4	–	–	–
Black or African American	622	96%	81%	38%	700	98%	83%	35%
Hispanic or Latino	133	93%	80%	41%	142	94%	81%	36%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	25%	8	100%	88%	50%
White	6	100%	67%	33%	9	89%	89%	33%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	80%	80%	60%	5	80%	80%	60%
General-Education Students	602	98%	86%	44%	658	99%	89%	41%
Students with Disabilities	177	89%	61%	19%	206	91%	64%	17%
English Proficient	746	96%	82%	39%	839	98%	84%	36%
Limited English Proficient	33	88%	58%	30%	25	84%	48%	16%
Economically Disadvantaged	743	96%	81%	38%	835	97%	82%	35%
Not Disadvantaged	36	89%	72%	39%	29	100%	93%	34%
Migrant								
Not Migrant	779	96%	81%	38%	864	97%	83%	35%

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Other Assessments

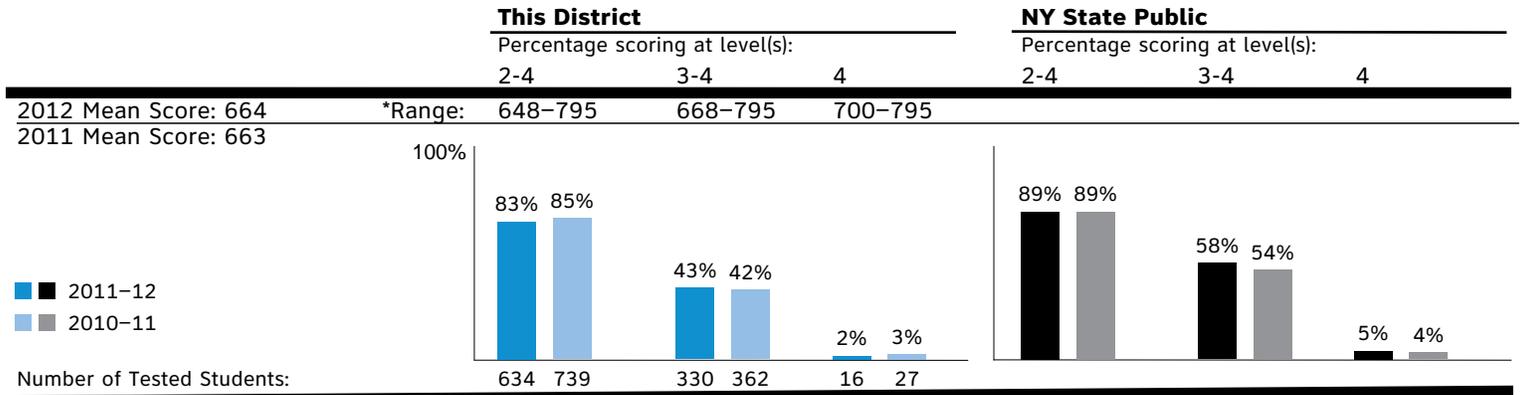
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	29	25	25	24	22	18	18	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	762	83%	43%	2%	866	85%	42%	3%
Female	345	88%	47%	2%	456	88%	48%	4%
Male	417	79%	40%	2%	410	82%	35%	3%
American Indian or Alaska Native	5	–	–	–	6	–	–	–
Black or African American	602	85%	43%	2%	701	85%	41%	3%
Hispanic or Latino	140	75%	42%	4%	144	84%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	11	100%	64%	9%
White	7	86%	86%	0%	3	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	29%	0%	10	80%	50%	0%
General-Education Students	555	92%	54%	3%	624	92%	53%	4%
Students with Disabilities	207	59%	15%	1%	242	67%	14%	0%
English Proficient	733	85%	44%	2%	828	86%	43%	3%
Limited English Proficient	29	45%	17%	0%	38	71%	21%	0%
Economically Disadvantaged	710	84%	44%	2%	835	86%	42%	3%
Not Disadvantaged	52	79%	31%	2%	31	74%	35%	0%
Migrant								
Not Migrant	762	83%	43%	2%	866	85%	42%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	31	30	28	23	28	26	26	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

