



The New York State Report Card 2011–12

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **SANDRA TAYLOR**
Telephone **(718) 774-1002**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#17**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	403	389	294
Ungraded Elementary	1	1	1
Grade 7	378	371	398
Grade 8	370	362	370
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	6	9
Total K-12	1160	1129	1072

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30	12	25
Grade 8			
English	26	31	30
Mathematics	27	28	31
Science	26	29	31
Social Studies	25	30	32
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	902	78%	879	78%	837	78%
Reduced Price Lunch	101	9%	98	9%	94	9%
Limited English Proficient	51	4%	47	4%	56	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	1%	4	0%
Black or African American	1075	93%	1047	93%	969	90%
Hispanic or Latino	66	6%	60	5%	78	7%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	6	1%	8	1%
White	8	1%	10	1%	12	1%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		93%
Student Suspensions	32	3%	42	4%	46	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	71	64	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	3%	2%
Percent with Fewer than Three Years of Experience	1%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	59%	68%
Total Number of Core Classes	189	186	183
Percent Not Taught by Highly Qualified Teachers in This School*	2%	4%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	207	228	206
Percent Taught by Teachers Without Appropriate Certification	2%	3%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	6%	15%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

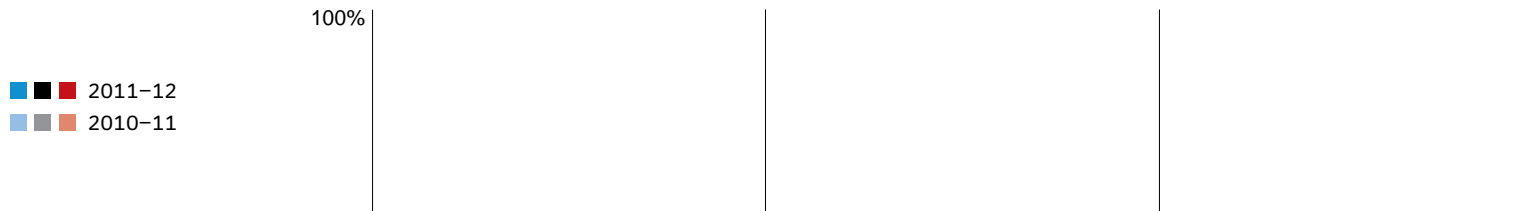
School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

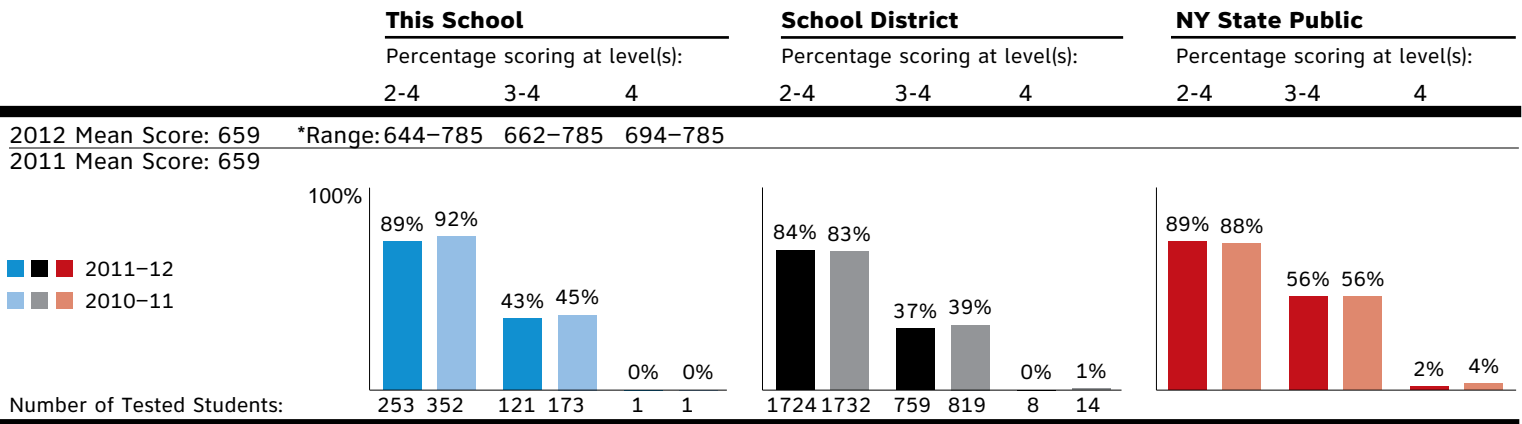
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	283	89%	43%	0%	383	92%	45%	0%
Female	156	88%	51%	0%	191	95%	49%	0%
Male	127	91%	33%	1%	192	89%	42%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	249	90%	43%	0%	354	92%	45%	0%
Hispanic or Latino	26	81%	42%	0%	22	91%	55%	5%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	5	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	8	100%	38%	0%	7	100%	43%	0%
General-Education Students	254	91%	47%	0%	346	94%	49%	0%
Students with Disabilities	29	72%	7%	0%	37	70%	11%	0%
English Proficient	271	93%	45%	0%	368	93%	46%	0%
Limited English Proficient	12	17%	0%	0%	15	73%	13%	0%
Economically Disadvantaged	283	89%	43%	0%	383	92%	45%	0%
Not Disadvantaged								
Migrant								
Not Migrant	283	89%	43%	0%	383	92%	45%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A

