The New York State Report Card

2011–12

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
Principal **PAULINE SMITH-GAYLE**
Telephone **(718) 649-7880**
Grades **K-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	54	54	
Kindergarten	110	92	87
Grade 1	103	93	89
Grade 2	127	102	90
Grade 3	121	127	118
Grade 4	113	114	112
Grade 5	100	91	94
Grade 6	90	84	85
Ungraded Elementary	1	1	0
Grade 7	93	87	76
Grade 8	62	92	77
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	2	2
Total K–12	922	885	830

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	23	23	23
Grade 8			
English	24		2
Mathematics	23	28	34
Science	24	28	19
Social Studies	21	28	34
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS 202 ERNEST S JENKYNS**
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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	824	89%	755	85%	740	89%
Reduced Price Lunch	59	6%	50	6%	37	4%
Limited English Proficient	73	8%	64	7%	48	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	4	0%	5	1%
Black or African American	625	68%	585	66%	553	67%
Hispanic or Latino	280	30%	287	32%	268	32%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	5	1%	2	0%
White	5	1%	4	0%	2	0%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		90%		89%
Student Suspensions	14	1%	17	2%	13	1%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS 202 ERNEST S JENKYNS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	61	58	57
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	59%	58%
Total Number of Core Classes	115	89	98
Percent Not Taught by Highly Qualified Teachers in This School*	5%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	133	114	122
Percent Taught by Teachers Without Appropriate Certification	5%	0%	4%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	64%	17%	0%
Turnover Rate of All Teachers	24%	13%	5%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	8	8	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

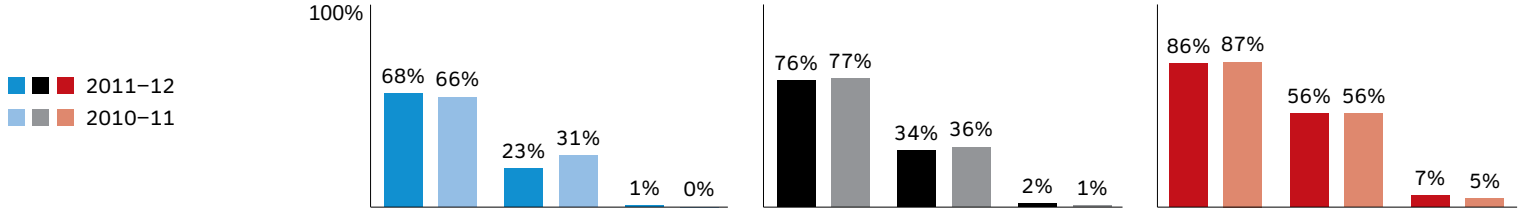
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 648 *Range:	644–780	663–780	694–780						
2011 Mean Score: 652									
Number of Tested Students:	77 76	26 36	1 0	1610 1699	713 799	32 25			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**68%**	**23%**	**1%**	**115**	**66%**	**31%**	**0%**
Female	39	72%	31%	0%	56	84%	45%	0%
Male	74	66%	19%	1%	59	49%	19%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	78	72%	22%	1%	80	68%	29%	0%
Hispanic or Latino	33	–	–	–	34	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	35	60%	26%	0%	35	63%	37%	0%
General-Education Students	90	73%	28%	1%	96	74%	38%	0%
Students with Disabilities	23	48%	4%	0%	19	26%	0%	0%
English Proficient	108	69%	23%	1%	111	–	–	–
Limited English Proficient	5	40%	20%	0%	4	–	–	–
Economically Disadvantaged	106	67%	24%	1%	107	65%	32%	0%
Not Disadvantaged	7	86%	14%	0%	8	75%	25%	0%
Migrant								
Not Migrant	113	68%	23%	1%	115	66%	31%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 202 ERNEST S JENKYNS**
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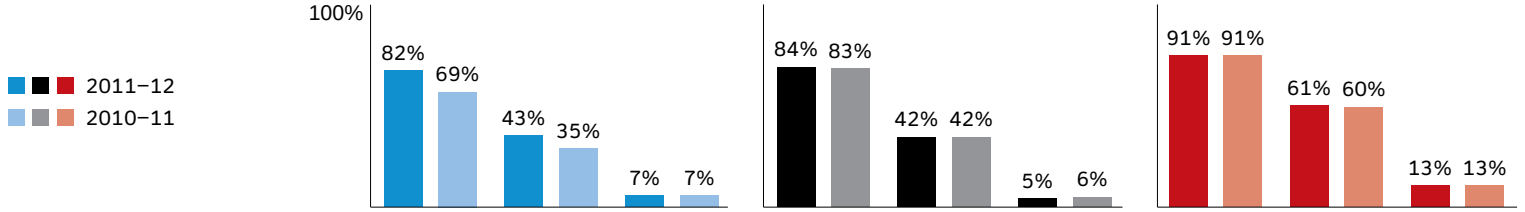
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 679 *Range:	662–770	684–770	707–770						
2011 Mean Score: 674									
Number of Tested Students:	93 82	49 41	8 8	1793 1864	905 933	117 123			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**82%**	**43%**	**7%**	**118**	**69%**	**35%**	**7%**
Female	39	90%	46%	13%	59	78%	41%	10%
Male	74	78%	42%	4%	59	61%	29%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	78	79%	44%	6%	80	73%	34%	6%
Hispanic or Latino	33	–	–	–	37	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	35	89%	43%	9%	38	63%	37%	8%
General-Education Students	90	86%	49%	9%	98	74%	40%	8%
Students with Disabilities	23	70%	22%	0%	20	45%	10%	0%
English Proficient	108	82%	44%	6%	112	71%	36%	6%
Limited English Proficient	5	80%	20%	20%	6	50%	17%	17%
Economically Disadvantaged	106	81%	44%	8%	110	69%	35%	6%
Not Disadvantaged	7	100%	29%	0%	8	75%	38%	13%
Migrant								
Not Migrant	113	82%	43%	7%	118	69%	35%	7%

