



The New York State Report Card 2011–12

School **MEDGAR EVERS COLLEGE
PREPERATORY SCHOOL**
School ID **33-17-00-01-1590**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
Principal **MICHAEL WILTSHIRE**
Telephone **(718) 703-5400**
Grades **6-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #17**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	80	76	88
Ungraded Elementary	0	0	0
Grade 7	75	79	71
Grade 8	64	76	79
Grade 9	210	250	238
Grade 10	181	209	242
Grade 11	171	182	214
Grade 12	159	161	169
Ungraded Secondary	0	0	0
Total K-12	940	1033	1101

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	25	26
Mathematics	21	24	25
Science	21	23	30
Social Studies	20		24
Grade 10			
English	30	33	35
Mathematics			
Science			
Social Studies		28	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	702	75%	714	69%	591	54%
Reduced Price Lunch	67	7%	100	10%	120	11%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	0	0%	2	0%
Black or African American	889	95%	997	97%	1058	96%
Hispanic or Latino	41	4%	29	3%	32	3%
Asian or Native Hawaiian/Other Pacific Islander	3	0%	5	0%	9	1%
White	3	0%	2	0%	0	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		93%
Student Suspensions	42	5%	55	6%	44	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	49	50
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	8%	12%	8%
Percent with Fewer than Three Years of Experience	2%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	59%	64%
Total Number of Core Classes	228	222	235
Percent Not Taught by Highly Qualified Teachers in This School*	6%	8%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	251	241	258
Percent Taught by Teachers Without Appropriate Certification	6%	8%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	60%	0%	0%
Turnover Rate of All Teachers	13%	14%	2%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	6	7	7
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

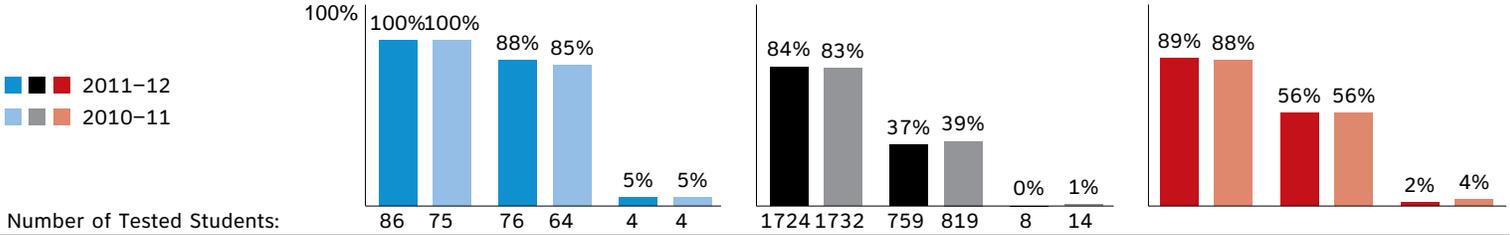
School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 644-785 662-785 694-785
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	100%	88%	5%	75	100%	85%	5%
Female	52	100%	92%	4%	47	100%	89%	6%
Male	34	100%	82%	6%	28	100%	79%	4%
American Indian or Alaska Native								
Black or African American	79	100%	90%	5%	74	-	-	-
Hispanic or Latino	5	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial	1	-	-	-				
Small Group Totals	7	100%	71%	0%	75	100%	85%	5%
General-Education Students	86	100%	88%	5%	75	100%	85%	5%
Students with Disabilities								
English Proficient	86	100%	88%	5%	75	100%	85%	5%
Limited English Proficient								
Economically Disadvantaged	58	100%	88%	2%	54	100%	85%	6%
Not Disadvantaged	28	100%	89%	11%	21	100%	86%	5%
Migrant								
Not Migrant	86	100%	88%	5%	75	100%	85%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

