



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #17**  
District ID **33-17-00-01-0000**  
Superintendent **RHONDA HURDLE TAYLOR**  
Telephone **(718) 221-4372**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Enrollment

	2009–10	2010–11	2011–12
Pre-K	548	591	0
Kindergarten	1690	1662	1696
Grade 1	1939	1868	1854
Grade 2	2002	1952	1845
Grade 3	1957	1946	1883
Grade 4	1907	1950	1848
Grade 5	1831	1799	1743
Grade 6	2077	2086	2021
Ungraded Elementary	107	107	57
Grade 7	2085	2086	2083
Grade 8	2160	2157	2098
Grade 9	2436	2290	2334
Grade 10	2736	2555	2428
Grade 11	1853	1717	1700
Grade 12	2030	1914	1740
Ungraded Secondary	87	99	107
<b>Total K–12</b>	<b>26897</b>	<b>26188</b>	<b>25437</b>

## Average Class Size

	2009–10	2010–11	2011–12
<b>Common Branch</b>	25	25	26
<b>Grade 8</b>			
English	26	27	27
Mathematics	27	26	26
Science	25	27	26
Social Studies	26	26	27
<b>Grade 10</b>			
English	28	28	29
Mathematics	27	29	28
Science	30	27	27
Social Studies	28	28	29

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	21447	80%	20884	80%	19447	76%
Reduced Price Lunch	1865	7%	1675	6%	1642	6%
Limited English Proficient	2468	9%	2567	10%	2580	10%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	121	0%	135	1%	145	1%
Black or African American	22972	85%	21659	83%	21166	83%
Hispanic or Latino	3077	11%	3509	13%	3137	12%
Asian or Native Hawaiian/Other Pacific Islander	423	2%	507	2%	563	2%
White	304	1%	378	1%	420	2%
Multiracial	0	0%	0	0%	6	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	2026	7%	1835	7%	2015	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	2008	1855	1771
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	7%	7%	6%
Percent with Fewer than Three Years of Experience	7%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	47%	47%
<b>Total Number of Core Classes</b>	4387	4025	3988
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	5254	4771	4724
Percent Taught by Teachers Without Appropriate Certification	8%	6%	10%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	21%	21%
Turnover Rate of All Teachers	15%	16%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

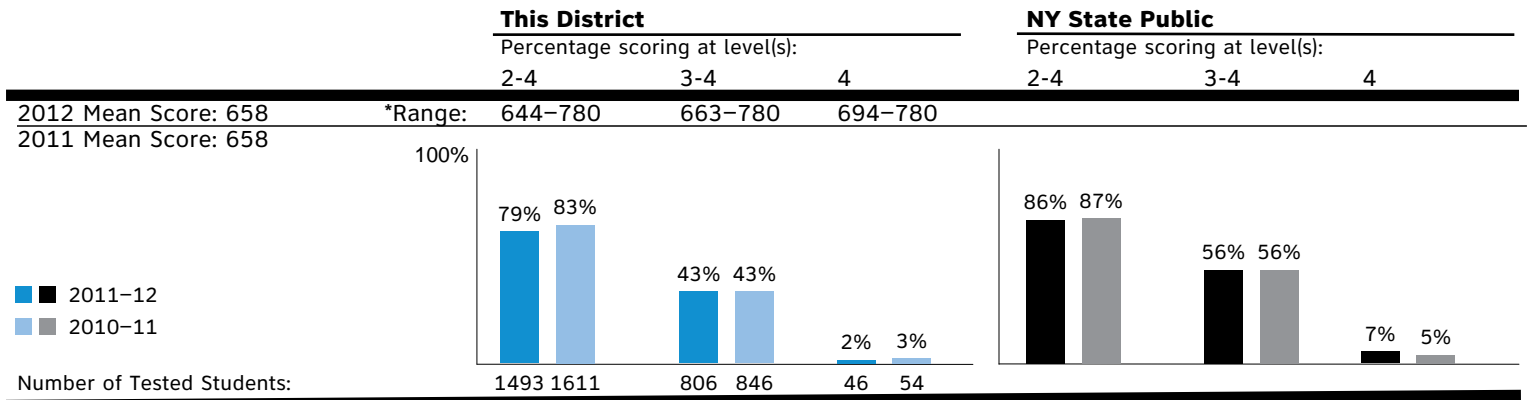
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1892	79%	43%	2%	1950	83%	43%	3%
Female	926	84%	48%	2%	937	86%	49%	3%
Male	966	74%	38%	2%	1013	79%	38%	2%
American Indian or Alaska Native	5	–	–	–	9	–	–	–
Black or African American	1541	80%	42%	2%	1604	83%	43%	3%
Hispanic or Latino	269	75%	43%	3%	270	82%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	40	83%	60%	5%	36	75%	53%	0%
White	34	68%	44%	0%	28	75%	32%	4%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	8	50%	25%	13%	12	83%	58%	0%
General-Education Students	1543	85%	49%	3%	1609	88%	49%	3%
Students with Disabilities	349	52%	16%	1%	341	57%	16%	0%
English Proficient	1709	81%	45%	3%	1746	84%	45%	3%
Limited English Proficient	183	59%	22%	0%	204	67%	31%	1%
Economically Disadvantaged	1793	79%	42%	2%	1865	82%	43%	3%
Not Disadvantaged	99	83%	47%	3%	85	87%	49%	4%
Migrant								
Not Migrant	1892	79%	43%	2%	1950	83%	43%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	48	44	41	39	37	33	31	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	18	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	19	N/A	N/A	N/A	23	N/A	N/A	N/A

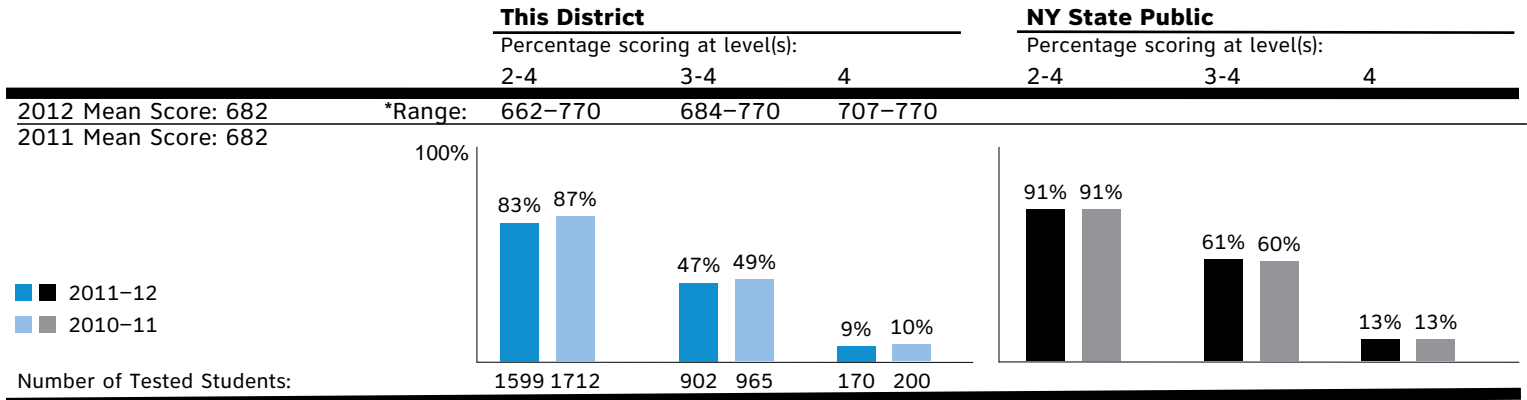
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1918	83%	47%	9%	1977	87%	49%	10%
Female	942	85%	48%	9%	955	89%	52%	10%
Male	976	81%	46%	9%	1022	85%	46%	10%
American Indian or Alaska Native	5	—	—	—	9	—	—	—
Black or African American	1555	83%	45%	8%	1617	87%	48%	10%
Hispanic or Latino	276	85%	51%	12%	279	87%	52%	9%
Asian or Native Hawaiian/Other Pacific Islander	42	95%	76%	19%	36	81%	61%	8%
White	37	78%	51%	14%	33	82%	45%	6%
Multiracial	3	—	—	—	3	—	—	—
Small Group Totals	8	50%	38%	13%	12	92%	58%	17%
General-Education Students	1567	88%	52%	10%	1637	91%	54%	11%
Students with Disabilities	351	64%	23%	3%	340	66%	23%	4%
English Proficient	1714	85%	49%	9%	1748	88%	50%	11%
Limited English Proficient	204	71%	32%	5%	229	76%	38%	7%
Economically Disadvantaged	1816	83%	47%	9%	1889	86%	49%	10%
Not Disadvantaged	102	89%	56%	7%	88	91%	55%	17%
Migrant								
Not Migrant	1918	83%	47%	9%	1977	87%	49%	10%

