



The New York State Report Card 2011–12

School **PS 181**
School ID **33-17-00-01-0181**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **LOWELL COLEMAN**
Telephone **(718) 462-5298**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	34	
Kindergarten	123	120	106
Grade 1	155	145	148
Grade 2	171	146	159
Grade 3	149	160	136
Grade 4	168	168	158
Grade 5	142	149	137
Grade 6	94	89	83
Ungraded Elementary	19	14	2
Grade 7	81	92	91
Grade 8	73	74	82
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	11	12
Total K-12	1182	1168	1114

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	24	26
Grade 8			
English	25	25	40
Mathematics	25	23	22
Science	25		24
Social Studies	25	28	
Grade 10			
English			
Mathematics			
Science			
Social Studies	25		

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	880	74%	810	69%	780	70%
Reduced Price Lunch	93	8%	73	6%	71	6%
Limited English Proficient	113	10%	118	10%	104	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	7	1%
Black or African American	1052	89%	1009	86%	962	86%
Hispanic or Latino	96	8%	125	11%	110	10%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	9	1%	8	1%
White	17	1%	21	2%	27	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	11	1%	40	3%	42	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	87	86
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	8%	0%
Percent with Fewer than Three Years of Experience	1%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	49%	50%
Total Number of Core Classes	95	94	84
Percent Not Taught by Highly Qualified Teachers in This School*	4%	10%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	106	105	100
Percent Taught by Teachers Without Appropriate Certification	6%	9%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	0%	22%
Turnover Rate of All Teachers	12%	10%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	12	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

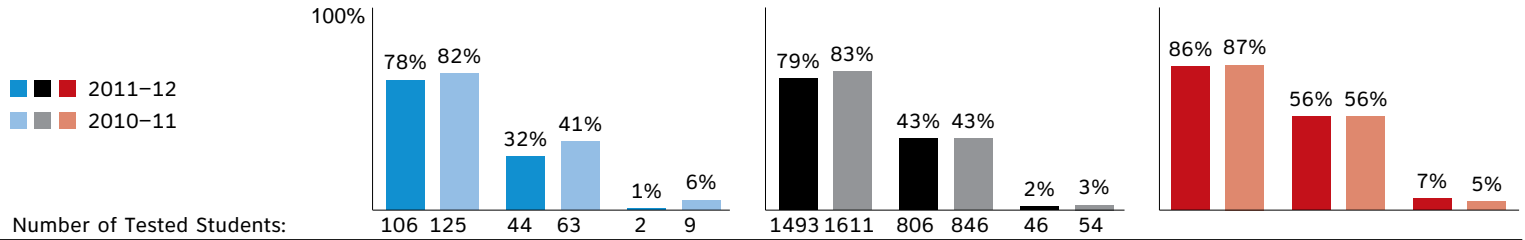
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 644-780 663-780 694-780
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	78%	32%	1%	152	82%	41%	6%
Female	69	84%	33%	0%	74	92%	54%	9%
Male	67	72%	31%	3%	78	73%	29%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	121	78%	31%	2%	135	82%	41%	6%
Hispanic or Latino	9	89%	56%	0%	12	83%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	4	-	-	-	3	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	67%	33%	0%	5	80%	60%	0%
General-Education Students	117	82%	35%	2%	129	86%	47%	7%
Students with Disabilities	19	53%	16%	0%	23	61%	9%	0%
English Proficient	119	81%	36%	2%	128	87%	47%	7%
Limited English Proficient	17	59%	6%	0%	24	58%	13%	0%
Economically Disadvantaged	136	78%	32%	1%	152	82%	41%	6%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	78%	32%	1%	152	82%	41%	6%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

