



The New York State Report Card 2011–12

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**
Principal **MICHELLE BODDEN-WHITE**
Telephone **(718) 922-0438**
Grades **K-11**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	50	50	65
Grade 1	104	103	87
Grade 2	90	90	48
Grade 3	71	71	93
Grade 4	60	59	72
Grade 5	53	53	70
Grade 6	83	83	116
Ungraded Elementary	0	0	0
Grade 7	98	98	110
Grade 8	111	112	85
Grade 9	82	82	49
Grade 10	0	0	59
Grade 11	0	0	64
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	802	801	918

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English	23	23	23
Mathematics	24		21
Science	24		23
Social Studies	24	25	22
Grade 10			
English		15	22
Mathematics		10	21
Science		18	
Social Studies		20	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **UFT CHARTER SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	528	66%	546	68%	679	74%
Reduced Price Lunch	78	10%	81	10%	80	9%
Limited English Proficient	11	1%	10	1%	10	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	0	0%	3	0%
Black or African American	648	81%	650	81%	745	81%
Hispanic or Latino	134	17%	134	17%	151	16%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	13	2%	16	2%
White	4	0%	3	0%	3	0%
Multiracial	1	0%	1	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	9	1%	76	9%	26	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	89	82	81
Percent with No Valid Teaching Certificate	7%	0%	7%
Percent Teaching Out of Certification	7%	5%	7%
Percent with Fewer than Three Years of Experience	17%	17%	20%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	23%	20%
Total Number of Core Classes	145	190	172
Percent Not Taught by Highly Qualified Teachers in This School*	8%	3%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	172	229	225
Percent Taught by Teachers Without Appropriate Certification	7%	4%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	21%	24%
Turnover Rate of All Teachers	20%	24%	33%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	20	36
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	2	4
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

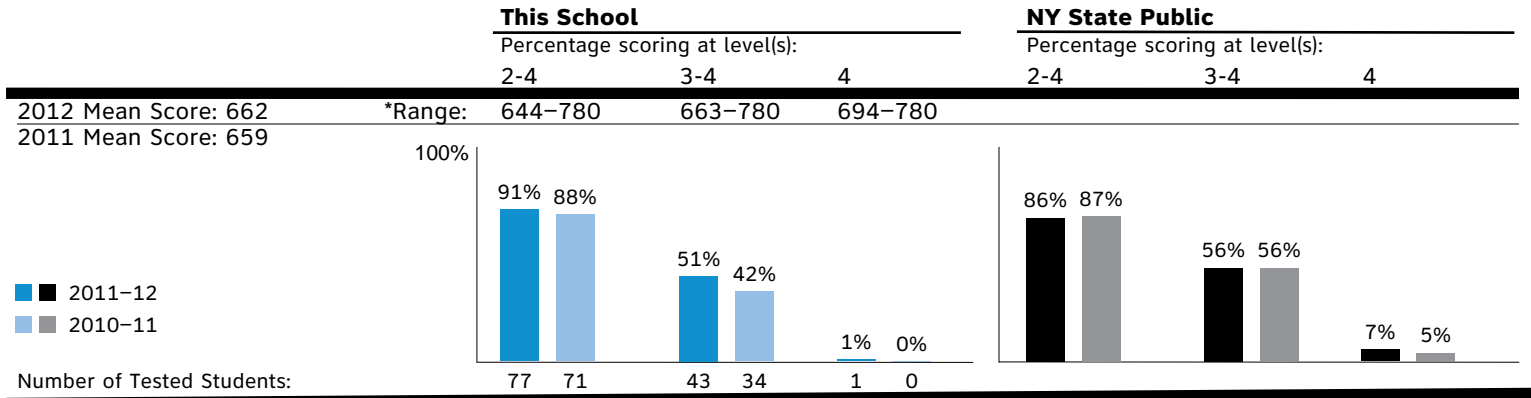
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	91%	51%	1%	81	88%	42%	0%
Female	43	93%	58%	0%	43	84%	44%	0%
Male	42	88%	43%	2%	38	92%	39%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	69	93%	55%	1%	71	87%	42%	0%
Hispanic or Latino	13	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	16	81%	31%	0%	10	90%	40%	0%
General-Education Students	80	93%	53%	1%	75	88%	45%	0%
Students with Disabilities	5	60%	20%	0%	6	83%	0%	0%
English Proficient	85	91%	51%	1%	80	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	75	89%	49%	1%	70	89%	41%	0%
Not Disadvantaged	10	100%	60%	0%	11	82%	45%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	91%	51%	1%	81	88%	42%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

