



The New York State Report Card 2011–12

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **BERTHE FAUSTIN**
Telephone **(718) 756-0210**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	91	99	104
Grade 1	118	116	125
Grade 2	127	129	112
Grade 3	123	130	131
Grade 4	139	132	142
Grade 5	151	154	137
Grade 6	182	181	185
Ungraded Elementary	2	2	1
Grade 7	153	187	184
Grade 8	133	140	163
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1219	1270	1284

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	24	26
Grade 8			
English	27		
Mathematics	28	32	
Science	24		
Social Studies	28		
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1060	87%	983	77%	1036	81%
Reduced Price Lunch	63	5%	69	5%	71	6%
Limited English Proficient	301	25%	293	23%	283	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	9	1%	4	0%
Black or African American	913	75%	953	75%	968	75%
Hispanic or Latino	295	24%	294	23%	291	23%
Asian or Native Hawaiian/Other Pacific Islander	3	0%	3	0%	14	1%
White	3	0%	11	1%	7	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	55	5%	58	5%	41	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	71	77	75
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	8%	16%	21%
Percent with Fewer than Three Years of Experience	7%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	44%	39%
Total Number of Core Classes	152	72	73
Percent Not Taught by Highly Qualified Teachers in This School*	5%	14%	21%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	178	78	76
Percent Taught by Teachers Without Appropriate Certification	5%	15%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	44%	9%
Turnover Rate of All Teachers	13%	17%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

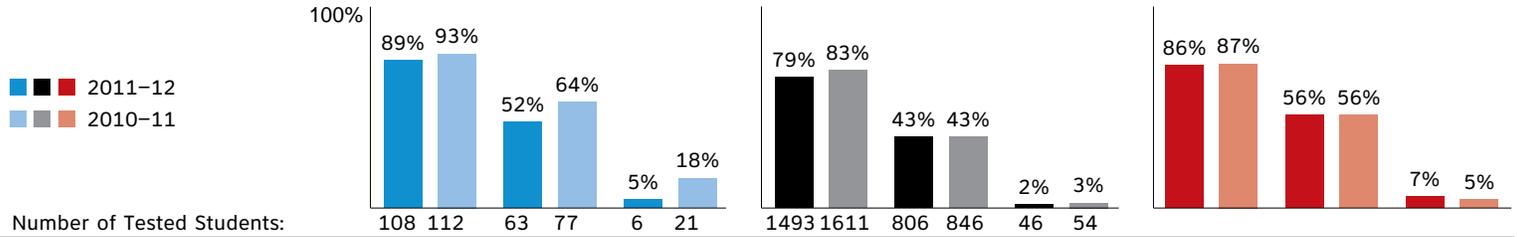
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644-780 663-780 694-780
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	89%	52%	5%	120	93%	64%	18%
Female	71	85%	52%	1%	65	94%	66%	18%
Male	50	96%	52%	10%	55	93%	62%	16%
American Indian or Alaska Native								
Black or African American	96	91%	54%	4%	95	96%	72%	21%
Hispanic or Latino	23	-	-	-	25	84%	36%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	25	84%	44%	8%				
General-Education Students	116	91%	53%	5%	113	95%	65%	19%
Students with Disabilities	5	40%	20%	0%	7	71%	57%	0%
English Proficient	97	92%	57%	6%	95	96%	72%	22%
Limited English Proficient	24	79%	33%	0%	25	84%	36%	0%
Economically Disadvantaged	110	89%	51%	5%	107	93%	60%	18%
Not Disadvantaged	11	91%	64%	0%	13	100%	100%	15%
Migrant								
Not Migrant	121	89%	52%	5%	120	93%	64%	18%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

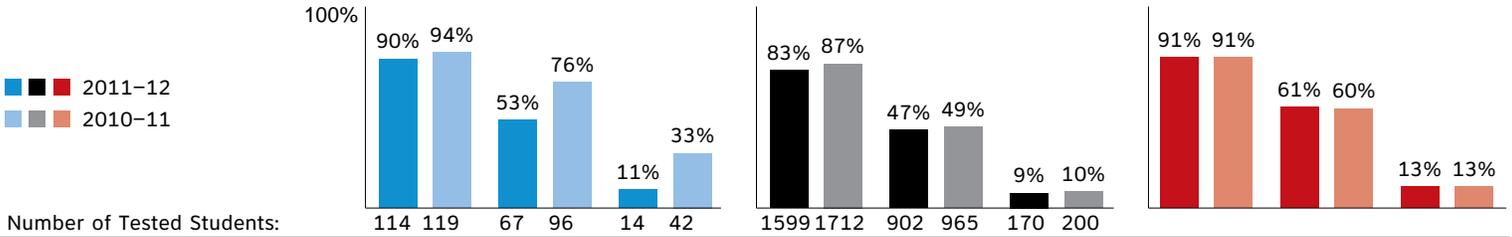
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 662-770 684-770 707-770
2011 Mean Score: 697