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

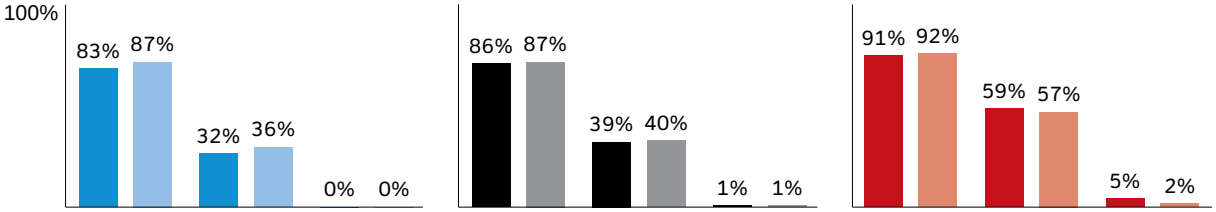
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	637–775	671–775	722–775						
2011 Mean Score: 661									
2011–12	83%	32%	0%	86%	39%	1%	91%	59%	5%
2010–11	87%	36%	0%	87%	40%	1%	92%	57%	2%
Number of Tested Students:	86 93	33 38	0 0	1832 1930	836 891	26 15			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**104**	**83%**	**32%**	**0%**	**107**	**87%**	**36%**	**0%**
Female	53	91%	38%	0%	54	87%	31%	0%
Male	51	75%	25%	0%	53	87%	40%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	73	84%	32%	0%	73	90%	37%	0%
Hispanic or Latino	30	–	–	–	30	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White								
Multiracial								
Small Group Totals	31	81%	32%	0%	34	79%	32%	0%
General-Education Students	88	88%	36%	0%	98	89%	39%	0%
Students with Disabilities	16	56%	6%	0%	9	67%	0%	0%
English Proficient	100	–	–	–	100	90%	38%	0%
Limited English Proficient	4	–	–	–	7	43%	0%	0%
Economically Disadvantaged	98	82%	30%	0%	102	88%	36%	0%
Not Disadvantaged	6	100%	67%	0%	5	60%	20%	0%
Migrant								
Not Migrant	104	83%	32%	0%	107	87%	36%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

