



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **ROSE MARIE MILLS**

Telephone **(718) 342-3625**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	698	710	0
Kindergarten	2091	1963	1932
Grade 1	2160	2123	2132
Grade 2	2201	2118	2009
Grade 3	2159	2178	2108
Grade 4	2184	2156	2101
Grade 5	2059	2029	1977
Grade 6	1871	1848	1857
Ungraded Elementary	89	94	73
Grade 7	1908	1858	1860
Grade 8	1988	1959	1853
Grade 9	2099	1942	1715
Grade 10	2146	1822	1531
Grade 11	1285	1297	1294
Grade 12	1329	1368	1401
Ungraded Secondary	88	70	76
<b>Total K-12</b>	<b>25657</b>	<b>24825</b>	<b>23919</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	23	24	25
<b>Grade 8</b>			
English	29	30	29
Mathematics	28	30	28
Science	29	29	28
Social Studies	27	31	29
<b>Grade 10</b>			
English	28	27	27
Mathematics	31	28	30
Science	27	29	27
Social Studies	28	28	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	21178	83%	20781	84%	19577	82%
Reduced Price Lunch	1445	6%	1258	5%	1140	5%
Limited English Proficient	3275	13%	3136	13%	3014	13%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	156	1%	171	1%	191	1%
Black or African American	13556	53%	13070	53%	12280	51%
Hispanic or Latino	10158	40%	9876	40%	9724	41%
Asian or Native Hawaiian/Other Pacific Islander	1479	6%	1435	6%	1447	6%
White	308	1%	273	1%	273	1%
Multiracial	0	0%	0	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1295	5%	1494	6%	1585	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1864	1746	1687
Percent with No Valid Teaching Certificate	2%	1%	0%
Percent Teaching Out of Certification	8%	7%	7%
Percent with Fewer than Three Years of Experience	8%	5%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	44%	45%
<b>Total Number of Core Classes</b>	3475	3205	3286
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	4218	4003	4083
Percent Taught by Teachers Without Appropriate Certification	9%	7%	13%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	26%	20%
Turnover Rate of All Teachers	20%	18%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

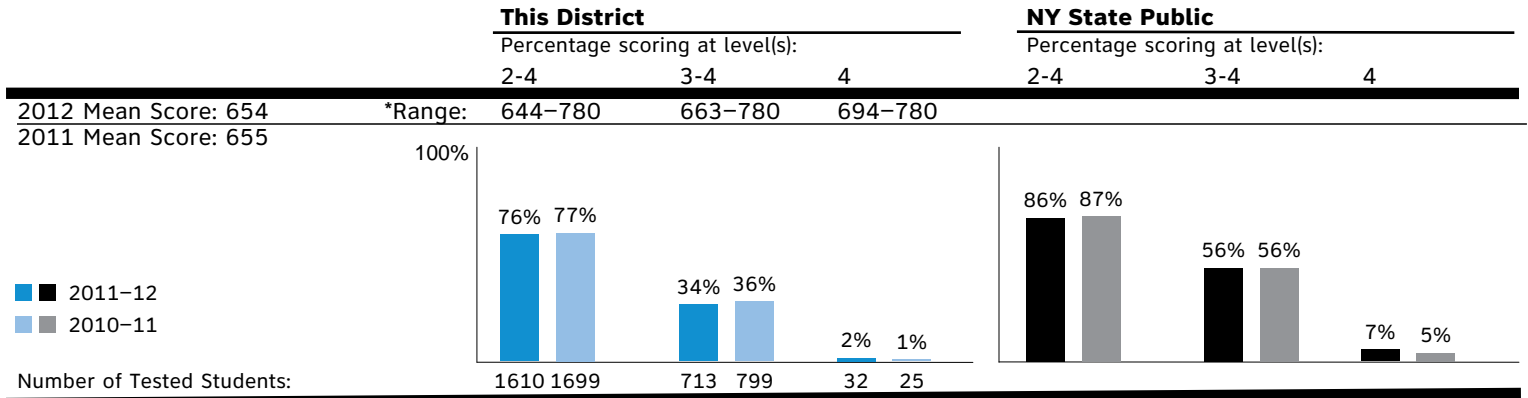
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2111</b>	<b>76%</b>	<b>34%</b>	<b>2%</b>	<b>2198</b>	<b>77%</b>	<b>36%</b>	<b>1%</b>
Female	1008	82%	40%	2%	1070	85%	44%	1%
Male	1103	71%	28%	1%	1128	70%	29%	1%
American Indian or Alaska Native	23	78%	43%	4%	14	86%	64%	0%
Black or African American	1094	73%	29%	1%	1179	75%	32%	1%
Hispanic or Latino	816	78%	36%	1%	853	79%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	155	92%	50%	3%	131	90%	60%	2%
White	21	–	–	–	21	62%	29%	0%
Multiracial	2	–	–	–				
Small Group Totals	23	74%	35%	0%				
General-Education Students	1732	82%	39%	2%	1822	84%	41%	1%
Students with Disabilities	379	48%	9%	0%	376	44%	11%	0%
English Proficient	1884	78%	36%	2%	1948	79%	38%	1%
Limited English Proficient	227	59%	17%	1%	250	64%	22%	0%
Economically Disadvantaged	2016	76%	33%	1%	2112	77%	36%	1%
Not Disadvantaged	95	82%	47%	4%	86	73%	35%	2%
Migrant								
Not Migrant	2111	76%	34%	2%	2198	77%	36%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	45	41	40	38	32	29	29	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	32	N/A	N/A	N/A	25	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	33	N/A	N/A	N/A	26	N/A	N/A	N/A

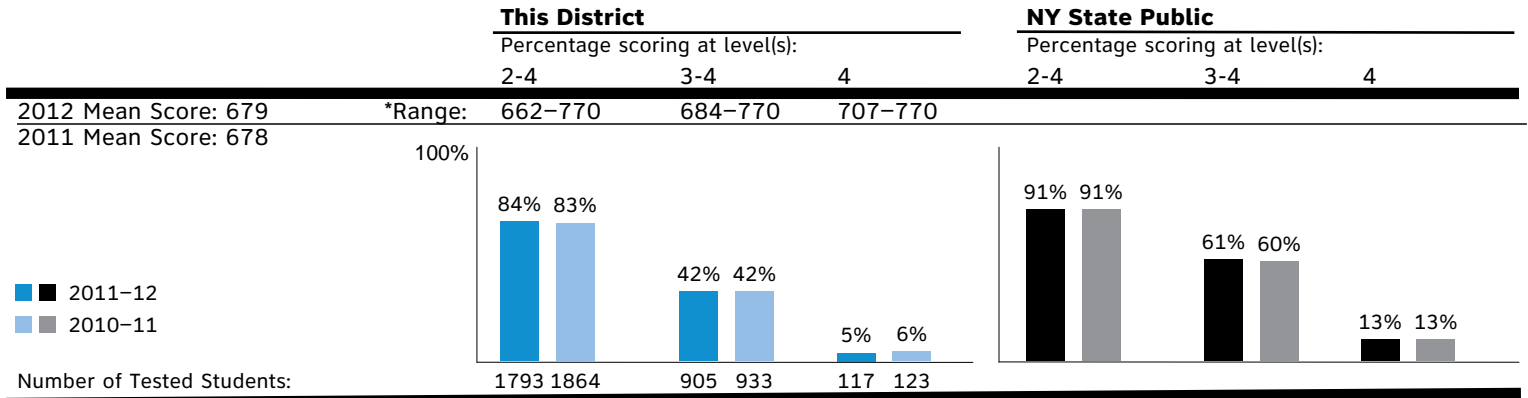
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2145</b>	<b>84%</b>	<b>42%</b>	<b>5%</b>	<b>2234</b>	<b>83%</b>	<b>42%</b>	<b>6%</b>
Female	1024	86%	42%	6%	1089	86%	43%	6%
Male	1121	81%	42%	5%	1145	81%	40%	5%
American Indian or Alaska Native	24	96%	50%	8%	14	93%	71%	7%
Black or African American	1099	79%	35%	4%	1183	82%	38%	4%
Hispanic or Latino	838	87%	46%	6%	881	84%	43%	6%
Asian or Native Hawaiian/Other Pacific Islander	159	98%	73%	16%	135	92%	65%	13%
White	23	–	–	–	21	71%	38%	10%
Multiracial	2	–	–	–				
Small Group Totals	25	84%	52%	0%				
General-Education Students	1764	88%	47%	6%	1854	88%	46%	6%
Students with Disabilities	381	65%	19%	2%	380	63%	20%	1%
English Proficient	1887	85%	44%	6%	1953	84%	43%	6%
Limited English Proficient	258	75%	32%	3%	281	76%	31%	2%
Economically Disadvantaged	2047	84%	42%	6%	2148	84%	42%	5%
Not Disadvantaged	98	84%	46%	4%	86	78%	37%	8%
Migrant								
Not Migrant	2145	84%	42%	5%	2234	83%	42%	6%