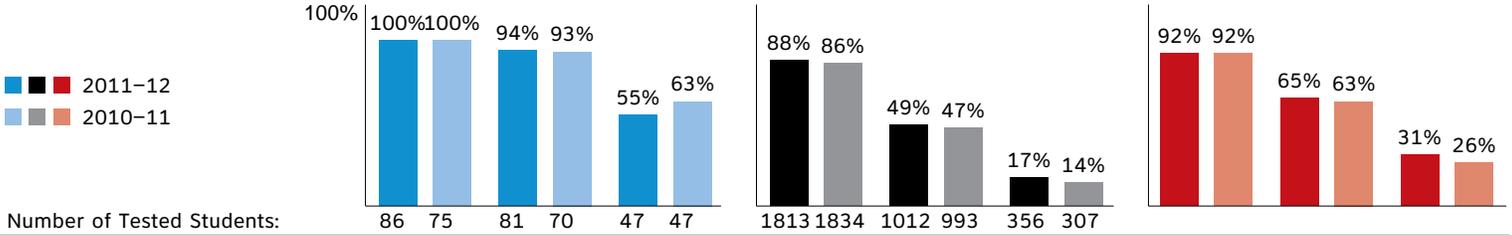
School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 705 *Range: 640-780 674-780 700-780
 2011 Mean Score: 704



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	100%	94%	55%	75	100%	93%	63%
Female	52	100%	96%	48%	47	100%	94%	62%
Male	34	100%	91%	65%	28	100%	93%	64%
American Indian or Alaska Native								
Black or African American	79	100%	95%	56%	74	-	-	-
Hispanic or Latino	5	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	43%	75	100%	93%	63%
General-Education Students	86	100%	94%	55%	75	100%	93%	63%
Students with Disabilities								
English Proficient	86	100%	94%	55%	75	100%	93%	63%
Limited English Proficient								
Economically Disadvantaged	58	100%	93%	53%	54	100%	93%	67%
Not Disadvantaged	28	100%	96%	57%	21	100%	95%	52%
Migrant								
Not Migrant	86	100%	94%	55%	75	100%	93%	63%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

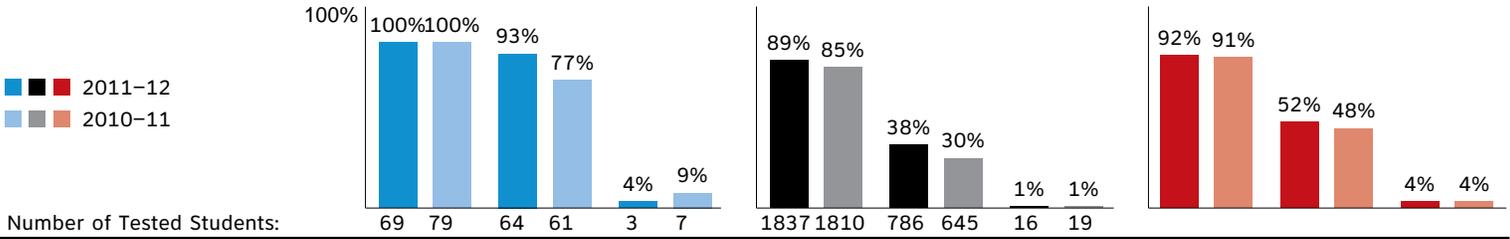
School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 642-790 665-790 698-790
 2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	100%	93%	4%	79	100%	77%	9%
Female	43	100%	93%	7%	49	100%	86%	10%
Male	26	100%	92%	0%	30	100%	63%	7%
American Indian or Alaska Native								
Black or African American	68	-	-	-	78	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	69	100%	93%	4%	79	100%	77%	9%
General-Education Students	69	100%	93%	4%	79	100%	77%	9%
Students with Disabilities								
English Proficient	69	100%	93%	4%	79	100%	77%	9%
Limited English Proficient								
Economically Disadvantaged	47	100%	91%	6%	70	100%	80%	9%
Not Disadvantaged	22	100%	95%	0%	9	100%	56%	11%
Migrant								
Not Migrant	69	100%	93%	4%	79	100%	77%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