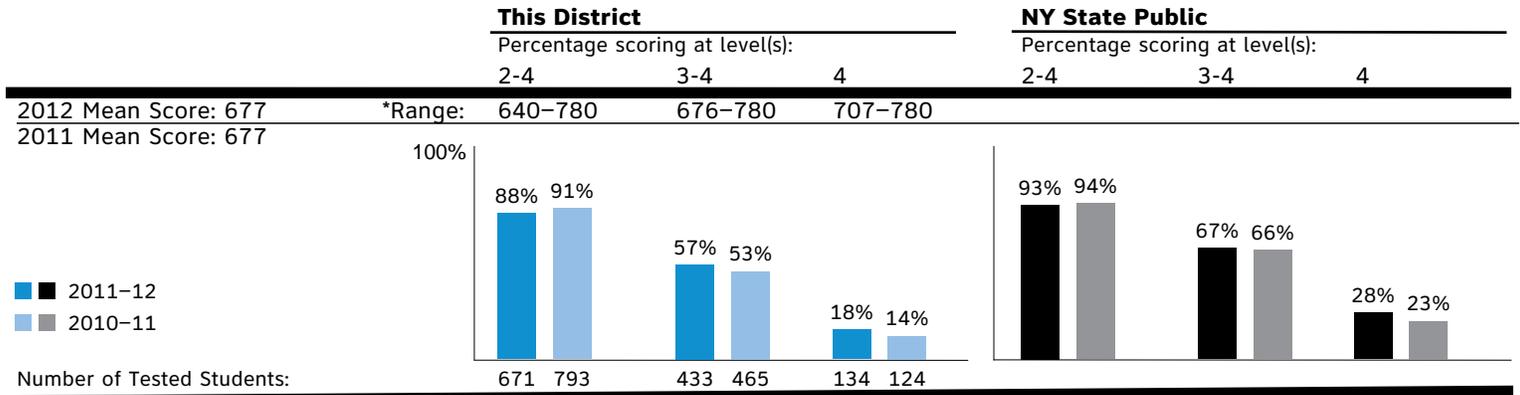
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	762	88%	57%	18%	870	91%	53%	14%
Female	344	91%	59%	19%	456	92%	56%	15%
Male	418	86%	55%	16%	414	90%	50%	13%
American Indian or Alaska Native	5	–	–	–	6	83%	50%	33%
Black or African American	601	89%	58%	17%	699	91%	53%	13%
Hispanic or Latino	140	84%	49%	19%	148	91%	54%	16%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	67%	50%	11	100%	64%	55%
White	8	100%	100%	50%	5	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	29%	14%	6	67%	33%	17%
General-Education Students	556	94%	66%	23%	630	96%	62%	18%
Students with Disabilities	206	73%	33%	4%	240	79%	31%	5%
English Proficient	732	89%	58%	18%	828	91%	55%	15%
Limited English Proficient	30	70%	30%	10%	42	86%	24%	2%
Economically Disadvantaged	710	88%	57%	18%	839	91%	54%	15%
Not Disadvantaged	52	92%	56%	15%	31	87%	48%	0%
Migrant								
Not Migrant	762	88%	57%	18%	870	91%	53%	14%

NOTES

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Other Assessments

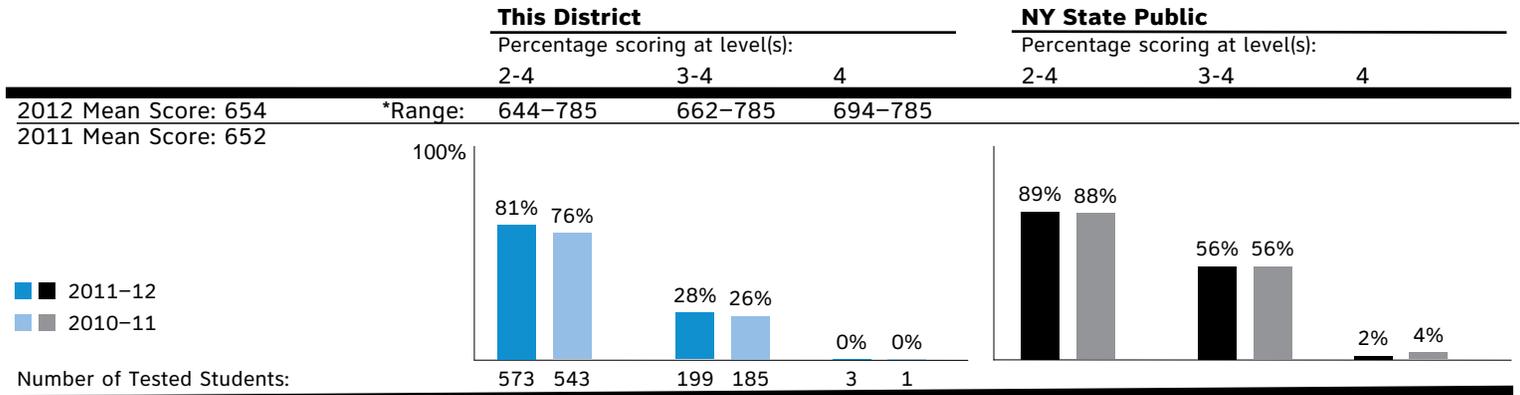
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	31	28	25	23	28	24	24	19

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	707	81%	28%	0%	717	76%	26%	0%
Female	363	86%	32%	1%	356	80%	29%	0%
Male	344	76%	24%	0%	361	71%	22%	0%
American Indian or Alaska Native	9	89%	33%	0%	9	-	-	-
Black or African American	567	82%	27%	0%	573	77%	28%	0%
Hispanic or Latino	119	76%	31%	0%	121	65%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	3	-	-	-
White	4	-	-	-	11	91%	18%	0%
Multiracial								
Small Group Totals	12	67%	50%	8%	12	83%	25%	0%
General-Education Students	473	92%	36%	1%	483	87%	33%	0%
Students with Disabilities	234	59%	12%	0%	234	53%	12%	0%
English Proficient	680	82%	29%	0%	689	77%	27%	0%
Limited English Proficient	27	52%	0%	0%	28	36%	4%	0%
Economically Disadvantaged	655	81%	28%	0%	673	75%	25%	0%
Not Disadvantaged	52	79%	27%	0%	44	86%	32%	0%
Migrant								
Not Migrant	707	81%	28%	0%	717	76%	26%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	22	18	18	17	19	16	15	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A