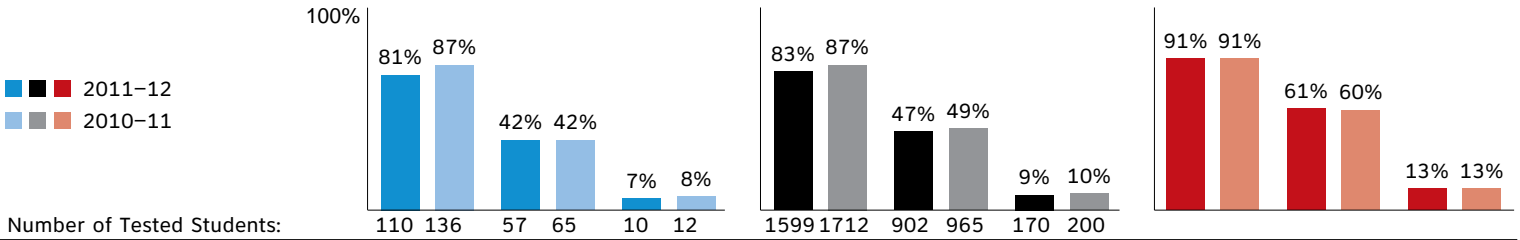
School **PS 181**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 662-770 684-770 707-770
2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	81%	42%	7%	156	87%	42%	8%
Female	69	84%	39%	9%	78	90%	47%	8%
Male	67	78%	45%	6%	78	85%	36%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	121	81%	40%	7%	136	88%	43%	8%
Hispanic or Latino	9	100%	67%	11%	13	77%	38%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	4	-	-	-	5	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	50%	50%	0%	7	86%	29%	0%
General-Education Students	117	86%	44%	9%	134	93%	46%	9%
Students with Disabilities	19	47%	26%	0%	22	50%	14%	0%
English Proficient	119	89%	47%	8%	127	92%	47%	9%
Limited English Proficient	17	24%	6%	0%	29	66%	17%	0%
Economically Disadvantaged	136	81%	42%	7%	156	87%	42%	8%
Not Disadvantaged								
Migrant								
Not Migrant	136	81%	42%	7%	156	87%	42%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

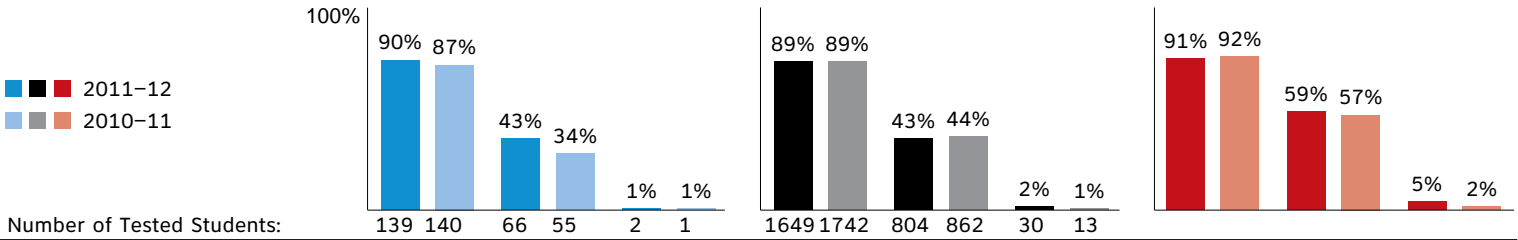
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 666 *Range: 637-775 671-775 722-775
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	90%	43%	1%	161	87%	34%	1%
Female	80	91%	50%	1%	81	88%	40%	0%
Male	74	89%	35%	1%	80	86%	29%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	136	92%	43%	1%	137	88%	35%	1%
Hispanic or Latino	15	-	-	-	14	86%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	2	-	-	-	7	-	-	-
Multiracial								
Small Group Totals	18	78%	39%	0%	10	80%	40%	0%
General-Education Students	129	94%	48%	2%	143	89%	38%	1%
Students with Disabilities	25	72%	16%	0%	18	72%	6%	0%
English Proficient	134	93%	45%	1%	141	90%	38%	1%
Limited English Proficient	20	75%	30%	0%	20	65%	5%	0%
Economically Disadvantaged	154	90%	43%	1%	161	87%	34%	1%
Not Disadvantaged								
Migrant								
Not Migrant	154	90%	43%	1%	161	87%	34%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

