



The New York State Report Card 2011–12

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**
Principal **GARY WILLIAMS**
Telephone **(718) 851-8070**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#20**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	64	65	
Kindergarten	182	82	96
Grade 1	140	146	85
Grade 2	115	131	132
Grade 3	87	113	128
Grade 4	115	87	114
Grade 5	90	114	89
Grade 6	164	153	157
Ungraded Elementary	2	3	0
Grade 7	142	162	152
Grade 8	117	143	165
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	2	0
Total K-12	1157	1136	1118

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	28	27
Grade 8			
English	30	27	26
Mathematics	32	27	27
Science	31	28	27
Social Studies	31	27	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SEEALL ACADEMY (THE)**
 School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #20**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	685	59%	717	63%	741	66%
Reduced Price Lunch	132	11%	97	9%	130	12%
Limited English Proficient	273	24%	214	19%	207	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	0%	2	0%
Black or African American	23	2%	20	2%	15	1%
Hispanic or Latino	197	17%	219	19%	223	20%
Asian or Native Hawaiian/Other Pacific Islander	462	40%	424	37%	414	37%
White	473	41%	469	41%	460	41%
Multiracial	0	0%	0	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	34	3%	41	4%	15	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	84	79	87
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	4%	4%	7%
Percent with Fewer than Three Years of Experience	8%	6%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	48%	45%
Total Number of Core Classes	153	132	148
Percent Not Taught by Highly Qualified Teachers in This School*	3%	8%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	208	175	215
Percent Taught by Teachers Without Appropriate Certification	2%	6%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	6%
Turnover Rate of All Teachers	13%	15%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

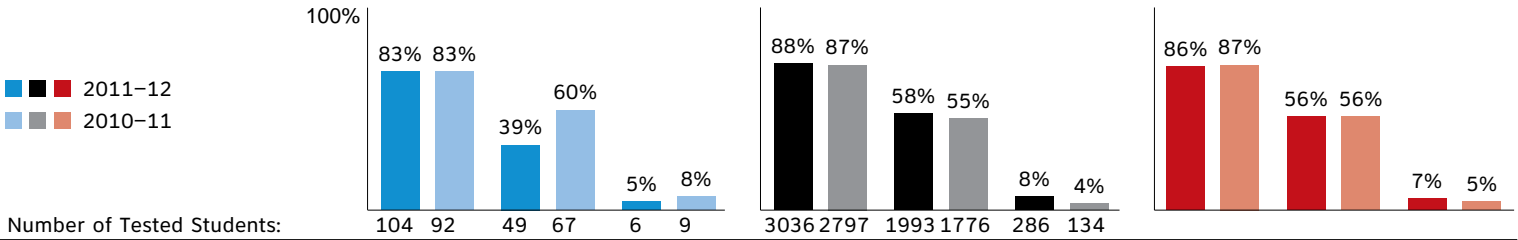
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 658 *Range: 644-780 663-780 694-780
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	83%	39%	5%	111	83%	60%	8%
Female	51	90%	47%	8%	57	89%	70%	11%
Male	74	78%	34%	3%	54	76%	50%	6%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	26	77%	50%	0%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	57	89%	40%	9%	52	88%	79%	10%
White	37	76%	30%	3%	38	79%	55%	11%
Multiracial								
Small Group Totals	5	100%	40%	0%	21	76%	24%	0%
General-Education Students	101	89%	45%	6%	89	89%	70%	10%
Students with Disabilities	24	58%	17%	0%	22	59%	23%	0%
English Proficient	95	88%	49%	6%	87	87%	71%	10%
Limited English Proficient	30	67%	7%	0%	24	67%	21%	0%
Economically Disadvantaged	106	81%	36%	5%	84	83%	58%	6%
Not Disadvantaged	19	95%	58%	5%	27	81%	67%	15%
Migrant								
Not Migrant	125	83%	39%	5%	111	83%	60%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

