



The New York State Report Card 2011–12

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #19**
Principal **LISA LINDER**
Telephone **(718) 647-9500**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	309	296	266
Ungraded Elementary	1	2	0
Grade 7	343	313	314
Grade 8	351	359	338
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	13	7	6
Total K-12	1017	977	924

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	
Grade 8			
English	26	30	
Mathematics	25	30	
Science	25	29	
Social Studies	25	31	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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 #19**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	784	77%	751	77%	711	77%
Reduced Price Lunch	32	3%	31	3%	28	3%
Limited English Proficient	197	19%	188	19%	175	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	6	1%	9	1%
Black or African American	336	33%	324	33%	300	32%
Hispanic or Latino	619	61%	592	61%	551	60%
Asian or Native Hawaiian/Other Pacific Islander	44	4%	48	5%	53	6%
White	12	1%	7	1%	11	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		88%		87%
Student Suspensions	95	10%	58	6%	84	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 302 RAFAEL CORDERO**
 School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	64	64
Percent with No Valid Teaching Certificate	2%	2%	0%
Percent Teaching Out of Certification	8%	11%	47%
Percent with Fewer than Three Years of Experience	0%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	45%	45%
Total Number of Core Classes	152	168	216
Percent Not Taught by Highly Qualified Teachers in This School*	11%	15%	56%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	175	194	257
Percent Taught by Teachers Without Appropriate Certification	11%	13%	54%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	13%	0%
Turnover Rate of All Teachers	18%	8%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	4	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

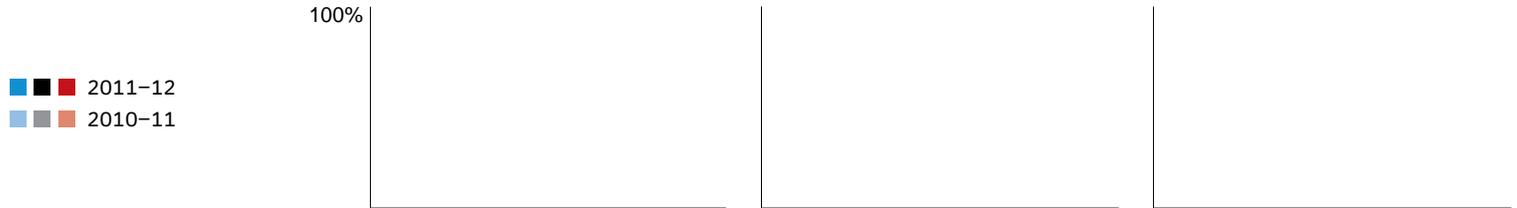
School **JHS 302 RAFAEL CORDERO**
 School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

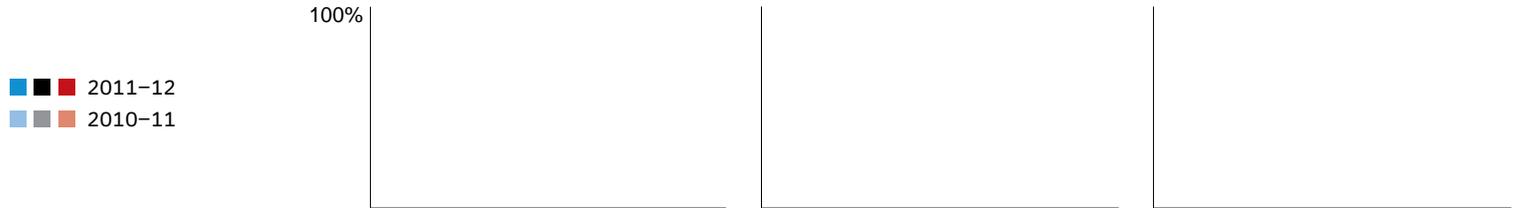
School **JHS 302 RAFAEL CORDERO**
 School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			