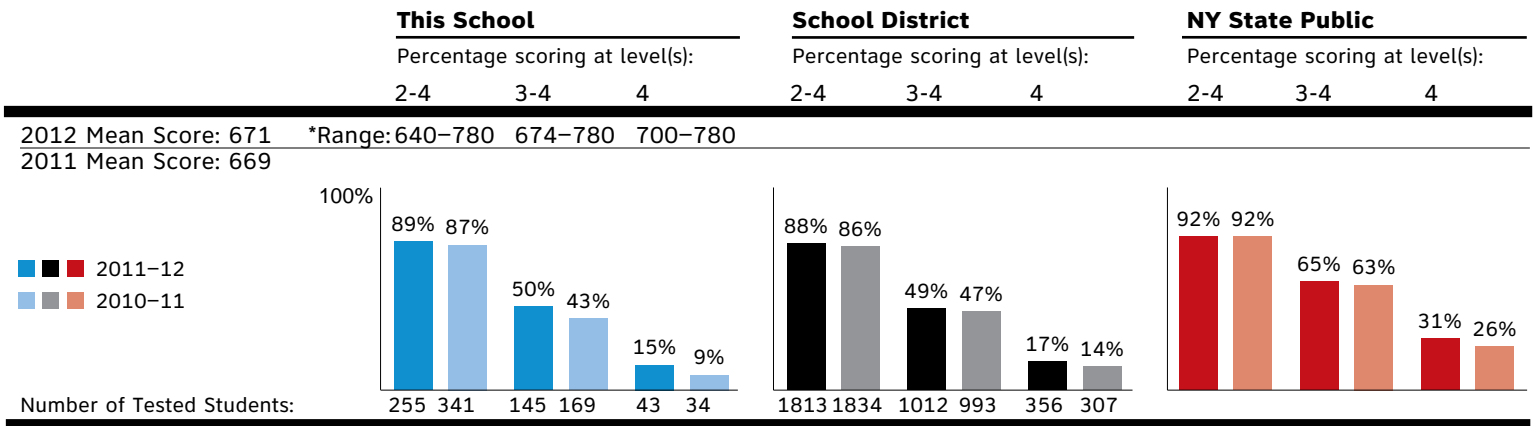
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	288	89%	50%	15%	391	87%	43%	9%
Female	158	93%	55%	15%	193	89%	45%	9%
Male	130	83%	45%	15%	198	86%	41%	9%
American Indian or Alaska Native					2	–	–	–
Black or African American	251	89%	51%	15%	360	88%	42%	8%
Hispanic or Latino	29	83%	41%	14%	22	82%	55%	27%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	5	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	8	88%	63%	25%	9	89%	56%	0%
General-Education Students	259	89%	53%	16%	354	88%	45%	10%
Students with Disabilities	29	83%	31%	3%	37	78%	24%	0%
English Proficient	271	91%	53%	16%	368	90%	45%	9%
Limited English Proficient	17	47%	12%	0%	23	43%	13%	0%
Economically Disadvantaged	288	89%	50%	15%	391	87%	43%	9%
Not Disadvantaged								
Migrant								
Not Migrant	288	89%	50%	15%	391	87%	43%	9%

