



The New York State Report Card 2011–12

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #19**
Principal **IRENE LEON**
Telephone **(718) 964-1180**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#19**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	19	
Kindergarten	38	37	41
Grade 1	31	34	39
Grade 2	38	35	35
Grade 3	40	36	38
Grade 4	28	43	44
Grade 5	26	30	41
Grade 6	23	34	53
Ungraded Elementary	5	8	6
Grade 7	22	23	39
Grade 8	23	23	23
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	274	303	359

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	23	
Mathematics	20		20
Science	13	23	23
Social Studies	13		
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	232	85%	257	85%	296	82%
Reduced Price Lunch	15	5%	23	8%	11	3%
Limited English Proficient	128	47%	149	49%	189	53%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	6	2%	6	2%
Black or African American	32	12%	7	2%	6	2%
Hispanic or Latino	235	86%	287	95%	344	96%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	3	1%	3	1%
White	2	1%	0	0%	0	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	2	1%	15	5%	26	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	24	28	32
Percent with No Valid Teaching Certificate	8%	0%	0%
Percent Teaching Out of Certification	25%	14%	3%
Percent with Fewer than Three Years of Experience	13%	7%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	14%	38%
Total Number of Core Classes	35	34	42
Percent Not Taught by Highly Qualified Teachers in This School*	14%	12%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	40	44	53
Percent Taught by Teachers Without Appropriate Certification	18%	16%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	10%	22%
Turnover Rate of All Teachers	5%	8%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

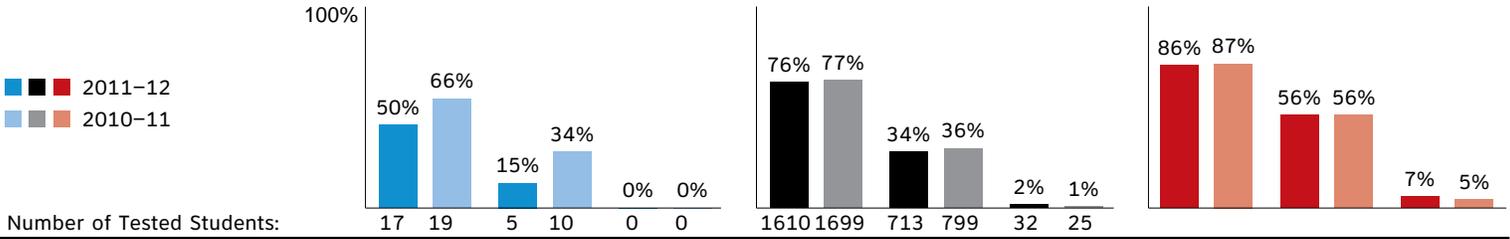
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 *Range: 644-780 663-780 694-780
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	34	50%	15%	0%	29	66%	34%	0%
Female	18	61%	28%	0%	17	71%	47%	0%
Male	16	38%	0%	0%	12	58%	17%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	31	-	-	-	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	34	50%	15%	0%	29	66%	34%	0%
General-Education Students	24	71%	21%	0%	25	-	-	-
Students with Disabilities	10	0%	0%	0%	4	-	-	-
English Proficient	12	92%	33%	0%	10	100%	50%	0%
Limited English Proficient	22	27%	5%	0%	19	47%	26%	0%
Economically Disadvantaged	33	-	-	-	27	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	34	50%	15%	0%	29	66%	34%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

