



# The New York State Report Card 2011–12

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #19**  
Principal **DOUGLAS AVILA**  
Telephone **(718) 345-9393**  
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#19**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	35	34	
Kindergarten	62	42	44
Grade 1	59	68	50
Grade 2	77	53	47
Grade 3	56	74	57
Grade 4	59	39	69
Grade 5	53	57	43
Grade 6	55	62	63
Ungraded Elementary	3	2	2
Grade 7	57	49	39
Grade 8	50	46	39
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	2	1
<b>Total K-12</b>	<b>533</b>	<b>494</b>	<b>454</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	26	26
<b>Grade 8</b>			
English			32
Mathematics	40		32
Science			39
Social Studies			38
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	519	97%	482	98%	430	95%
Reduced Price Lunch	12	2%	4	1%	7	2%
Limited English Proficient	65	12%	66	13%	62	14%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	0	0%	2	0%
Black or African American	317	59%	293	59%	249	55%
Hispanic or Latino	202	38%	198	40%	197	43%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	3	1%	3	1%
White	8	2%	0	0%	3	1%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		93%
Student Suspensions	42	8%	54	10%	27	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 328 PHYLLIS WHEATLEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	50	40	38
Percent with No Valid Teaching Certificate	2%	3%	0%
Percent Teaching Out of Certification	4%	3%	3%
Percent with Fewer than Three Years of Experience	0%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	70%	71%
<b>Total Number of Core Classes</b>	56	46	60
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	10%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	10%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	62	50	73
Percent Taught by Teachers Without Appropriate Certification	5%	2%	21%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	67%	0%
Turnover Rate of All Teachers	12%	22%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
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**#19**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

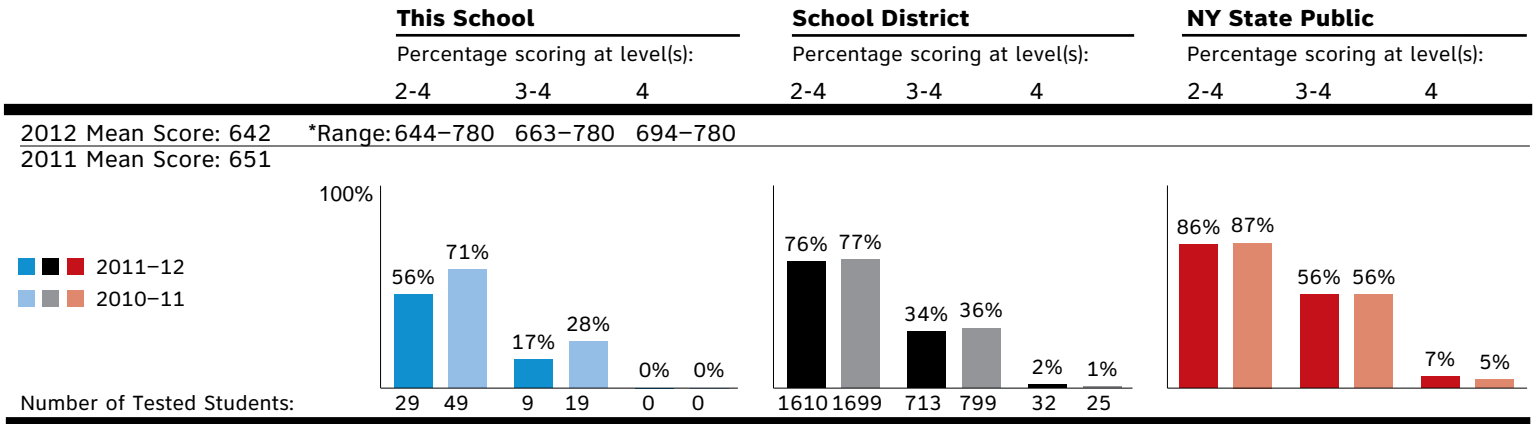
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	52	56%	17%	0%	69	71%	28%	0%
Female	22	45%	14%	0%	35	74%	31%	0%
Male	30	63%	20%	0%	34	68%	24%	0%
American Indian or Alaska Native								
Black or African American	28	54%	21%	0%	31	77%	42%	0%
Hispanic or Latino	24	58%	13%	0%	38	66%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	40	60%	23%	0%	55	80%	29%	0%
Students with Disabilities	12	42%	0%	0%	14	36%	21%	0%
English Proficient	46	63%	20%	0%	62	71%	29%	0%
Limited English Proficient	6	0%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	52	56%	17%	0%	69	71%	28%	0%
Not Disadvantaged								
Migrant								
Not Migrant	52	56%	17%	0%	69	71%	28%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

