



# The New York State Report Card 2011–12

School **PS/IS 104 THE FORT HAMILTON  
SCHOOL**

School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

Principal **MARIE DIBELLA**

Telephone **(718) 836-4630**

Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	146	93	103
Grade 1	152	146	100
Grade 2	153	152	133
Grade 3	141	143	152
Grade 4	139	136	150
Grade 5	135	139	143
Grade 6	129	140	141
Ungraded Elementary	0	0	0
Grade 7	142	141	141
Grade 8	158	161	144
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
<b>Total K-12</b>	<b>1296</b>	<b>1251</b>	<b>1207</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	24	27
<b>Grade 8</b>			
English	28	32	36
Mathematics	29	32	37
Science	29	32	36
Social Studies	29	32	36
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	697	54%	673	54%	649	54%
Reduced Price Lunch	163	13%	158	13%	152	13%
Limited English Proficient	166	13%	132	11%	114	9%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	75	6%	59	5%	48	4%
Hispanic or Latino	282	22%	314	25%	329	27%
Asian or Native Hawaiian/Other Pacific Islander	220	17%	211	17%	210	17%
White	718	55%	666	53%	614	51%
Multiracial	0	0%	0	0%	6	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	26	2%	23	2%	23	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	75	75	67
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	5%	3%	3%
Percent with Fewer than Three Years of Experience	7%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	37%	45%
<b>Total Number of Core Classes</b>	205	202	173
Percent Not Taught by Highly Qualified Teachers in This School*	6%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	249	240	213
Percent Taught by Teachers Without Appropriate Certification	5%	2%	12%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	5%	50%
Turnover Rate of All Teachers	11%	12%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	4	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

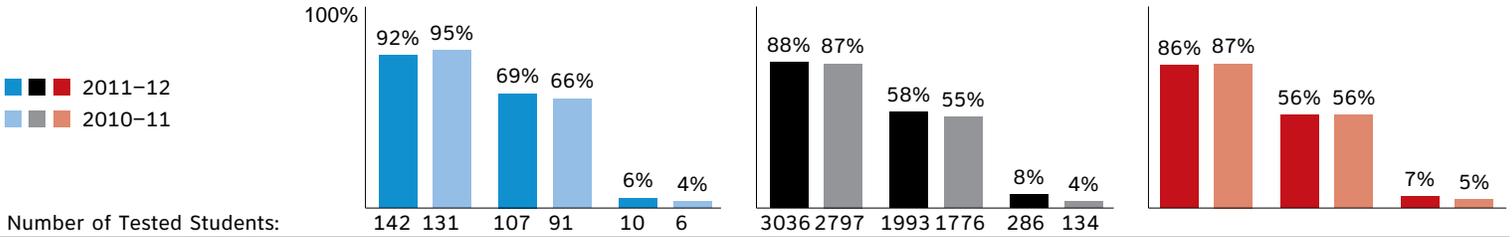
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 644-780 663-780 694-780  
 2011 Mean Score: 666



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	92%	69%	6%	138	95%	66%	4%
Female	81	96%	73%	6%	68	93%	60%	3%
Male	73	88%	66%	7%	70	97%	71%	6%
American Indian or Alaska Native								
Black or African American	10	-	-	-	7	-	-	-
Hispanic or Latino	38	95%	63%	0%	29	97%	55%	7%
Asian or Native Hawaiian/Other Pacific Islander	30	90%	70%	3%	22	91%	64%	0%
White	75	92%	71%	11%	78	95%	68%	5%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	82%	9%	9	100%	89%	0%
General-Education Students	137	93%	72%	7%	128	98%	70%	5%
Students with Disabilities	17	82%	53%	0%	10	50%	10%	0%
English Proficient	141	97%	76%	7%	124	98%	69%	5%
Limited English Proficient	13	38%	0%	0%	14	64%	36%	0%
Economically Disadvantaged	154	92%	69%	6%	138	95%	66%	4%
Not Disadvantaged								
Migrant								
Not Migrant	154	92%	69%	6%	138	95%	66%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

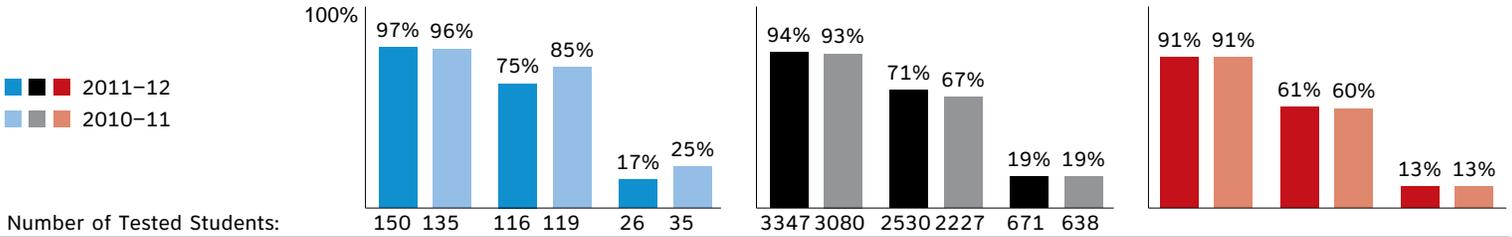
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 \*Range: 662-770 684-770 707-770  
 2011 Mean Score: 693