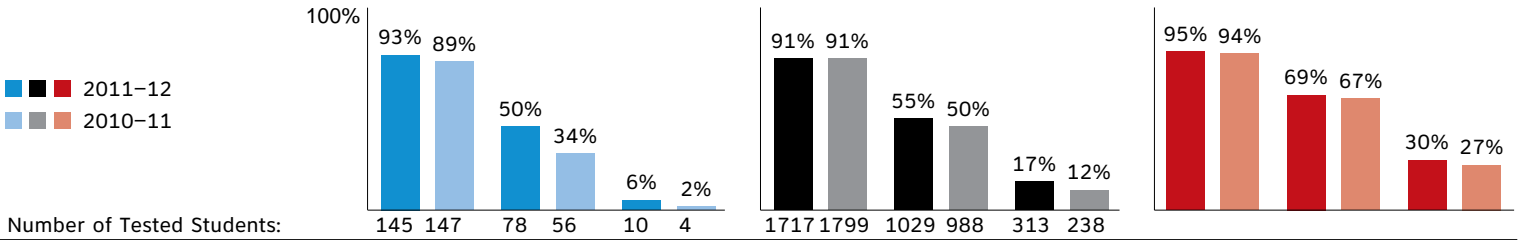
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 673 *Range: 636-800 676-800 707-800
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	93%	50%	6%	166	89%	34%	2%
Female	81	93%	54%	7%	82	89%	32%	1%
Male	75	93%	45%	5%	84	88%	36%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	138	94%	52%	7%	140	89%	34%	2%
Hispanic or Latino	15	-	-	-	14	86%	29%	7%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	2	-	-	-	9	-	-	-
Multiracial								
Small Group Totals	18	83%	33%	0%	12	92%	42%	0%
General-Education Students	131	95%	56%	8%	148	90%	37%	3%
Students with Disabilities	25	80%	20%	0%	18	78%	6%	0%
English Proficient	134	96%	53%	7%	143	90%	36%	3%
Limited English Proficient	22	77%	32%	0%	23	78%	22%	0%
Economically Disadvantaged	156	93%	50%	6%	166	89%	34%	2%
Not Disadvantaged								
Migrant								
Not Migrant	156	93%	50%	6%	166	89%	34%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

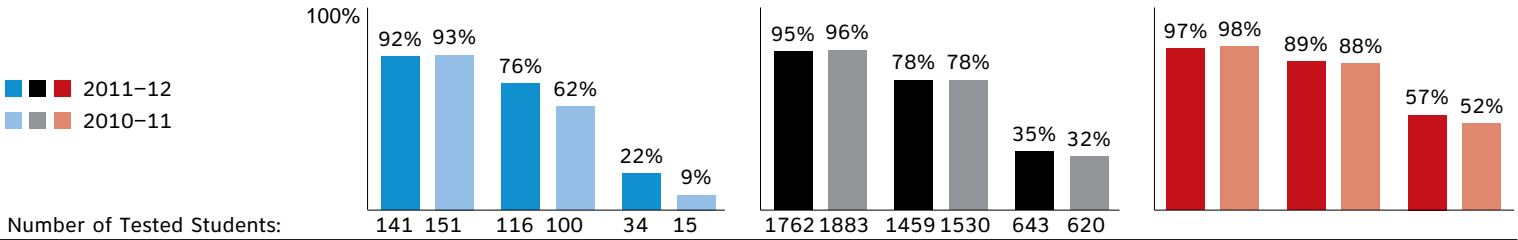
School **PS 181**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 72 Range: 45–100 65–100 85–100
2011 Mean Score: 68



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	92%	76%	22%	162	93%	62%	9%
Female	80	91%	76%	20%	79	95%	63%	9%
Male	73	93%	75%	25%	83	92%	60%	10%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	136	93%	77%	24%	137	94%	64%	10%
Hispanic or Latino	14	–	–	–	14	93%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	2	–	–	–
White	2	–	–	–	9	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	17	82%	65%	12%	11	82%	55%	0%
General-Education Students	129	94%	81%	26%	145	94%	62%	10%
Students with Disabilities	24	83%	50%	4%	17	88%	59%	0%
English Proficient	131	95%	79%	25%	139	96%	68%	11%
Limited English Proficient	22	77%	59%	5%	23	74%	22%	0%
Economically Disadvantaged	153	92%	76%	22%	162	93%	62%	9%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	153	92%	76%	22%	162	93%	62%	9%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