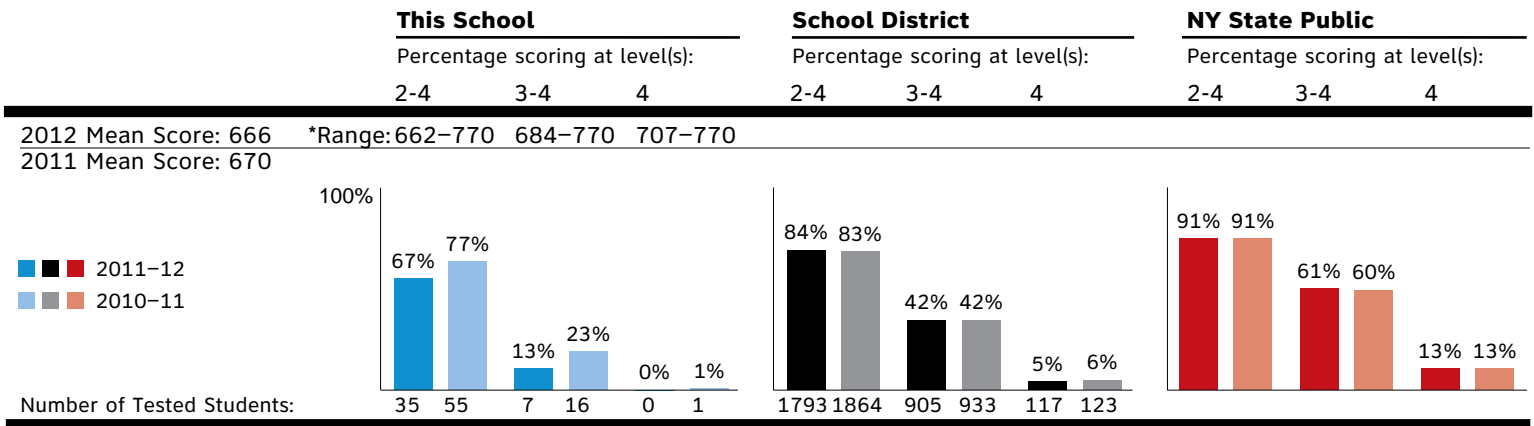
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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## Results in Grade 3 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	52	67%	13%	0%	71	77%	23%	1%
Female	22	59%	18%	0%	36	81%	17%	0%
Male	30	73%	10%	0%	35	74%	29%	3%
American Indian or Alaska Native								
Black or African American	28	61%	7%	0%	32	91%	28%	0%
Hispanic or Latino	24	75%	21%	0%	39	67%	18%	3%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	40	75%	15%	0%	57	82%	21%	2%
Students with Disabilities	12	42%	8%	0%	14	57%	29%	0%
English Proficient	46	70%	13%	0%	63	78%	24%	2%
Limited English Proficient	6	50%	17%	0%	8	75%	13%	0%
Economically Disadvantaged	52	67%	13%	0%	71	77%	23%	1%
Not Disadvantaged								
Migrant								
Not Migrant	52	67%	13%	0%	71	77%	23%	1%

### NOTES

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### Other

### Assessments

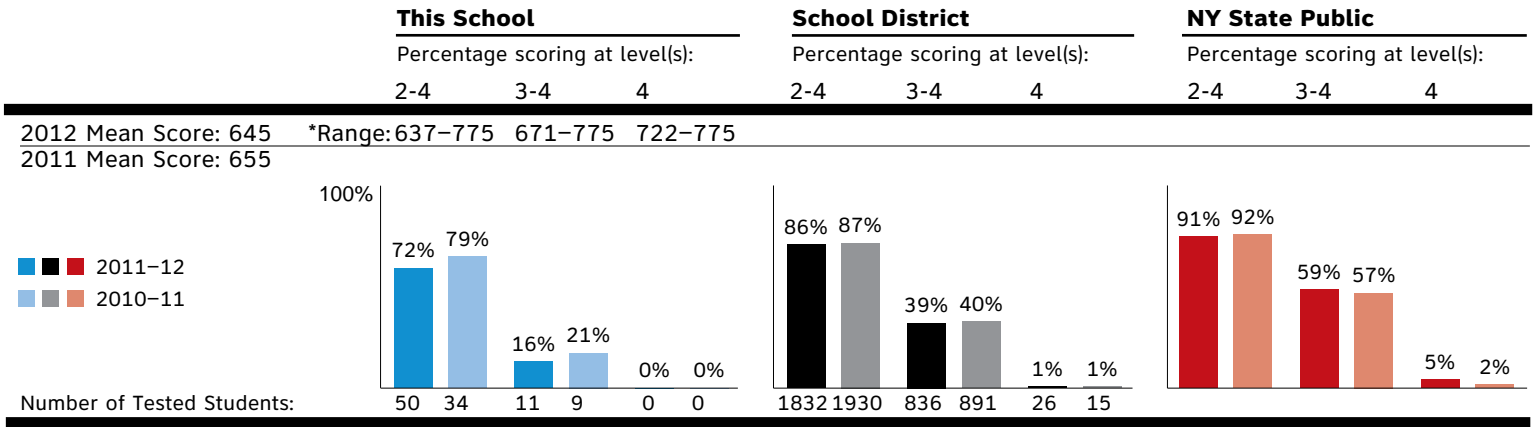
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	69	72%	16%	0%	43	79%	21%	0%
Female	36	81%	19%	0%	22	91%	27%	0%
Male	33	64%	12%	0%	21	67%	14%	0%
American Indian or Alaska Native								
Black or African American	34	74%	18%	0%	26	77%	15%	0%
Hispanic or Latino	35	71%	14%	0%	17	82%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	55	82%	18%	0%	41	–	–	–
Students with Disabilities	14	36%	7%	0%	2	–	–	–
English Proficient	62	76%	18%	0%	40	–	–	–
Limited English Proficient	7	43%	0%	0%	3	–	–	–
Economically Disadvantaged	69	72%	16%	0%	43	79%	21%	0%
Not Disadvantaged								
Migrant								
Not Migrant	69	72%	16%	0%	43	79%	21%	0%

### NOTES

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### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	0	N/A	N/A	N/A