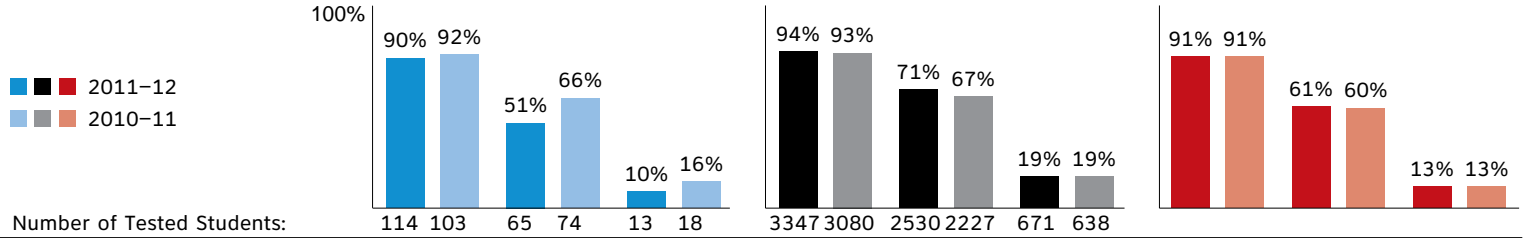
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 662-770 684-770 707-770
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	90%	51%	10%	112	92%	66%	16%
Female	52	94%	62%	10%	57	95%	72%	19%
Male	75	87%	44%	11%	55	89%	60%	13%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	26	77%	42%	4%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	58	93%	69%	14%	52	96%	87%	31%
White	38	92%	29%	5%	39	90%	59%	5%
Multiracial								
Small Group Totals	5	100%	60%	40%	21	86%	29%	0%
General-Education Students	103	93%	60%	11%	90	97%	74%	19%
Students with Disabilities	24	75%	13%	8%	22	73%	32%	5%
English Proficient	95	94%	57%	14%	87	94%	75%	21%
Limited English Proficient	32	78%	34%	0%	25	84%	36%	0%
Economically Disadvantaged	108	89%	49%	9%	85	92%	66%	18%
Not Disadvantaged	19	95%	63%	16%	27	93%	67%	11%
Migrant								
Not Migrant	127	90%	51%	10%	112	92%	66%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

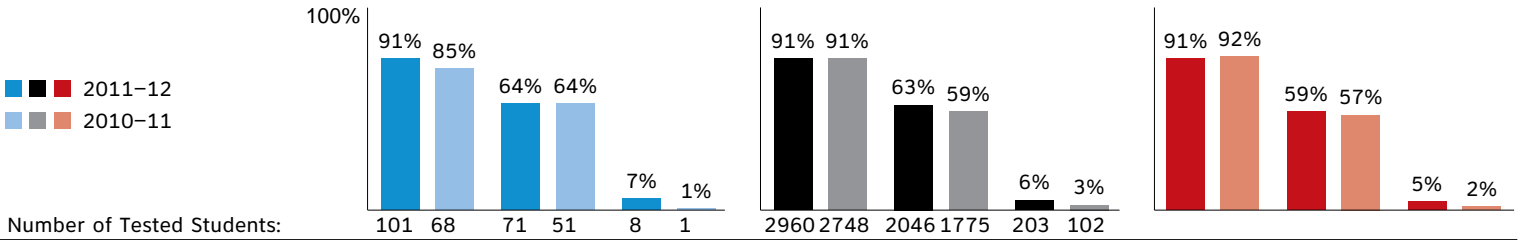
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 637-775 671-775 722-775
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	91%	64%	7%	80	85%	64%	1%
Female	58	91%	72%	14%	40	95%	73%	3%
Male	53	91%	55%	0%	40	75%	55%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	21	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	51	96%	84%	12%	31	84%	65%	3%
White	38	87%	58%	5%	33	85%	67%	0%
Multiracial								
Small Group Totals	22	86%	27%	0%	16	88%	56%	0%
General-Education Students	89	96%	74%	9%	70	90%	70%	1%
Students with Disabilities	22	73%	23%	0%	10	50%	20%	0%
English Proficient	91	96%	75%	9%	68	93%	72%	1%
Limited English Proficient	20	70%	15%	0%	12	42%	17%	0%
Economically Disadvantaged	93	90%	59%	6%	56	80%	57%	2%
Not Disadvantaged	18	94%	89%	11%	24	96%	79%	0%
Migrant								
Not Migrant	111	91%	64%	7%	80	85%	64%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

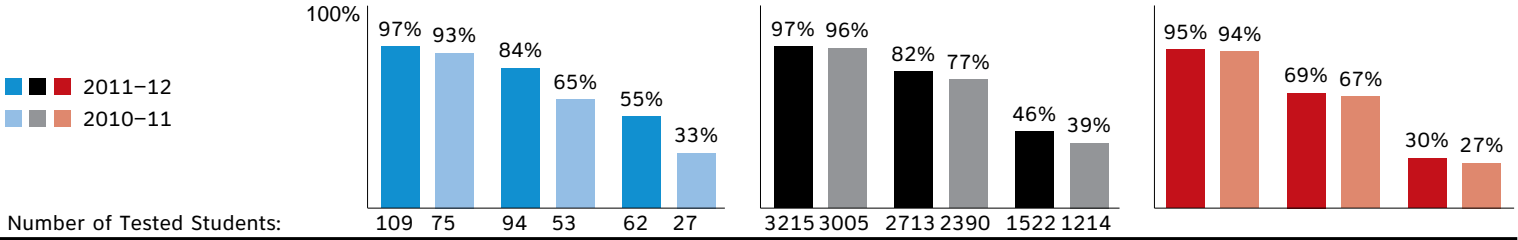
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 707 *Range: 636–800 676–800 707–800
2011 Mean Score: 692