### NOTES

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### Other Assessments

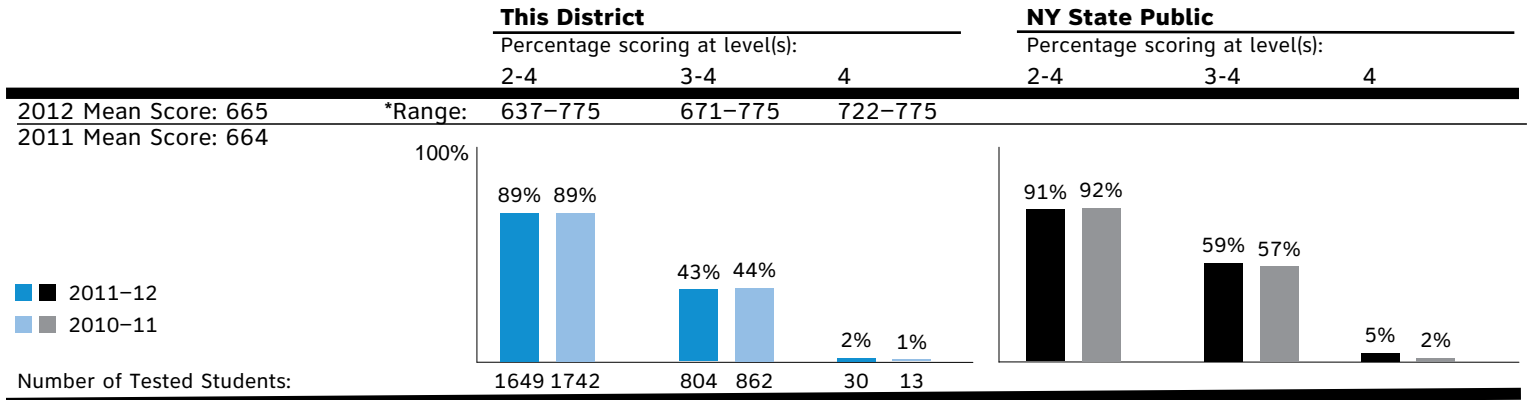
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	48	48	44	39	37	37	31	26

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1861	89%	43%	2%	1963	89%	44%	1%
Female	914	94%	50%	1%	941	93%	49%	1%
Male	947	83%	37%	2%	1022	85%	39%	0%
American Indian or Alaska Native	10	—	—	—	7	—	—	—
Black or African American	1542	89%	44%	2%	1650	90%	44%	1%
Hispanic or Latino	256	85%	38%	1%	241	85%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	85%	38%	4%	32	84%	44%	6%
White	26	85%	38%	4%	31	65%	19%	3%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	11	91%	64%	0%	9	100%	78%	0%
General-Education Students	1494	94%	50%	2%	1564	95%	51%	1%
Students with Disabilities	367	66%	15%	1%	399	64%	14%	0%
English Proficient	1680	90%	45%	2%	1795	90%	46%	1%
Limited English Proficient	181	78%	23%	1%	168	71%	21%	0%
Economically Disadvantaged	1763	89%	43%	2%	1850	89%	44%	1%
Not Disadvantaged	98	89%	50%	0%	113	86%	40%	2%
Migrant								
Not Migrant	1861	89%	43%	2%	1963	89%	44%	1%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	43	39	36	33	48	42	37	33
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	16	N/A	N/A	N/A	19	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	16	N/A	N/A	N/A	20	N/A	N/A	N/A

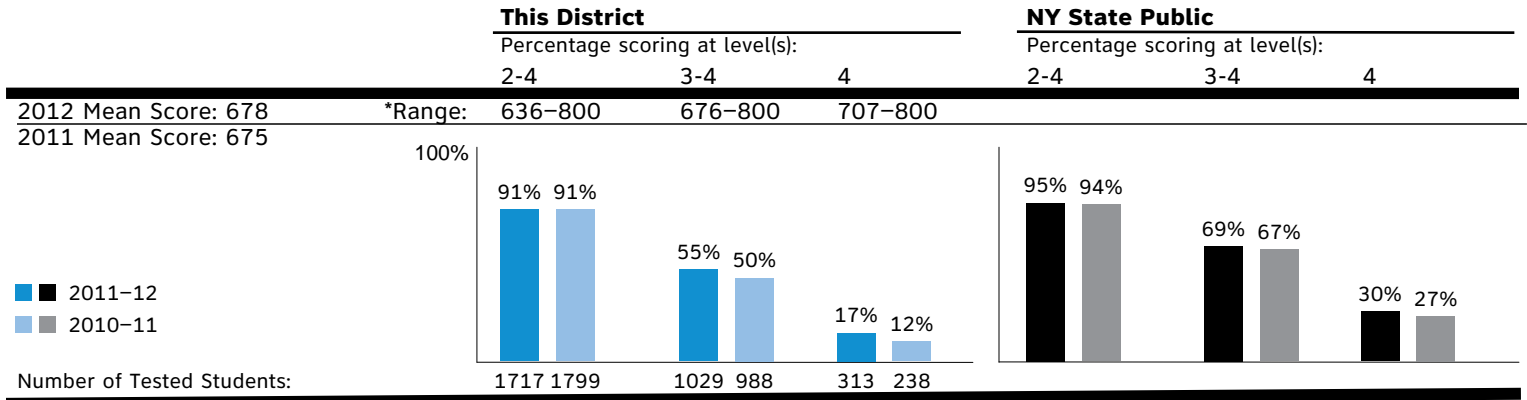
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1879	91%	55%	17%	1986	91%	50%	12%
Female	919	94%	60%	18%	948	93%	52%	14%
Male	960	89%	50%	15%	1038	88%	48%	11%
American Indian or Alaska Native	10	–	–	–	7	–	–	–
Black or African American	1551	91%	54%	16%	1662	91%	50%	12%
Hispanic or Latino	263	90%	59%	18%	246	89%	47%	10%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	57%	21%	34	97%	53%	26%
White	26	85%	65%	23%	35	66%	34%	3%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	11	91%	55%	18%	9	100%	56%	0%
General-Education Students	1511	95%	60%	19%	1592	95%	56%	14%
Students with Disabilities	368	76%	32%	7%	394	72%	23%	3%
English Proficient	1680	92%	56%	18%	1798	91%	51%	13%
Limited English Proficient	199	85%	43%	8%	188	84%	35%	4%
Economically Disadvantaged	1778	91%	54%	16%	1872	91%	50%	12%
Not Disadvantaged	101	92%	61%	25%	114	87%	46%	11%
Migrant								
Not Migrant	1879	91%	55%	17%	1986	91%	50%	12%