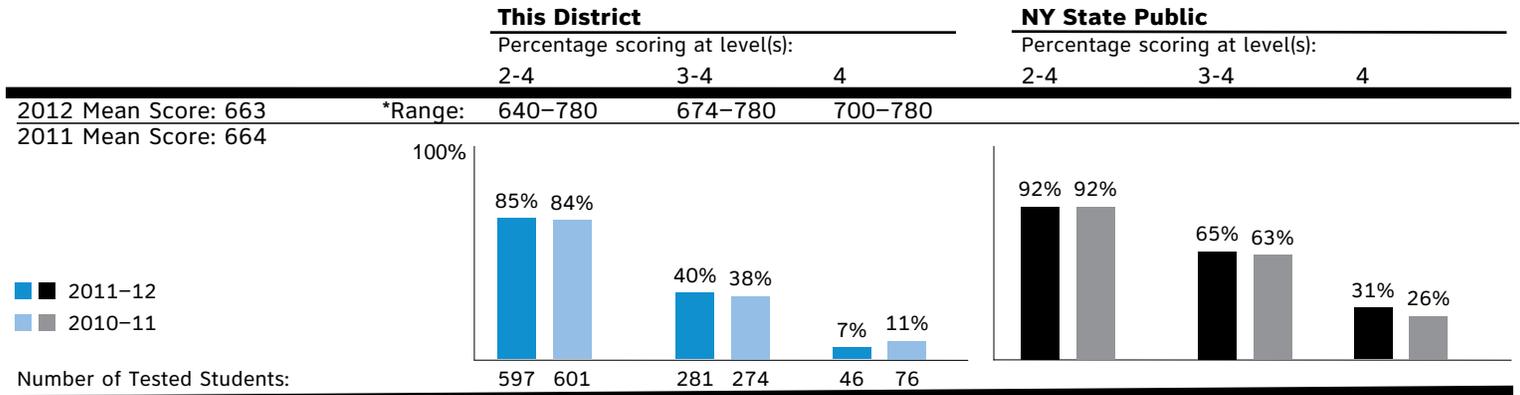
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	706	85%	40%	7%	719	84%	38%	11%
Female	361	87%	42%	6%	358	87%	40%	12%
Male	345	82%	37%	7%	361	80%	37%	9%
American Indian or Alaska Native	9	78%	44%	11%	9	-	-	-
Black or African American	564	84%	38%	5%	570	83%	38%	10%
Hispanic or Latino	119	86%	45%	11%	127	85%	39%	12%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	56%	4	-	-	-
White	5	80%	0%	0%	9	89%	33%	11%
Multiracial								
Small Group Totals					13	92%	46%	15%
General-Education Students	474	91%	49%	8%	487	91%	46%	14%
Students with Disabilities	232	72%	20%	3%	232	69%	22%	3%
English Proficient	678	85%	41%	7%	685	84%	39%	11%
Limited English Proficient	28	82%	14%	0%	34	76%	24%	3%
Economically Disadvantaged	655	85%	41%	7%	674	83%	38%	11%
Not Disadvantaged	51	82%	29%	4%	45	89%	42%	4%
Migrant								
Not Migrant	706	85%	40%	7%	719	84%	38%	11%

NOTES

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Other Assessments

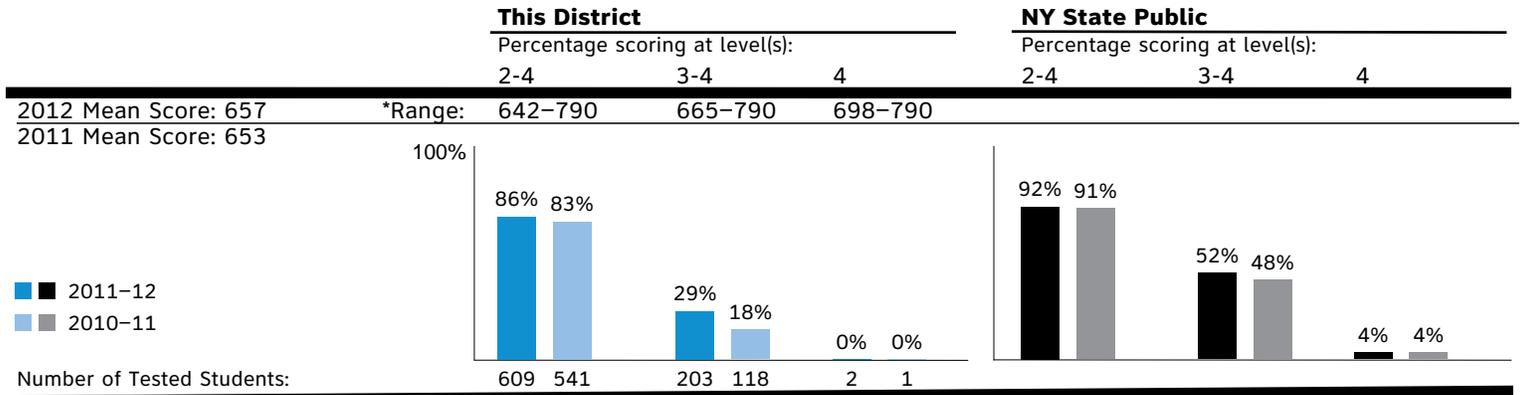
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	22	20	20	19	20	17	16	13