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	90%	53%	11%	126	94%	76%	33%
Female	73	90%	49%	10%	69	96%	80%	32%
Male	54	89%	57%	13%	57	93%	72%	35%
American Indian or Alaska Native								
Black or African American	98	93%	58%	12%	98	96%	82%	37%
Hispanic or Latino	25	-	-	-	28	89%	57%	21%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	29	79%	34%	7%				
General-Education Students	122	89%	53%	11%	119	95%	78%	34%
Students with Disabilities	5	100%	40%	20%	7	86%	43%	14%
English Proficient	97	96%	59%	12%	97	96%	84%	39%
Limited English Proficient	30	70%	33%	7%	29	90%	52%	14%
Economically Disadvantaged	116	90%	53%	10%	113	94%	73%	32%
Not Disadvantaged	11	91%	55%	18%	13	100%	100%	46%
Migrant								
Not Migrant	127	90%	53%	11%	126	94%	76%	33%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

2 Student Performance

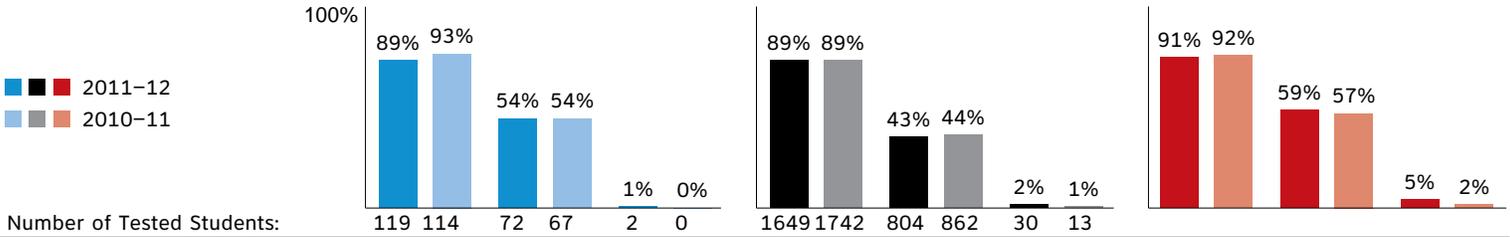
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 670 *Range: 637-775 671-775 722-775
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	89%	54%	1%	123	93%	54%	0%
Female	76	92%	57%	3%	64	92%	52%	0%
Male	58	84%	50%	0%	59	93%	58%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	107	92%	56%	2%	89	96%	60%	0%
Hispanic or Latino	27	78%	44%	0%	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals					34	85%	41%	0%
General-Education Students	124	92%	57%	2%	110	96%	59%	0%
Students with Disabilities	10	50%	10%	0%	13	62%	15%	0%
English Proficient	106	91%	58%	2%	92	98%	61%	0%
Limited English Proficient	28	82%	36%	0%	31	77%	35%	0%
Economically Disadvantaged	120	88%	52%	2%	104	92%	55%	0%
Not Disadvantaged	14	100%	71%	0%	19	95%	53%	0%
Migrant								
Not Migrant	134	89%	54%	1%	123	93%	54%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