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### Other Assessments

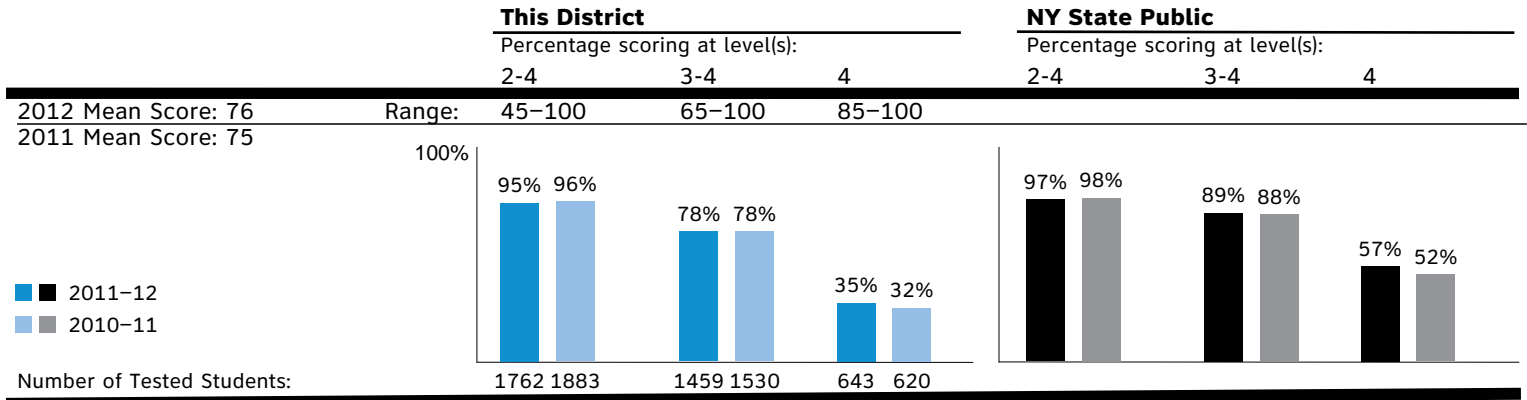
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	43	43	41	36	47	46	40	29

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1861	95%	78%	35%	1966	96%	78%	32%
Female	912	96%	80%	37%	938	97%	80%	33%
Male	949	93%	77%	32%	1028	95%	76%	30%
American Indian or Alaska Native	10	—	—	—	6	—	—	—
Black or African American	1540	95%	78%	35%	1643	96%	79%	31%
Hispanic or Latino	256	96%	80%	34%	244	97%	71%	37%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	79%	39%	34	97%	82%	29%
White	26	88%	77%	38%	37	78%	49%	16%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	11	100%	82%	36%	8	100%	75%	38%
General-Education Students	1498	97%	83%	39%	1580	97%	82%	35%
Students with Disabilities	363	87%	61%	18%	386	89%	59%	16%
English Proficient	1663	95%	80%	37%	1777	97%	81%	33%
Limited English Proficient	198	89%	61%	18%	189	86%	52%	14%
Economically Disadvantaged	1762	95%	78%	35%	1852	96%	78%	31%
Not Disadvantaged	99	96%	83%	34%	114	94%	78%	32%
Migrant								
Not Migrant	1861	95%	78%	35%	1966	96%	78%	32%

#### NOTES

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### Other Assessments

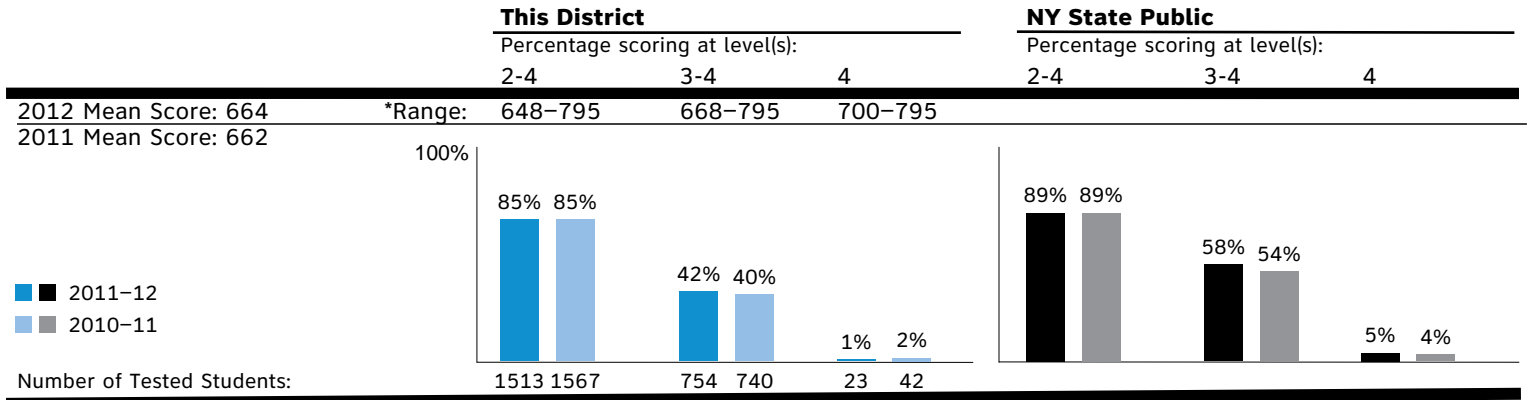
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	42	38	37	35	48	45	44	40

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1788	85%	42%	1%	1851	85%	40%	2%
Female	849	89%	48%	2%	924	88%	42%	3%
Male	939	81%	37%	1%	927	81%	38%	2%
American Indian or Alaska Native	6	–	–	–	7	–	–	–
Black or African American	1476	86%	42%	1%	1537	85%	41%	2%
Hispanic or Latino	236	85%	44%	0%	246	83%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	33	82%	42%	6%	29	76%	34%	3%
White	35	51%	31%	3%	28	82%	54%	4%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	8	75%	38%	13%	11	73%	36%	0%
General-Education Students	1440	91%	48%	2%	1478	91%	46%	3%
Students with Disabilities	348	56%	16%	0%	373	60%	17%	1%
English Proficient	1631	87%	45%	1%	1673	87%	43%	3%
Limited English Proficient	157	56%	15%	0%	178	63%	11%	0%
Economically Disadvantaged	1687	85%	42%	1%	1760	85%	40%	2%
Not Disadvantaged	101	84%	41%	5%	91	81%	46%	5%
Migrant								
Not Migrant	1788	85%	42%	1%	1851	85%	40%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	46	45	32	37	34	34	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	27	N/A	N/A	N/A	26	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	27	N/A	N/A	N/A	28	N/A	N/A	N/A