#### NOTES

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### Other Assessments

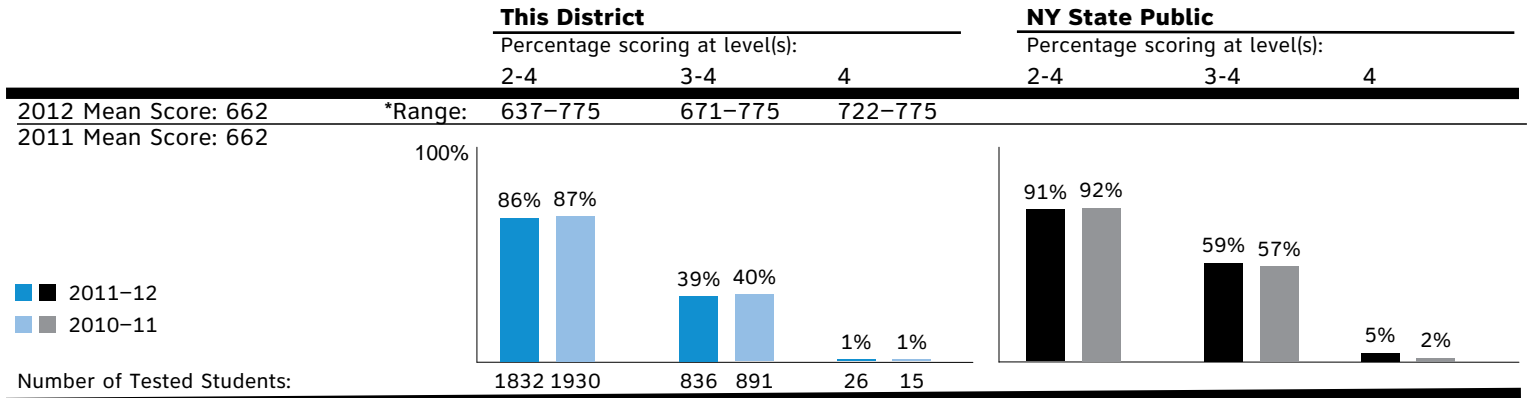
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	45	45	44	37	32	32	32	25

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2132</b>	<b>86%</b>	<b>39%</b>	<b>1%</b>	<b>2212</b>	<b>87%</b>	<b>40%</b>	<b>1%</b>
Female	1058	90%	46%	1%	1082	90%	44%	1%
Male	1074	82%	33%	1%	1130	85%	36%	1%
American Indian or Alaska Native	14	64%	29%	0%	15	80%	47%	0%
Black or African American	1119	85%	35%	1%	1121	87%	38%	1%
Hispanic or Latino	826	87%	41%	1%	889	87%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	154	95%	64%	5%	171	94%	58%	1%
White	19	68%	26%	5%	16	94%	56%	0%
Multiracial								
Small Group Totals								
General-Education Students	1736	92%	45%	1%	1823	93%	46%	1%
Students with Disabilities	396	60%	13%	0%	389	58%	13%	0%
English Proficient	1914	88%	42%	1%	1954	89%	43%	1%
Limited English Proficient	218	71%	17%	0%	258	71%	22%	0%
Economically Disadvantaged	2042	86%	39%	1%	2121	87%	40%	1%
Not Disadvantaged	90	82%	36%	1%	91	89%	45%	2%
Migrant								
Not Migrant	2132	86%	39%	1%	2212	87%	40%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	39	37	33	30	52	47	43	38
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	25	N/A	N/A	N/A	28	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	26	N/A	N/A	N/A	28	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

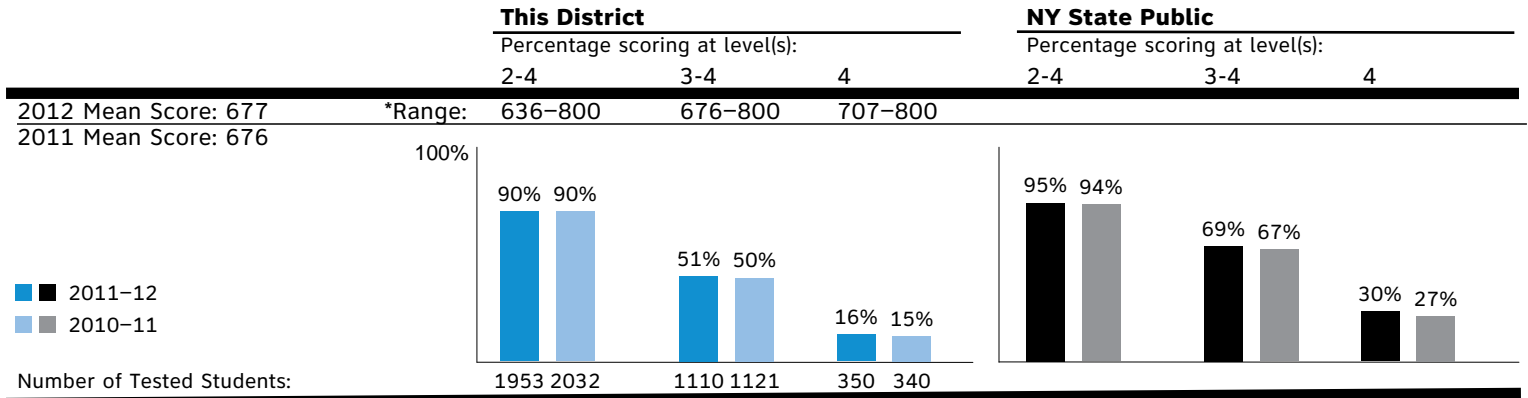


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2161</b>	<b>90%</b>	<b>51%</b>	<b>16%</b>	<b>2250</b>	<b>90%</b>	<b>50%</b>	<b>15%</b>
Female	1074	91%	52%	17%	1096	91%	51%	15%
Male	1087	89%	51%	15%	1154	89%	49%	15%
American Indian or Alaska Native	14	79%	50%	29%	15	87%	47%	27%
Black or African American	1119	90%	45%	12%	1124	90%	45%	12%
Hispanic or Latino	849	91%	55%	17%	915	90%	52%	15%
Asian or Native Hawaiian/Other Pacific Islander	160	97%	74%	40%	178	97%	72%	35%
White	19	84%	42%	11%	18	94%	39%	11%
Multiracial								
Small Group Totals								
General-Education Students	1764	94%	56%	19%	1861	94%	55%	18%
Students with Disabilities	397	75%	29%	3%	389	72%	23%	4%
English Proficient	1916	92%	53%	18%	1959	92%	52%	17%
Limited English Proficient	245	80%	39%	5%	291	81%	38%	4%
Economically Disadvantaged	2070	90%	51%	16%	2158	91%	50%	15%
Not Disadvantaged	91	88%	48%	15%	92	85%	51%	12%
Migrant								
Not Migrant	2161	90%	51%	16%	2250	90%	50%	15%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