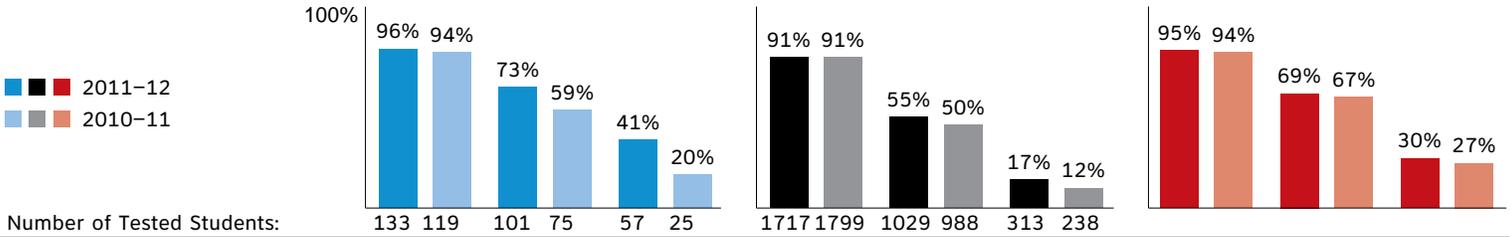
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 *Range: 636–800 676–800 707–800
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	96%	73%	41%	127	94%	59%	20%
Female	77	99%	77%	45%	66	92%	58%	24%
Male	61	93%	69%	36%	61	95%	61%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	109	96%	73%	42%	91	96%	60%	20%
Hispanic or Latino	29	97%	72%	38%	33	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					36	89%	56%	19%
General-Education Students	128	97%	77%	44%	114	96%	61%	22%
Students with Disabilities	10	90%	30%	10%	13	69%	38%	0%
English Proficient	106	98%	78%	45%	92	97%	60%	24%
Limited English Proficient	32	91%	56%	28%	35	86%	57%	9%
Economically Disadvantaged	123	97%	73%	40%	107	93%	64%	21%
Not Disadvantaged	15	93%	73%	53%	20	100%	35%	15%
Migrant								
Not Migrant	138	96%	73%	41%	127	94%	59%	20%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

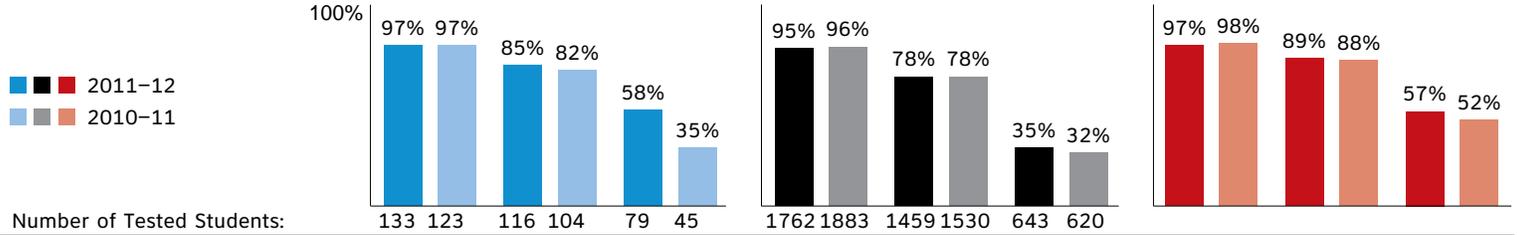
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 81 Range: 45–100 65–100 85–100
2011 Mean Score: 76



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	97%	85%	58%	127	97%	82%	35%
Female	76	100%	89%	57%	66	97%	80%	38%
Male	61	93%	79%	59%	61	97%	84%	33%
American Indian or Alaska Native					1	–	–	–
Black or African American	109	97%	86%	60%	91	97%	85%	36%
Hispanic or Latino	28	96%	79%	50%	33	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					36	97%	75%	33%
General-Education Students	127	98%	89%	61%	114	99%	86%	37%
Students with Disabilities	10	90%	30%	10%	13	77%	46%	23%
English Proficient	105	98%	90%	64%	92	99%	90%	41%
Limited English Proficient	32	94%	66%	38%	35	91%	60%	20%
Economically Disadvantaged	122	98%	84%	57%	107	96%	83%	38%
Not Disadvantaged	15	93%	87%	67%	20	100%	75%	20%
Migrant								
Not Migrant	137	97%	85%	58%	127	97%	82%	35%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

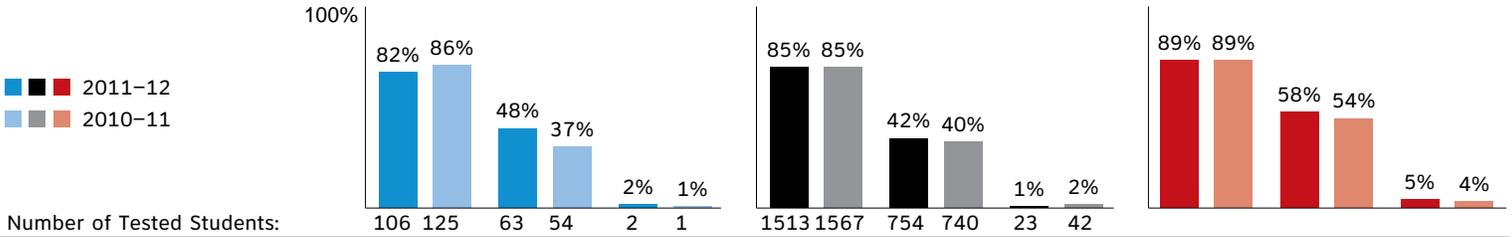
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 *Range: 648-795 668-795 700-795
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	82%	48%	2%	146	86%	37%	1%
Female	64	84%	56%	2%	75	88%	45%	0%
Male	66	79%	41%	2%	71	83%	28%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	92	80%	45%	1%	113	90%	37%	1%
Hispanic or Latino	34	-	-	-	32	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	38	84%	58%	3%	33	70%	36%	0%
General-Education Students	116	84%	52%	2%	130	89%	39%	0%
Students with Disabilities	14	57%	21%	0%	16	56%	19%	6%
English Proficient	92	91%	55%	2%	107	96%	46%	1%
Limited English Proficient	38	58%	32%	0%	39	56%	13%	0%
Economically Disadvantaged	120	81%	48%	0%	130	85%	39%	0%
Not Disadvantaged	10	90%	50%	20%	16	88%	19%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	82%	48%	2%	146	86%	37%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	6	N/A	N/A	N/A

