



The New York State Report Card 2011–12

School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #19**
Principal **BARBARA KENDALL**
Telephone **(718) 647-0111**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	118	120	110
Grade 6	245	225	254
Ungraded Elementary	0	0	1
Grade 7	227	251	236
Grade 8	242	260	261
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	7	8
Total K-12	839	863	870

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	31	32	28
Grade 8			
English	31	32	32
Mathematics	30	34	31
Science	30	32	30
Social Studies	31	33	31
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	760	91%	765	89%	698	80%
Reduced Price Lunch	53	6%	55	6%	47	5%
Limited English Proficient	188	22%	200	23%	201	23%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	10	1%
Black or African American	96	11%	123	14%	129	15%
Hispanic or Latino	650	77%	643	75%	645	74%
Asian or Native Hawaiian/Other Pacific Islander	83	10%	80	9%	76	9%
White	7	1%	13	2%	10	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		90%		91%
Student Suspensions	13	2%	15	2%	23	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	48	50	51
Percent with No Valid Teaching Certificate	2%	2%	2%
Percent Teaching Out of Certification	4%	8%	6%
Percent with Fewer than Three Years of Experience	4%	2%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	30%	39%
Total Number of Core Classes	129	139	111
Percent Not Taught by Highly Qualified Teachers in This School*	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	140	171	121
Percent Taught by Teachers Without Appropriate Certification	7%	9%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	18%	20%
Turnover Rate of All Teachers	25%	13%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 171 ABRAHAM LINCOLN
School ID 33-19-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT
#19

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

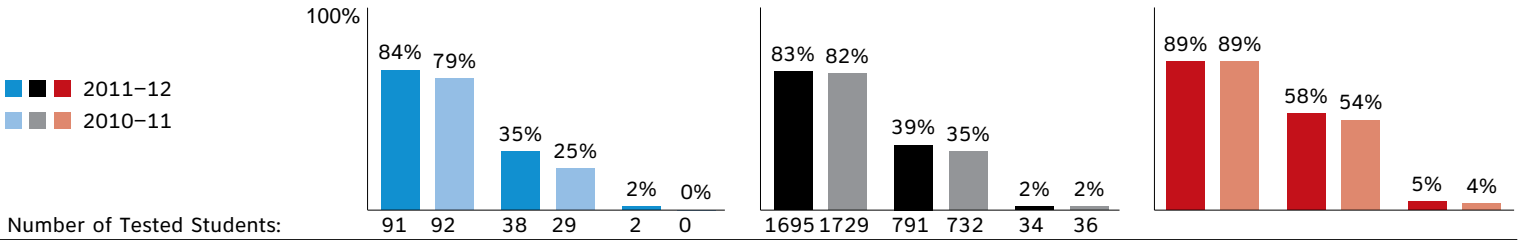
School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 662 *Range: 648-795 668-795 700-795
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	84%	35%	2%	116	79%	25%	0%
Female	51	84%	35%	4%	58	81%	26%	0%
Male	57	84%	35%	0%	58	78%	24%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	17	88%	41%	0%	11	82%	45%	0%
Hispanic or Latino	84	82%	33%	2%	96	77%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals	7	100%	43%	0%	9	100%	22%	0%
General-Education Students	105	-	-	-	112	-	-	-
Students with Disabilities	3	-	-	-	4	-	-	-
English Proficient	90	93%	42%	2%	84	90%	35%	0%
Limited English Proficient	18	39%	0%	0%	32	50%	0%	0%
Economically Disadvantaged	103	83%	32%	2%	116	79%	25%	0%
Not Disadvantaged	5	100%	100%	0%				
Migrant								
Not Migrant	108	84%	35%	2%	116	79%	25%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