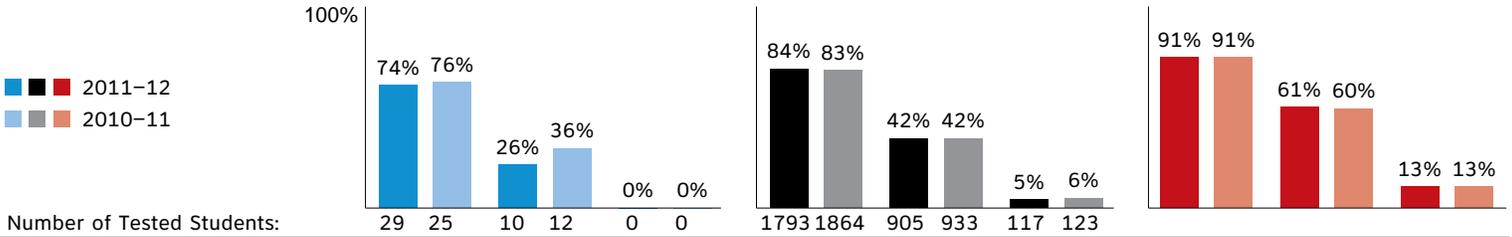
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 662-770 684-770 707-770
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	39	74%	26%	0%	33	76%	36%	0%
Female	22	77%	27%	0%	20	75%	35%	0%
Male	17	71%	24%	0%	13	77%	38%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	36	-	-	-	32	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	39	74%	26%	0%	33	76%	36%	0%
General-Education Students	29	79%	34%	0%	29	-	-	-
Students with Disabilities	10	60%	0%	0%	4	-	-	-
English Proficient	12	92%	58%	0%	10	100%	60%	0%
Limited English Proficient	27	67%	11%	0%	23	65%	26%	0%
Economically Disadvantaged	38	-	-	-	31	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	39	74%	26%	0%	33	76%	36%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

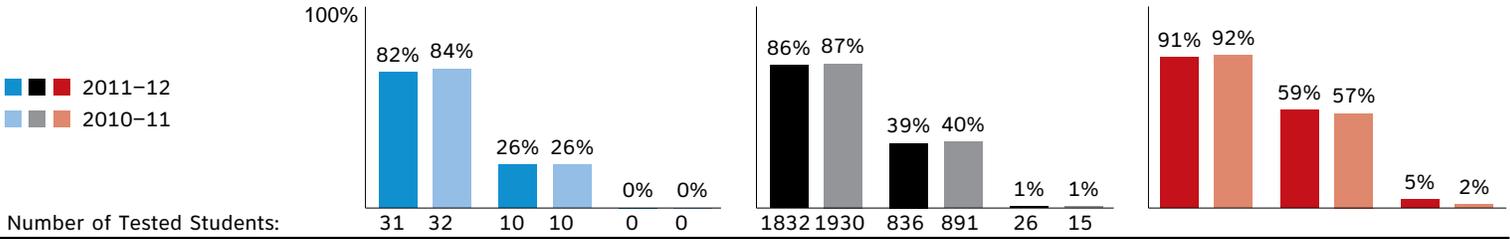
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 637-775 671-775 722-775
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	38	82%	26%	0%	38	84%	26%	0%
Female	23	83%	26%	0%	23	91%	17%	0%
Male	15	80%	27%	0%	15	73%	40%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	37	-	-	-	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	38	82%	26%	0%	38	84%	26%	0%
General-Education Students	32	84%	31%	0%	34	-	-	-
Students with Disabilities	6	67%	0%	0%	4	-	-	-
English Proficient	16	100%	63%	0%	20	100%	25%	0%
Limited English Proficient	22	68%	0%	0%	18	67%	28%	0%
Economically Disadvantaged	37	-	-	-	36	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	38	82%	26%	0%	38	84%	26%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