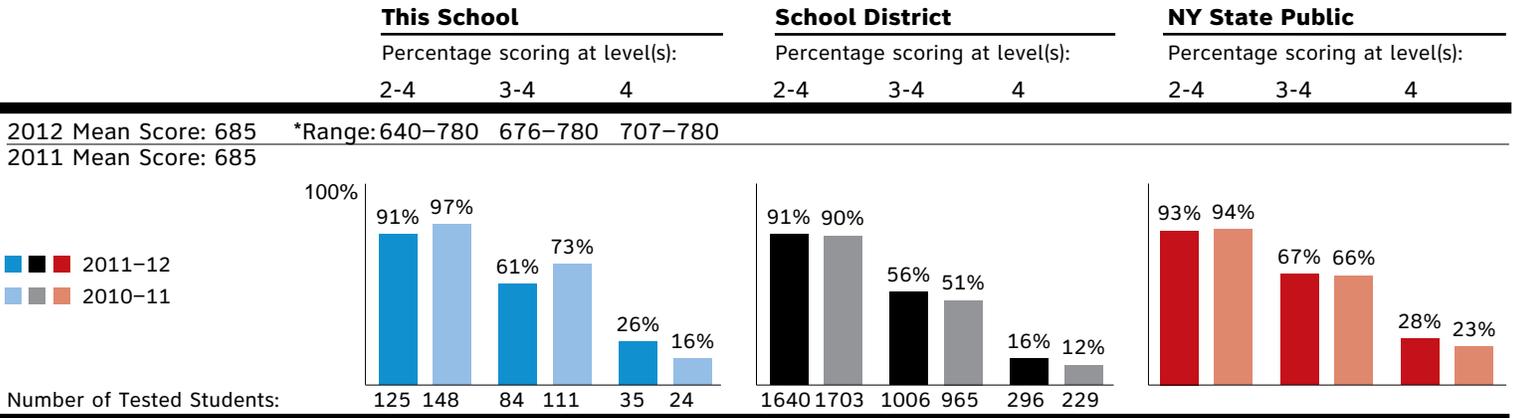
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	91%	61%	26%	153	97%	73%	16%
Female	65	94%	72%	34%	78	99%	77%	12%
Male	72	89%	51%	18%	75	95%	68%	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	95	88%	55%	19%	117	97%	72%	14%
Hispanic or Latino	37	97%	78%	43%	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	20%	36	97%	75%	22%
General-Education Students	123	93%	64%	28%	137	97%	77%	16%
Students with Disabilities	14	71%	36%	7%	16	94%	38%	13%
English Proficient	92	93%	67%	29%	108	99%	81%	18%
Limited English Proficient	45	87%	49%	18%	45	91%	53%	11%
Economically Disadvantaged	127	91%	63%	25%	136	96%	74%	15%
Not Disadvantaged	10	100%	40%	30%	17	100%	65%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	91%	61%	26%	153	97%	73%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