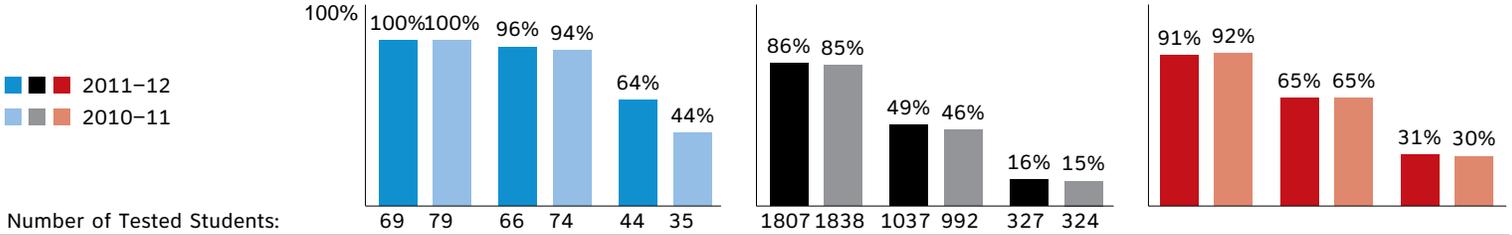
School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 699 *Range: 639–800 670–800 694–800
 2011 Mean Score: 692



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	100%	96%	64%	79	100%	94%	44%
Female	43	100%	95%	65%	49	100%	96%	49%
Male	26	100%	96%	62%	30	100%	90%	37%
American Indian or Alaska Native								
Black or African American	68	–	–	–	78	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	69	100%	96%	64%	79	100%	94%	44%
General-Education Students	69	100%	96%	64%	79	100%	94%	44%
Students with Disabilities								
English Proficient	69	100%	96%	64%	79	100%	94%	44%
Limited English Proficient								
Economically Disadvantaged	47	100%	98%	70%	70	100%	94%	46%
Not Disadvantaged	22	100%	91%	50%	9	100%	89%	33%
Migrant								
Not Migrant	69	100%	96%	64%	79	100%	94%	44%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

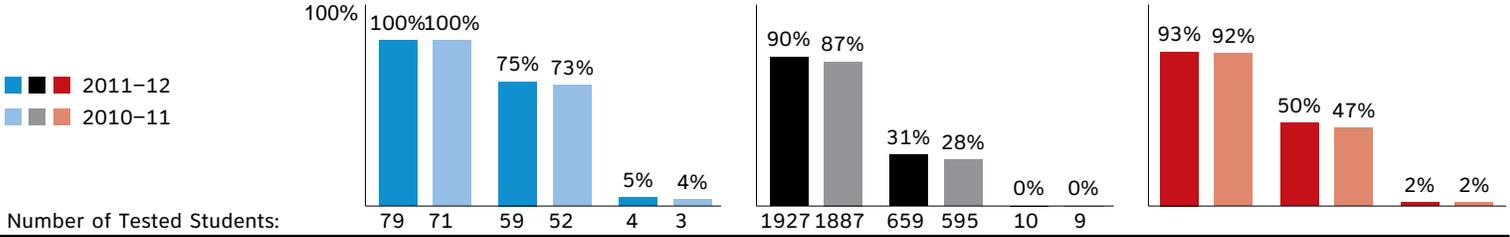
School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 628–790 658–790 699–790
 2011 Mean Score: 667



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	79	100%	75%	5%	71	100%	73%	4%
Female	49	100%	82%	6%	40	100%	80%	5%
Male	30	100%	63%	3%	31	100%	65%	3%
American Indian or Alaska Native								
Black or African American	78	–	–	–	70	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	79	100%	75%	5%	71	100%	73%	4%
General-Education Students	78	–	–	–	70	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	79	100%	75%	5%	71	100%	73%	4%
Limited English Proficient								
Economically Disadvantaged	63	100%	76%	5%	62	100%	73%	3%
Not Disadvantaged	16	100%	69%	6%	9	100%	78%	11%
Migrant								
Not Migrant	79	100%	75%	5%	71	100%	73%	4%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