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	97%	84%	55%	81	93%	65%	33%
Female	58	98%	90%	59%	41	98%	71%	32%
Male	54	96%	78%	52%	40	88%	60%	35%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	21	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	51	100%	94%	78%	31	97%	74%	45%
White	39	95%	82%	46%	34	88%	65%	35%
Multiracial								
Small Group Totals	22	95%	64%	18%	16	94%	50%	6%
General-Education Students	90	99%	91%	63%	71	94%	73%	38%
Students with Disabilities	22	91%	55%	23%	10	80%	10%	0%
English Proficient	91	99%	89%	60%	68	94%	74%	38%
Limited English Proficient	21	90%	62%	33%	13	85%	23%	8%
Economically Disadvantaged	94	97%	82%	54%	56	89%	61%	27%
Not Disadvantaged	18	100%	94%	61%	25	100%	76%	48%
Migrant								
Not Migrant	112	97%	84%	55%	81	93%	65%	33%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

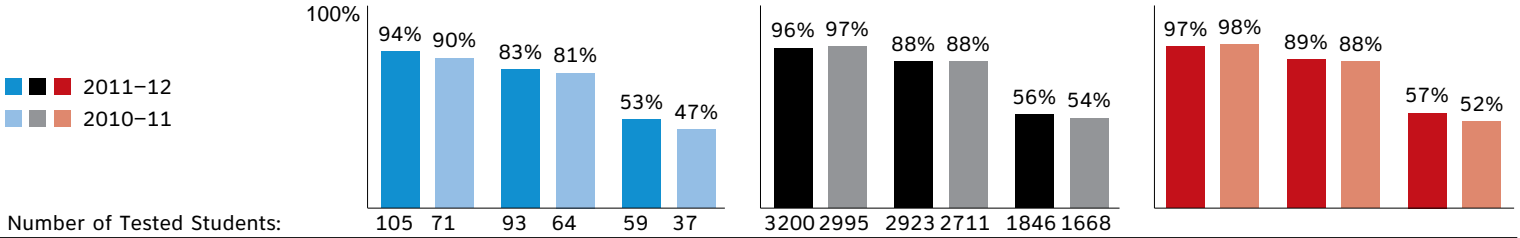
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 79 Range: 45–100 65–100 85–100
2011 Mean Score: 77



Results by Student Group

2011–12 School Year

2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	94%	83%	53%	79	90%	81%	47%
Female	58	97%	84%	59%	41	95%	88%	46%
Male	54	91%	81%	46%	38	84%	74%	47%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	21	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	51	98%	94%	75%	31	90%	84%	45%
White	39	87%	79%	44%	33	85%	79%	58%
Multiracial								
Small Group Totals	22	95%	64%	18%	15	100%	80%	27%
General-Education Students	90	94%	90%	60%	71	92%	85%	52%
Students with Disabilities	22	91%	55%	23%	8	75%	50%	0%
English Proficient	91	99%	89%	62%	66	95%	89%	55%
Limited English Proficient	21	71%	57%	14%	13	62%	38%	8%
Economically Disadvantaged	94	93%	81%	50%	54	87%	78%	39%
Not Disadvantaged	18	100%	94%	67%	25	96%	88%	64%
Migrant								
Not Migrant	112	94%	83%	53%	79	90%	81%	47%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011–12 School Year