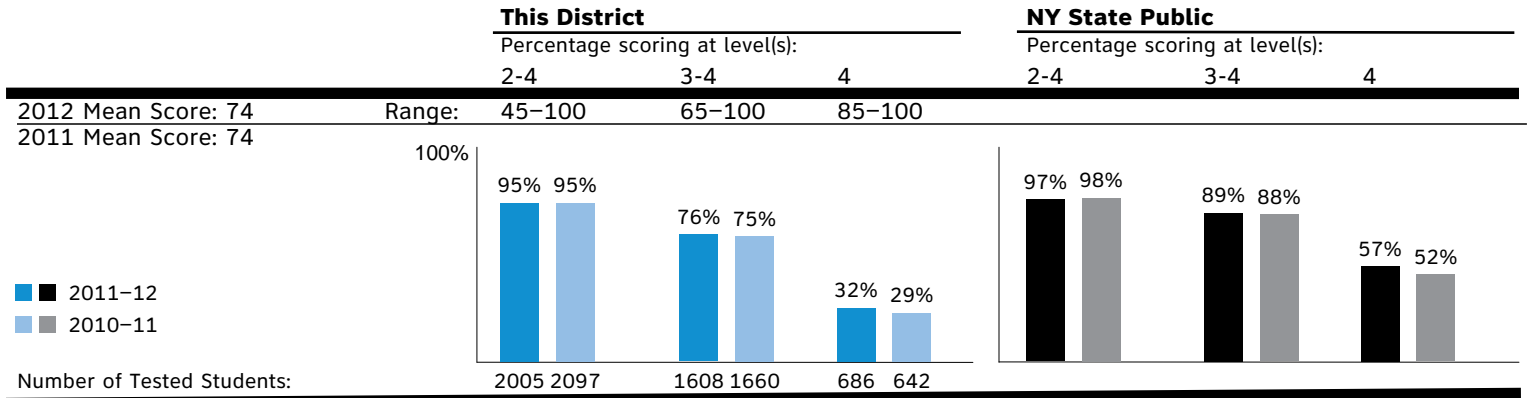
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	39	39	35	29	52	51	42	36

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2118</b>	<b>95%</b>	<b>76%</b>	<b>32%</b>	<b>2219</b>	<b>95%</b>	<b>75%</b>	<b>29%</b>
Female	1061	95%	76%	33%	1077	95%	75%	29%
Male	1057	94%	76%	31%	1142	94%	75%	29%
American Indian or Alaska Native	13	100%	85%	31%	15	93%	73%	40%
Black or African American	1106	95%	73%	30%	1109	95%	72%	24%
Hispanic or Latino	836	94%	77%	31%	901	93%	74%	29%
Asian or Native Hawaiian/Other Pacific Islander	144	99%	93%	60%	177	98%	92%	55%
White	19	68%	63%	21%	17	94%	88%	29%
Multiracial								
Small Group Totals								
General-Education Students	1723	96%	80%	36%	1838	96%	79%	32%
Students with Disabilities	395	89%	59%	15%	381	87%	55%	13%
English Proficient	1875	96%	79%	35%	1933	96%	78%	31%
Limited English Proficient	243	83%	54%	12%	286	85%	55%	15%
Economically Disadvantaged	2027	95%	76%	32%	2127	95%	75%	29%
Not Disadvantaged	91	95%	67%	32%	92	91%	70%	23%
Migrant								
Not Migrant	2118	95%	76%	32%	2219	95%	75%	29%

#### NOTES

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### Other Assessments

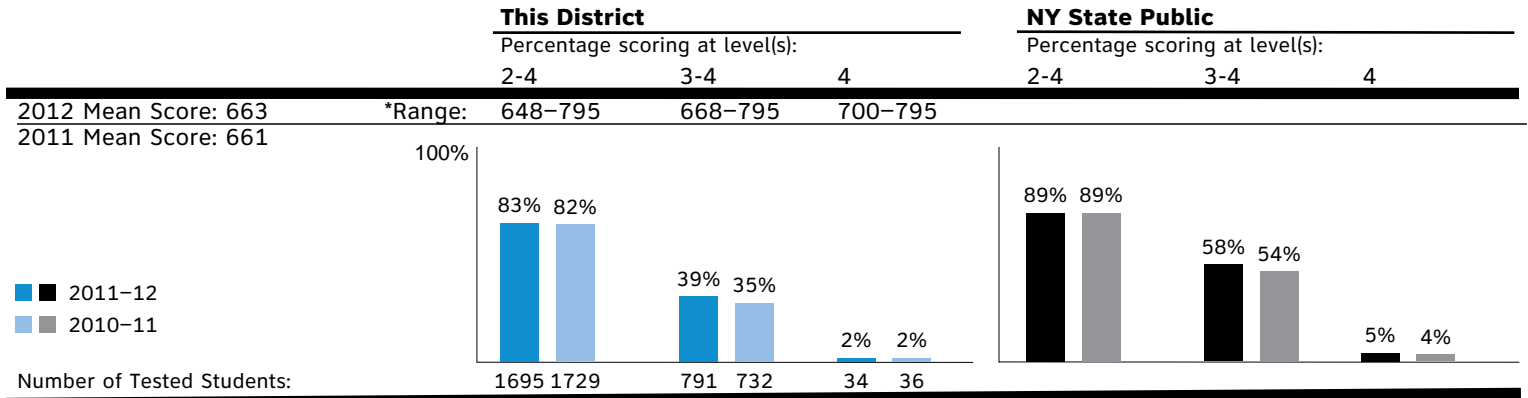
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	38	35	35	33	51	44	39	37

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2042</b>	<b>83%</b>	<b>39%</b>	<b>2%</b>	<b>2101</b>	<b>82%</b>	<b>35%</b>	<b>2%</b>
Female	988	87%	43%	2%	1059	86%	39%	2%
Male	1054	79%	35%	1%	1042	78%	31%	1%
American Indian or Alaska Native	19	84%	47%	0%	12	67%	33%	0%
Black or African American	1001	81%	35%	1%	1079	82%	34%	2%
Hispanic or Latino	848	83%	38%	2%	850	81%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	159	95%	61%	4%	134	93%	60%	7%
White	15	80%	47%	0%	26	85%	31%	4%
Multiracial								
Small Group Totals								
General-Education Students	1635	89%	45%	2%	1700	89%	41%	2%
Students with Disabilities	407	57%	14%	0%	401	53%	10%	0%
English Proficient	1823	86%	42%	2%	1862	85%	38%	2%
Limited English Proficient	219	62%	14%	0%	239	63%	12%	0%
Economically Disadvantaged	1968	84%	39%	2%	2027	82%	35%	2%
Not Disadvantaged	74	69%	39%	3%	74	92%	43%	1%
Migrant								
Not Migrant	2042	83%	39%	2%	2101	82%	35%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	45	44	31	51	48	46	36
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	25	N/A	N/A	N/A	25	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	25	N/A	N/A	N/A	26	N/A	N/A	N/A