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	711	86%	29%	0%	655	83%	18%	0%
Female	353	91%	35%	0%	316	89%	23%	0%
Male	358	80%	22%	0%	339	77%	13%	0%
American Indian or Alaska Native	12	83%	17%	0%	7	71%	0%	0%
Black or African American	567	87%	29%	0%	522	83%	18%	0%
Hispanic or Latino	116	78%	25%	1%	116	82%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	4	-	-	-
White	11	91%	18%	0%	6	-	-	-
Multiracial								
Small Group Totals					10	60%	20%	0%
General-Education Students	493	95%	37%	0%	458	90%	24%	0%
Students with Disabilities	218	64%	10%	0%	197	65%	5%	0%
English Proficient	689	87%	29%	0%	620	84%	19%	0%
Limited English Proficient	22	59%	9%	0%	35	57%	0%	0%
Economically Disadvantaged	634	85%	28%	0%	603	83%	18%	0%
Not Disadvantaged	77	94%	35%	1%	52	81%	23%	0%
Migrant								
Not Migrant	711	86%	29%	0%	655	83%	18%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	24	24	17	13	15	14	14	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	5	N/A	N/A	N/A

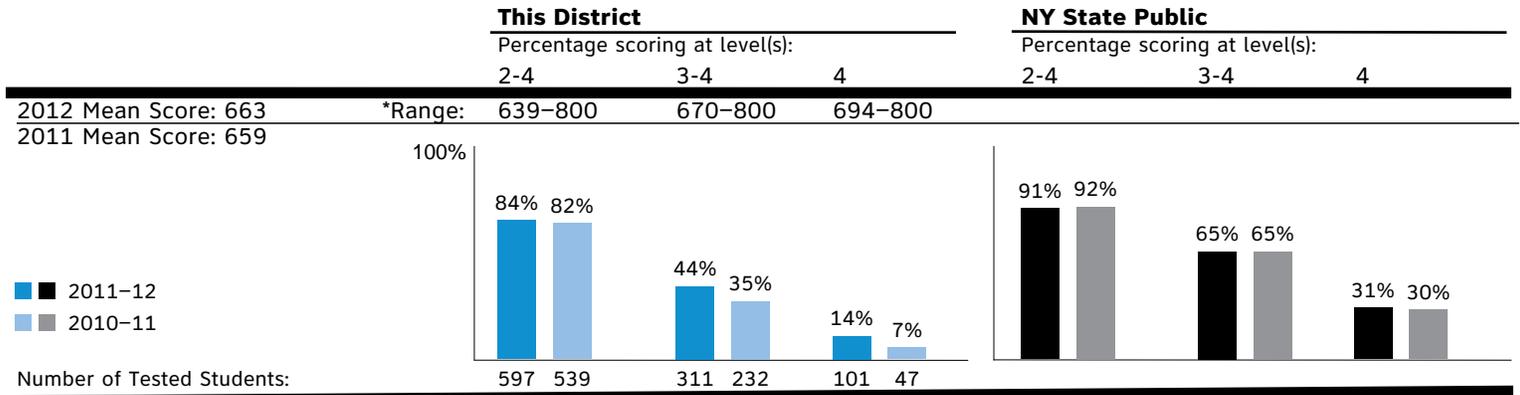
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	712	84%	44%	14%	657	82%	35%	7%
Female	354	86%	46%	14%	315	82%	33%	5%
Male	358	82%	41%	14%	342	82%	37%	9%
American Indian or Alaska Native	12	92%	42%	8%	8	75%	25%	0%
Black or African American	565	84%	44%	14%	520	81%	34%	7%
Hispanic or Latino	117	80%	43%	14%	118	85%	41%	9%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	43%	5	100%	80%	40%
White	11	91%	27%	0%	6	83%	33%	0%
Multiracial								
Small Group Totals								
General-Education Students	496	93%	52%	18%	461	89%	43%	8%
Students with Disabilities	216	63%	25%	6%	196	66%	17%	5%
English Proficient	685	85%	44%	14%	616	82%	36%	7%
Limited English Proficient	27	67%	33%	7%	41	78%	27%	2%
Economically Disadvantaged	636	83%	43%	14%	604	82%	35%	7%
Not Disadvantaged	76	92%	53%	13%	53	87%	36%	6%
Migrant								
Not Migrant	712	84%	44%	14%	657	82%	35%	7%

NOTES

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Other Assessments

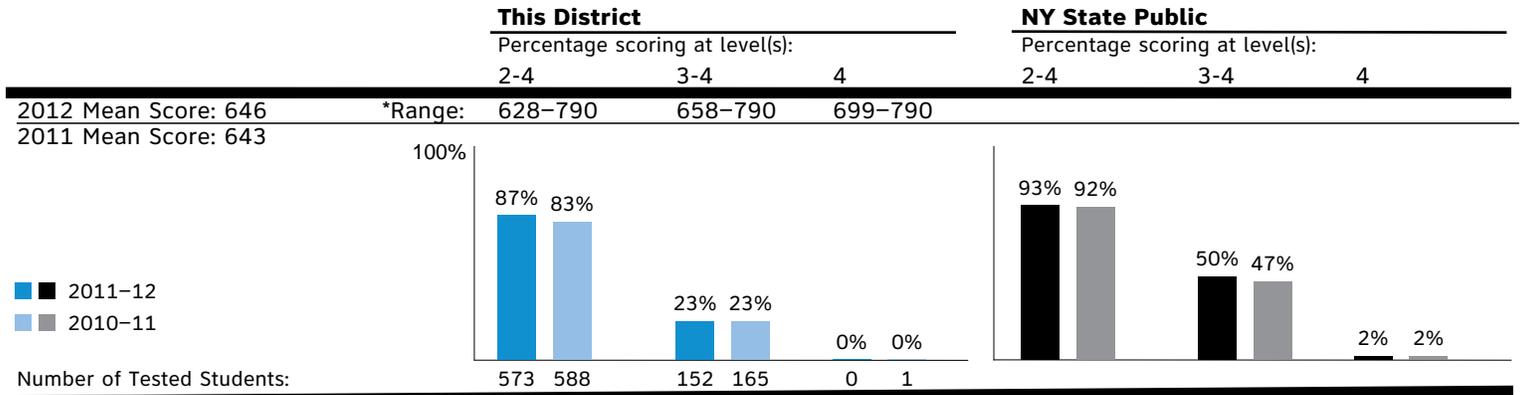
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	24	22	20	14	15	15	15	9