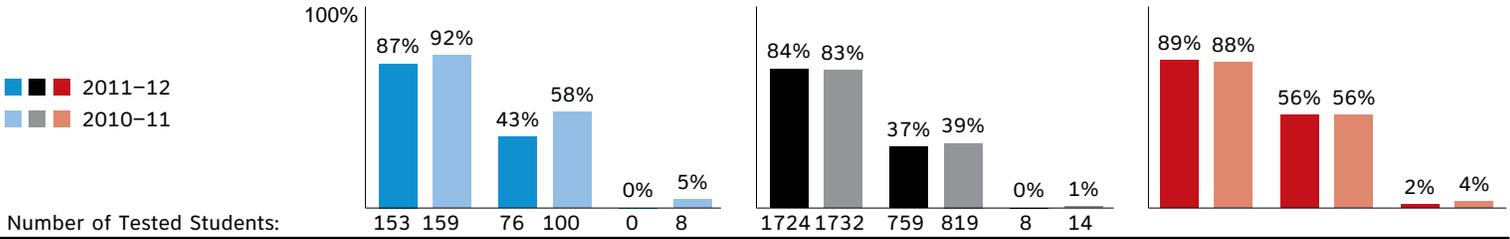
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	175	87%	43%	0%	173	92%	58%	5%
Female	86	90%	56%	0%	89	92%	67%	8%
Male	89	85%	31%	0%	84	92%	48%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	138	88%	46%	0%	134	93%	52%	1%
Hispanic or Latino	35	–	–	–	37	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	37	84%	35%	0%	39	90%	77%	15%
General-Education Students	154	92%	47%	0%	161	93%	60%	5%
Students with Disabilities	21	57%	19%	0%	12	75%	25%	0%
English Proficient	132	97%	54%	0%	139	97%	63%	5%
Limited English Proficient	43	58%	12%	0%	34	71%	38%	3%
Economically Disadvantaged	159	87%	43%	0%	151	91%	58%	3%
Not Disadvantaged	16	88%	50%	0%	22	95%	55%	14%
Migrant								
Not Migrant	175	87%	43%	0%	173	92%	58%	5%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

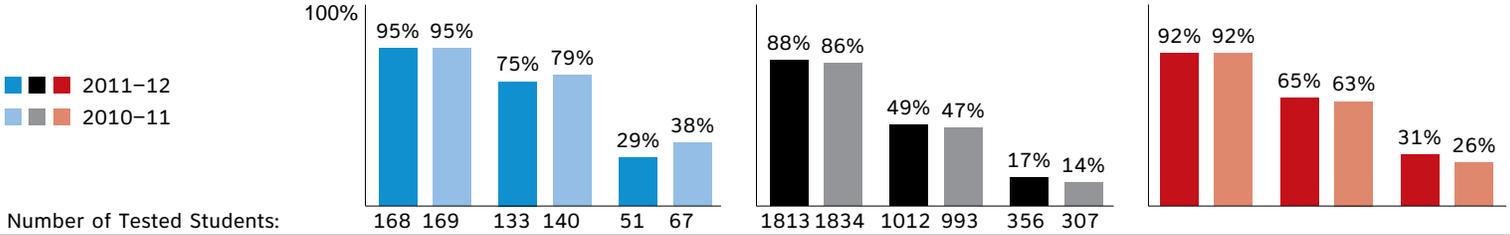
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 640–780 674–780 700–780
2011 Mean Score: 691



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	177	95%	75%	29%	177	95%	79%	38%
Female	86	97%	80%	33%	91	95%	80%	42%
Male	91	93%	70%	25%	86	97%	78%	34%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	138	95%	75%	27%	137	95%	80%	34%
Hispanic or Latino	37	–	–	–	38	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	39	95%	74%	36%	40	98%	78%	50%
General-Education Students	156	97%	78%	30%	165	96%	81%	39%
Students with Disabilities	21	81%	57%	19%	12	83%	58%	17%
English Proficient	132	97%	83%	34%	139	96%	82%	37%
Limited English Proficient	45	89%	53%	13%	38	92%	68%	42%
Economically Disadvantaged	161	95%	75%	27%	155	95%	81%	38%
Not Disadvantaged	16	94%	81%	44%	22	95%	68%	36%
Migrant								
Not Migrant	177	95%	75%	29%	177	95%	79%	38%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