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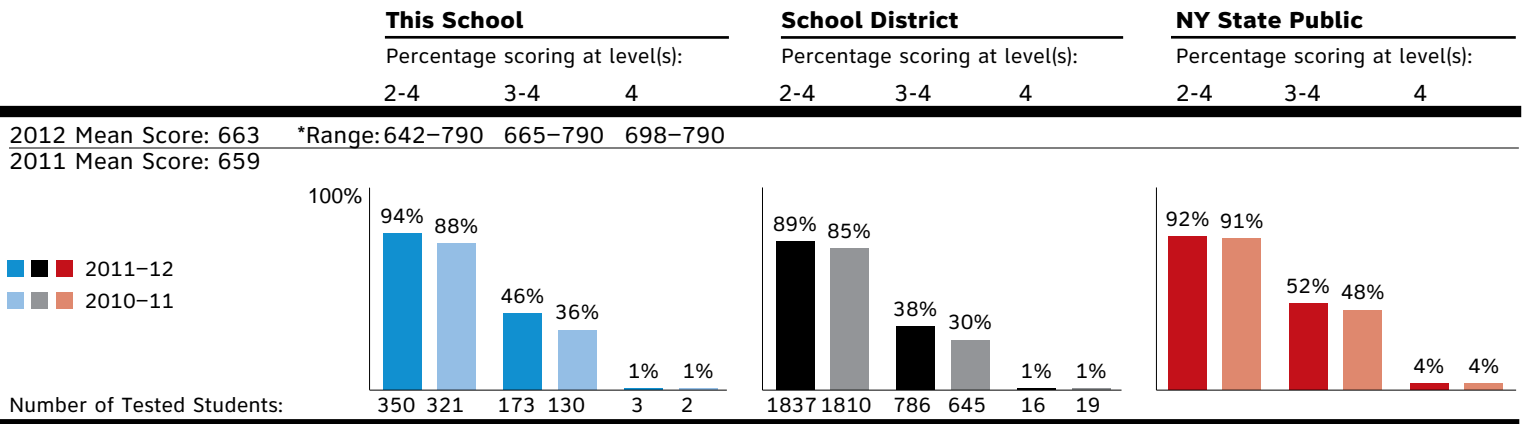
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	374	94%	46%	1%	364	88%	36%	1%
Female	191	97%	51%	1%	197	92%	40%	1%
Male	183	90%	42%	1%	167	83%	31%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	343	94%	46%	1%	339	88%	36%	0%
Hispanic or Latino	23	87%	57%	4%	20	95%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	5	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	8	88%	25%	0%	5	60%	20%	0%
General-Education Students	340	97%	50%	1%	325	93%	40%	1%
Students with Disabilities	34	59%	6%	0%	39	46%	0%	0%
English Proficient	356	96%	48%	1%	355	89%	37%	1%
Limited English Proficient	18	44%	6%	0%	9	67%	0%	0%
Economically Disadvantaged	374	94%	46%	1%	364	88%	36%	1%
Not Disadvantaged								
Migrant								
Not Migrant	374	94%	46%	1%	364	88%	36%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