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	658	87%	23%	0%	706	83%	23%	0%
Female	326	91%	28%	0%	343	87%	27%	0%
Male	332	83%	18%	0%	363	80%	20%	0%
American Indian or Alaska Native	8	88%	13%	0%	8	100%	13%	0%
Black or African American	523	87%	23%	0%	575	85%	25%	0%
Hispanic or Latino	115	88%	23%	0%	115	76%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	3	-	-	-
White	4	-	-	-	5	-	-	-
Multiracial								
Small Group Totals	12	75%	25%	0%	8	75%	63%	0%
General-Education Students	453	96%	30%	0%	494	92%	32%	0%
Students with Disabilities	205	67%	7%	0%	212	62%	3%	0%
English Proficient	622	88%	24%	0%	677	85%	24%	0%
Limited English Proficient	36	75%	8%	0%	29	38%	0%	0%
Economically Disadvantaged	588	86%	22%	0%	647	83%	23%	0%
Not Disadvantaged	70	94%	36%	0%	59	83%	29%	0%
Migrant								
Not Migrant	658	87%	23%	0%	706	83%	23%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	13	11	11	11	11	10	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	4	N/A	N/A	N/A

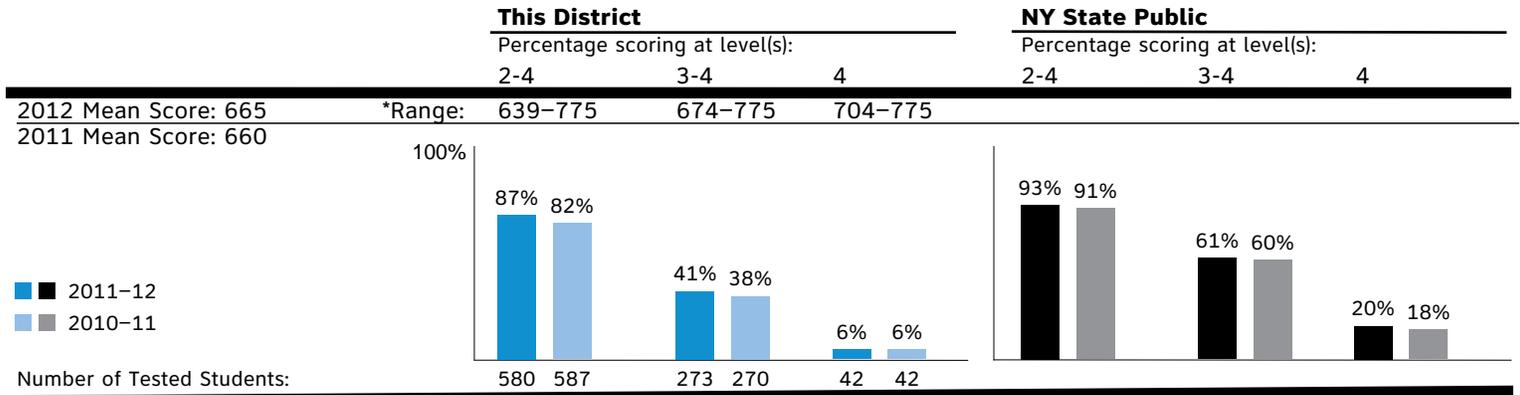
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	664	87%	41%	6%	715	82%	38%	6%
Female	326	89%	43%	7%	348	86%	39%	6%
Male	338	86%	39%	6%	367	79%	37%	6%
American Indian or Alaska Native	8	–	–	–	8	50%	25%	13%
Black or African American	523	87%	41%	6%	578	83%	38%	5%
Hispanic or Latino	120	87%	42%	7%	119	81%	36%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	56%	22%	4	–	–	–
White	4	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	12	92%	42%	0%	10	70%	60%	20%
General-Education Students	456	94%	52%	9%	501	91%	47%	8%
Students with Disabilities	208	73%	17%	0%	214	61%	15%	1%
English Proficient	623	88%	41%	7%	682	83%	39%	6%
Limited English Proficient	41	78%	39%	2%	33	67%	18%	6%
Economically Disadvantaged	591	87%	40%	6%	652	82%	38%	6%
Not Disadvantaged	73	90%	48%	10%	63	83%	38%	5%
Migrant								
Not Migrant	664	87%	41%	6%	715	82%	38%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	11	11	7	12	11	8	6

