



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

District ID **33-20-00-01-0000**

Superintendent **KARINA COSTANTINO**

Telephone **(718) 759-4912**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	881	903	0
Kindergarten	3401	3578	3903
Grade 1	3376	3701	3788
Grade 2	3235	3500	3705
Grade 3	3040	3296	3497
Grade 4	3084	3092	3296
Grade 5	2993	3176	3141
Grade 6	3205	3383	3581
Ungraded Elementary	141	167	118
Grade 7	3220	3369	3445
Grade 8	3541	3424	3511
Grade 9	3919	3908	3621
Grade 10	4025	4036	3909
Grade 11	2054	2225	2313
Grade 12	1951	2169	2207
Ungraded Secondary	97	102	122
Total K-12	41282	43126	44157

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	26	27
Grade 8			
English	28	28	29
Mathematics	28	28	30
Science	29	29	29
Social Studies	29	28	29
Grade 10			
English	30	28	29
Mathematics	30	30	29
Science	31	31	29
Social Studies	31	31	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	27107	66%	29016	67%	29776	67%
Reduced Price Lunch	3472	8%	3341	8%	3651	8%
Limited English Proficient	10812	26%	11695	27%	11735	27%
Racial/Ethnic Origin						
American Indian or Alaska Native	78	0%	82	0%	80	0%
Black or African American	1805	4%	1850	4%	1814	4%
Hispanic or Latino	11560	28%	11775	27%	11784	27%
Asian or Native Hawaiian/Other Pacific Islander	15833	38%	17046	40%	17746	40%
White	12006	29%	12373	29%	12714	29%
Multiracial	0	0%	0	0%	19	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1166	3%	1176	3%	1327	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	2766	2724	2799
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	6%	6%	4%
Percent with Fewer than Three Years of Experience	7%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	55%	55%
Total Number of Core Classes	6642	6653	6705
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	7958	7917	8076
Percent Taught by Teachers Without Appropriate Certification	7%	7%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	14%	18%
Turnover Rate of All Teachers	10%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

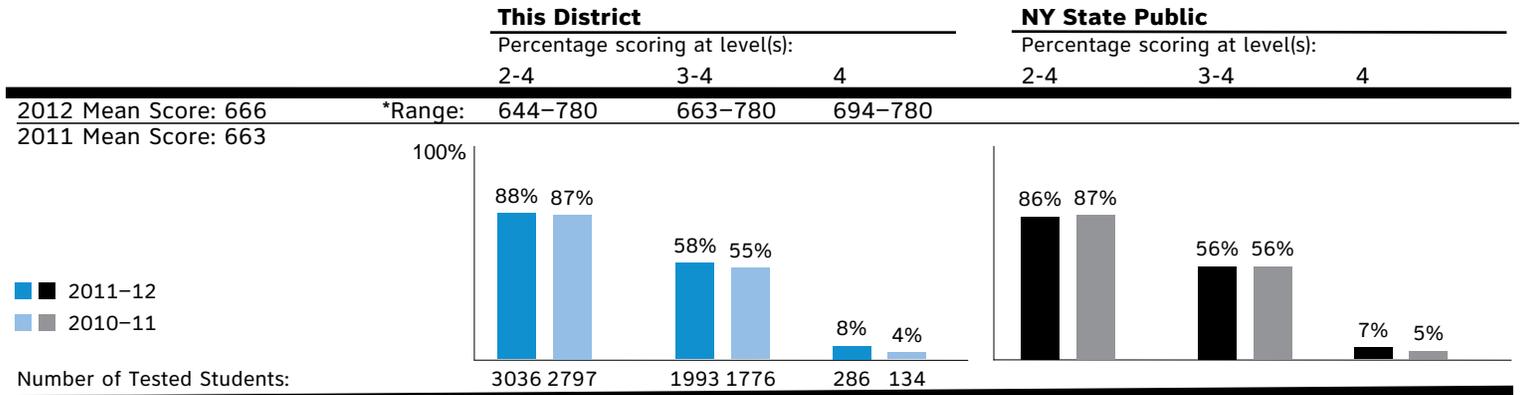
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3447	88%	58%	8%	3211	87%	55%	4%
Female	1642	91%	61%	10%	1576	89%	58%	5%
Male	1805	86%	55%	7%	1635	85%	52%	3%
American Indian or Alaska Native	5	–	–	–	5	60%	40%	0%
Black or African American	44	98%	70%	7%	45	84%	62%	9%
Hispanic or Latino	813	81%	41%	3%	798	82%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	1458	89%	62%	9%	1333	87%	59%	4%
White	1124	91%	64%	11%	1025	92%	65%	7%
Multiracial	3	–	–	–	5	100%	60%	0%
Small Group Totals	8	100%	50%	0%				
General-Education Students	2982	92%	63%	9%	2809	91%	60%	5%
Students with Disabilities	465	66%	26%	2%	402	61%	20%	1%
English Proficient	2585	95%	69%	11%	2345	95%	68%	6%
Limited English Proficient	862	68%	23%	1%	866	65%	21%	0%
Economically Disadvantaged	3172	87%	56%	7%	3043	87%	54%	4%
Not Disadvantaged	275	96%	81%	25%	168	92%	76%	11%
Migrant								
Not Migrant	3447	88%	58%	8%	3211	87%	55%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	44	40	39	36	53	51	51	45
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	95	N/A	N/A	N/A	96	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	96	N/A	N/A	N/A	95	N/A	N/A	N/A

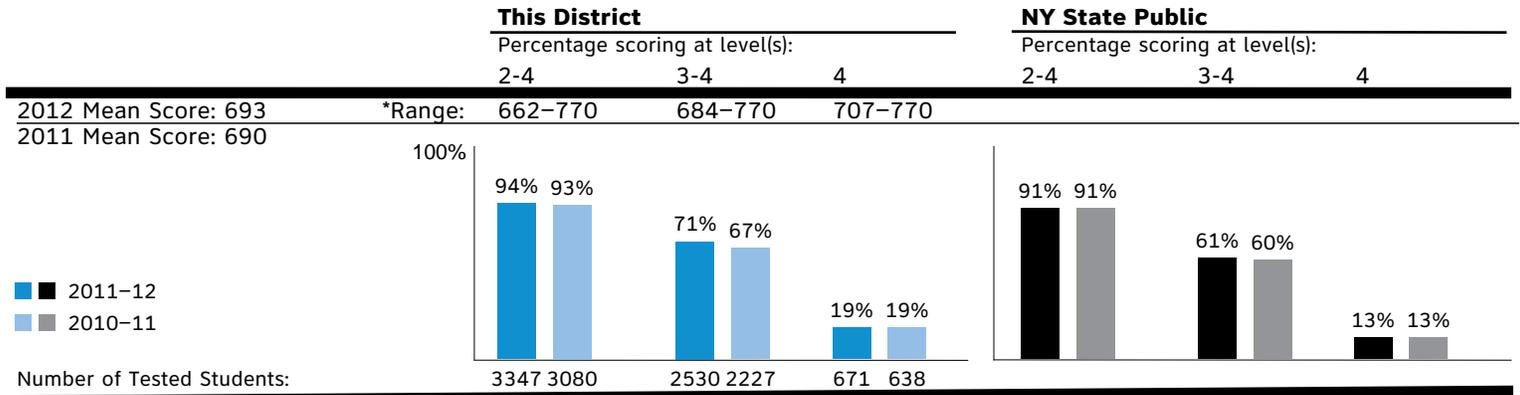
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3551	94%	71%	19%	3321	93%	67%	19%
Female	1687	94%	71%	18%	1626	93%	66%	18%
Male	1864	94%	71%	20%	1695	92%	68%	20%
American Indian or Alaska Native	5	–	–	–	5	80%	40%	0%
Black or African American	45	96%	60%	20%	45	89%	64%	9%
Hispanic or Latino	822	89%	52%	7%	809	86%	44%	5%
Asian or Native Hawaiian/Other Pacific Islander	1524	97%	82%	25%	1409	96%	78%	27%
White	1152	95%	71%	19%	1048	94%	71%	20%
Multiracial	3	–	–	–	5	100%	80%	40%
Small Group Totals	8	88%	38%	0%				
General-Education Students	3084	96%	76%	21%	2920	95%	71%	21%
Students with Disabilities	467	82%	42%	6%	401	80%	37%	6%
English Proficient	2594	97%	78%	23%	2351	97%	77%	25%
Limited English Proficient	957	87%	53%	7%	970	82%	43%	6%
Economically Disadvantaged	3276	94%	70%	17%	3153	93%	66%	18%
Not Disadvantaged	275	97%	86%	39%	168	96%	79%	34%
Migrant								
Not Migrant	3551	94%	71%	19%	3321	93%	67%	19%

