The New York State Report Card

2011–12

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
Principal **GEORGE ANDREWS**
Telephone **(718) 235-3600**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	53	54	
Kindergarten	135	119	88
Grade 1	116	112	114
Grade 2	132	121	119
Grade 3	116	146	144
Grade 4	115	113	137
Grade 5	95	108	106
Grade 6	91	73	89
Ungraded Elementary	3	3	6
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	803	795	803

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	19	21	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS 224 HALE A WOODRUFF**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	664	83%	664	84%	659	82%
Reduced Price Lunch	50	6%	42	5%	32	4%
Limited English Proficient	71	9%	60	8%	42	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	1	0%
Black or African American	581	72%	575	72%	579	72%
Hispanic or Latino	205	26%	202	25%	205	26%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	10	1%	10	1%
White	4	0%	6	1%	7	1%
Multiracial	0	0%	0	0%	1	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		89%
Student Suspensions	22	3%	33	4%	20	3%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	59	59	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	4%
Percent with Fewer than Three Years of Experience	10%	7%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	39%	44%
Total Number of Core Classes	79	71	71
Percent Not Taught by Highly Qualified Teachers in This School*	6%	7%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	104	104	93
Percent Taught by Teachers Without Appropriate Certification	5%	5%	6%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	11%	10%
Turnover Rate of All Teachers	15%	7%	10%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	4	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

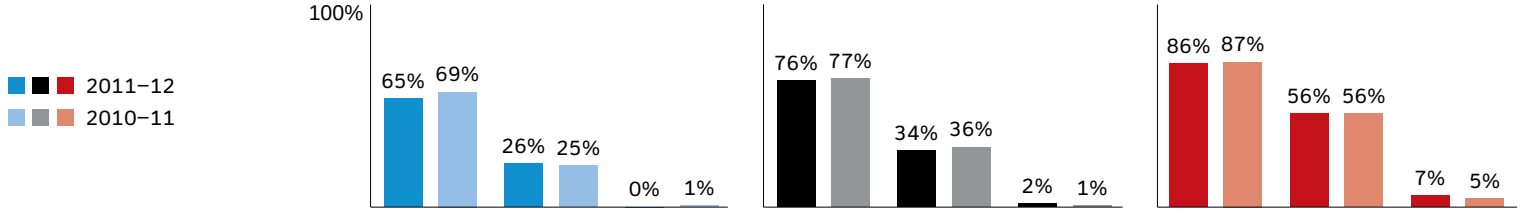
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 648 *Range:	644–780	663–780	694–780						
2011 Mean Score: 651									
Number of Tested Students:	84 98	34 36	0 1	1610 1699	713 799	32 25			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**130**	**65%**	**26%**	**0%**	**143**	**69%**	**25%**	**1%**
Female	59	76%	36%	0%	69	81%	33%	0%
Male	71	55%	18%	0%	74	57%	18%	1%
American Indian or Alaska Native								
Black or African American	100	62%	29%	0%	107	70%	24%	0%
Hispanic or Latino	28	–	–	–	34	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	30	73%	17%	0%	36	64%	28%	3%
General-Education Students	104	73%	33%	0%	119	75%	29%	0%
Students with Disabilities	26	31%	0%	0%	24	38%	8%	4%
English Proficient	123	65%	27%	0%	132	71%	26%	1%
Limited English Proficient	7	57%	14%	0%	11	36%	18%	0%
Economically Disadvantaged	119	66%	26%	0%	129	69%	25%	1%
Not Disadvantaged	11	55%	27%	0%	14	64%	29%	0%
Migrant								
Not Migrant	130	65%	26%	0%	143	69%	25%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 224 HALE A WOODRUFF**
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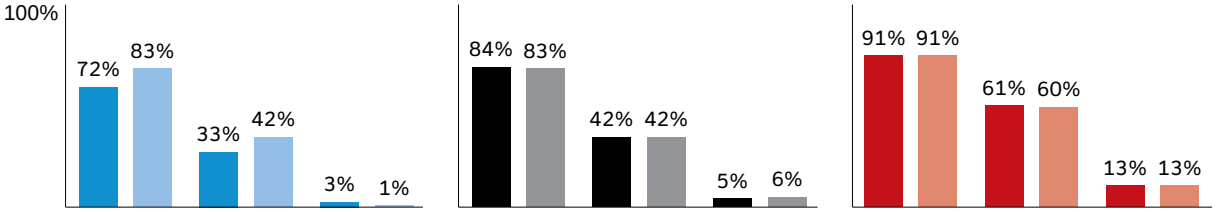
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 673 *Range:	662–770	684–770	707–770						
2011 Mean Score: 678									
Number of Tested Students:	94 119	43 60	4 1	1793 1864	905 933	117 123			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**130**	**72%**	**33%**	**3%**	**143**	**83%**	**42%**	**1%**
Female	61	82%	38%	7%	69	87%	45%	0%
Male	69	64%	29%	0%	74	80%	39%	1%
American Indian or Alaska Native								
Black or African American	100	70%	33%	3%	107	83%	44%	1%
Hispanic or Latino	28	–	–	–	34	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	30	80%	33%	3%	36	83%	36%	0%
General-Education Students	105	78%	38%	4%	119	87%	48%	0%
Students with Disabilities	25	48%	12%	0%	24	67%	13%	4%
English Proficient	121	74%	36%	3%	132	83%	44%	1%
Limited English Proficient	9	44%	0%	0%	11	91%	18%	0%
Economically Disadvantaged	118	73%	35%	3%	129	86%	42%	1%
Not Disadvantaged	12	67%	17%	8%	14	57%	43%	0%
Migrant								
Not Migrant	130	72%	33%	3%	143	83%	42%	1%