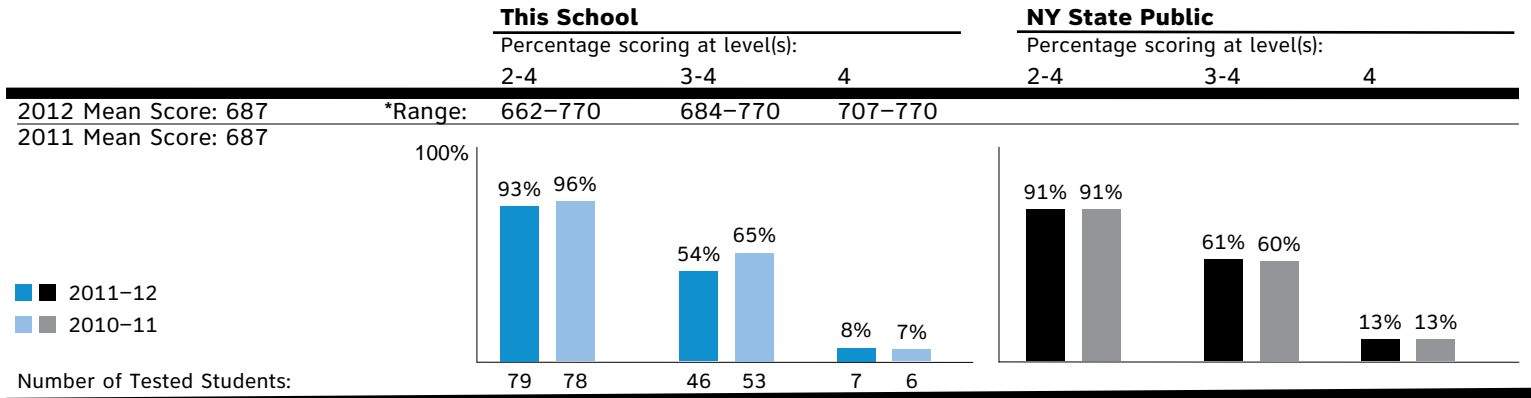
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	93%	54%	8%	81	96%	65%	7%
Female	43	91%	53%	9%	43	95%	63%	7%
Male	42	95%	55%	7%	38	97%	68%	8%
American Indian or Alaska Native								
Black or African American	69	94%	57%	10%	71	96%	66%	4%
Hispanic or Latino	13	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	16	88%	44%	0%	10	100%	60%	30%
General-Education Students	80	98%	58%	9%	75	97%	69%	8%
Students with Disabilities	5	20%	0%	0%	6	83%	17%	0%
English Proficient	85	93%	54%	8%	80	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	75	92%	53%	7%	70	97%	69%	9%
Not Disadvantaged	10	100%	60%	20%	11	91%	45%	0%
Migrant								
Not Migrant	85	93%	54%	8%	81	96%	65%	7%

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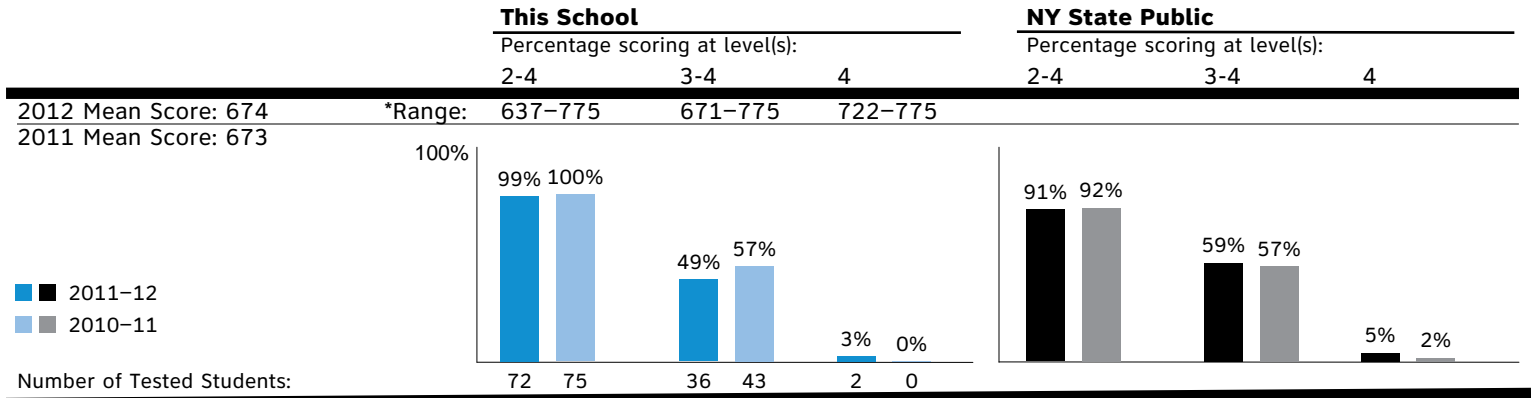
Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	99%	49%	3%	75	100%	57%	0%
Female	39	97%	46%	0%	39	100%	59%	0%
Male	34	100%	53%	6%	36	100%	56%	0%
American Indian or Alaska Native								
Black or African American	63	98%	48%	0%	63	100%	59%	0%
Hispanic or Latino	9	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	10	100%	60%	20%	12	100%	50%	0%
General-Education Students	68	99%	53%	3%	70	100%	61%	0%
Students with Disabilities	5	100%	0%	0%	5	100%	0%	0%
English Proficient	72	–	–	–	74	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	65	100%	49%	3%	63	100%	59%	0%
Not Disadvantaged	8	88%	50%	0%	12	100%	50%	0%
Migrant								
Not Migrant	73	99%	49%	3%	75	100%	57%	0%