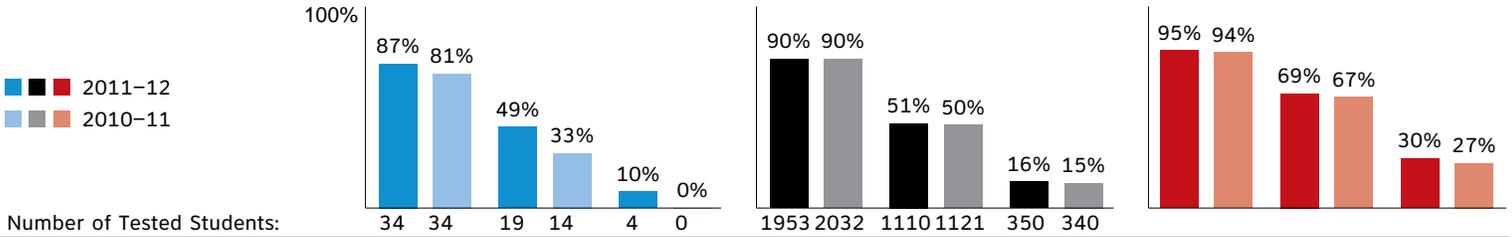
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 672 *Range: 636-800 676-800 707-800
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	39	87%	49%	10%	42	81%	33%	0%
Female	23	87%	43%	17%	23	91%	30%	0%
Male	16	88%	56%	0%	19	68%	37%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	38	-	-	-	39	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White								
Multiracial								
Small Group Totals	39	87%	49%	10%	42	81%	33%	0%
General-Education Students	33	88%	55%	12%	38	-	-	-
Students with Disabilities	6	83%	17%	0%	4	-	-	-
English Proficient	16	94%	75%	25%	20	100%	45%	0%
Limited English Proficient	23	83%	30%	0%	22	64%	23%	0%
Economically Disadvantaged	38	-	-	-	40	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	39	87%	49%	10%	42	81%	33%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0			

2 Student Performance

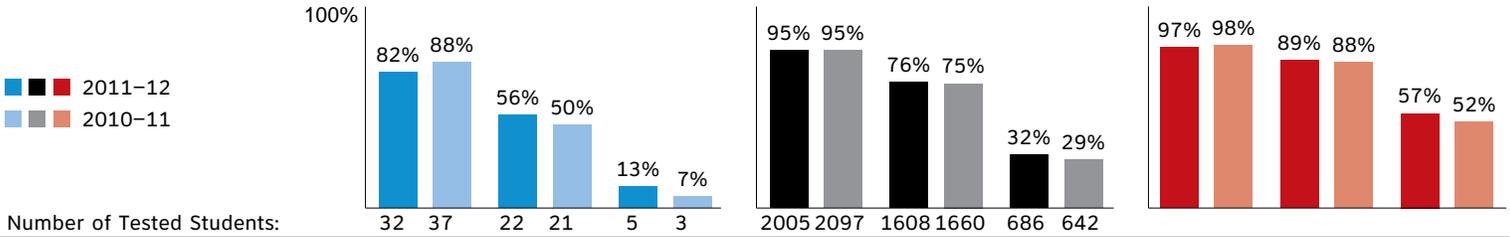
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 65 Range: 45–100 65–100 85–100
2011 Mean Score: 62



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	39	82%	56%	13%	42	88%	50%	7%
Female	23	74%	43%	13%	23	96%	39%	4%
Male	16	94%	75%	13%	19	79%	63%	11%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	1	–	–	–
Hispanic or Latino	38	–	–	–	39	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	2	–	–	–
White	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	39	82%	56%	13%	42	88%	50%	7%
General-Education Students	33	79%	58%	15%	38	–	–	–
Students with Disabilities	6	100%	50%	0%	4	–	–	–
English Proficient	16	100%	81%	25%	20	100%	70%	10%
Limited English Proficient	23	70%	39%	4%	22	77%	32%	5%
Economically Disadvantaged	38	–	–	–	40	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	39	82%	56%	13%	42	88%	50%	7%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