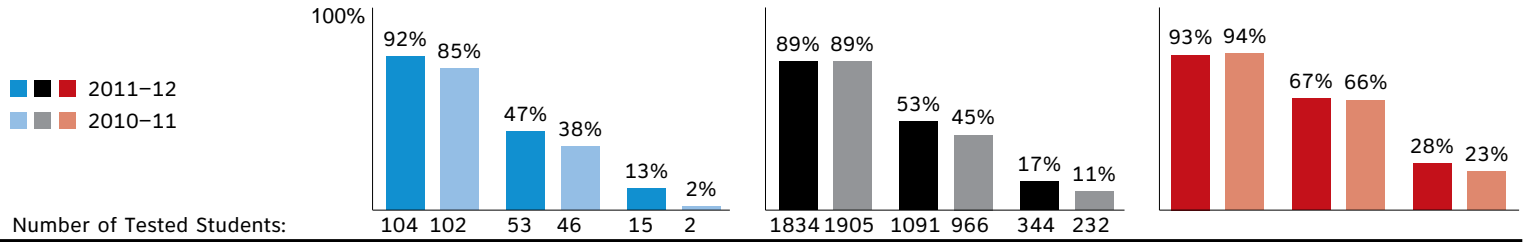
School **IS 171 ABRAHAM LINCOLN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 640–780 676–780 707–780
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	92%	47%	13%	120	85%	38%	2%
Female	53	91%	47%	21%	59	85%	39%	0%
Male	60	93%	47%	7%	61	85%	38%	3%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	17	100%	53%	6%	11	82%	45%	0%
Hispanic or Latino	89	90%	46%	13%	99	85%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	100%	80%	20%
White					3	–	–	–
Multiracial								
Small Group Totals	7	100%	43%	29%	5	80%	60%	0%
General-Education Students	110	–	–	–	114	86%	40%	2%
Students with Disabilities	3	–	–	–	6	67%	0%	0%
English Proficient	90	99%	56%	17%	84	95%	50%	2%
Limited English Proficient	23	65%	13%	0%	36	61%	11%	0%
Economically Disadvantaged	108	92%	45%	14%	120	85%	38%	2%
Not Disadvantaged	5	100%	80%	0%				
Migrant								
Not Migrant	113	92%	47%	13%	120	85%	38%	2%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

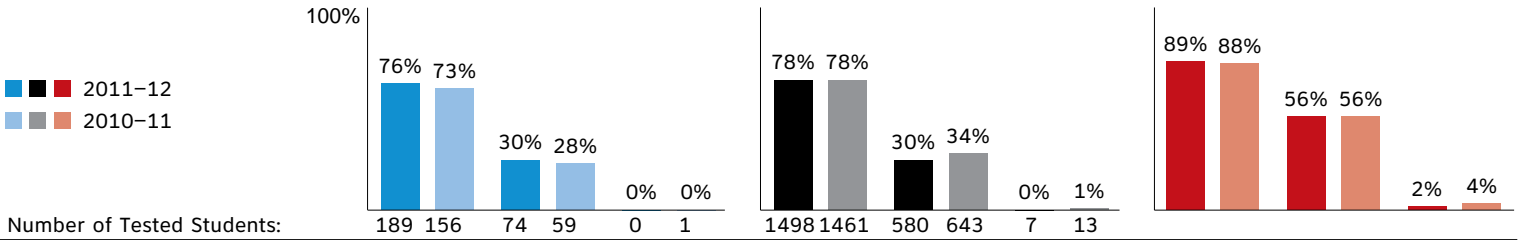
School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 653 *Range: 644–785 662–785 694–785
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	249	76%	30%	0%	214	73%	28%	0%
Female	116	84%	30%	0%	111	77%	30%	1%
Male	133	68%	29%	0%	103	69%	25%	0%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	37	76%	22%	0%	39	82%	31%	0%
Hispanic or Latino	192	76%	29%	0%	142	67%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	31	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	20	75%	50%	0%	33	88%	30%	0%
General-Education Students	217	82%	34%	0%	190	77%	31%	1%
Students with Disabilities	32	38%	3%	0%	24	38%	4%	0%
English Proficient	189	87%	39%	0%	175	85%	33%	1%
Limited English Proficient	60	42%	2%	0%	39	21%	3%	0%
Economically Disadvantaged	232	76%	30%	0%	205	72%	26%	0%
Not Disadvantaged	17	71%	29%	0%	9	89%	56%	0%
Migrant								
Not Migrant	249	76%	30%	0%	214	73%	28%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