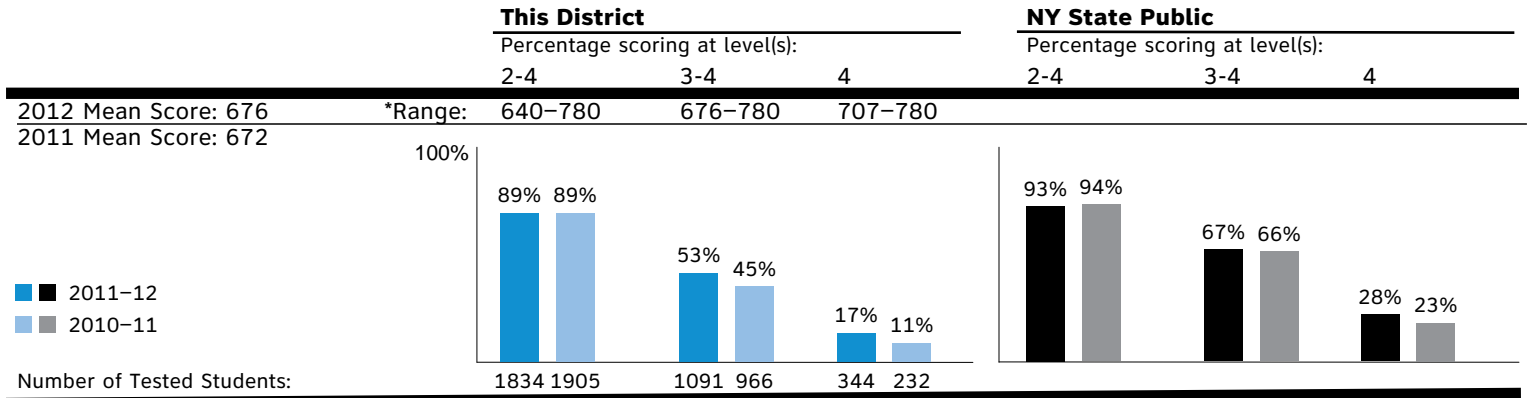
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2067</b>	<b>89%</b>	<b>53%</b>	<b>17%</b>	<b>2133</b>	<b>89%</b>	<b>45%</b>	<b>11%</b>
Female	999	91%	57%	16%	1070	91%	48%	13%
Male	1068	86%	49%	17%	1063	87%	42%	9%
American Indian or Alaska Native	19	100%	68%	26%	12	83%	58%	8%
Black or African American	1004	87%	48%	14%	1081	88%	42%	10%
Hispanic or Latino	867	89%	54%	16%	872	89%	44%	9%
Asian or Native Hawaiian/Other Pacific Islander	160	98%	76%	40%	140	97%	75%	34%
White	17	82%	65%	12%	28	93%	39%	7%
Multiracial								
Small Group Totals								
General-Education Students	1660	94%	58%	19%	1730	93%	51%	13%
Students with Disabilities	407	69%	32%	5%	403	72%	19%	2%
English Proficient	1823	90%	54%	18%	1861	91%	48%	12%
Limited English Proficient	244	77%	40%	5%	272	79%	27%	1%
Economically Disadvantaged	1993	89%	53%	17%	2059	89%	45%	11%
Not Disadvantaged	74	82%	49%	18%	74	93%	47%	15%
Migrant								
Not Migrant	2067	89%	53%	17%	2133	89%	45%	11%

#### NOTES

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### Other Assessments

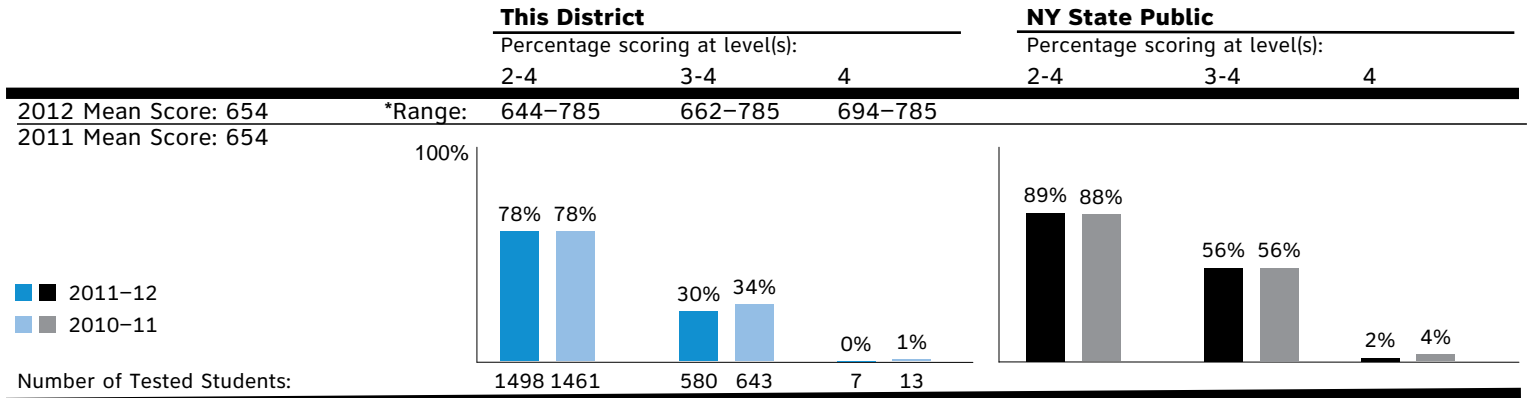
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	47	43	37	51	49	48	36

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1910</b>	<b>78%</b>	<b>30%</b>	<b>0%</b>	<b>1880</b>	<b>78%</b>	<b>34%</b>	<b>1%</b>
Female	935	84%	36%	1%	933	84%	41%	1%
Male	975	73%	25%	0%	947	72%	28%	0%
American Indian or Alaska Native	8	75%	50%	0%	5	-	-	-
Black or African American	1008	80%	31%	0%	977	80%	35%	0%
Hispanic or Latino	777	77%	28%	0%	759	74%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	91	80%	51%	1%	124	85%	52%	3%
White	26	58%	19%	0%	14	86%	36%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	50%	33%	0%	6	50%	33%	0%
General-Education Students	1498	86%	37%	0%	1468	86%	41%	1%
Students with Disabilities	412	50%	8%	0%	412	49%	12%	0%
English Proficient	1715	82%	33%	0%	1665	82%	38%	1%
Limited English Proficient	195	45%	3%	0%	215	45%	7%	0%
Economically Disadvantaged	1801	78%	29%	0%	1827	77%	34%	1%
Not Disadvantaged	109	81%	45%	1%	53	94%	47%	0%
Migrant								
Not Migrant	1910	78%	30%	0%	1880	78%	34%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	50	45	45	38	51	46	40	30
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	36	N/A	N/A	N/A	33	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	37	N/A	N/A	N/A	34	N/A	N/A	N/A

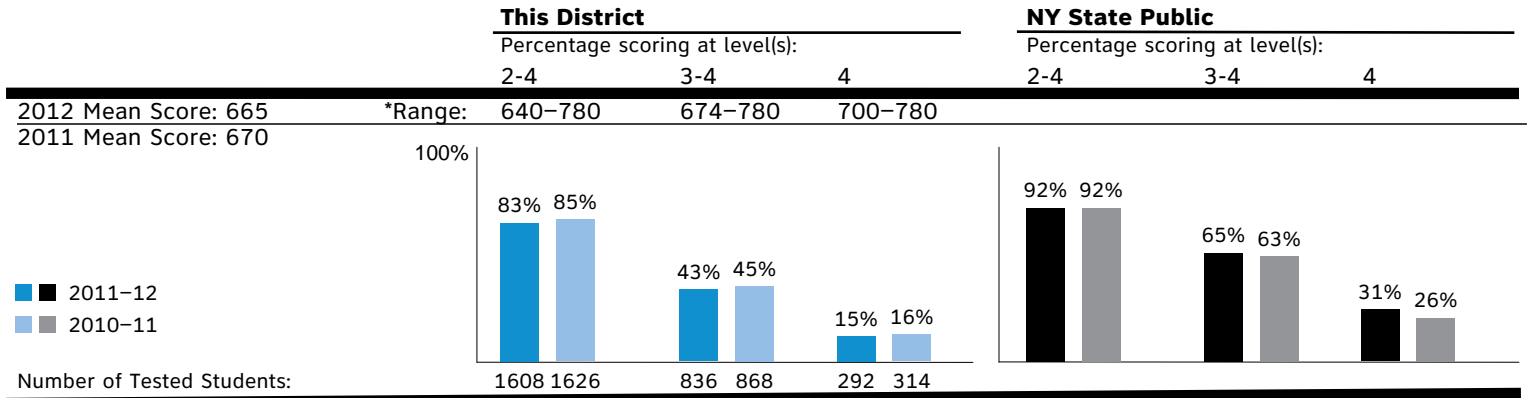
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1947</b>	<b>83%</b>	<b>43%</b>	<b>15%</b>	<b>1924</b>	<b>85%</b>	<b>45%</b>	<b>16%</b>
Female	955	85%	47%	17%	950	89%	51%	19%
Male	992	80%	39%	13%	974	80%	39%	14%
American Indian or Alaska Native	8	100%	63%	25%	5	–	–	–
Black or African American	1013	83%	44%	14%	976	86%	45%	15%
Hispanic or Latino	801	81%	39%	13%	795	81%	40%	13%
Asian or Native Hawaiian/Other Pacific Islander	98	91%	69%	44%	129	98%	74%	43%
White	27	85%	33%	15%	18	89%	33%	11%
Multiracial					1	–	–	–
Small Group Totals					6	100%	67%	17%
General-Education Students	1534	88%	50%	18%	1510	90%	53%	20%
Students with Disabilities	413	62%	15%	3%	414	63%	16%	3%
English Proficient	1715	85%	46%	16%	1669	88%	49%	18%
Limited English Proficient	232	64%	21%	5%	255	64%	18%	4%
Economically Disadvantaged	1837	83%	42%	14%	1868	84%	45%	16%
Not Disadvantaged	110	84%	57%	24%	56	98%	55%	25%
Migrant								
Not Migrant	1947	83%	43%	15%	1924	85%	45%	16%