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

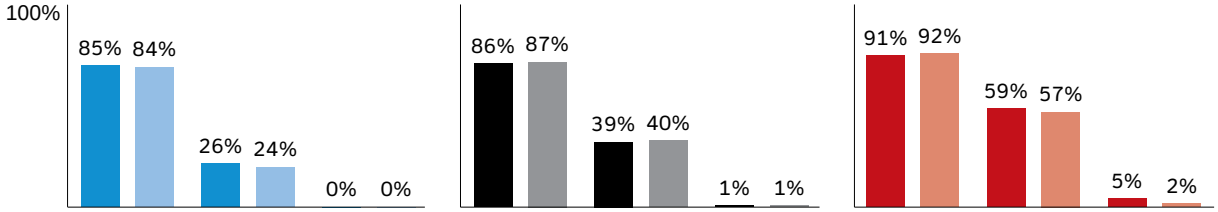
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 657 *Range:	637–775	671–775	722–775						
2011 Mean Score: 656									
2011–12	85%	26%	0%	86%	39%	1%	91%	59%	5%
2010–11	84%	24%	0%	87%	40%	1%	92%	57%	2%
Number of Tested Students:	112 95	34 27	0 0	1832 1930	836 891	26 15			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**131**	**85%**	**26%**	**0%**	**113**	**84%**	**24%**	**0%**
Female	64	89%	38%	0%	49	90%	29%	0%
Male	67	82%	15%	0%	64	80%	20%	0%
American Indian or Alaska Native								
Black or African American	102	87%	23%	0%	82	90%	28%	0%
Hispanic or Latino	28	–	–	–	30	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	29	79%	38%	0%	31	68%	13%	0%
General-Education Students	111	88%	28%	0%	98	90%	28%	0%
Students with Disabilities	20	70%	15%	0%	15	47%	0%	0%
English Proficient	124	88%	27%	0%	104	88%	26%	0%
Limited English Proficient	7	43%	14%	0%	9	44%	0%	0%
Economically Disadvantaged	118	86%	28%	0%	101	84%	23%	0%
Not Disadvantaged	13	77%	8%	0%	12	83%	33%	0%
Migrant								
Not Migrant	131	85%	26%	0%	113	84%	24%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