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Results in Grade 8 Science

This District

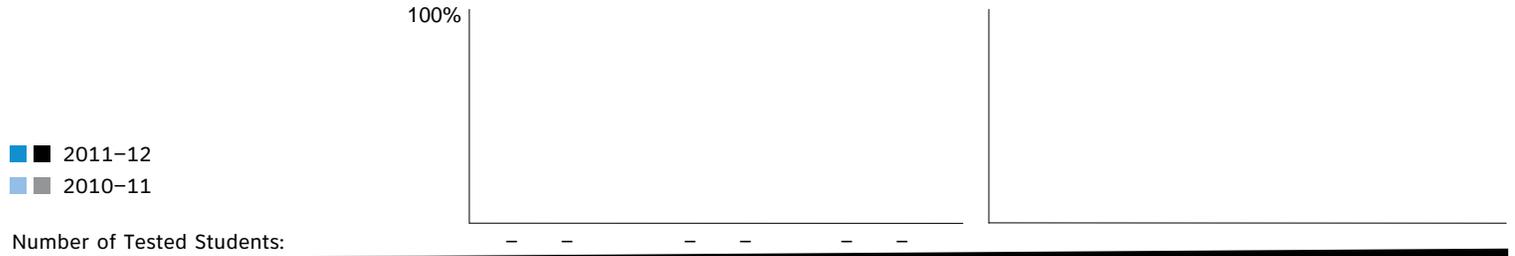
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	632	79%	41%	4%	666	76%	34%	2%
Female	309	83%	44%	5%	326	78%	36%	2%
Male	323	76%	38%	4%	340	74%	33%	3%
American Indian or Alaska Native	7	-	-	-	8	75%	25%	13%
Black or African American	502	80%	40%	3%	540	76%	36%	2%
Hispanic or Latino	110	77%	41%	7%	108	73%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	78%	44%	22%	4	-	-	-
White	4	-	-	-	6	-	-	-
Multiracial								
Small Group Totals	11	82%	64%	9%	10	60%	50%	10%
General-Education Students	437	90%	51%	6%	472	84%	42%	3%
Students with Disabilities	195	56%	16%	1%	194	55%	15%	0%
English Proficient	594	81%	42%	4%	635	76%	35%	3%
Limited English Proficient	38	58%	24%	5%	31	61%	16%	0%
Economically Disadvantaged	563	79%	39%	4%	608	75%	33%	2%
Not Disadvantaged	69	81%	54%	6%	58	84%	47%	3%
Migrant								
Not Migrant	632	79%	41%	4%	666	76%	34%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	13	10	13	10	8	5
Regents Science	4	-	-	-	4	-	-	-

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

District ID 33-16-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

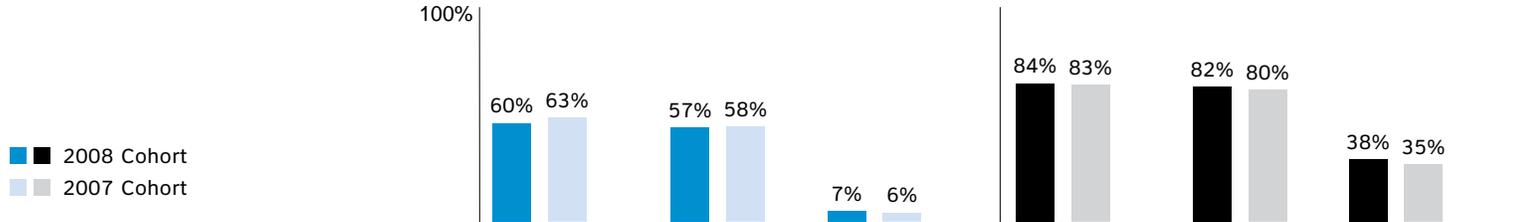
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	741	60%	57%	7%	864	63%	58%	6%
Female	306	65%	61%	10%	363	71%	67%	10%
Male	435	56%	53%	5%	501	56%	51%	3%
American Indian or Alaska Native	4	–	–	–	9	56%	56%	0%
Black or African American	647	62%	58%	7%	733	64%	59%	7%
Hispanic or Latino	77	49%	47%	8%	106	57%	52%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	43%	43%	0%
White	8	50%	50%	13%	9	56%	44%	0%
Multiracial	1	–	–	–				
Small Group Totals	9	44%	44%	0%				
General-Education Students	521	77%	74%	10%	656	78%	72%	8%
Students with Disabilities	220	19%	16%	0%	208	14%	13%	0%
English Proficient	722	61%	58%	7%	839	64%	59%	6%
Limited English Proficient	19	26%	21%	0%	25	24%	20%	0%
Economically Disadvantaged	544	63%	61%	7%	596	66%	62%	6%
Not Disadvantaged	197	51%	46%	8%	268	54%	48%	6%
Migrant								
Not Migrant	741	60%	57%	7%	864	63%	58%	6%