#### NOTES

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### Other Assessments

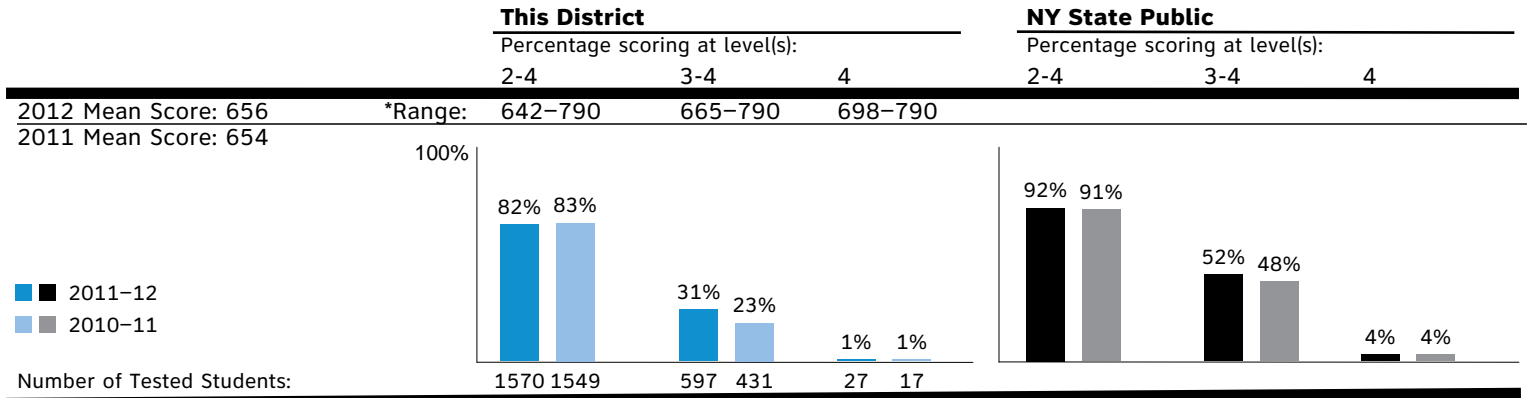
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	50	50	48	46	50	49	44	33

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1908</b>	<b>82%</b>	<b>31%</b>	<b>1%</b>	<b>1874</b>	<b>83%</b>	<b>23%</b>	<b>1%</b>
Female	914	90%	39%	2%	925	87%	29%	2%
Male	994	75%	24%	1%	949	79%	17%	0%
American Indian or Alaska Native	10	70%	10%	0%	13	–	–	–
Black or African American	1000	83%	31%	1%	1018	83%	21%	1%
Hispanic or Latino	763	80%	29%	1%	739	82%	22%	1%
Asian or Native Hawaiian/Other Pacific Islander	119	88%	52%	8%	83	90%	52%	2%
White	16	81%	13%	0%	20	65%	30%	0%
Multiracial					1	–	–	–
Small Group Totals					14	71%	14%	0%
General-Education Students	1492	89%	38%	2%	1479	89%	28%	1%
Students with Disabilities	416	59%	8%	0%	395	59%	5%	0%
English Proficient	1710	86%	35%	2%	1701	85%	25%	1%
Limited English Proficient	198	47%	4%	0%	173	64%	1%	0%
Economically Disadvantaged	1795	82%	31%	2%	1816	82%	23%	1%
Not Disadvantaged	113	85%	35%	0%	58	90%	31%	0%
Migrant								
Not Migrant	1908	82%	31%	1%	1874	83%	23%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	47	47	44	42	50	48	44	41
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	32	N/A	N/A	N/A	29	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	34	N/A	N/A	N/A	31	N/A	N/A	N/A

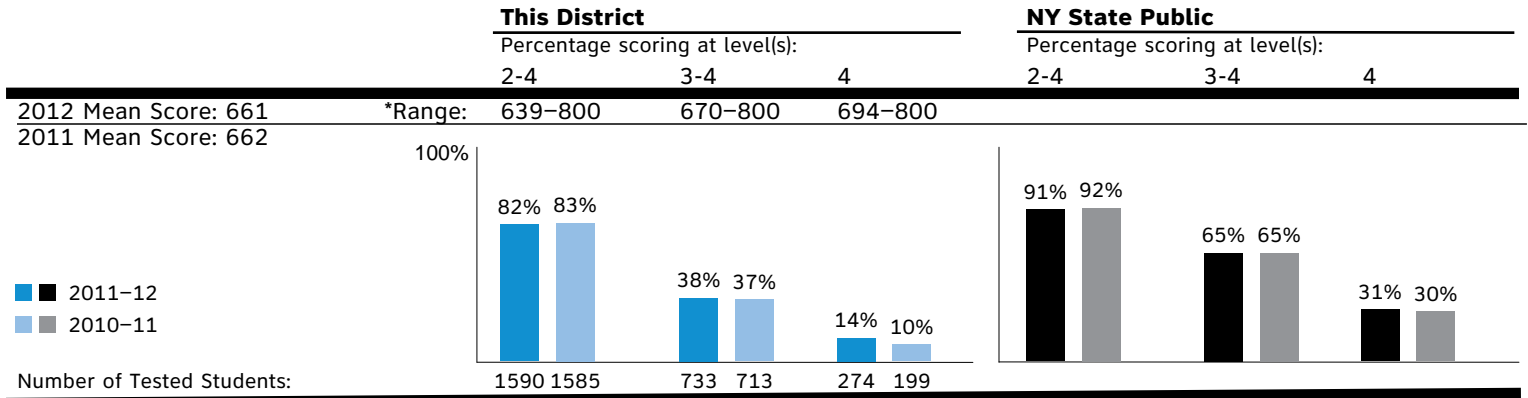
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1942</b>	<b>82%</b>	<b>38%</b>	<b>14%</b>	<b>1904</b>	<b>83%</b>	<b>37%</b>	<b>10%</b>
Female	928	84%	42%	17%	938	85%	40%	13%
Male	1014	80%	34%	11%	966	81%	35%	8%
American Indian or Alaska Native	11	–	–	–	14	–	–	–
Black or African American	1002	83%	38%	13%	1017	83%	36%	8%
Hispanic or Latino	786	80%	33%	11%	763	83%	37%	10%
Asian or Native Hawaiian/Other Pacific Islander	123	93%	67%	41%	87	94%	62%	34%
White	19	79%	26%	5%	22	64%	36%	14%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	75%	17%	8%	15	67%	20%	20%
General-Education Students	1527	87%	44%	17%	1508	89%	44%	13%
Students with Disabilities	415	62%	15%	2%	396	61%	14%	1%
English Proficient	1713	85%	42%	16%	1699	85%	40%	12%
Limited English Proficient	229	59%	8%	2%	205	65%	18%	1%
Economically Disadvantaged	1828	82%	38%	14%	1844	83%	37%	11%
Not Disadvantaged	114	82%	37%	10%	60	85%	45%	8%
Migrant								
Not Migrant	1942	82%	38%	14%	1904	83%	37%	10%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	47	44	43	35	50	49	48	35