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	97%	75%	17%	140	96%	85%	25%
Female	81	100%	77%	19%	69	96%	77%	17%
Male	73	95%	74%	15%	71	97%	93%	32%
American Indian or Alaska Native								
Black or African American	10	-	-	-	7	-	-	-
Hispanic or Latino	38	95%	71%	8%	29	100%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	83%	10%	22	95%	91%	32%
White	75	100%	75%	24%	80	95%	81%	26%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	91%	73%	18%	9	100%	100%	33%
General-Education Students	137	99%	77%	18%	130	98%	88%	27%
Students with Disabilities	17	88%	59%	12%	10	80%	40%	0%
English Proficient	141	99%	81%	18%	124	99%	93%	27%
Limited English Proficient	13	77%	15%	0%	16	75%	25%	6%
Economically Disadvantaged	154	97%	75%	17%	140	96%	85%	25%
Not Disadvantaged								
Migrant								
Not Migrant	154	97%	75%	17%	140	96%	85%	25%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

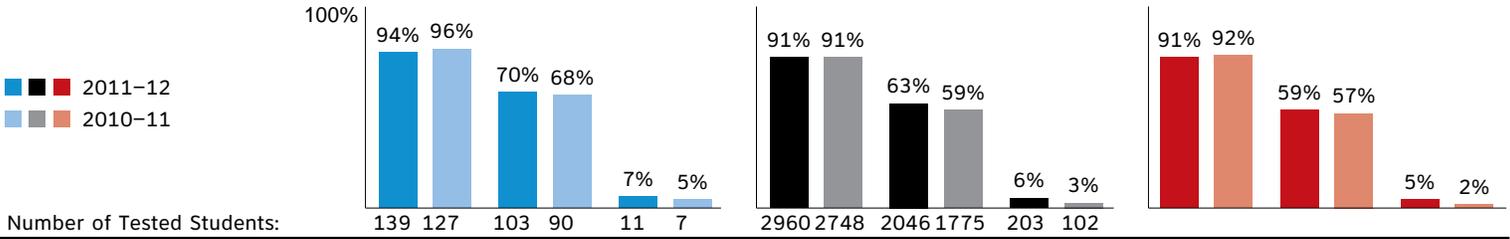
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 637-775 671-775 722-775  
 2011 Mean Score: 679



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	94%	70%	7%	132	96%	68%	5%
Female	73	90%	66%	8%	60	95%	73%	7%
Male	75	97%	73%	7%	72	97%	64%	4%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	35	97%	69%	9%	27	89%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	72%	4%	22	-	-	-
White	82	94%	68%	9%	80	98%	69%	8%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	0%	25	100%	72%	4%
General-Education Students	133	97%	75%	8%	124	99%	72%	6%
Students with Disabilities	15	67%	20%	0%	8	50%	13%	0%
English Proficient	132	99%	77%	8%	125	98%	71%	6%
Limited English Proficient	16	50%	13%	0%	7	71%	14%	0%
Economically Disadvantaged	148	94%	70%	7%	132	96%	68%	5%
Not Disadvantaged								
Migrant								
Not Migrant	148	94%	70%	7%	132	96%	68%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

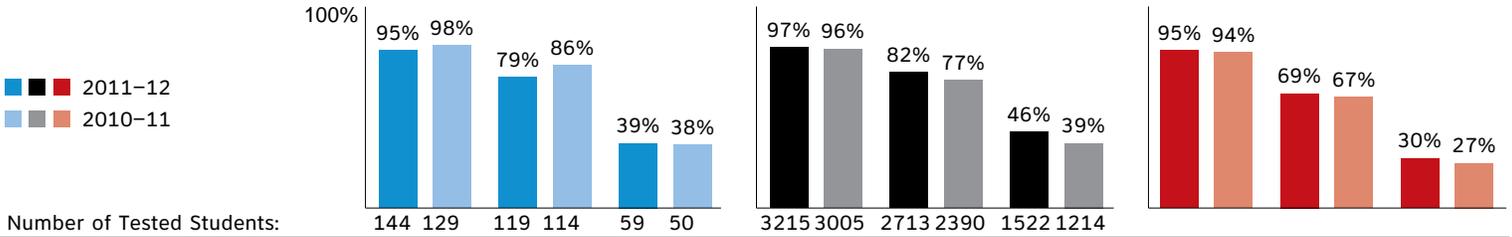
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 \*Range: 636–800 676–800 707–800  
 2011 Mean Score: 701