2010–11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

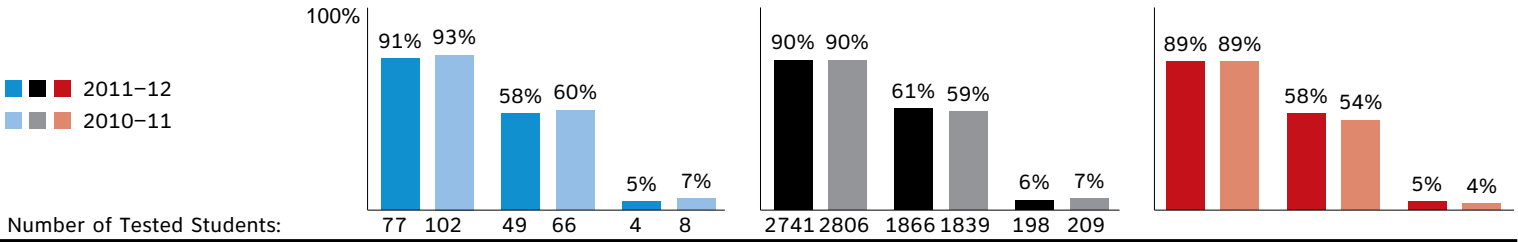
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 669 *Range: 648-795 668-795 700-795
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	91%	58%	5%	110	93%	60%	7%
Female	41	98%	71%	5%	49	94%	61%	8%
Male	44	84%	45%	5%	61	92%	59%	7%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	18	-	-	-	11	100%	36%	18%
Asian or Native Hawaiian/Other Pacific Islander	31	90%	61%	10%	49	94%	71%	8%
White	34	88%	62%	3%	50	90%	54%	4%
Multiracial								
Small Group Totals	20	95%	45%	0%				
General-Education Students	72	93%	65%	6%	96	95%	67%	8%
Students with Disabilities	13	77%	15%	0%	14	79%	14%	0%
English Proficient	74	96%	65%	5%	95	99%	68%	8%
Limited English Proficient	11	55%	9%	0%	15	53%	7%	0%
Economically Disadvantaged	63	87%	48%	3%	72	93%	57%	4%
Not Disadvantaged	22	100%	86%	9%	38	92%	66%	13%
Migrant								
Not Migrant	85	91%	58%	5%	110	93%	60%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

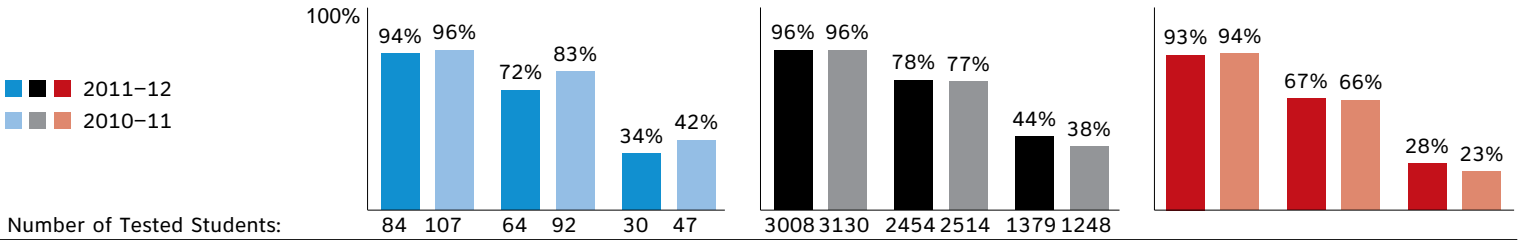
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 640-780 676-780 707-780
2011 Mean Score: 701



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	94%	72%	34%	111	96%	83%	42%
Female	43	98%	72%	33%	50	100%	74%	38%
Male	46	91%	72%	35%	61	93%	90%	46%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	18	-	-	-	12	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	79%	48%	49	98%	92%	61%
White	36	92%	69%	31%	50	94%	78%	30%
Multiracial								
Small Group Totals	20	100%	65%	15%				
General-Education Students	76	95%	78%	38%	97	97%	86%	45%
Students with Disabilities	13	92%	38%	8%	14	93%	64%	21%
English Proficient	74	99%	78%	38%	95	99%	89%	47%
Limited English Proficient	15	73%	40%	13%	16	81%	44%	13%
Economically Disadvantaged	65	92%	66%	28%	73	96%	79%	41%
Not Disadvantaged	24	100%	88%	50%	38	97%	89%	45%
Migrant								
Not Migrant	89	94%	72%	34%	111	96%	83%	42%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

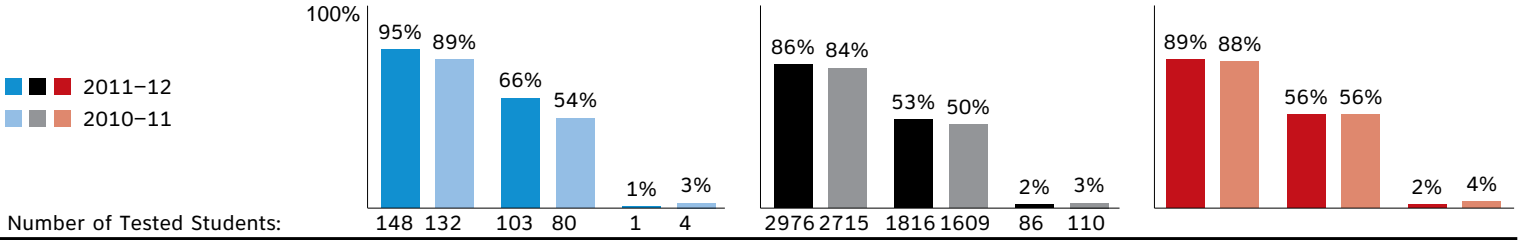
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	95%	66%	1%	149	89%	54%	3%
Female	74	97%	73%	1%	66	88%	53%	5%
Male	81	94%	60%	0%	83	89%	54%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	5	80%	20%	0%
Hispanic or Latino	21	95%	67%	0%	30	87%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	60	97%	68%	0%	42	93%	67%	0%
White	74	95%	65%	1%	72	88%	56%	6%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	139	96%	71%	1%	132	93%	60%	3%
Students with Disabilities	16	88%	31%	0%	17	53%	6%	0%
English Proficient	143	99%	71%	1%	135	93%	59%	3%
Limited English Proficient	12	50%	8%	0%	14	43%	7%	0%
Economically Disadvantaged	117	96%	66%	1%	108	85%	49%	4%
Not Disadvantaged	38	95%	68%	0%	41	98%	66%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	155	95%	66%	1%	149	89%	54%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