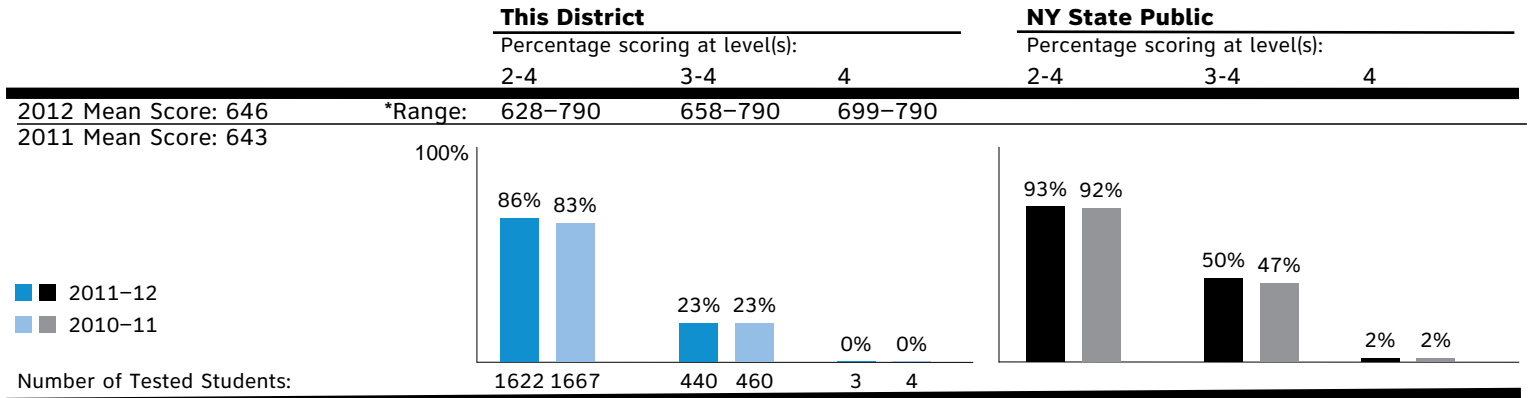


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1881</b>	<b>86%</b>	<b>23%</b>	<b>0%</b>	<b>2006</b>	<b>83%</b>	<b>23%</b>	<b>0%</b>
Female	929	91%	30%	0%	956	87%	26%	0%
Male	952	82%	16%	0%	1050	80%	20%	0%
American Indian or Alaska Native	14	–	–	–	10	70%	30%	0%
Black or African American	1005	87%	23%	0%	1086	84%	23%	0%
Hispanic or Latino	746	85%	21%	0%	800	82%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	95	88%	44%	0%	97	94%	37%	2%
White	20	80%	20%	0%	13	69%	23%	0%
Multiracial	1	–	–	–				
Small Group Totals	15	87%	33%	0%				
General-Education Students	1494	91%	29%	0%	1605	90%	28%	0%
Students with Disabilities	387	66%	3%	0%	401	54%	4%	0%
English Proficient	1700	89%	26%	0%	1804	86%	25%	0%
Limited English Proficient	181	59%	1%	0%	202	53%	2%	0%
Economically Disadvantaged	1763	86%	22%	0%	1943	83%	23%	0%
Not Disadvantaged	118	92%	40%	1%	63	84%	32%	0%
Migrant								
Not Migrant	1881	86%	23%	0%	2006	83%	23%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	55	55	47	38	38	35	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	29	N/A	N/A	N/A	26	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	32	N/A	N/A	N/A	27	N/A	N/A	N/A

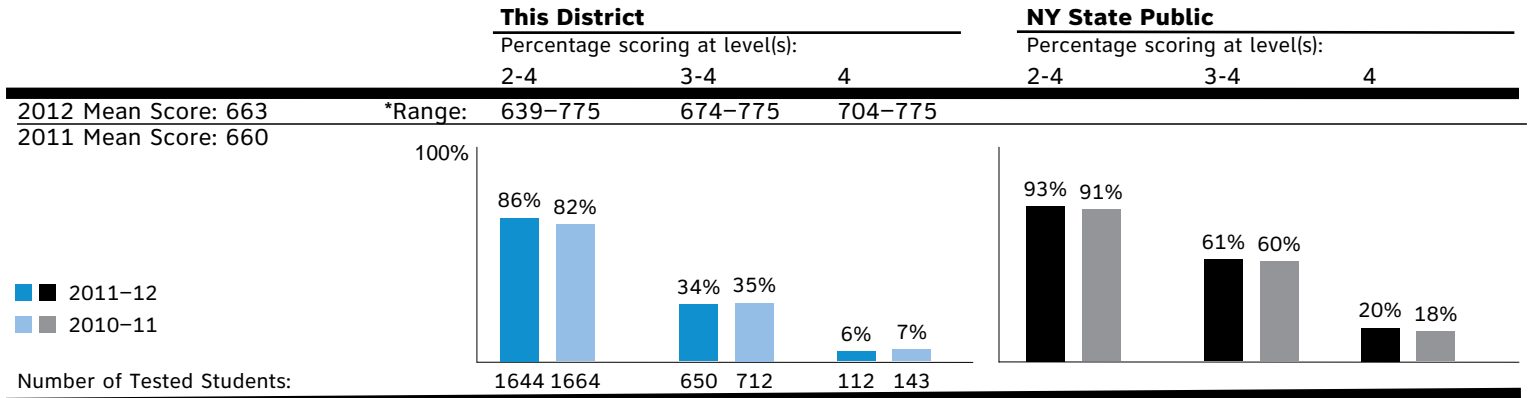
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1911</b>	<b>86%</b>	<b>34%</b>	<b>6%</b>	<b>2023</b>	<b>82%</b>	<b>35%</b>	<b>7%</b>
Female	938	88%	36%	7%	962	85%	37%	8%
Male	973	84%	32%	5%	1061	80%	33%	7%
American Indian or Alaska Native	16	–	–	–	11	64%	36%	9%
Black or African American	1001	84%	33%	5%	1078	82%	34%	6%
Hispanic or Latino	773	89%	32%	5%	826	82%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	98	91%	65%	24%	96	94%	66%	25%
White	22	86%	23%	5%	12	58%	25%	8%
Multiracial	1	–	–	–				
Small Group Totals	17	82%	41%	6%				
General-Education Students	1519	92%	39%	7%	1629	88%	41%	9%
Students with Disabilities	392	63%	14%	1%	394	57%	10%	0%
English Proficient	1697	86%	35%	6%	1795	83%	37%	8%
Limited English Proficient	214	83%	23%	1%	228	74%	24%	2%
Economically Disadvantaged	1790	86%	33%	6%	1958	82%	35%	7%
Not Disadvantaged	121	91%	48%	4%	65	80%	42%	14%
Migrant								
Not Migrant	1911	86%	34%	6%	2023	82%	35%	7%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	53	53	46	38	36	36	22