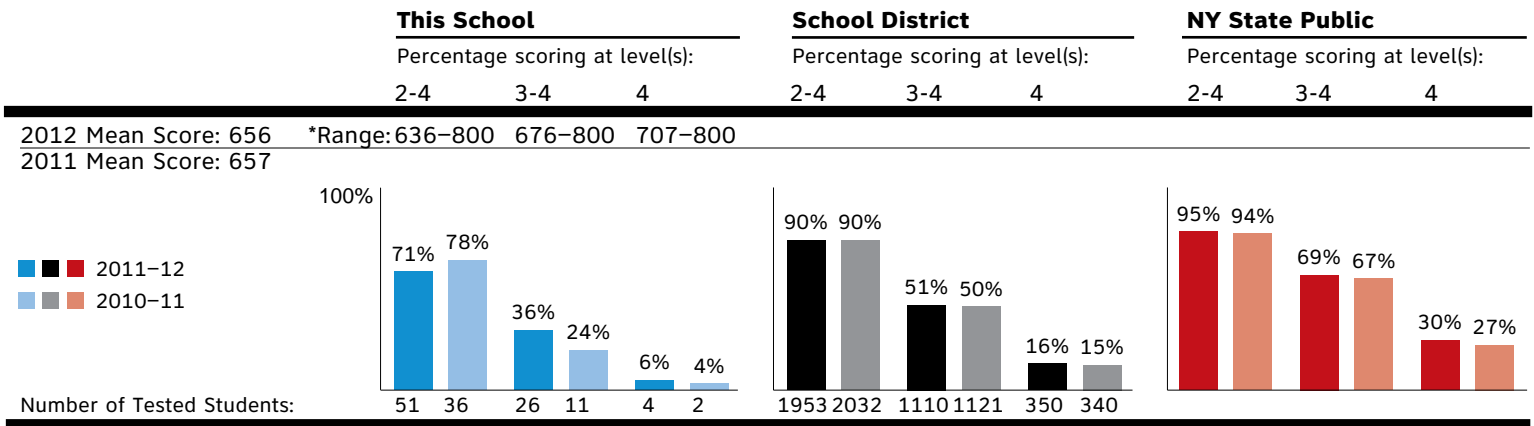
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 4 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	72	71%	36%	6%	46	78%	24%	4%
Female	38	68%	32%	3%	22	86%	27%	5%
Male	34	74%	41%	9%	24	71%	21%	4%
American Indian or Alaska Native								
Black or African American	34	76%	41%	6%	27	74%	19%	4%
Hispanic or Latino	38	66%	32%	5%	19	84%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	59	75%	37%	7%	44	–	–	–
Students with Disabilities	13	54%	31%	0%	2	–	–	–
English Proficient	61	75%	41%	7%	43	–	–	–
Limited English Proficient	11	45%	9%	0%	3	–	–	–
Economically Disadvantaged	72	71%	36%	6%	46	78%	24%	4%
Not Disadvantaged								
Migrant								
Not Migrant	72	71%	36%	6%	46	78%	24%	4%

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#### Other

#### Assessments

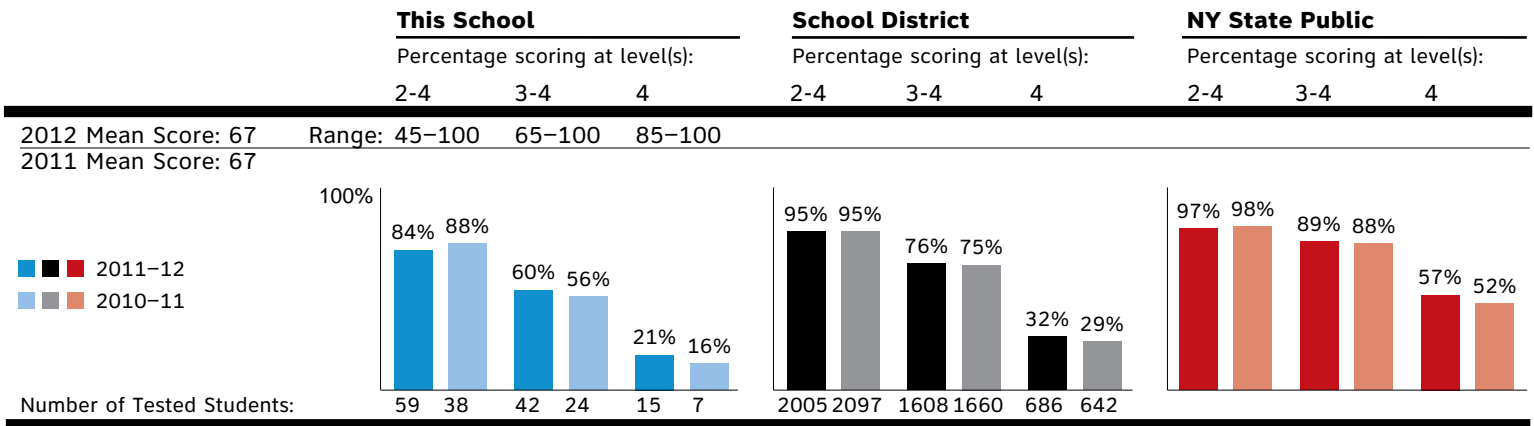
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	84%	60%	21%	43	88%	56%	16%
Female	36	86%	64%	19%	21	90%	67%	24%
Male	34	82%	56%	24%	22	86%	45%	9%
American Indian or Alaska Native								
Black or African American	34	88%	71%	29%	26	85%	58%	15%
Hispanic or Latino	36	81%	50%	14%	17	94%	53%	18%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	57	86%	65%	19%	41	—	—	—
Students with Disabilities	13	77%	38%	31%	2	—	—	—
English Proficient	60	87%	67%	23%	40	—	—	—
Limited English Proficient	10	70%	20%	10%	3	—	—	—
Economically Disadvantaged	70	84%	60%	21%	43	88%	56%	16%
Not Disadvantaged								
Migrant								
Not Migrant	70	84%	60%	21%	43	88%	56%	16%