2 Student Performance

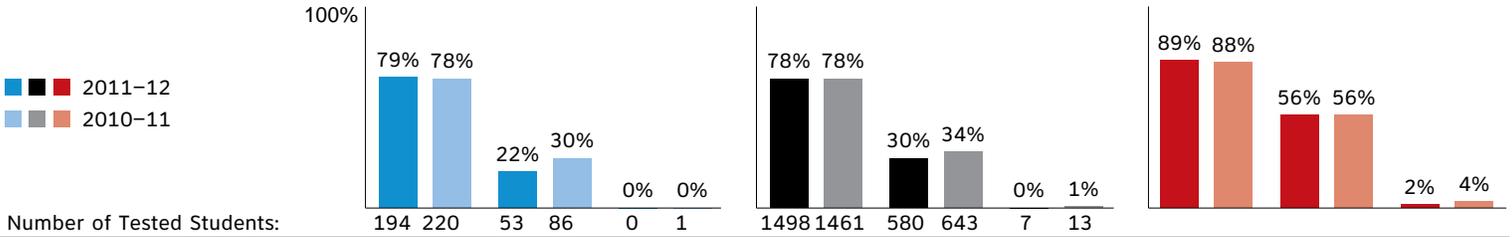
School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 644-785 662-785 694-785
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	79%	22%	0%	283	78%	30%	0%
Female	109	84%	24%	0%	140	86%	39%	0%
Male	137	74%	20%	0%	143	69%	22%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	89	79%	20%	0%	82	82%	30%	0%
Hispanic or Latino	140	79%	21%	0%	182	77%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	33%	0%	16	-	-	-
White	4	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	5	40%	20%	0%	19	63%	26%	0%
General-Education Students	210	84%	23%	0%	245	82%	33%	0%
Students with Disabilities	36	50%	14%	0%	38	53%	13%	0%
English Proficient	215	83%	24%	0%	237	85%	35%	0%
Limited English Proficient	31	48%	3%	0%	46	41%	4%	0%
Economically Disadvantaged	246	79%	22%	0%	283	78%	30%	0%
Not Disadvantaged								
Migrant								
Not Migrant	246	79%	22%	0%	283	78%	30%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	10	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

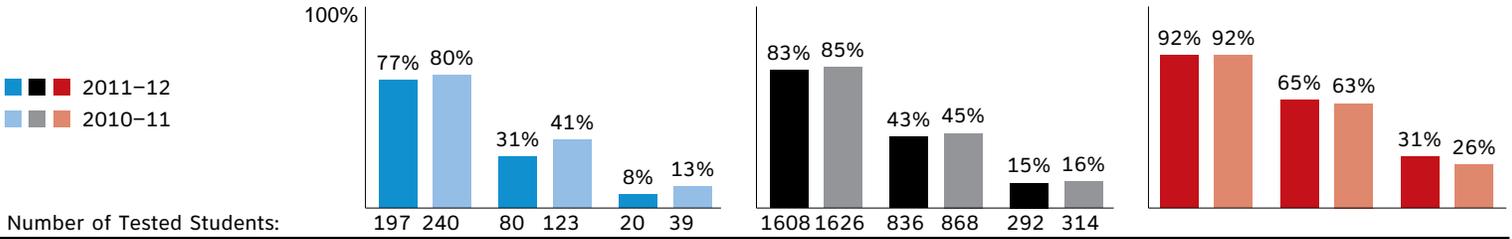
School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 656 *Range: 640–780 674–780 700–780
2011 Mean Score: 665



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	77%	31%	8%	299	80%	41%	13%
Female	115	77%	35%	8%	147	86%	47%	15%
Male	142	76%	28%	8%	152	75%	36%	11%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	89	79%	30%	4%	82	83%	29%	5%
Hispanic or Latino	151	74%	30%	7%	196	77%	43%	16%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	42%	18	–	–	–
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	5	80%	0%	0%	21	100%	71%	14%
General-Education Students	221	79%	35%	9%	258	84%	45%	15%
Students with Disabilities	36	61%	8%	0%	41	56%	17%	0%
English Proficient	215	82%	35%	9%	240	87%	47%	15%
Limited English Proficient	42	50%	12%	2%	59	53%	17%	3%
Economically Disadvantaged	257	77%	31%	8%	299	80%	41%	13%
Not Disadvantaged								
Migrant								
Not Migrant	257	77%	31%	8%	299	80%	41%	13%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