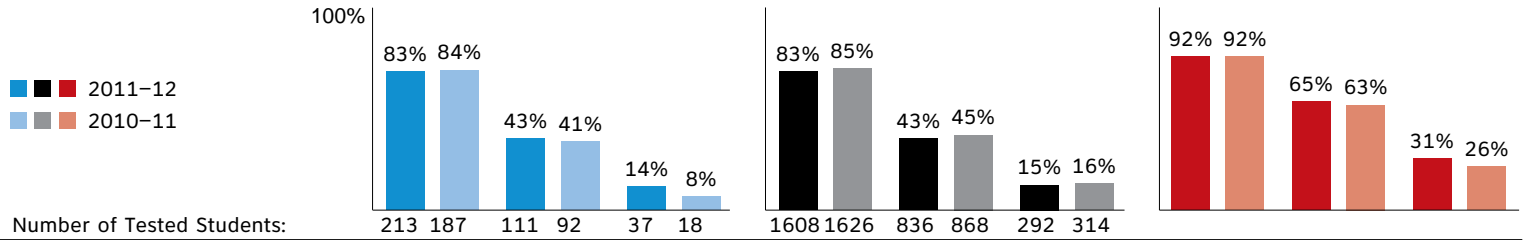
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 667 *Range: 640-780 674-780 700-780
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	83%	43%	14%	222	84%	41%	8%
Female	121	87%	45%	12%	114	90%	46%	9%
Male	135	80%	42%	16%	108	78%	36%	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	37	78%	35%	8%	39	82%	46%	5%
Hispanic or Latino	198	84%	43%	14%	149	83%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	31	-	-	-
White	2	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	21	86%	62%	29%	34	94%	59%	18%
General-Education Students	223	89%	48%	17%	199	88%	45%	9%
Students with Disabilities	33	45%	9%	0%	23	48%	13%	0%
English Proficient	188	90%	55%	19%	175	91%	49%	10%
Limited English Proficient	68	65%	12%	3%	47	57%	15%	0%
Economically Disadvantaged	239	82%	42%	14%	213	84%	40%	8%
Not Disadvantaged	17	94%	59%	18%	9	100%	67%	11%
Migrant								
Not Migrant	256	83%	43%	14%	222	84%	41%	8%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

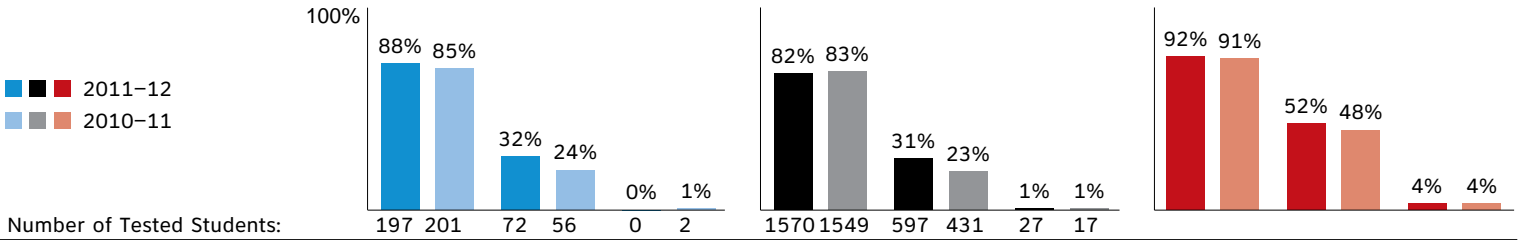
School **IS 171 ABRAHAM LINCOLN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 656 *Range: 642-790 665-790 698-790
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	88%	32%	0%	236	85%	24%	1%
Female	122	93%	38%	0%	124	88%	30%	2%
Male	102	81%	25%	0%	112	82%	17%	0%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	34	94%	24%	0%	37	78%	22%	3%
Hispanic or Latino	155	86%	33%	0%	173	86%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	19	95%	47%	0%
White	2	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	35	91%	37%	0%	7	71%	43%	0%
General-Education Students	201	91%	35%	0%	201	91%	26%	1%
Students with Disabilities	23	65%	4%	0%	35	54%	9%	0%
English Proficient	183	94%	38%	0%	186	87%	30%	1%
Limited English Proficient	41	61%	7%	0%	50	80%	2%	0%
Economically Disadvantaged	190	87%	32%	0%	224	85%	23%	1%
Not Disadvantaged	34	94%	32%	0%	12	92%	33%	0%
Migrant								
Not Migrant	224	88%	32%	0%	236	85%	24%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