#### NOTES

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### Other Assessments

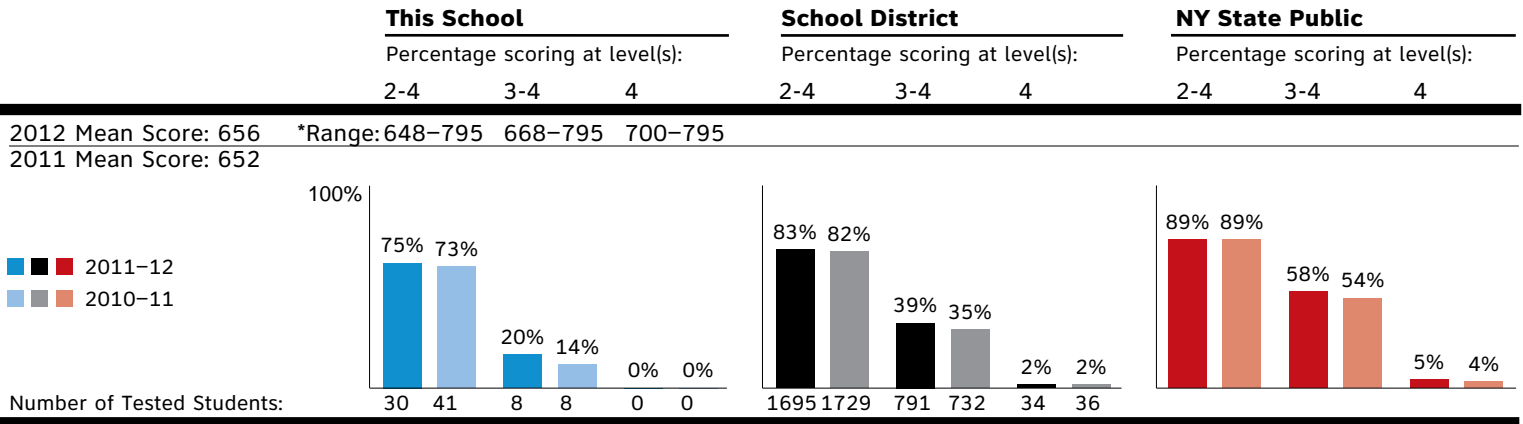
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	40	75%	20%	0%	56	73%	14%	0%
Female	18	78%	28%	0%	23	87%	17%	0%
Male	22	73%	14%	0%	33	64%	12%	0%
American Indian or Alaska Native								
Black or African American	19	79%	32%	0%	31	74%	16%	0%
Hispanic or Latino	21	71%	10%	0%	24	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					25	72%	12%	0%
General-Education Students	37	–	–	–	42	83%	19%	0%
Students with Disabilities	3	–	–	–	14	43%	0%	0%
English Proficient	36	–	–	–	46	74%	15%	0%
Limited English Proficient	4	–	–	–	10	70%	10%	0%
Economically Disadvantaged	40	75%	20%	0%	56	73%	14%	0%
Not Disadvantaged								
Migrant								
Not Migrant	40	75%	20%	0%	56	73%	14%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

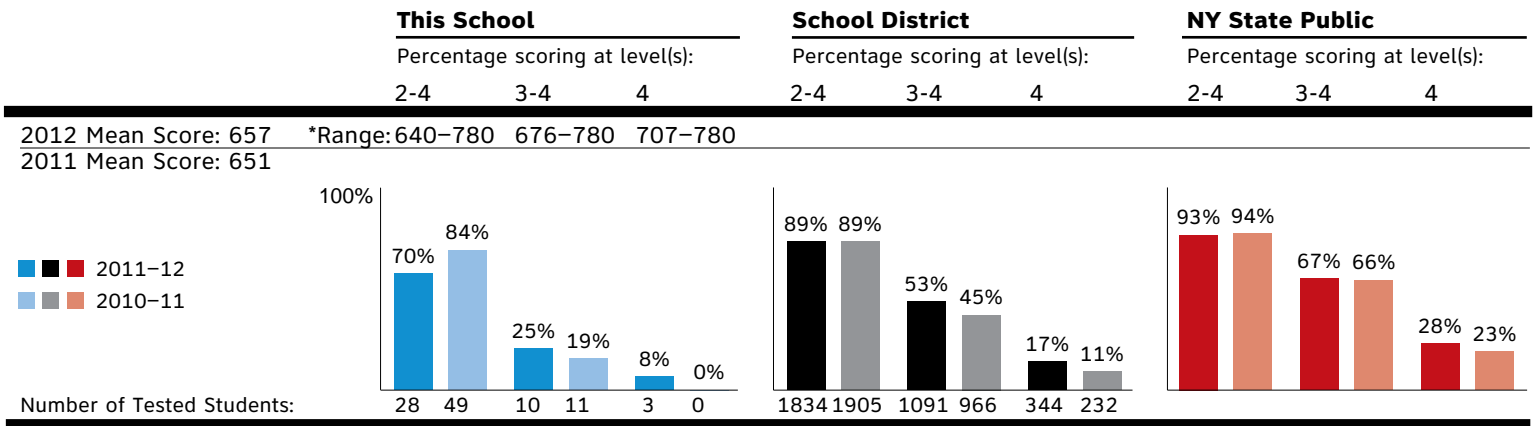
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 5 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	40	70%	25%	8%	58	84%	19%	0%
Female	18	72%	22%	11%	24	88%	33%	0%
Male	22	68%	27%	5%	34	82%	9%	0%
American Indian or Alaska Native								
Black or African American	19	68%	37%	11%	33	79%	18%	0%
Hispanic or Latino	21	71%	14%	5%	24	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					25	92%	20%	0%
General-Education Students	38	–	–	–	44	93%	25%	0%
Students with Disabilities	2	–	–	–	14	57%	0%	0%
English Proficient	34	74%	29%	9%	47	83%	23%	0%
Limited English Proficient	6	50%	0%	0%	11	91%	0%	0%
Economically Disadvantaged	40	70%	25%	8%	58	84%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant	40	70%	25%	8%	58	84%	19%	0%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