NOTES

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Other Assessments

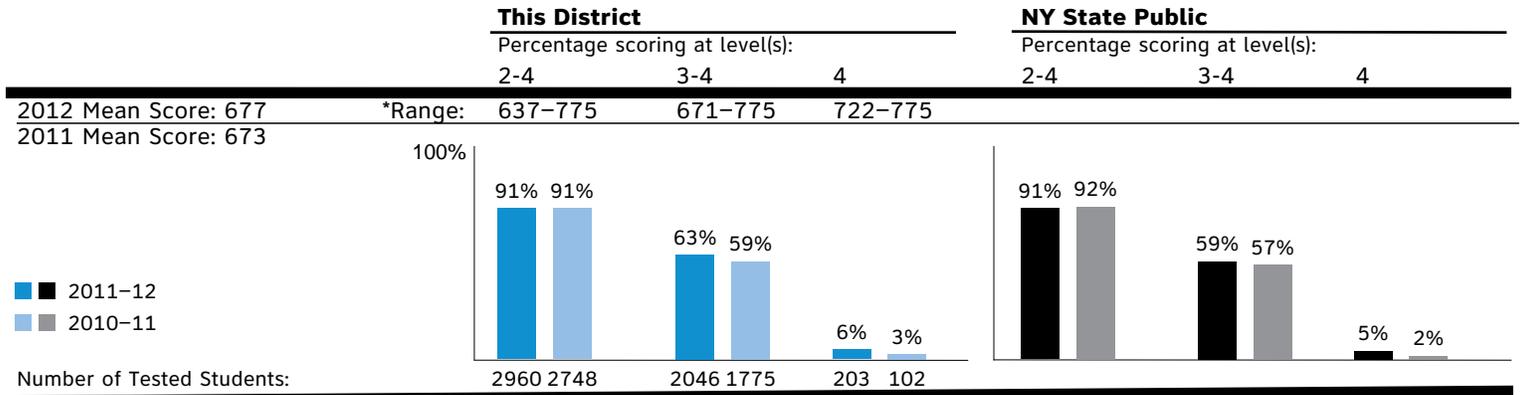
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	44	43	39	34	53	53	50	43

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3247	91%	63%	6%	3019	91%	59%	3%
Female	1611	93%	66%	8%	1425	93%	64%	4%
Male	1636	90%	60%	5%	1594	89%	55%	3%
American Indian or Alaska Native	6	–	–	–	4	–	–	–
Black or African American	35	97%	66%	6%	34	91%	62%	0%
Hispanic or Latino	793	87%	44%	1%	759	86%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	1370	91%	68%	7%	1246	91%	63%	4%
White	1039	94%	71%	8%	972	95%	67%	5%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	10	100%	70%	10%	8	100%	75%	13%
General-Education Students	2801	95%	69%	7%	2615	94%	65%	4%
Students with Disabilities	446	70%	26%	1%	404	71%	20%	1%
English Proficient	2484	98%	76%	8%	2346	97%	71%	4%
Limited English Proficient	763	71%	22%	0%	673	71%	17%	0%
Economically Disadvantaged	3009	91%	62%	6%	2855	91%	57%	3%
Not Disadvantaged	238	98%	82%	9%	164	98%	82%	9%
Migrant								
Not Migrant	3247	91%	63%	6%	3019	91%	59%	3%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	50	45	44	42	45	41	39	34
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	72	N/A	N/A	N/A	94	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	71	N/A	N/A	N/A	96	N/A	N/A	N/A

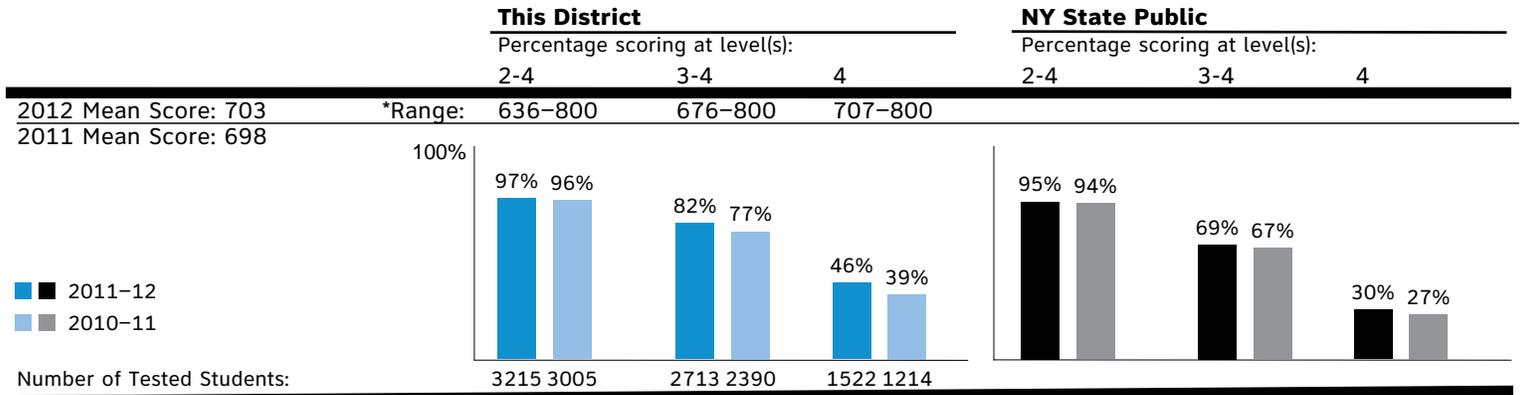
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3321	97%	82%	46%	3123	96%	77%	39%
Female	1648	97%	81%	43%	1480	96%	77%	39%
Male	1673	97%	82%	48%	1643	96%	76%	39%
American Indian or Alaska Native	6	–	–	–	5	–	–	–
Black or African American	35	97%	89%	34%	35	97%	63%	11%
Hispanic or Latino	806	94%	65%	19%	766	92%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	1413	99%	90%	60%	1307	99%	88%	55%
White	1057	97%	83%	47%	1006	96%	79%	38%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	10	100%	80%	50%	9	100%	56%	44%
General-Education Students	2872	98%	87%	50%	2718	98%	82%	44%
Students with Disabilities	449	86%	50%	18%	405	86%	40%	6%
English Proficient	2485	99%	89%	54%	2350	98%	84%	46%
Limited English Proficient	836	92%	61%	22%	773	91%	55%	17%
Economically Disadvantaged	3081	97%	81%	44%	2957	96%	76%	38%
Not Disadvantaged	240	98%	93%	64%	166	100%	87%	49%
Migrant								
Not Migrant	3321	97%	82%	46%	3123	96%	77%	39%