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	95%	79%	39%	132	98%	86%	38%
Female	74	93%	73%	34%	61	95%	87%	34%
Male	77	97%	84%	44%	71	100%	86%	41%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	36	97%	78%	22%	27	96%	74%	22%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	76%	52%	22	–	–	–
White	84	95%	79%	42%	80	98%	88%	40%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	100%	50%	25	100%	96%	48%
General-Education Students	136	98%	82%	43%	123	99%	89%	41%
Students with Disabilities	15	73%	53%	7%	9	78%	44%	0%
English Proficient	132	99%	86%	44%	124	98%	88%	40%
Limited English Proficient	19	68%	26%	5%	8	100%	63%	13%
Economically Disadvantaged	151	95%	79%	39%	132	98%	86%	38%
Not Disadvantaged								
Migrant								
Not Migrant	151	95%	79%	39%	132	98%	86%	38%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

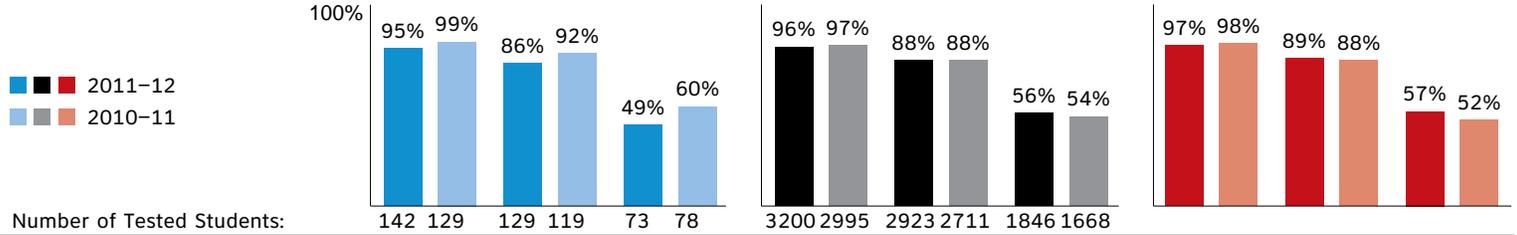
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 80      Range: 45–100      65–100      85–100  
 2011 Mean Score: 84



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	95%	86%	49%	130	99%	92%	60%
Female	73	93%	79%	47%	60	98%	90%	62%
Male	77	96%	92%	51%	70	100%	93%	59%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	35	97%	86%	40%	27	100%	89%	48%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	88%	60%	21	–	–	–
White	84	94%	85%	48%	79	99%	91%	61%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	100%	67%	24	100%	96%	71%
General-Education Students	135	96%	90%	53%	121	99%	94%	64%
Students with Disabilities	15	80%	47%	13%	9	100%	56%	11%
English Proficient	131	100%	92%	56%	122	99%	93%	63%
Limited English Proficient	19	58%	42%	0%	8	100%	63%	13%
Economically Disadvantaged	150	95%	86%	49%	130	99%	92%	60%
Not Disadvantaged								
Migrant								
Not Migrant	150	95%	86%	49%	130	99%	92%	60%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

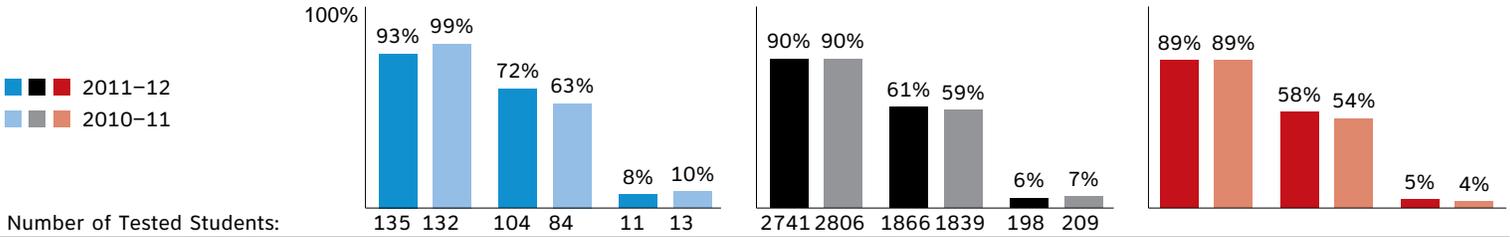
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 648-795 668-795 700-795  
 2011 Mean Score: 675