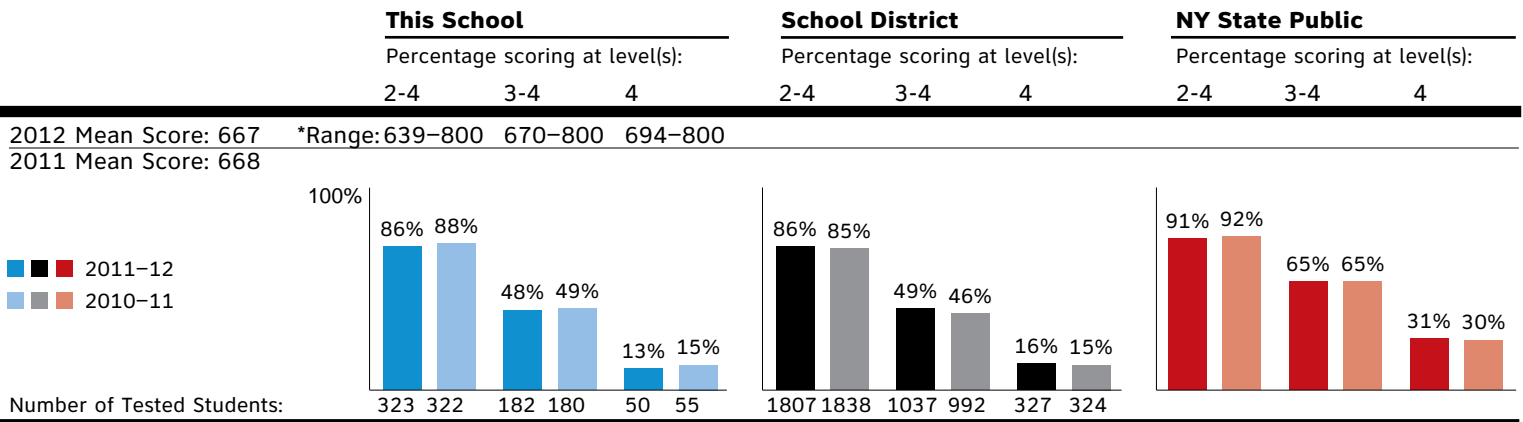
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2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	377	86%	48%	13%	367	88%	49%	15%
Female	192	88%	48%	15%	199	91%	52%	16%
Male	185	84%	48%	11%	168	84%	46%	14%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	345	86%	48%	12%	341	88%	48%	14%
Hispanic or Latino	24	83%	54%	25%	20	90%	55%	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	5	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	8	88%	50%	13%	6	83%	67%	17%
General-Education Students	343	89%	52%	14%	328	91%	54%	16%
Students with Disabilities	34	53%	15%	3%	39	56%	8%	3%
English Proficient	356	89%	51%	14%	356	88%	50%	15%
Limited English Proficient	21	33%	10%	5%	11	73%	27%	9%
Economically Disadvantaged	377	86%	48%	13%	367	88%	49%	15%
Not Disadvantaged								
Migrant								
Not Migrant	377	86%	48%	13%	367	88%	49%	15%

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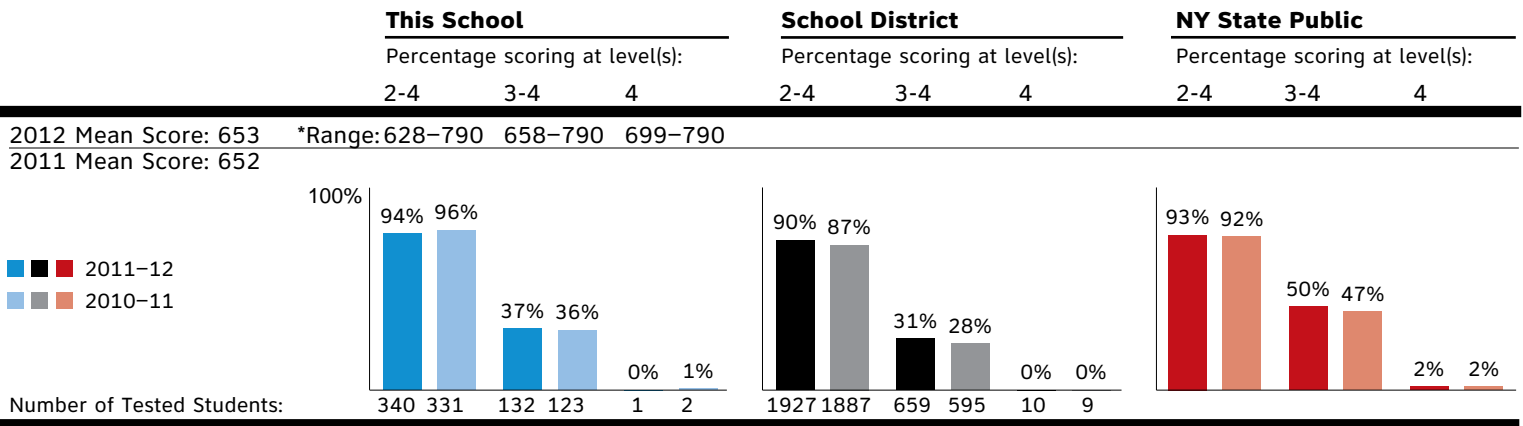
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	360	94%	37%	0%	346	96%	36%	1%
Female	203	95%	40%	0%	177	97%	42%	1%
Male	157	94%	32%	0%	169	95%	28%	0%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	332	95%	35%	0%	320	96%	36%	1%
Hispanic or Latino	21	95%	57%	0%	15	93%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	86%	43%	0%	11	100%	36%	0%
General-Education Students	324	99%	40%	0%	317	97%	38%	1%
Students with Disabilities	36	56%	3%	0%	29	79%	7%	0%
English Proficient	345	95%	38%	0%	329	97%	37%	1%
Limited English Proficient	15	80%	7%	0%	17	76%	0%	0%
Economically Disadvantaged	360	94%	37%	0%	346	96%	36%	1%
Not Disadvantaged								
Migrant								
Not Migrant	360	94%	37%	0%	346	96%	36%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	4	N/A	N/A	N/A

