



The New York State Report Card 2011–12

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **MICHAEL JOHNSON**
Telephone **(718) 756-3100**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#17**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	85	79	89
Grade 1	140	102	90
Grade 2	119	150	98
Grade 3	124	121	151
Grade 4	137	130	122
Grade 5	127	135	112
Grade 6	58	34	64
Ungraded Elementary	1	2	0
Grade 7	59	56	37
Grade 8	50	57	55
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	900	866	818

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	25	24	26
Grade 8			
English	27	26	24
Mathematics	27	26	24
Science	27	26	18
Social Studies			24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	707	79%	668	77%	680	83%
Reduced Price Lunch	68	8%	73	8%	71	9%
Limited English Proficient	18	2%	26	3%	21	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	18	2%	14	2%
Black or African American	790	88%	672	78%	639	78%
Hispanic or Latino	87	10%	90	10%	83	10%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	69	8%	64	8%
White	16	2%	17	2%	18	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	17	2%	40	4%	37	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 161 THE CROWN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	58	59	52
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	0%	2%	10%
Percent with Fewer than Three Years of Experience	10%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	44%	50%
Total Number of Core Classes	73	85	77
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	14%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	94	100	88
Percent Taught by Teachers Without Appropriate Certification	0%	1%	25%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	8%	8%
Turnover Rate of All Teachers	12%	7%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 161 THE CROWN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

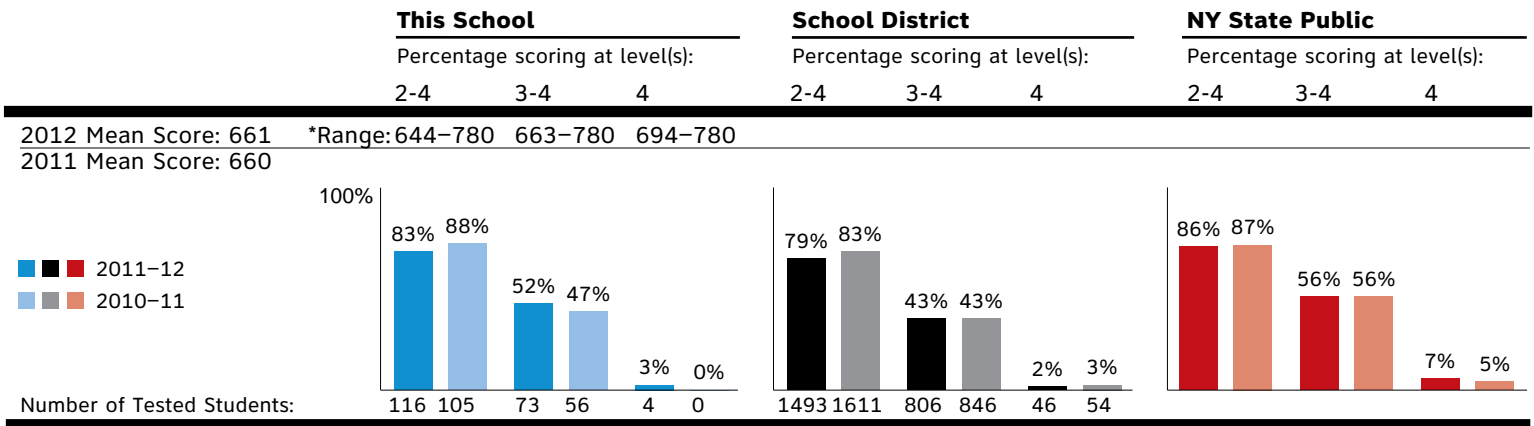
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	140	83%	52%	3%	120	88%	47%	0%
Female	67	87%	54%	4%	71	85%	48%	0%
Male	73	79%	51%	1%	49	92%	45%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	112	84%	50%	4%	97	91%	51%	0%
Hispanic or Latino	22	77%	64%	0%	12	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	6	83%	50%	0%	11	73%	36%	0%
General-Education Students	121	88%	60%	3%	113	89%	49%	0%
Students with Disabilities	19	53%	5%	0%	7	57%	14%	0%
English Proficient	139	–	–	–	115	89%	48%	0%
Limited English Proficient	1	–	–	–	5	60%	20%	0%
Economically Disadvantaged	129	82%	49%	2%	108	87%	46%	0%
Not Disadvantaged	11	91%	91%	9%	12	92%	50%	0%
Migrant								
Not Migrant	140	83%	52%	3%	120	88%	47%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

