



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **BEVERLY WILKINS**

Telephone **(718) 566-6008**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	453	462	0
Kindergarten	1349	1261	1244
Grade 1	1639	1492	1421
Grade 2	1648	1648	1421
Grade 3	1706	1670	1585
Grade 4	1795	1723	1652
Grade 5	1646	1644	1595
Grade 6	1472	1469	1454
Ungraded Elementary	63	65	62
Grade 7	1368	1486	1446
Grade 8	1494	1415	1524
Grade 9	1320	1218	1241
Grade 10	1281	1256	1278
Grade 11	847	932	914
Grade 12	618	688	822
Ungraded Secondary	47	43	28
<b>Total K-12</b>	<b>18293</b>	<b>18010</b>	<b>17687</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	24	25	26
<b>Grade 8</b>			
English	28	28	29
Mathematics	29	28	29
Science	28	26	28
Social Studies	28	28	29
<b>Grade 10</b>			
English	25	27	28
Mathematics	22	28	30
Science	27	27	29
Social Studies	25	27	29

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	12475	68%	12879	72%	12444	70%
Reduced Price Lunch	1812	10%	1490	8%	1516	9%
Limited English Proficient	981	5%	1095	6%	1017	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	60	0%	61	0%	76	0%
Black or African American	16586	91%	16301	91%	16027	91%
Hispanic or Latino	1192	7%	1175	7%	1133	6%
Asian or Native Hawaiian/Other Pacific Islander	209	1%	213	1%	180	1%
White	246	1%	260	1%	266	2%
Multiracial	0	0%	0	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1381	7%	1489	8%	1328	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1305	1266	1213
Percent with No Valid Teaching Certificate	3%	2%	1%
Percent Teaching Out of Certification	7%	8%	5%
Percent with Fewer than Three Years of Experience	12%	9%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	44%	46%
<b>Total Number of Core Classes</b>	2395	2430	2264
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2916	3024	2802
Percent Taught by Teachers Without Appropriate Certification	9%	7%	9%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	25%	26%
Turnover Rate of All Teachers	20%	17%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

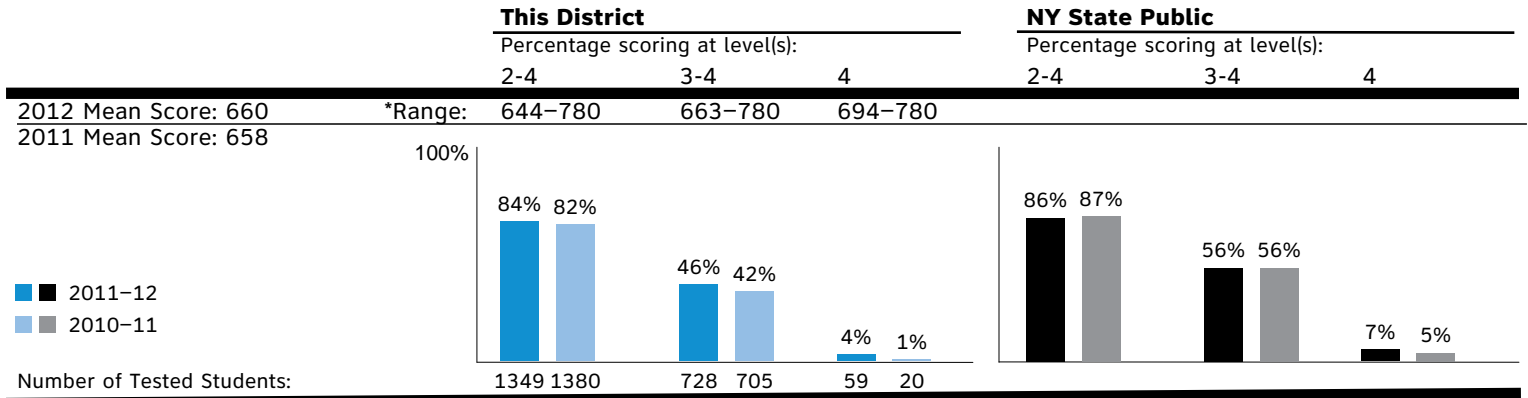
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1597</b>	<b>84%</b>	<b>46%</b>	<b>4%</b>	<b>1675</b>	<b>82%</b>	<b>42%</b>	<b>1%</b>
Female	779	89%	55%	5%	806	87%	50%	2%
Male	818	80%	37%	2%	869	78%	34%	1%
American Indian or Alaska Native	7	100%	43%	0%	8	38%	25%	0%
Black or African American	1475	85%	46%	4%	1533	83%	42%	1%
Hispanic or Latino	75	79%	47%	3%	92	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	79%	57%	7%	15	87%	60%	0%
White	26	65%	31%	0%	27	78%	37%	0%
Multiracial								
Small Group Totals								
General-Education Students	1346	90%	51%	4%	1421	88%	48%	1%
Students with Disabilities	251	53%	14%	0%	254	53%	11%	0%
English Proficient	1525	86%	47%	4%	1593	83%	43%	1%
Limited English Proficient	72	53%	15%	0%	82	63%	18%	0%
Economically Disadvantaged	1442	84%	45%	3%	1492	82%	41%	1%
Not Disadvantaged	155	89%	52%	7%	183	89%	55%	2%
Migrant								
Not Migrant	1597	84%	46%	4%	1675	82%	42%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	33	33	31	28	33	32	28	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	12	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	12	N/A	N/A	N/A

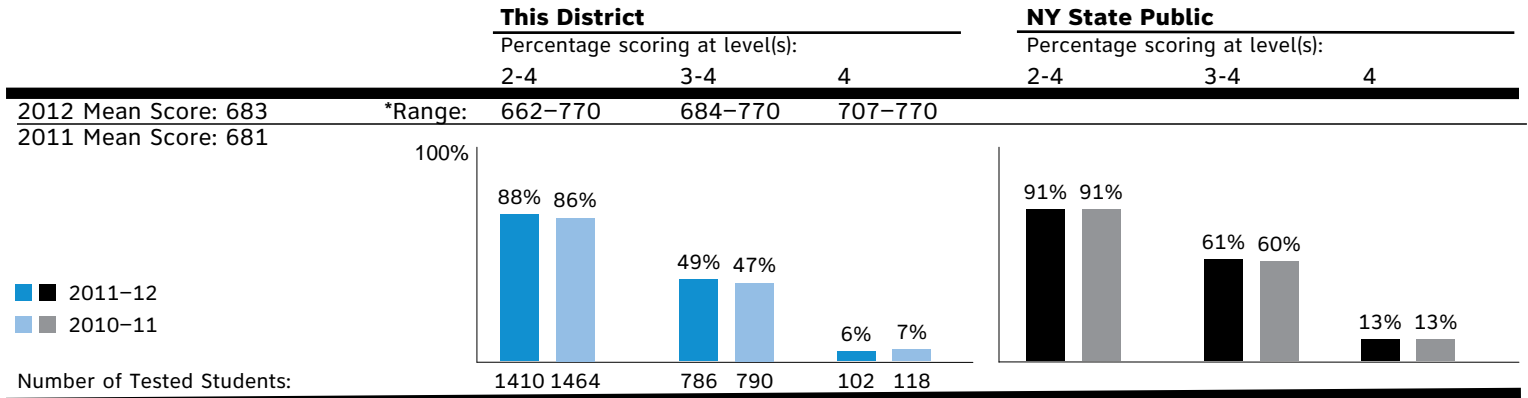
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1603</b>	<b>88%</b>	<b>49%</b>	<b>6%</b>	<b>1693</b>	<b>86%</b>	<b>47%</b>	<b>7%</b>
Female	783	90%	54%	7%	817	89%	49%	7%
Male	820	86%	44%	5%	876	84%	45%	7%
American Indian or Alaska Native	8	88%	63%	0%	9	67%	33%	0%
Black or African American	1479	88%	49%	6%	1544	87%	46%	7%
Hispanic or Latino	75	88%	47%	4%	96	84%	46%	7%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	57%	21%	15	87%	73%	27%
White	27	78%	37%	4%	29	90%	52%	3%
Multiracial								
Small Group Totals								
General-Education Students	1354	92%	55%	7%	1439	90%	52%	8%
Students with Disabilities	249	64%	18%	1%	254	65%	18%	2%
English Proficient	1525	89%	51%	7%	1596	88%	48%	7%
Limited English Proficient	78	63%	17%	0%	97	67%	18%	0%
Economically Disadvantaged	1447	87%	49%	6%	1506	86%	45%	6%
Not Disadvantaged	156	94%	54%	5%	187	93%	64%	15%
Migrant								
Not Migrant	1603	88%	49%	6%	1693	86%	47%	7%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	33	33	31	28	33	32	32	25

