



The New York State Report Card 2011–12

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **SUSAN HOBSON-RANSOM**
Telephone **(718) 773-3343**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#17**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	96	138	104
Ungraded Elementary	4	3	1
Grade 7	114	96	136
Grade 8	120	129	88
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	10	13
Total K-12	339	376	342

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	32	30
Grade 8			
English	34	32	30
Mathematics	30	32	30
Science	23	32	30
Social Studies	21	32	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	304	90%	347	92%	235	69%
Reduced Price Lunch	16	5%	9	2%	21	6%
Limited English Proficient	18	5%	20	5%	18	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	0	0%
Black or African American	316	93%	349	93%	309	90%
Hispanic or Latino	21	6%	24	6%	28	8%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	1	0%	1	0%
White	2	1%	1	0%	4	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		89%		87%
Student Suspensions	74	21%	62	18%	81	22%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	28	29	30
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	3%	0%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	50%	55%	57%
Total Number of Core Classes	29	66	22
Percent Not Taught by Highly Qualified Teachers in This School*	17%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	40	73	29
Percent Taught by Teachers Without Appropriate Certification	18%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	0%	0%
Turnover Rate of All Teachers	30%	11%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

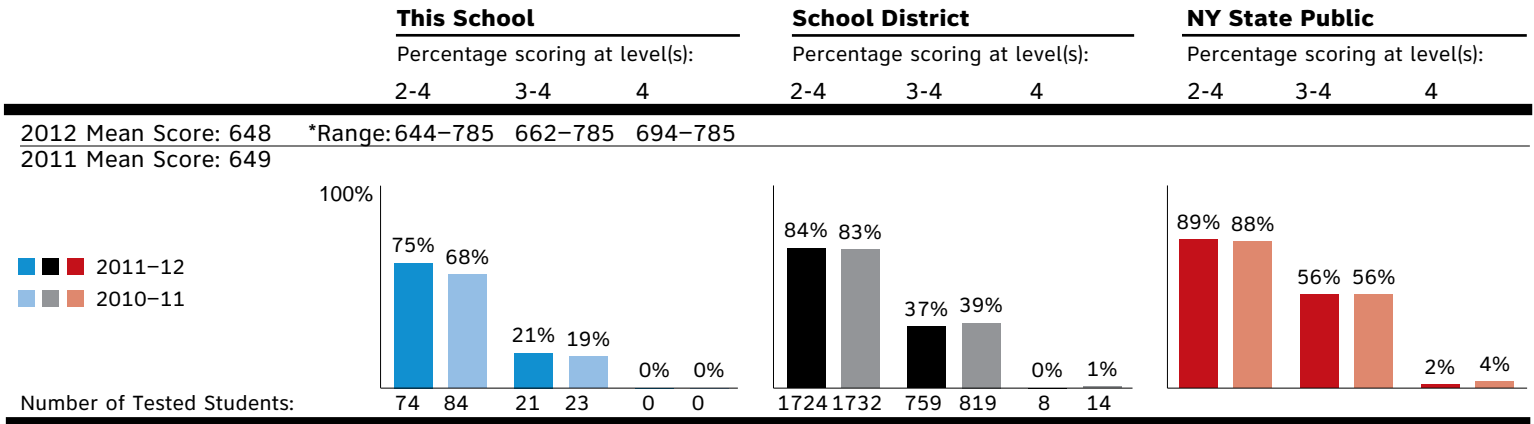
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	75%	21%	0%	123	68%	19%	0%
Female	44	86%	23%	0%	59	83%	25%	0%
Male	55	65%	20%	0%	64	55%	13%	0%
American Indian or Alaska Native								
Black or African American	93	73%	20%	0%	110	67%	17%	0%
Hispanic or Latino	5	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	6	100%	33%	0%	13	77%	31%	0%
General-Education Students	78	79%	27%	0%	99	77%	21%	0%
Students with Disabilities	21	57%	0%	0%	24	33%	8%	0%
English Proficient	94	76%	22%	0%	113	70%	20%	0%
Limited English Proficient	5	60%	0%	0%	10	50%	0%	0%
Economically Disadvantaged	83	72%	24%	0%	119	–	–	–
Not Disadvantaged	16	88%	6%	0%	4	–	–	–
Migrant								
Not Migrant	99	75%	21%	0%	123	68%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