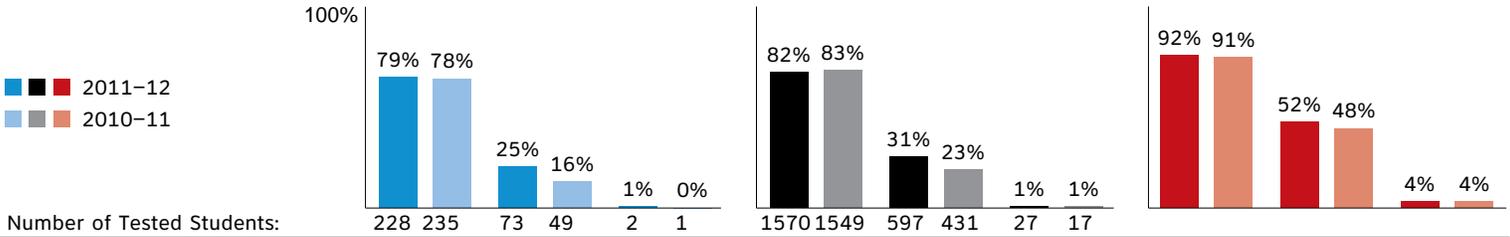
School **JHS 302 RAFAEL CORDERO**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 653 *Range: 642–790 665–790 698–790
2011 Mean Score: 651



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	79%	25%	1%	303	78%	16%	0%
Female	143	85%	29%	1%	159	80%	20%	1%
Male	147	73%	21%	1%	144	75%	12%	0%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	86	84%	21%	0%	118	76%	12%	0%
Hispanic or Latino	183	77%	27%	1%	164	78%	16%	1%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	43%	0%	14	86%	43%	0%
White	4	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	7	57%	0%	0%	7	71%	29%	0%
General-Education Students	253	83%	28%	1%	256	81%	19%	0%
Students with Disabilities	37	51%	5%	0%	47	57%	2%	0%
English Proficient	233	88%	30%	1%	253	83%	19%	0%
Limited English Proficient	57	39%	4%	0%	50	50%	0%	0%
Economically Disadvantaged	290	79%	25%	1%	303	78%	16%	0%
Not Disadvantaged								
Migrant								
Not Migrant	290	79%	25%	1%	303	78%	16%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	14	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	16	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

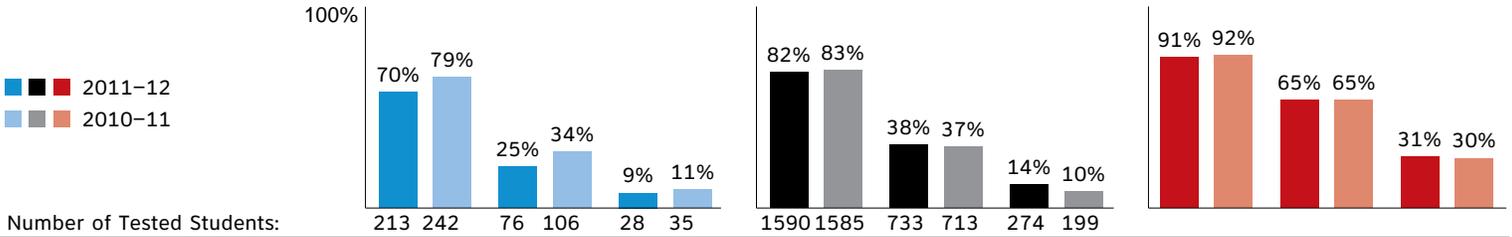
School **JHS 302 RAFAEL CORDERO**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 639–800 670–800 694–800
2011 Mean Score: 658



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	303	70%	25%	9%	308	79%	34%	11%
Female	146	75%	31%	12%	162	80%	34%	15%
Male	157	66%	20%	6%	146	77%	35%	8%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	85	73%	15%	6%	115	77%	28%	9%
Hispanic or Latino	193	69%	26%	9%	171	78%	37%	11%
Asian or Native Hawaiian/Other Pacific Islander	16	81%	69%	31%	15	100%	53%	33%
White	6	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	9	56%	11%	0%	7	71%	29%	14%
General-Education Students	266	75%	28%	11%	262	84%	39%	13%
Students with Disabilities	37	35%	5%	0%	46	50%	9%	0%
English Proficient	233	79%	31%	12%	249	85%	41%	14%
Limited English Proficient	70	43%	6%	1%	59	53%	8%	2%
Economically Disadvantaged	303	70%	25%	9%	308	79%	34%	11%
Not Disadvantaged								
Migrant								
Not Migrant	303	70%	25%	9%	308	79%	34%	11%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