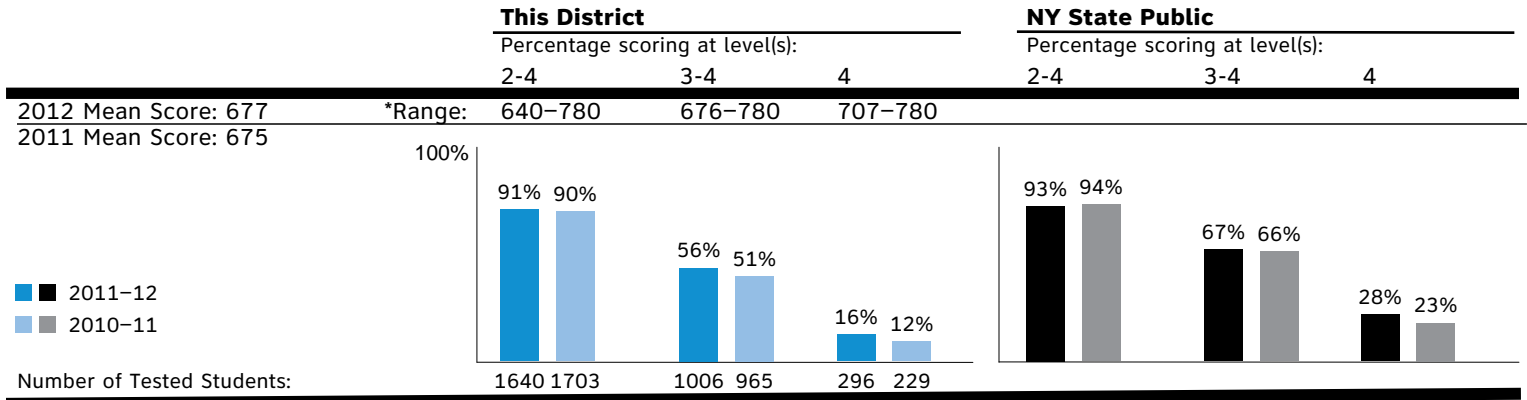
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1811	91%	56%	16%	1886	90%	51%	12%
Female	856	93%	58%	18%	940	92%	51%	12%
Male	955	88%	53%	14%	946	88%	52%	12%
American Indian or Alaska Native	6	–	–	–	9	–	–	–
Black or African American	1486	91%	56%	16%	1556	91%	52%	12%
Hispanic or Latino	243	90%	56%	20%	254	89%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	38	92%	63%	21%	30	90%	50%	13%
White	36	86%	47%	8%	33	79%	45%	12%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	8	88%	38%	13%	13	69%	31%	8%
General-Education Students	1464	95%	62%	19%	1513	94%	57%	14%
Students with Disabilities	347	72%	29%	7%	373	73%	27%	6%
English Proficient	1630	92%	58%	17%	1677	92%	54%	13%
Limited English Proficient	181	80%	33%	7%	209	77%	32%	5%
Economically Disadvantaged	1707	90%	56%	16%	1793	90%	51%	12%
Not Disadvantaged	104	95%	56%	21%	93	90%	52%	17%
Migrant								
Not Migrant	1811	91%	56%	16%	1886	90%	51%	12%

### NOTES

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### Other Assessments

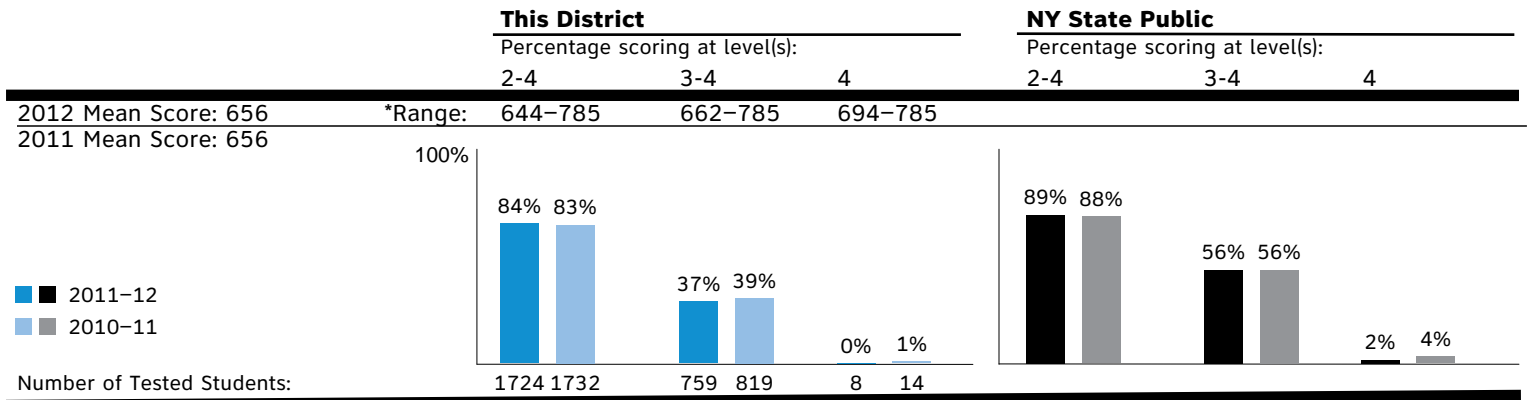
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	45	45	43	33	37	36	36	31

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2047	84%	37%	0%	2086	83%	39%	1%
Female	1025	87%	42%	0%	1003	88%	46%	1%
Male	1022	81%	32%	0%	1083	78%	33%	0%
American Indian or Alaska Native	13	–	–	–	8	88%	25%	0%
Black or African American	1735	86%	38%	0%	1809	84%	39%	0%
Hispanic or Latino	233	80%	32%	0%	229	79%	39%	3%
Asian or Native Hawaiian/Other Pacific Islander	32	75%	34%	0%	21	76%	52%	0%
White	32	63%	44%	0%	19	74%	58%	0%
Multiracial	2	–	–	–				
Small Group Totals	15	60%	13%	0%				
General-Education Students	1653	91%	43%	0%	1736	89%	45%	1%
Students with Disabilities	394	58%	11%	0%	350	54%	12%	0%
English Proficient	1874	87%	40%	0%	1941	85%	41%	1%
Limited English Proficient	173	50%	10%	0%	145	54%	14%	1%
Economically Disadvantaged	1888	84%	36%	0%	1936	83%	39%	1%
Not Disadvantaged	159	88%	48%	2%	150	89%	49%	3%
Migrant								
Not Migrant	2047	84%	37%	0%	2086	83%	39%	1%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	30	26	21	41	39	38	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	30	N/A	N/A	N/A	39	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	30	N/A	N/A	N/A	40	N/A	N/A	N/A

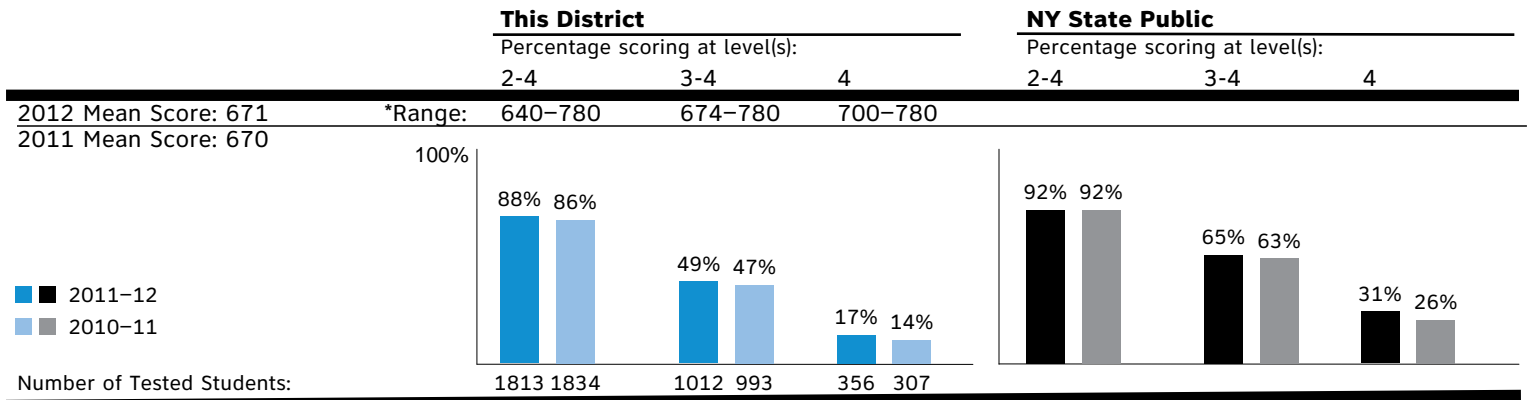
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2066	88%	49%	17%	2131	86%	47%	14%
Female	1033	90%	52%	18%	1020	89%	50%	16%
Male	1033	85%	46%	16%	1111	83%	43%	13%
American Indian or Alaska Native	13	–	–	–	9	78%	22%	0%
Black or African American	1744	89%	50%	17%	1840	86%	47%	14%
Hispanic or Latino	239	87%	47%	18%	235	87%	44%	18%
Asian or Native Hawaiian/Other Pacific Islander	32	88%	47%	28%	24	83%	54%	8%
White	36	64%	36%	14%	23	74%	43%	13%
Multiracial	2	–	–	–				
Small Group Totals	15	60%	27%	13%				
General-Education Students	1677	91%	54%	20%	1778	90%	52%	17%
Students with Disabilities	389	76%	29%	7%	353	67%	22%	3%
English Proficient	1871	89%	51%	18%	1942	88%	49%	15%
Limited English Proficient	195	73%	29%	6%	189	70%	27%	12%
Economically Disadvantaged	1905	88%	48%	16%	1978	86%	46%	14%
Not Disadvantaged	161	88%	56%	27%	153	88%	61%	24%
Migrant								
Not Migrant	2066	88%	49%	17%	2131	86%	47%	14%