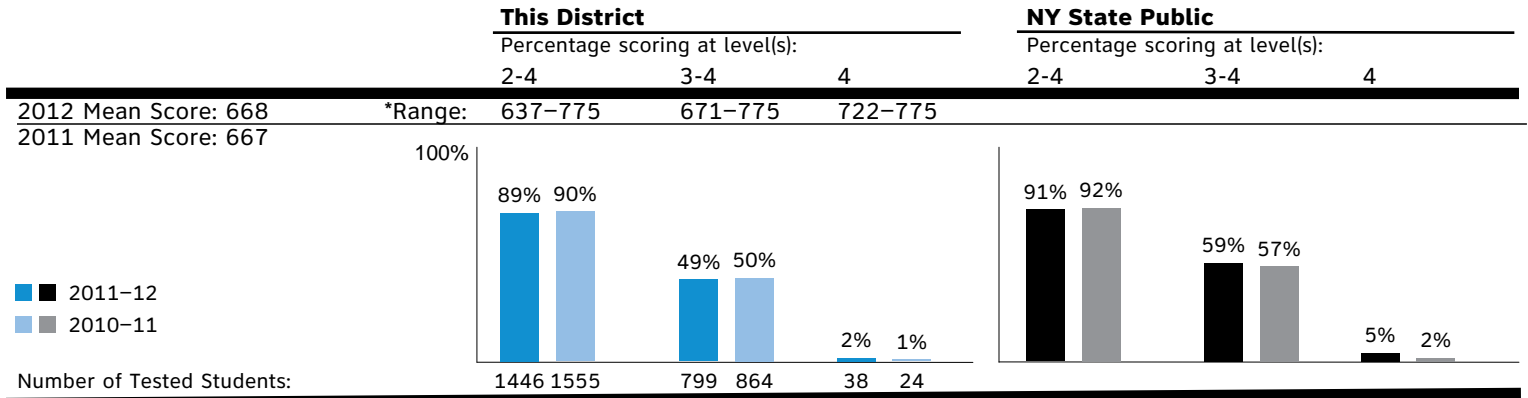


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1627</b>	<b>89%</b>	<b>49%</b>	<b>2%</b>	<b>1732</b>	<b>90%</b>	<b>50%</b>	<b>1%</b>
Female	798	92%	56%	3%	827	94%	58%	2%
Male	829	86%	42%	2%	905	86%	43%	1%
American Indian or Alaska Native	5	60%	20%	0%	4	–	–	–
Black or African American	1497	89%	49%	2%	1583	91%	50%	1%
Hispanic or Latino	87	86%	46%	0%	96	81%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	64%	9%	19	89%	68%	11%
White	27	78%	41%	0%	29	76%	24%	0%
Multiracial					1	–	–	–
Small Group Totals					5	80%	60%	0%
General-Education Students	1371	94%	56%	3%	1425	95%	57%	2%
Students with Disabilities	256	63%	14%	0%	307	67%	15%	0%
English Proficient	1558	90%	51%	2%	1657	91%	51%	1%
Limited English Proficient	69	74%	10%	0%	75	68%	21%	0%
Economically Disadvantaged	1435	88%	48%	2%	1564	89%	48%	1%
Not Disadvantaged	192	95%	58%	5%	168	96%	67%	2%
Migrant								
Not Migrant	1627	89%	49%	2%	1732	90%	50%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	31	28	25	33	28	26	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	17	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	17	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

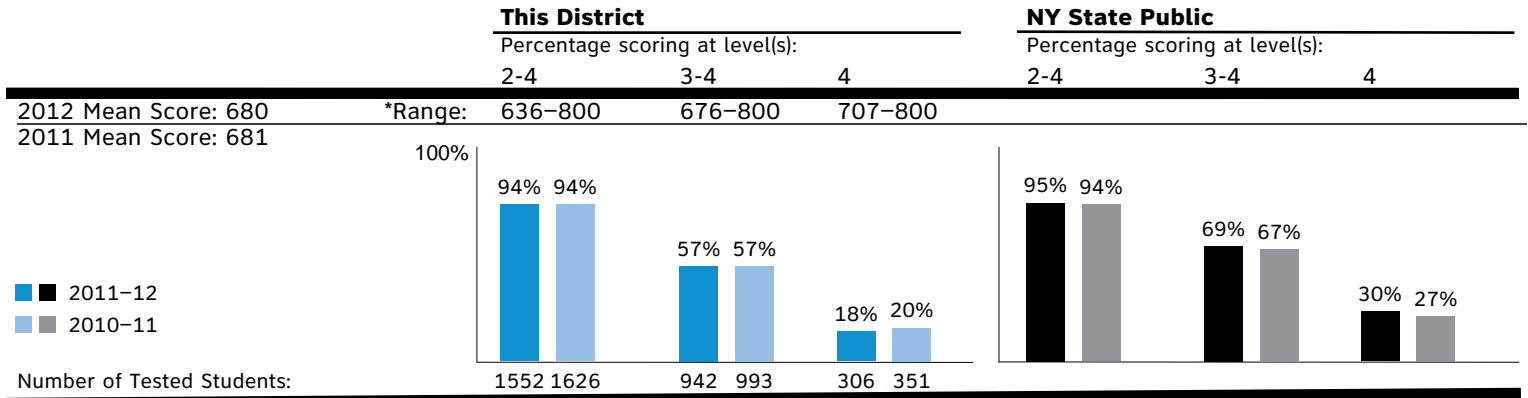


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1659</b>	<b>94%</b>	<b>57%</b>	<b>18%</b>	<b>1736</b>	<b>94%</b>	<b>57%</b>	<b>20%</b>
Female	815	96%	60%	19%	831	96%	62%	24%
Male	844	91%	54%	18%	905	91%	53%	16%
American Indian or Alaska Native	6	100%	33%	0%	4	–	–	–
Black or African American	1527	94%	57%	18%	1588	94%	58%	21%
Hispanic or Latino	87	93%	56%	17%	96	90%	42%	10%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	55%	20	95%	80%	40%
White	28	82%	61%	11%	27	85%	52%	15%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	80%	40%	20%	5	80%	40%	20%
General-Education Students	1404	96%	62%	21%	1432	97%	65%	24%
Students with Disabilities	255	80%	29%	5%	304	80%	23%	3%
English Proficient	1573	95%	59%	19%	1656	95%	58%	21%
Limited English Proficient	86	74%	19%	1%	80	75%	34%	4%
Economically Disadvantaged	1458	93%	55%	17%	1565	93%	55%	19%
Not Disadvantaged	201	96%	67%	28%	171	99%	74%	29%
Migrant								
Not Migrant	1659	94%	57%	18%	1736	94%	57%	20%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