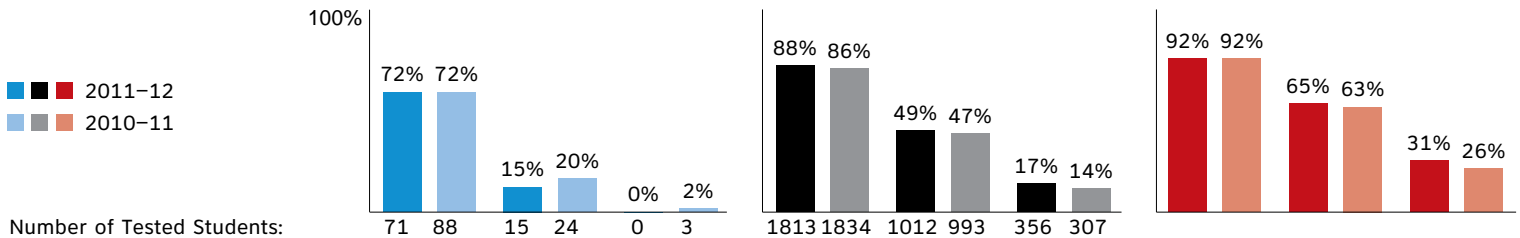
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 644 *Range: 640–780 674–780 700–780
2011 Mean Score: 652



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	99	72%	15%	0%	122	72%	20%	2%
Female	44	77%	11%	0%	59	80%	24%	3%
Male	55	67%	18%	0%	63	65%	16%	2%
American Indian or Alaska Native								
Black or African American	93	70%	16%	0%	109	69%	17%	3%
Hispanic or Latino	5	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	6	100%	0%	0%	13	100%	38%	0%
General-Education Students	78	76%	19%	0%	98	80%	21%	3%
Students with Disabilities	21	57%	0%	0%	24	42%	13%	0%
English Proficient	94	72%	16%	0%	112	72%	21%	3%
Limited English Proficient	5	60%	0%	0%	10	70%	10%	0%
Economically Disadvantaged	83	69%	16%	0%	118	–	–	–
Not Disadvantaged	16	88%	13%	0%	4	–	–	–
Migrant								
Not Migrant	99	72%	15%	0%	122	72%	20%	2%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

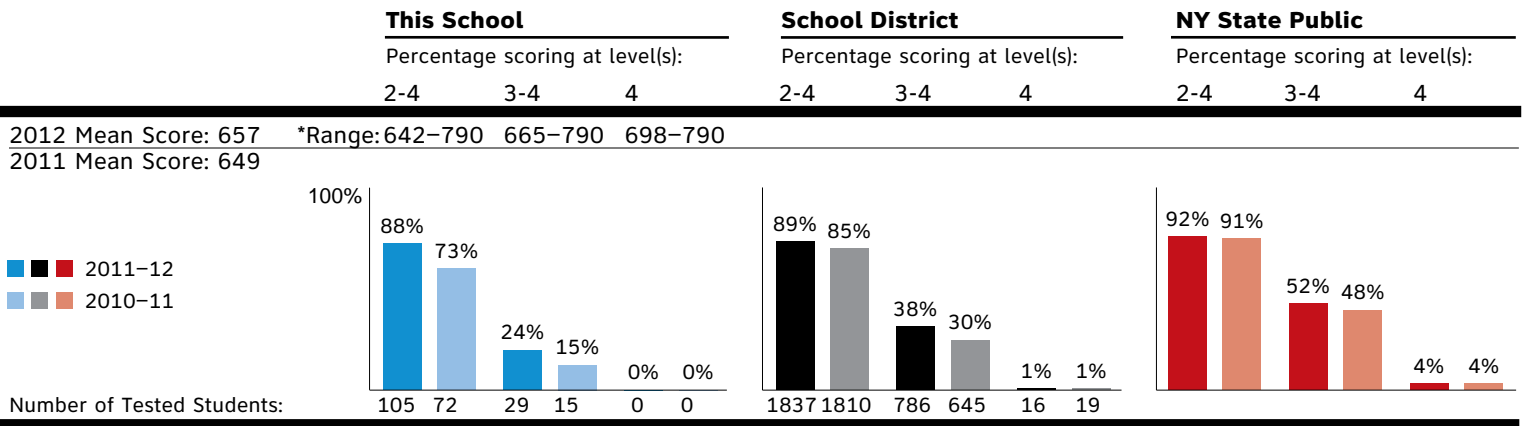
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–
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2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	119	88%	24%	0%	98	73%	15%	0%
Female	63	97%	37%	0%	50	82%	26%	0%
Male	56	79%	11%	0%	48	65%	4%	0%
American Indian or Alaska Native								
Black or African American	106	87%	24%	0%	94	–	–	–
Hispanic or Latino	12	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	13	100%	31%	0%	98	73%	15%	0%
General-Education Students	98	94%	29%	0%	86	77%	16%	0%
Students with Disabilities	21	62%	5%	0%	12	50%	8%	0%
English Proficient	114	89%	25%	0%	93	74%	16%	0%
Limited English Proficient	5	80%	20%	0%	5	60%	0%	0%
Economically Disadvantaged	89	88%	29%	0%	90	76%	16%	0%
Not Disadvantaged	30	90%	10%	0%	8	50%	13%	0%
Migrant								
Not Migrant	119	88%	24%	0%	98	73%	15%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	4	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