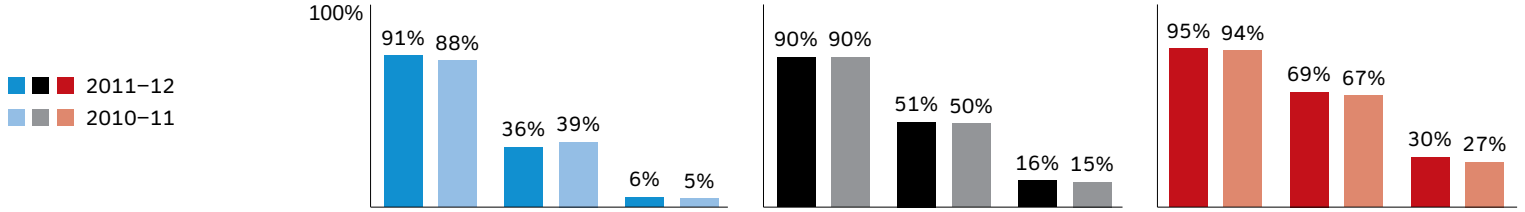
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	636–800	676–800	707–800						
2011 Mean Score: 667									
Number of Tested Students:	120 100	48 44	8 6	1953 2032	1110 1121	350 340			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**132**	**91%**	**36%**	**6%**	**113**	**88%**	**39%**	**5%**
Female	65	91%	40%	8%	49	88%	41%	0%
Male	67	91%	33%	4%	64	89%	38%	9%
American Indian or Alaska Native								
Black or African American	102	92%	36%	4%	83	94%	46%	6%
Hispanic or Latino	29	–	–	–	29	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	30	87%	37%	13%	30	73%	20%	3%
General-Education Students	112	93%	38%	6%	99	91%	41%	6%
Students with Disabilities	20	80%	25%	5%	14	71%	21%	0%
English Proficient	124	93%	39%	6%	104	91%	42%	6%
Limited English Proficient	8	63%	0%	0%	9	56%	0%	0%
Economically Disadvantaged	119	92%	36%	7%	101	90%	41%	6%
Not Disadvantaged	13	85%	38%	0%	12	75%	25%	0%
Migrant								
Not Migrant	132	91%	36%	6%	113	88%	39%	5%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

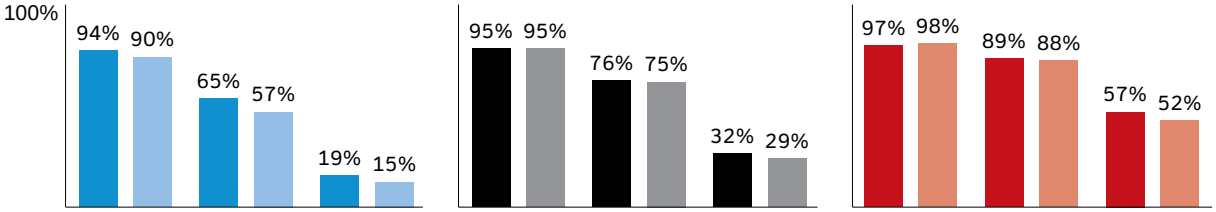
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 70 Range:	45–100	65–100	85–100						
2011 Mean Score: 66									
2011–12	94%	65%	19%	95%	76%	32%	97%	89%	57%
2010–11	90%	57%	15%	95%	75%	29%	98%	88%	52%
Number of Tested Students:	120	83	24	2005	1608	686			
	101	64	17	2097	1660	642			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**128**	**94%**	**65%**	**19%**	**112**	**90%**	**57%**	**15%**
Female	61	93%	57%	21%	48	88%	54%	15%
Male	67	94%	72%	16%	64	92%	59%	16%
American Indian or Alaska Native								
Black or African American	98	95%	65%	19%	82	95%	66%	16%
Hispanic or Latino	29	–	–	–	29	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	30	90%	63%	17%	30	77%	33%	13%
General-Education Students	109	95%	65%	21%	99	93%	62%	17%
Students with Disabilities	19	84%	63%	5%	13	69%	23%	0%
English Proficient	120	95%	68%	20%	103	93%	61%	17%
Limited English Proficient	8	75%	25%	0%	9	56%	11%	0%
Economically Disadvantaged	115	95%	68%	20%	101	91%	57%	15%
Not Disadvantaged	13	85%	38%	8%	11	82%	55%	18%
Migrant								
Not Migrant	128	94%	65%	19%	112	90%	57%	15%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