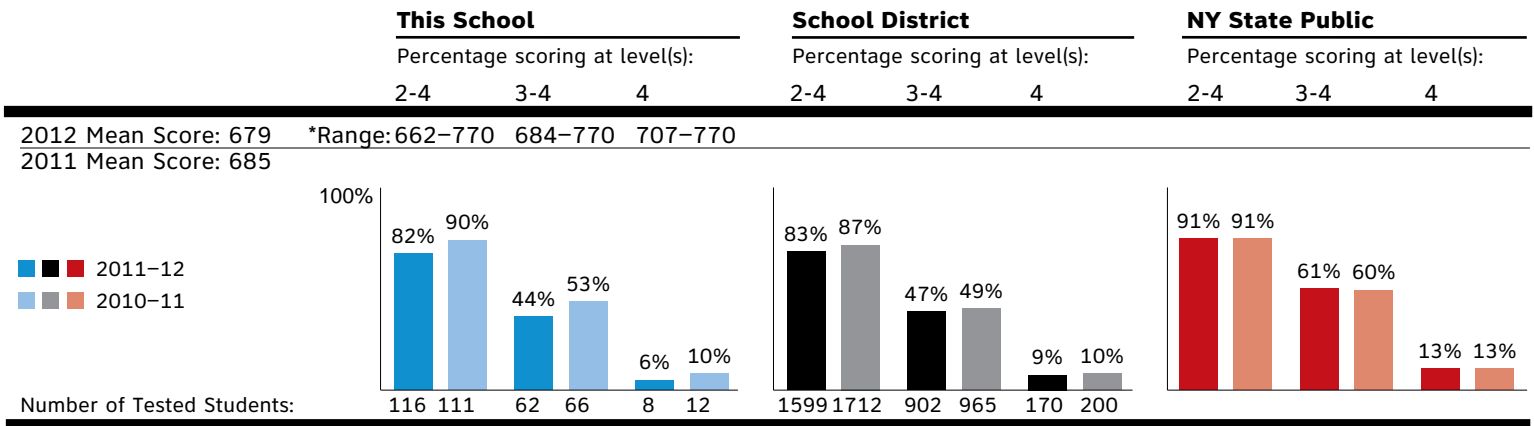
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	141	82%	44%	6%	124	90%	53%	10%
Female	67	84%	40%	4%	73	88%	47%	11%
Male	74	81%	47%	7%	51	92%	63%	8%
American Indian or Alaska Native					2	–	–	–
Black or African American	112	84%	43%	6%	99	91%	56%	11%
Hispanic or Latino	23	74%	43%	4%	12	92%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	86%	29%	14%
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	6	83%	67%	0%	6	67%	50%	0%
General-Education Students	122	89%	51%	7%	117	90%	56%	9%
Students with Disabilities	19	37%	0%	0%	7	86%	14%	14%
English Proficient	139	–	–	–	115	92%	56%	10%
Limited English Proficient	2	–	–	–	9	56%	22%	0%
Economically Disadvantaged	130	81%	41%	5%	110	90%	54%	10%
Not Disadvantaged	11	100%	82%	9%	14	86%	50%	7%
Migrant								
Not Migrant	141	82%	44%	6%	124	90%	53%	10%

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Other

Assessments

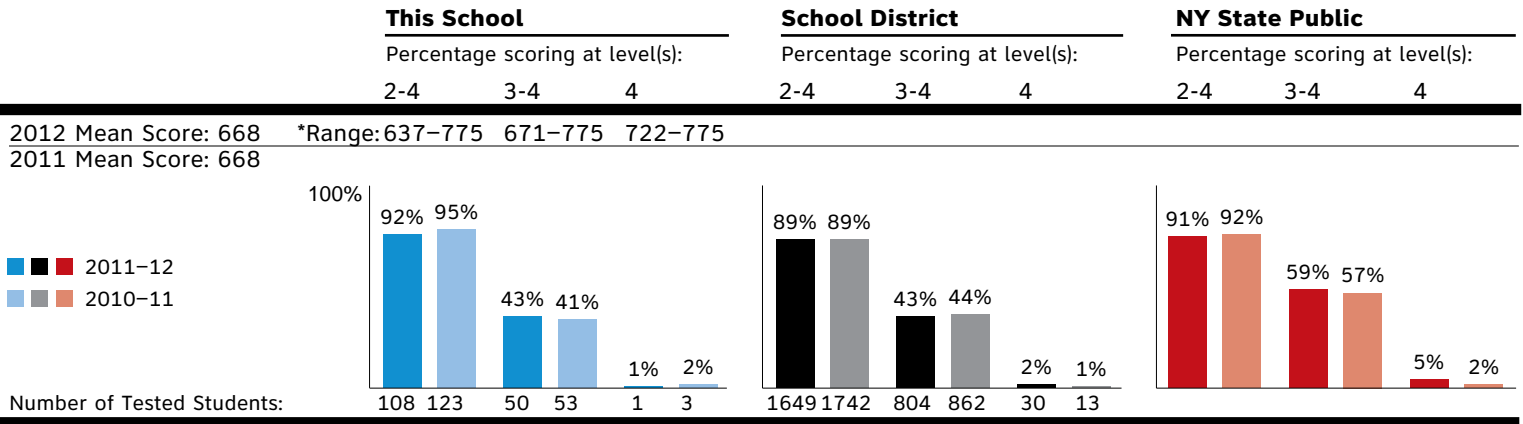
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	92%	43%	1%	129	95%	41%	2%
Female	69	96%	45%	0%	69	99%	46%	4%
Male	48	88%	40%	2%	60	92%	35%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	93	96%	46%	1%	116	96%	41%	1%
Hispanic or Latino	11	73%	27%	0%	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	17%	0%	5	–	–	–
White	5	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	7	86%	43%	0%	7	86%	43%	29%
General-Education Students	109	92%	45%	1%	117	97%	44%	3%
Students with Disabilities	8	100%	13%	0%	12	75%	17%	0%
English Proficient	113	–	–	–	127	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	108	94%	43%	1%	110	95%	42%	2%
Not Disadvantaged	9	78%	44%	0%	19	95%	37%	5%
Migrant								
Not Migrant	117	92%	43%	1%	129	95%	41%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