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	93%	72%	8%	134	99%	63%	10%
Female	67	94%	72%	10%	66	98%	62%	14%
Male	78	92%	72%	5%	68	99%	63%	6%
American Indian or Alaska Native								
Black or African American	7	-	-	-	2	-	-	-
Hispanic or Latino	33	88%	61%	3%	30	100%	43%	3%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	85%	5%	19	-	-	-
White	84	94%	74%	11%	83	98%	69%	11%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	63%	0%	21	100%	67%	14%
General-Education Students	133	98%	76%	8%	124	99%	65%	10%
Students with Disabilities	12	42%	25%	0%	10	90%	40%	0%
English Proficient	140	95%	74%	8%	124	99%	67%	10%
Limited English Proficient	5	40%	20%	0%	10	90%	10%	0%
Economically Disadvantaged	145	93%	72%	8%	134	99%	63%	10%
Not Disadvantaged								
Migrant								
Not Migrant	145	93%	72%	8%	134	99%	63%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

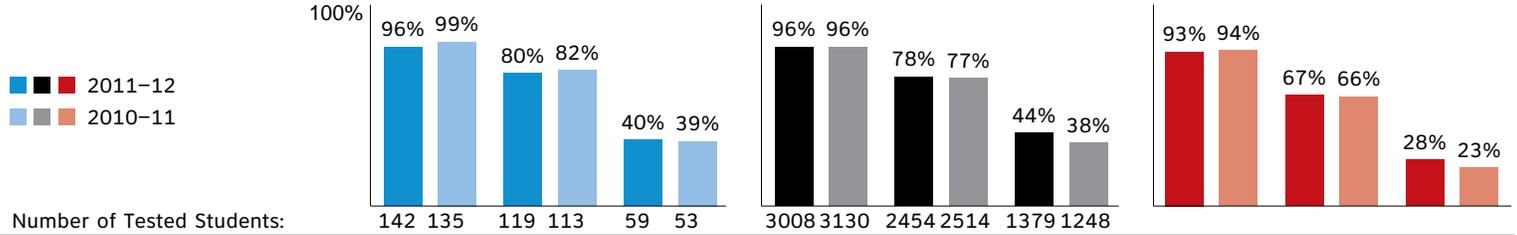
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 \*Range: 640-780 676-780 707-780  
 2011 Mean Score: 699



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	96%	80%	40%	137	99%	82%	39%
Female	70	94%	79%	34%	66	98%	82%	39%
Male	78	97%	82%	45%	71	99%	83%	38%
American Indian or Alaska Native								
Black or African American	8	-	-	-	2	-	-	-
Hispanic or Latino	33	88%	70%	27%	30	97%	80%	17%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	65%	21	-	-	-
White	86	98%	84%	42%	84	100%	81%	43%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	56%	11%	23	96%	91%	52%
General-Education Students	136	98%	85%	43%	127	98%	82%	42%
Students with Disabilities	12	75%	33%	8%	10	100%	90%	0%
English Proficient	141	96%	82%	42%	126	98%	83%	41%
Limited English Proficient	7	86%	43%	0%	11	100%	82%	9%
Economically Disadvantaged	148	96%	80%	40%	137	99%	82%	39%
Not Disadvantaged								
Migrant								
Not Migrant	148	96%	80%	40%	137	99%	82%	39%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