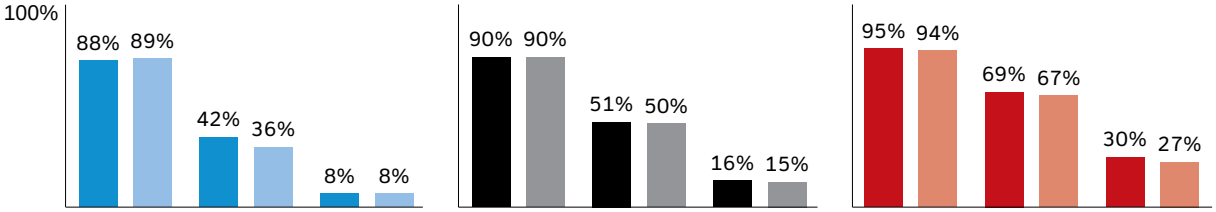
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	636–800	676–800	707–800						
2011 Mean Score: 668									
2011–12	88%	42%	8%	90%	51%	16%	95%	69%	30%
2010–11	89%	36%	8%	90%	50%	15%	94%	67%	27%
Number of Tested Students:	92 95	44 39	8 9	1953 2032	1110 1121	350 340			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**105**	**88%**	**42%**	**8%**	**107**	**89%**	**36%**	**8%**
Female	53	91%	47%	6%	54	83%	37%	7%
Male	52	85%	37%	10%	53	94%	36%	9%
American Indian or Alaska Native	1	–	–	–				
Black or African American	73	86%	44%	8%	73	92%	40%	8%
Hispanic or Latino	31	–	–	–	30	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White								
Multiracial								
Small Group Totals	32	91%	38%	6%	34	82%	29%	9%
General-Education Students	89	93%	46%	9%	98	89%	40%	9%
Students with Disabilities	16	56%	19%	0%	9	89%	0%	0%
English Proficient	100	89%	44%	8%	99	91%	39%	9%
Limited English Proficient	5	60%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	99	87%	39%	7%	102	89%	35%	9%
Not Disadvantaged	6	100%	83%	17%	5	80%	60%	0%
Migrant								
Not Migrant	105	88%	42%	8%	107	89%	36%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

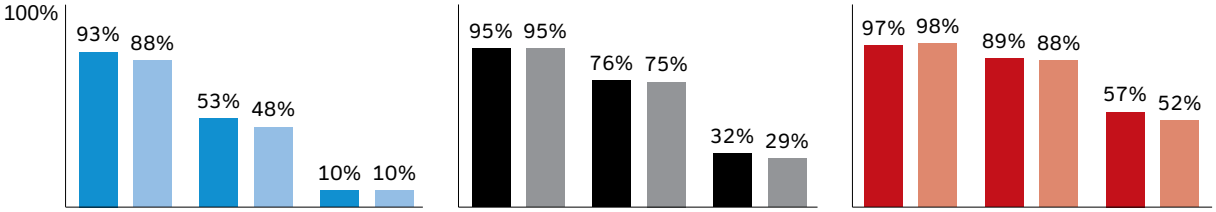
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 67 Range:	45–100	65–100	85–100						
2011 Mean Score: 64									
2011–12	93%	53%	10%	95%	76%	32%	97%	89%	57%
2010–11	88%	48%	10%	95%	75%	29%	98%	88%	52%
Number of Tested Students:	97 94	55 51	10 11	2005 2097	1608 1660	686 642			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**104**	**93%**	**53%**	**10%**	**107**	**88%**	**48%**	**10%**
Female	52	96%	63%	6%	53	87%	43%	13%
Male	52	90%	42%	13%	54	89%	52%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	72	94%	53%	13%	73	93%	52%	10%
Hispanic or Latino	31	–	–	–	31	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White								
Multiracial								
Small Group Totals	32	91%	53%	3%	34	76%	38%	12%
General-Education Students	88	94%	56%	10%	98	88%	50%	11%
Students with Disabilities	16	88%	38%	6%	9	89%	22%	0%
English Proficient	99	96%	56%	10%	99	90%	52%	11%
Limited English Proficient	5	40%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	98	93%	51%	9%	102	89%	48%	11%
Not Disadvantaged	6	100%	83%	17%	5	60%	40%	0%
Migrant								
Not Migrant	104	93%	53%	10%	107	88%	48%	10%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

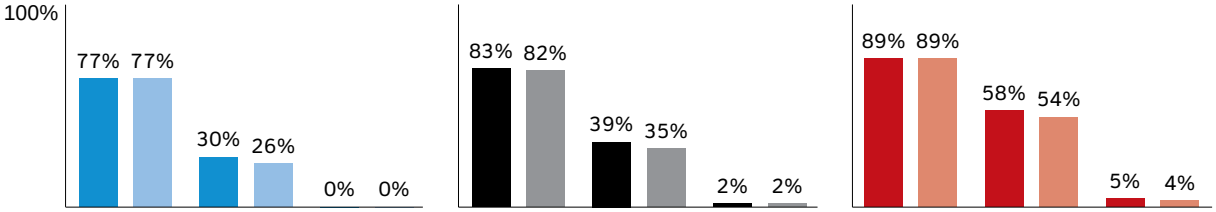
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	648–795	668–795	700–795						
2011 Mean Score: 658									
Number of Tested Students:	68 72	26 24	0 0	1695 1729	791 732	34 36			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**88**	**77%**	**30%**	**0%**	**94**	**77%**	**26%**	**0%**
Female	44	84%	32%	0%	46	83%	26%	0%
Male	44	70%	27%	0%	48	71%	25%	0%
American Indian or Alaska Native								
Black or African American	58	81%	34%	0%	70	80%	24%	0%
Hispanic or Latino	28	–	–	–	24	67%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White								
Multiracial								
Small Group Totals	30	70%	20%	0%				
General-Education Students	79	85%	32%	0%	83	80%	28%	0%
Students with Disabilities	9	11%	11%	0%	11	55%	9%	0%
English Proficient	82	82%	32%	0%	92	–	–	–
Limited English Proficient	6	17%	0%	0%	2	–	–	–
Economically Disadvantaged	88	77%	30%	0%	88	76%	25%	0%
Not Disadvantaged					6	83%	33%	0%
Migrant								
Not Migrant	88	77%	30%	0%	94	77%	26%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