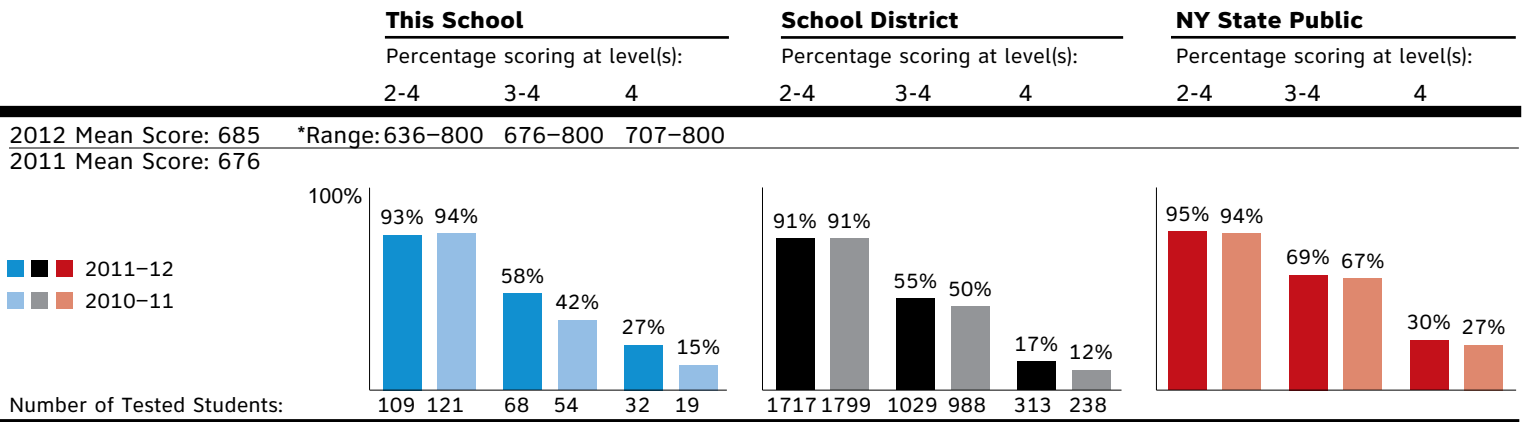
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	93%	58%	27%	129	94%	42%	15%
Female	69	93%	55%	26%	69	99%	48%	20%
Male	48	94%	63%	29%	60	88%	35%	8%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	93	94%	59%	29%	115	94%	42%	14%
Hispanic or Latino	11	91%	55%	18%	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	17%	5	–	–	–
White	5	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	7	86%	57%	29%	8	88%	38%	38%
General-Education Students	109	94%	60%	28%	117	97%	44%	15%
Students with Disabilities	8	88%	38%	13%	12	58%	25%	8%
English Proficient	113	–	–	–	126	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	108	94%	58%	26%	110	93%	43%	15%
Not Disadvantaged	9	89%	56%	44%	19	100%	37%	11%
Migrant								
Not Migrant	117	93%	58%	27%	129	94%	42%	15%

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Other

Assessments

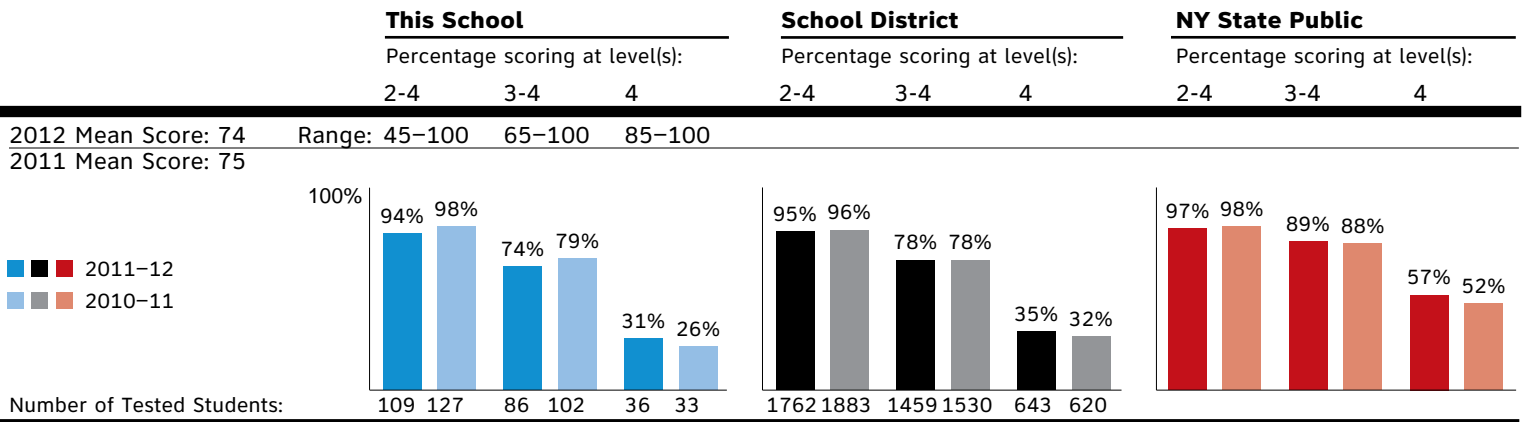
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	94%	74%	31%	129	98%	79%	26%
Female	69	94%	74%	29%	69	99%	84%	30%
Male	47	94%	74%	34%	60	98%	73%	20%
American Indian or Alaska Native	2	—	—	—	1	—	—	—
Black or African American	92	96%	76%	33%	115	98%	80%	25%
Hispanic or Latino	11	82%	55%	36%	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	5	—	—	—
White	5	—	—	—	2	—	—	—
Multiracial								
Small Group Totals	7	86%	71%	14%	8	100%	75%	38%
General-Education Students	108	94%	78%	31%	118	99%	81%	27%
Students with Disabilities	8	100%	25%	25%	11	91%	64%	9%
English Proficient	112	—	—	—	126	—	—	—
Limited English Proficient	4	—	—	—	3	—	—	—
Economically Disadvantaged	107	93%	73%	29%	110	98%	78%	26%
Not Disadvantaged	9	100%	89%	56%	19	100%	84%	21%
Migrant								
Not Migrant	116	94%	74%	31%	129	98%	79%	26%