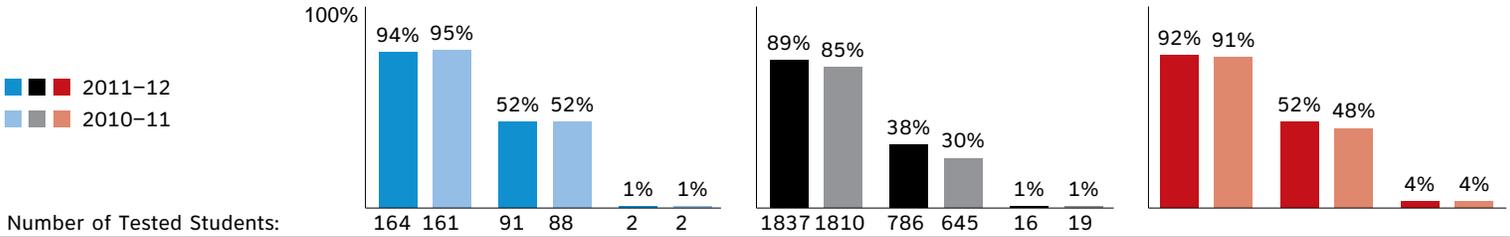
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 *Range: 642-790 665-790 698-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	94%	52%	1%	169	95%	52%	1%
Female	86	97%	55%	2%	81	95%	65%	1%
Male	88	92%	50%	0%	88	95%	40%	1%
American Indian or Alaska Native					2	-	-	-
Black or African American	135	97%	56%	1%	132	98%	55%	2%
Hispanic or Latino	37	-	-	-	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	39	85%	38%	0%	37	84%	43%	0%
General-Education Students	161	96%	55%	1%	149	97%	56%	1%
Students with Disabilities	13	77%	23%	0%	20	85%	25%	0%
English Proficient	143	99%	57%	1%	133	100%	62%	2%
Limited English Proficient	31	71%	29%	0%	36	78%	17%	0%
Economically Disadvantaged	165	94%	51%	1%	150	95%	52%	1%
Not Disadvantaged	9	100%	78%	11%	19	95%	53%	0%
Migrant								
Not Migrant	174	94%	52%	1%	169	95%	52%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

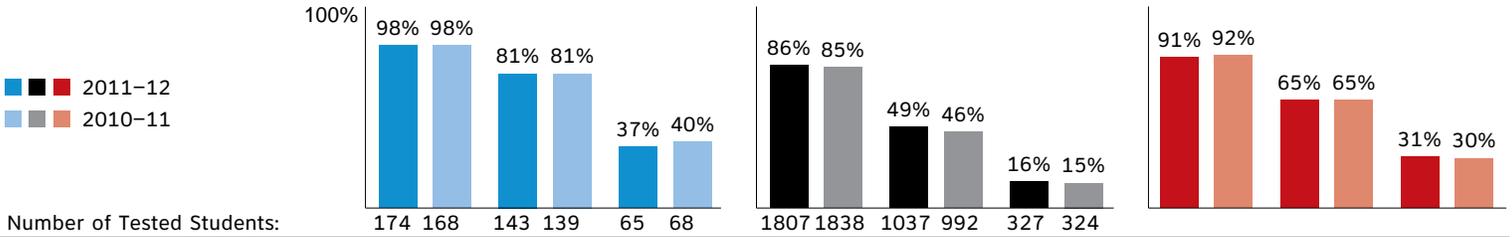
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639–800 670–800 694–800
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	177	98%	81%	37%	172	98%	81%	40%
Female	88	97%	73%	26%	82	99%	85%	46%
Male	89	100%	89%	47%	90	97%	77%	33%
American Indian or Alaska Native					2	–	–	–
Black or African American	136	99%	83%	40%	131	98%	83%	39%
Hispanic or Latino	38	–	–	–	39	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	41	95%	73%	27%	41	95%	73%	41%
General-Education Students	164	99%	82%	38%	154	98%	84%	44%
Students with Disabilities	13	92%	69%	15%	18	94%	56%	6%
English Proficient	143	99%	84%	41%	132	100%	89%	48%
Limited English Proficient	34	97%	68%	18%	40	90%	53%	10%
Economically Disadvantaged	167	98%	81%	35%	153	98%	81%	39%
Not Disadvantaged	10	100%	80%	60%	19	95%	79%	47%
Migrant								
Not Migrant	177	98%	81%	37%	172	98%	81%	40%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