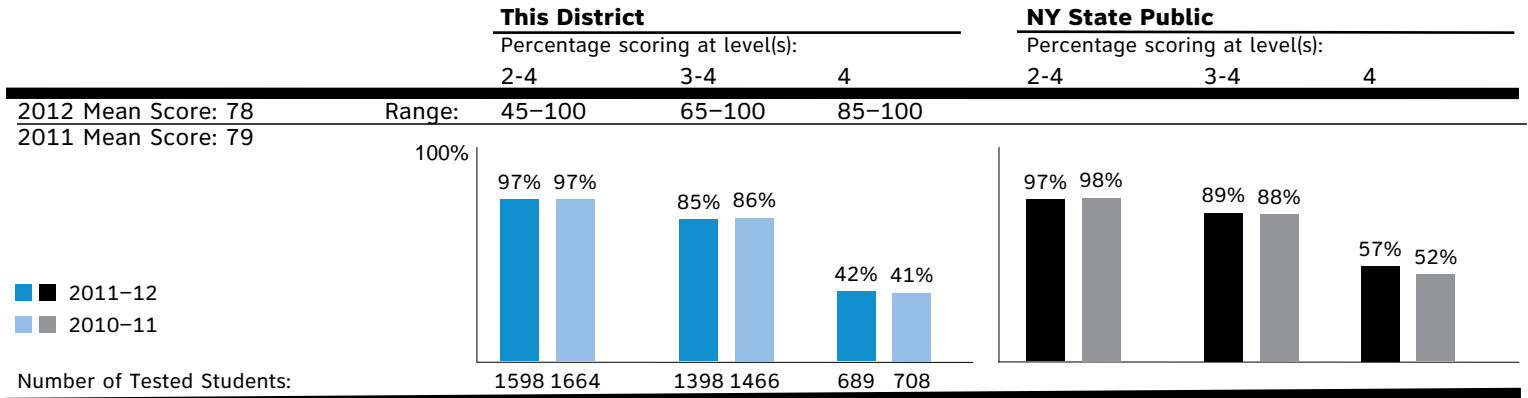
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	34	31	27	34	34	31	26

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1654</b>	<b>97%</b>	<b>85%</b>	<b>42%</b>	<b>1709</b>	<b>97%</b>	<b>86%</b>	<b>41%</b>
Female	816	98%	86%	43%	821	99%	89%	44%
Male	838	95%	83%	40%	888	96%	83%	39%
American Indian or Alaska Native	6	83%	33%	33%	3	-	-	-
Black or African American	1524	97%	85%	42%	1563	98%	86%	42%
Hispanic or Latino	84	96%	85%	39%	96	93%	78%	30%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	55%	20	-	-	-
White	29	93%	72%	21%	26	92%	73%	31%
Multiracial					1	-	-	-
Small Group Totals					24	96%	96%	67%
General-Education Students	1398	97%	88%	46%	1411	99%	90%	47%
Students with Disabilities	256	92%	65%	18%	298	92%	65%	15%
English Proficient	1569	98%	87%	44%	1632	98%	87%	43%
Limited English Proficient	85	80%	46%	7%	77	86%	62%	17%
Economically Disadvantaged	1453	97%	84%	39%	1541	97%	85%	40%
Not Disadvantaged	201	97%	89%	59%	168	100%	96%	59%
Migrant								
Not Migrant	1654	97%	85%	42%	1709	97%	86%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

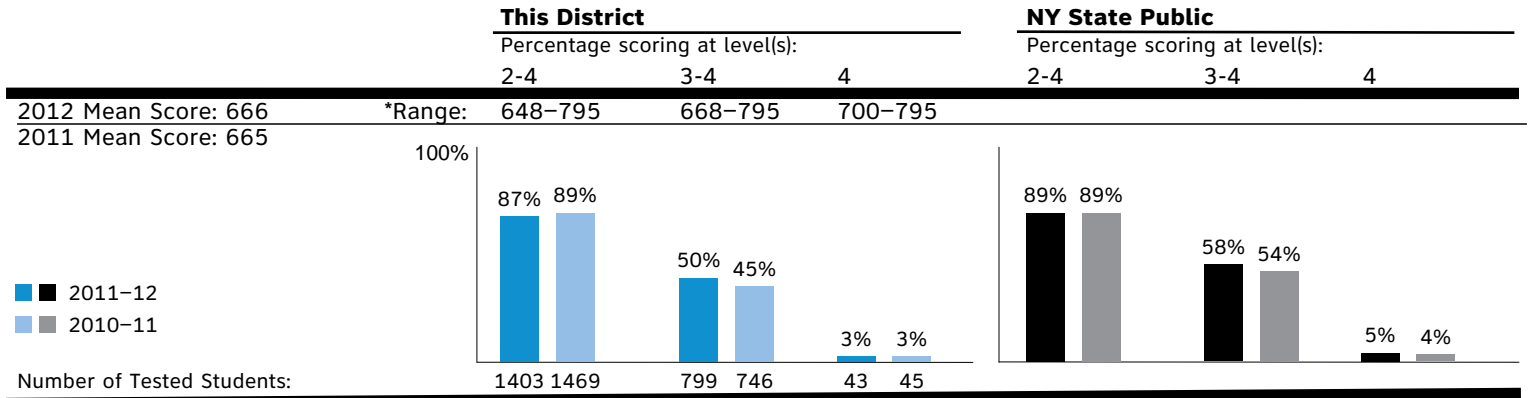
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	34	34	33	29	33	31	30	29

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1607</b>	<b>87%</b>	<b>50%</b>	<b>3%</b>	<b>1655</b>	<b>89%</b>	<b>45%</b>	<b>3%</b>
Female	798	92%	58%	4%	843	92%	53%	4%
Male	809	83%	42%	2%	812	86%	37%	2%
American Indian or Alaska Native	7	86%	57%	0%	3	–	–	–
Black or African American	1471	88%	50%	3%	1516	90%	46%	3%
Hispanic or Latino	80	83%	49%	1%	89	79%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	17	88%	71%	12%	17	–	–	–
White	32	75%	28%	0%	29	79%	14%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals					21	90%	57%	5%
General-Education Students	1328	93%	57%	3%	1399	94%	51%	3%
Students with Disabilities	279	60%	15%	0%	256	60%	11%	0%
English Proficient	1529	88%	52%	3%	1566	90%	47%	3%
Limited English Proficient	78	71%	13%	0%	89	64%	19%	0%
Economically Disadvantaged	1417	87%	48%	3%	1454	89%	44%	3%
Not Disadvantaged	190	90%	63%	4%	201	89%	55%	2%
Migrant								
Not Migrant	1607	87%	50%	3%	1655	89%	45%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	36	33	31	27	38	37	33	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	11	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	10	N/A	N/A	N/A	11	N/A	N/A	N/A