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Other Assessments

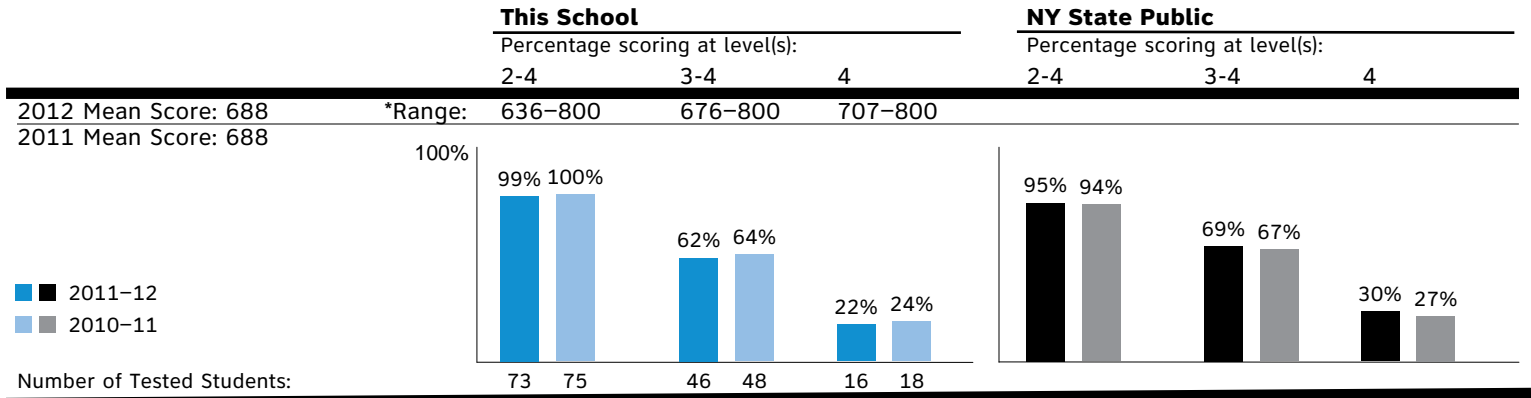
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	99%	62%	22%	75	100%	64%	24%
Female	39	97%	64%	21%	39	100%	64%	18%
Male	35	100%	60%	23%	36	100%	64%	31%
American Indian or Alaska Native								
Black or African American	64	98%	59%	19%	63	100%	67%	27%
Hispanic or Latino	9	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	10	100%	80%	40%	12	100%	50%	8%
General-Education Students	69	99%	64%	23%	70	100%	66%	26%
Students with Disabilities	5	100%	40%	0%	5	100%	40%	0%
English Proficient	73	-	-	-	74	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	66	98%	64%	21%	63	100%	65%	27%
Not Disadvantaged	8	100%	50%	25%	12	100%	58%	8%
Migrant								
Not Migrant	74	99%	62%	22%	75	100%	64%	24%

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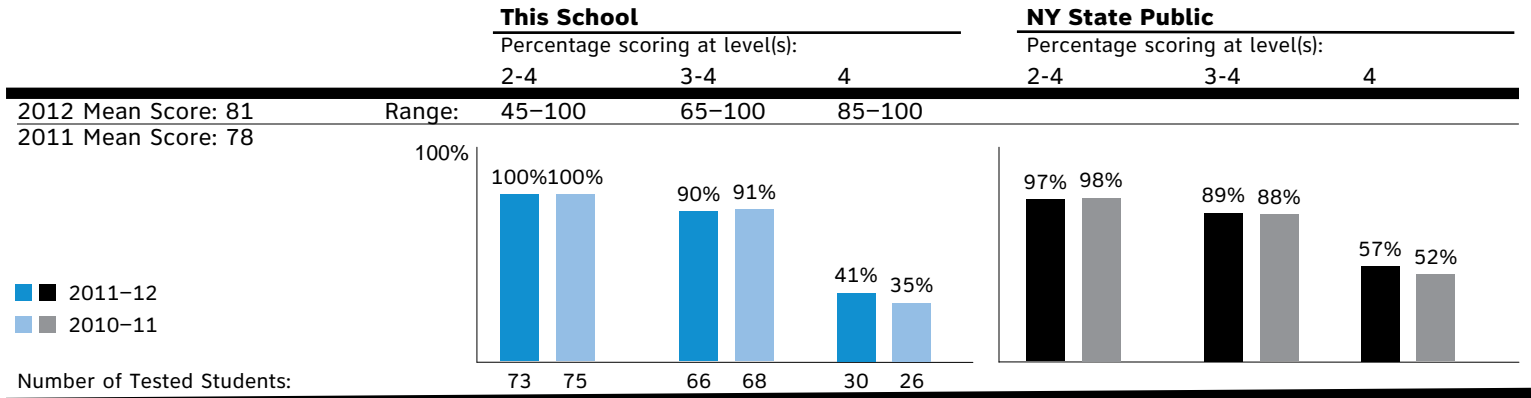
Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	100%	90%	41%	75	100%	91%	35%
Female	39	100%	85%	33%	39	100%	85%	31%
Male	34	100%	97%	50%	36	100%	97%	39%
American Indian or Alaska Native								
Black or African American	63	100%	89%	37%	63	100%	92%	38%
Hispanic or Latino	9	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	10	100%	100%	70%	12	100%	83%	17%
General-Education Students	68	100%	91%	43%	70	100%	90%	36%
Students with Disabilities	5	100%	80%	20%	5	100%	100%	20%
English Proficient	72	-	-	-	74	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	65	100%	94%	40%	63	100%	89%	38%
Not Disadvantaged	8	100%	63%	50%	12	100%	100%	17%
Migrant								
Not Migrant	73	100%	90%	41%	75	100%	91%	35%