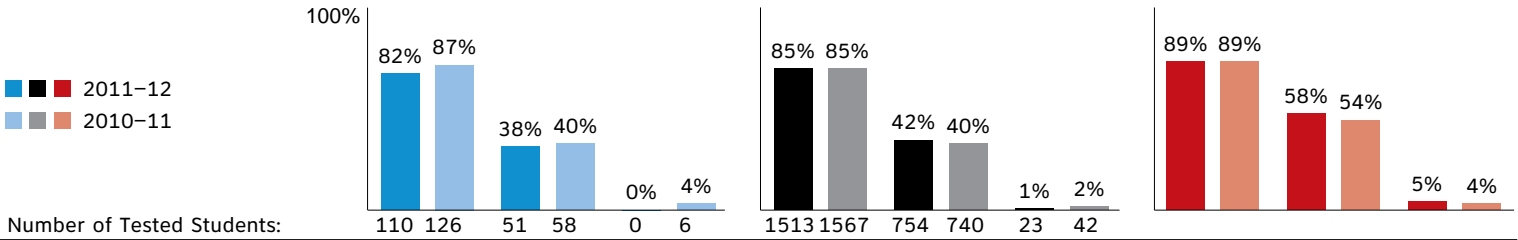
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 662 *Range: 648-795 668-795 700-795
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	82%	38%	0%	145	87%	40%	4%
Female	63	87%	41%	0%	66	88%	36%	3%
Male	71	77%	35%	0%	79	86%	43%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	110	85%	40%	0%	127	87%	43%	4%
Hispanic or Latino	14	71%	29%	0%	13	92%	23%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	7	-	-	-	2	-	-	-
Multiracial					1	-	-	-
Small Group Totals	10	70%	30%	0%	5	80%	20%	0%
General-Education Students	122	85%	40%	0%	130	90%	43%	5%
Students with Disabilities	12	50%	17%	0%	15	60%	13%	0%
English Proficient	122	85%	41%	0%	130	91%	44%	5%
Limited English Proficient	12	50%	8%	0%	15	53%	7%	0%
Economically Disadvantaged	134	82%	38%	0%	145	87%	40%	4%
Not Disadvantaged								
Migrant								
Not Migrant	134	82%	38%	0%	145	87%	40%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

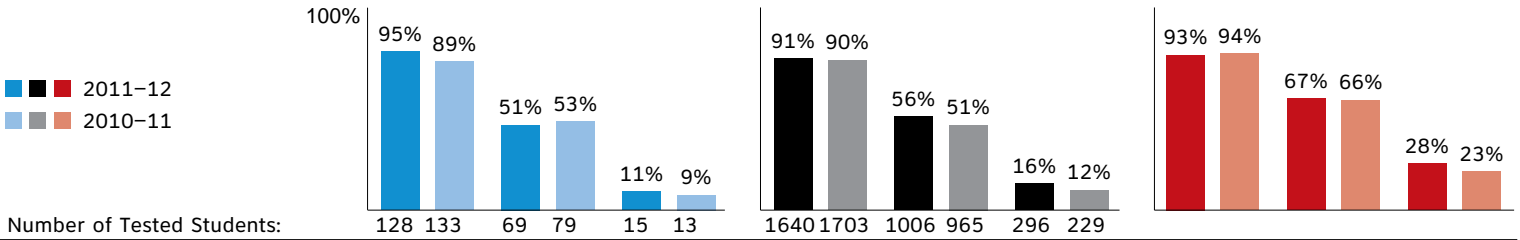
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 640-780 676-780 707-780
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	95%	51%	11%	149	89%	53%	9%
Female	64	97%	48%	11%	67	90%	49%	7%
Male	71	93%	54%	11%	82	89%	56%	10%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	111	94%	53%	12%	129	91%	55%	8%
Hispanic or Latino	14	100%	36%	7%	14	86%	36%	21%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	7	-	-	-	3	-	-	-
Multiracial					1	-	-	-
Small Group Totals	10	100%	50%	10%	6	67%	50%	0%
General-Education Students	123	97%	54%	11%	132	93%	58%	10%
Students with Disabilities	12	75%	25%	8%	17	59%	18%	0%
English Proficient	122	95%	53%	12%	132	93%	56%	9%
Limited English Proficient	13	92%	31%	0%	17	59%	29%	6%
Economically Disadvantaged	135	95%	51%	11%	149	89%	53%	9%
Not Disadvantaged								
Migrant								
Not Migrant	135	95%	51%	11%	149	89%	53%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