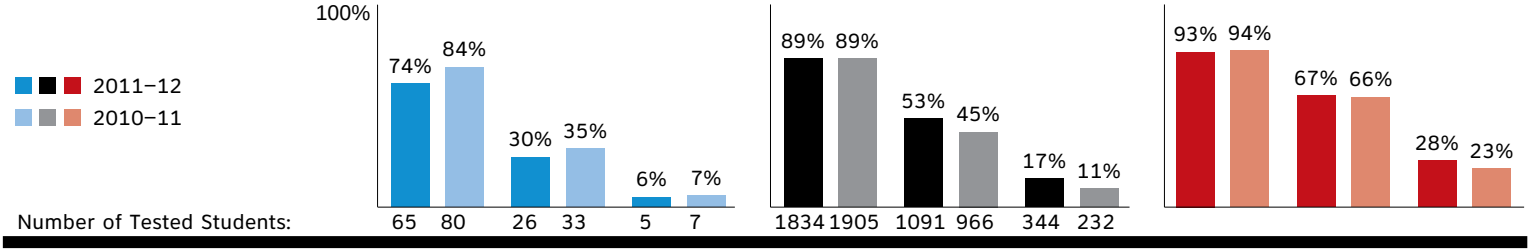
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 661 *Range:	640–780	676–780	707–780						
2011 Mean Score: 665									
Number of Tested Students:	65 80	26 33	5 7	1834 1905	1091 966	344 232			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**88**	**74%**	**30%**	**6%**	**95**	**84%**	**35%**	**7%**
Female	44	82%	32%	11%	46	83%	41%	7%
Male	44	66%	27%	0%	49	86%	29%	8%
American Indian or Alaska Native								
Black or African American	57	75%	33%	7%	70	86%	33%	7%
Hispanic or Latino	29	–	–	–	25	80%	40%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White								
Multiracial								
Small Group Totals	31	71%	23%	3%				
General-Education Students	79	80%	33%	6%	84	87%	38%	8%
Students with Disabilities	9	22%	0%	0%	11	64%	9%	0%
English Proficient	81	78%	32%	6%	92	–	–	–
Limited English Proficient	7	29%	0%	0%	3	–	–	–
Economically Disadvantaged	88	74%	30%	6%	89	84%	34%	6%
Not Disadvantaged					6	83%	50%	33%
Migrant								
Not Migrant	88	74%	30%	6%	95	84%	35%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

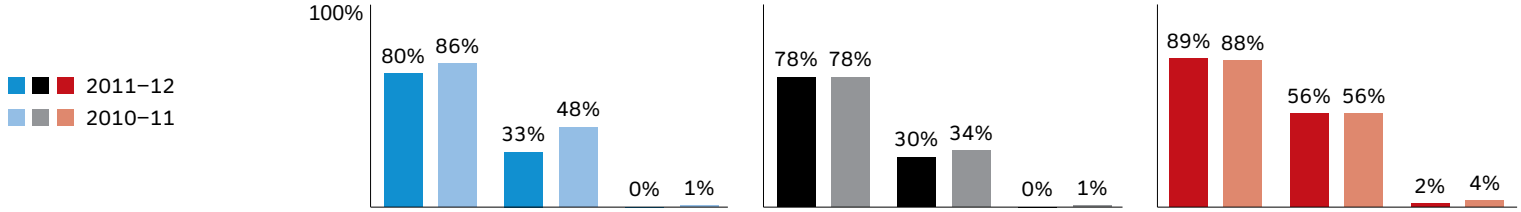
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656 *Range:	644–785	662–785	694–785						
2011 Mean Score: 659									
Number of Tested Students:	68 69	28 38	0 1	1498 1461	580 643	7 13			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**85**	**80%**	**33%**	**0%**	**80**	**86%**	**48%**	**1%**
Female	37	86%	46%	0%	45	91%	53%	2%
Male	48	75%	23%	0%	35	80%	40%	0%
American Indian or Alaska Native								
Black or African American	57	88%	35%	0%	53	91%	55%	2%
Hispanic or Latino	28	64%	29%	0%	27	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	69	88%	41%	0%	70	94%	51%	1%
Students with Disabilities	16	44%	0%	0%	10	30%	20%	0%
English Proficient	81	–	–	–	68	90%	56%	1%
Limited English Proficient	4	–	–	–	12	67%	0%	0%
Economically Disadvantaged	82	–	–	–	79	–	–	–
Not Disadvantaged	3	–	–	–	1	–	–	–
Migrant								
Not Migrant	85	80%	33%	0%	80	86%	48%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