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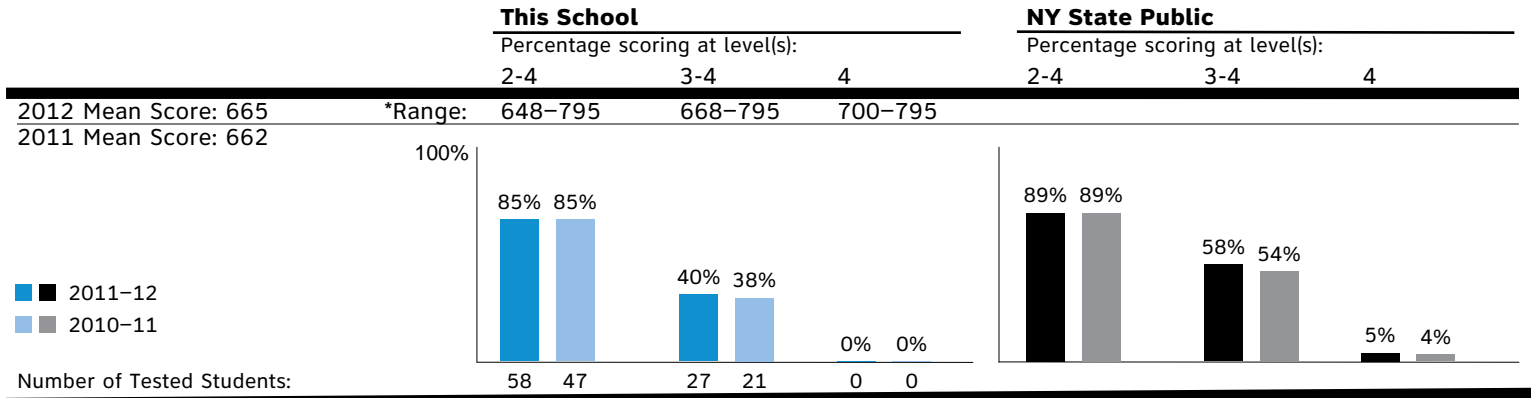
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	85%	40%	0%	55	85%	38%	0%
Female	38	87%	47%	0%	25	84%	32%	0%
Male	30	83%	30%	0%	30	87%	43%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	55	82%	40%	0%	46	87%	37%	0%
Hispanic or Latino	11	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	100%	38%	0%	9	78%	44%	0%
General-Education Students	63	87%	41%	0%	49	90%	41%	0%
Students with Disabilities	5	60%	20%	0%	6	50%	17%	0%
English Proficient	68	85%	40%	0%	55	85%	38%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	88%	43%	0%	43	84%	35%	0%
Not Disadvantaged	12	75%	25%	0%	12	92%	50%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	68	85%	40%	0%	55	85%	38%	0%

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Other Assessments

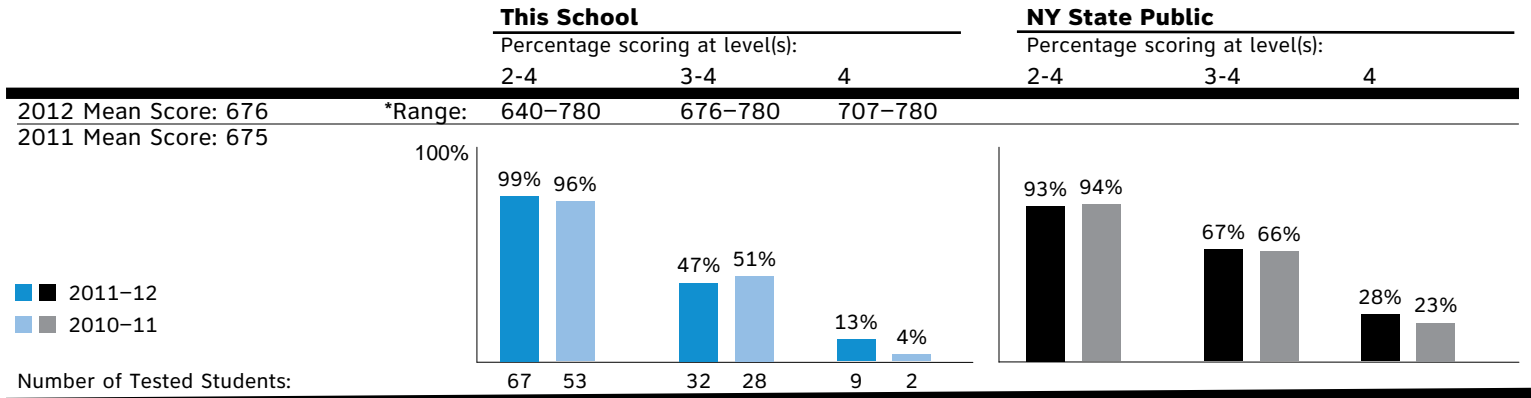
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	99%	47%	13%	55	96%	51%	4%
Female	38	97%	47%	11%	25	96%	64%	4%
Male	30	100%	47%	17%	30	97%	40%	3%
American Indian or Alaska Native								
Black or African American	55	98%	51%	15%	46	98%	54%	4%
Hispanic or Latino	11	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	13	100%	31%	8%	9	89%	33%	0%
General-Education Students	63	98%	49%	14%	49	98%	57%	4%
Students with Disabilities	5	100%	20%	0%	6	83%	0%	0%
English Proficient	68	99%	47%	13%	55	96%	51%	4%
Limited English Proficient								
Economically Disadvantaged	56	98%	50%	14%	43	95%	47%	5%
Not Disadvantaged	12	100%	33%	8%	12	100%	67%	0%
Migrant								
Not Migrant	68	99%	47%	13%	55	96%	51%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