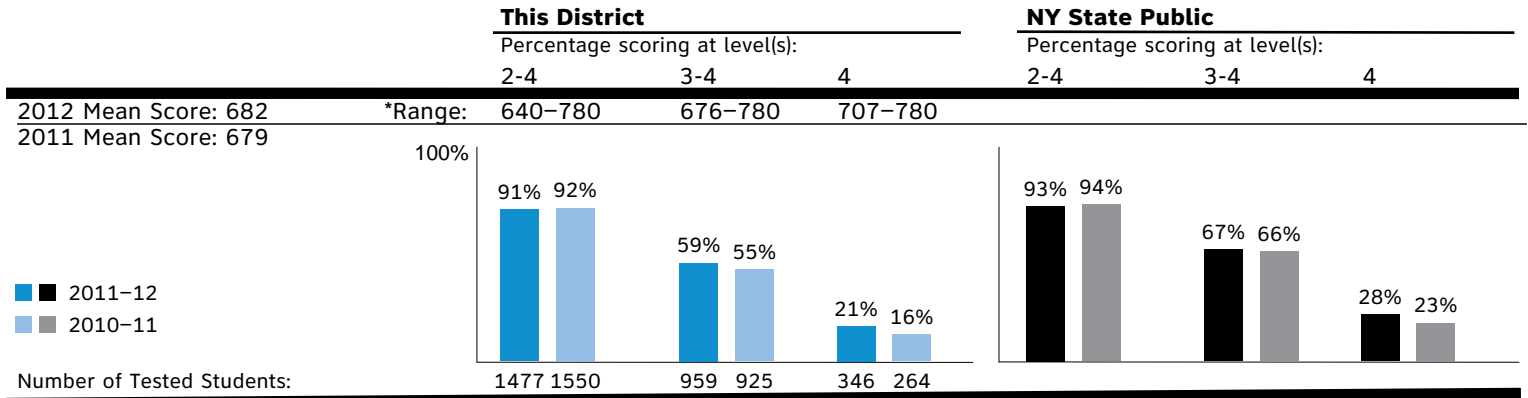
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1617</b>	<b>91%</b>	<b>59%</b>	<b>21%</b>	<b>1678</b>	<b>92%</b>	<b>55%</b>	<b>16%</b>
Female	806	94%	65%	23%	853	94%	60%	17%
Male	811	89%	54%	20%	825	90%	51%	14%
American Indian or Alaska Native	7	86%	57%	14%	3	-	-	-
Black or African American	1480	92%	60%	22%	1535	93%	56%	16%
Hispanic or Latino	80	88%	51%	18%	92	87%	50%	15%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	71%	35%	17	-	-	-
White	33	88%	55%	18%	30	93%	33%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals					21	95%	76%	33%
General-Education Students	1336	95%	65%	25%	1418	96%	61%	18%
Students with Disabilities	281	72%	31%	4%	260	72%	22%	3%
English Proficient	1529	92%	61%	22%	1572	93%	57%	17%
Limited English Proficient	88	78%	23%	3%	106	78%	22%	3%
Economically Disadvantaged	1428	91%	58%	21%	1473	92%	54%	15%
Not Disadvantaged	189	95%	68%	24%	205	94%	62%	20%
Migrant								
Not Migrant	1617	91%	59%	21%	1678	92%	55%	16%

#### NOTES

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### Other Assessments

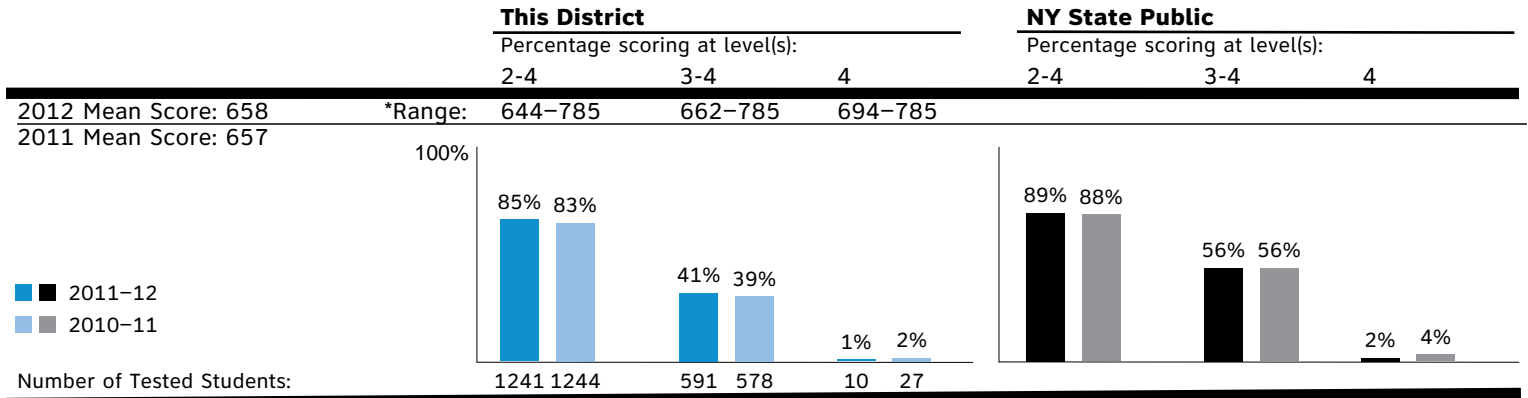
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	36	33	29	38	33	33	24

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1453</b>	<b>85%</b>	<b>41%</b>	<b>1%</b>	<b>1493</b>	<b>83%</b>	<b>39%</b>	<b>2%</b>
Female	692	92%	48%	1%	741	89%	46%	3%
Male	761	79%	34%	1%	752	78%	32%	1%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	1329	86%	41%	1%	1375	84%	39%	2%
Hispanic or Latino	82	76%	41%	1%	89	83%	31%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	78%	33%	11%
White	28	82%	32%	0%	15	60%	27%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	14	93%	64%	0%	5	100%	80%	0%
General-Education Students	1192	92%	48%	1%	1239	90%	45%	2%
Students with Disabilities	261	57%	8%	0%	254	52%	8%	0%
English Proficient	1384	87%	42%	1%	1435	85%	40%	2%
Limited English Proficient	69	51%	4%	0%	58	45%	5%	0%
Economically Disadvantaged	1237	85%	38%	1%	1252	82%	35%	1%
Not Disadvantaged	216	90%	58%	1%	241	89%	56%	5%
Migrant								
Not Migrant	1453	85%	41%	1%	1493	83%	39%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	43	42	40	37	42	39	37	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	13	N/A	N/A	N/A	11	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	13	N/A	N/A	N/A	12	N/A	N/A	N/A

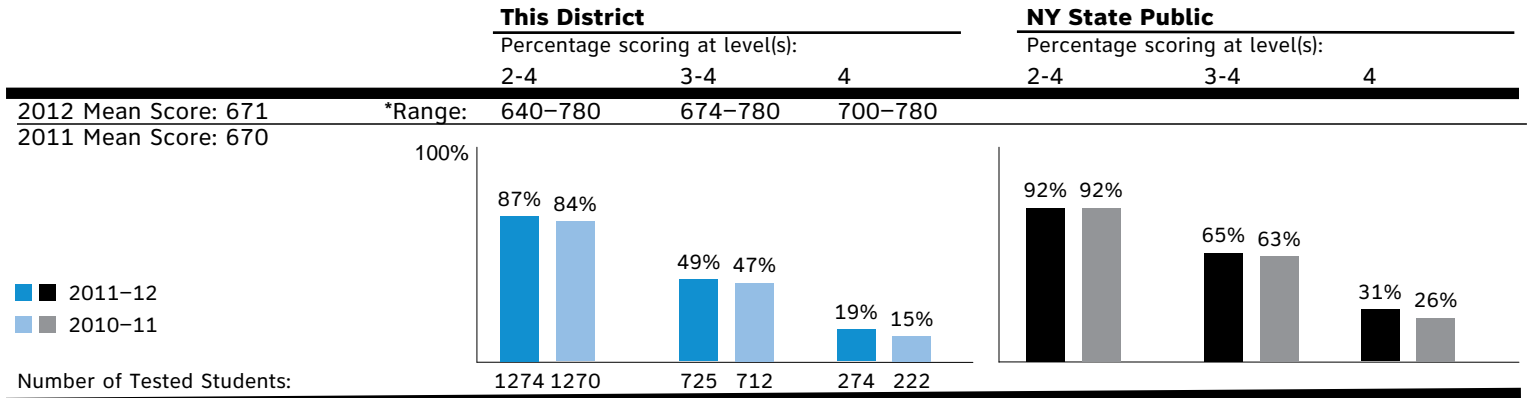
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1467</b>	<b>87%</b>	<b>49%</b>	<b>19%</b>	<b>1509</b>	<b>84%</b>	<b>47%</b>	<b>15%</b>
Female	699	90%	55%	21%	748	89%	54%	17%
Male	768	84%	44%	16%	761	79%	40%	12%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	1340	87%	50%	19%	1388	84%	47%	15%
Hispanic or Latino	84	85%	48%	15%	92	83%	39%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	9	89%	67%	11%
White	28	86%	39%	25%	15	67%	40%	33%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	15	93%	67%	40%	5	100%	100%	40%
General-Education Students	1209	91%	55%	21%	1256	88%	53%	17%
Students with Disabilities	258	68%	21%	6%	253	66%	18%	4%
English Proficient	1388	88%	51%	20%	1439	86%	49%	15%
Limited English Proficient	79	71%	14%	1%	70	54%	17%	0%
Economically Disadvantaged	1250	86%	47%	17%	1264	83%	44%	12%
Not Disadvantaged	217	92%	63%	28%	245	90%	63%	28%
Migrant								
Not Migrant	1467	87%	49%	19%	1509	84%	47%	15%