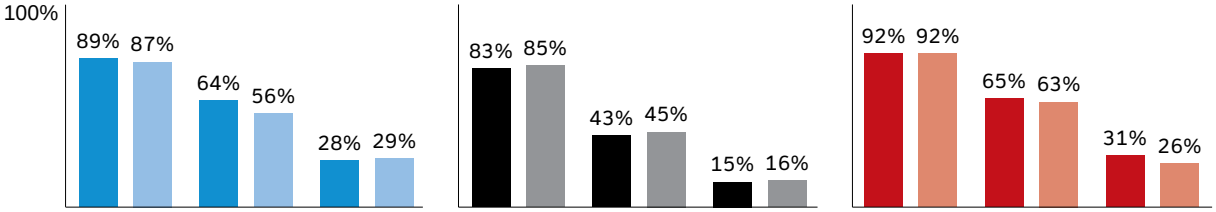
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 680 *Range:	640–780	674–780	700–780						
2011 Mean Score: 674									
2011–12	89%	64%	28%	83%	43%	15%	92%	65%	31%
2010–11	87%	56%	29%	85%	45%	16%	92%	63%	26%
Number of Tested Students:	76 71	54 46	24 24	1608 1626	836 868	292 314			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**85**	**89%**	**64%**	**28%**	**82**	**87%**	**56%**	**29%**
Female	37	89%	68%	32%	46	91%	61%	33%
Male	48	90%	60%	25%	36	81%	50%	25%
American Indian or Alaska Native								
Black or African American	57	91%	63%	25%	53	96%	62%	32%
Hispanic or Latino	28	86%	64%	36%	29	69%	45%	24%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	69	93%	75%	35%	71	93%	62%	32%
Students with Disabilities	16	75%	13%	0%	11	45%	18%	9%
English Proficient	81	–	–	–	68	96%	63%	35%
Limited English Proficient	4	–	–	–	14	43%	21%	0%
Economically Disadvantaged	82	–	–	–	81	–	–	–
Not Disadvantaged	3	–	–	–	1	–	–	–
Migrant								
Not Migrant	85	89%	64%	28%	82	87%	56%	29%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

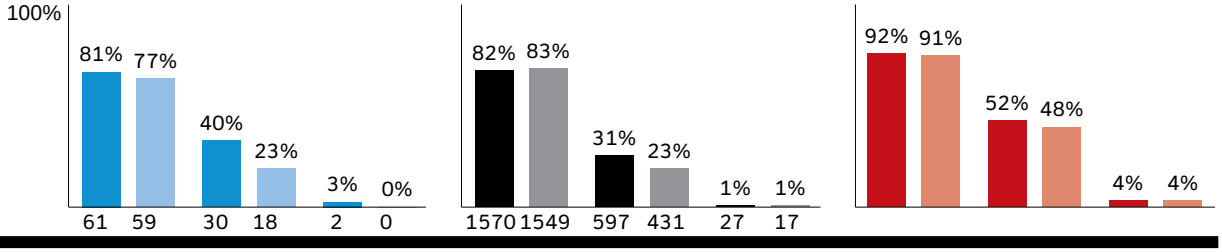
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	642–790	665–790	698–790						
2011 Mean Score: 654									
Number of Tested Students:	61 59	30 18	2 0	1570 1549	597 431	27 17			
2011–12	81%	40%	3%	82%	31%	1%	92%	52%	4%
2010–11	77%	23%	0%	83%	23%	1%	91%	48%	4%