NOTES

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

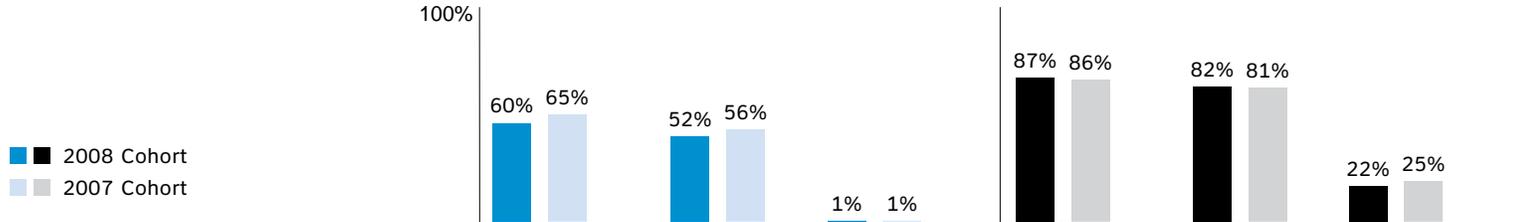
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	741	60%	52%	1%	864	65%	56%	1%
Female	306	61%	54%	1%	363	68%	61%	1%
Male	435	59%	50%	1%	501	62%	53%	1%
American Indian or Alaska Native	4	–	–	–	9	67%	33%	0%
Black or African American	647	61%	53%	1%	733	66%	57%	1%
Hispanic or Latino	77	49%	43%	3%	106	58%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	43%	43%	0%
White	8	50%	50%	13%	9	67%	56%	0%
Multiracial	1	–	–	–				
Small Group Totals	9	56%	44%	11%				
General-Education Students	521	77%	68%	2%	656	77%	69%	1%
Students with Disabilities	220	19%	13%	0%	208	27%	16%	0%
English Proficient	722	61%	53%	1%	839	65%	57%	1%
Limited English Proficient	19	21%	21%	0%	25	36%	20%	0%
Economically Disadvantaged	544	61%	53%	1%	596	66%	56%	1%
Not Disadvantaged	197	56%	48%	1%	268	62%	56%	1%
Migrant								
Not Migrant	741	60%	52%	1%	864	65%	56%	1%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	741	7%	37%	5%	521	8%	48%	7%	220	4%	10%	1%
U.S. History and Government	741	6%	37%	3%	521	7%	48%	4%	220	5%	10%	0%
Science	741	6%	47%	1%	521	6%	61%	2%	220	4%	13%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	20	2	0	1	17
Mathematics	20	1	0	3	16
Social Studies	19	0	0	6	13
Science	20	0	0	3	17