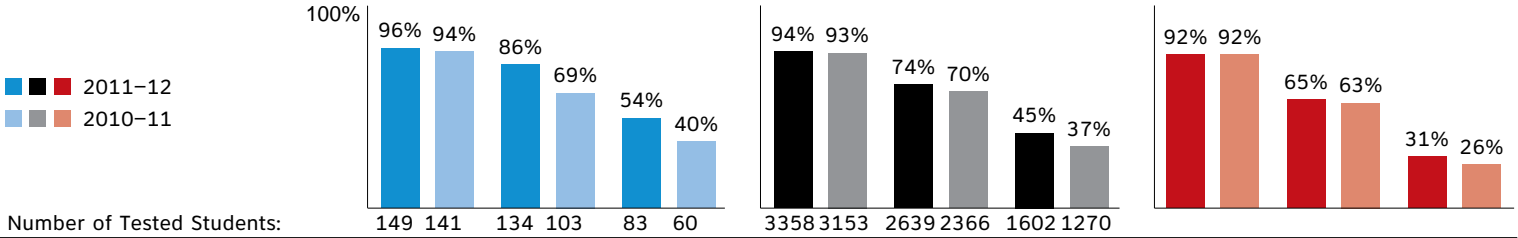
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 *Range: 640-780 674-780 700-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	96%	86%	54%	150	94%	69%	40%
Female	74	97%	84%	57%	67	97%	64%	37%
Male	81	95%	89%	51%	83	92%	72%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	5	80%	60%	0%
Hispanic or Latino	21	95%	76%	33%	30	90%	47%	20%
Asian or Native Hawaiian/Other Pacific Islander	60	98%	97%	72%	43	93%	86%	63%
White	74	95%	81%	45%	72	97%	68%	38%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	139	99%	89%	58%	133	97%	75%	44%
Students with Disabilities	16	75%	63%	19%	17	71%	18%	12%
English Proficient	143	99%	90%	55%	135	97%	73%	44%
Limited English Proficient	12	67%	42%	33%	15	67%	27%	7%
Economically Disadvantaged	117	96%	88%	53%	108	93%	63%	37%
Not Disadvantaged	38	97%	82%	55%	42	98%	83%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	155	96%	86%	54%	150	94%	69%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