NOTES

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Other Assessments

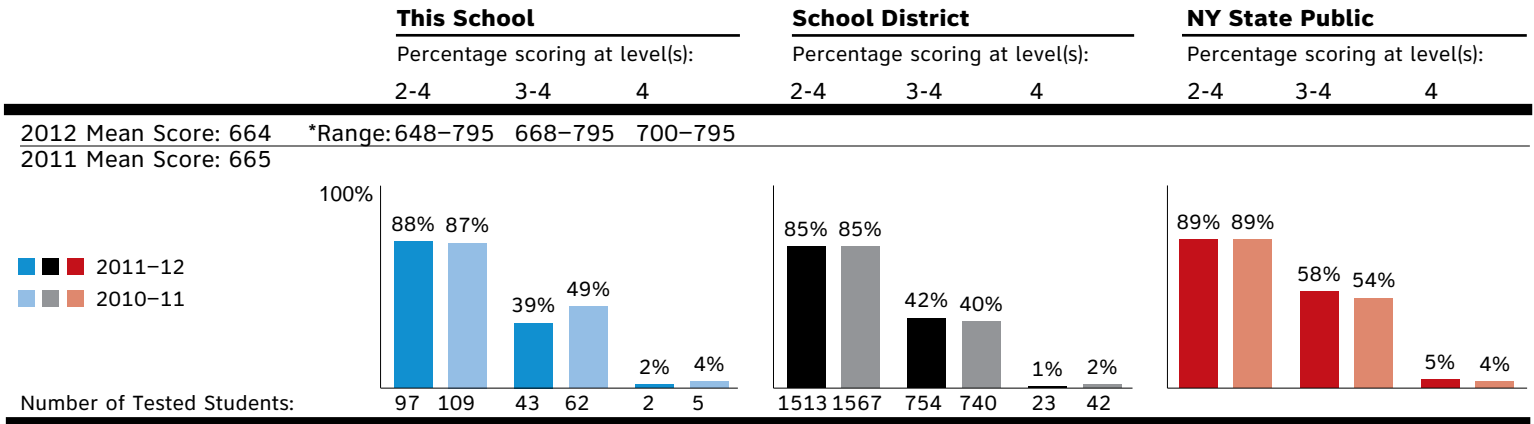
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	88%	39%	2%	126	87%	49%	4%
Female	54	93%	48%	2%	68	90%	50%	4%
Male	56	84%	30%	2%	58	83%	48%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	98	89%	39%	1%	104	91%	51%	4%
Hispanic or Latino	6	83%	50%	0%	14	57%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	6	83%	33%	17%	8	75%	50%	13%
General-Education Students	99	92%	41%	2%	121	88%	50%	4%
Students with Disabilities	11	55%	18%	0%	5	60%	20%	0%
English Proficient	109	–	–	–	122	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	104	88%	38%	2%	113	87%	50%	4%
Not Disadvantaged	6	83%	67%	0%	13	85%	46%	8%
Migrant								
Not Migrant	110	88%	39%	2%	126	87%	49%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

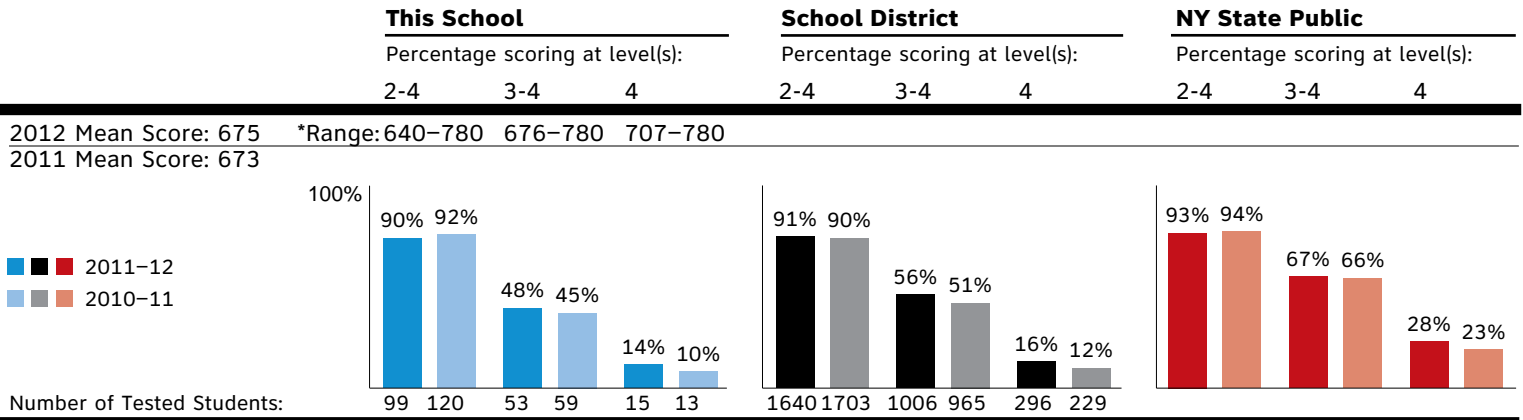
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	90%	48%	14%	130	92%	45%	10%
Female	54	93%	50%	20%	71	94%	45%	13%
Male	56	88%	46%	7%	59	90%	46%	7%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	98	90%	48%	14%	104	97%	47%	10%
Hispanic or Latino	6	83%	50%	0%	15	80%	40%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	1	–	–	–	6	50%	50%	17%
Multiracial								
Small Group Totals	6	100%	50%	17%	5	80%	20%	0%
General-Education Students	99	93%	53%	15%	125	93%	46%	10%
Students with Disabilities	11	64%	9%	0%	5	80%	20%	0%
English Proficient	109	–	–	–	123	96%	48%	11%
Limited English Proficient	1	–	–	–	7	29%	0%	0%
Economically Disadvantaged	104	89%	46%	13%	117	93%	47%	11%
Not Disadvantaged	6	100%	83%	33%	13	85%	31%	0%
Migrant								
Not Migrant	110	90%	48%	14%	130	92%	45%	10%