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	664	73%	59%	10%	574	79%	64%	11%	90	39%	30%	2%
	2010-11	888	71%	56%	7%	723	81%	65%	9%	165	27%	19%	0%
	2009-10	619	75%	68%	6%	501	85%	77%	8%	118	36%	30%	0%
Integrated Algebra	2011-12	999	73%	43%	0%	795	80%	49%	1%	204	45%	16%	0%
	2010-11	1477	66%	40%	0%	1154	76%	48%	0%	323	33%	12%	0%
	2009-10	1334	57%	32%	0%	1058	64%	37%	0%	276	28%	13%	0%
Geometry	2011-12	323	64%	40%	1%	290	67%	42%	1%	33	39%	18%	0%
	2010-11	225	59%	34%	2%	211	58%	34%	2%	14	64%	29%	0%
	2009-10	213	58%	25%	0%	203	60%	27%	0%	10	20%	0%	0%
Algebra 2/Trigonometry	2011-12	73	55%	45%	3%	69	—	—	—	4	—	—	—
	2010-11	74	34%	16%	3%	74	34%	16%	3%	0	—	—	—
	2009-10	51	31%	18%	0%	49	—	—	—	2	—	—	—
Global History and Geography	2011-12	775	63%	45%	5%	657	67%	47%	6%	118	42%	29%	2%
	2010-11	938	40%	23%	3%	758	45%	27%	4%	180	16%	8%	1%
	2009-10	878	64%	55%	7%	699	72%	64%	8%	179	30%	20%	1%
U.S. History and Government	2011-12	973	60%	42%	4%	844	64%	46%	4%	129	33%	18%	3%
	2010-11	668	47%	30%	3%	543	52%	34%	4%	125	24%	10%	1%
	2009-10	629	76%	70%	17%	535	83%	78%	19%	94	35%	29%	3%
Living Environment	2011-12	762	80%	57%	3%	637	84%	62%	3%	125	58%	31%	2%
	2010-11	1174	72%	52%	2%	942	79%	59%	2%	232	42%	23%	0%
	2009-10	1126	59%	36%	1%	925	66%	42%	1%	201	24%	11%	0%
Physical Setting/Earth Science	2011-12	125	66%	40%	2%	104	71%	44%	3%	21	38%	19%	0%
	2010-11	136	70%	46%	10%	127	72%	47%	9%	9	33%	22%	11%
	2009-10	114	72%	51%	5%	105	73%	51%	6%	9	56%	44%	0%
Physical Setting/Chemistry	2011-12	56	98%	71%	0%	54	—	—	—	2	—	—	—
	2010-11	24	83%	42%	0%	24	83%	42%	0%	0	—	—	—
	2009-10	30	57%	27%	0%	30	57%	27%	0%	0	—	—	—
Physical Setting/Physics	2011-12	11	64%	45%	18%	10	—	—	—	1	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	107	20%	0	—	107	20%
	2010-11	161	17%	0	—	161	17%
	2009-10	174	22%	4	—	170	—
Science	2011-12	133	19%	2	—	131	—
	2010-11	179	19%	1	—	178	—
	2009-10	203	12%	5	20%	198	12%
Reading	2011-12	102	21%	0	—	102	21%
	2010-11	97	21%	1	—	96	—
	2009-10	110	16%	2	—	108	—
Writing	2011-12	56	57%	1	—	55	—
	2010-11	103	57%	1	—	102	—
	2009-10	79	59%	0	—	79	59%
Global Studies	2011-12	115	17%	3	—	112	—
	2010-11	154	13%	0	—	154	13%
	2009-10	142	7%	2	—	140	—
U.S. History and Government	2011-12	95	19%	1	—	94	—
	2010-11	123	16%	2	—	121	—
	2009-10	74	5%	1	—	73	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	92	8%	15%	42%	35%	71	7%	13%	46%	34%	21	10%	24%	29%	38%
	2010-11	86	7%	22%	47%	24%	66	8%	18%	48%	26%	20	5%	35%	40%	20%
	2009-10	96	9%	19%	38%	34%	68	10%	16%	43%	31%	28	7%	25%	25%	43%
Reading and Writing (Grades K-1)	2011-12	92	45%	21%	12%	23%	71	41%	21%	13%	25%	21	57%	19%	10%	14%
	2010-11	86	40%	28%	19%	14%	66	41%	30%	14%	15%	20	35%	20%	35%	10%
	2009-10	96	41%	32%	11%	16%	68	44%	34%	9%	13%	28	32%	29%	18%	21%
Listening and Speaking (Grades 2-4)	2011-12	130	5%	6%	40%	49%	85	6%	6%	36%	52%	45	2%	7%	47%	44%
	2010-11	120	3%	9%	44%	44%	81	4%	9%	42%	46%	39	0%	10%	49%	41%
	2009-10	113	3%	12%	25%	61%	72	1%	10%	25%	64%	41	5%	15%	24%	56%
Reading and Writing (Grades 2-4)	2011-12	130	23%	35%	35%	7%	85	27%	32%	32%	9%	45	16%	40%	42%	2%
	2010-11	120	22%	33%	33%	12%	81	20%	32%	35%	14%	39	26%	36%	31%	8%
	2009-10	113	16%	34%	37%	13%	72	11%	32%	40%	17%	41	24%	37%	32%	7%
Listening and Speaking (Grades 5-6)	2011-12	62	5%	15%	42%	39%	32	3%	6%	47%	44%	30	7%	23%	37%	33%
	2010-11	78	4%	19%	32%	45%	41	2%	24%	24%	49%	37	5%	14%	41%	41%
	2009-10	75	5%	12%	53%	29%	39	8%	13%	46%	33%	36	3%	11%	61%	25%
Reading and Writing (Grades 5-6)	2011-12	62	18%	23%	42%	18%	32	9%	22%	41%	28%	30	27%	23%	43%	7%
	2010-11	78	18%	22%	44%	17%	41	17%	22%	39%	22%	37	19%	22%	49%	11%
	2009-10	75	13%	31%	40%	16%	39	10%	23%	41%	26%	36	17%	39%	39%	6%
Listening and Speaking (Grades 7-8)	2011-12	65	0%	11%	35%	54%	39	0%	13%	31%	56%	26	0%	8%	42%	50%
	2010-11	74	7%	14%	26%	54%	46	11%	15%	17%	57%	28	0%	11%	39%	50%
	2009-10	60	2%	10%	33%	55%	32	3%	9%	34%	53%	28	0%	11%	32%	57%
Reading and Writing (Grades 7-8)	2011-12	65	12%	38%	38%	11%	39	13%	21%	49%	18%	26	12%	65%	23%	0%
	2010-11	74	35%	28%	27%	9%	46	33%	22%	30%	15%	28	39%	39%	21%	0%
	2009-10	60	20%	55%	15%	10%	32	19%	47%	22%	13%	28	21%	64%	7%	7%
Listening and Speaking (Grades 9-12)	2011-12	61	10%	18%	28%	44%	42	10%	12%	26%	52%	19	11%	32%	32%	26%
	2010-11	69	10%	14%	23%	52%	45	2%	16%	22%	60%	24	25%	13%	25%	38%
	2009-10	46	4%	28%	26%	41%	36	3%	28%	28%	42%	10	10%	30%	20%	40%
Reading and Writing (Grades 9-12)	2011-12	61	20%	31%	30%	20%	42	14%	26%	33%	26%	19	32%	42%	21%	5%
	2010-11	69	22%	45%	25%	9%	45	9%	42%	36%	13%	24	46%	50%	4%	0%
	2009-10	46	20%	46%	26%	9%	36	11%	47%	33%	8%	10	50%	40%	0%	10%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

District ID 33-16-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	395		350		45	
	2010-11	488		456		32	
	2009-10	421		381		40	
Receiving a Regents Diploma	2011-12	310	78%	291	83%	19	42%
	2010-11	352	72%	347	76%	5	16%
	2009-10	284	67%	265	70%	19	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	8	2%	8	2%	0	0%
	2010-11	12	2%	11	2%	1	3%
	2009-10	12	3%	12	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	105	N/A	0		105	N/A
	2010-11	88	N/A	2	N/A	86	N/A
	2009-10	57	N/A	1	N/A	56	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	220	8%	154	7%	66	8%
	2010-11	305	8%	193	7%	112	10%
	2009-10	267	7%	174	6%	93	9%
Entered Approved High School Equivalency Preparation Program	2011-12	30	1%	20	1%	10	1%
	2010-11	53	1%	25	1%	28	3%
	2009-10	70	2%	41	1%	29	3%
Total Non-completers	2011-12	250	9%	174	8%	76	10%
	2010-11	358	9%	218	8%	140	13%
	2009-10	337	9%	215	8%	122	12%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	30%	134	38%	15	10%
To 2-year College	66	13%	60	17%	6	4%
To Other Post-secondary	2	0%	0	0%	2	1%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	1%	0	0%	5	3%
Plan Unknown	277	55%	155	44%	122	81%