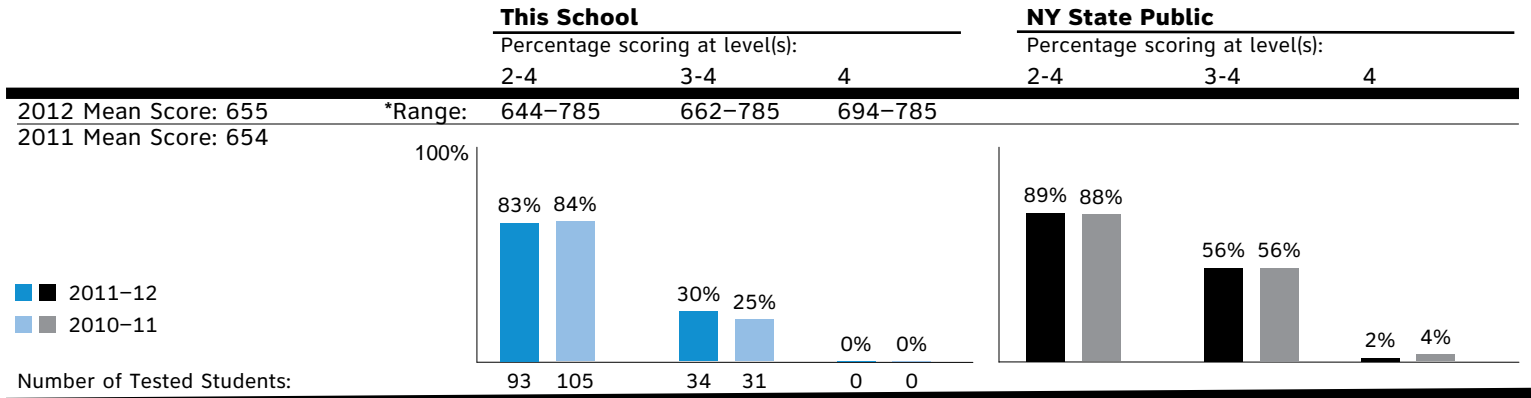
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	83%	30%	0%	125	84%	25%	0%
Female	51	88%	41%	0%	56	80%	32%	0%
Male	61	79%	21%	0%	69	87%	19%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	90	84%	32%	0%	105	83%	26%	0%
Hispanic or Latino	19	-	-	-	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	22	77%	23%	0%	20	90%	20%	0%
General-Education Students	97	87%	34%	0%	114	87%	26%	0%
Students with Disabilities	15	60%	7%	0%	11	55%	9%	0%
English Proficient	109	-	-	-	123	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	100	83%	30%	0%	109	82%	26%	0%
Not Disadvantaged	12	83%	33%	0%	16	100%	19%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	83%	30%	0%	125	84%	25%	0%

NOTES

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Other Assessments

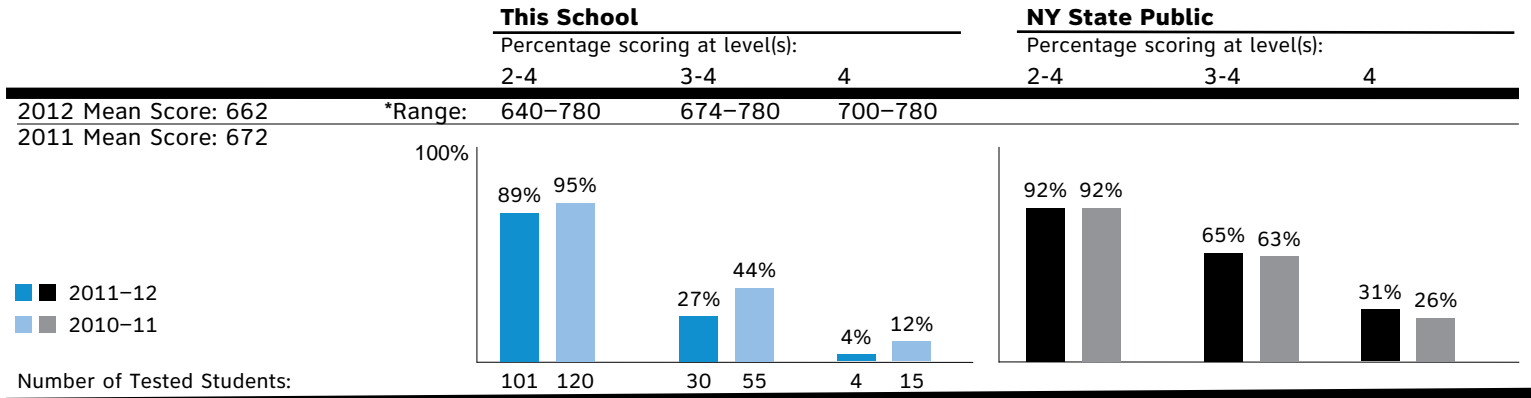
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	89%	27%	4%	126	95%	44%	12%
Female	52	88%	27%	6%	57	95%	49%	14%
Male	61	90%	26%	2%	69	96%	39%	10%
American Indian or Alaska Native								
Black or African American	91	91%	29%	3%	106	94%	44%	10%
Hispanic or Latino	19	–	–	–	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	22	82%	18%	5%	20	100%	40%	20%
General-Education Students	98	92%	30%	4%	115	96%	44%	11%
Students with Disabilities	15	73%	7%	0%	11	91%	36%	18%
English Proficient	110	–	–	–	124	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	101	89%	24%	3%	110	95%	42%	12%
Not Disadvantaged	12	92%	50%	8%	16	94%	56%	13%
Migrant								
Not Migrant	113	89%	27%	4%	126	95%	44%	12%