NOTES

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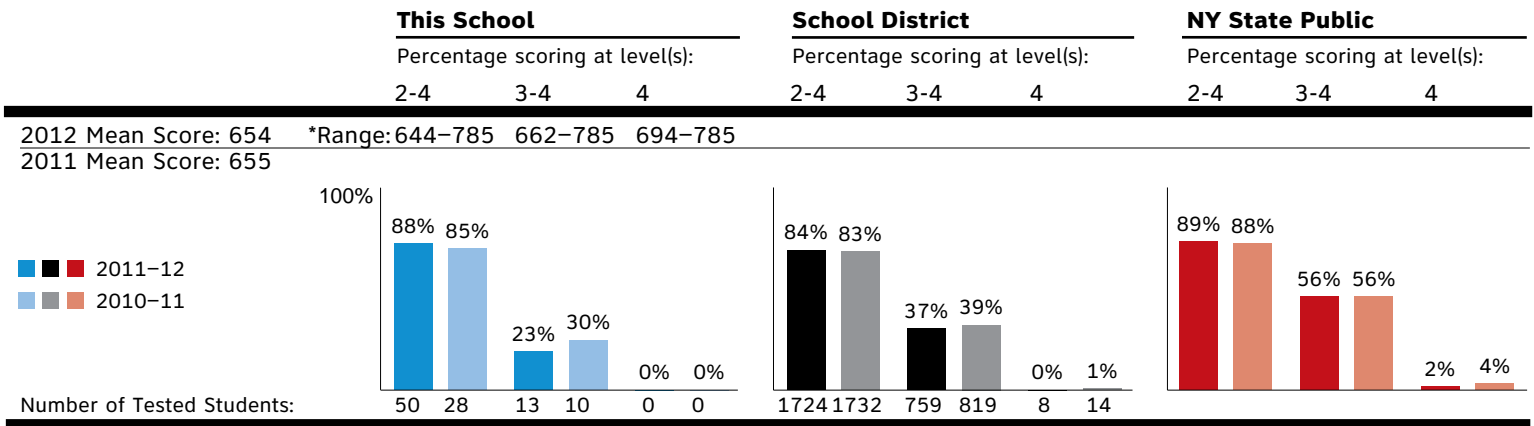
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	88%	23%	0%	33	85%	30%	0%
Female	33	85%	24%	0%	19	89%	37%	0%
Male	24	92%	21%	0%	14	79%	21%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	48	94%	25%	0%	25	88%	32%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	4	–	–	–				
Multiracial								
Small Group Totals	9	56%	11%	0%	8	75%	25%	0%
General-Education Students	55	–	–	–	29	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	53	–	–	–	31	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	54	–	–	–	29	–	–	–
Not Disadvantaged	3	–	–	–	4	–	–	–
Migrant								
Not Migrant	57	88%	23%	0%	33	85%	30%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