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**75**	**81%**	**40%**	**3%**	**77**	**77%**	**23%**	**0%**
Female	42	86%	50%	5%	43	79%	30%	0%
Male	33	76%	27%	0%	34	74%	15%	0%
American Indian or Alaska Native								
Black or African American	49	88%	43%	4%	49	88%	22%	0%
Hispanic or Latino	26	69%	35%	0%	27	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial								
Small Group Totals					28	57%	25%	0%
General-Education Students	68	85%	43%	3%	62	85%	29%	0%
Students with Disabilities	7	43%	14%	0%	15	40%	0%	0%
English Proficient	70	86%	43%	3%	70	80%	26%	0%
Limited English Proficient	5	20%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	71	–	–	–	71	76%	23%	0%
Not Disadvantaged	4	–	–	–	6	83%	33%	0%
Migrant								
Not Migrant	75	81%	40%	3%	77	77%	23%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

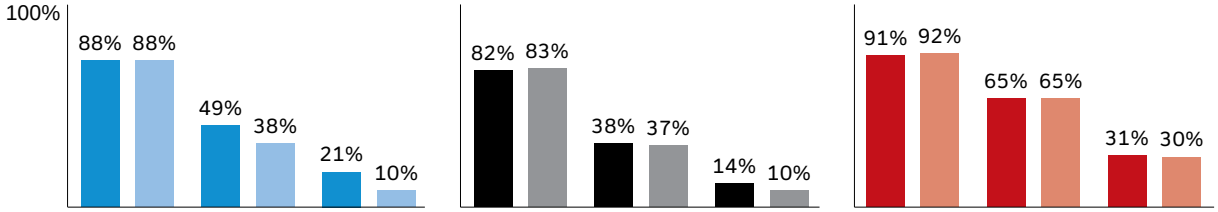
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	639–800	670–800	694–800						
2011 Mean Score: 659									
2011–12	88%	49%	21%	82%	38%	14%	91%	65%	31%
2010–11	88%	38%	10%	83%	37%	10%	92%	65%	30%
Number of Tested Students:	66 69	37 30	16 8	1590 1585	733 713	274 199			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**75**	**88%**	**49%**	**21%**	**78**	**88%**	**38%**	**10%**
Female	42	88%	48%	31%	43	91%	44%	9%
Male	33	88%	52%	9%	35	86%	31%	11%
American Indian or Alaska Native								
Black or African American	49	94%	57%	24%	49	94%	43%	8%
Hispanic or Latino	26	77%	35%	15%	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial								
Small Group Totals					29	79%	31%	14%
General-Education Students	68	90%	51%	24%	63	94%	46%	13%
Students with Disabilities	7	71%	29%	0%	15	67%	7%	0%
English Proficient	70	91%	53%	23%	70	93%	43%	11%
Limited English Proficient	5	40%	0%	0%	8	50%	0%	0%
Economically Disadvantaged	71	–	–	–	72	89%	38%	11%
Not Disadvantaged	4	–	–	–	6	83%	50%	0%
Migrant								
Not Migrant	75	88%	49%	21%	78	88%	38%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

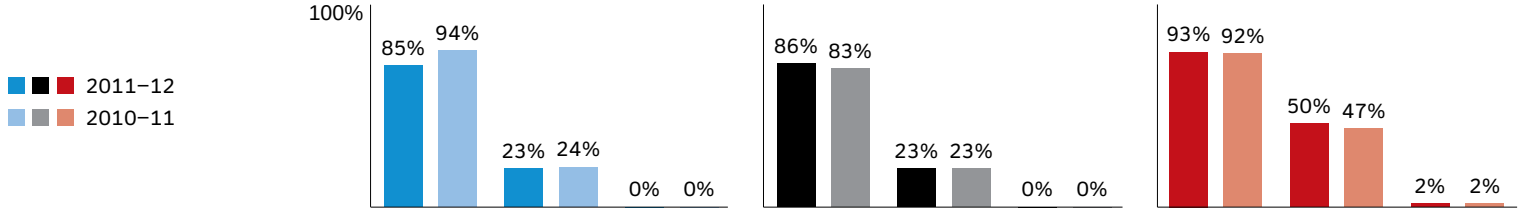
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 645 *Range:	628–790	658–790	699–790						
2011 Mean Score: 646									
Number of Tested Students:	62 81	17 21	0 0	1622 1667	440 460	3 4			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**73**	**85%**	**23%**	**0%**	**86**	**94%**	**24%**	**0%**
Female	41	90%	27%	0%	42	93%	26%	0%
Male	32	78%	19%	0%	44	95%	23%	0%
American Indian or Alaska Native								
Black or African American	47	91%	21%	0%	54	96%	26%	0%
Hispanic or Latino	25	–	–	–	32	91%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	26	73%	27%	0%				
General-Education Students	61	90%	28%	0%	80	96%	26%	0%
Students with Disabilities	12	58%	0%	0%	6	67%	0%	0%
English Proficient	68	90%	25%	0%	80	96%	26%	0%
Limited English Proficient	5	20%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	70	–	–	–	81	94%	23%	0%
Not Disadvantaged	3	–	–	–	5	100%	40%	0%
Migrant								
Not Migrant	73	85%	23%	0%	86	94%	24%	0%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