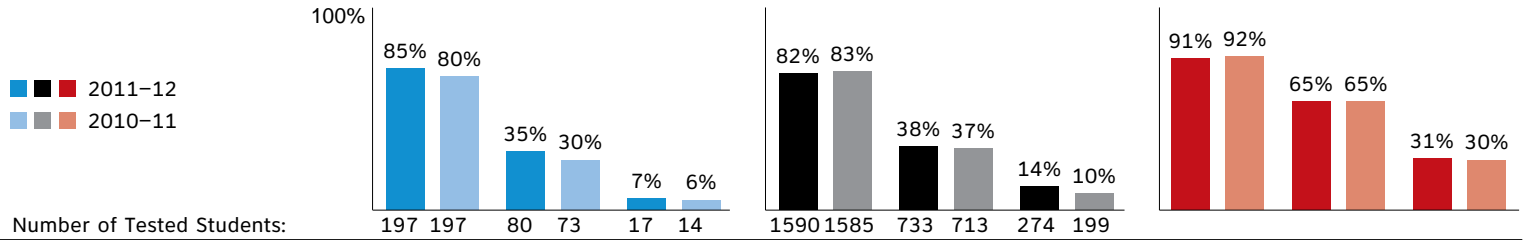
School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 639–800 670–800 694–800
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	231	85%	35%	7%	245	80%	30%	6%
Female	122	86%	37%	9%	128	79%	30%	7%
Male	109	84%	32%	6%	117	82%	30%	4%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	34	79%	29%	3%	37	65%	19%	3%
Hispanic or Latino	161	84%	34%	6%	181	82%	30%	5%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	48%	19%	20	95%	45%	20%
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	5	80%	0%	0%	7	71%	29%	0%
General-Education Students	208	90%	38%	8%	210	86%	33%	7%
Students with Disabilities	23	43%	9%	0%	35	46%	9%	0%
English Proficient	183	90%	39%	9%	186	82%	29%	7%
Limited English Proficient	48	67%	17%	0%	59	76%	32%	2%
Economically Disadvantaged	195	84%	34%	8%	233	80%	30%	6%
Not Disadvantaged	36	92%	36%	6%	12	92%	25%	8%
Migrant								
Not Migrant	231	85%	35%	7%	245	80%	30%	6%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

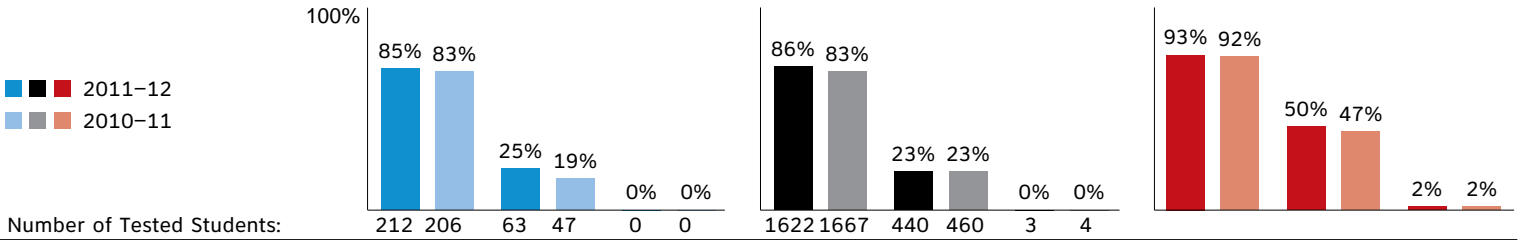
School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 646 *Range: 628–790 658–790 699–790
2011 Mean Score: 641