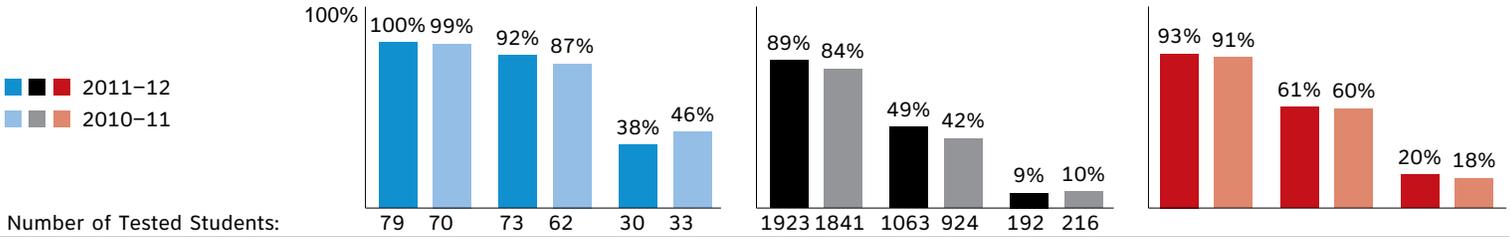
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 *Range: 639-775 674-775 704-775
 2011 Mean Score: 703



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	100%	92%	38%	71	99%	87%	46%
Female	49	100%	96%	43%	40	98%	90%	50%
Male	30	100%	87%	30%	31	100%	84%	42%
American Indian or Alaska Native								
Black or African American	78	-	-	-	70	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	79	100%	92%	38%	71	99%	87%	46%
General-Education Students	78	-	-	-	70	-	-	-
Students with Disabilities	1	-	-	-	1	-	-	-
English Proficient	79	100%	92%	38%	71	99%	87%	46%
Limited English Proficient								
Economically Disadvantaged	63	100%	92%	38%	62	98%	89%	47%
Not Disadvantaged	16	100%	94%	38%	9	100%	78%	44%
Migrant								
Not Migrant	79	100%	92%	38%	71	99%	87%	46%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

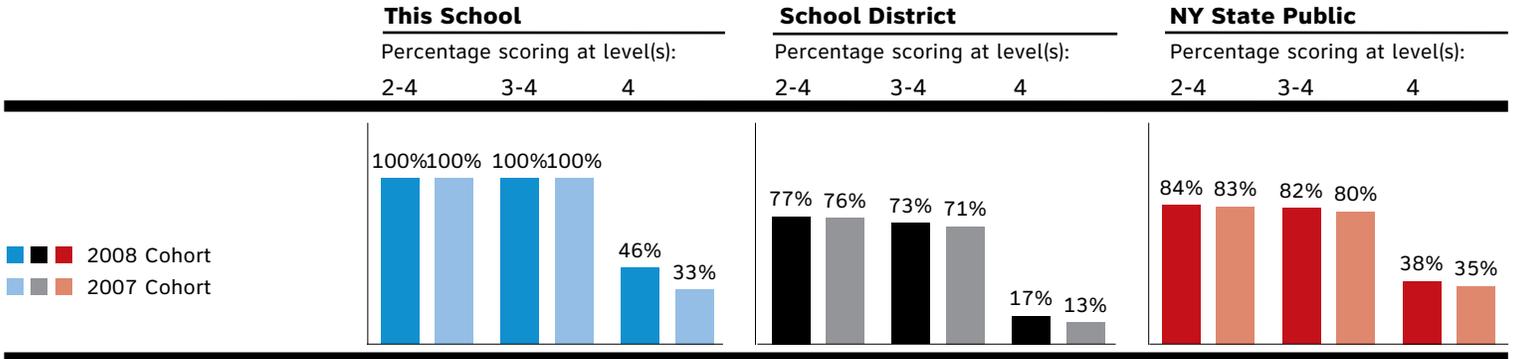
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	100%	100%	46%	160	100%	100%	33%
Female	108	100%	100%	55%	73	100%	100%	41%
Male	62	100%	100%	31%	87	100%	100%	26%
American Indian or Alaska Native								
Black or African American	164	100%	100%	46%	146	100%	100%	32%
Hispanic or Latino	5	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	6	100%	100%	33%	14	100%	100%	43%
General-Education Students	169	-	-	-	157	-	-	-
Students with Disabilities	1	-	-	-	3	-	-	-
English Proficient	170	100%	100%	46%	160	100%	100%	33%
Limited English Proficient								
Economically Disadvantaged	115	100%	100%	50%	125	100%	100%	35%
Not Disadvantaged	55	100%	100%	38%	35	100%	100%	26%
Migrant								
Not Migrant	170	100%	100%	46%	160	100%	100%	33%