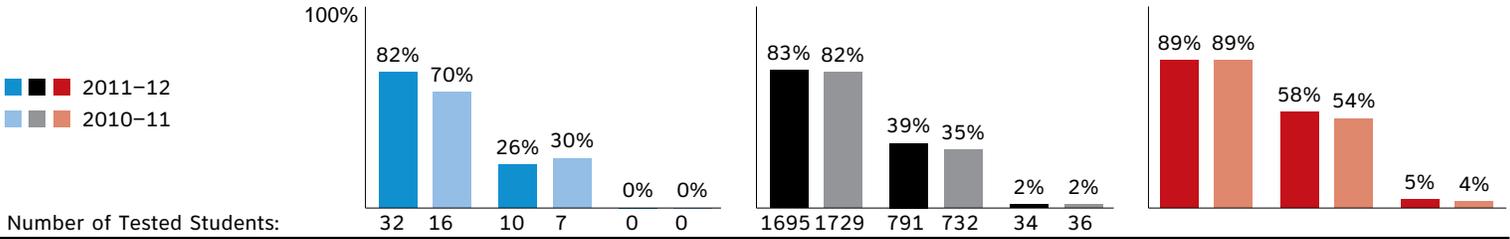
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 648-795 668-795 700-795
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	39	82%	26%	0%	23	70%	30%	0%
Female	21	100%	29%	0%	9	89%	44%	0%
Male	18	61%	22%	0%	14	57%	21%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	36	-	-	-	23	70%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White								
Multiracial								
Small Group Totals	39	82%	26%	0%				
General-Education Students	34	85%	29%	0%	17	88%	41%	0%
Students with Disabilities	5	60%	0%	0%	6	17%	0%	0%
English Proficient	20	100%	40%	0%	11	91%	45%	0%
Limited English Proficient	19	63%	11%	0%	12	50%	17%	0%
Economically Disadvantaged	36	-	-	-	22	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	39	82%	26%	0%	23	70%	30%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

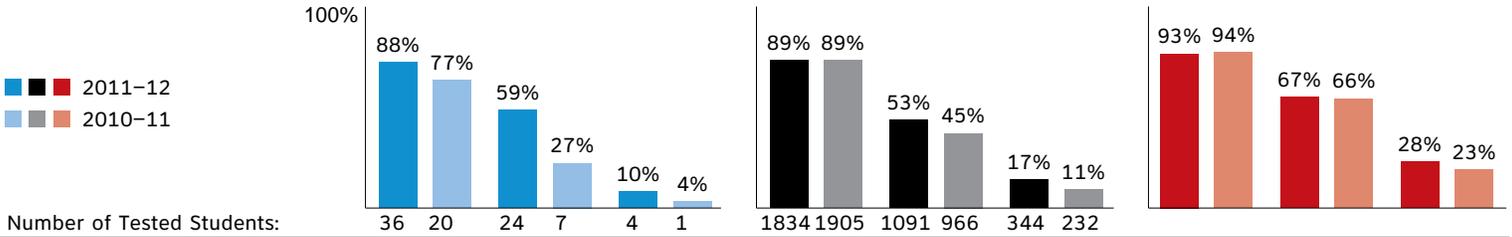
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 640-780 676-780 707-780
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	41	88%	59%	10%	26	77%	27%	4%
Female	23	100%	57%	4%	11	91%	36%	9%
Male	18	72%	61%	17%	15	67%	20%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	38	-	-	-	26	77%	27%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White								
Multiracial								
Small Group Totals	41	88%	59%	10%				
General-Education Students	36	86%	61%	11%	20	85%	30%	5%
Students with Disabilities	5	100%	40%	0%	6	50%	17%	0%
English Proficient	20	100%	85%	15%	11	100%	36%	9%
Limited English Proficient	21	76%	33%	5%	15	60%	20%	0%
Economically Disadvantaged	38	-	-	-	25	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	41	88%	59%	10%	26	77%	27%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-