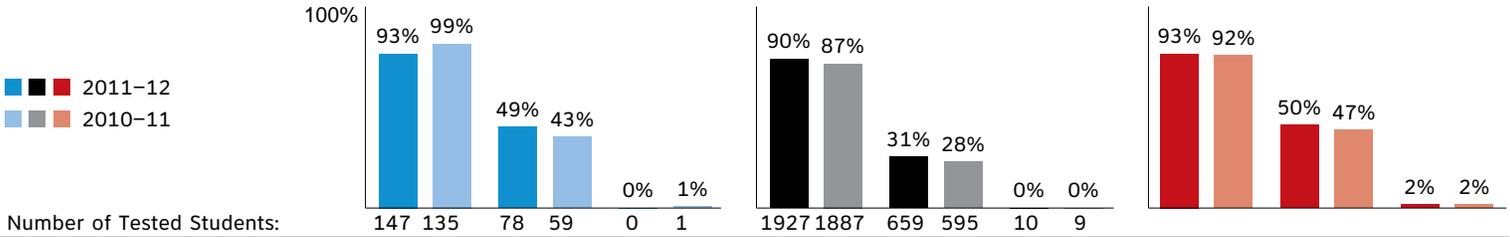
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 657 *Range: 628–790 658–790 699–790
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	158	93%	49%	0%	136	99%	43%	1%
Female	80	96%	58%	0%	70	99%	49%	1%
Male	78	90%	41%	0%	66	100%	38%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	119	98%	53%	0%	109	100%	42%	0%
Hispanic or Latino	37	–	–	–	26	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	39	77%	38%	0%	27	96%	48%	4%
General-Education Students	138	96%	55%	0%	129	99%	45%	1%
Students with Disabilities	20	75%	10%	0%	7	100%	14%	0%
English Proficient	128	99%	59%	0%	104	100%	53%	1%
Limited English Proficient	30	67%	10%	0%	32	97%	13%	0%
Economically Disadvantaged	141	92%	47%	0%	118	99%	43%	1%
Not Disadvantaged	17	100%	71%	0%	18	100%	44%	0%
Migrant								
Not Migrant	158	93%	49%	0%	136	99%	43%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

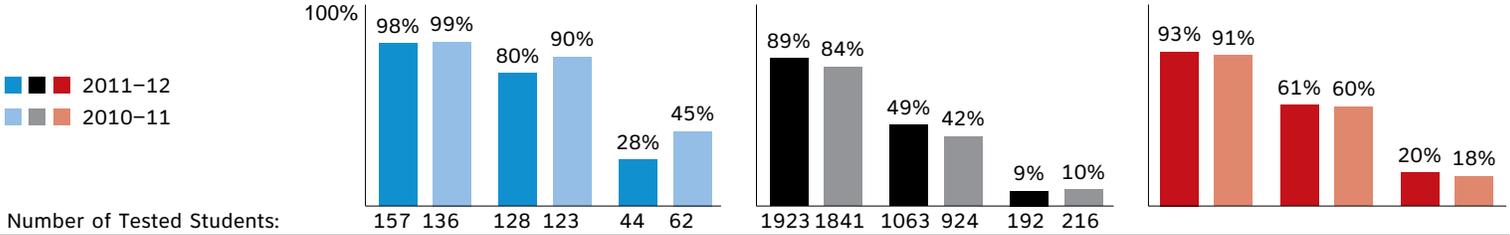
School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 *Range: 639-775 674-775 704-775
2011 Mean Score: 702



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	98%	80%	28%	137	99%	90%	45%
Female	81	99%	80%	31%	70	100%	94%	50%
Male	79	97%	80%	24%	67	99%	85%	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	120	100%	82%	28%	110	99%	89%	43%
Hispanic or Latino	38	-	-	-	26	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	40	93%	75%	25%	27	100%	93%	56%
General-Education Students	140	99%	84%	31%	130	100%	92%	48%
Students with Disabilities	20	90%	55%	5%	7	86%	43%	0%
English Proficient	128	100%	86%	34%	104	99%	90%	56%
Limited English Proficient	32	91%	56%	3%	33	100%	88%	12%
Economically Disadvantaged	143	98%	78%	26%	118	99%	91%	50%
Not Disadvantaged	17	100%	94%	41%	19	100%	84%	16%
Migrant								
Not Migrant	160	98%	80%	28%	137	99%	90%	45%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