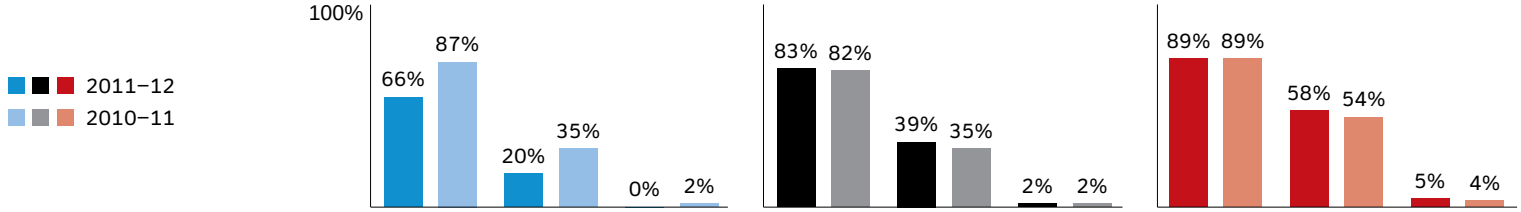
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	648–795	668–795	700–795						
2011 Mean Score: 661									
Number of Tested Students:	68 98	21 40	0 2	1695 1729	791 732	34 36			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**103**	**66%**	**20%**	**0%**	**113**	**87%**	**35%**	**2%**
Female	52	67%	21%	0%	63	87%	40%	2%
Male	51	65%	20%	0%	50	86%	30%	2%
American Indian or Alaska Native								
Black or African American	72	75%	25%	0%	80	93%	38%	1%
Hispanic or Latino	30	–	–	–	28	68%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	31	45%	10%	0%	5	100%	80%	20%
General-Education Students	92	72%	23%	0%	110	–	–	–
Students with Disabilities	11	18%	0%	0%	3	–	–	–
English Proficient	95	72%	22%	0%	106	92%	37%	2%
Limited English Proficient	8	0%	0%	0%	7	14%	14%	0%
Economically Disadvantaged	95	67%	20%	0%	105	86%	33%	2%
Not Disadvantaged	8	50%	25%	0%	8	100%	63%	0%
Migrant								
Not Migrant	103	66%	20%	0%	113	87%	35%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