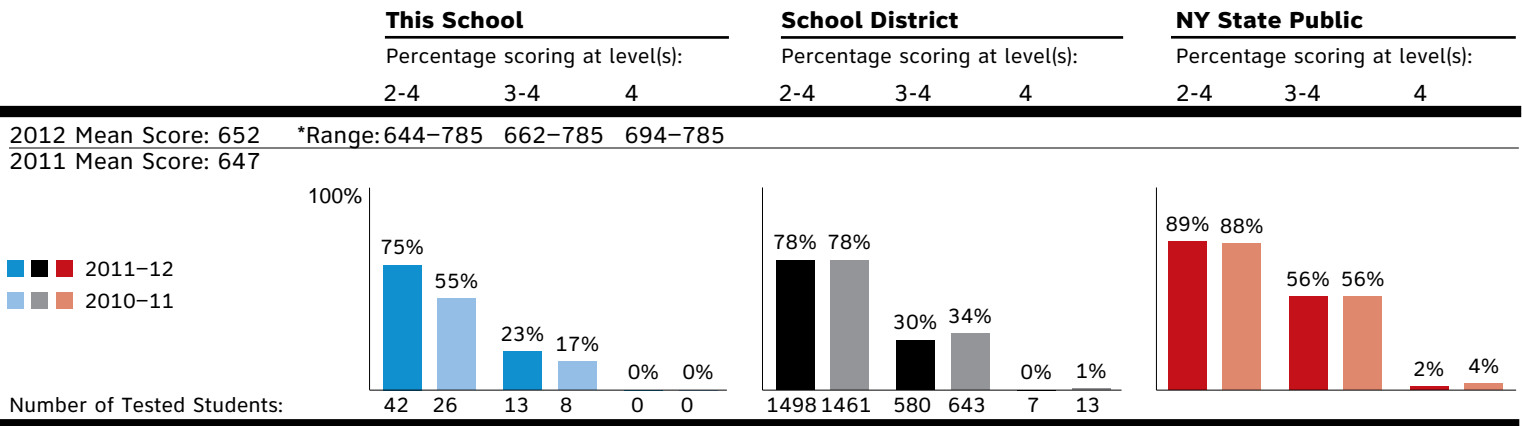
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	56	75%	23%	0%	47	55%	17%	0%
Female	25	84%	32%	0%	27	70%	22%	0%
Male	31	68%	16%	0%	20	35%	10%	0%
American Indian or Alaska Native								
Black or African American	31	68%	29%	0%	22	64%	23%	0%
Hispanic or Latino	24	–	–	–	25	48%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	25	84%	16%	0%				
General-Education Students	46	85%	28%	0%	36	61%	19%	0%
Students with Disabilities	10	30%	0%	0%	11	36%	9%	0%
English Proficient	49	80%	24%	0%	38	63%	21%	0%
Limited English Proficient	7	43%	14%	0%	9	22%	0%	0%
Economically Disadvantaged	55	–	–	–	47	55%	17%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	56	75%	23%	0%	47	55%	17%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

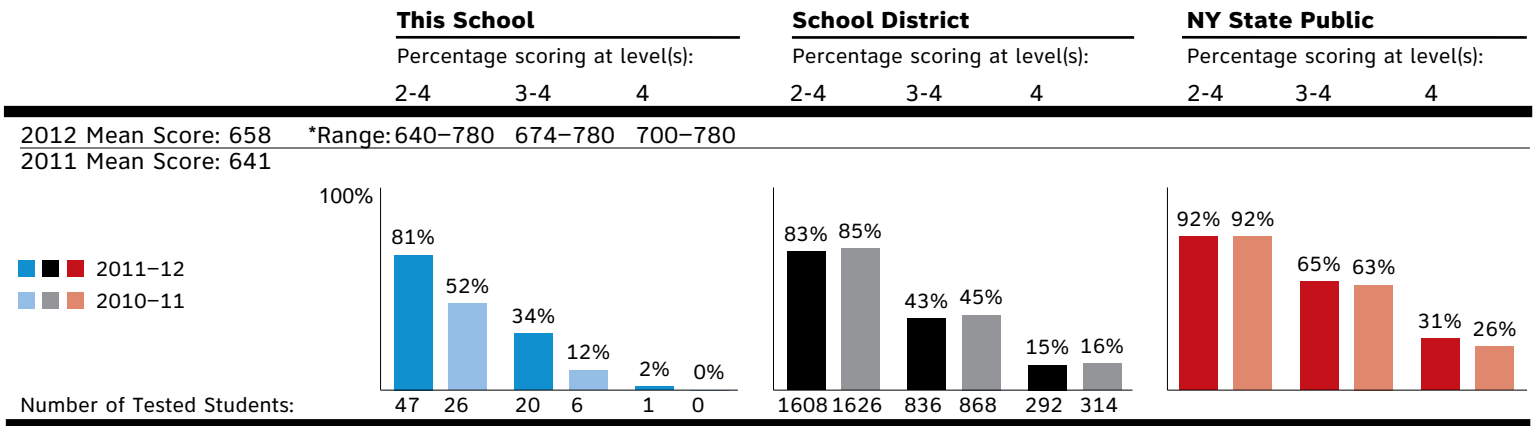
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 6 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	58	81%	34%	2%	50	52%	12%	0%
Female	27	81%	30%	4%	29	62%	10%	0%
Male	31	81%	39%	0%	21	38%	14%	0%
American Indian or Alaska Native								
Black or African American	33	76%	36%	3%	23	61%	13%	0%
Hispanic or Latino	24	–	–	–	27	44%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	25	88%	32%	0%				
General-Education Students	48	85%	40%	2%	38	61%	16%	0%
Students with Disabilities	10	60%	10%	0%	12	25%	0%	0%
English Proficient	50	82%	34%	2%	39	56%	15%	0%
Limited English Proficient	8	75%	38%	0%	11	36%	0%	0%
Economically Disadvantaged	57	–	–	–	50	52%	12%	0%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	58	81%	34%	2%	50	52%	12%	0%