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Other Assessments

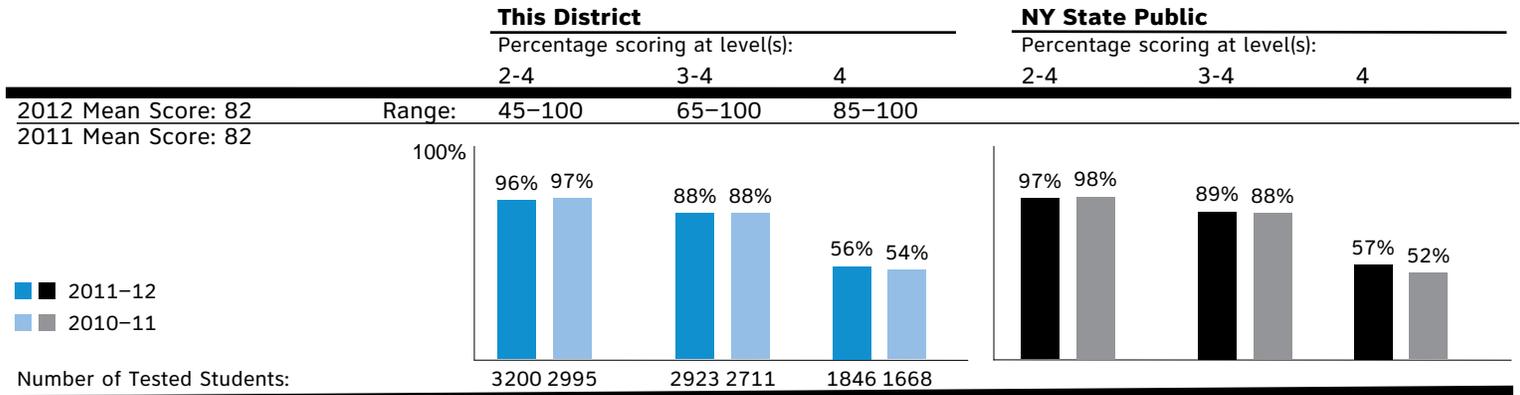
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	50	50	46	38	45	45	44	39

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3317	96%	88%	56%	3094	97%	88%	54%
Female	1647	97%	87%	54%	1464	97%	88%	54%
Male	1670	96%	89%	57%	1630	97%	88%	54%
American Indian or Alaska Native	6	-	-	-	5	-	-	-
Black or African American	36	100%	94%	50%	35	97%	91%	34%
Hispanic or Latino	799	95%	80%	33%	761	96%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	1415	97%	91%	63%	1293	98%	91%	61%
White	1057	97%	91%	63%	996	96%	89%	61%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	10	100%	90%	70%	9	89%	89%	44%
General-Education Students	2867	97%	91%	60%	2693	98%	91%	59%
Students with Disabilities	450	91%	68%	27%	401	92%	66%	19%
English Proficient	2482	99%	95%	68%	2328	99%	94%	64%
Limited English Proficient	835	89%	67%	20%	766	90%	68%	22%
Economically Disadvantaged	3078	96%	87%	54%	2930	97%	87%	53%
Not Disadvantaged	239	99%	97%	80%	164	99%	98%	69%
Migrant								
Not Migrant	3317	96%	88%	56%	3094	97%	88%	54%

NOTES

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Other Assessments

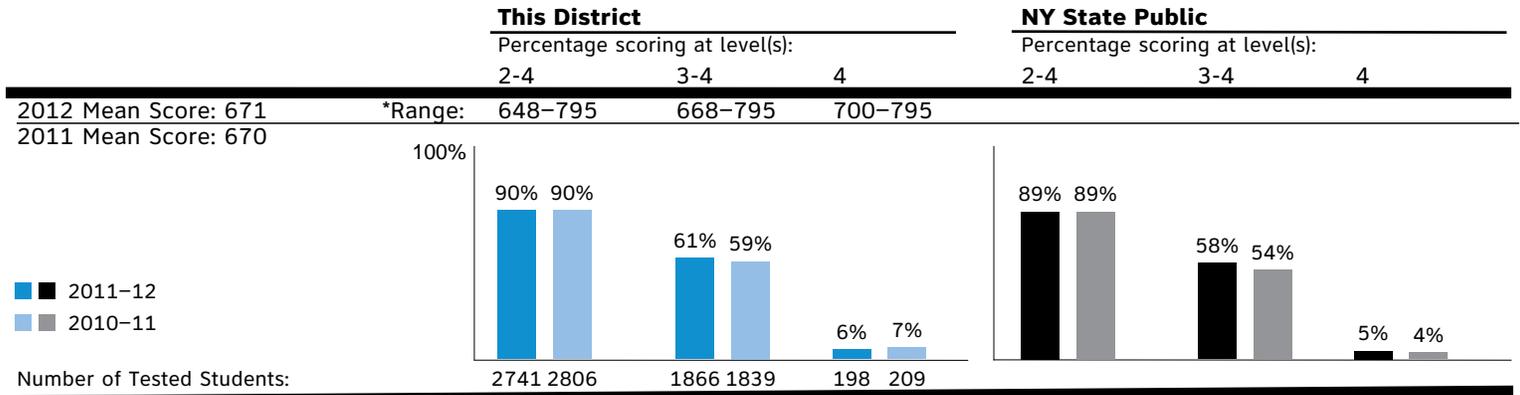
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	50	49	47	46	45	33	33	32

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3055	90%	61%	6%	3115	90%	59%	7%
Female	1447	91%	65%	8%	1536	93%	64%	8%
Male	1608	88%	58%	5%	1579	87%	54%	5%
American Indian or Alaska Native	7	-	-	-	2	-	-	-
Black or African American	34	88%	56%	0%	40	83%	50%	3%
Hispanic or Latino	759	85%	42%	1%	721	89%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	1278	90%	67%	8%	1367	89%	64%	9%
White	974	93%	68%	8%	981	93%	64%	8%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	10	90%	40%	10%	6	100%	67%	17%
General-Education Students	2609	93%	69%	7%	2688	94%	65%	8%
Students with Disabilities	446	70%	17%	1%	427	67%	23%	0%
English Proficient	2493	96%	72%	8%	2509	97%	70%	8%
Limited English Proficient	562	61%	14%	0%	606	61%	15%	0%
Economically Disadvantaged	2833	89%	60%	6%	2950	90%	58%	6%
Not Disadvantaged	222	96%	79%	14%	165	96%	75%	14%
Migrant								
Not Migrant	3055	90%	61%	6%	3115	90%	59%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	51	42	41	33	46	41	39	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	87	N/A	N/A	N/A	115	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	88	N/A	N/A	N/A	117	N/A	N/A	N/A