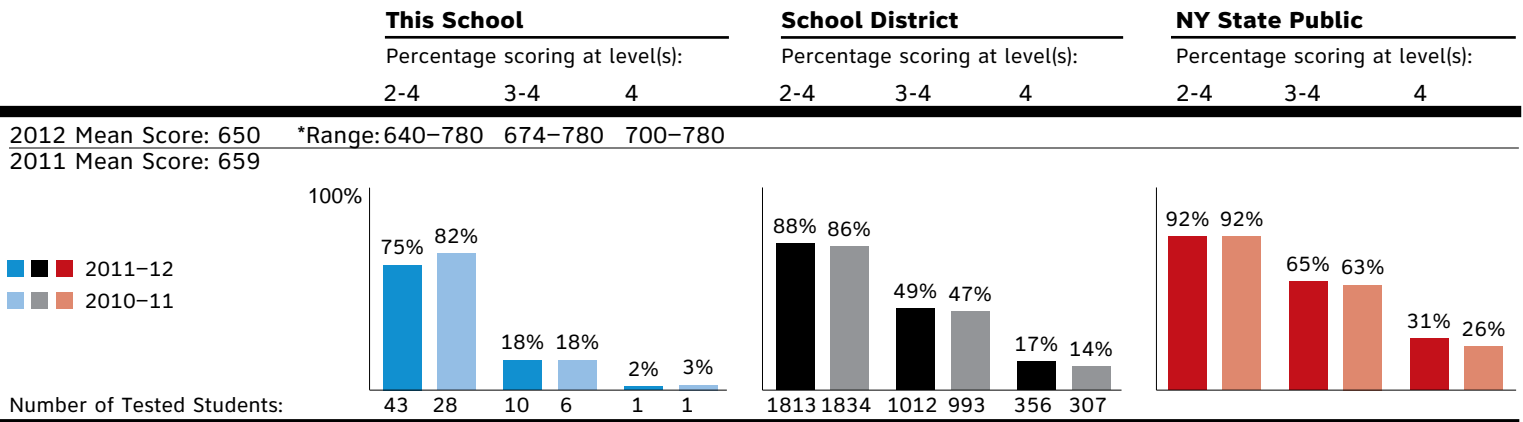
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	75%	18%	2%	34	82%	18%	3%
Female	33	73%	9%	3%	19	84%	21%	0%
Male	24	79%	29%	0%	15	80%	13%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	48	81%	19%	2%	26	81%	19%	4%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	4	–	–	–				
Multiracial								
Small Group Totals	9	44%	11%	0%	8	88%	13%	0%
General-Education Students	55	–	–	–	30	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	53	–	–	–	32	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	54	–	–	–	30	–	–	–
Not Disadvantaged	3	–	–	–	4	–	–	–
Migrant								
Not Migrant	57	75%	18%	2%	34	82%	18%	3%

NOTES

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Other

Assessments

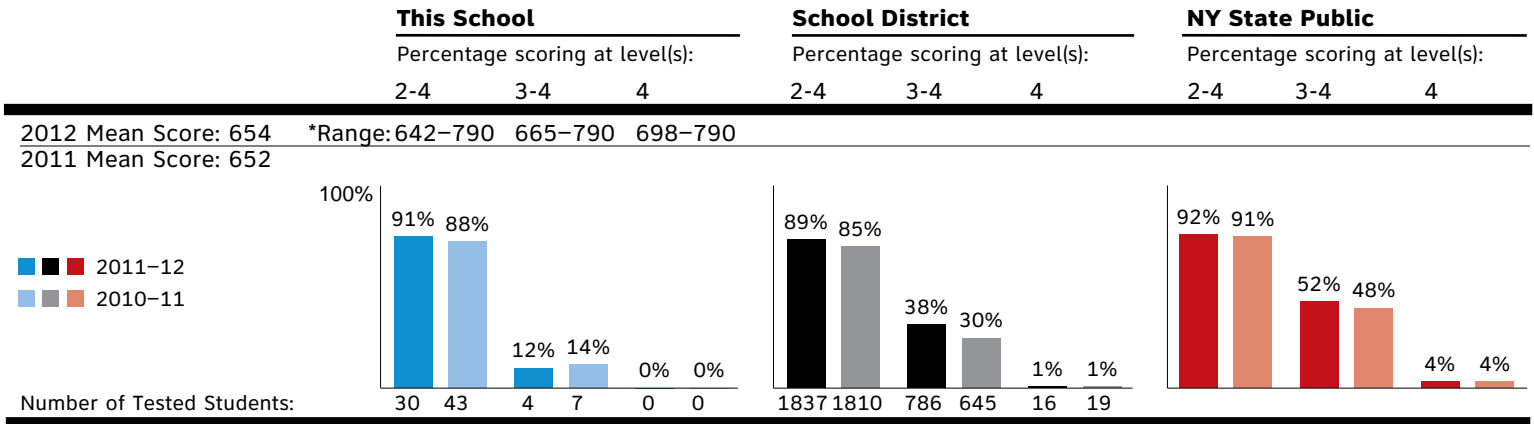
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	33	91%	12%	0%	49	88%	14%	0%
Female	20	100%	10%	0%	24	96%	17%	0%
Male	13	77%	15%	0%	25	80%	12%	0%
American Indian or Alaska Native								
Black or African American	25	88%	12%	0%	46	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	8	100%	13%	0%	49	88%	14%	0%
General-Education Students	28	93%	11%	0%	39	95%	18%	0%
Students with Disabilities	5	80%	20%	0%	10	60%	0%	0%
English Proficient	33	91%	12%	0%	49	88%	14%	0%
Limited English Proficient								
Economically Disadvantaged	27	89%	4%	0%	39	87%	18%	0%
Not Disadvantaged	6	100%	50%	0%	10	90%	0%	0%
Migrant								
Not Migrant	33	91%	12%	0%	49	88%	14%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