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	248	85%	25%	0%	249	83%	19%	0%
Female	131	91%	34%	0%	109	86%	18%	0%
Male	117	79%	16%	0%	140	80%	19%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	38	71%	18%	0%	28	86%	18%	0%
Hispanic or Latino	181	87%	23%	0%	194	81%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	48%	0%	24	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	0%	27	89%	30%	0%
General-Education Students	218	91%	29%	0%	214	87%	21%	0%
Students with Disabilities	30	47%	0%	0%	35	54%	6%	0%
English Proficient	198	91%	31%	0%	192	91%	23%	0%
Limited English Proficient	50	64%	2%	0%	57	56%	5%	0%
Economically Disadvantaged	221	85%	24%	0%	243	83%	19%	0%
Not Disadvantaged	27	89%	41%	0%	6	83%	33%	0%
Migrant								
Not Migrant	248	85%	25%	0%	249	83%	19%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

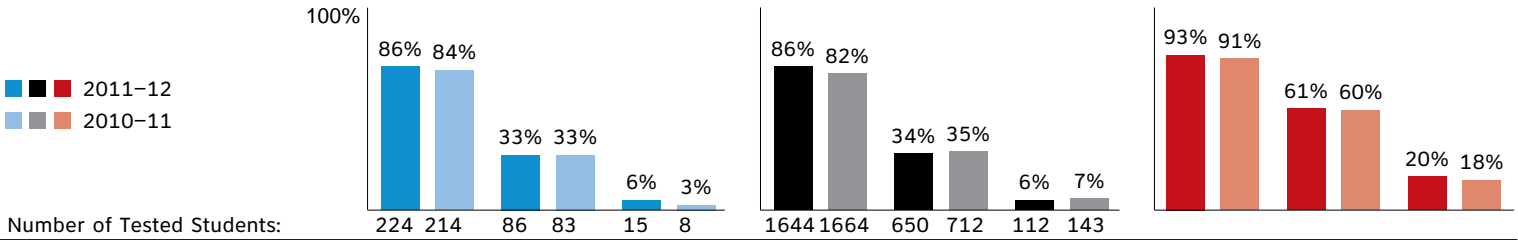
School **IS 171 ABRAHAM LINCOLN**
School ID **33-19-00-01-0171**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 639–775 674–775 704–775
2011 Mean Score: 661



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	261	86%	33%	6%	254	84%	33%	3%
Female	134	84%	36%	7%	110	85%	31%	3%
Male	127	87%	30%	4%	144	84%	34%	3%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	39	62%	21%	3%	28	75%	18%	4%
Hispanic or Latino	191	90%	33%	5%	199	85%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	57%	17%	24	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	8	75%	25%	0%	27	89%	44%	11%
General-Education Students	230	91%	37%	7%	221	88%	37%	4%
Students with Disabilities	31	48%	3%	0%	33	58%	6%	0%
English Proficient	199	83%	32%	8%	192	82%	30%	4%
Limited English Proficient	62	94%	37%	0%	62	90%	40%	2%
Economically Disadvantaged	231	86%	32%	5%	247	85%	33%	3%
Not Disadvantaged	30	87%	40%	10%	7	71%	14%	14%
Migrant								
Not Migrant	261	86%	33%	6%	254	84%	33%	3%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	5	5	5	5