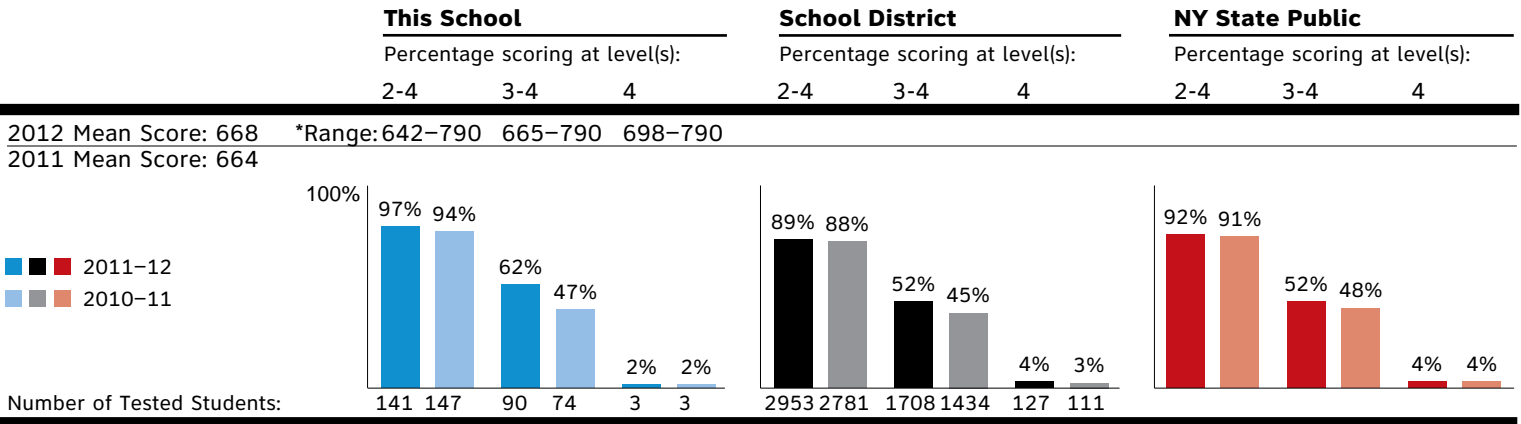
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	62%	2%	156	94%	47%	2%
Female	65	97%	66%	2%	74	95%	51%	1%
Male	81	96%	58%	2%	82	94%	44%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	31	-	-	-	25	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	41	95%	63%	2%	41	93%	61%	0%
White	70	100%	66%	3%	88	97%	43%	3%
Multiracial								
Small Group Totals	35	91%	51%	0%	27	89%	41%	0%
General-Education Students	129	98%	67%	2%	139	97%	53%	2%
Students with Disabilities	17	82%	24%	0%	17	71%	0%	0%
English Proficient	134	100%	67%	2%	141	97%	52%	2%
Limited English Proficient	12	58%	0%	0%	15	67%	0%	0%
Economically Disadvantaged	112	96%	58%	2%	109	94%	46%	1%
Not Disadvantaged	34	100%	74%	3%	47	96%	51%	4%
Migrant								
Not Migrant	146	97%	62%	2%	156	94%	47%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

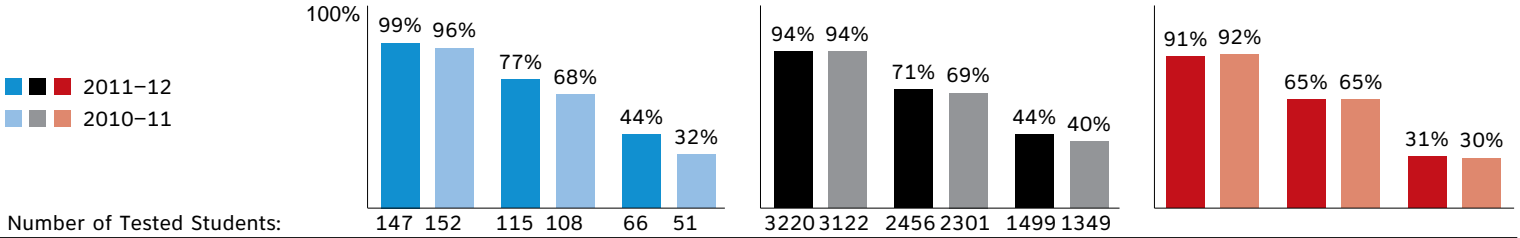
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 *Range: 639–800 670–800 694–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	99%	77%	44%	158	96%	68%	32%
Female	68	99%	74%	37%	73	99%	71%	33%
Male	81	99%	80%	51%	85	94%	66%	32%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	32	–	–	–	25	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	43	95%	93%	74%	41	95%	90%	54%
White	70	100%	76%	36%	89	98%	64%	27%
Multiracial					1	–	–	–
Small Group Totals	36	100%	61%	25%	28	93%	50%	18%
General-Education Students	132	98%	83%	48%	142	97%	73%	35%
Students with Disabilities	17	100%	35%	18%	16	88%	25%	6%
English Proficient	134	100%	80%	46%	141	98%	72%	34%
Limited English Proficient	15	87%	53%	27%	17	82%	41%	18%
Economically Disadvantaged	115	98%	74%	43%	110	98%	69%	35%
Not Disadvantaged	34	100%	88%	47%	48	92%	67%	27%
Migrant								
Not Migrant	149	99%	77%	44%	158	96%	68%	32%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