#### NOTES

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### Other Assessments

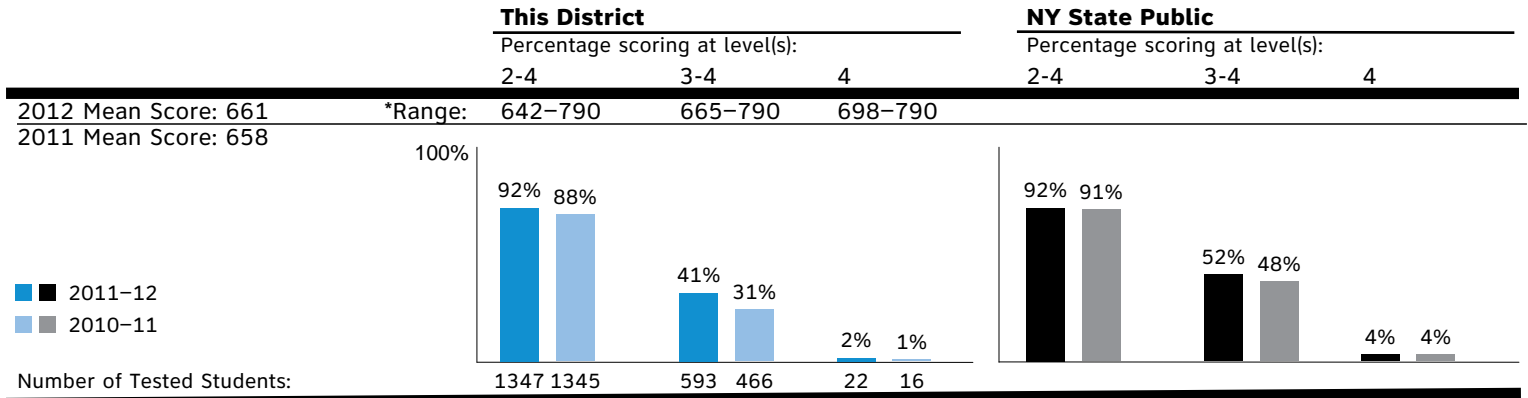
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	43	43	42	42	42	41	40	33

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1462	92%	41%	2%	1524	88%	31%	1%
Female	737	96%	47%	2%	730	92%	38%	2%
Male	725	88%	34%	1%	794	85%	24%	1%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	1355	92%	42%	2%	1396	88%	31%	1%
Hispanic or Latino	79	91%	19%	1%	84	88%	23%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	21	86%	38%	5%
White	15	80%	33%	0%	16	69%	6%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	100%	54%	0%	7	100%	43%	0%
General-Education Students	1218	97%	47%	2%	1256	93%	36%	1%
Students with Disabilities	244	70%	7%	0%	268	66%	7%	0%
English Proficient	1401	93%	42%	2%	1456	90%	32%	1%
Limited English Proficient	61	67%	5%	0%	68	44%	1%	0%
Economically Disadvantaged	1208	92%	38%	1%	1257	88%	29%	1%
Not Disadvantaged	254	94%	52%	4%	267	91%	40%	1%
Migrant								
Not Migrant	1462	92%	41%	2%	1524	88%	31%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	34	32	31	27	27	25	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	13	N/A	N/A	N/A	15	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	13	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

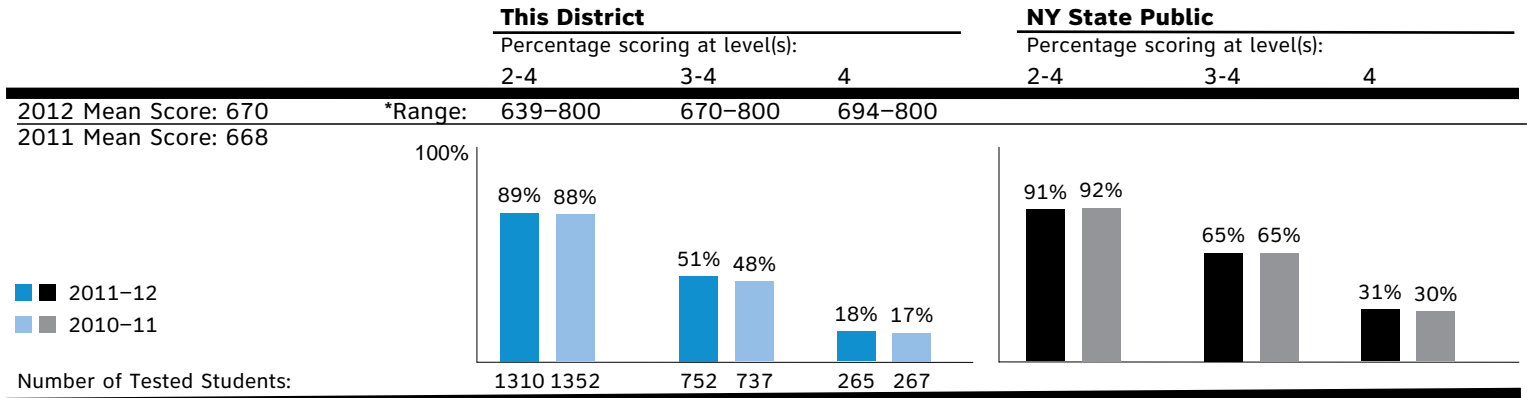


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1475</b>	<b>89%</b>	<b>51%</b>	<b>18%</b>	<b>1538</b>	<b>88%</b>	<b>48%</b>	<b>17%</b>
Female	742	92%	55%	21%	737	90%	51%	19%
Male	733	86%	47%	15%	801	86%	45%	16%
American Indian or Alaska Native	4	–	–	–	5	–	–	–
Black or African American	1365	89%	52%	18%	1407	88%	48%	17%
Hispanic or Latino	81	81%	36%	6%	86	91%	44%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	22	86%	64%	41%
White	16	75%	44%	31%	17	82%	18%	12%
Multiracial					1	–	–	–
Small Group Totals	13	100%	85%	38%	6	83%	67%	17%
General-Education Students	1231	93%	57%	21%	1272	92%	54%	20%
Students with Disabilities	244	69%	20%	5%	266	68%	20%	5%
English Proficient	1398	91%	53%	19%	1455	90%	50%	18%
Limited English Proficient	77	55%	21%	3%	83	55%	13%	2%
Economically Disadvantaged	1220	88%	48%	16%	1270	88%	46%	17%
Not Disadvantaged	255	91%	66%	26%	268	90%	56%	21%
Migrant								
Not Migrant	1475	89%	51%	18%	1538	88%	48%	17%