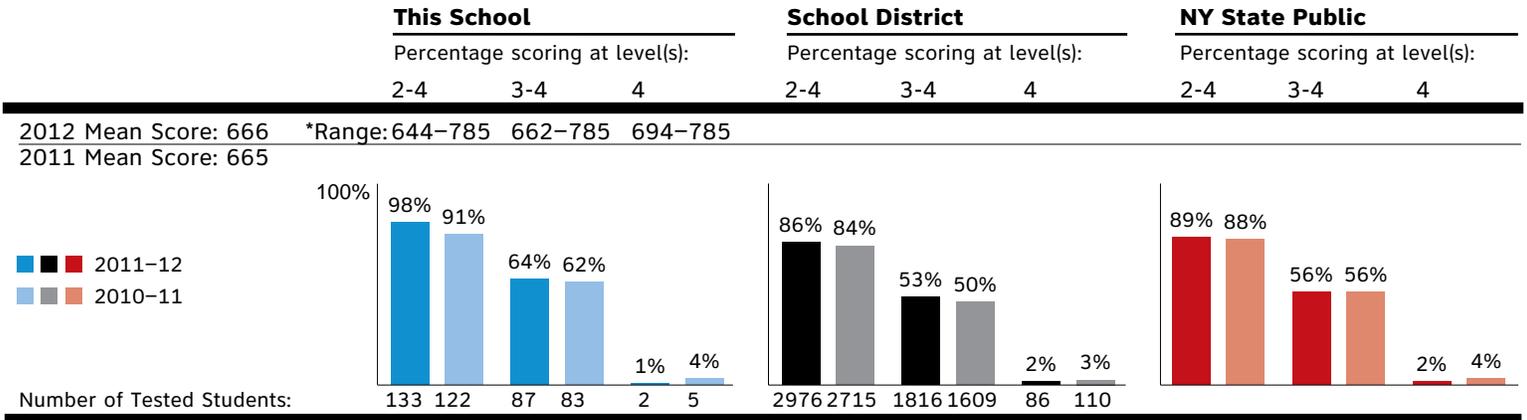
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	98%	64%	1%	134	91%	62%	4%
Female	62	100%	69%	2%	60	95%	67%	3%
Male	74	96%	59%	1%	74	88%	58%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	5	100%	60%	0%
Hispanic or Latino	45	98%	67%	2%	38	87%	58%	3%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	22	77%	68%	0%
White	66	100%	71%	0%	69	97%	62%	6%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	25	92%	40%	4%	-	-	-	-
General-Education Students	124	99%	65%	2%	115	95%	70%	4%
Students with Disabilities	12	83%	50%	0%	19	68%	16%	0%
English Proficient	130	98%	66%	2%	121	96%	69%	4%
Limited English Proficient	6	83%	17%	0%	13	46%	0%	0%
Economically Disadvantaged	136	98%	64%	1%	134	91%	62%	4%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	98%	64%	1%	134	91%	62%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

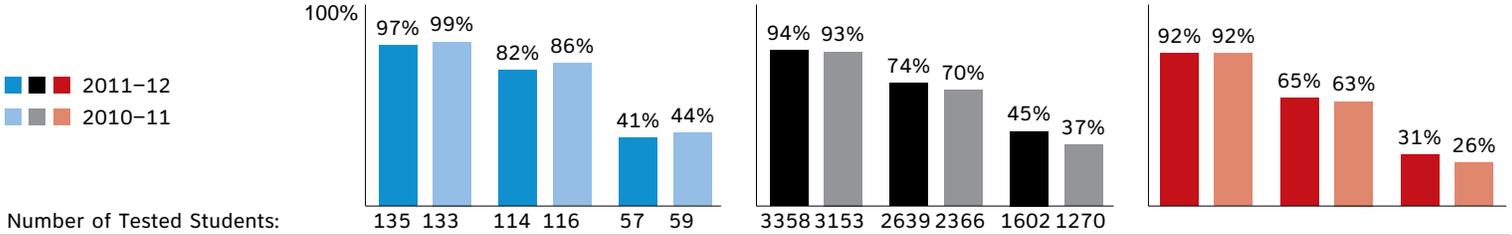
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 695



Number of Tested Students:

This School: 135 (2011-12), 133 (2010-11)  
School District: 3358 (2011-12), 3153 (2010-11)  
NY State Public: 1602 (2011-12), 1270 (2010-11)

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	97%	82%	41%	135	99%	86%	44%
Female	64	97%	81%	47%	60	97%	87%	38%
Male	75	97%	83%	36%	75	100%	85%	48%
American Indian or Alaska Native								
Black or African American	1	-	-	-	5	100%	100%	20%
Hispanic or Latino	47	96%	72%	26%	38	100%	79%	32%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	22	95%	91%	73%
White	67	97%	87%	49%	70	99%	87%	43%
Multiracial	1	-	-	-				
Small Group Totals	25	100%	88%	48%				
General-Education Students	127	98%	85%	45%	116	99%	92%	47%
Students with Disabilities	12	92%	50%	0%	19	95%	47%	21%
English Proficient	131	99%	84%	41%	121	99%	87%	43%
Limited English Proficient	8	63%	50%	38%	14	93%	79%	50%
Economically Disadvantaged	139	97%	82%	41%	135	99%	86%	44%
Not Disadvantaged								
Migrant								
Not Migrant	139	97%	82%	41%	135	99%	86%	44%