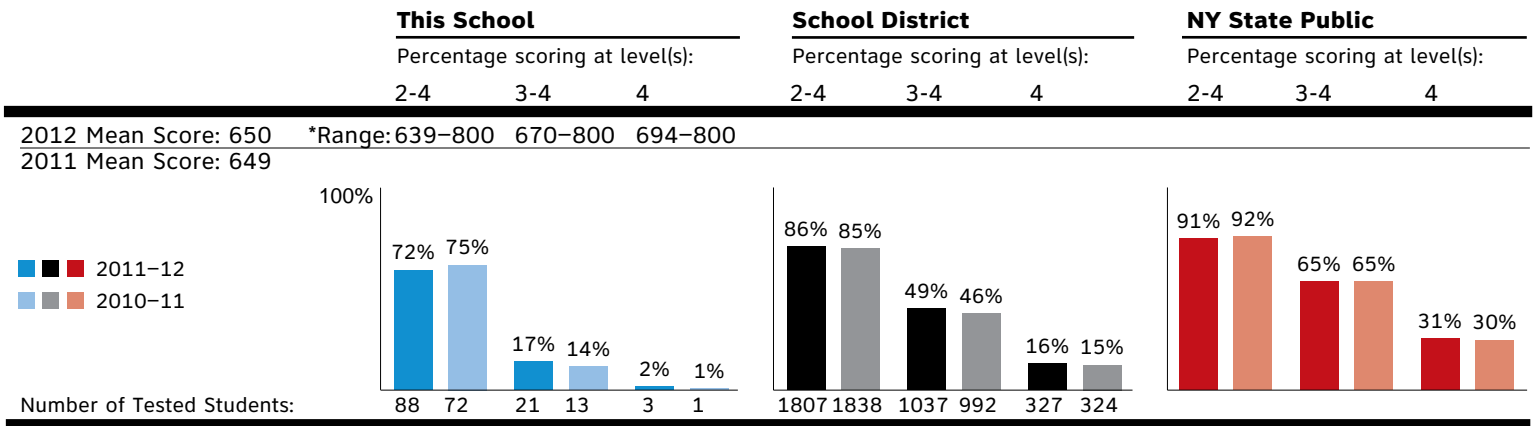
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	122	72%	17%	2%	96	75%	14%	1%
Female	64	78%	22%	3%	48	83%	17%	0%
Male	58	66%	12%	2%	48	67%	10%	2%
American Indian or Alaska Native								
Black or African American	107	70%	16%	3%	92	–	–	–
Hispanic or Latino	13	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	15	87%	27%	0%	96	75%	14%	1%
General-Education Students	101	78%	19%	3%	84	79%	13%	1%
Students with Disabilities	21	43%	10%	0%	12	50%	17%	0%
English Proficient	115	74%	17%	3%	92	–	–	–
Limited English Proficient	7	43%	14%	0%	4	–	–	–
Economically Disadvantaged	90	74%	21%	3%	88	76%	15%	1%
Not Disadvantaged	32	66%	6%	0%	8	63%	0%	0%
Migrant								
Not Migrant	122	72%	17%	2%	96	75%	14%	1%