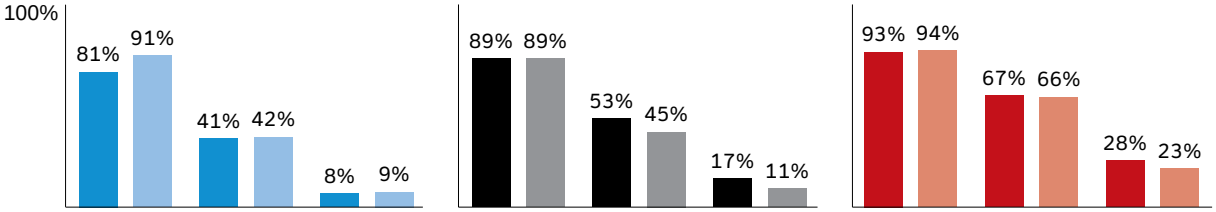
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 663 *Range:	640–780	676–780	707–780						
2011 Mean Score: 671									
Number of Tested Students:	85 103	43 48	8 10	1834 1905	1091 966	344 232			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**105**	**81%**	**41%**	**8%**	**113**	**91%**	**42%**	**9%**
Female	52	85%	40%	6%	63	89%	41%	11%
Male	53	77%	42%	9%	50	94%	44%	6%
American Indian or Alaska Native								
Black or African American	72	90%	53%	7%	80	94%	46%	10%
Hispanic or Latino	32	–	–	–	28	82%	32%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	33	61%	15%	9%	5	100%	40%	20%
General-Education Students	93	86%	45%	9%	110	–	–	–
Students with Disabilities	12	42%	8%	0%	3	–	–	–
English Proficient	96	84%	45%	8%	106	93%	44%	9%
Limited English Proficient	9	44%	0%	0%	7	57%	14%	0%
Economically Disadvantaged	97	81%	42%	8%	105	90%	42%	7%
Not Disadvantaged	8	75%	25%	0%	8	100%	50%	38%
Migrant								
Not Migrant	105	81%	41%	8%	113	91%	42%	9%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

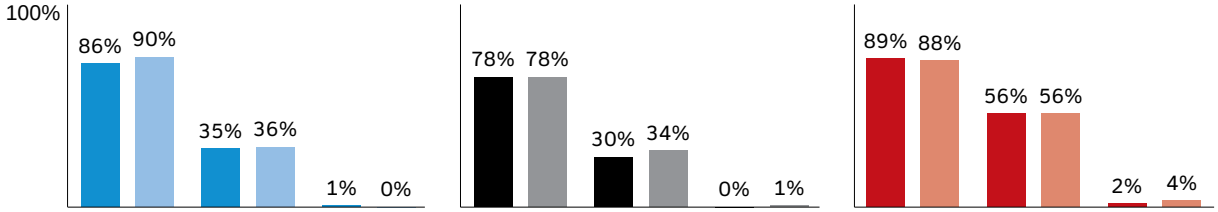
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 657 *Range:	644–785	662–785	694–785						
2011 Mean Score: 658									
2011–12	86%	35%	1%	78%	30%	0%	89%	56%	2%
2010–11	90%	36%	0%	78%	34%	1%	88%	56%	4%
Number of Tested Students:	74 63	30 25	1 0	1498 1461	580 643	7 13			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**86**	**86%**	**35%**	**1%**	**70**	**90%**	**36%**	**0%**
Female	52	90%	38%	2%	39	90%	33%	0%
Male	34	79%	29%	0%	31	90%	39%	0%
American Indian or Alaska Native								
Black or African American	64	91%	36%	2%	51	90%	39%	0%
Hispanic or Latino	18	–	–	–	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	22	73%	32%	0%	19	89%	26%	0%
General-Education Students	84	–	–	–	65	89%	37%	0%
Students with Disabilities	2	–	–	–	5	100%	20%	0%
English Proficient	84	–	–	–	60	93%	40%	0%
Limited English Proficient	2	–	–	–	10	70%	10%	0%
Economically Disadvantaged	81	85%	32%	1%	65	89%	35%	0%
Not Disadvantaged	5	100%	80%	0%	5	100%	40%	0%
Migrant								
Not Migrant	86	86%	35%	1%	70	90%	36%	0%