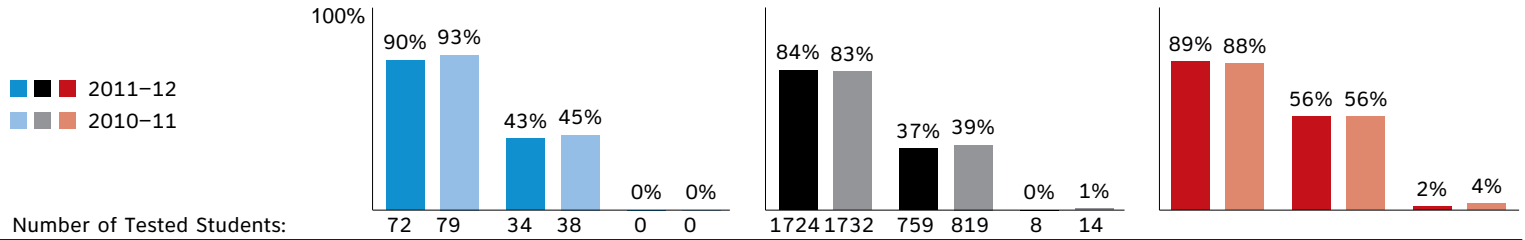
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 *Range: 644-785 662-785 694-785
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	90%	43%	0%	85	93%	45%	0%
Female	37	86%	41%	0%	49	92%	49%	0%
Male	43	93%	44%	0%	36	94%	39%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	71	90%	46%	0%	76	92%	47%	0%
Hispanic or Latino	6	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	9	89%	11%	0%	9	100%	22%	0%
General-Education Students	72	92%	46%	0%	78	95%	49%	0%
Students with Disabilities	8	75%	13%	0%	7	71%	0%	0%
English Proficient	75	93%	45%	0%	77	95%	48%	0%
Limited English Proficient	5	40%	0%	0%	8	75%	13%	0%
Economically Disadvantaged	80	90%	43%	0%	85	93%	45%	0%
Not Disadvantaged								
Migrant								
Not Migrant	80	90%	43%	0%	85	93%	45%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	5	5	5	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

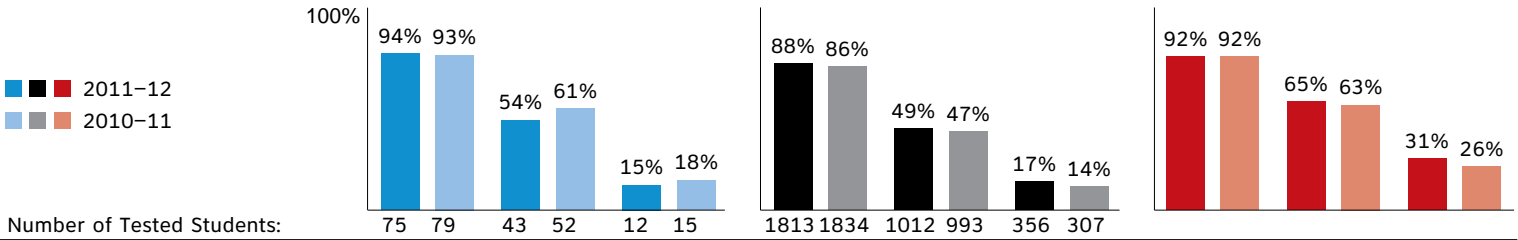
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640–780 674–780 700–780
2011 Mean Score: 677



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	80	94%	54%	15%	85	93%	61%	18%
Female	37	100%	49%	14%	49	92%	55%	14%
Male	43	88%	58%	16%	36	94%	69%	22%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	71	94%	52%	14%	76	93%	59%	16%
Hispanic or Latino	6	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	9	89%	67%	22%	9	89%	78%	33%
General-Education Students	72	94%	57%	17%	78	95%	65%	19%
Students with Disabilities	8	88%	25%	0%	7	71%	14%	0%
English Proficient	75	95%	56%	16%	77	92%	64%	18%
Limited English Proficient	5	80%	20%	0%	8	100%	38%	13%
Economically Disadvantaged	80	94%	54%	15%	85	93%	61%	18%
Not Disadvantaged								
Migrant								
Not Migrant	80	94%	54%	15%	85	93%	61%	18%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	5	5	5	0

2 Student Performance

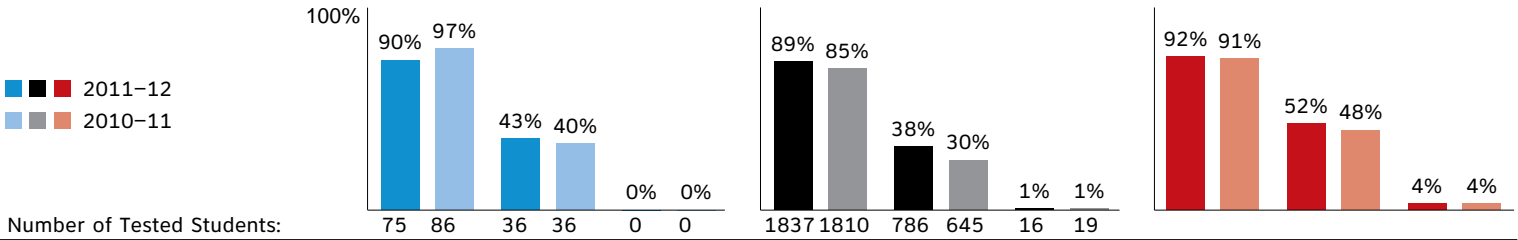
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 663 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	90%	43%	0%	89	97%	40%	0%
Female	48	94%	48%	0%	48	94%	44%	0%
Male	35	86%	37%	0%	41	100%	37%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	72	92%	47%	0%	81	99%	43%	0%
Hispanic or Latino	9	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	82%	18%	0%	8	75%	13%	0%
General-Education Students	76	95%	46%	0%	84	96%	43%	0%
Students with Disabilities	7	43%	14%	0%	5	100%	0%	0%
English Proficient	76	92%	47%	0%	79	99%	46%	0%
Limited English Proficient	7	71%	0%	0%	10	80%	0%	0%
Economically Disadvantaged	83	90%	43%	0%	89	97%	40%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	83	90%	43%	0%	89	97%	40%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	7	7	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