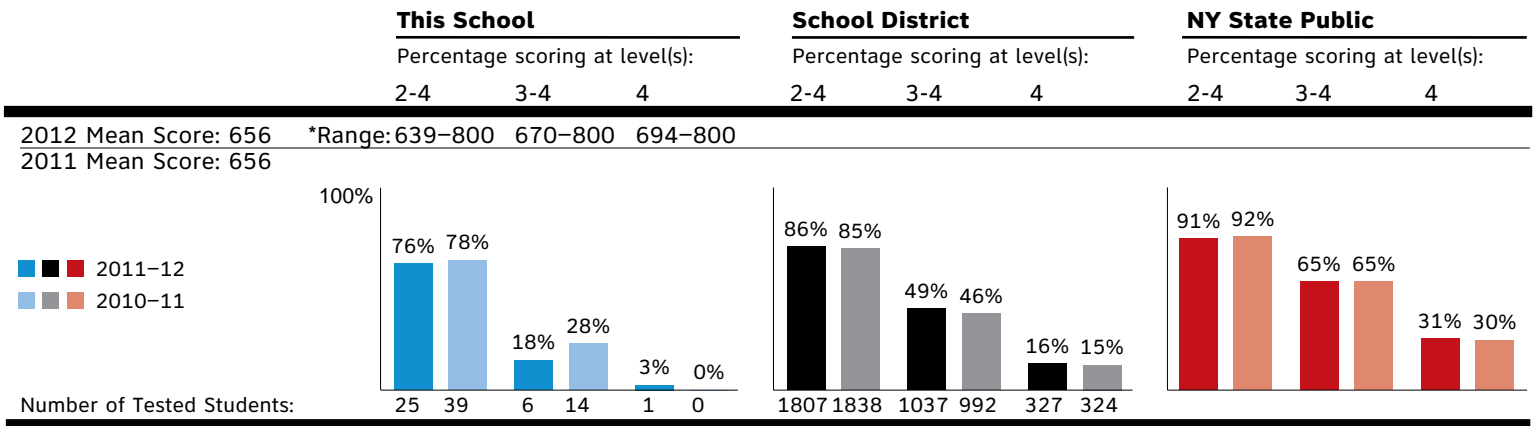
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	33	76%	18%	3%	50	78%	28%	0%
Female	20	65%	20%	0%	25	84%	44%	0%
Male	13	92%	15%	8%	25	72%	12%	0%
American Indian or Alaska Native								
Black or African American	25	72%	20%	4%	46	–	–	–
Hispanic or Latino	5	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	8	88%	13%	0%	50	78%	28%	0%
General-Education Students	28	71%	14%	4%	40	90%	33%	0%
Students with Disabilities	5	100%	40%	0%	10	30%	10%	0%
English Proficient	33	76%	18%	3%	50	78%	28%	0%
Limited English Proficient								
Economically Disadvantaged	27	70%	19%	4%	40	75%	30%	0%
Not Disadvantaged	6	100%	17%	0%	10	90%	20%	0%
Migrant								
Not Migrant	33	76%	18%	3%	50	78%	28%	0%

NOTES

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Other

Assessments

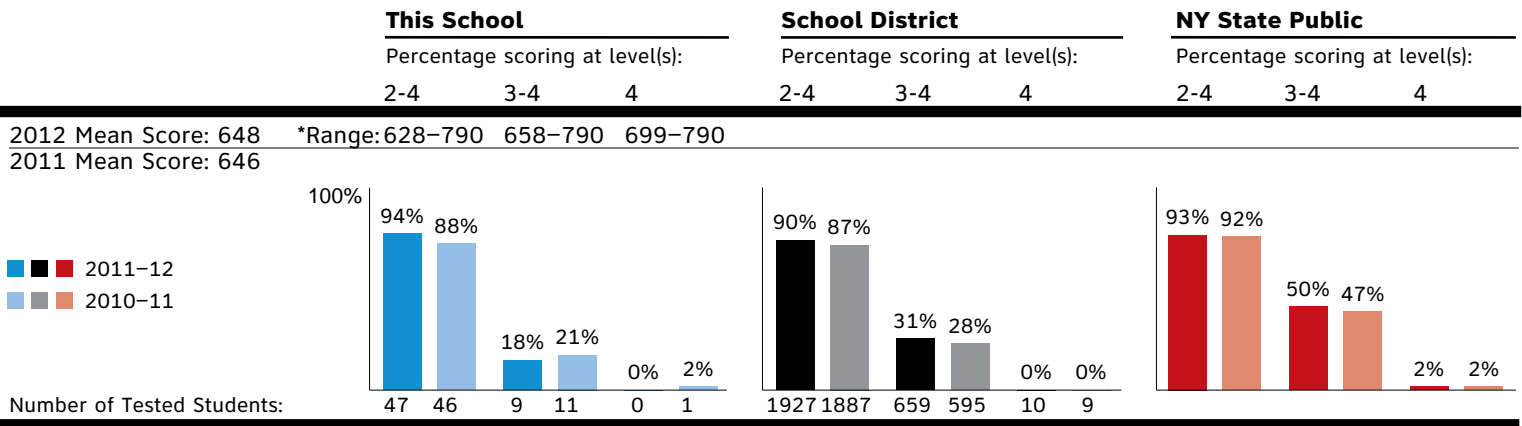
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	50	94%	18%	0%	52	88%	21%	2%
Female	24	100%	13%	0%	30	93%	33%	0%
Male	26	88%	23%	0%	22	82%	5%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	48	–	–	–	44	86%	18%	2%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	50	94%	18%	0%	8	100%	38%	0%
General-Education Students	38	100%	21%	0%	42	93%	26%	2%
Students with Disabilities	12	75%	8%	0%	10	70%	0%	0%
English Proficient	50	94%	18%	0%	52	88%	21%	2%
Limited English Proficient								
Economically Disadvantaged	46	–	–	–	39	87%	26%	3%
Not Disadvantaged	4	–	–	–	13	92%	8%	0%
Migrant								
Not Migrant	50	94%	18%	0%	52	88%	21%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