#### NOTES

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#### Other

#### Assessments

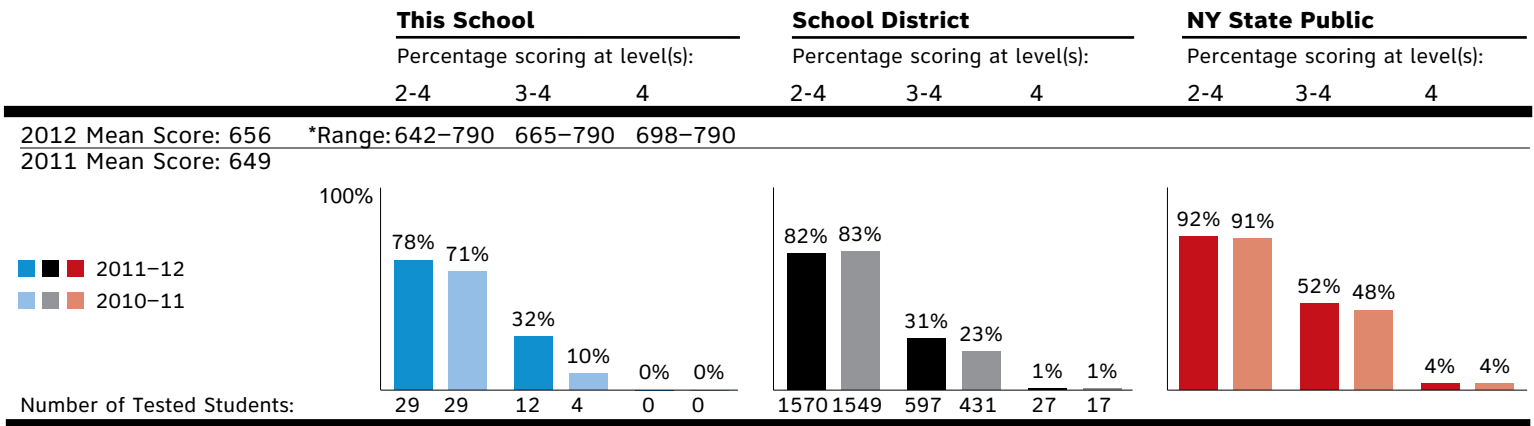
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 7 English Language Arts



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	37	78%	32%	0%	41	71%	10%	0%
Female	23	91%	35%	0%	19	79%	5%	0%
Male	14	57%	29%	0%	22	64%	14%	0%
American Indian or Alaska Native								
Black or African American	22	86%	41%	0%	25	68%	16%	0%
Hispanic or Latino	15	67%	20%	0%	16	75%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	31	81%	39%	0%	33	79%	12%	0%
Students with Disabilities	6	67%	0%	0%	8	38%	0%	0%
English Proficient	32	84%	38%	0%	38	–	–	–
Limited English Proficient	5	40%	0%	0%	3	–	–	–
Economically Disadvantaged	37	78%	32%	0%	41	71%	10%	0%
Not Disadvantaged								
Migrant								
Not Migrant	37	78%	32%	0%	41	71%	10%	0%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

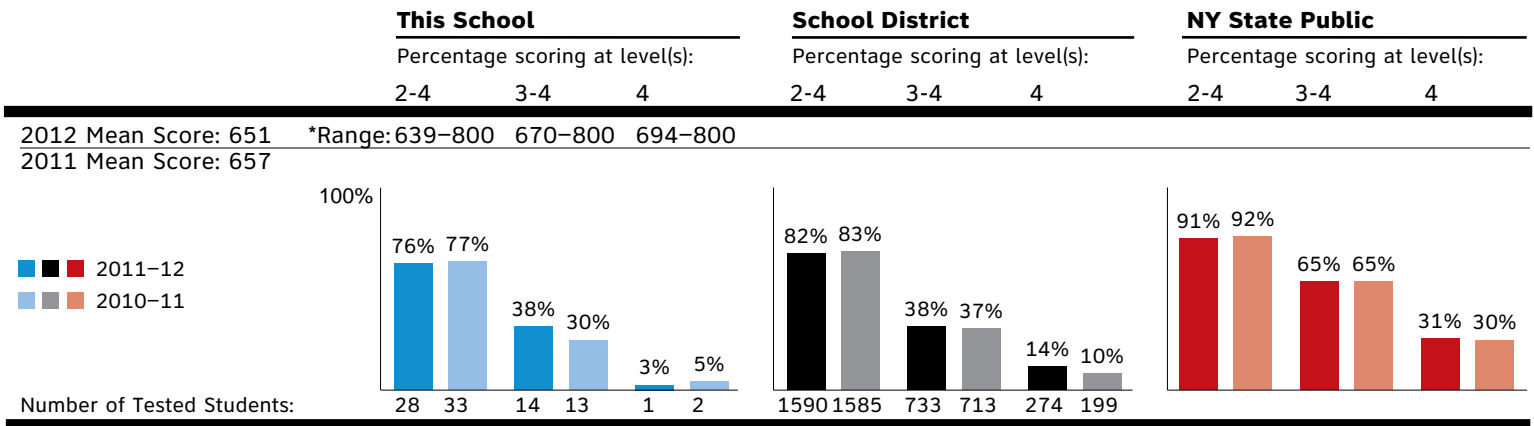
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	37	76%	38%	3%	43	77%	30%	5%
Female	23	83%	39%	0%	21	81%	38%	5%
Male	14	64%	36%	7%	22	73%	23%	5%
American Indian or Alaska Native								
Black or African American	21	86%	52%	5%	25	84%	32%	8%
Hispanic or Latino	16	63%	19%	0%	18	67%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	31	81%	42%	3%	35	80%	37%	6%
Students with Disabilities	6	50%	17%	0%	8	63%	0%	0%
English Proficient	31	81%	45%	3%	38	79%	29%	5%
Limited English Proficient	6	50%	0%	0%	5	60%	40%	0%
Economically Disadvantaged	37	76%	38%	3%	43	77%	30%	5%
Not Disadvantaged								
Migrant								
Not Migrant	37	76%	38%	3%	43	77%	30%	5%