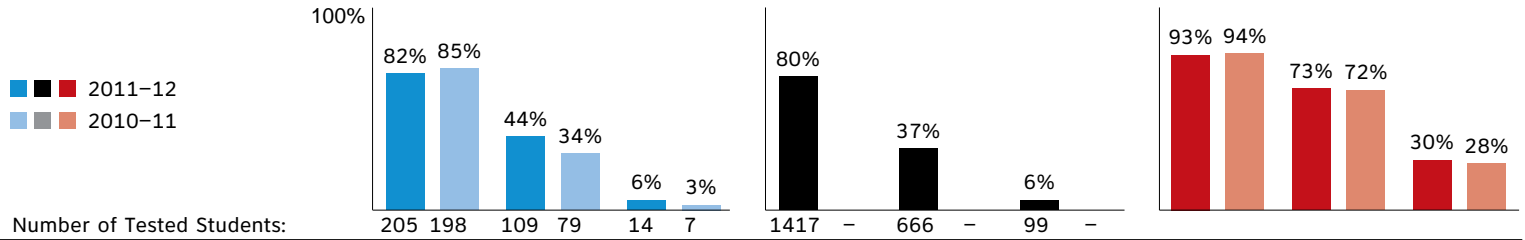
2 Student Performance

School IS 171 ABRAHAM LINCOLN
School ID 33-19-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	82%	44%	6%	233	85%	34%	3%
Female	129	87%	46%	8%	103	86%	35%	1%
Male	121	77%	41%	3%	130	84%	33%	5%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	35	60%	34%	3%	26	77%	15%	0%
Hispanic or Latino	184	84%	41%	6%	184	85%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	74%	9%	21	-	-	-
White	4	-	-	-				
Multiracial								
Small Group Totals	8	75%	50%	0%	23	91%	39%	4%
General-Education Students	222	86%	48%	6%	206	88%	37%	3%
Students with Disabilities	28	46%	11%	0%	27	63%	7%	0%
English Proficient	190	85%	47%	6%	172	86%	33%	3%
Limited English Proficient	60	73%	33%	3%	61	82%	38%	3%
Economically Disadvantaged	220	83%	45%	6%	227	86%	34%	3%
Not Disadvantaged	30	73%	37%	3%	6	33%	33%	17%
Migrant								
Not Migrant	250	82%	44%	6%	233	85%	34%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	5	5	5	5
Regents Science	0				0			

2 Student Performance

School IS 171 ABRAHAM LINCOLN
School ID 33-19-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT
#19

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	32	100%	94%	6%	32	100%	94%	6%	0			
	2010-11	16	100%	94%	13%	15	—	—	—	1	—	—	
	2009-10	1	—	—	—	1	—	—	—	0	—	—	
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School IS 171 ABRAHAM LINCOLN
School ID 33-19-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT
#19

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	92	18%	13%	49%	20%	78	18%	13%	53%	17%	14	21%	14%	29%	36%	
	2010-11	84	14%	14%	51%	20%	69	13%	16%	49%	22%	15	20%	7%	60%	13%	
	2009-10	88	14%	10%	38%	39%	74	14%	12%	34%	41%	14	14%	0%	57%	29%	
Reading and Writing (Grades 5-6)	2011-12	92	23%	15%	37%	25%	78	21%	14%	40%	26%	14	36%	21%	21%	21%	
	2010-11	84	21%	30%	37%	12%	69	20%	28%	39%	13%	15	27%	40%	27%	7%	
	2009-10	88	17%	23%	48%	13%	74	16%	20%	49%	15%	14	21%	36%	43%	0%	
Listening and Speaking (Grades 7-8)	2011-12	111	8%	27%	52%	13%	92	10%	29%	48%	13%	19	0%	16%	74%	11%	
	2010-11	121	10%	26%	35%	30%	98	11%	27%	32%	31%	23	4%	22%	48%	26%	
	2009-10	124	15%	20%	33%	32%	106	16%	19%	29%	36%	18	6%	28%	56%	11%	
Reading and Writing (Grades 7-8)	2011-12	111	22%	38%	31%	10%	92	22%	40%	28%	10%	19	21%	26%	42%	11%	
	2010-11	121	28%	35%	23%	14%	98	27%	35%	22%	16%	23	35%	35%	26%	4%	
	2009-10	124	31%	29%	25%	15%	106	29%	26%	27%	17%	18	39%	44%	11%	6%	
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-	
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-	
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School IS 171 ABRAHAM LINCOLN
School ID 33-19-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT
#19

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	50%	0		1	20%
	2010-11	5	2%	3	1%	2	5%
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	1	50%	0		1	20%
	2010-11	6	2%	4	2%	2	5%
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	