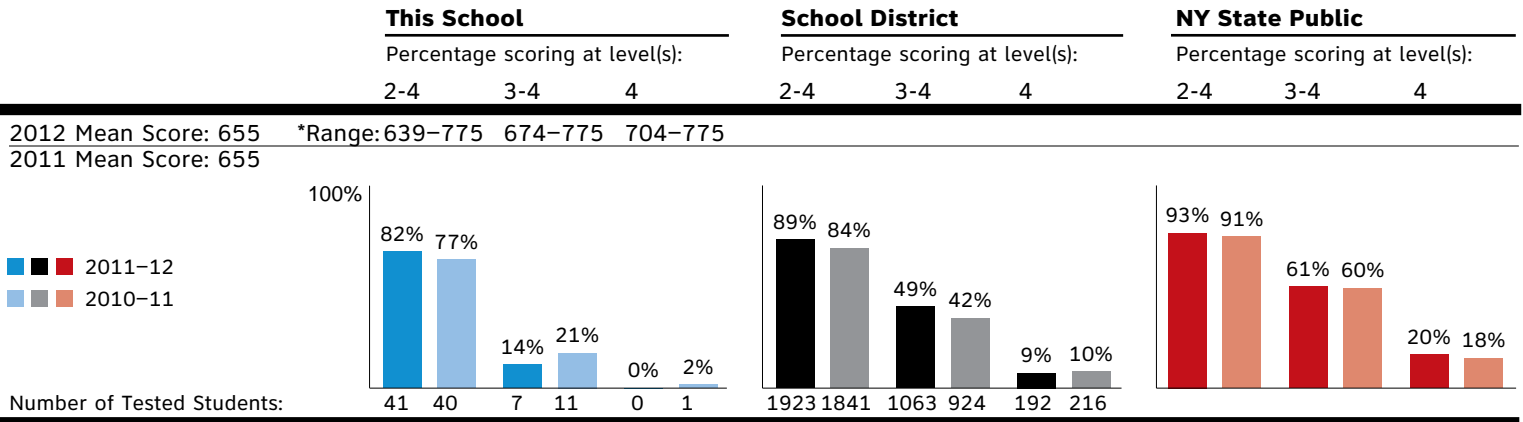
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	82%	14%	0%	52	77%	21%	2%
Female	24	79%	13%	0%	30	83%	27%	0%
Male	26	85%	15%	0%	22	68%	14%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	48	–	–	–	44	77%	20%	2%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	50	82%	14%	0%	8	75%	25%	0%
General-Education Students	38	82%	8%	0%	42	83%	24%	2%
Students with Disabilities	12	83%	33%	0%	10	50%	10%	0%
English Proficient	50	82%	14%	0%	52	77%	21%	2%
Limited English Proficient								
Economically Disadvantaged	46	–	–	–	39	74%	23%	3%
Not Disadvantaged	4	–	–	–	13	85%	15%	0%
Migrant								
Not Migrant	50	82%	14%	0%	52	77%	21%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

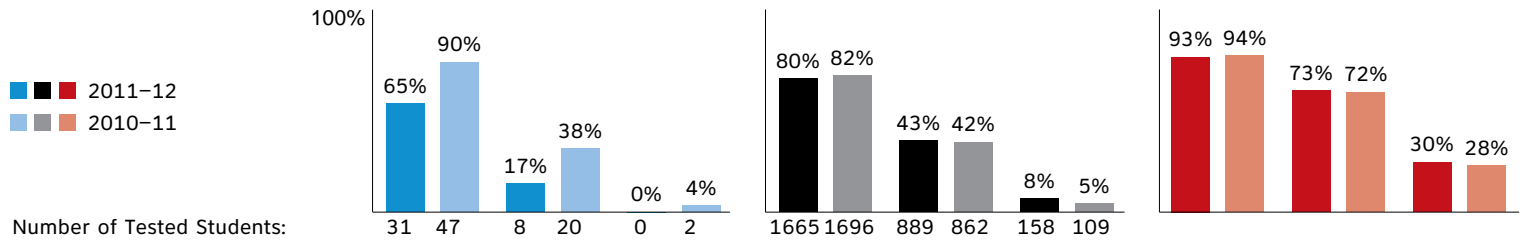
2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	65%	17%	0%	52	90%	38%	4%
Female	23	74%	17%	0%	30	93%	43%	3%
Male	25	56%	16%	0%	22	86%	32%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	46	–	–	–	44	89%	34%	2%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	48	65%	17%	0%	8	100%	63%	13%
General-Education Students	38	68%	16%	0%	42	95%	43%	5%
Students with Disabilities	10	50%	20%	0%	10	70%	20%	0%
English Proficient	48	65%	17%	0%	52	90%	38%	4%
Limited English Proficient								
Economically Disadvantaged	44	–	–	–	39	90%	38%	5%
Not Disadvantaged	4	–	–	–	13	92%	38%	0%
Migrant								
Not Migrant	48	65%	17%	0%	52	90%	38%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	12	75%	50%	0%	12	75%	50%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	11	91%	55%	0%	11	91%	55%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 161 THE CROWN**
School ID **33-17-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
Reading and Writing (Grades K-1)	2011-12	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
Listening and Speaking (Grades 2-4)	2011-12	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
	2010-11	18	6%	22%	22%	50%	17	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	21%	50%	21%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	10	20%	30%	0%	50%	10	20%	30%	0%	50%	0				
	2010-11	18	33%	11%	6%	50%	17	—	—	—	—	1	—	—	—	—
	2009-10	14	36%	43%	14%	7%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	8	13%	50%	25%	13%	8	13%	50%	25%	13%	0				
	2010-11	8	13%	13%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	13%	63%	13%	13%	8	13%	63%	13%	13%	0				
	2010-11	8	38%	0%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.