### NOTES

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### Other

### Assessments

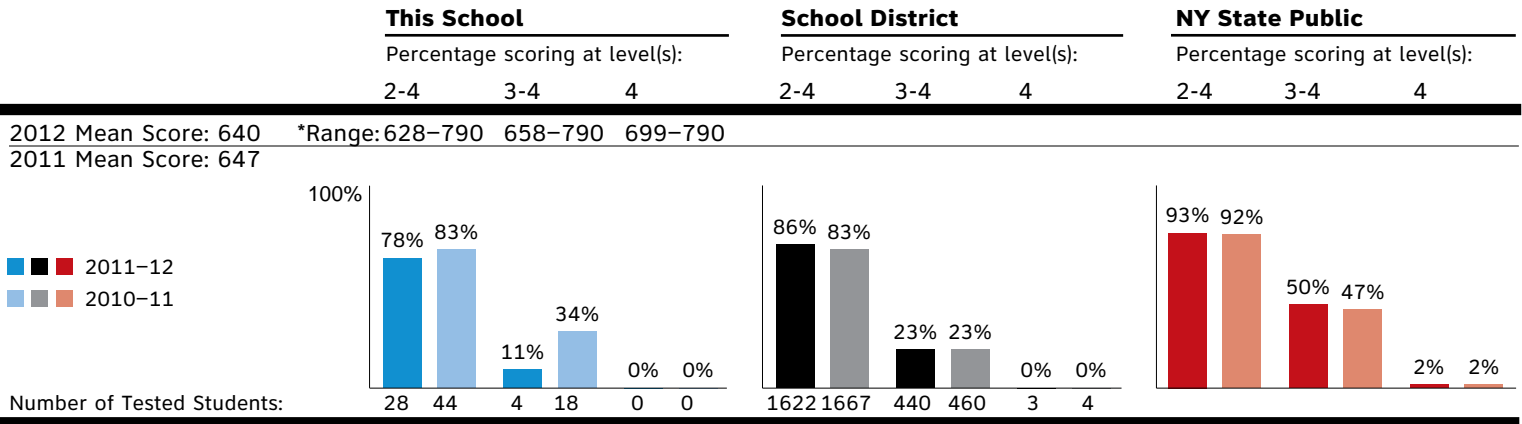
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	36	78%	11%	0%	53	83%	34%	0%
Female	18	78%	11%	0%	24	79%	21%	0%
Male	18	78%	11%	0%	29	86%	45%	0%
American Indian or Alaska Native								
Black or African American	23	83%	13%	0%	29	86%	34%	0%
Hispanic or Latino	13	69%	8%	0%	24	79%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	27	89%	15%	0%	45	91%	40%	0%
Students with Disabilities	9	44%	0%	0%	8	38%	0%	0%
English Proficient	33	–	–	–	49	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	36	78%	11%	0%	53	83%	34%	0%
Not Disadvantaged								
Migrant								
Not Migrant	36	78%	11%	0%	53	83%	34%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

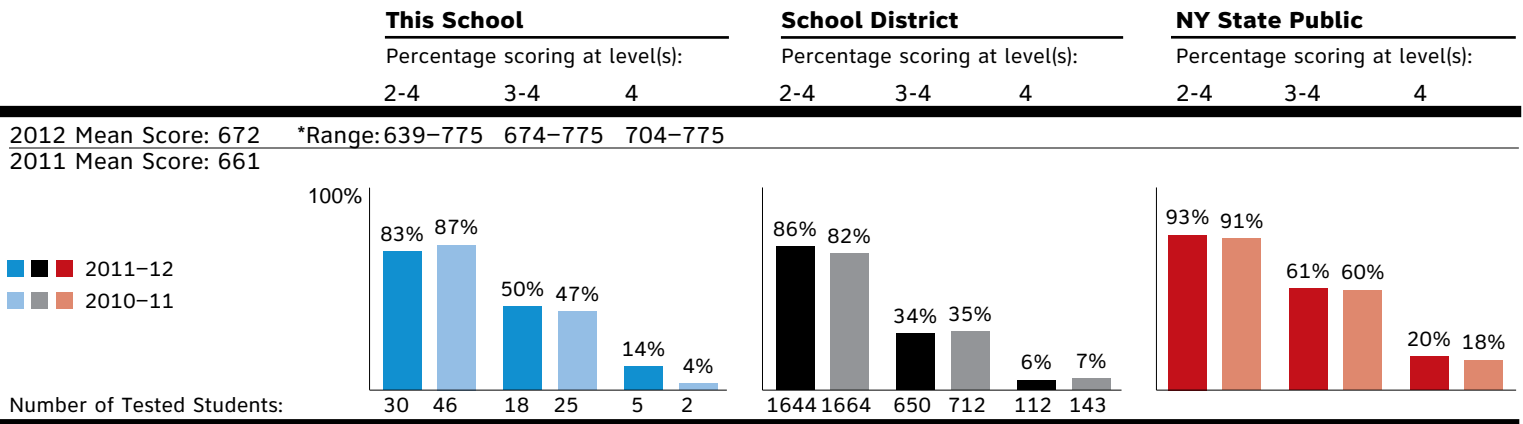
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	36	83%	50%	14%	53	87%	47%	4%
Female	18	83%	39%	22%	24	92%	50%	4%
Male	18	83%	61%	6%	29	83%	45%	3%
American Indian or Alaska Native								
Black or African American	22	82%	59%	23%	29	83%	45%	3%
Hispanic or Latino	14	86%	36%	0%	24	92%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	27	96%	63%	19%	45	93%	56%	4%
Students with Disabilities	9	44%	11%	0%	8	50%	0%	0%
English Proficient	32	–	–	–	49	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	36	83%	50%	14%	53	87%	47%	4%
Not Disadvantaged								
Migrant								
Not Migrant	36	83%	50%	14%	53	87%	47%	4%