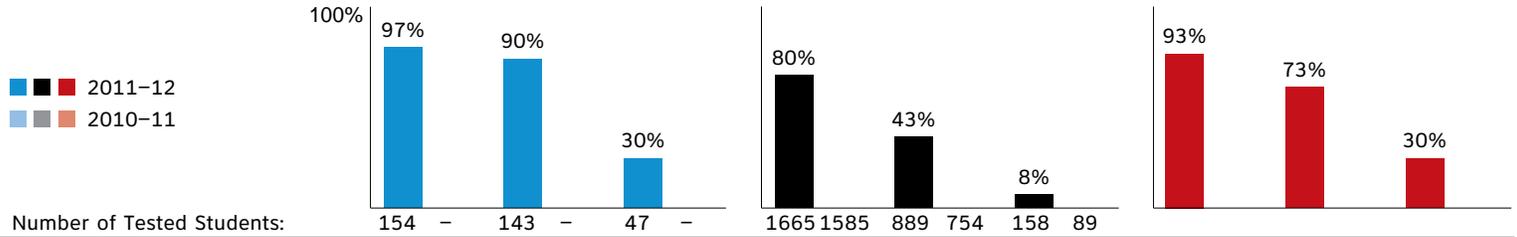
2 Student Performance

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	97%	90%	30%	126	99%	94%	33%
Female	81	100%	96%	40%	65	100%	97%	32%
Male	78	94%	83%	19%	61	98%	92%	33%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	120	98%	93%	30%	99	99%	95%	27%
Hispanic or Latino	37	-	-	-	26	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	39	92%	79%	28%	27	100%	93%	52%
General-Education Students	140	100%	94%	33%	119	100%	96%	34%
Students with Disabilities	19	74%	58%	5%	7	86%	71%	14%
English Proficient	127	98%	94%	35%	93	99%	94%	37%
Limited English Proficient	32	91%	72%	6%	33	100%	97%	21%
Economically Disadvantaged	142	96%	89%	30%	108	100%	95%	33%
Not Disadvantaged	17	100%	94%	29%	18	94%	89%	28%
Migrant								
Not Migrant	159	97%	90%	30%	126	99%	94%	33%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				3	-	-	-

2 Student Performance

School **PS 189 LINCOLN TERRACE**
School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	29	100%	100%	31%	29	100%	100%	31%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	100%	24%	48	—	—	—	1	—	—	—
	2010-11	50	100%	100%	76%	50	100%	100%	76%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Geometry	2011-12	3	—	—	—	3	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	30	100%	100%	73%	30	100%	100%	73%	0			
	2010-11	21	100%	100%	81%	21	100%	100%	81%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	25	100%	100%	88%	25	100%	100%	88%	0			
	2010-11	26	100%	100%	100%	26	100%	100%	100%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 189 LINCOLN TERRACE**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	49	16%	24%	45%	14%	48	-	-	-	-	1	-	-	-	-
	2010-11	38	3%	18%	47%	32%	37	-	-	-	-	1	-	-	-	-
	2009-10	43	2%	30%	53%	14%	41	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	49	49%	20%	14%	16%	48	-	-	-	-	1	-	-	-	-
	2010-11	38	37%	39%	18%	5%	37	-	-	-	-	1	-	-	-	-
	2009-10	43	47%	26%	16%	12%	41	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	78	10%	6%	45%	38%	72	11%	7%	43%	39%	6	0%	0%	67%	33%
	2010-11	94	4%	11%	48%	37%	86	5%	9%	47%	40%	8	0%	25%	63%	13%
	2009-10	124	6%	15%	42%	37%	105	8%	15%	36%	41%	19	0%	11%	74%	16%
Reading and Writing (Grades 2-4)	2011-12	78	12%	23%	51%	14%	72	13%	22%	51%	14%	6	0%	33%	50%	17%
	2010-11	94	17%	26%	45%	13%	86	15%	24%	47%	14%	8	38%	38%	25%	0%
	2009-10	124	24%	34%	29%	13%	105	21%	33%	30%	15%	19	42%	37%	21%	0%
Listening and Speaking (Grades 5-6)	2011-12	90	7%	20%	48%	26%	76	8%	20%	45%	28%	14	0%	21%	64%	14%
	2010-11	83	5%	19%	58%	18%	70	6%	23%	53%	19%	13	0%	0%	85%	15%
	2009-10	92	16%	21%	43%	20%	78	19%	23%	37%	21%	14	0%	7%	79%	14%
Reading and Writing (Grades 5-6)	2011-12	90	12%	22%	36%	30%	76	12%	18%	37%	33%	14	14%	43%	29%	14%
	2010-11	83	14%	23%	34%	29%	70	17%	17%	37%	29%	13	0%	54%	15%	31%
	2009-10	92	15%	21%	32%	33%	78	15%	17%	33%	35%	14	14%	43%	21%	21%
Listening and Speaking (Grades 7-8)	2011-12	66	2%	15%	35%	48%	53	2%	17%	30%	51%	13	0%	8%	54%	38%
	2010-11	75	5%	17%	55%	23%	64	6%	19%	52%	23%	11	0%	9%	73%	18%
	2009-10	67	1%	25%	36%	37%	65	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	66	14%	30%	38%	18%	53	11%	26%	40%	23%	13	23%	46%	31%	0%
	2010-11	75	9%	36%	27%	28%	64	9%	34%	25%	31%	11	9%	45%	36%	9%
	2009-10	67	15%	46%	21%	18%	65	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 189 LINCOLN TERRACE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	1	1%	1	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	1	1%	1	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	