### NOTES

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### Other Assessments

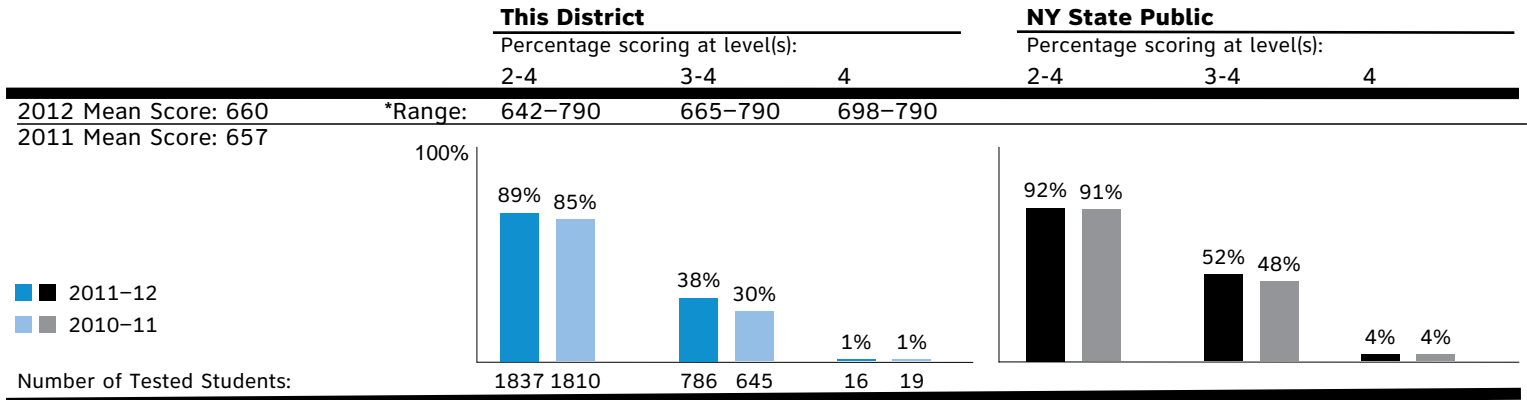
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	32	30	28	41	40	35	21

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2066</b>	<b>89%</b>	<b>38%</b>	<b>1%</b>	<b>2129</b>	<b>85%</b>	<b>30%</b>	<b>1%</b>
Female	1004	94%	45%	1%	1083	89%	37%	1%
Male	1062	84%	32%	0%	1046	81%	23%	0%
American Indian or Alaska Native	10	80%	10%	0%	11	64%	18%	0%
Black or African American	1777	90%	39%	1%	1879	86%	31%	1%
Hispanic or Latino	226	85%	32%	0%	206	77%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	78%	43%	0%	15	80%	33%	7%
White	30	80%	40%	3%	18	67%	22%	0%
Multiracial								
Small Group Totals								
General-Education Students	1703	94%	44%	1%	1751	91%	35%	1%
Students with Disabilities	363	64%	8%	0%	378	58%	7%	0%
English Proficient	1902	91%	40%	1%	1943	88%	33%	1%
Limited English Proficient	164	63%	10%	0%	186	53%	4%	0%
Economically Disadvantaged	1877	89%	38%	1%	1982	85%	31%	1%
Not Disadvantaged	189	91%	43%	2%	147	86%	27%	3%
Migrant								
Not Migrant	2066	89%	38%	1%	2129	85%	30%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	46	46	43	38	34	32	26	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	35	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	35	N/A	N/A	N/A	29	N/A	N/A	N/A

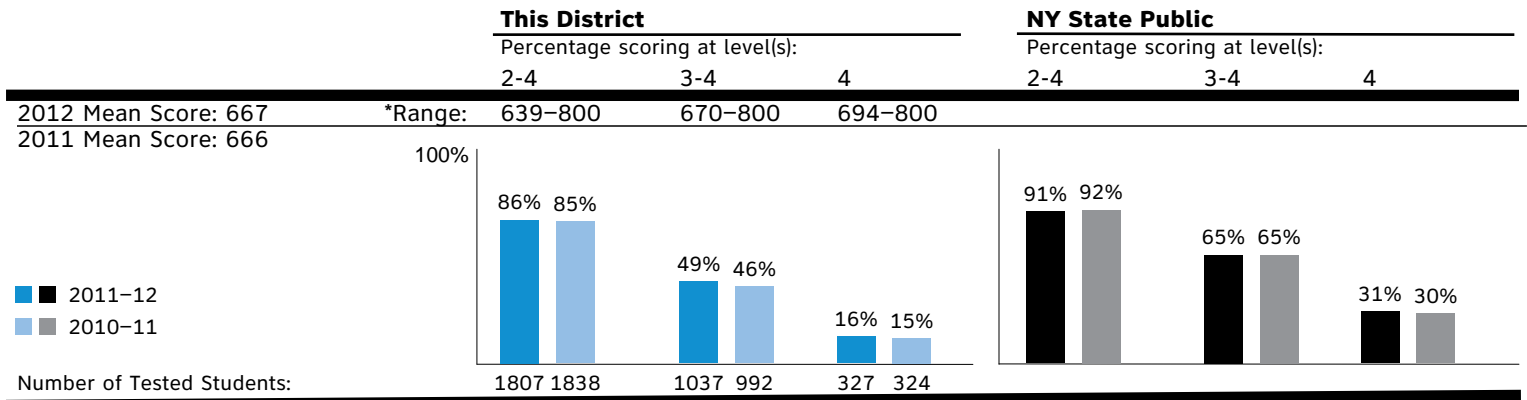
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2103	86%	49%	16%	2156	85%	46%	15%
Female	1018	89%	50%	15%	1094	88%	50%	17%
Male	1085	83%	48%	16%	1062	82%	42%	13%
American Indian or Alaska Native	11	82%	27%	0%	11	91%	45%	18%
Black or African American	1799	86%	50%	16%	1890	86%	46%	15%
Hispanic or Latino	235	85%	48%	14%	218	81%	43%	16%
Asian or Native Hawaiian/Other Pacific Islander	26	85%	62%	15%	17	88%	65%	24%
White	32	78%	47%	16%	20	70%	30%	5%
Multiracial								
Small Group Totals								
General-Education Students	1745	91%	55%	18%	1783	91%	52%	18%
Students with Disabilities	358	62%	22%	3%	373	58%	16%	2%
English Proficient	1909	88%	51%	16%	1940	87%	49%	16%
Limited English Proficient	194	68%	32%	8%	216	66%	22%	3%
Economically Disadvantaged	1907	86%	50%	16%	2005	85%	46%	15%
Not Disadvantaged	196	84%	46%	16%	151	85%	48%	17%
Migrant								
Not Migrant	2103	86%	49%	16%	2156	85%	46%	15%