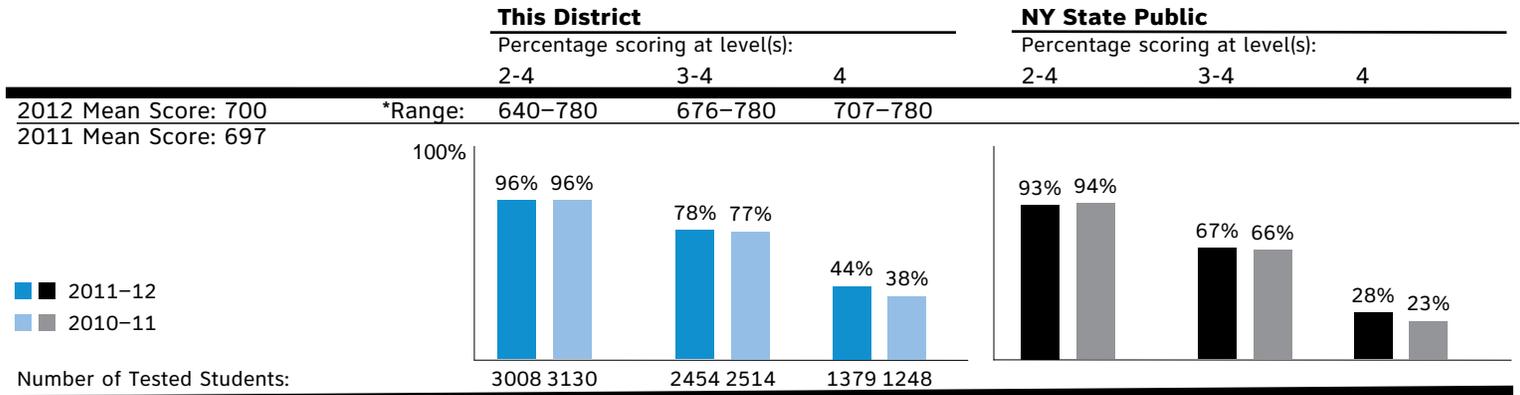
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3149	96%	78%	44%	3248	96%	77%	38%
Female	1494	96%	78%	44%	1581	97%	78%	39%
Male	1655	95%	78%	44%	1667	95%	77%	38%
American Indian or Alaska Native	8	–	–	–	2	–	–	–
Black or African American	35	97%	60%	20%	41	93%	61%	12%
Hispanic or Latino	772	91%	58%	17%	739	95%	60%	17%
Asian or Native Hawaiian/Other Pacific Islander	1334	98%	88%	61%	1444	98%	88%	54%
White	997	96%	81%	42%	1018	96%	75%	34%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	11	91%	64%	36%	6	100%	50%	50%
General-Education Students	2703	97%	84%	49%	2818	98%	83%	43%
Students with Disabilities	446	85%	43%	11%	430	88%	41%	8%
English Proficient	2495	98%	85%	50%	2518	99%	84%	45%
Limited English Proficient	654	87%	53%	20%	730	89%	55%	17%
Economically Disadvantaged	2925	95%	77%	43%	3082	96%	77%	38%
Not Disadvantaged	224	97%	87%	53%	166	99%	86%	50%
Migrant								
Not Migrant	3149	96%	78%	44%	3248	96%	77%	38%

NOTES

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Other Assessments

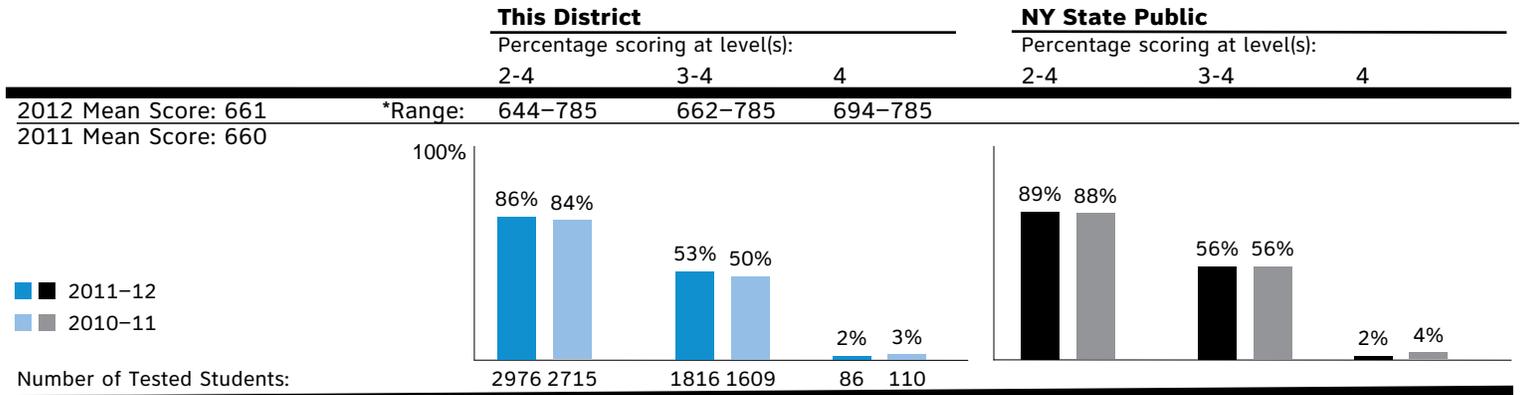
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	51	51	48	46	46	41	38	33

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3447	86%	53%	2%	3233	84%	50%	3%
Female	1647	90%	58%	3%	1542	86%	53%	4%
Male	1800	83%	48%	2%	1691	82%	47%	3%
American Indian or Alaska Native	2	–	–	–	9	–	–	–
Black or African American	166	87%	46%	1%	178	89%	38%	2%
Hispanic or Latino	885	87%	40%	1%	865	80%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	1521	84%	58%	3%	1344	83%	57%	4%
White	870	90%	58%	4%	836	89%	58%	6%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	5	80%	40%	20%	10	90%	50%	0%
General-Education Students	3021	89%	57%	3%	2803	88%	56%	4%
Students with Disabilities	426	68%	20%	0%	430	57%	12%	0%
English Proficient	2806	96%	63%	3%	2580	94%	61%	4%
Limited English Proficient	641	44%	6%	0%	653	45%	6%	0%
Economically Disadvantaged	3017	85%	49%	2%	2824	82%	46%	2%
Not Disadvantaged	430	95%	76%	8%	409	96%	76%	11%
Migrant								
Not Migrant	3447	86%	53%	2%	3233	84%	50%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	49	46	41	41	30	28	23	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	112	N/A	N/A	N/A	128	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	113	N/A	N/A	N/A	131	N/A	N/A	N/A

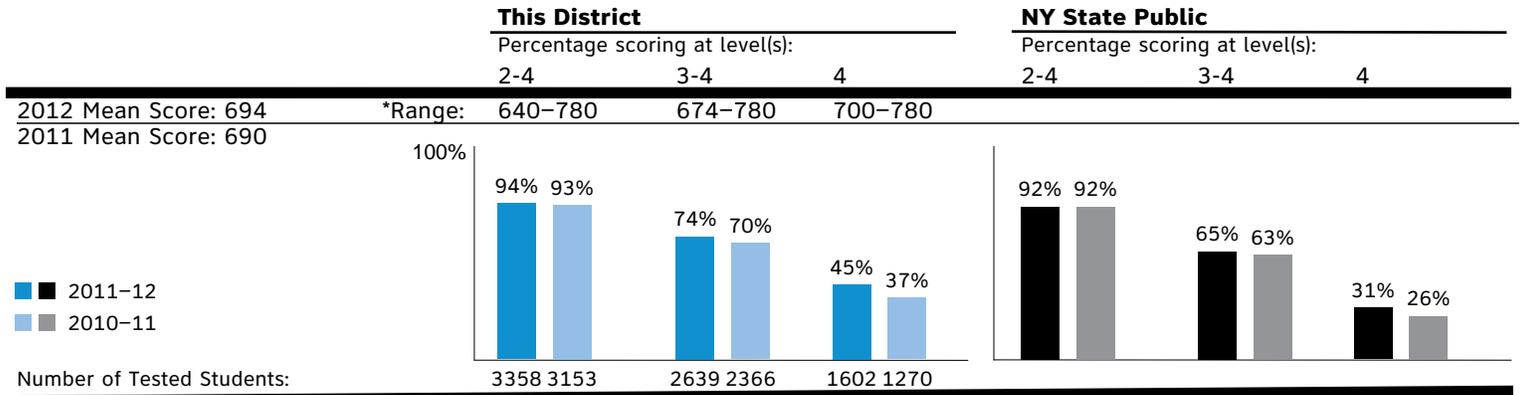
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3573	94%	74%	45%	3390	93%	70%	37%
Female	1707	95%	75%	47%	1615	93%	69%	38%
Male	1866	93%	73%	43%	1775	93%	70%	37%
American Indian or Alaska Native	2	–	–	–	12	–	–	–
Black or African American	171	90%	52%	19%	186	91%	56%	12%
Hispanic or Latino	899	91%	55%	21%	879	87%	48%	14%
Asian or Native Hawaiian/Other Pacific Islander	1586	97%	86%	62%	1450	96%	84%	55%
White	912	92%	75%	43%	862	94%	71%	37%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	5	100%	20%	20%	13	92%	62%	38%
General-Education Students	3145	95%	78%	49%	2958	95%	75%	42%
Students with Disabilities	428	83%	44%	12%	432	77%	33%	8%
English Proficient	2812	98%	81%	52%	2599	96%	77%	44%
Limited English Proficient	761	81%	47%	20%	791	82%	46%	16%
Economically Disadvantaged	3138	94%	72%	43%	2976	92%	68%	34%
Not Disadvantaged	435	97%	85%	62%	414	97%	86%	60%
Migrant								
Not Migrant	3573	94%	74%	45%	3390	93%	70%	37%