#### NOTES

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### Other Assessments

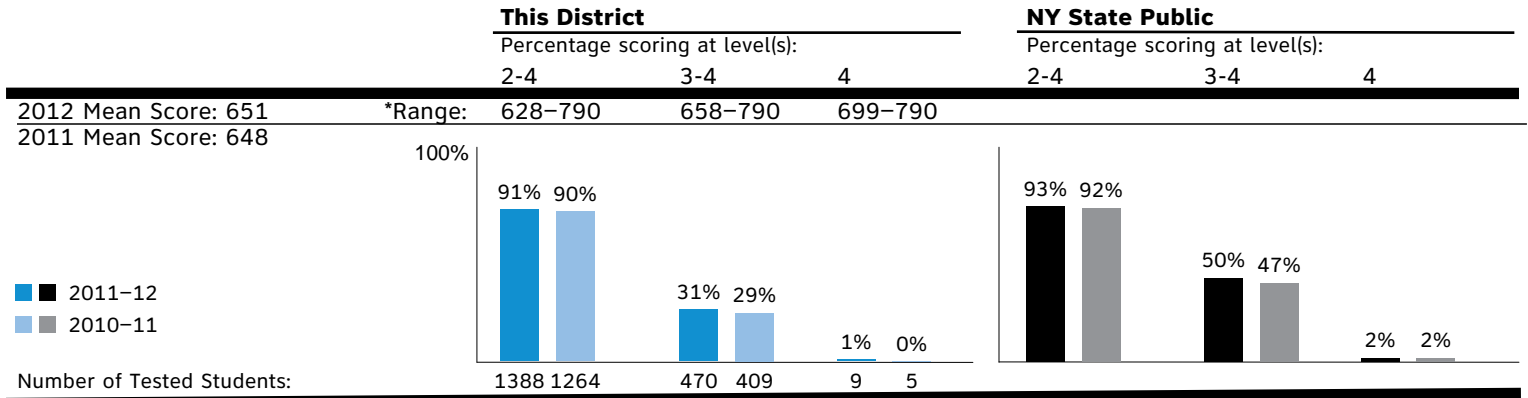
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	35	34	33	24	27	26	26	18

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1520</b>	<b>91%</b>	<b>31%</b>	<b>1%</b>	<b>1411</b>	<b>90%</b>	<b>29%</b>	<b>0%</b>
Female	724	94%	39%	1%	679	94%	36%	1%
Male	796	89%	23%	1%	732	86%	23%	0%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	1394	91%	31%	1%	1286	90%	29%	0%
Hispanic or Latino	86	91%	27%	0%	93	82%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	86%	48%	0%	12	-	-	-
White	14	86%	14%	0%	17	76%	18%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	20%	0%	15	93%	60%	0%
General-Education Students	1251	95%	36%	1%	1185	94%	33%	0%
Students with Disabilities	269	72%	6%	0%	226	65%	8%	0%
English Proficient	1455	93%	32%	1%	1326	91%	31%	0%
Limited English Proficient	65	63%	5%	0%	85	67%	4%	0%
Economically Disadvantaged	1263	91%	27%	0%	1158	89%	27%	0%
Not Disadvantaged	257	93%	48%	2%	253	90%	38%	0%
Migrant								
Not Migrant	1520	91%	31%	1%	1411	90%	29%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	24	24	22	20	21	21	20	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	12	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	12	N/A	N/A	N/A

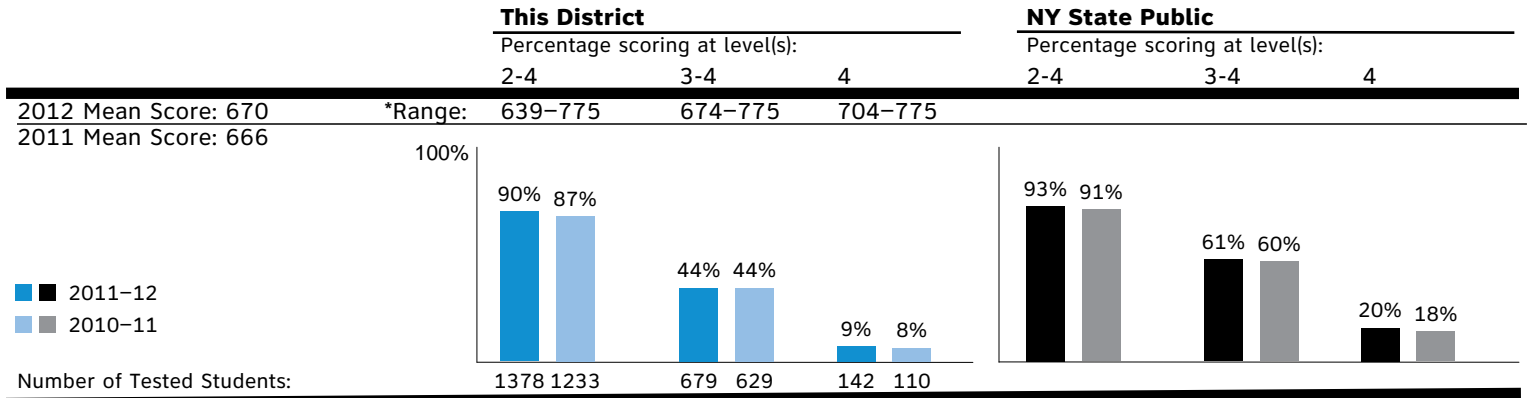
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1531</b>	<b>90%</b>	<b>44%</b>	<b>9%</b>	<b>1417</b>	<b>87%</b>	<b>44%</b>	<b>8%</b>
Female	731	92%	48%	10%	679	89%	47%	9%
Male	800	88%	41%	8%	738	85%	42%	6%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	1403	90%	44%	9%	1291	87%	44%	7%
Hispanic or Latino	87	93%	38%	8%	94	90%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	21	90%	71%	38%	12	–	–	–
White	15	87%	47%	13%	17	100%	59%	12%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	20%	15	93%	67%	40%
General-Education Students	1260	93%	49%	11%	1192	91%	49%	9%
Students with Disabilities	271	76%	23%	2%	225	68%	18%	1%
English Proficient	1457	90%	45%	10%	1320	88%	46%	8%
Limited English Proficient	74	81%	31%	4%	97	73%	28%	2%
Economically Disadvantaged	1273	89%	42%	8%	1163	87%	44%	7%
Not Disadvantaged	258	93%	53%	13%	254	87%	48%	13%
Migrant								
Not Migrant	1531	90%	44%	9%	1417	87%	44%	8%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	24	22	22	17	21	20	19	9

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

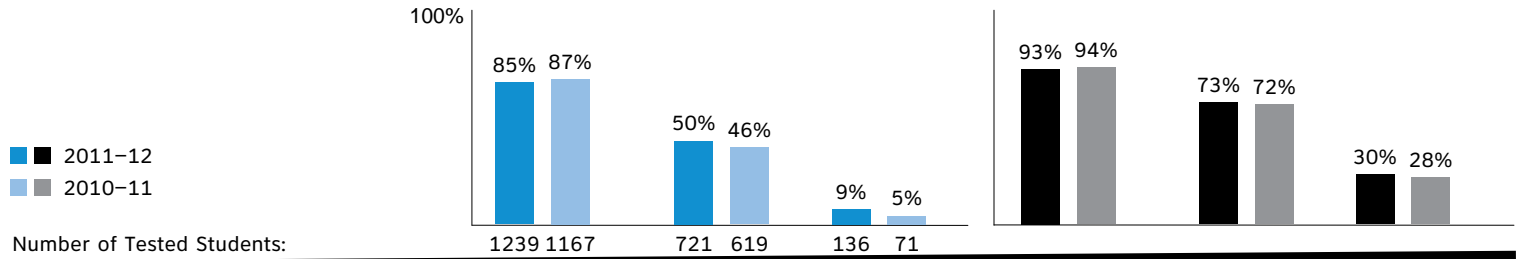
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1340</b>	<b>84%</b>	<b>45%</b>	<b>6%</b>	<b>1233</b>	<b>86%</b>	<b>42%</b>	<b>3%</b>
Female	640	87%	50%	7%	592	88%	44%	2%
Male	700	81%	41%	5%	641	84%	40%	4%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	1226	84%	45%	5%	1117	86%	42%	3%
Hispanic or Latino	78	90%	45%	6%	90	86%	40%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	76%	59%	29%	6	-	-	-
White	15	-	-	-	17	94%	47%	6%
Multiracial					1	-	-	-
Small Group Totals	19	74%	37%	0%	9	100%	44%	11%
General-Education Students	1086	88%	52%	6%	1022	90%	46%	3%
Students with Disabilities	254	66%	18%	2%	211	69%	20%	2%
English Proficient	1271	86%	48%	6%	1144	88%	44%	3%
Limited English Proficient	69	46%	6%	1%	89	60%	15%	2%
Economically Disadvantaged	1120	83%	43%	5%	1044	86%	41%	3%
Not Disadvantaged	220	89%	57%	9%	189	87%	47%	4%
Migrant								
Not Migrant	1340	84%	45%	6%	1233	86%	42%	3%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	24	23	23	20	21	18	17	13
Regents Science	113	113	112	61	104	104	102	33