### NOTES

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### Other Assessments

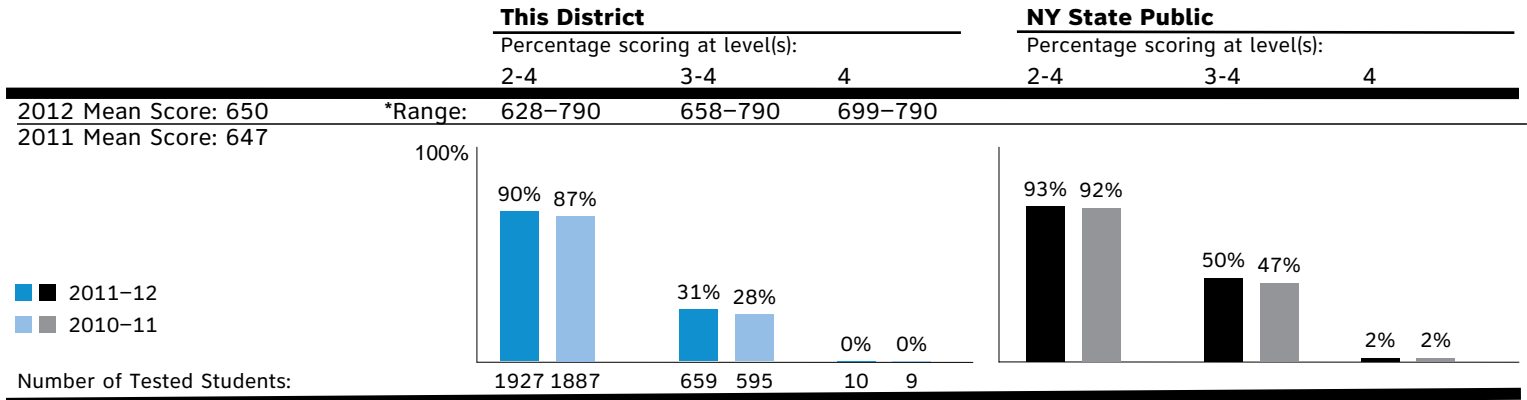
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	46	44	43	29	34	29	26	12

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2143	90%	31%	0%	2160	87%	28%	0%
Female	1114	92%	36%	1%	1049	92%	35%	1%
Male	1029	87%	25%	0%	1111	83%	21%	0%
American Indian or Alaska Native	10	-	-	-	8	-	-	-
Black or African American	1885	91%	31%	1%	1900	89%	28%	0%
Hispanic or Latino	210	83%	30%	0%	190	80%	20%	1%
Asian or Native Hawaiian/Other Pacific Islander	18	78%	33%	0%	27	78%	33%	0%
White	19	68%	16%	0%	33	61%	21%	0%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	27%	0%	10	90%	50%	0%
General-Education Students	1743	95%	36%	1%	1766	93%	32%	1%
Students with Disabilities	400	66%	7%	0%	394	63%	7%	0%
English Proficient	1952	92%	33%	1%	1997	89%	30%	0%
Limited English Proficient	191	68%	4%	0%	163	65%	3%	0%
Economically Disadvantaged	1959	90%	30%	0%	1988	87%	27%	0%
Not Disadvantaged	184	91%	35%	2%	172	87%	30%	1%
Migrant								
Not Migrant	2143	90%	31%	0%	2160	87%	28%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	46	46	45	35	36	35	30	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	17	N/A	N/A	N/A	36	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	18	N/A	N/A	N/A	38	N/A	N/A	N/A

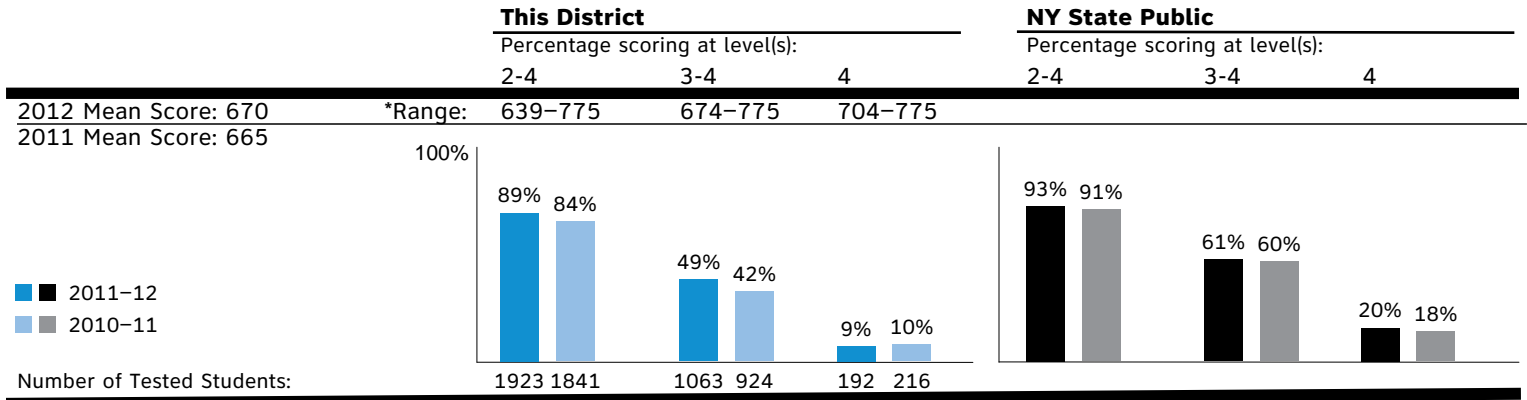
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2157	89%	49%	9%	2192	84%	42%	10%
Female	1124	91%	52%	10%	1067	87%	47%	11%
Male	1033	87%	46%	8%	1125	81%	37%	9%
American Indian or Alaska Native	10	–	–	–	8	–	–	–
Black or African American	1894	90%	50%	9%	1924	84%	42%	10%
Hispanic or Latino	213	86%	48%	10%	195	83%	40%	10%
Asian or Native Hawaiian/Other Pacific Islander	17	88%	65%	12%	28	82%	54%	18%
White	22	68%	32%	5%	35	71%	34%	0%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	11	100%	45%	0%	10	90%	30%	0%
General-Education Students	1761	94%	56%	11%	1801	88%	48%	12%
Students with Disabilities	396	67%	20%	1%	391	63%	14%	1%
English Proficient	1948	90%	51%	10%	1991	85%	43%	10%
Limited English Proficient	209	78%	33%	1%	201	76%	36%	4%
Economically Disadvantaged	1973	89%	49%	9%	2019	84%	42%	10%
Not Disadvantaged	184	89%	53%	11%	173	79%	40%	9%
Migrant								
Not Migrant	2157	89%	49%	9%	2192	84%	42%	10%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	46	42	40	28	37	31	29	18

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Results in Grade 8 Science

### This District

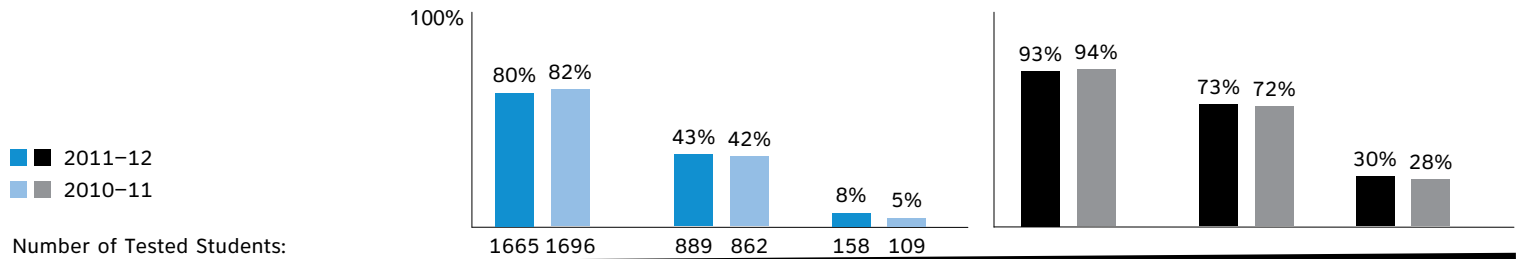
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1952	79%	40%	6%	1954	81%	39%	5%
Female	1005	82%	41%	7%	951	84%	41%	4%
Male	947	76%	39%	6%	1003	78%	36%	5%
American Indian or Alaska Native	9	—	—	—	8	—	—	—
Black or African American	1711	79%	40%	6%	1701	81%	38%	4%
Hispanic or Latino	200	81%	44%	10%	182	82%	43%	9%
Asian or Native Hawaiian/Other Pacific Islander	14	71%	43%	7%	27	81%	52%	4%
White	17	47%	18%	18%	34	71%	32%	6%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	10	90%	40%	0%	10	100%	40%	0%
General-Education Students	1593	85%	45%	8%	1588	85%	42%	5%
Students with Disabilities	359	55%	18%	2%	366	63%	22%	2%
English Proficient	1751	82%	42%	7%	1756	83%	40%	5%
Limited English Proficient	201	53%	26%	2%	198	65%	25%	4%
Economically Disadvantaged	1797	79%	40%	6%	1804	80%	37%	4%
Not Disadvantaged	155	77%	42%	8%	150	89%	54%	7%
Migrant								
Not Migrant	1952	79%	40%	6%	1954	81%	39%	5%