2 Student Performance

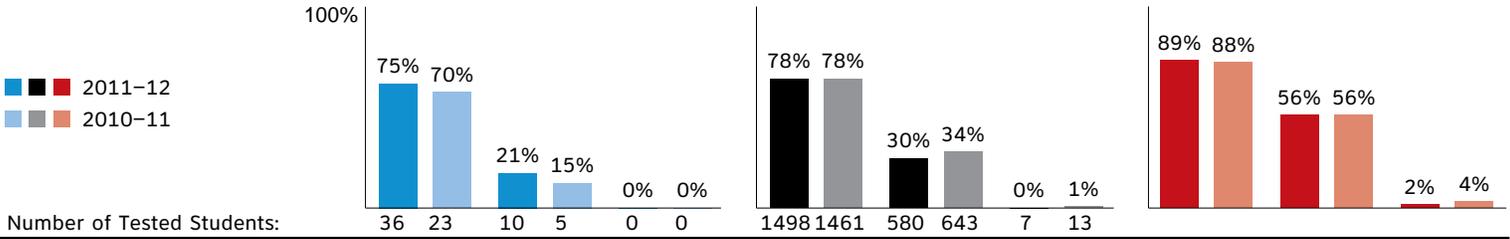
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 *Range: 644-785 662-785 694-785
2011 Mean Score: 646



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	48	75%	21%	0%	33	70%	15%	0%
Female	22	77%	27%	0%	14	79%	14%	0%
Male	26	73%	15%	0%	19	63%	16%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	48	75%	21%	0%	33	70%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	38	79%	26%	0%	31	-	-	-
Students with Disabilities	10	60%	0%	0%	2	-	-	-
English Proficient	23	100%	43%	0%	14	100%	36%	0%
Limited English Proficient	25	52%	0%	0%	19	47%	0%	0%
Economically Disadvantaged	46	-	-	-	33	70%	15%	0%
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	48	75%	21%	0%	33	70%	15%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

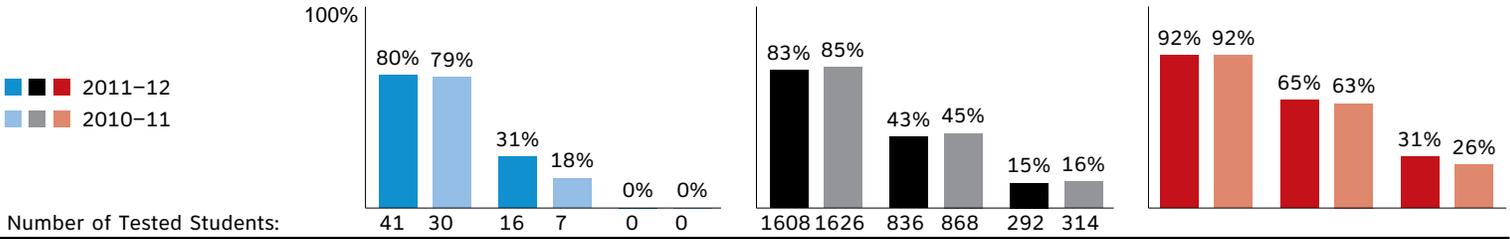
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 656 *Range: 640-780 674-780 700-780
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	80%	31%	0%	38	79%	18%	0%
Female	23	78%	43%	0%	15	93%	20%	0%
Male	28	82%	21%	0%	23	70%	17%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	51	80%	31%	0%	38	79%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	41	78%	29%	0%	36	-	-	-
Students with Disabilities	10	90%	40%	0%	2	-	-	-
English Proficient	23	91%	52%	0%	15	93%	40%	0%
Limited English Proficient	28	71%	14%	0%	23	70%	4%	0%
Economically Disadvantaged	49	-	-	-	38	79%	18%	0%
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	51	80%	31%	0%	38	79%	18%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