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

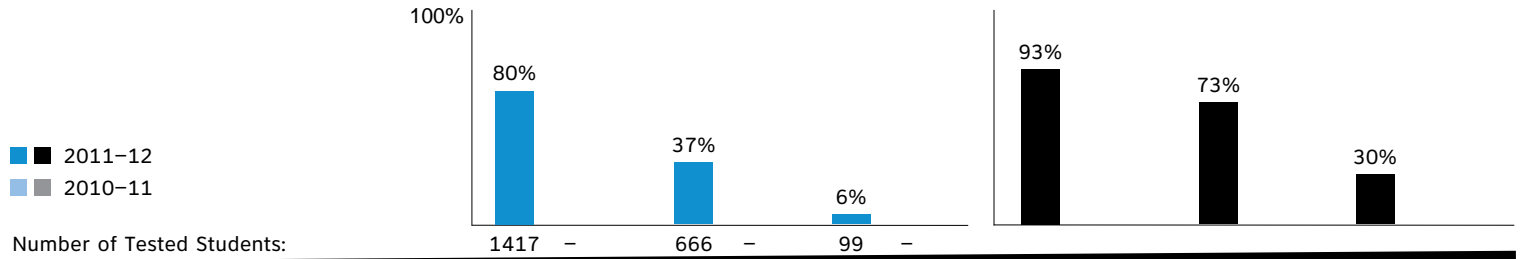
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1750	79%	37%	5%	1879	82%	34%	4%
Female	875	82%	39%	5%	897	85%	34%	4%
Male	875	77%	34%	5%	982	79%	35%	4%
American Indian or Alaska Native	15	-	-	-	11	73%	64%	9%
Black or African American	923	79%	34%	3%	1013	82%	32%	3%
Hispanic or Latino	713	80%	37%	5%	753	81%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander	78	79%	55%	13%	93	94%	55%	13%
White	20	85%	45%	0%	9	67%	22%	11%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	16	63%	50%	13%	-	-	-	-
General-Education Students	1406	85%	42%	6%	1534	88%	39%	5%
Students with Disabilities	344	58%	13%	0%	345	55%	14%	0%
English Proficient	1552	82%	39%	5%	1660	84%	36%	5%
Limited English Proficient	198	59%	16%	1%	219	66%	20%	1%
Economically Disadvantaged	1631	79%	35%	5%	1816	82%	34%	4%
Not Disadvantaged	119	88%	55%	6%	63	81%	46%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	1750	79%	37%	5%	1879	82%	34%	4%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	54	54	46	38	32	32	30
Regents Science	28	27	27	17	1	-	-	-

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

District ID 33-19-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

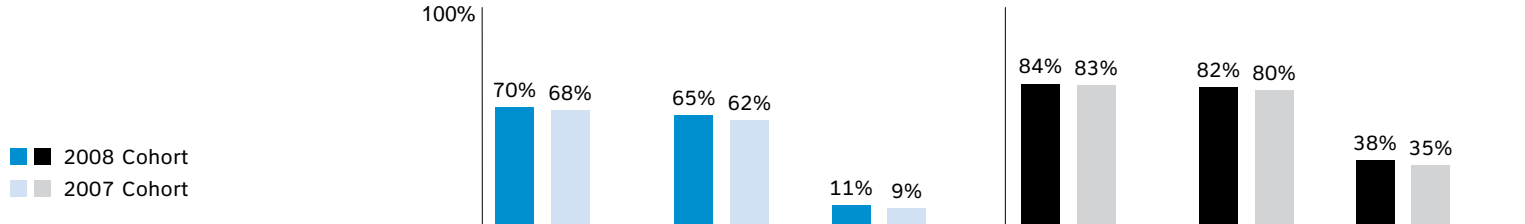
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1706</b>	<b>70%</b>	<b>65%</b>	<b>11%</b>	<b>1754</b>	<b>68%</b>	<b>62%</b>	<b>9%</b>
Female	733	75%	70%	13%	770	71%	65%	11%
Male	973	66%	61%	9%	984	65%	60%	8%
American Indian or Alaska Native	10	60%	50%	10%	12	67%	50%	17%
Black or African American	1015	73%	68%	13%	946	70%	65%	11%
Hispanic or Latino	613	65%	59%	8%	705	64%	57%	6%
Asian or Native Hawaiian/Other Pacific Islander	48	88%	85%	21%	66	82%	79%	21%
White	20	60%	55%	10%	25	56%	52%	8%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	1329	82%	78%	14%	1410	77%	72%	11%
Students with Disabilities	377	27%	18%	1%	344	32%	23%	1%
English Proficient	1525	74%	69%	12%	1480	72%	67%	11%
Limited English Proficient	181	39%	29%	2%	274	45%	34%	1%
Economically Disadvantaged	1428	72%	68%	11%	1399	72%	66%	11%
Not Disadvantaged	278	57%	53%	10%	355	50%	46%	4%
Migrant								
Not Migrant	1706	70%	65%	11%	1754	68%	62%	9%

### NOTES

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

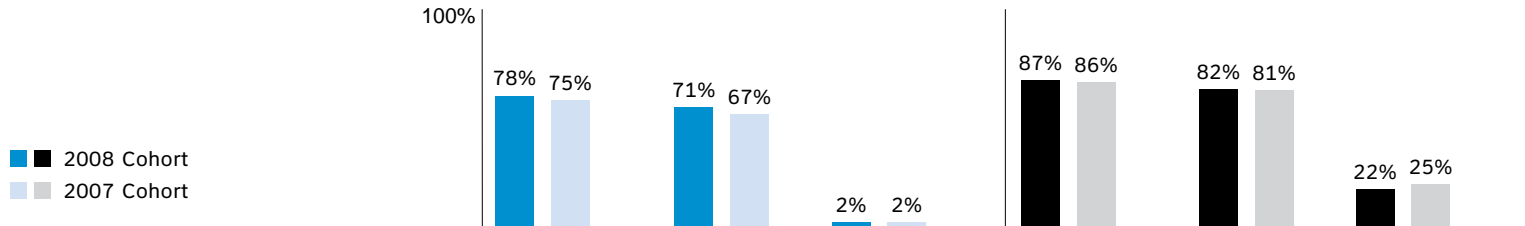
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1706</b>	<b>78%</b>	<b>71%</b>	<b>2%</b>	<b>1754</b>	<b>75%</b>	<b>67%</b>	<b>2%</b>
Female	733	83%	76%	2%	770	77%	68%	2%
Male	973	74%	66%	1%	984	73%	66%	2%
American Indian or Alaska Native	10	60%	60%	0%	12	67%	50%	0%
Black or African American	1015	78%	71%	1%	946	75%	65%	2%
Hispanic or Latino	613	78%	69%	2%	705	75%	69%	2%
Asian or Native Hawaiian/Other Pacific Islander	48	90%	88%	8%	66	88%	83%	6%
White	20	65%	55%	0%	25	60%	52%	4%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	1329	91%	85%	2%	1410	85%	78%	2%
Students with Disabilities	377	32%	19%	0%	344	35%	22%	0%
English Proficient	1525	78%	71%	2%	1480	76%	68%	2%
Limited English Proficient	181	72%	65%	1%	274	72%	64%	0%
Economically Disadvantaged	1428	80%	73%	2%	1399	78%	71%	2%
Not Disadvantaged	278	66%	57%	0%	355	62%	51%	1%
Migrant								
Not Migrant	1706	78%	71%	2%	1754	75%	67%	2%

### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1706	6%	57%	6%	1329	6%	70%	7%	377	5%	12%	0%
<b>U.S. History and Government</b>	1706	4%	50%	12%	1329	4%	61%	16%	377	6%	14%	1%
<b>Science</b>	1706	7%	64%	3%	1329	5%	78%	4%	377	10%	16%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	35	2	0	3	30
Mathematics	35	0	0	3	32
Social Studies	35	1	2	3	29
Science	35	0	0	4	31