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

District ID 33-18-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

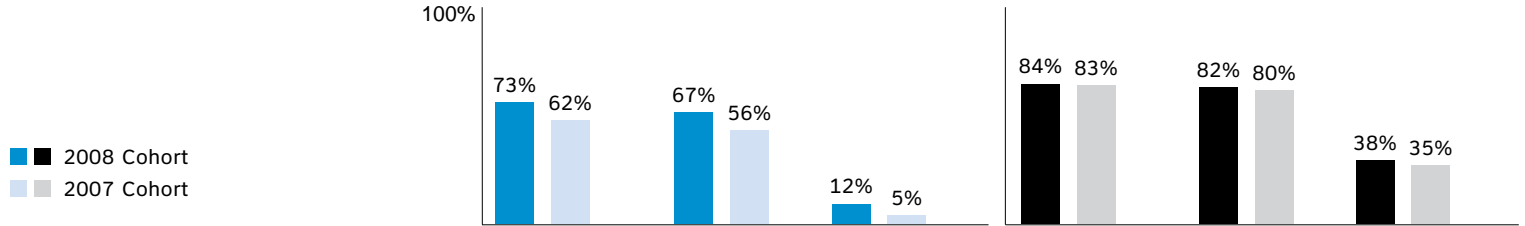
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1189</b>	<b>73%</b>	<b>67%</b>	<b>12%</b>	<b>1062</b>	<b>62%</b>	<b>56%</b>	<b>5%</b>
Female	594	79%	74%	14%	465	68%	64%	7%
Male	595	68%	61%	9%	597	57%	50%	4%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	1044	74%	68%	11%	922	63%	57%	5%
Hispanic or Latino	119	66%	62%	15%	100	49%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	18	72%	72%	17%
White	12	75%	75%	8%	17	53%	53%	12%
Multiracial					1	–	–	–
<b>Small Group Totals</b>	<b>14</b>	<b>64%</b>	<b>64%</b>	<b>14%</b>	<b>5</b>	<b>80%</b>	<b>60%</b>	<b>0%</b>
General-Education Students	966	81%	76%	14%	865	72%	66%	6%
Students with Disabilities	223	42%	28%	0%	197	15%	12%	1%
English Proficient	1113	74%	69%	12%	988	62%	56%	5%
Limited English Proficient	76	58%	50%	5%	74	64%	59%	1%
Economically Disadvantaged	907	75%	69%	13%	668	65%	59%	4%
Not Disadvantaged	282	68%	62%	9%	394	57%	51%	6%
Migrant								
Not Migrant	1189	73%	67%	12%	1062	62%	56%	5%

### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

District ID 33-18-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

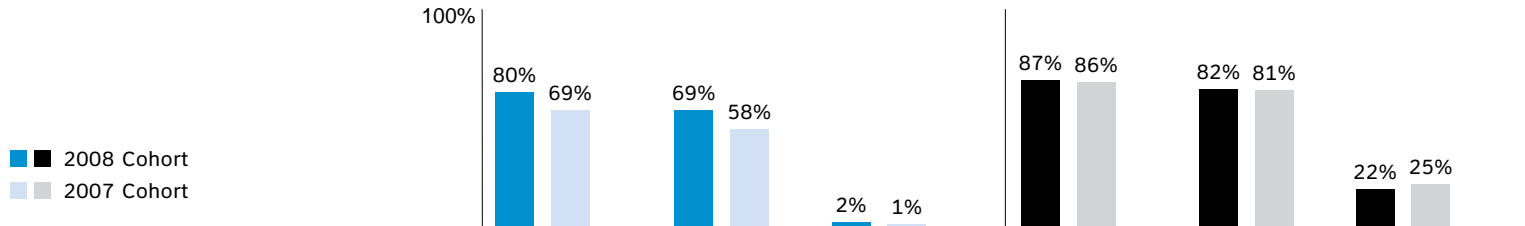
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1189</b>	<b>80%</b>	<b>69%</b>	<b>2%</b>	<b>1062</b>	<b>69%</b>	<b>58%</b>	<b>1%</b>
Female	594	84%	74%	2%	465	73%	64%	1%
Male	595	76%	64%	1%	597	66%	54%	2%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	1044	81%	70%	1%	922	71%	60%	1%
Hispanic or Latino	119	75%	61%	3%	100	53%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	18	78%	78%	6%
White	12	75%	67%	0%	17	76%	59%	0%
Multiracial					1	-	-	-
Small Group Totals	14	71%	64%	0%	5	60%	60%	0%
General-Education Students	966	87%	78%	2%	865	78%	68%	2%
Students with Disabilities	223	52%	30%	0%	197	28%	14%	1%
English Proficient	1113	80%	69%	2%	988	69%	58%	2%
Limited English Proficient	76	76%	70%	0%	74	72%	68%	0%
Economically Disadvantaged	907	81%	70%	2%	668	72%	61%	2%
Not Disadvantaged	282	76%	64%	1%	394	64%	53%	1%
Migrant								
Not Migrant	1189	80%	69%	2%	1062	69%	58%	1%

#### NOTES

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1189	8%	55%	6%	966	6%	62%	7%	223	15%	23%	0%
<b>U.S. History and Government</b>	1189	7%	50%	11%	966	5%	56%	14%	223	13%	21%	1%
<b>Science</b>	1189	7%	61%	4%	966	5%	70%	5%	223	15%	24%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	34	0	0	2	32
Mathematics	34	0	0	7	27
Social Studies	34	0	1	4	29
Science	34	0	1	5	28

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1360	79%	64%	12%	1163	83%	69%	14%	197	56%	36%	2%
	2010-11	1441	82%	67%	9%	1268	85%	71%	10%	173	61%	39%	1%
	2009-10	1078	78%	62%	6%	980	82%	66%	6%	98	39%	28%	2%
Integrated Algebra	2011-12	2117	79%	50%	2%	1779	83%	56%	2%	338	58%	21%	0%
	2010-11	2102	77%	55%	2%	1790	82%	61%	3%	312	49%	23%	0%
	2009-10	1847	73%	52%	1%	1602	77%	57%	1%	245	47%	22%	0%
Geometry	2011-12	557	58%	33%	1%	512	61%	35%	1%	45	27%	9%	0%
	2010-11	540	65%	45%	2%	499	67%	48%	2%	41	37%	12%	0%
	2009-10	513	62%	43%	1%	488	64%	44%	1%	25	32%	12%	0%
Algebra 2/Trigonometry	2011-12	233	26%	17%	2%	215	28%	19%	2%	18	0%	0%	0%
	2010-11	168	37%	29%	3%	166	—	—	—	2	—	—	—
	2009-10	60	40%	23%	0%	58	—	—	—	2	—	—	—
Global History and Geography	2011-12	1541	67%	47%	5%	1299	70%	51%	5%	242	48%	26%	2%
	2010-11	1527	64%	45%	4%	1323	68%	50%	5%	204	38%	16%	0%
	2009-10	1342	64%	41%	4%	1173	68%	43%	4%	169	38%	22%	1%
U.S. History and Government	2011-12	1526	69%	53%	8%	1295	73%	58%	9%	231	46%	28%	2%
	2010-11	1397	73%	59%	11%	1188	76%	64%	13%	209	55%	36%	3%
	2009-10	1377	77%	63%	11%	1223	81%	67%	12%	154	47%	33%	4%
Living Environment	2011-12	1546	79%	59%	9%	1312	84%	65%	10%	234	50%	27%	1%
	2010-11	1426	82%	65%	7%	1235	86%	69%	8%	191	59%	36%	1%
	2009-10	1426	72%	55%	4%	1215	76%	59%	4%	211	50%	32%	1%
Physical Setting/Earth Science	2011-12	296	67%	40%	2%	257	69%	42%	2%	39	49%	26%	5%
	2010-11	439	54%	40%	3%	393	58%	43%	4%	46	15%	13%	0%
	2009-10	522	63%	49%	8%	492	65%	50%	8%	30	33%	23%	3%
Physical Setting/Chemistry	2011-12	231	48%	20%	0%	219	49%	21%	0%	12	17%	0%	0%
	2010-11	253	66%	39%	0%	242	67%	40%	0%	11	55%	18%	0%
	2009-10	198	63%	37%	1%	193	65%	38%	1%	5	0%	0%	0%
Physical Setting/Physics	2011-12	53	23%	13%	0%	53	23%	13%	0%	0	—	—	—
	2010-11	107	53%	36%	1%	103	—	—	—	4	—	—	—
	2009-10	39	72%	62%	5%	39	72%	62%	5%	0	—	—	—