NOTES

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Other Assessments

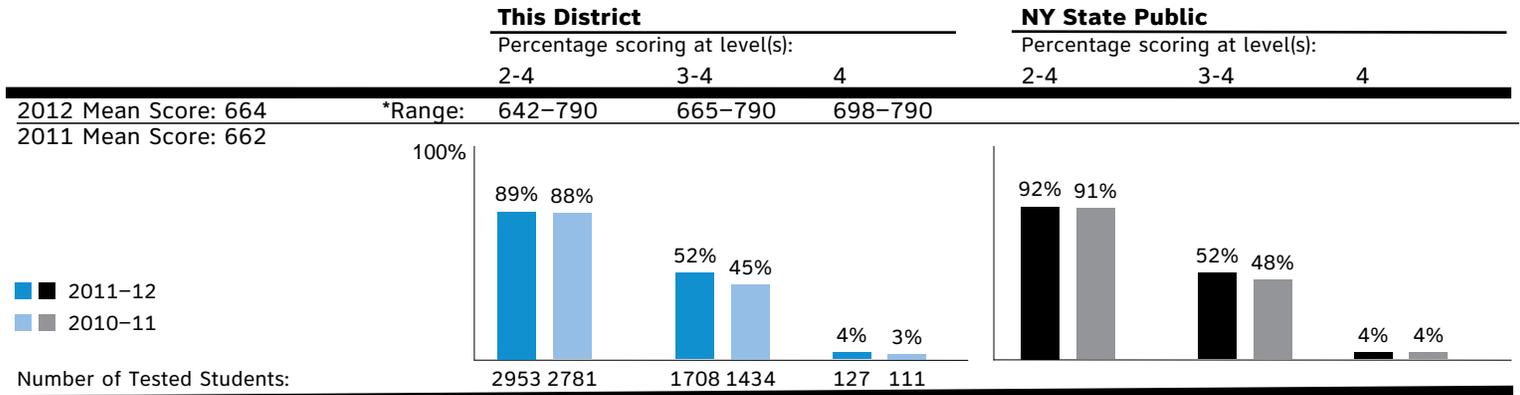
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	49	49	42	41	30	30	26	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3316	89%	52%	4%	3178	88%	45%	3%
Female	1595	92%	56%	5%	1549	91%	51%	5%
Male	1721	86%	47%	3%	1629	85%	40%	2%
American Indian or Alaska Native	11	82%	36%	0%	6	100%	50%	0%
Black or African American	189	90%	38%	0%	184	90%	32%	0%
Hispanic or Latino	855	89%	36%	1%	779	88%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	1405	86%	57%	5%	1357	83%	53%	5%
White	856	93%	60%	5%	852	93%	50%	5%
Multiracial								
Small Group Totals								
General-Education Students	2892	92%	57%	4%	2835	89%	49%	4%
Students with Disabilities	424	71%	14%	0%	343	75%	10%	0%
English Proficient	2655	98%	63%	5%	2533	97%	56%	4%
Limited English Proficient	661	55%	6%	0%	645	48%	3%	0%
Economically Disadvantaged	2884	88%	48%	3%	2813	86%	41%	3%
Not Disadvantaged	432	95%	73%	11%	365	97%	74%	10%
Migrant								
Not Migrant	3316	89%	52%	4%	3178	88%	45%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	43	42	34	32	45	45	40	39
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	108	N/A	N/A	N/A	136	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	109	N/A	N/A	N/A	138	N/A	N/A	N/A

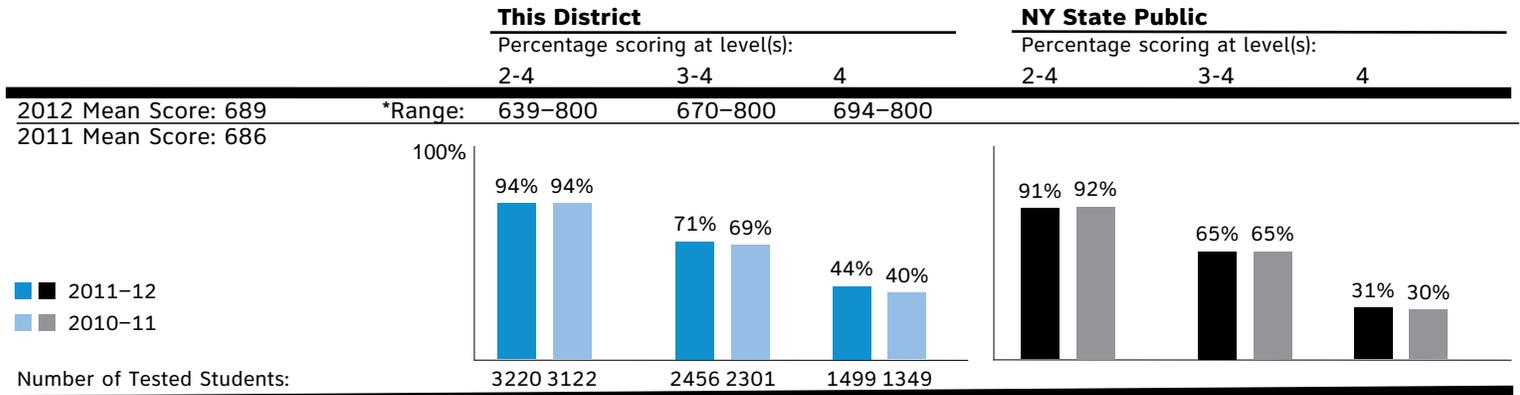
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3438	94%	71%	44%	3335	94%	69%	40%
Female	1656	95%	71%	44%	1615	94%	70%	41%
Male	1782	93%	72%	43%	1720	93%	68%	40%
American Indian or Alaska Native	11	91%	45%	27%	6	–	–	–
Black or African American	194	89%	44%	10%	188	93%	41%	10%
Hispanic or Latino	870	90%	51%	19%	791	90%	49%	16%
Asian or Native Hawaiian/Other Pacific Islander	1482	96%	85%	63%	1458	97%	83%	57%
White	881	94%	75%	43%	891	92%	71%	41%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	57%	43%	7	86%	57%	43%
General-Education Students	3013	96%	76%	48%	2994	95%	73%	44%
Students with Disabilities	425	77%	37%	11%	341	78%	32%	8%
English Proficient	2664	97%	79%	51%	2548	97%	76%	47%
Limited English Proficient	774	82%	47%	19%	787	83%	47%	18%
Economically Disadvantaged	3001	93%	70%	41%	2966	93%	67%	38%
Not Disadvantaged	437	96%	82%	59%	369	97%	86%	64%
Migrant								
Not Migrant	3438	94%	71%	44%	3335	94%	69%	40%