NOTES

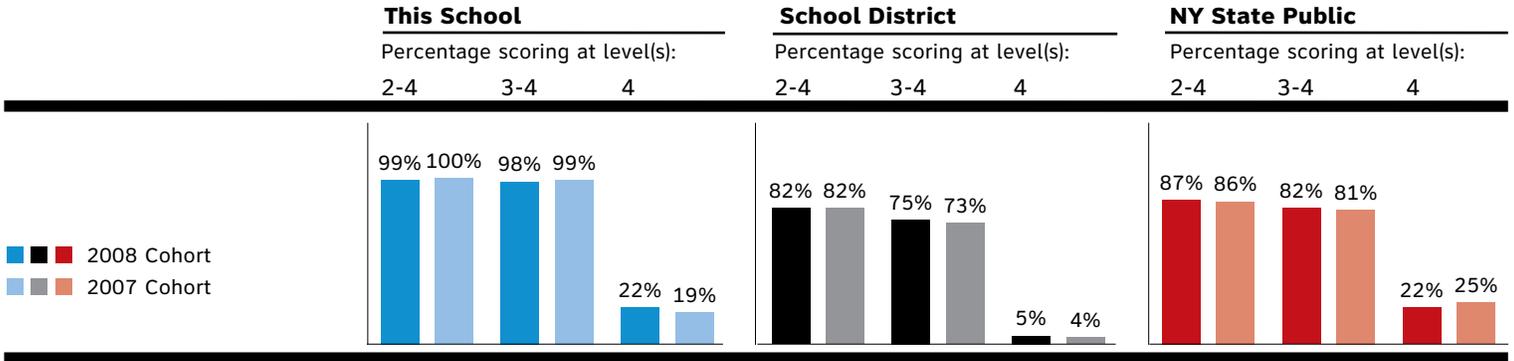
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2 Student Performance

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	99%	98%	22%	160	100%	99%	19%
Female	108	100%	100%	23%	73	100%	100%	21%
Male	62	98%	95%	19%	87	100%	99%	18%
American Indian or Alaska Native								
Black or African American	164	99%	98%	22%	146	100%	99%	18%
Hispanic or Latino	5	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	6	100%	100%	17%	14	100%	100%	29%
General-Education Students	169	-	-	-	157	-	-	-
Students with Disabilities	1	-	-	-	3	-	-	-
English Proficient	170	99%	98%	22%	160	100%	99%	19%
Limited English Proficient								
Economically Disadvantaged	115	100%	99%	24%	125	100%	99%	20%
Not Disadvantaged	55	98%	96%	16%	35	100%	100%	17%
Migrant								
Not Migrant	170	99%	98%	22%	160	100%	99%	19%