#### NOTES

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#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

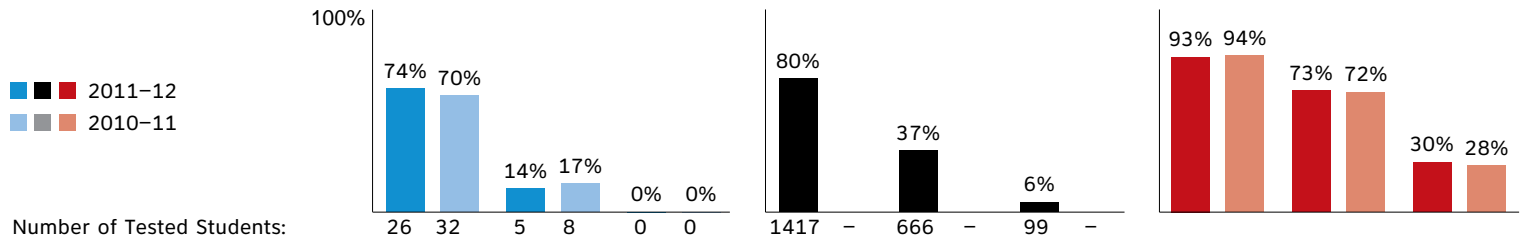
## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	35	74%	14%	0%	46	70%	17%	0%
Female	18	61%	6%	0%	23	74%	22%	0%
Male	17	88%	24%	0%	23	65%	13%	0%
American Indian or Alaska Native								
Black or African American	22	86%	9%	0%	24	75%	21%	0%
Hispanic or Latino	13	54%	23%	0%	22	64%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	25	72%	20%	0%	40	73%	20%	0%
Students with Disabilities	10	80%	0%	0%	6	50%	0%	0%
English Proficient	31	–	–	–	42	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	35	74%	14%	0%	46	70%	17%	0%
Not Disadvantaged								
Migrant								
Not Migrant	35	74%	14%	0%	46	70%	17%	0%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	1	—	—	—
Regents Science	0				0			

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<b>This School</b>			<b>School District</b>			<b>NY State Public</b>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant					2	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant					2	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#19**

### New York State English as a Second Language Achievement Test (NYSESLAT)

			All Students				General-Education Students					Students with Disabilities				
			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	9	11%	44%	11%	33%	9	11%	44%	11%	33%	0				
	2010–11	10	0%	40%	20%	40%	10	0%	40%	20%	40%	0				
	2009–10	18	17%	22%	28%	33%	18	17%	22%	28%	33%	0				
Reading and Writing (Grades K–1)	2011–12	9	67%	11%	11%	11%	9	67%	11%	11%	11%	0				
	2010–11	10	50%	30%	10%	10%	10	50%	30%	10%	10%	0				
	2009–10	18	61%	11%	17%	11%	18	61%	11%	17%	11%	0				
Listening and Speaking (Grades 2–4)	2011–12	27	15%	19%	30%	37%	24	–	–	–	–	3	–	–	–	–
	2010–11	20	15%	20%	25%	40%	17	–	–	–	–	3	–	–	–	–
	2009–10	23	0%	9%	48%	43%	16	0%	13%	44%	44%	7	0%	0%	57%	43%
Reading and Writing (Grades 2–4)	2011–12	27	63%	22%	15%	0%	24	–	–	–	–	3	–	–	–	–
	2010–11	20	30%	35%	20%	15%	17	–	–	–	–	3	–	–	–	–
	2009–10	23	22%	57%	22%	0%	16	13%	69%	19%	0%	7	43%	29%	29%	0%
Listening and Speaking (Grades 5–6)	2011–12	14	7%	36%	21%	36%	12	–	–	–	–	2	–	–	–	–
	2010–11	22	9%	14%	50%	27%	18	–	–	–	–	4	–	–	–	–
	2009–10	12	0%	8%	25%	67%	8	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	14	36%	21%	36%	7%	12	–	–	–	–	2	–	–	–	–
	2010–11	22	18%	18%	23%	41%	18	–	–	–	–	4	–	–	–	–
	2009–10	12	8%	42%	42%	8%	8	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	10	10%	30%	30%	30%	9	–	–	–	–	1	–	–	–	–
	2010–11	9	0%	11%	44%	44%	8	–	–	–	–	1	–	–	–	–
	2009–10	8	0%	25%	13%	63%	6	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	10	30%	60%	10%	0%	9	–	–	–	–	1	–	–	–	–
	2010–11	9	22%	44%	22%	11%	8	–	–	–	–	1	–	–	–	–
	2009–10	8	38%	25%	25%	13%	6	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **PS 328 PHYLLIS WHEATLEY**  
School ID **33-19-00-01-0328**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#19**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	1	4%	0		1	17%
	2009–10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	0	0%	0		0	0%
	2009–10	0		0		0	
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	1	4%	0		1	17%
	2009–10	0		0		0	

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	