NOTES

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Other Assessments

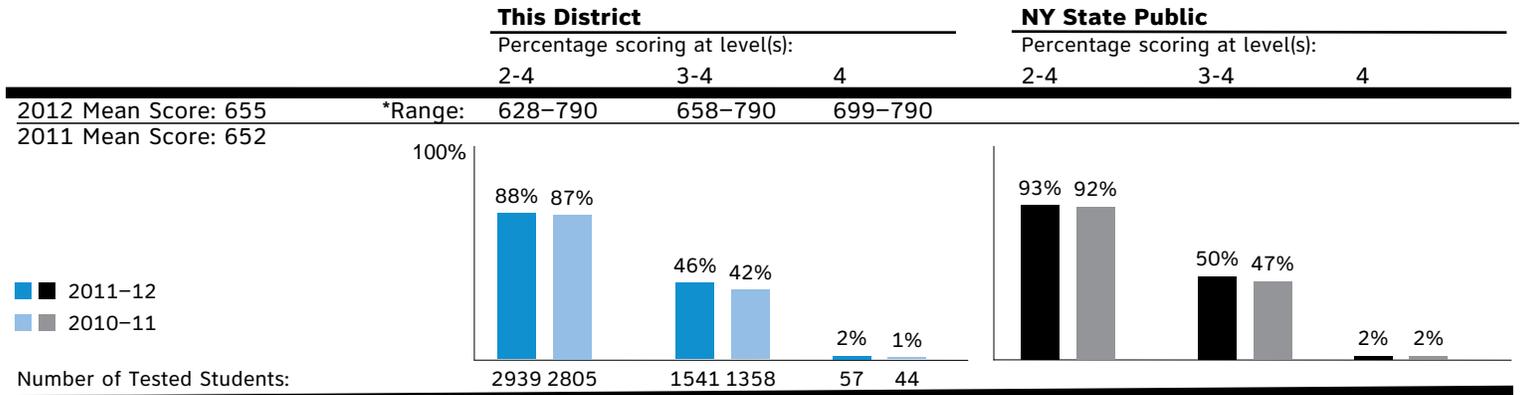
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	43	34	31	25	46	38	37	36

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3323	88%	46%	2%	3222	87%	42%	1%
Female	1609	91%	52%	3%	1569	89%	47%	2%
Male	1714	86%	41%	1%	1653	85%	38%	1%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	188	94%	36%	0%	170	94%	31%	1%
Hispanic or Latino	816	91%	34%	0%	852	89%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	1477	84%	52%	2%	1408	82%	48%	2%
White	837	92%	50%	2%	785	93%	50%	2%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	40%	0%	7	86%	29%	0%
General-Education Students	2976	90%	50%	2%	2871	89%	47%	2%
Students with Disabilities	347	76%	13%	0%	351	70%	6%	0%
English Proficient	2588	98%	58%	2%	2531	97%	53%	2%
Limited English Proficient	735	55%	5%	0%	691	49%	4%	0%
Economically Disadvantaged	2914	87%	43%	1%	2884	86%	39%	1%
Not Disadvantaged	409	97%	70%	4%	338	97%	68%	5%
Migrant								
Not Migrant	3323	88%	46%	2%	3222	87%	42%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	50	48	40	49	49	43	41
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	107	N/A	N/A	N/A	156	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	111	N/A	N/A	N/A	157	N/A	N/A	N/A

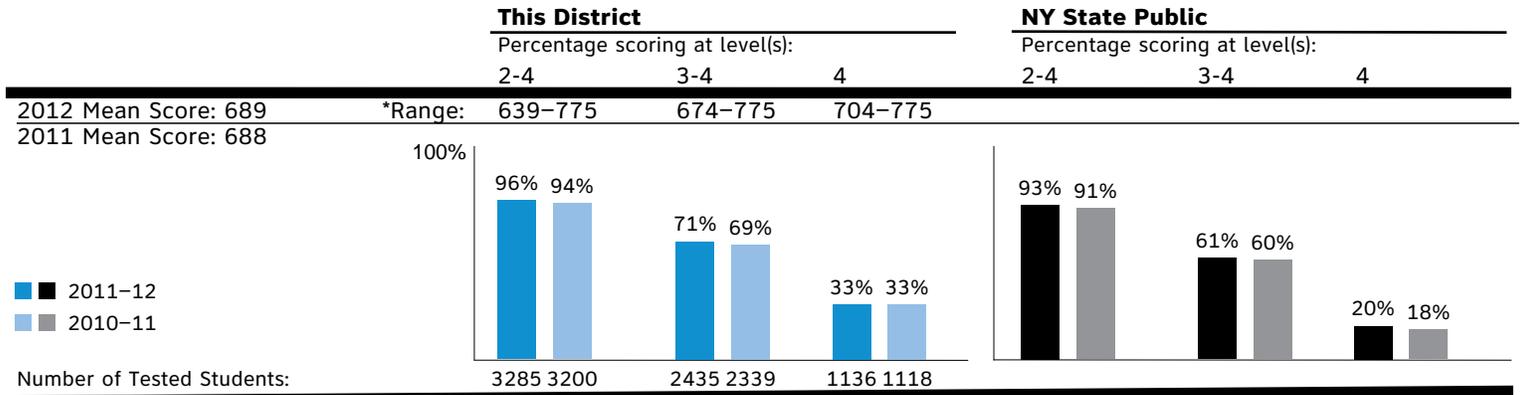
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3438	96%	71%	33%	3399	94%	69%	33%
Female	1662	96%	71%	35%	1639	95%	70%	33%
Male	1776	95%	71%	32%	1760	94%	68%	33%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	190	94%	47%	8%	175	90%	46%	10%
Hispanic or Latino	828	91%	50%	8%	872	90%	46%	10%
Asian or Native Hawaiian/Other Pacific Islander	1547	99%	86%	52%	1526	97%	86%	51%
White	868	94%	68%	30%	817	94%	67%	28%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	100%	80%	20%	9	89%	67%	11%
General-Education Students	3091	97%	75%	36%	3049	96%	74%	36%
Students with Disabilities	347	82%	33%	5%	350	79%	27%	5%
English Proficient	2590	97%	74%	37%	2549	96%	73%	37%
Limited English Proficient	848	90%	61%	20%	850	88%	56%	20%
Economically Disadvantaged	3024	95%	70%	31%	3059	94%	67%	31%
Not Disadvantaged	414	97%	78%	46%	340	97%	82%	50%
Migrant								
Not Migrant	3438	96%	71%	33%	3399	94%	69%	33%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	56	43	40	31	49	45	44	34

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

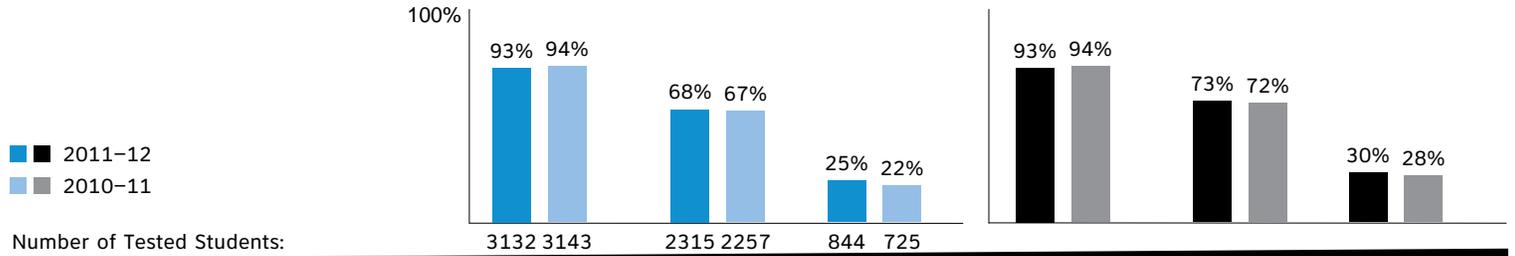
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3340	93%	68%	25%	3303	94%	67%	22%
Female	1602	94%	67%	26%	1591	94%	67%	20%
Male	1738	92%	70%	24%	1712	93%	67%	23%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American	167	-	-	-	157	88%	51%	7%
Hispanic or Latino	785	91%	57%	10%	843	92%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	1524	95%	76%	33%	1495	95%	76%	31%
White	860	89%	68%	27%	799	94%	68%	24%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	171	95%	57%	13%	9	78%	56%	11%
General-Education Students	3008	94%	72%	28%	2963	95%	71%	24%
Students with Disabilities	332	82%	36%	2%	340	84%	33%	3%
English Proficient	2513	98%	79%	32%	2477	97%	76%	27%
Limited English Proficient	827	78%	38%	4%	826	82%	40%	5%
Economically Disadvantaged	2939	92%	67%	22%	2964	93%	65%	19%
Not Disadvantaged	401	97%	82%	45%	339	99%	85%	47%
Migrant								
Not Migrant	3340	93%	68%	25%	3303	94%	67%	22%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	53	38	36	35	48	44	39	35
Regents Science	42	35	29	10	55	53	43	7