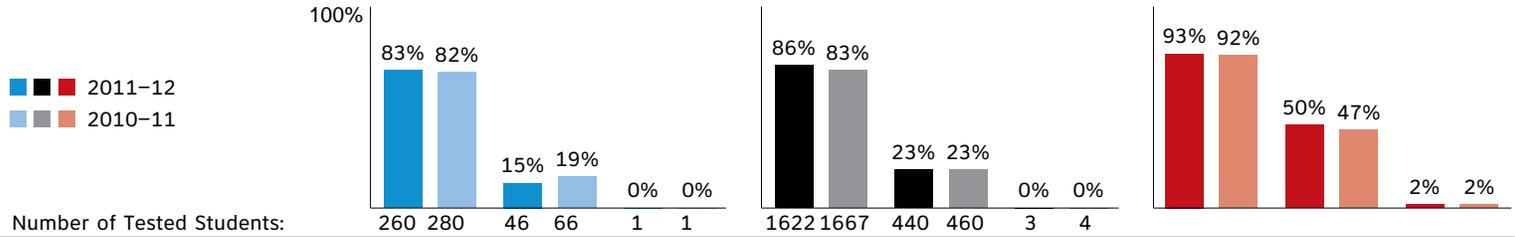
School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 641 *Range: 628–790 658–790 699–790
2011 Mean Score: 641



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	315	83%	15%	0%	343	82%	19%	0%
Female	153	86%	19%	1%	166	86%	26%	1%
Male	162	80%	10%	0%	177	77%	13%	0%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	114	87%	15%	0%	108	84%	19%	0%
Hispanic or Latino	175	81%	13%	1%	214	79%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	79%	21%	0%	18	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	7	71%	29%	0%	21	90%	33%	0%
General-Education Students	274	84%	16%	0%	302	85%	22%	0%
Students with Disabilities	41	71%	5%	0%	41	54%	0%	0%
English Proficient	260	90%	18%	0%	280	89%	24%	0%
Limited English Proficient	55	49%	0%	0%	63	48%	0%	0%
Economically Disadvantaged	315	83%	15%	0%	343	82%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant	315	83%	15%	0%	343	82%	19%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

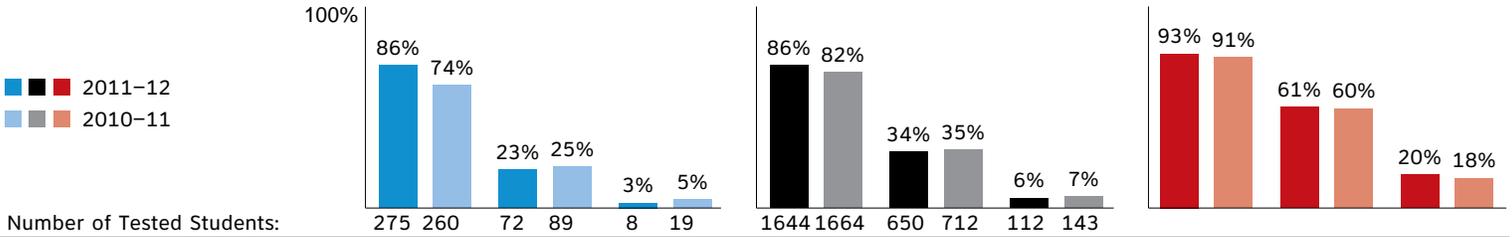
School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 639-775 674-775 704-775
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	86%	23%	3%	353	74%	25%	5%
Female	155	92%	26%	5%	170	84%	31%	7%
Male	164	81%	19%	1%	183	64%	20%	4%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	113	79%	18%	2%	104	71%	19%	4%
Hispanic or Latino	181	93%	24%	3%	228	75%	26%	5%
Asian or Native Hawaiian/Other Pacific Islander	18	72%	44%	6%	18	-	-	-
White	3	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	7	71%	14%	0%	21	71%	48%	14%
General-Education Students	278	91%	24%	3%	312	78%	29%	6%
Students with Disabilities	41	54%	10%	0%	41	39%	0%	0%
English Proficient	256	86%	25%	3%	278	78%	27%	7%
Limited English Proficient	63	89%	11%	0%	75	57%	17%	0%
Economically Disadvantaged	319	86%	23%	3%	353	74%	25%	5%
Not Disadvantaged								
Migrant								
Not Migrant	319	86%	23%	3%	353	74%	25%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