### NOTES

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### Other Assessments

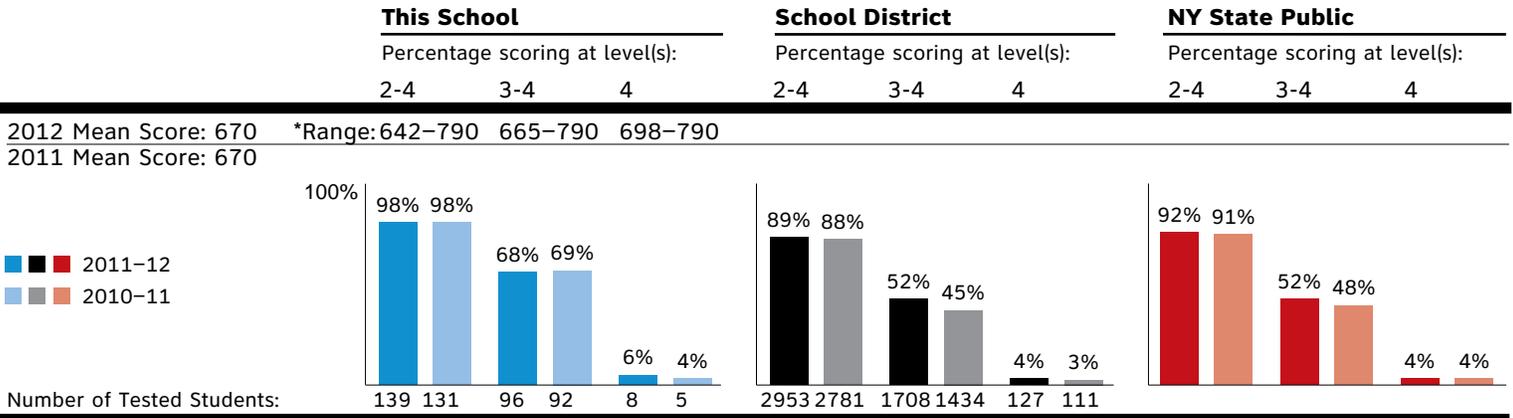
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	98%	68%	6%	134	98%	69%	4%
Female	59	98%	76%	7%	64	100%	84%	6%
Male	83	98%	61%	5%	70	96%	54%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	40	98%	63%	5%	37	100%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	30	-	-	-
White	77	99%	68%	6%	63	97%	73%	5%
Multiracial								
Small Group Totals	25	96%	76%	4%	34	97%	68%	6%
General-Education Students	121	99%	76%	7%	132	-	-	-
Students with Disabilities	21	90%	19%	0%	2	-	-	-
English Proficient	136	99%	71%	6%	123	99%	73%	4%
Limited English Proficient	6	83%	0%	0%	11	82%	18%	0%
Economically Disadvantaged	142	98%	68%	6%	134	98%	69%	4%
Not Disadvantaged								
Migrant								
Not Migrant	142	98%	68%	6%	134	98%	69%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

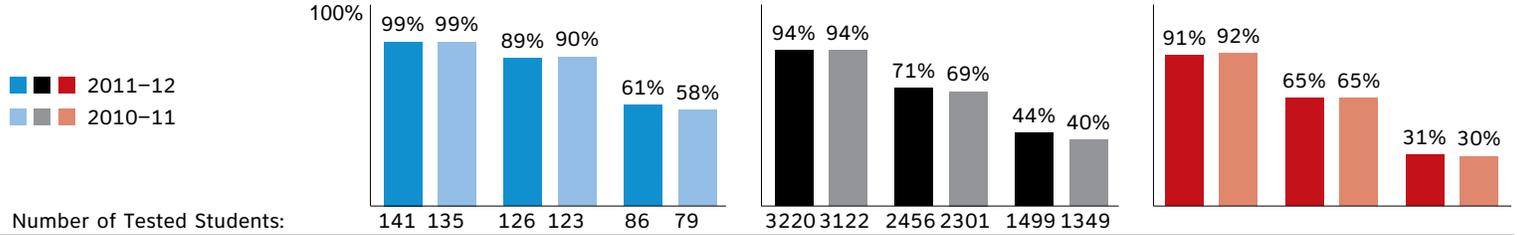
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 697



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	99%	89%	61%	136	99%	90%	58%
Female	59	98%	90%	69%	65	100%	89%	63%
Male	83	100%	88%	54%	71	99%	92%	54%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	40	100%	83%	48%	37	100%	89%	43%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	30	–	–	–
White	77	99%	90%	64%	65	98%	88%	60%
Multiracial								
Small Group Totals	25	100%	96%	72%	34	100%	97%	71%
General-Education Students	121	100%	94%	68%	134	–	–	–
Students with Disabilities	21	95%	57%	19%	2	–	–	–
English Proficient	136	99%	90%	62%	123	100%	94%	63%
Limited English Proficient	6	100%	67%	33%	13	92%	54%	15%
Economically Disadvantaged	142	99%	89%	61%	136	99%	90%	58%
Not Disadvantaged								
Migrant								
Not Migrant	142	99%	89%	61%	136	99%	90%	58%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