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

District ID 33-20-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

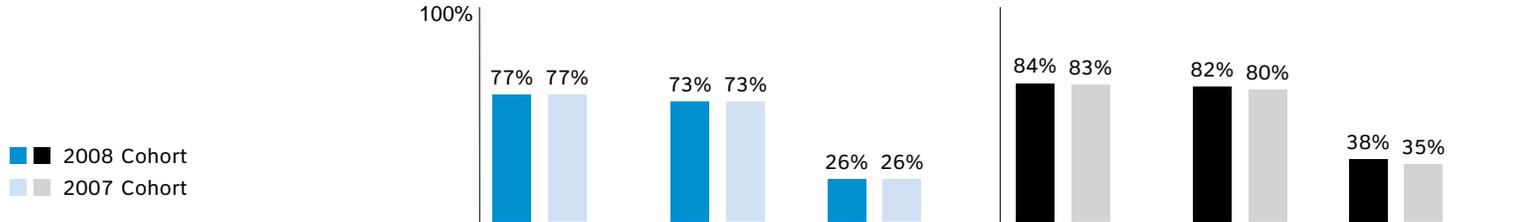
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2978	77%	73%	26%	3016	77%	73%	26%
Female	1306	83%	79%	32%	1311	84%	81%	32%
Male	1672	73%	69%	22%	1705	71%	68%	21%
American Indian or Alaska Native	6	–	–	–	9	67%	56%	11%
Black or African American	174	70%	66%	25%	216	74%	69%	19%
Hispanic or Latino	952	75%	71%	21%	1041	72%	68%	18%
Asian or Native Hawaiian/Other Pacific Islander	969	78%	73%	25%	922	81%	77%	27%
White	875	81%	78%	34%	822	79%	77%	36%
Multiracial	2	–	–	–	6	50%	50%	17%
Small Group Totals	8	63%	63%	0%				
General-Education Students	2521	84%	81%	30%	2548	83%	81%	30%
Students with Disabilities	457	40%	32%	5%	468	40%	31%	3%
English Proficient	2249	83%	81%	33%	2279	81%	79%	32%
Limited English Proficient	729	60%	50%	7%	737	62%	54%	5%
Economically Disadvantaged	1933	81%	77%	26%	1810	80%	76%	25%
Not Disadvantaged	1045	71%	67%	27%	1206	71%	69%	27%
Migrant								
Not Migrant	2978	77%	73%	26%	3016	77%	73%	26%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

District ID 33-20-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

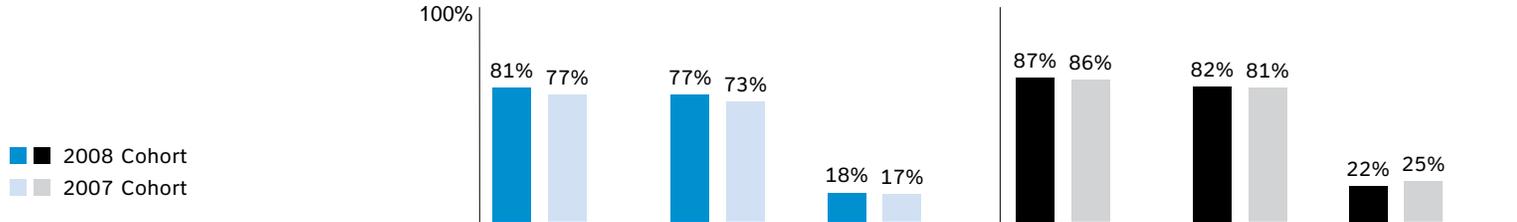
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2978	81%	77%	18%	3016	77%	73%	17%
Female	1306	84%	81%	20%	1311	83%	79%	20%
Male	1672	78%	73%	16%	1705	72%	68%	15%
American Indian or Alaska Native	6	–	–	–	9	67%	67%	0%
Black or African American	174	68%	63%	6%	216	71%	63%	2%
Hispanic or Latino	952	76%	70%	6%	1041	69%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	969	87%	86%	35%	922	87%	85%	37%
White	875	81%	77%	14%	822	78%	75%	16%
Multiracial	2	–	–	–	6	50%	33%	0%
Small Group Totals	8	75%	50%	13%				
General-Education Students	2521	89%	86%	21%	2548	85%	81%	21%
Students with Disabilities	457	37%	24%	1%	468	36%	24%	0%
English Proficient	2249	83%	79%	17%	2279	79%	75%	16%
Limited English Proficient	729	74%	70%	21%	737	70%	65%	23%
Economically Disadvantaged	1933	84%	81%	21%	1810	81%	77%	21%
Not Disadvantaged	1045	74%	70%	11%	1206	72%	66%	12%
Migrant								
Not Migrant	2978	81%	77%	18%	3016	77%	73%	17%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2978	3%	45%	29%	2521	2%	50%	33%	457	9%	21%	4%
U.S. History and Government	2978	3%	37%	37%	2521	2%	40%	42%	457	8%	18%	6%
Science	2978	4%	55%	21%	2521	3%	61%	24%	457	10%	24%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	57	1	11	7	38
Mathematics	49	3	4	8	34
Social Studies	57	9	5	6	37
Science	57	2	12	6	37

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	3916	84%	73%	24%	3413	88%	78%	26%	503	58%	41%	6%
	2010-11	3134	87%	77%	24%	2746	89%	81%	27%	388	66%	48%	5%
	2009-10	3166	87%	81%	26%	2797	91%	86%	29%	369	57%	44%	4%
Integrated Algebra	2011-12	4956	89%	75%	18%	4222	94%	82%	21%	734	64%	32%	1%
	2010-11	5068	89%	74%	20%	4460	93%	80%	22%	608	61%	33%	1%
	2009-10	3936	92%	82%	19%	3536	95%	86%	22%	400	67%	41%	1%
Geometry	2011-12	2676	88%	72%	19%	2519	89%	75%	20%	157	69%	37%	4%
	2010-11	1970	91%	78%	21%	1894	92%	79%	21%	76	75%	46%	9%
	2009-10	1782	91%	76%	18%	1708	93%	77%	18%	74	59%	41%	4%
Algebra 2/Trigonometry	2011-12	1494	83%	69%	25%	1456	84%	70%	25%	38	74%	55%	11%
	2010-11	1232	80%	68%	24%	1209	80%	69%	24%	23	61%	52%	22%
	2009-10	472	78%	69%	22%	464	79%	69%	22%	8	63%	63%	13%
Global History and Geography	2011-12	3527	83%	70%	25%	3026	88%	76%	28%	501	51%	31%	5%
	2010-11	3299	83%	71%	26%	2840	87%	77%	29%	459	53%	34%	6%
	2009-10	3182	85%	77%	28%	2775	90%	83%	31%	407	52%	35%	5%
U.S. History and Government	2011-12	3172	90%	82%	38%	2792	94%	87%	42%	380	55%	42%	8%
	2010-11	2713	90%	81%	41%	2430	93%	86%	45%	283	57%	43%	12%
	2009-10	2694	92%	87%	38%	2407	94%	90%	41%	287	71%	54%	9%
Living Environment	2011-12	3561	87%	75%	23%	3087	91%	80%	26%	474	60%	39%	3%
	2010-11	3877	89%	78%	22%	3406	93%	83%	24%	471	63%	42%	4%
	2009-10	3536	83%	71%	17%	3128	87%	75%	19%	408	56%	38%	3%
Physical Setting/Earth Science	2011-12	1564	74%	57%	18%	1343	79%	63%	19%	221	40%	24%	6%
	2010-11	1507	68%	51%	12%	1325	73%	56%	14%	182	32%	17%	3%
	2009-10	1358	76%	62%	17%	1230	80%	66%	19%	128	35%	18%	2%
Physical Setting/Chemistry	2011-12	1357	89%	66%	11%	1333	90%	67%	11%	24	50%	25%	0%
	2010-11	1144	89%	70%	12%	1122	89%	70%	12%	22	82%	50%	14%
	2009-10	1267	80%	59%	7%	1239	81%	59%	7%	28	61%	32%	7%
Physical Setting/Physics	2011-12	519	93%	83%	28%	513	93%	83%	28%	6	83%	83%	33%
	2010-11	437	89%	78%	26%	432	89%	78%	25%	5	80%	80%	40%
	2009-10	495	83%	76%	27%	487	83%	76%	27%	8	88%	75%	13%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