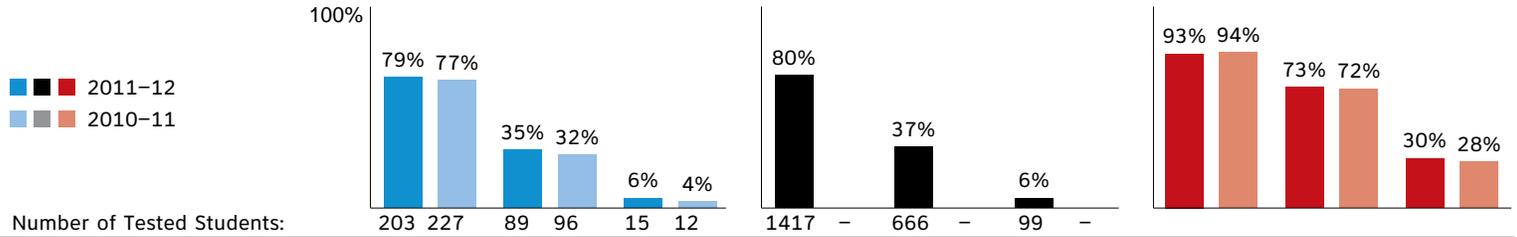
2 Student Performance

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	79%	35%	6%	296	77%	32%	4%
Female	132	82%	36%	6%	142	87%	40%	4%
Male	125	76%	33%	6%	154	68%	25%	4%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	86	80%	27%	2%	90	74%	23%	3%
Hispanic or Latino	150	79%	37%	7%	188	77%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	15	80%	60%	20%	16	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	6	67%	17%	0%	18	89%	61%	17%
General-Education Students	229	81%	37%	7%	265	82%	36%	5%
Students with Disabilities	28	61%	14%	0%	31	32%	3%	0%
English Proficient	205	83%	40%	7%	226	81%	37%	5%
Limited English Proficient	52	62%	15%	0%	70	61%	19%	0%
Economically Disadvantaged	257	79%	35%	6%	296	77%	32%	4%
Not Disadvantaged								
Migrant								
Not Migrant	257	79%	35%	6%	296	77%	32%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **JHS 302 RAFAEL CORDERO**
 School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	36	97%	81%	3%	36	97%	81%	3%	0			
	2010-11	41	100%	98%	17%	41	100%	98%	17%	0			
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	22	100%	100%	55%	22	100%	100%	55%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	38	21%	34%	34%	11%	34	—	—	—	—	4	—	—	—	—	—
	2010-11	60	22%	28%	43%	7%	55	24%	31%	38%	7%	5	0%	0%	100%	0%	0%
	2009-10	57	37%	7%	49%	7%	46	41%	4%	46%	9%	11	18%	18%	64%	0%	0%
Reading and Writing (Grades 5-6)	2011-12	38	29%	26%	24%	21%	34	—	—	—	—	4	—	—	—	—	—
	2010-11	60	42%	23%	15%	20%	55	42%	20%	16%	22%	5	40%	60%	0%	0%	0%
	2009-10	57	30%	35%	25%	11%	46	30%	35%	24%	11%	11	27%	36%	27%	9%	9%
Listening and Speaking (Grades 7-8)	2011-12	112	23%	25%	31%	21%	101	26%	26%	29%	20%	11	0%	18%	55%	27%	27%
	2010-11	133	20%	23%	29%	28%	115	22%	24%	26%	28%	18	6%	17%	50%	28%	28%
	2009-10	164	25%	27%	26%	21%	143	26%	28%	24%	22%	21	19%	24%	38%	19%	19%
Reading and Writing (Grades 7-8)	2011-12	112	43%	33%	13%	11%	101	45%	32%	15%	9%	11	27%	45%	0%	27%	27%
	2010-11	133	37%	29%	21%	13%	115	38%	28%	21%	13%	18	28%	39%	22%	11%	11%
	2009-10	164	42%	33%	16%	9%	143	43%	33%	15%	9%	21	33%	33%	24%	10%	10%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	1	—	—	—	—	0					1	—	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	1	—	—	—	—	0					1	—	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—

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3 Student Outcomes

School **JHS 302 RAFAEL CORDERO**
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#19

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	4	1%	4	1%	0	
	2009-10	2	1%	1	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	2	1%	1	0%	1	2%
Total Non-completers	2011-12	0		0		0	
	2010-11	4	1%	4	1%	0	
	2009-10	4	1%	2	1%	2	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	