NOTES

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Other Assessments

Assessment	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

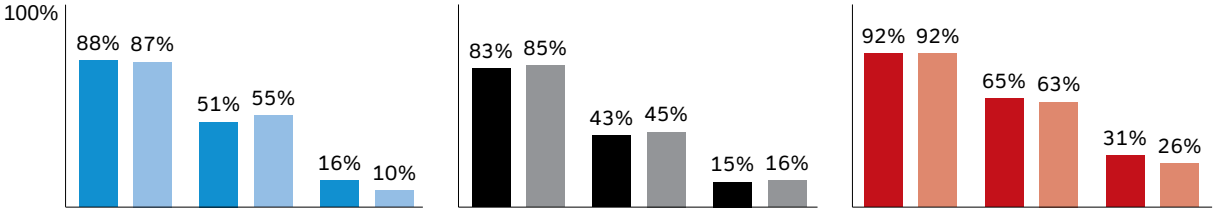
2 Student Performance

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 672 *Range:	640–780	674–780	700–780						
2011 Mean Score: 673									
Number of Tested Students:	76 62	44 39	14 7	1608 1626	836 868	292 314			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**86**	**88%**	**51%**	**16%**	**71**	**87%**	**55%**	**10%**
Female	52	87%	48%	15%	40	88%	53%	8%
Male	34	91%	56%	18%	31	87%	58%	13%
American Indian or Alaska Native								
Black or African American	64	92%	59%	19%	51	94%	61%	14%
Hispanic or Latino	18	–	–	–	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	22	77%	27%	9%	20	70%	40%	0%
General-Education Students	84	–	–	–	66	89%	58%	11%
Students with Disabilities	2	–	–	–	5	60%	20%	0%
English Proficient	84	–	–	–	60	95%	60%	12%
Limited English Proficient	2	–	–	–	11	45%	27%	0%
Economically Disadvantaged	81	89%	49%	14%	66	86%	56%	9%
Not Disadvantaged	5	80%	80%	60%	5	100%	40%	20%
Migrant								
Not Migrant	86	88%	51%	16%	71	87%	55%	10%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

School **PS 224 HALE A WOODRUFF**
School ID **33-19-00-01-0224**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	6	17%	33%	33%	17%	4	–	–	–	–	2	–	–	–	–
	2010–11	18	0%	11%	22%	67%	13	0%	0%	31%	69%	5	0%	40%	0%	60%
	2009–10	21	0%	5%	14%	81%	16	0%	0%	13%	88%	5	0%	20%	20%	60%
Reading and Writing (Grades K–1)	2011–12	6	33%	50%	0%	17%	4	–	–	–	–	2	–	–	–	–
	2010–11	18	44%	6%	0%	50%	13	46%	0%	0%	54%	5	40%	20%	0%	40%
	2009–10	21	10%	24%	38%	29%	16	6%	31%	25%	38%	5	20%	0%	80%	0%
Listening and Speaking (Grades 2–4)	2011–12	24	8%	4%	38%	50%	18	11%	6%	39%	44%	6	0%	0%	33%	67%
	2010–11	26	0%	0%	42%	58%	19	0%	0%	37%	63%	7	0%	0%	57%	43%
	2009–10	35	3%	9%	31%	57%	28	4%	11%	21%	64%	7	0%	0%	71%	29%
Reading and Writing (Grades 2–4)	2011–12	24	29%	33%	17%	21%	18	33%	28%	22%	17%	6	17%	50%	0%	33%
	2010–11	26	15%	35%	23%	27%	19	16%	32%	16%	37%	7	14%	43%	43%	0%
	2009–10	35	26%	37%	14%	23%	28	21%	32%	18%	29%	7	43%	57%	0%	0%
Listening and Speaking (Grades 5–6)	2011–12	11	9%	9%	64%	18%	8	–	–	–	–	3	–	–	–	–
	2010–11	17	6%	6%	47%	41%	17	6%	6%	47%	41%	0				
	2009–10	18	11%	0%	11%	78%	18	11%	0%	11%	78%	0				
Reading and Writing (Grades 5–6)	2011–12	11	9%	45%	27%	18%	8	–	–	–	–	3	–	–	–	–
	2010–11	17	18%	29%	6%	47%	17	18%	29%	6%	47%	0				
	2009–10	18	6%	17%	33%	44%	18	6%	17%	33%	44%	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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