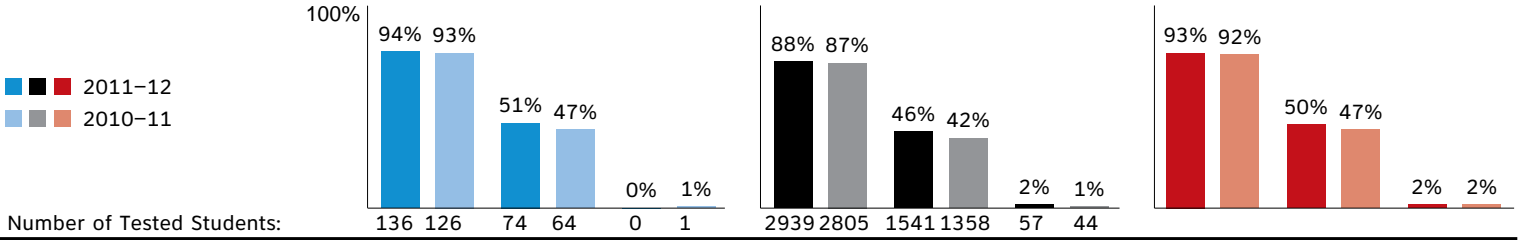
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 628–790 658–790 699–790
2011 Mean Score: 654



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	144	94%	51%	0%	135	93%	47%	1%
Female	68	96%	59%	0%	72	94%	50%	1%
Male	76	93%	45%	0%	63	92%	44%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	24	–	–	–	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	95%	56%	0%	45	91%	58%	2%
White	78	96%	50%	0%	58	93%	41%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	27	89%	48%	0%	32	97%	44%	0%
General-Education Students	127	97%	57%	0%	119	93%	52%	1%
Students with Disabilities	17	76%	6%	0%	16	94%	13%	0%
English Proficient	130	98%	57%	0%	124	98%	52%	1%
Limited English Proficient	14	57%	0%	0%	11	36%	0%	0%
Economically Disadvantaged	118	94%	50%	0%	94	91%	44%	1%
Not Disadvantaged	26	96%	58%	0%	41	98%	56%	0%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	144	94%	51%	0%	135	93%	47%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

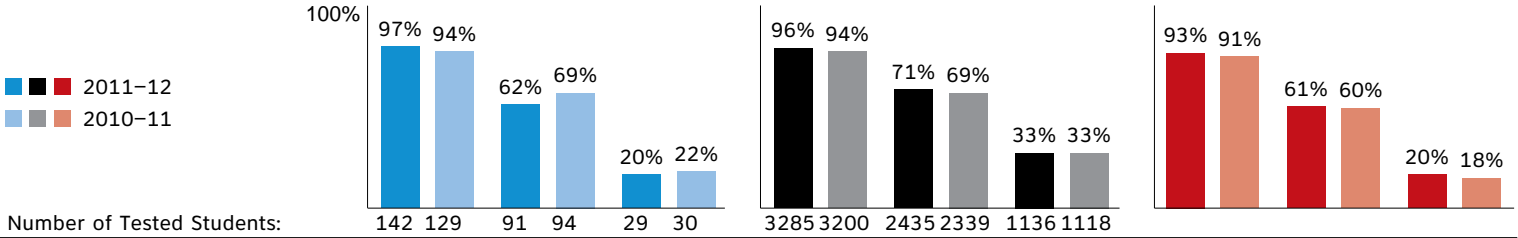
School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639-775 674-775 704-775
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	62%	20%	137	94%	69%	22%
Female	68	97%	66%	21%	73	93%	71%	18%
Male	78	97%	59%	19%	64	95%	66%	27%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	25	-	-	-	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	40	95%	85%	40%	45	100%	89%	51%
White	78	99%	56%	14%	60	95%	62%	7%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	28	96%	46%	7%	32	84%	53%	9%
General-Education Students	129	99%	65%	22%	121	97%	75%	23%
Students with Disabilities	17	82%	41%	0%	16	75%	19%	13%
English Proficient	130	99%	66%	22%	124	96%	73%	24%
Limited English Proficient	16	81%	31%	0%	13	77%	31%	0%
Economically Disadvantaged	120	98%	62%	20%	96	94%	68%	27%
Not Disadvantaged	26	96%	65%	19%	41	95%	71%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	97%	62%	20%	137	94%	69%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