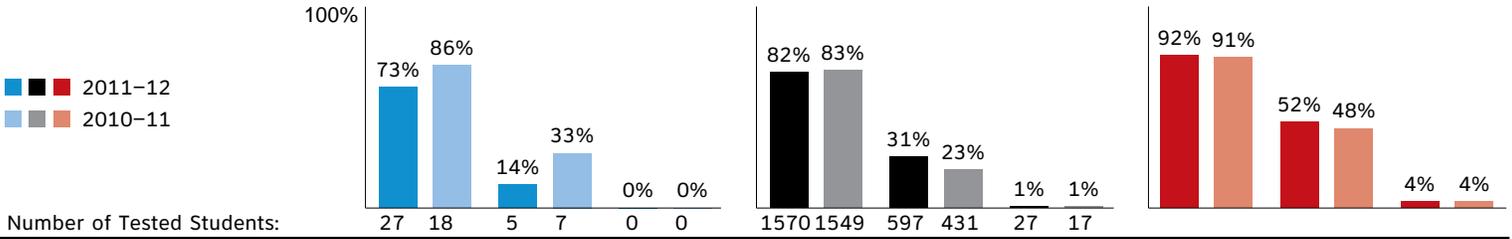
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 648 *Range: 642-790 665-790 698-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	37	73%	14%	0%	21	86%	33%	0%
Female	15	80%	7%	0%	9	89%	33%	0%
Male	22	68%	18%	0%	12	83%	33%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	37	73%	14%	0%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					21	86%	33%	0%
General-Education Students	36	-	-	-	19	-	-	-
Students with Disabilities	1	-	-	-	2	-	-	-
English Proficient	20	95%	25%	0%	17	-	-	-
Limited English Proficient	17	47%	0%	0%	4	-	-	-
Economically Disadvantaged	36	-	-	-	17	-	-	-
Not Disadvantaged	1	-	-	-	4	-	-	-
Migrant								
Not Migrant	37	73%	14%	0%	21	86%	33%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

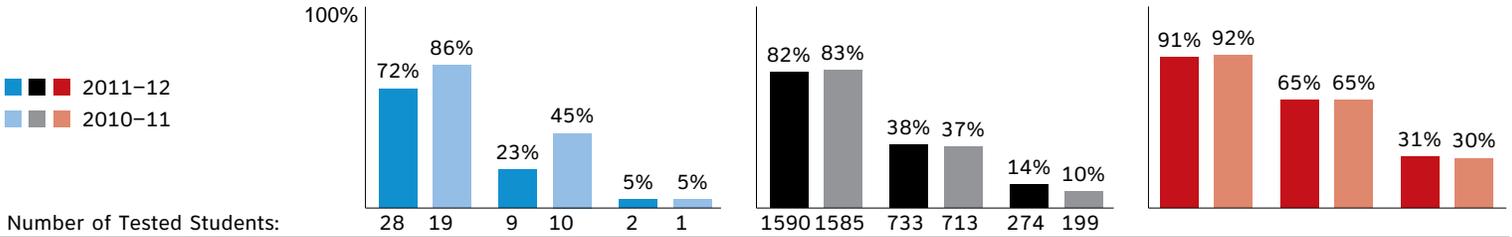
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 652 *Range: 639–800 670–800 694–800
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	39	72%	23%	5%	22	86%	45%	5%
Female	17	82%	18%	6%	10	80%	30%	10%
Male	22	64%	27%	5%	12	92%	58%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	39	72%	23%	5%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					22	86%	45%	5%
General-Education Students	38	-	-	-	20	-	-	-
Students with Disabilities	1	-	-	-	2	-	-	-
English Proficient	20	85%	45%	10%	17	94%	53%	6%
Limited English Proficient	19	58%	0%	0%	5	60%	20%	0%
Economically Disadvantaged	38	-	-	-	18	-	-	-
Not Disadvantaged	1	-	-	-	4	-	-	-
Migrant								
Not Migrant	39	72%	23%	5%	22	86%	45%	5%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