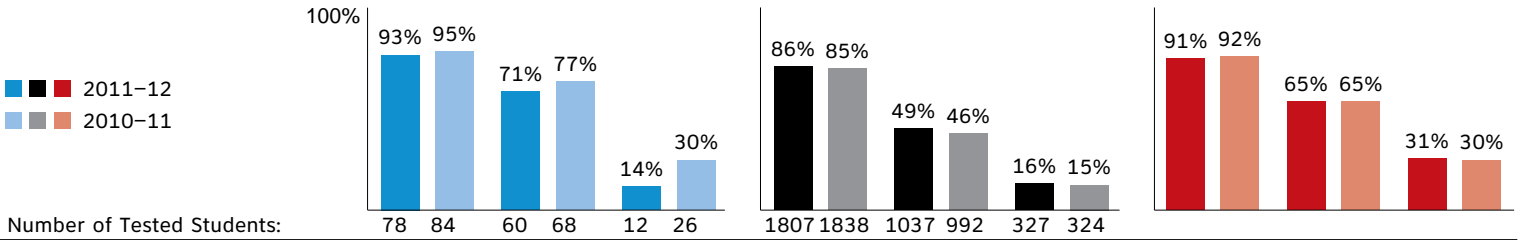
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 *Range: 639–800 670–800 694–800
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	84	93%	71%	14%	88	95%	77%	30%
Female	49	94%	69%	12%	47	96%	77%	32%
Male	35	91%	74%	17%	41	95%	78%	27%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	73	92%	71%	14%	80	96%	78%	31%
Hispanic or Latino	9	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	1	–	–	–
White	1	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	11	100%	73%	18%	8	88%	75%	13%
General-Education Students	77	95%	74%	16%	83	95%	77%	29%
Students with Disabilities	7	71%	43%	0%	5	100%	80%	40%
English Proficient	76	92%	70%	14%	78	96%	78%	32%
Limited English Proficient	8	100%	88%	13%	10	90%	70%	10%
Economically Disadvantaged	84	93%	71%	14%	88	95%	77%	30%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	84	93%	71%	14%	88	95%	77%	30%

NOTES

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Other

Assessments

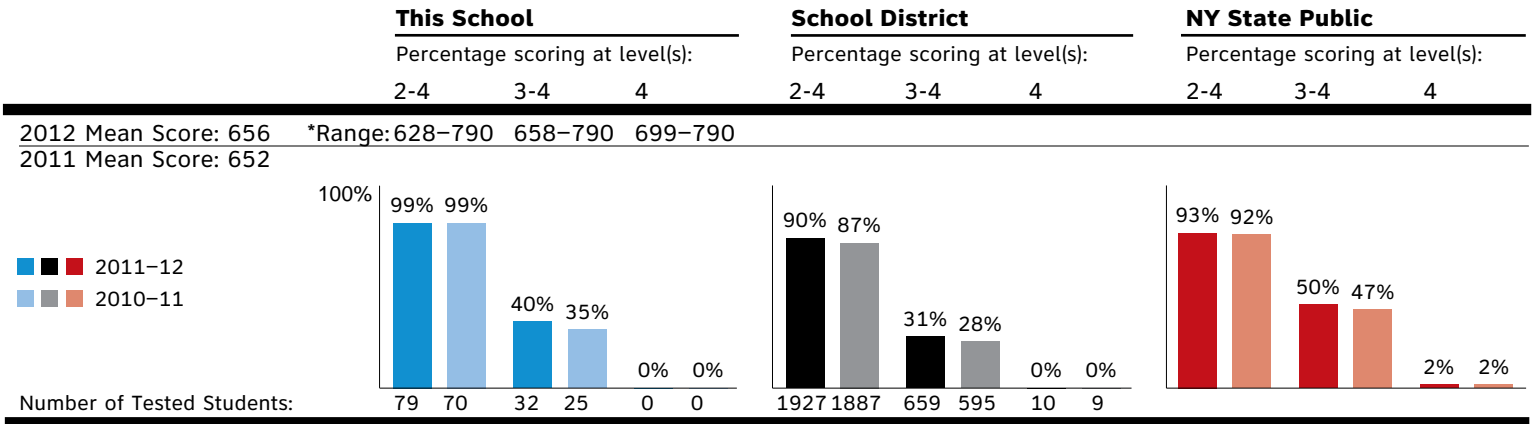
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	0	7	7	5	0