### NOTES

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### Other Assessments

#### 2011-12 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	46	42	38	37	36	28	26	22
Regents Science	124	118	107	32	115	111	108	20

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

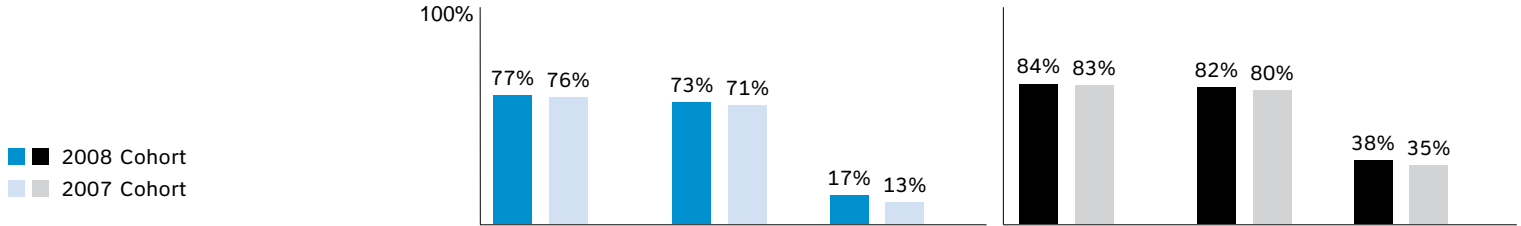
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

All Students	2153	77%	73%	17%	2510	76%	71%	13%
Female	1174	83%	80%	20%	1382	81%	77%	16%
Male	979	70%	65%	12%	1128	69%	64%	10%
American Indian or Alaska Native	10	—	—	—	13	—	—	—
Black or African American	1832	78%	74%	17%	2152	77%	72%	14%
Hispanic or Latino	221	72%	68%	17%	260	68%	62%	11%
Asian or Native Hawaiian/Other Pacific Islander	46	83%	80%	24%	50	80%	76%	14%
White	41	56%	54%	7%	31	68%	68%	19%
Multiracial	3	—	—	—	4	—	—	—
Small Group Totals	13	62%	54%	0%	17	71%	71%	6%
General-Education Students	1781	88%	85%	20%	2160	83%	79%	16%
Students with Disabilities	372	26%	19%	1%	350	30%	23%	1%
English Proficient	2017	78%	74%	17%	2322	77%	72%	14%
Limited English Proficient	136	65%	56%	5%	188	63%	53%	4%
Economically Disadvantaged	1636	79%	75%	16%	1977	78%	73%	14%
Not Disadvantaged	517	70%	67%	18%	533	66%	63%	12%
Migrant								
Not Migrant	2153	77%	73%	17%	2510	76%	71%	13%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

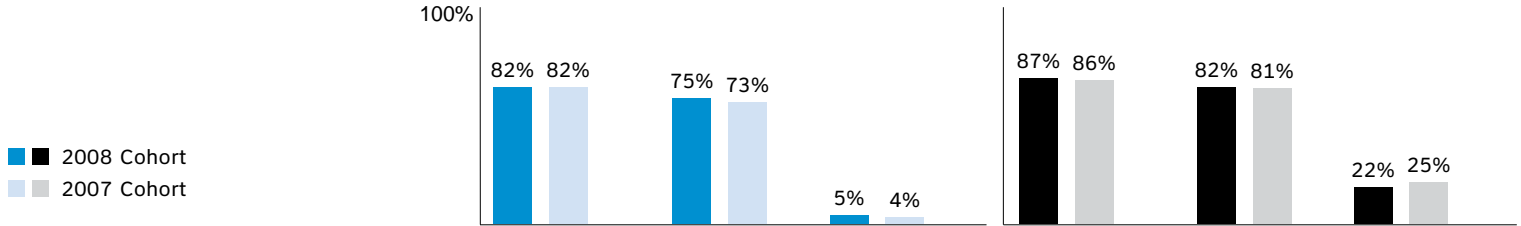
Percentage scoring at level(s):

2-4                      3-4                      4

#### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



#### Results by Student Group

#### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

#### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	2008 Cohort	2007 Cohort
All Students	2153	2510
Female	1174	1382
Male	979	1128
American Indian or Alaska Native	10	13
Black or African American	1832	2152
Hispanic or Latino	221	260
Asian or Native Hawaiian/Other Pacific Islander	46	50
White	41	31
Multiracial	3	4
Small Group Totals	13	17
General-Education Students	1781	2160
Students with Disabilities	372	350
English Proficient	2017	2322
Limited English Proficient	136	188
Economically Disadvantaged	1636	1977
Not Disadvantaged	517	533
Migrant		
Not Migrant	2153	2510

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	2153	6%	55%	11%	1781	6%	64%	13%	372	6%	14%	1%
<b>U.S. History and Government</b>	2153	4%	50%	18%	1781	4%	58%	21%	372	5%	14%	2%
<b>Science</b>	2153	4%	64%	8%	1781	4%	73%	10%	372	6%	20%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	47	4	0	6	37
Mathematics	47	0	1	10	36
Social Studies	47	3	2	6	36
Science	47	0	2	4	41

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	2913	82%	71%	16%	2599	86%	76%	18%	314	50%	32%	2%
	2010–11	3241	82%	69%	12%	2905	85%	73%	14%	336	52%	34%	1%
	2009–10	2992	83%	72%	14%	2732	86%	76%	15%	260	48%	32%	1%
Integrated Algebra	2011–12	3928	82%	58%	3%	3449	86%	63%	3%	479	53%	22%	0%
	2010–11	3642	79%	57%	4%	3241	82%	61%	4%	401	50%	24%	0%
	2009–10	3552	78%	57%	2%	3180	81%	60%	2%	372	54%	28%	1%
Geometry	2011–12	1833	69%	47%	4%	1741	71%	48%	4%	92	30%	20%	1%
	2010–11	1324	75%	55%	5%	1272	77%	57%	5%	52	40%	23%	0%
	2009–10	1556	67%	41%	1%	1500	68%	42%	1%	56	45%	20%	0%
Algebra 2/Trigonometry	2011–12	848	48%	29%	5%	820	49%	30%	5%	28	21%	14%	0%
	2010–11	754	41%	32%	4%	742	41%	32%	4%	12	33%	25%	0%
	2009–10	567	28%	17%	3%	561	28%	17%	3%	6	0%	0%	0%
Global History and Geography	2011–12	3382	68%	50%	7%	2983	72%	54%	8%	399	39%	21%	1%
	2010–11	3379	65%	46%	6%	3064	67%	48%	7%	315	36%	20%	2%
	2009–10	3254	67%	48%	7%	2946	70%	51%	8%	308	36%	19%	1%
U.S. History and Government	2011–12	2565	80%	68%	17%	2323	83%	72%	19%	242	50%	33%	2%
	2010–11	2432	77%	64%	17%	2229	80%	67%	18%	203	44%	29%	4%
	2009–10	2649	80%	66%	18%	2459	82%	69%	19%	190	55%	33%	5%
Living Environment	2011–12	2915	82%	66%	10%	2582	86%	70%	12%	333	53%	31%	1%
	2010–11	2735	82%	68%	7%	2450	86%	71%	8%	285	56%	35%	1%
	2009–10	2363	80%	66%	8%	2171	83%	69%	9%	192	54%	36%	2%
Physical Setting/Earth Science	2011–12	1300	75%	57%	10%	1200	77%	59%	11%	100	55%	31%	2%
	2010–11	1139	75%	55%	9%	1088	78%	57%	9%	51	27%	18%	4%
	2009–10	1401	70%	54%	6%	1319	71%	55%	6%	82	50%	34%	1%
Physical Setting/Chemistry	2011–12	414	86%	63%	6%	410	—	—	—	4	—	—	—
	2010–11	523	82%	50%	3%	513	82%	50%	3%	10	60%	30%	0%
	2009–10	636	71%	40%	1%	625	71%	40%	1%	11	55%	9%	0%
Physical Setting/Physics	2011–12	297	82%	64%	15%	293	—	—	—	4	—	—	—
	2010–11	162	73%	64%	9%	162	73%	64%	9%	0	—	—	—
	2009–10	214	57%	48%	3%	212	—	—	—	2	—	—	—