NOTES

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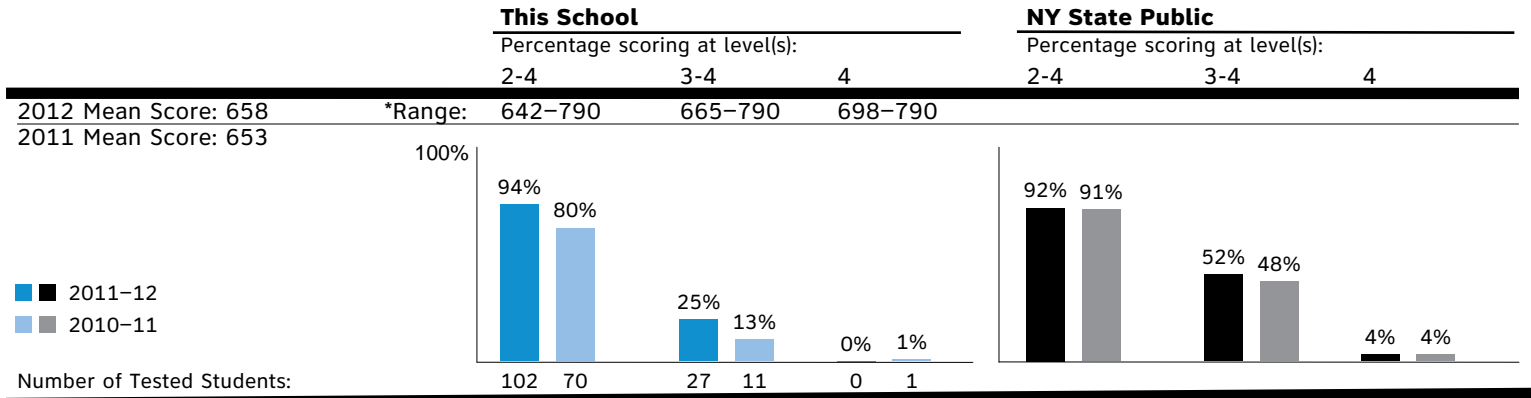
Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	25%	0%	87	80%	13%	1%
Female	49	92%	27%	0%	45	84%	20%	2%
Male	59	97%	24%	0%	42	76%	5%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	90	93%	28%	0%	72	79%	13%	1%
Hispanic or Latino	17	-	-	-	15	87%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	18	100%	11%	0%	-	-	-	-
General-Education Students	102	95%	25%	0%	74	85%	15%	1%
Students with Disabilities	6	83%	17%	0%	13	54%	0%	0%
English Proficient	106	-	-	-	85	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	90	93%	26%	0%	79	80%	11%	1%
Not Disadvantaged	18	100%	22%	0%	8	88%	25%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	94%	25%	0%	87	80%	13%	1%

NOTES

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Other Assessments

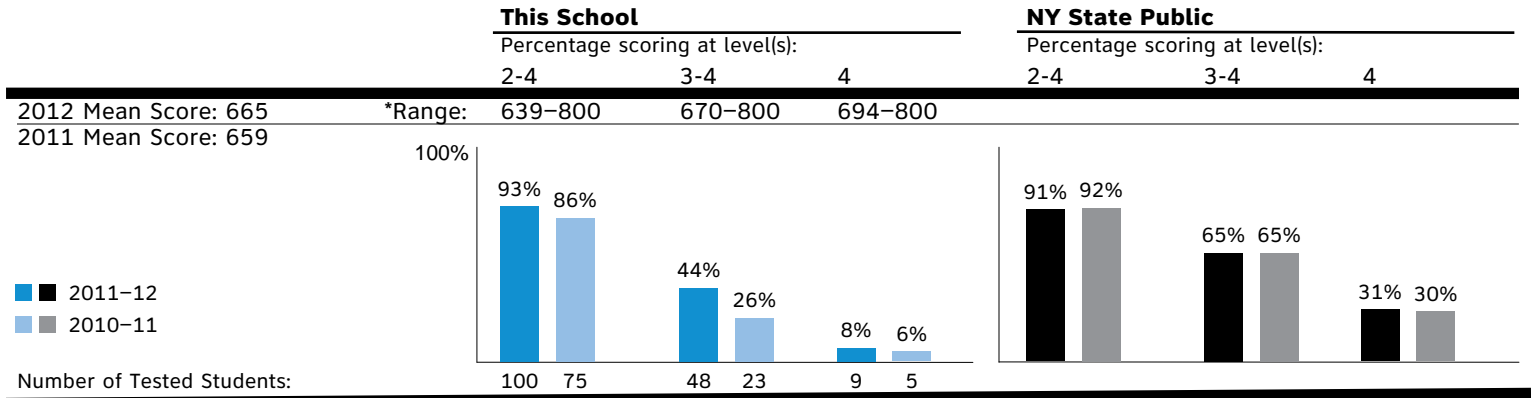
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	93%	44%	8%	87	86%	26%	6%
Female	49	92%	39%	10%	45	87%	22%	7%
Male	59	93%	49%	7%	42	86%	31%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	90	91%	42%	9%	72	85%	28%	7%
Hispanic or Latino	17	-	-	-	15	93%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	18	100%	56%	6%	-	-	-	-
General-Education Students	102	92%	44%	8%	74	91%	28%	7%
Students with Disabilities	6	100%	50%	17%	13	62%	15%	0%
English Proficient	106	-	-	-	85	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	90	92%	46%	8%	79	85%	25%	6%
Not Disadvantaged	18	94%	39%	11%	8	100%	38%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	93%	44%	8%	87	86%	26%	6%