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Other Assessments

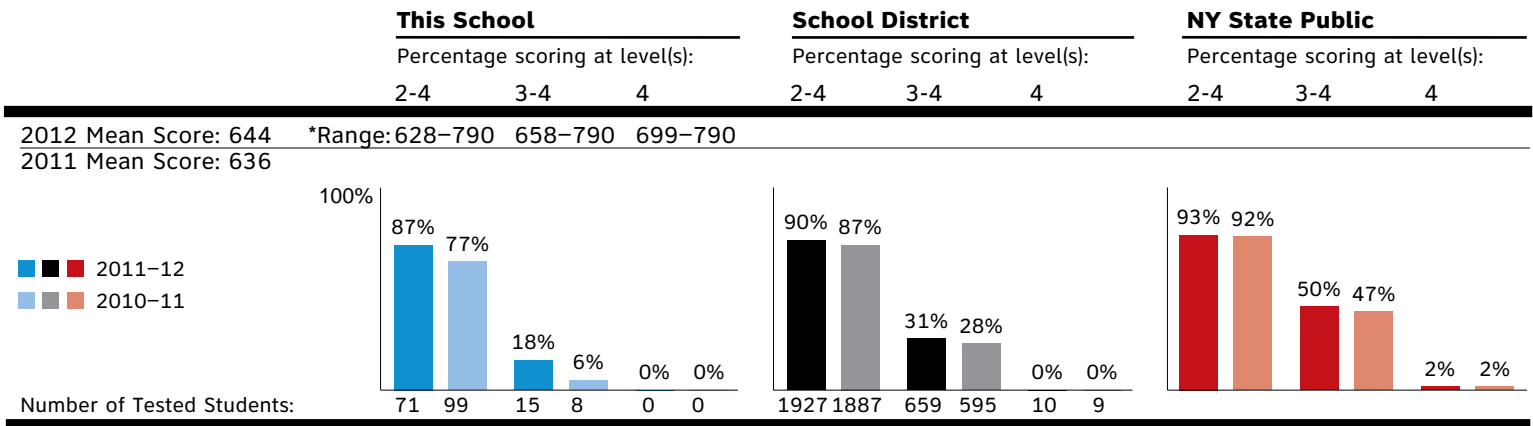
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	1	0	0

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	82	87%	18%	0%	128	77%	6%	0%
Female	40	88%	18%	0%	58	83%	10%	0%
Male	42	86%	19%	0%	70	73%	3%	0%
American Indian or Alaska Native								
Black or African American	80	–	–	–	126	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	82	87%	18%	0%	128	77%	6%	0%
General-Education Students	72	92%	19%	0%	108	81%	6%	0%
Students with Disabilities	10	50%	10%	0%	20	60%	5%	0%
English Proficient	82	87%	18%	0%	125	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	63	87%	17%	0%	123	77%	7%	0%
Not Disadvantaged	19	84%	21%	0%	5	80%	0%	0%
Migrant								
Not Migrant	82	87%	18%	0%	128	77%	6%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

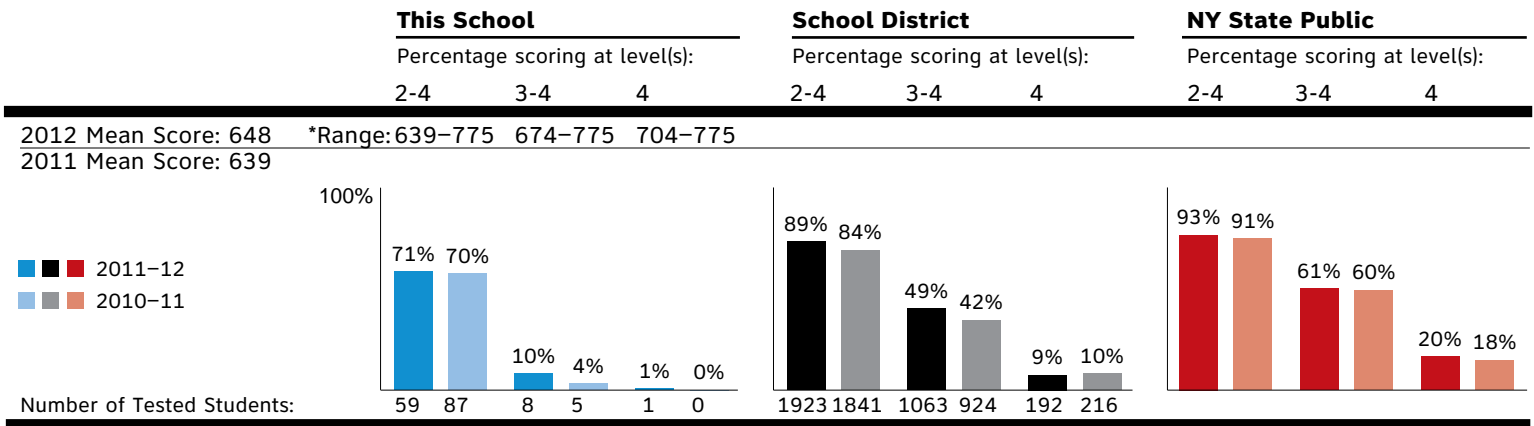
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	83	71%	10%	1%	125	70%	4%	0%
Female	41	71%	7%	0%	58	74%	7%	0%
Male	42	71%	12%	2%	67	66%	1%	0%
American Indian or Alaska Native								
Black or African American	81	–	–	–	123	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	83	71%	10%	1%	125	70%	4%	0%
General-Education Students	73	74%	10%	1%	105	76%	5%	0%
Students with Disabilities	10	50%	10%	0%	20	35%	0%	0%
English Proficient	83	71%	10%	1%	122	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	64	70%	13%	2%	121	–	–	–
Not Disadvantaged	19	74%	0%	0%	4	–	–	–
Migrant								
Not Migrant	83	71%	10%	1%	125	70%	4%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	–	–	–