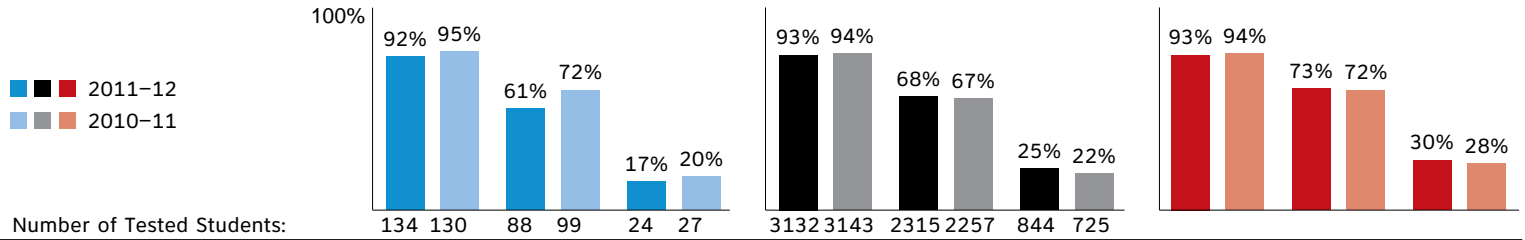
2 Student Performance

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	92%	61%	17%	137	95%	72%	20%
Female	68	94%	65%	12%	73	96%	73%	14%
Male	77	91%	57%	21%	64	94%	72%	27%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	24	-	-	-	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	40	93%	75%	20%	45	100%	87%	31%
White	78	94%	60%	18%	60	93%	68%	15%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	27	89%	41%	7%	32	91%	59%	13%
General-Education Students	129	95%	66%	19%	121	97%	75%	21%
Students with Disabilities	16	75%	19%	0%	16	81%	50%	6%
English Proficient	130	96%	67%	18%	124	99%	79%	22%
Limited English Proficient	15	60%	7%	0%	13	54%	8%	0%
Economically Disadvantaged	119	92%	61%	13%	96	94%	68%	19%
Not Disadvantaged	26	96%	62%	31%	41	98%	83%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	145	92%	61%	17%	137	95%	72%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **SEEALL ACADEMY (THE)**
 School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	29	100%	100%	52%	29	100%	100%	52%	0			
	2010-11	34	100%	100%	41%	33	—	—	—	1	—	—	—
	2009-10	0				0				0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	29	100%	90%	41%	29	100%	90%	41%	0			
	2010-11	33	100%	97%	24%	33	100%	97%	24%	0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SEEALL ACADEMY (THE)**
School ID **33-20-00-01-0180**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	65	14%	32%	15%	38%	57	14%	33%	18%	35%	8	13%	25%	0%	63%
	2010-11	43	14%	21%	40%	26%	34	15%	21%	44%	21%	9	11%	22%	22%	44%
	2009-10	144	17%	19%	25%	39%	134	18%	19%	23%	40%	10	10%	20%	50%	20%
Reading and Writing (Grades K-1)	2011-12	65	38%	25%	17%	20%	57	40%	23%	16%	21%	8	25%	38%	25%	13%
	2010-11	43	33%	35%	19%	14%	34	29%	38%	15%	18%	9	44%	22%	33%	0%
	2009-10	144	32%	26%	14%	28%	134	30%	25%	15%	30%	10	60%	40%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	99	0%	9%	39%	52%	79	0%	8%	35%	57%	20	0%	15%	55%	30%
	2010-11	67	0%	4%	30%	66%	55	0%	4%	33%	64%	12	0%	8%	17%	75%
	2009-10	73	4%	4%	32%	60%	63	5%	5%	30%	60%	10	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2011-12	99	13%	31%	39%	16%	79	11%	32%	41%	16%	20	20%	30%	35%	15%
	2010-11	67	12%	34%	42%	12%	55	11%	33%	42%	15%	12	17%	42%	42%	0%
	2009-10	73	12%	33%	32%	23%	63	14%	30%	30%	25%	10	0%	50%	40%	10%
Listening and Speaking (Grades 5-6)	2011-12	27	7%	22%	48%	22%	23	—	—	—	—	4	—	—	—	—
	2010-11	31	3%	10%	45%	42%	25	4%	12%	36%	48%	6	0%	0%	83%	17%
	2009-10	33	6%	18%	15%	61%	26	8%	15%	8%	69%	7	0%	29%	43%	29%
Reading and Writing (Grades 5-6)	2011-12	27	15%	11%	41%	33%	23	—	—	—	—	4	—	—	—	—
	2010-11	31	13%	23%	39%	26%	25	16%	12%	44%	28%	6	0%	67%	17%	17%
	2009-10	33	15%	9%	55%	21%	26	12%	12%	50%	27%	7	29%	0%	71%	0%
Listening and Speaking (Grades 7-8)	2011-12	30	0%	30%	33%	37%	23	0%	35%	30%	35%	7	0%	14%	43%	43%
	2010-11	32	0%	22%	28%	50%	25	0%	24%	32%	44%	7	0%	14%	14%	71%
	2009-10	32	3%	19%	25%	53%	25	4%	20%	28%	48%	7	0%	14%	14%	71%
Reading and Writing (Grades 7-8)	2011-12	30	20%	27%	40%	13%	23	17%	30%	39%	13%	7	29%	14%	43%	14%
	2010-11	32	28%	31%	22%	19%	25	28%	36%	12%	24%	7	29%	14%	57%	0%
	2009-10	32	28%	28%	25%	19%	25	28%	24%	24%	24%	7	29%	43%	29%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.