NOTES

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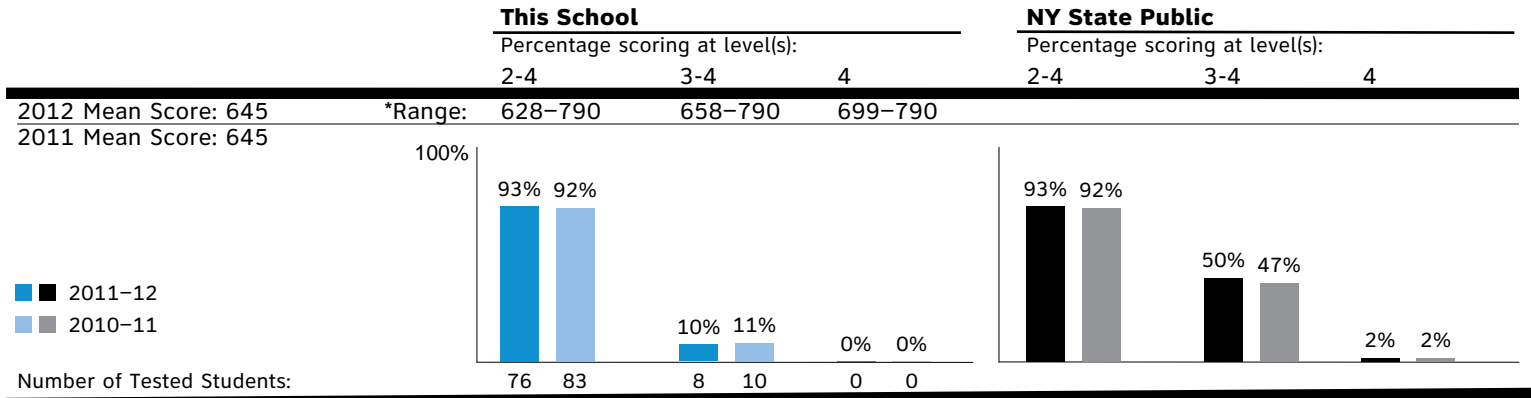
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	93%	10%	0%	90	92%	11%	0%
Female	45	98%	11%	0%	49	98%	14%	0%
Male	37	86%	8%	0%	41	85%	7%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	68	94%	10%	0%	67	96%	12%	0%
Hispanic or Latino	14	86%	7%	0%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White								
Multiracial								
Small Group Totals					23	83%	9%	0%
General-Education Students	71	96%	10%	0%	84	93%	12%	0%
Students with Disabilities	11	73%	9%	0%	6	83%	0%	0%
English Proficient	80	-	-	-	88	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	70	93%	9%	0%	73	93%	10%	0%
Not Disadvantaged	12	92%	17%	0%	17	88%	18%	0%
Migrant								
Not Migrant	82	93%	10%	0%	90	92%	11%	0%

NOTES

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Other Assessments

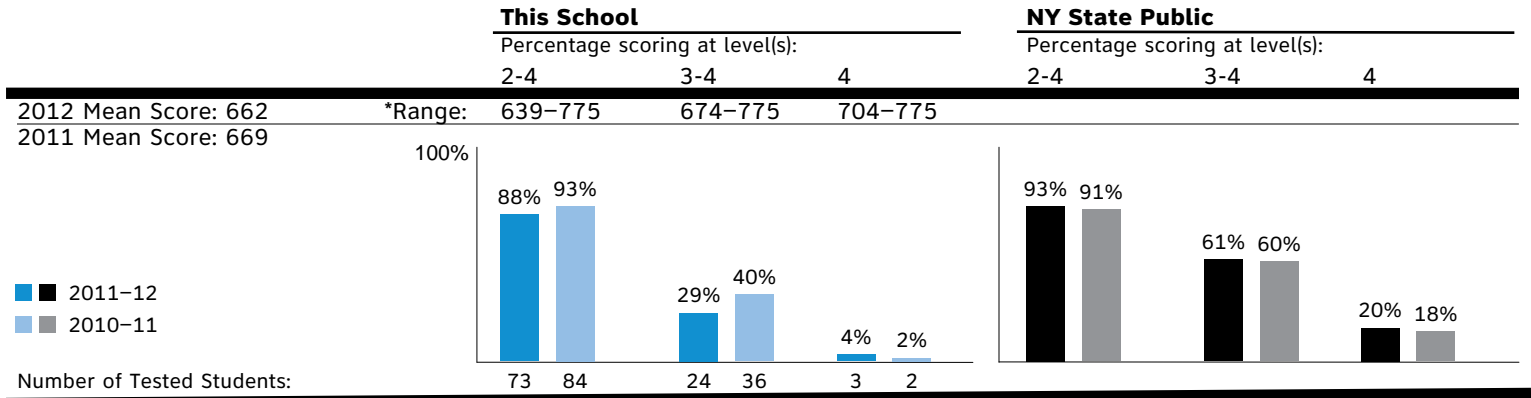
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	88%	29%	4%	90	93%	40%	2%
Female	45	91%	22%	7%	49	92%	41%	4%
Male	38	84%	37%	0%	41	95%	39%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	68	88%	31%	4%	67	91%	39%	3%
Hispanic or Latino	15	87%	20%	0%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White								
Multiracial								
Small Group Totals					23	100%	43%	0%
General-Education Students	71	87%	30%	4%	84	93%	42%	2%
Students with Disabilities	12	92%	25%	0%	6	100%	17%	0%
English Proficient	81	-	-	-	88	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	71	87%	25%	3%	73	96%	42%	1%
Not Disadvantaged	12	92%	50%	8%	17	82%	29%	6%
Migrant								
Not Migrant	83	88%	29%	4%	90	93%	40%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