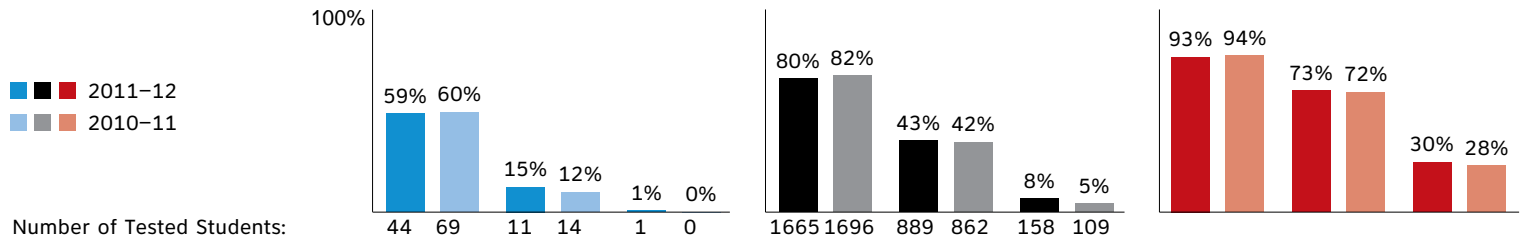
2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	59%	15%	1%	115	60%	12%	0%
Female	34	59%	15%	0%	54	72%	19%	0%
Male	40	60%	15%	3%	61	49%	7%	0%
American Indian or Alaska Native								
Black or African American	72	–	–	–	113	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	74	59%	15%	1%	115	60%	12%	0%
General-Education Students	66	64%	17%	2%	99	63%	12%	0%
Students with Disabilities	8	25%	0%	0%	16	44%	13%	0%
English Proficient	74	59%	15%	1%	112	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	58	62%	16%	2%	112	–	–	–
Not Disadvantaged	16	50%	13%	0%	3	–	–	–
Migrant								
Not Migrant	74	59%	15%	1%	115	60%	12%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	3	–	–	–
Regents Science	0				0			

2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	6	17%	0%	17%	67%	4	–	–	–	–	2	–	–	–	–
	2010–11	11	0%	9%	64%	27%	7	–	–	–	–	4	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	6	17%	0%	50%	33%	4	–	–	–	–	2	–	–	–	–
	2010–11	11	9%	27%	18%	45%	7	–	–	–	–	4	–	–	–	–
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	7	0%	29%	0%	71%	5	–	–	–	–	2	–	–	–	–
	2010–11	9	0%	0%	33%	67%	7	–	–	–	–	2	–	–	–	–
	2009–10	17	0%	0%	53%	47%	14	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	7	29%	29%	29%	14%	5	–	–	–	–	2	–	–	–	–
	2010–11	9	11%	33%	11%	44%	7	–	–	–	–	2	–	–	–	–
	2009–10	17	6%	59%	18%	18%	14	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **MIDDLE SCHOOL FOR THE ARTS**
School ID **33-17-00-01-0587**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	