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1876	72%	58%	8%	1600	75%	62%	9%	276	50%	32%	1%
	2010-11	1998	78%	63%	10%	1743	81%	67%	11%	255	59%	38%	2%
	2009-10	1767	76%	64%	10%	1597	78%	66%	11%	170	59%	41%	2%
Integrated Algebra	2011-12	2742	73%	44%	1%	2265	77%	49%	1%	477	53%	23%	0%
	2010-11	2570	75%	54%	2%	2173	78%	59%	3%	397	54%	30%	0%
	2009-10	2702	71%	54%	1%	2370	75%	58%	1%	332	46%	25%	0%
Geometry	2011-12	653	55%	36%	2%	602	58%	38%	2%	51	25%	18%	0%
	2010-11	732	50%	30%	1%	683	51%	30%	1%	49	39%	20%	0%
	2009-10	1039	48%	26%	1%	976	49%	27%	1%	63	25%	8%	0%
Algebra 2/Trigonometry	2011-12	373	24%	15%	0%	363	25%	15%	0%	10	0%	0%	0%
	2010-11	267	36%	23%	2%	263	—	—	—	4	—	—	—
	2009-10	238	25%	15%	2%	228	25%	14%	2%	10	40%	20%	0%
Global History and Geography	2011-12	2443	66%	50%	6%	2053	71%	55%	6%	390	36%	22%	3%
	2010-11	2528	58%	41%	4%	2186	61%	44%	4%	342	34%	20%	1%
	2009-10	2649	53%	35%	4%	2341	57%	38%	4%	308	21%	10%	0%
U.S. History and Government	2011-12	1879	74%	60%	10%	1599	79%	65%	12%	280	46%	33%	3%
	2010-11	1814	71%	57%	14%	1621	74%	61%	14%	193	47%	30%	7%
	2009-10	1584	78%	65%	14%	1422	81%	68%	15%	162	51%	39%	7%
Living Environment	2011-12	2126	76%	56%	5%	1759	81%	61%	5%	367	53%	31%	2%
	2010-11	2050	76%	59%	5%	1790	80%	64%	5%	260	48%	28%	2%
	2009-10	2028	69%	53%	3%	1809	71%	55%	3%	219	46%	32%	0%
Physical Setting/Earth Science	2011-12	635	64%	43%	7%	556	69%	48%	8%	79	33%	11%	1%
	2010-11	719	53%	35%	3%	648	57%	38%	3%	71	17%	7%	0%
	2009-10	485	64%	45%	2%	451	65%	46%	2%	34	44%	29%	0%
Physical Setting/Chemistry	2011-12	122	70%	46%	3%	118	—	—	—	4	—	—	—
	2010-11	164	45%	22%	0%	163	—	—	—	1	—	—	—
	2009-10	267	44%	24%	1%	260	45%	25%	1%	7	14%	0%	0%
Physical Setting/Physics	2011-12	28	82%	54%	0%	28	82%	54%	0%	0			
	2010-11	52	54%	35%	2%	52	54%	35%	2%	0			
	2009-10	62	60%	37%	3%	60	—	—	—	2	—	—	—

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	162	47%	6	67%	156	46%
	2010-11	231	55%	6	67%	225	55%
	2009-10	268	47%	5	60%	263	47%
Science	2011-12	224	43%	6	83%	218	42%
	2010-11	208	40%	4	—	204	—
	2009-10	275	41%	6	50%	269	41%
Reading	2011-12	149	42%	2	—	147	—
	2010-11	107	52%	1	—	106	—
	2009-10	243	49%	6	67%	237	48%
Writing	2011-12	127	76%	2	—	125	—
	2010-11	95	69%	0	—	95	69%
	2009-10	135	76%	3	—	132	—
Global Studies	2011-12	278	38%	6	83%	272	37%
	2010-11	238	39%	5	20%	233	39%
	2009-10	234	31%	7	29%	227	31%
U.S. History and Government	2011-12	138	46%	5	40%	133	46%
	2010-11	139	61%	2	—	137	—
	2009-10	150	41%	3	—	147	—

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

District ID 33-19-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	553	6%	20%	37%	37%	493	6%	19%	37%	38%	60	5%	28%	38%	28%
	2010-11	527	9%	22%	38%	31%	468	9%	21%	39%	31%	59	8%	32%	31%	29%
	2009-10	606	9%	22%	40%	30%	528	9%	20%	40%	32%	78	13%	36%	37%	14%
<b>Reading and Writing (Grades K-1)</b>	2011-12	553	33%	27%	13%	26%	493	32%	26%	14%	28%	60	42%	35%	10%	13%
	2010-11	527	35%	26%	17%	23%	468	32%	26%	17%	24%	59	54%	24%	12%	10%
	2009-10	606	38%	30%	14%	18%	528	35%	31%	14%	20%	78	58%	21%	13%	9%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	785	4%	9%	30%	57%	632	5%	9%	27%	60%	153	3%	8%	44%	44%
	2010-11	882	4%	8%	28%	61%	712	4%	8%	23%	64%	170	2%	7%	46%	45%
	2009-10	907	4%	7%	31%	59%	732	4%	6%	26%	63%	175	1%	9%	51%	38%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	785	18%	30%	34%	18%	632	17%	28%	35%	20%	153	22%	38%	31%	8%
	2010-11	882	17%	29%	36%	18%	712	15%	26%	39%	21%	170	25%	43%	26%	6%
	2009-10	907	16%	33%	35%	16%	732	13%	30%	38%	19%	175	29%	46%	21%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	484	11%	17%	35%	37%	354	13%	17%	33%	37%	130	5%	16%	40%	39%
	2010-11	537	9%	15%	37%	38%	403	11%	16%	34%	39%	134	5%	13%	46%	35%
	2009-10	482	15%	11%	39%	35%	377	17%	10%	35%	38%	105	9%	11%	53%	27%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	484	19%	20%	31%	30%	354	19%	17%	31%	33%	130	18%	29%	32%	21%
	2010-11	537	23%	21%	28%	29%	403	21%	17%	28%	33%	134	26%	33%	26%	15%
	2009-10	482	19%	24%	43%	14%	377	17%	21%	45%	17%	105	25%	36%	33%	6%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	436	11%	25%	36%	27%	335	14%	29%	33%	24%	101	3%	14%	46%	38%
	2010-11	442	10%	21%	31%	37%	329	12%	23%	27%	37%	113	3%	16%	44%	37%
	2009-10	491	14%	19%	29%	38%	381	17%	19%	25%	38%	110	5%	17%	41%	37%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	436	30%	40%	23%	7%	335	33%	37%	23%	7%	101	20%	49%	25%	7%
	2010-11	442	30%	33%	23%	13%	329	28%	31%	25%	16%	113	37%	40%	19%	4%
	2009-10	491	32%	34%	22%	12%	381	31%	32%	23%	14%	110	36%	40%	17%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	668	13%	32%	22%	34%	578	13%	33%	21%	33%	90	13%	22%	24%	40%
	2010-11	770	14%	34%	22%	30%	675	13%	36%	22%	29%	95	22%	22%	19%	37%
	2009-10	691	16%	37%	20%	27%	614	16%	38%	20%	26%	77	17%	25%	19%	39%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	668	21%	50%	19%	10%	578	19%	51%	19%	12%	90	38%	42%	18%	2%
	2010-11	770	24%	54%	15%	8%	675	22%	55%	15%	8%	95	39%	42%	12%	7%
	2009-10	691	25%	52%	14%	8%	614	24%	54%	14%	8%	77	36%	39%	17%	8%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

District ID 33-19-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	1189		1062		127	
	2010-11	1271		1113		158	
	2009-10	1088		1003		85	
<b>Receiving a Regents Diploma</b>	2011-12	959	81%	929	87%	30	24%
	2010-11	828	65%	802	72%	26	16%
	2009-10	668	61%	649	65%	19	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	29	2%	29	3%	0	0%
	2010-11	37	3%	35	3%	2	1%
	2009-10	112	10%	111	11%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	55	N/A	0		55	N/A
	2010-11	70	N/A	0		70	N/A
	2009-10	51	N/A	0		51	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	476	8%	345	7%	131	9%
	2010-11	502	6%	324	5%	178	9%
	2009-10	572	6%	385	5%	187	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	36	1%	29	1%	7	0%
	2010-11	78	1%	53	1%	25	1%
	2009-10	89	1%	56	1%	33	2%
<b>Total Non-completers</b>	2011-12	512	8%	374	8%	138	10%
	2010-11	580	7%	377	5%	203	11%
	2009-10	661	7%	441	6%	220	12%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	298	24%	292	27%	6	3%
<b>To 2-year College</b>	386	31%	346	33%	40	22%
<b>To Other Post-secondary</b>	27	2%	10	1%	17	9%
<b>To the Military</b>	26	2%	26	2%	0	0%
<b>To Employment</b>	32	3%	22	2%	10	5%
<b>To Adult Services</b>	21	2%	0	0%	21	12%
<b>To Other Known Plans</b>	5	0%	5	0%	0	0%
<b>Plan Unknown</b>	449	36%	361	34%	88	48%