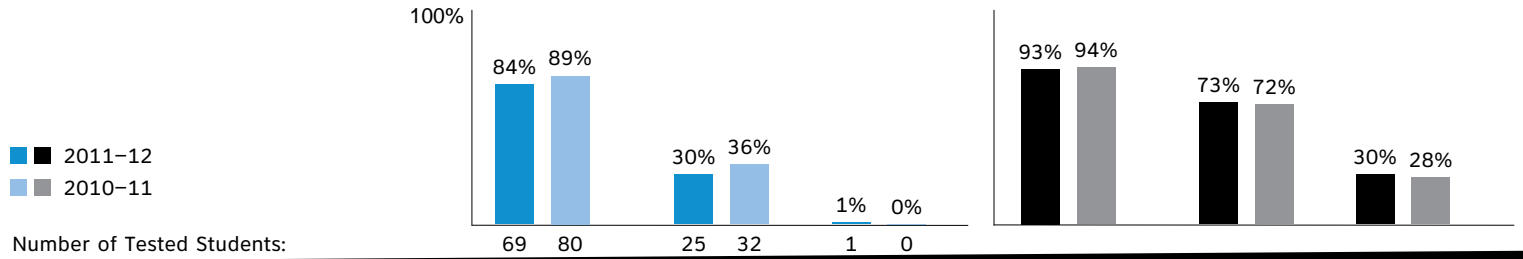
Results in Grade 8 Science

This School

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	84%	30%	1%	90	89%	36%	0%
Female	45	82%	38%	2%	49	90%	35%	0%
Male	37	86%	22%	0%	41	88%	37%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	68	84%	25%	1%	67	87%	34%	0%
Hispanic or Latino	14	86%	57%	0%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White								
Multiracial								
Small Group Totals					23	96%	39%	0%
General-Education Students	71	89%	34%	1%	84	90%	38%	0%
Students with Disabilities	11	55%	9%	0%	6	67%	0%	0%
English Proficient	80	-	-	-	88	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	70	84%	29%	1%	73	90%	34%	0%
Not Disadvantaged	12	83%	42%	0%	17	82%	41%	0%
Migrant								
Not Migrant	82	84%	30%	1%	90	89%	36%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **UFT CHARTER SCHOOL**
 School ID **33-19-00-86-0891**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	77	91%	82%	14%	72	93%	85%	15%	5	60%	40%	0%
	2010-11	56	91%	73%	18%	51	96%	78%	20%	5	40%	20%	0%
	2009-10	0				0				0			
Integrated Algebra	2011-12	97	71%	34%	0%	90	73%	34%	0%	7	43%	29%	0%
	2010-11	110	82%	56%	0%	104	84%	58%	0%	6	50%	33%	0%
	2009-10	11	91%	45%	0%	11	91%	45%	0%	0			
Geometry	2011-12	75	59%	27%	0%	71	—	—	—	4	—	—	—
	2010-11	43	67%	37%	0%	42	—	—	—	1	—	—	—
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	33	33%	12%	0%	33	33%	12%	0%	0			
	2010-11	8	88%	88%	13%	8	88%	88%	13%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	80	85%	68%	14%	73	89%	71%	15%	7	43%	29%	0%
	2010-11	62	81%	56%	10%	58	—	—	—	4	—	—	—
	2009-10	0				0				0			
U.S. History and Government	2011-12	61	93%	82%	13%	57	—	—	—	4	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	61	82%	61%	10%	56	84%	64%	11%	5	60%	20%	0%
	2010-11	76	89%	74%	9%	69	94%	80%	10%	7	43%	14%	0%
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	54	31%	19%	2%	50	—	—	—	4	—	—	—
	2010-11	39	64%	56%	15%	37	—	—	—	2	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	31	52%	29%	0%	30	—	—	—	1	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **UFT CHARTER SCHOOL**
 School ID **33-19-00-86-0891**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

School **UFT CHARTER SCHOOL**
School ID **33-19-00-86-0891**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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