District ID **33-20-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	183	34%	0		183	34%
	2010-11	226	43%	0		226	43%
	2009-10	196	46%	1	—	195	—
Science	2011-12	298	28%	0		298	28%
	2010-11	266	44%	2	—	264	—
	2009-10	379	39%	0		379	39%
Reading	2011-12	151	37%	2	—	149	—
	2010-11	151	29%	2	—	149	—
	2009-10	232	37%	1	—	231	—
Writing	2011-12	85	85%	2	—	83	—
	2010-11	152	88%	0		152	88%
	2009-10	187	84%	1	—	186	—
Global Studies	2011-12	264	33%	2	—	262	—
	2010-11	316	32%	4	—	312	—
	2009-10	246	35%	2	—	244	—
U.S. History and Government	2011-12	131	42%	0		131	42%
	2010-11	151	46%	2	—	149	—
	2009-10	89	38%	1	—	88	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

District ID 33-20-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3030	7%	25%	32%	36%	2659	7%	24%	32%	37%	371	8%	31%	30%	30%
	2010-11	2838	8%	20%	35%	36%	2514	8%	20%	35%	37%	324	7%	25%	37%	31%
	2009-10	2763	9%	20%	34%	37%	2444	9%	19%	33%	39%	319	8%	23%	41%	27%
Reading and Writing (Grades K-1)	2011-12	3030	25%	26%	17%	32%	2659	23%	26%	18%	34%	371	39%	31%	13%	18%
	2010-11	2838	24%	24%	20%	32%	2514	22%	23%	20%	34%	324	38%	27%	16%	19%
	2009-10	2763	25%	31%	15%	29%	2444	22%	31%	16%	31%	319	43%	30%	11%	16%
Listening and Speaking (Grades 2-4)	2011-12	2898	5%	9%	34%	53%	2353	5%	9%	32%	54%	545	4%	8%	40%	48%
	2010-11	2845	5%	9%	33%	53%	2366	5%	9%	32%	54%	479	1%	9%	39%	51%
	2009-10	2854	8%	9%	24%	59%	2408	9%	10%	21%	60%	446	2%	5%	37%	55%
Reading and Writing (Grades 2-4)	2011-12	2898	13%	29%	39%	19%	2353	12%	27%	40%	21%	545	18%	41%	33%	9%
	2010-11	2845	14%	28%	37%	21%	2366	14%	25%	37%	24%	479	17%	41%	36%	6%
	2009-10	2854	16%	27%	35%	22%	2408	16%	23%	36%	25%	446	16%	44%	30%	9%
Listening and Speaking (Grades 5-6)	2011-12	1450	10%	21%	37%	33%	1145	10%	24%	37%	29%	305	6%	9%	39%	47%
	2010-11	1555	11%	17%	40%	32%	1241	13%	19%	37%	31%	314	3%	9%	50%	39%
	2009-10	1486	15%	17%	33%	35%	1180	18%	19%	29%	34%	306	2%	12%	49%	37%
Reading and Writing (Grades 5-6)	2011-12	1450	16%	21%	33%	31%	1145	17%	20%	30%	33%	305	13%	23%	42%	22%
	2010-11	1555	21%	21%	30%	29%	1241	23%	19%	26%	32%	314	15%	25%	43%	17%
	2009-10	1486	23%	23%	34%	20%	1180	26%	22%	31%	21%	306	12%	27%	46%	15%
Listening and Speaking (Grades 7-8)	2011-12	1653	7%	25%	34%	34%	1394	7%	28%	32%	32%	259	3%	9%	39%	49%
	2010-11	1710	12%	24%	30%	34%	1455	13%	27%	29%	30%	255	3%	8%	36%	53%
	2009-10	1679	15%	24%	26%	35%	1449	16%	26%	25%	32%	230	3%	7%	32%	57%
Reading and Writing (Grades 7-8)	2011-12	1653	23%	38%	26%	13%	1394	24%	36%	25%	14%	259	18%	45%	28%	9%
	2010-11	1710	30%	33%	19%	17%	1455	33%	32%	18%	18%	255	18%	39%	28%	15%
	2009-10	1679	36%	32%	21%	12%	1449	38%	30%	19%	13%	230	18%	44%	30%	8%
Listening and Speaking (Grades 9-12)	2011-12	2516	11%	37%	23%	29%	2220	11%	40%	24%	25%	296	11%	15%	17%	57%
	2010-11	2383	13%	38%	24%	25%	2128	12%	39%	24%	24%	255	15%	27%	23%	35%
	2009-10	2296	14%	40%	19%	27%	2037	14%	41%	19%	26%	259	12%	35%	19%	33%
Reading and Writing (Grades 9-12)	2011-12	2516	16%	42%	23%	20%	2220	15%	43%	22%	20%	296	22%	34%	25%	19%
	2010-11	2383	18%	49%	20%	13%	2128	17%	50%	20%	13%	255	25%	47%	17%	11%
	2009-10	2296	19%	49%	19%	12%	2037	16%	50%	21%	13%	259	39%	45%	10%	6%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

District ID 33-20-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2125		1952		173	
	2010-11	2210		2045		165	
	2009-10	2257		2091		166	
Receiving a Regents Diploma	2011-12	1911	90%	1838	94%	73	42%
	2010-11	1837	83%	1765	86%	72	44%
	2009-10	1750	78%	1677	80%	73	44%
Receiving a Regents Diploma with Advanced Designation	2011-12	635	30%	629	32%	6	3%
	2010-11	582	26%	575	28%	7	4%
	2009-10	643	28%	632	30%	11	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	78	N/A	0		78	N/A
	2010-11	72	N/A	1	N/A	71	N/A
	2009-10	63	N/A	0		63	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	627	5%	478	5%	149	7%
	2010-11	684	4%	517	4%	167	7%
	2009-10	678	4%	534	4%	144	6%
Entered Approved High School Equivalency Preparation Program	2011-12	36	0%	28	0%	8	0%
	2010-11	96	1%	73	1%	23	1%
	2009-10	68	0%	49	0%	19	1%
Total Non-completers	2011-12	663	5%	506	5%	157	7%
	2010-11	780	5%	590	4%	190	8%
	2009-10	746	5%	583	4%	163	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1175	53%	1135	58%	40	16%
To 2-year College	624	28%	554	28%	70	28%
To Other Post-secondary	25	1%	17	1%	8	3%
To the Military	11	0%	10	1%	1	0%
To Employment	106	5%	83	4%	23	9%
To Adult Services	9	0%	0	0%	9	4%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	251	11%	151	8%	100	40%