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	169	28%	2	—	167	—
	2010-11	218	27%	3	—	215	—
	2009-10	216	33%	5	40%	211	33%
Science	2011-12	193	33%	6	50%	187	32%
	2010-11	188	23%	6	17%	182	24%
	2009-10	146	27%	3	—	143	—
Reading	2011-12	148	30%	6	50%	142	30%
	2010-11	104	36%	5	0%	99	37%
	2009-10	140	41%	3	—	137	—
Writing	2011-12	75	85%	3	—	72	—
	2010-11	108	85%	5	80%	103	85%
	2009-10	111	83%	3	—	108	—
Global Studies	2011-12	249	26%	7	29%	242	26%
	2010-11	221	28%	5	20%	216	28%
	2009-10	190	29%	4	—	186	—
U.S. History and Government	2011-12	143	43%	8	63%	135	42%
	2010-11	127	41%	6	33%	121	41%
	2009-10	103	36%	2	—	101	—

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

District ID **33-17-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	442	7%	26%	40%	26%	386	8%	25%	41%	26%	56	4%	32%	38%	27%
	2010–11	448	5%	22%	49%	25%	381	5%	21%	49%	25%	67	6%	25%	48%	21%
	2009–10	455	6%	25%	43%	25%	393	7%	24%	43%	26%	62	3%	32%	45%	19%
Reading and Writing (Grades K–1)	2011–12	442	41%	25%	13%	20%	386	41%	26%	13%	20%	56	45%	20%	18%	18%
	2010–11	448	38%	27%	15%	21%	381	35%	28%	15%	22%	67	52%	21%	13%	13%
	2009–10	455	40%	29%	11%	19%	393	38%	30%	11%	21%	62	55%	26%	11%	8%
Listening and Speaking (Grades 2–4)	2011–12	620	4%	6%	32%	58%	492	4%	6%	31%	59%	128	3%	7%	37%	53%
	2010–11	646	5%	9%	34%	52%	529	5%	9%	34%	52%	117	3%	10%	34%	53%
	2009–10	720	6%	9%	34%	51%	603	6%	9%	32%	53%	117	3%	9%	44%	45%
Reading and Writing (Grades 2–4)	2011–12	620	18%	28%	39%	15%	492	15%	26%	41%	17%	128	28%	36%	30%	6%
	2010–11	646	21%	29%	34%	15%	529	20%	27%	36%	17%	117	26%	39%	26%	8%
	2009–10	720	20%	31%	32%	16%	603	18%	29%	34%	18%	117	29%	43%	21%	7%
Listening and Speaking (Grades 5–6)	2011–12	398	12%	17%	37%	34%	316	13%	17%	35%	35%	82	6%	18%	45%	30%
	2010–11	396	7%	18%	42%	33%	327	7%	19%	39%	35%	69	6%	10%	57%	28%
	2009–10	398	10%	18%	43%	29%	317	13%	19%	38%	31%	81	0%	12%	67%	21%
Reading and Writing (Grades 5–6)	2011–12	398	22%	21%	34%	23%	316	22%	18%	34%	27%	82	23%	33%	33%	11%
	2010–11	396	20%	21%	29%	30%	327	20%	17%	30%	32%	69	20%	39%	23%	17%
	2009–10	398	17%	29%	33%	22%	317	17%	26%	33%	24%	81	17%	42%	30%	11%
Listening and Speaking (Grades 7–8)	2011–12	406	5%	14%	38%	42%	318	7%	16%	36%	41%	88	0%	9%	44%	47%
	2010–11	414	5%	16%	43%	36%	335	7%	18%	41%	35%	79	0%	6%	52%	42%
	2009–10	392	7%	18%	31%	45%	325	8%	20%	30%	42%	67	1%	6%	33%	60%
Reading and Writing (Grades 7–8)	2011–12	406	19%	39%	30%	12%	318	19%	35%	32%	14%	88	20%	52%	25%	2%
	2010–11	414	21%	39%	22%	17%	335	22%	39%	21%	18%	79	20%	39%	27%	14%
	2009–10	392	29%	36%	20%	14%	325	30%	35%	19%	16%	67	25%	43%	27%	4%
Listening and Speaking (Grades 9–12)	2011–12	714	6%	35%	28%	31%	668	5%	35%	28%	32%	46	13%	33%	30%	24%
	2010–11	682	8%	39%	27%	26%	632	7%	39%	28%	25%	50	14%	44%	14%	28%
	2009–10	655	7%	37%	26%	30%	599	6%	38%	26%	30%	56	20%	27%	27%	27%
Reading and Writing (Grades 9–12)	2011–12	714	13%	47%	26%	14%	668	12%	47%	27%	14%	46	37%	43%	13%	7%
	2010–11	682	14%	54%	20%	11%	632	11%	56%	21%	12%	50	52%	34%	10%	4%
	2009–10	655	12%	56%	21%	11%	599	9%	57%	22%	12%	56	39%	50%	5%	5%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

District ID 33-17-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1689		1578		111	
	2010-11	1837		1726		111	
	2009-10	1717		1621		96	
Receiving a Regents Diploma	2011-12	1391	82%	1362	86%	29	26%
	2010-11	1310	71%	1277	74%	33	30%
	2009-10	1131	66%	1118	69%	13	14%
Receiving a Regents Diploma with Advanced Designation	2011-12	103	6%	102	6%	1	1%
	2010-11	153	8%	151	9%	2	2%
	2009-10	162	9%	160	10%	2	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	64	N/A	1	N/A	63	N/A
	2010-11	65	N/A	1	N/A	64	N/A
	2009-10	59	N/A	0		59	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	512	6%	391	5%	121	8%
	2010-11	699	6%	544	6%	155	9%
	2009-10	570	5%	460	5%	110	6%
Entered Approved High School Equivalency Preparation Program	2011-12	44	1%	28	0%	16	1%
	2010-11	91	1%	68	1%	23	1%
	2009-10	109	1%	70	1%	39	2%
Total Non-completers	2011-12	556	6%	419	6%	137	9%
	2010-11	790	7%	612	7%	178	10%
	2009-10	679	6%	530	5%	149	8%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		758	43%	737	47%	21	12%
To 2-year College		435	25%	403	26%	32	18%
To Other Post-secondary		30	2%	13	1%	17	10%
To the Military		19	1%	18	1%	1	1%
To Employment		21	1%	21	1%	0	0%
To Adult Services		2	0%	1	0%	1	1%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		487	28%	385	24%	102	59%