2 Student Performance

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	99%	40%	0%	71	99%	35%	0%
Female	42	98%	45%	0%	41	98%	37%	0%
Male	38	100%	34%	0%	30	100%	33%	0%
American Indian or Alaska Native								
Black or African American	75	100%	40%	0%	64	100%	36%	0%
Hispanic or Latino	5	80%	40%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					7	86%	29%	0%
General-Education Students	75	99%	43%	0%	62	98%	37%	0%
Students with Disabilities	5	100%	0%	0%	9	100%	22%	0%
English Proficient	73	99%	44%	0%	68	-	-	-
Limited English Proficient	7	100%	0%	0%	3	-	-	-
Economically Disadvantaged	80	99%	40%	0%	71	99%	35%	0%
Not Disadvantaged								
Migrant								
Not Migrant	80	99%	40%	0%	71	99%	35%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

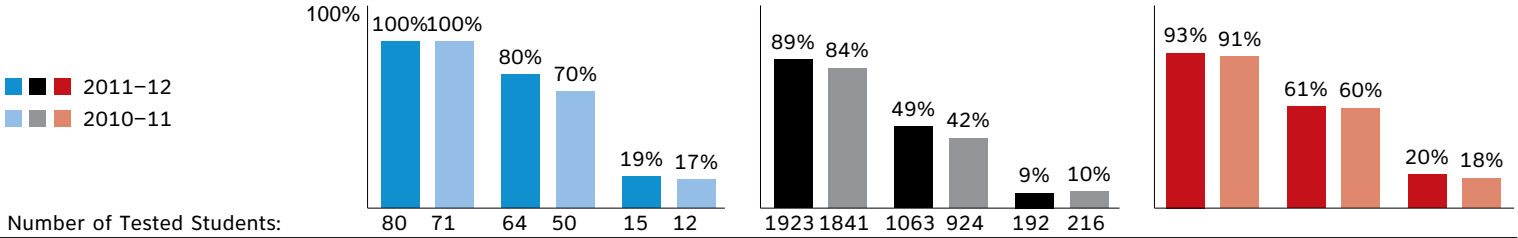
School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639-775 674-775 704-775
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	100%	80%	19%	71	100%	70%	17%
Female	42	100%	86%	21%	41	100%	73%	15%
Male	38	100%	74%	16%	30	100%	67%	20%
American Indian or Alaska Native								
Black or African American	75	100%	80%	19%	64	100%	72%	17%
Hispanic or Latino	5	100%	80%	20%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					7	100%	57%	14%
General-Education Students	75	100%	81%	20%	62	100%	71%	19%
Students with Disabilities	5	100%	60%	0%	9	100%	67%	0%
English Proficient	73	100%	79%	21%	68	-	-	-
Limited English Proficient	7	100%	86%	0%	3	-	-	-
Economically Disadvantaged	80	100%	80%	19%	71	100%	70%	17%
Not Disadvantaged								
Migrant								
Not Migrant	80	100%	80%	19%	71	100%	70%	17%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	1	2	-	-	-