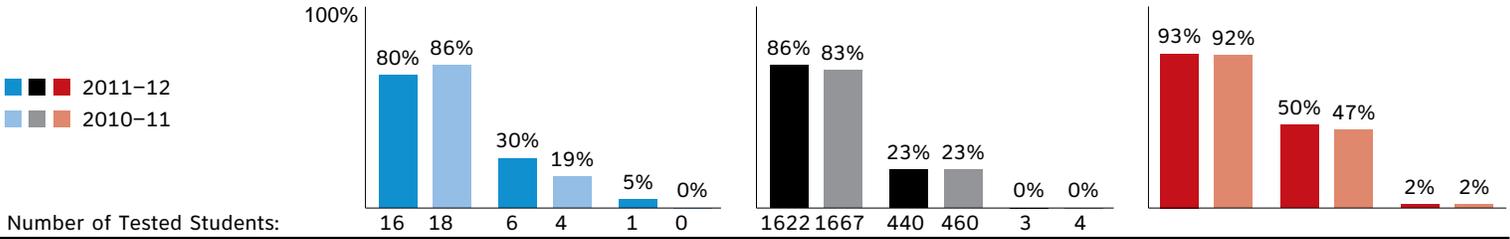
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 *Range: 628-790 658-790 699-790
2011 Mean Score: 645



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	20	80%	30%	5%	21	86%	19%	0%
Female	8	75%	0%	0%	10	80%	30%	0%
Male	12	83%	50%	8%	11	91%	9%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	18	-	-	-	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	20	80%	30%	5%	21	86%	19%	0%
General-Education Students	18	-	-	-	21	86%	19%	0%
Students with Disabilities	2	-	-	-	-	-	-	-
English Proficient	14	100%	43%	7%	15	100%	27%	0%
Limited English Proficient	6	33%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	16	-	-	-	19	-	-	-
Not Disadvantaged	4	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	20	80%	30%	5%	21	86%	19%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

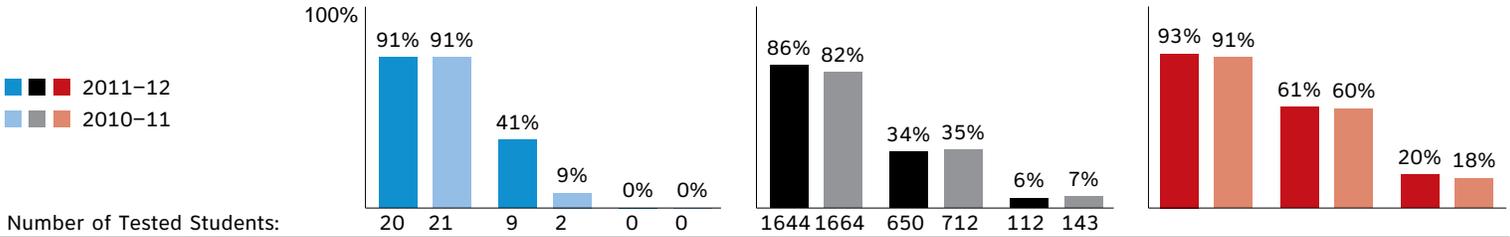
School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 639-775 674-775 704-775
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	22	91%	41%	0%	23	91%	9%	0%
Female	10	90%	30%	0%	11	91%	9%	0%
Male	12	92%	50%	0%	12	92%	8%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	20	-	-	-	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	22	91%	41%	0%	23	91%	9%	0%
General-Education Students	20	-	-	-	23	91%	9%	0%
Students with Disabilities	2	-	-	-	-	-	-	-
English Proficient	14	100%	57%	0%	15	93%	13%	0%
Limited English Proficient	8	75%	13%	0%	8	88%	0%	0%
Economically Disadvantaged	18	-	-	-	21	-	-	-
Not Disadvantaged	4	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	22	91%	41%	0%	23	91%	9%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