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	85	36%	3	—	82	—
	2010-11	158	25%	3	—	155	—
	2009-10	100	32%	2	—	98	—
Science	2011-12	106	35%	7	43%	99	34%
	2010-11	119	26%	4	—	115	—
	2009-10	132	29%	3	—	129	—
Reading	2011-12	73	49%	9	89%	64	44%
	2010-11	70	20%	8	13%	62	21%
	2009-10	115	49%	3	—	112	—
Writing	2011-12	50	78%	4	—	46	—
	2010-11	45	76%	3	—	42	—
	2009-10	101	77%	1	—	100	—
Global Studies	2011-12	120	42%	10	70%	110	39%
	2010-11	125	23%	7	29%	118	23%
	2009-10	138	29%	1	—	137	—
U.S. History and Government	2011-12	110	35%	11	73%	99	30%
	2010-11	103	28%	6	50%	97	27%
	2009-10	97	23%	1	—	96	—

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

District ID 33-18-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	124	6%	20%	34%	40%	113	4%	19%	35%	42%	11	18%	27%	27%	27%
	2010-11	149	7%	20%	42%	31%	140	6%	21%	41%	31%	9	22%	0%	44%	33%
	2009-10	153	12%	26%	37%	25%	139	13%	25%	36%	26%	14	7%	36%	43%	14%
Reading and Writing (Grades K-1)	2011-12	124	52%	20%	10%	18%	113	50%	19%	11%	19%	11	64%	27%	9%	0%
	2010-11	149	46%	21%	17%	16%	140	46%	19%	17%	17%	9	44%	44%	11%	0%
	2009-10	153	50%	31%	7%	11%	139	51%	30%	7%	12%	14	43%	43%	7%	7%
Listening and Speaking (Grades 2-4)	2011-12	249	4%	9%	31%	57%	216	3%	9%	31%	57%	33	6%	6%	33%	55%
	2010-11	284	5%	10%	31%	54%	247	4%	11%	30%	56%	37	11%	5%	41%	43%
	2009-10	304	6%	13%	31%	50%	259	6%	15%	29%	50%	45	7%	7%	40%	47%
Reading and Writing (Grades 2-4)	2011-12	249	22%	35%	32%	10%	216	21%	35%	33%	11%	33	30%	36%	24%	9%
	2010-11	284	23%	33%	33%	12%	247	20%	32%	34%	13%	37	38%	38%	22%	3%
	2009-10	304	25%	39%	27%	9%	259	21%	39%	30%	10%	45	51%	40%	7%	2%
Listening and Speaking (Grades 5-6)	2011-12	178	6%	16%	29%	48%	146	6%	17%	29%	48%	32	6%	13%	31%	50%
	2010-11	183	4%	14%	37%	45%	147	4%	13%	35%	48%	36	3%	19%	42%	36%
	2009-10	163	9%	15%	44%	32%	130	8%	18%	43%	32%	33	15%	3%	48%	33%
Reading and Writing (Grades 5-6)	2011-12	178	13%	28%	39%	21%	146	12%	25%	40%	23%	32	16%	41%	34%	9%
	2010-11	183	22%	23%	34%	21%	147	20%	20%	35%	24%	36	28%	33%	33%	6%
	2009-10	163	18%	28%	34%	20%	130	17%	28%	34%	21%	33	21%	24%	36%	18%
Listening and Speaking (Grades 7-8)	2011-12	156	4%	17%	38%	42%	121	4%	13%	42%	40%	35	3%	29%	23%	46%
	2010-11	178	1%	22%	38%	39%	143	0%	26%	38%	36%	35	3%	6%	40%	51%
	2009-10	170	6%	25%	34%	35%	142	7%	26%	36%	31%	28	0%	18%	25%	57%
Reading and Writing (Grades 7-8)	2011-12	156	22%	46%	19%	13%	121	21%	50%	18%	12%	35	26%	34%	23%	17%
	2010-11	178	26%	36%	20%	18%	143	27%	34%	20%	19%	35	20%	43%	23%	14%
	2009-10	170	31%	38%	24%	8%	142	34%	36%	23%	7%	28	18%	46%	25%	11%
Listening and Speaking (Grades 9-12)	2011-12	320	3%	26%	28%	43%	278	2%	26%	28%	44%	42	12%	31%	24%	33%
	2010-11	357	3%	23%	32%	42%	312	3%	22%	32%	43%	45	7%	29%	31%	33%
	2009-10	326	7%	32%	33%	27%	284	6%	33%	34%	27%	42	17%	26%	29%	29%
Reading and Writing (Grades 9-12)	2011-12	320	12%	41%	24%	23%	278	8%	41%	25%	26%	42	36%	38%	19%	7%
	2010-11	357	8%	41%	26%	24%	312	6%	40%	27%	27%	45	24%	51%	18%	7%
	2009-10	326	16%	50%	17%	17%	284	10%	54%	19%	18%	42	62%	29%	2%	7%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

District ID 33-18-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	814		719		95	
	2010-11	657		622		35	
	2009-10	585		530		55	
<b>Receiving a Regents Diploma</b>	2011-12	626	77%	598	83%	28	29%
	2010-11	425	65%	419	67%	6	17%
	2009-10	173	30%	166	31%	7	13%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	15	2%	15	2%	0	0%
	2010-11	50	8%	50	8%	0	0%
	2009-10	12	2%	12	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	43	N/A	0		43	N/A
	2010-11	62	N/A	2	N/A	60	N/A
	2009-10	79	N/A	0		79	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	344	8%	260	7%	84	9%
	2010-11	313	5%	242	5%	71	6%
	2009-10	567	10%	437	10%	130	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	34	1%	27	1%	7	1%
	2010-11	64	1%	44	1%	20	2%
	2009-10	94	2%	73	2%	21	2%
<b>Total Non-completers</b>	2011-12	378	8%	287	8%	91	9%
	2010-11	377	7%	286	6%	91	8%
	2009-10	661	12%	510	11%	151	12%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	241	28%	221	31%	20	14%
<b>To 2-year College</b>	176	21%	140	19%	36	26%
<b>To Other Post-secondary</b>	11	1%	7	1%	4	3%
<b>To the Military</b>	17	2%	15	2%	2	1%
<b>To Employment</b>	22	3%	20	3%	2	1%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	4	0%	0	0%	4	3%
<b>Plan Unknown</b>	386	45%	316	44%	70	51%