NOTES

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2 Student Performance

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	170	0%	63%	35%	169	—	—	—	1	—	—	—	—
U.S. History and Government	170	0%	40%	56%	169	—	—	—	1	—	—	—	—
Science	170	1%	70%	28%	169	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	345	97%	92%	26%	338	97%	92%	26%	7	100%	71%	0%
	2010-11	248	100%	96%	31%	245	—	—	—	3	—	—	—
	2009-10	214	100%	95%	37%	210	—	—	—	4	—	—	—
Integrated Algebra	2011-12	241	99%	93%	7%	235	99%	93%	7%	6	83%	83%	0%
	2010-11	210	97%	91%	9%	204	97%	92%	9%	6	100%	67%	0%
	2009-10	183	99%	97%	17%	178	99%	97%	17%	5	100%	80%	0%
Geometry	2011-12	306	97%	89%	8%	301	97%	89%	8%	5	80%	80%	0%
	2010-11	192	99%	95%	11%	191	—	—	—	1	—	—	—
	2009-10	149	99%	78%	5%	146	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	236	75%	50%	12%	232	—	—	—	4	—	—	—
	2010-11	105	99%	98%	18%	105	99%	98%	18%	0	—	—	—
	2009-10	18	94%	89%	61%	18	94%	89%	61%	0	—	—	—
Global History and Geography	2011-12	208	97%	91%	25%	200	97%	91%	26%	8	100%	100%	13%
	2010-11	224	92%	82%	19%	219	93%	83%	19%	5	40%	40%	20%
	2009-10	238	99%	96%	36%	236	—	—	—	2	—	—	—
U.S. History and Government	2011-12	252	98%	94%	48%	247	98%	94%	49%	5	100%	60%	0%
	2010-11	218	99%	92%	44%	217	—	—	—	1	—	—	—
	2009-10	193	99%	98%	53%	189	—	—	—	4	—	—	—
Living Environment	2011-12	220	99%	95%	36%	216	—	—	—	4	—	—	—
	2010-11	231	99%	92%	18%	226	99%	93%	18%	5	100%	60%	0%
	2009-10	178	97%	94%	25%	174	—	—	—	4	—	—	—
Physical Setting/Earth Science	2011-12	118	94%	82%	12%	111	95%	84%	13%	7	86%	57%	0%
	2010-11	63	97%	90%	10%	63	97%	90%	10%	0	—	—	—
	2009-10	109	99%	92%	15%	106	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	138	97%	87%	13%	138	97%	87%	13%	0	—	—	—
	2010-11	142	94%	65%	6%	141	—	—	—	1	—	—	—
	2009-10	109	92%	60%	4%	109	92%	60%	4%	0	—	—	—
Physical Setting/Physics	2011-12	172	88%	69%	19%	169	—	—	—	3	—	—	—
	2010-11	75	99%	95%	16%	75	99%	95%	16%	0	—	—	—
	2009-10	67	100%	96%	7%	66	—	—	—	1	—	—	—

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3 Student Outcomes

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**
 School ID **33-17-00-01-1590**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#17

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	165		164		1	
	2010-11	155		152		3	
	2009-10	155		155		0	
Receiving a Regents Diploma	2011-12	164	99%	163	99%	1	100%
	2010-11	150	97%	148	97%	2	67%
	2009-10	148	95%	148	95%	0	
Receiving a Regents Diploma with Advanced Designation	2011-12	38	23%	38	23%	0	0%
	2010-11	52	34%	52	34%	0	0%
	2009-10	49	32%	49	32%	0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	3	0%	0	0%
	2010-11	7	1%	6	1%	1	8%
	2009-10	7	1%	7	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	
Total Non-completers	2011-12	3	0%	3	0%	0	0%
	2010-11	7	1%	6	1%	1	8%
	2009-10	8	1%	8	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	89%	147	90%	0	0%
To 2-year College	12	7%	11	7%	1	100%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	2%	3	2%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	2%	3	2%	0	0%