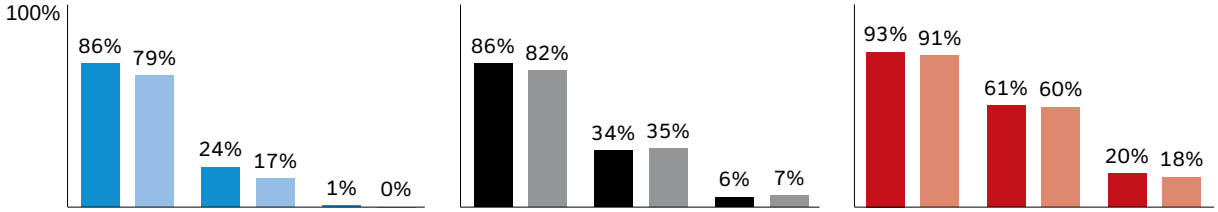
2 Student Performance

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	639–775	674–775	704–775						
2011 Mean Score: 653									
2011–12	86%	24%	1%	86%	34%	6%	93%	61%	20%
2010–11	79%	17%	0%	82%	35%	7%	91%	60%	18%
Number of Tested Students:	62 68	17 15	1 0	1644 1664	650 712	112 143			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**72**	**86%**	**24%**	**1%**	**86**	**79%**	**17%**	**0%**
Female	40	85%	28%	3%	42	86%	24%	0%
Male	32	88%	19%	0%	44	73%	11%	0%
American Indian or Alaska Native								
Black or African American	46	87%	24%	2%	54	76%	11%	0%
Hispanic or Latino	25	–	–	–	32	84%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	26	85%	23%	0%				
General-Education Students	60	88%	28%	2%	80	84%	19%	0%
Students with Disabilities	12	75%	0%	0%	6	17%	0%	0%
English Proficient	67	87%	25%	1%	80	80%	19%	0%
Limited English Proficient	5	80%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	69	–	–	–	81	79%	16%	0%
Not Disadvantaged	3	–	–	–	5	80%	40%	0%
Migrant								
Not Migrant	72	86%	24%	1%	86	79%	17%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 202 ERNEST S JENKYNS**
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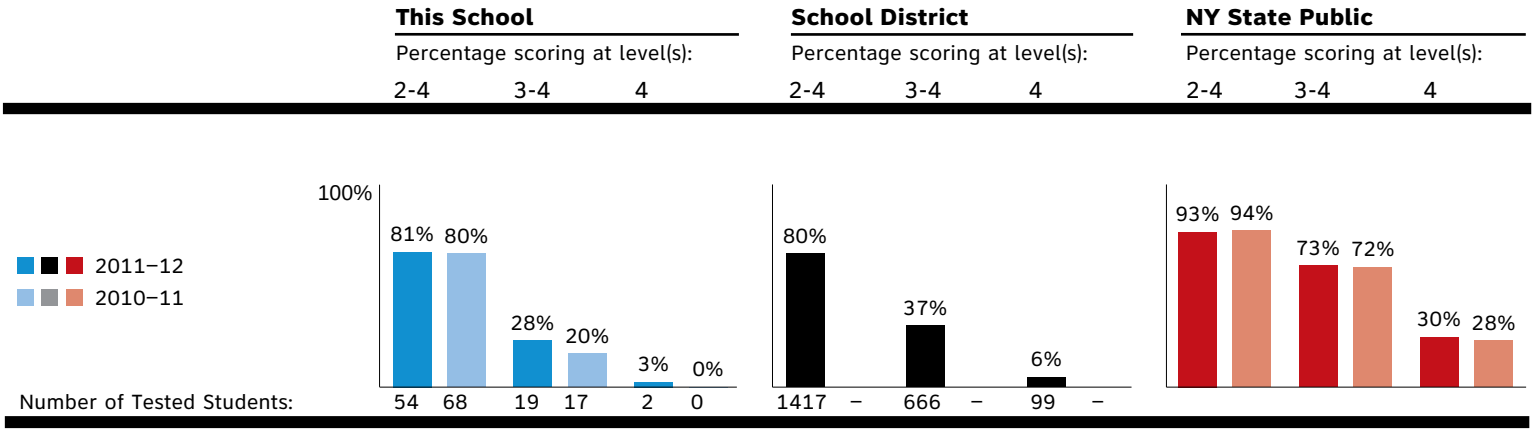
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Science