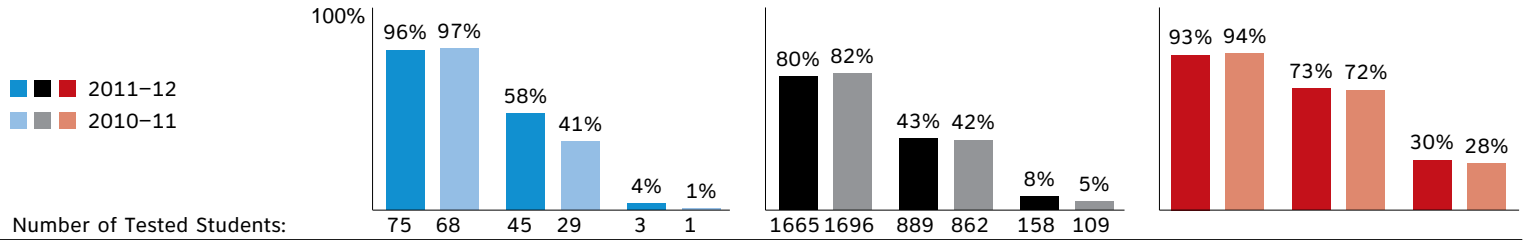
2 Student Performance

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	96%	58%	4%	70	97%	41%	1%
Female	42	100%	62%	5%	40	95%	38%	0%
Male	36	92%	53%	3%	30	100%	47%	3%
American Indian or Alaska Native								
Black or African American	73	97%	59%	4%	63	97%	43%	2%
Hispanic or Latino	5	80%	40%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					7	100%	29%	0%
General-Education Students	74	-	-	-	61	97%	41%	2%
Students with Disabilities	4	-	-	-	9	100%	44%	0%
English Proficient	71	97%	59%	4%	67	-	-	-
Limited English Proficient	7	86%	43%	0%	3	-	-	-
Economically Disadvantaged	78	96%	58%	4%	70	97%	41%	1%
Not Disadvantaged								
Migrant								
Not Migrant	78	96%	58%	4%	70	97%	41%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 181**
School ID **33-17-00-01-0181**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	16	100%	100%	19%	16	100%	100%	19%	0			
	2010-11	17	100%	94%	0%	14	—	—	—	3	—	—	—
	2009-10	16	100%	100%	0%	15	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	20	100%	95%	50%	20	100%	95%	50%	0			
	2010-11	14	93%	93%	0%	14	93%	93%	0%	0			
	2009-10	14	100%	100%	7%	14	100%	100%	7%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 181**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	18	22%	6%	44%	28%	15	-	-	-	-	3	-	-	-	-
	2010-11	24	8%	33%	42%	17%	20	-	-	-	-	4	-	-	-	-
	2009-10	17	24%	35%	18%	24%	15	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	18	78%	11%	11%	0%	15	-	-	-	-	3	-	-	-	-
	2010-11	24	67%	13%	0%	21%	20	-	-	-	-	4	-	-	-	-
	2009-10	17	65%	18%	6%	12%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	55	4%	0%	16%	80%	44	5%	0%	18%	77%	11	0%	0%	9%	91%
	2010-11	63	5%	6%	30%	59%	53	6%	8%	32%	55%	10	0%	0%	20%	80%
	2009-10	67	15%	9%	22%	54%	56	18%	11%	20%	52%	11	0%	0%	36%	64%
Reading and Writing (Grades 2-4)	2011-12	55	27%	22%	36%	15%	44	27%	16%	39%	18%	11	27%	45%	27%	0%
	2010-11	63	24%	33%	33%	10%	53	23%	34%	34%	9%	10	30%	30%	30%	10%
	2009-10	67	28%	33%	25%	13%	56	30%	29%	25%	16%	11	18%	55%	27%	0%
Listening and Speaking (Grades 5-6)	2011-12	18	6%	6%	33%	56%	15	-	-	-	-	3	-	-	-	-
	2010-11	25	4%	4%	28%	64%	22	-	-	-	-	3	-	-	-	-
	2009-10	24	8%	21%	25%	46%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	18	11%	17%	50%	22%	15	-	-	-	-	3	-	-	-	-
	2010-11	25	12%	16%	32%	40%	22	-	-	-	-	3	-	-	-	-
	2009-10	24	17%	38%	38%	8%	23	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	14	0%	0%	21%	79%	14	0%	0%	21%	79%	0	-	-	-	-
	2010-11	13	0%	0%	15%	85%	12	-	-	-	-	1	-	-	-	-
	2009-10	11	0%	18%	18%	64%	9	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	14	0%	7%	71%	21%	14	0%	7%	71%	21%	0	-	-	-	-
	2010-11	13	0%	54%	23%	23%	12	-	-	-	-	1	-	-	-	-
	2009-10	11	27%	27%	27%	18%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 181**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	100%	0		0	
	2010-11	1	2%	1	2%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	2	100%	0		0	
	2010-11	1	2%	1	2%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	