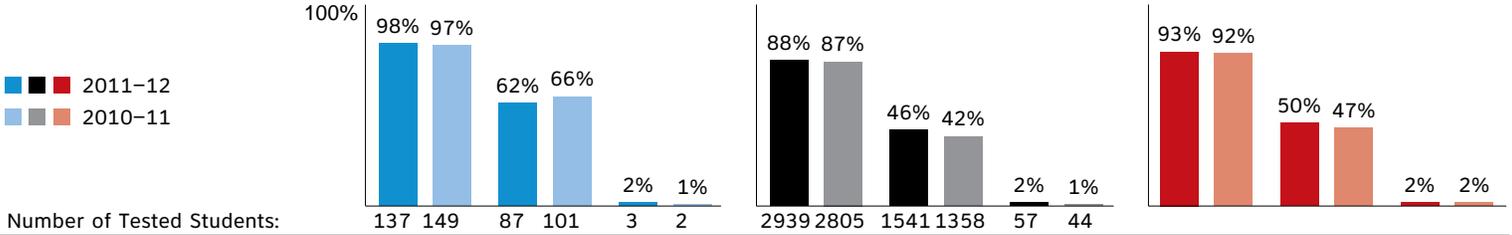
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 663



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	140	98%	62%	2%	153	97%	66%	1%
Female	68	99%	75%	4%	75	99%	71%	1%
Male	72	97%	50%	0%	78	96%	62%	1%
American Indian or Alaska Native								
Black or African American	4	–	–	–	8	–	–	–
Hispanic or Latino	38	97%	61%	3%	47	98%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	31	–	–	–	20	90%	70%	0%
White	67	97%	58%	1%	76	99%	70%	3%
Multiracial					2	–	–	–
Small Group Totals	35	100%	71%	3%	10	100%	50%	0%
General-Education Students	134	99%	65%	2%	146	99%	68%	1%
Students with Disabilities	6	67%	0%	0%	7	57%	29%	0%
English Proficient	131	99%	66%	2%	145	100%	70%	1%
Limited English Proficient	9	78%	0%	0%	8	50%	0%	0%
Economically Disadvantaged	140	98%	62%	2%	153	97%	66%	1%
Not Disadvantaged								
Migrant								
Not Migrant	140	98%	62%	2%	153	97%	66%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

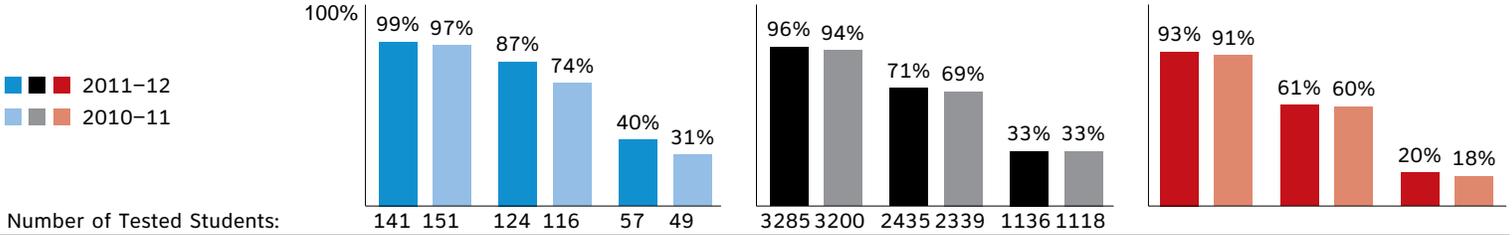
School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 \*Range: 639-775 674-775 704-775  
 2011 Mean Score: 690



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	99%	87%	40%	156	97%	74%	31%
Female	68	100%	90%	43%	77	96%	75%	35%
Male	74	99%	85%	38%	79	97%	73%	28%
American Indian or Alaska Native								
Black or African American	4	-	-	-	8	-	-	-
Hispanic or Latino	38	100%	82%	21%	48	96%	65%	17%
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	22	100%	82%	59%
White	69	99%	87%	46%	76	97%	78%	34%
Multiracial					2	-	-	-
Small Group Totals	35	100%	94%	49%	10	90%	80%	20%
General-Education Students	136	100%	88%	42%	149	98%	77%	33%
Students with Disabilities	6	83%	67%	0%	7	71%	14%	0%
English Proficient	130	100%	89%	44%	145	97%	76%	32%
Limited English Proficient	12	92%	67%	0%	11	91%	55%	18%
Economically Disadvantaged	142	99%	87%	40%	156	97%	74%	31%
Not Disadvantaged								
Migrant								
Not Migrant	142	99%	87%	40%	156	97%	74%	31%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