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**67**	**81%**	**28%**	**3%**	**85**	**80%**	**20%**	**0%**
Female	40	90%	35%	3%	42	79%	17%	0%
Male	27	67%	19%	4%	43	81%	23%	0%
American Indian or Alaska Native								
Black or African American	44	80%	30%	2%	53	81%	19%	0%
Hispanic or Latino	22	–	–	–	32	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	23	83%	26%	4%				
General-Education Students	59	81%	25%	3%	79	84%	22%	0%
Students with Disabilities	8	75%	50%	0%	6	33%	0%	0%
English Proficient	62	85%	29%	3%	79	81%	22%	0%
Limited English Proficient	5	20%	20%	0%	6	67%	0%	0%
Economically Disadvantaged	64	–	–	–	80	80%	19%	0%
Not Disadvantaged	3	–	–	–	5	80%	40%	0%
Migrant								
Not Migrant	67	81%	28%	3%	85	80%	20%	0%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
Regents Science	0				0			

2 Student Performance

School **PS 202 ERNEST S JENKYNS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	0				0				0			
	2010–11	25	76%	52%	0%	25	76%	52%	0%	0			
	2009–10	13	92%	69%	0%	12	–	–	–	1	–	–	–
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	13	69%	46%	0%	13	69%	46%	0%	0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	13	46%	31%	0%	12	–	–	–	1	–	–	–
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **PS 202 ERNEST S JENKYNS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2010–11	10	20%	40%	10%	30%	9	–	–	–	–	1	–	–	–	–
	2009–10	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
Reading and Writing (Grades K–1)	2011–12	6	83%	17%	0%	0%	6	83%	17%	0%	0%	0				
	2010–11	10	70%	10%	10%	10%	9	–	–	–	–	1	–	–	–	–
	2009–10	9	89%	0%	0%	11%	9	89%	0%	0%	11%	0				
Listening and Speaking (Grades 2–4)	2011–12	17	6%	35%	53%	6%	12	8%	42%	50%	0%	5	0%	20%	60%	20%
	2010–11	19	21%	21%	26%	32%	16	–	–	–	–	3	–	–	–	–
	2009–10	28	11%	4%	21%	64%	22	14%	5%	14%	68%	6	0%	0%	50%	50%
Reading and Writing (Grades 2–4)	2011–12	17	47%	35%	18%	0%	12	50%	42%	8%	0%	5	40%	20%	40%	0%
	2010–11	19	47%	26%	5%	21%	16	–	–	–	–	3	–	–	–	–
	2009–10	28	21%	39%	14%	25%	22	23%	27%	18%	32%	6	17%	83%	0%	0%
Listening and Speaking (Grades 5–6)	2011–12	11	9%	55%	27%	9%	7	–	–	–	–	4	–	–	–	–
	2010–11	17	6%	29%	12%	53%	13	–	–	–	–	4	–	–	–	–
	2009–10	23	13%	17%	57%	13%	17	18%	18%	53%	12%	6	0%	17%	67%	17%
Reading and Writing (Grades 5–6)	2011–12	11	55%	0%	36%	9%	7	–	–	–	–	4	–	–	–	–
	2010–11	17	35%	12%	12%	41%	13	–	–	–	–	4	–	–	–	–
	2009–10	23	26%	13%	61%	0%	17	18%	12%	71%	0%	6	50%	17%	33%	0%
Listening and Speaking (Grades 7–8)	2011–12	10	20%	30%	30%	20%	7	–	–	–	–	3	–	–	–	–
	2010–11	15	13%	7%	47%	33%	7	14%	14%	29%	43%	8	13%	0%	63%	25%
	2009–10	12	0%	8%	42%	50%	5	0%	0%	20%	80%	7	0%	14%	57%	29%
Reading and Writing (Grades 7–8)	2011–12	10	50%	40%	10%	0%	7	–	–	–	–	3	–	–	–	–
	2010–11	15	40%	27%	13%	20%	7	29%	14%	14%	43%	8	50%	38%	13%	0%
	2009–10	12	33%	33%	8%	25%	5	0%	40%	20%	40%	7	57%	29%	0%	14%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **PS 202 ERNEST S JENKYNS**
School ID **33-19-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	1	2%	1	1%	0	
	2009–10	1	3%	0		1	8%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	1	2%	1	1%	0	
	2009–10	1	3%	0		1	8%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	