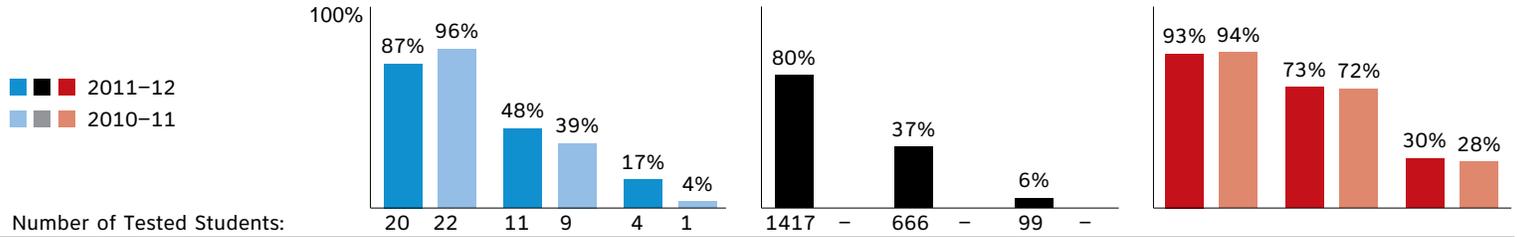
2 Student Performance

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	23	87%	48%	17%	23	96%	39%	4%
Female	11	73%	27%	9%	11	91%	45%	0%
Male	12	100%	67%	25%	12	100%	33%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	21	-	-	-	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	23	87%	48%	17%	23	96%	39%	4%
General-Education Students	21	-	-	-	23	96%	39%	4%
Students with Disabilities	2	-	-	-	-	-	-	-
English Proficient	15	93%	67%	27%	15	100%	53%	7%
Limited English Proficient	8	75%	13%	0%	8	88%	13%	0%
Economically Disadvantaged	19	-	-	-	21	-	-	-
Not Disadvantaged	4	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	23	87%	48%	17%	23	96%	39%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **PS 89 CYPRESS HILLS**
School ID **33-19-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	38	8%	26%	50%	16%	31	10%	26%	52%	13%	7	0%	29%	43%	29%
	2010-11	39	13%	41%	28%	18%	35	—	—	—	—	4	—	—	—	—
	2009-10	37	3%	30%	32%	35%	31	0%	23%	35%	42%	6	17%	67%	17%	0%
Reading and Writing (Grades K-1)	2011-12	38	32%	32%	13%	24%	31	26%	29%	16%	29%	7	57%	43%	0%	0%
	2010-11	39	46%	31%	13%	10%	35	—	—	—	—	4	—	—	—	—
	2009-10	37	59%	30%	8%	3%	31	52%	35%	10%	3%	6	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	71	7%	15%	46%	31%	51	10%	18%	41%	31%	20	0%	10%	60%	30%
	2010-11	70	3%	19%	33%	46%	54	4%	24%	22%	50%	16	0%	0%	69%	31%
	2009-10	63	0%	5%	38%	57%	46	0%	2%	24%	74%	17	0%	12%	76%	12%
Reading and Writing (Grades 2-4)	2011-12	71	23%	37%	32%	8%	51	24%	31%	35%	10%	20	20%	50%	25%	5%
	2010-11	70	30%	33%	24%	13%	54	28%	28%	28%	17%	16	38%	50%	13%	0%
	2009-10	63	16%	37%	33%	14%	46	4%	39%	39%	17%	17	47%	29%	18%	6%
Listening and Speaking (Grades 5-6)	2011-12	51	12%	14%	37%	37%	35	17%	14%	37%	31%	16	0%	13%	38%	50%
	2010-11	41	15%	24%	37%	24%	31	19%	13%	35%	32%	10	0%	60%	40%	0%
	2009-10	19	5%	16%	63%	16%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	51	16%	20%	33%	31%	35	17%	23%	26%	34%	16	13%	13%	50%	25%
	2010-11	41	27%	29%	20%	24%	31	26%	26%	19%	29%	10	30%	40%	20%	10%
	2009-10	19	16%	21%	53%	11%	15	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	27	7%	37%	30%	26%	25	—	—	—	—	2	—	—	—	—
	2010-11	13	8%	46%	8%	38%	12	—	—	—	—	1	—	—	—	—
	2009-10	9	44%	22%	11%	22%	9	44%	22%	11%	22%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	27	26%	37%	30%	7%	25	—	—	—	—	2	—	—	—	—
	2010-11	13	31%	38%	15%	15%	12	—	—	—	—	1	—	—	—	—
	2009-10	9	67%	11%	22%	0%	9	67%	11%	22%	0%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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