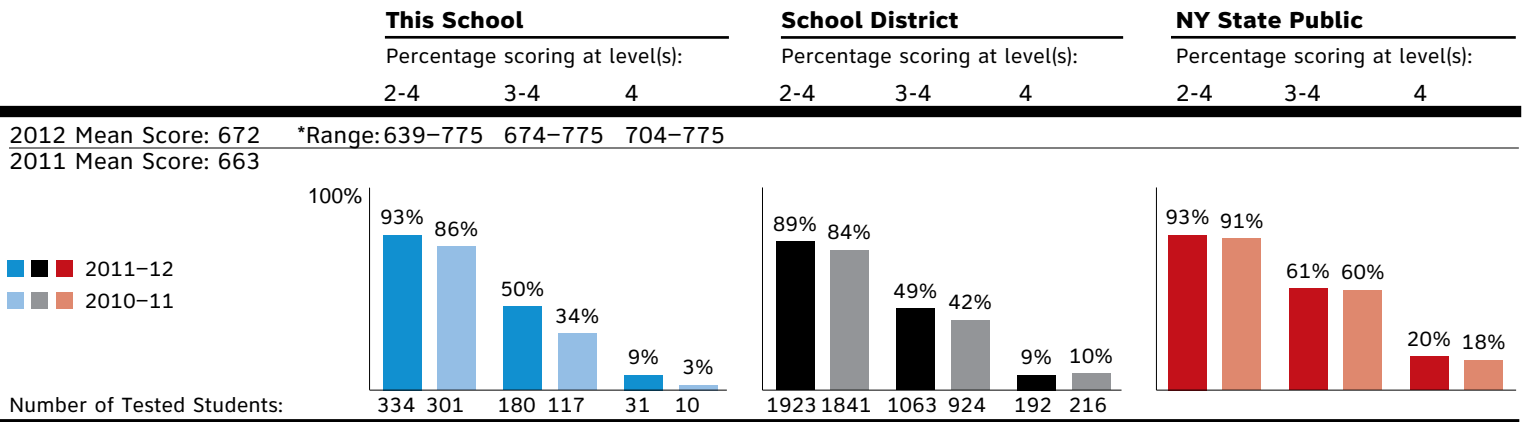
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	360	93%	50%	9%	349	86%	34%	3%
Female	204	93%	53%	8%	178	89%	37%	3%
Male	156	93%	46%	9%	171	83%	30%	3%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	331	93%	49%	8%	322	85%	33%	3%
Hispanic or Latino	22	82%	55%	9%	16	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	14%	11	100%	45%	0%
General-Education Students	325	95%	55%	10%	321	88%	35%	3%
Students with Disabilities	35	69%	6%	0%	28	64%	14%	0%
English Proficient	344	93%	50%	9%	328	88%	34%	3%
Limited English Proficient	16	88%	44%	6%	21	67%	19%	0%
Economically Disadvantaged	360	93%	50%	9%	349	86%	34%	3%
Not Disadvantaged								
Migrant								
Not Migrant	360	93%	50%	9%	349	86%	34%	3%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–