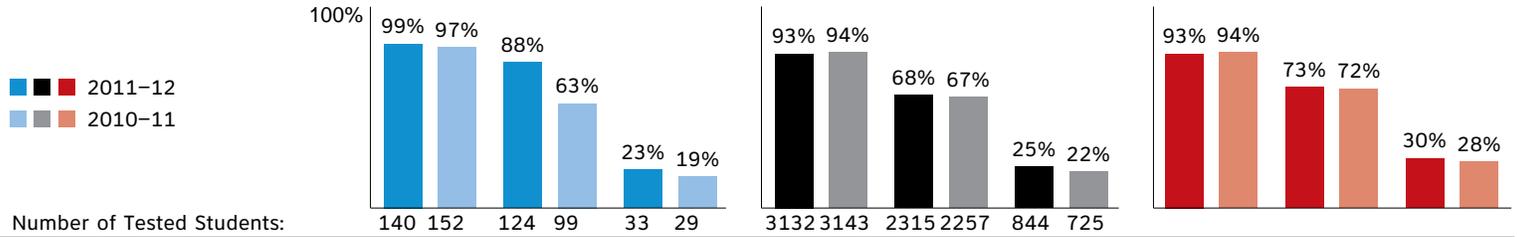
# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	99%	88%	23%	156	97%	63%	19%
Female	67	99%	88%	25%	77	96%	65%	18%
Male	74	100%	88%	22%	79	99%	62%	19%
American Indian or Alaska Native								
Black or African American	4	-	-	-	8	-	-	-
Hispanic or Latino	38	100%	82%	11%	48	98%	58%	6%
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	21	90%	67%	29%
White	68	99%	90%	28%	76	99%	67%	22%
Multiracial					3	-	-	-
Small Group Totals	35	100%	91%	29%	11	100%	55%	27%
General-Education Students	135	99%	90%	24%	149	98%	66%	19%
Students with Disabilities	6	100%	50%	0%	7	86%	14%	0%
English Proficient	129	100%	90%	26%	145	99%	67%	20%
Limited English Proficient	12	92%	67%	0%	11	82%	18%	0%
Economically Disadvantaged	141	99%	88%	23%	156	97%	63%	19%
Not Disadvantaged								
Migrant								
Not Migrant	141	99%	88%	23%	156	97%	63%	19%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	1	—	—	1	—	—	0	—	—	—	—	
	2010-11	0			0			0					
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
 School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	41	0%	7%	20%	73%	36	0%	3%	19%	78%	5	0%	40%	20%	40%
	2010-11	44	2%	0%	14%	84%	38	3%	0%	13%	84%	6	0%	0%	17%	83%
	2009-10	74	0%	1%	16%	82%	65	0%	2%	15%	83%	9	0%	0%	22%	78%
<b>Reading and Writing (Grades K-1)</b>	2011-12	41	12%	22%	22%	44%	36	6%	19%	25%	50%	5	60%	40%	0%	0%
	2010-11	44	14%	18%	14%	55%	38	13%	21%	16%	50%	6	17%	0%	0%	83%
	2009-10	74	8%	30%	15%	47%	65	9%	29%	14%	48%	9	0%	33%	22%	44%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	45	0%	7%	11%	82%	38	0%	8%	8%	84%	7	0%	0%	29%	71%
	2010-11	40	0%	5%	20%	75%	32	0%	3%	19%	78%	8	0%	13%	25%	63%
	2009-10	43	2%	0%	7%	91%	34	3%	0%	3%	94%	9	0%	0%	22%	78%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	45	7%	31%	53%	9%	38	8%	24%	58%	11%	7	0%	71%	29%	0%
	2010-11	40	13%	35%	28%	25%	32	13%	25%	34%	28%	8	13%	75%	0%	13%
	2009-10	43	5%	26%	40%	30%	34	3%	24%	38%	35%	9	11%	33%	44%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	16	6%	13%	31%	50%	12	-	-	-	-	4	-	-	-	-
	2010-11	26	4%	12%	23%	62%	21	5%	14%	24%	57%	5	0%	0%	20%	80%
	2009-10	25	4%	0%	24%	72%	20	5%	0%	20%	75%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	16	13%	38%	19%	31%	12	-	-	-	-	4	-	-	-	-
	2010-11	26	8%	8%	15%	69%	21	10%	5%	14%	71%	5	0%	20%	20%	60%
	2009-10	25	8%	20%	56%	16%	20	10%	25%	50%	15%	5	0%	0%	80%	20%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	19	0%	0%	11%	89%	17	-	-	-	-	2	-	-	-	-
	2010-11	24	0%	0%	21%	79%	21	-	-	-	-	3	-	-	-	-
	2009-10	21	5%	10%	19%	67%	20	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	19	0%	26%	37%	37%	17	-	-	-	-	2	-	-	-	-
	2010-11	24	0%	21%	46%	33%	21	-	-	-	-	3	-	-	-	-
	2009-10	21	19%	24%	38%	19%	20	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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