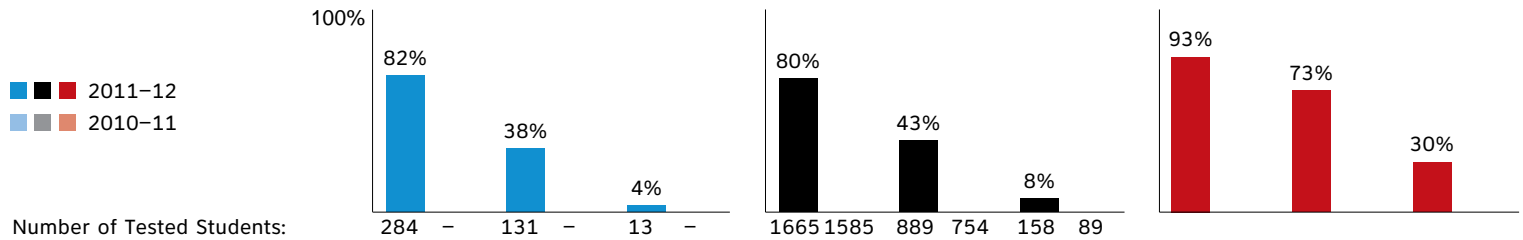
2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	348	82%	38%	4%	323	77%	29%	2%
Female	199	85%	36%	3%	163	80%	31%	1%
Male	149	77%	40%	5%	160	75%	28%	3%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	323	80%	37%	4%	296	76%	29%	2%
Hispanic or Latino	18	100%	50%	6%	16	94%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	86%	29%	0%	11	91%	55%	0%
General-Education Students	318	87%	41%	4%	297	80%	31%	2%
Students with Disabilities	30	23%	0%	0%	26	46%	12%	0%
English Proficient	334	83%	39%	4%	304	79%	31%	2%
Limited English Proficient	14	57%	0%	0%	19	53%	5%	0%
Economically Disadvantaged	348	82%	38%	4%	323	77%	29%	2%
Not Disadvantaged								
Migrant								
Not Migrant	348	82%	38%	4%	323	77%	29%	2%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
Regents Science	0				1	–	–	–

2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	65	100%	100%	5%	65	100%	100%	5%	0			
	2010-11	52	100%	94%	2%	51	—	—	—	1	—	—	—
	2009-10	6	100%	83%	17%	6	100%	83%	17%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	36	100%	72%	14%	36	100%	72%	14%	0			
	2010-11	11	100%	100%	9%	11	100%	100%	9%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2011-12	24	100%	100%	63%	24	100%	100%	63%	0			
	2010-11	33	85%	70%	24%	33	85%	70%	24%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Living Environment	2011-12	57	98%	95%	25%	57	98%	95%	25%	0			
	2010-11	37	100%	97%	19%	37	100%	97%	19%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	17	24%	18%	41%	18%	16	–	–	–	–	1	–	–	–	–
	2010–11	23	13%	26%	39%	22%	17	18%	29%	24%	29%	6	0%	17%	83%	0%
	2009–10	10	0%	20%	60%	20%	7	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	17	35%	41%	18%	6%	16	–	–	–	–	1	–	–	–	–
	2010–11	23	39%	17%	22%	22%	17	41%	6%	24%	29%	6	33%	50%	17%	0%
	2009–10	10	10%	30%	50%	10%	7	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	38	5%	21%	45%	29%	28	7%	25%	39%	29%	10	0%	10%	60%	30%
	2010–11	30	3%	10%	40%	47%	23	4%	13%	39%	43%	7	0%	0%	43%	57%
	2009–10	39	10%	8%	18%	64%	32	9%	9%	22%	59%	7	14%	0%	0%	86%
Reading and Writing (Grades 7–8)	2011–12	38	11%	55%	29%	5%	28	7%	57%	29%	7%	10	20%	50%	30%	0%
	2010–11	30	10%	47%	27%	17%	23	13%	48%	22%	17%	7	0%	43%	43%	14%
	2009–10	39	23%	26%	31%	21%	32	25%	31%	22%	22%	7	14%	0%	71%	14%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **MS 61 GLADSTONE H ATWELL**
School ID **33-17-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	2	67%	0		2	67%
	2010–11	1	1%	1	0%	0	
	2009–10	3	2%	3	1%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	0%
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	2	67%	0		2	67%
	2010–11	1	1%	1	0%	0	
	2009–10	3	2%	3	1%	0	

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	