



The New York State Report Card 2011–12

School **PS 192 MAGNET SCHOOL FOR MATH
AND SCIENCE INQUIRY**

School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

Principal **LISET ISAAC**

Telephone **(718) 633-3061**

Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#20**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	54	53	
Kindergarten	53	62	68
Grade 1	58	61	66
Grade 2	66	56	59
Grade 3	57	63	60
Grade 4	63	53	59
Grade 5	67	70	57
Grade 6	63	70	75
Ungraded Elementary	3	5	3
Grade 7	76	72	78
Grade 8	39	75	68
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K–12	545	587	594

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	17	21	23
Grade 8			
English	35	38	40
Mathematics	35	38	40
Science	35	40	39
Social Studies		40	40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	414	76%	446	76%	451	76%
Reduced Price Lunch	70	13%	75	13%	76	13%
Limited English Proficient	204	37%	205	35%	194	33%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	2	0%	3	1%
Black or African American	26	5%	26	4%	24	4%
Hispanic or Latino	272	50%	293	50%	284	48%
Asian or Native Hawaiian/Other Pacific Islander	118	22%	112	19%	88	15%
White	126	23%	154	26%	195	33%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	11	2%	18	3%	25	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	60	61	59
Percent with No Valid Teaching Certificate	0%	3%	3%
Percent Teaching Out of Certification	5%	7%	5%
Percent with Fewer than Three Years of Experience	17%	10%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	59%	66%
Total Number of Core Classes	95	106	99
Percent Not Taught by Highly Qualified Teachers in This School*	1%	12%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	129	152	139
Percent Taught by Teachers Without Appropriate Certification	6%	10%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	32%	19%
Turnover Rate of All Teachers	16%	15%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
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#20

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

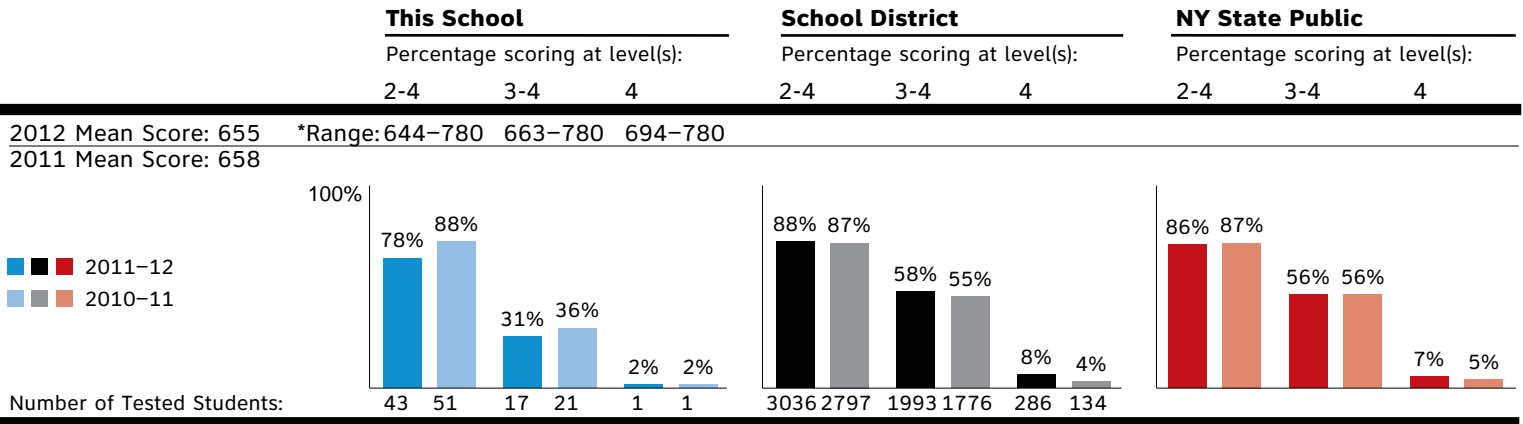
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	78%	31%	2%	58	88%	36%	2%
Female	26	85%	31%	0%	25	100%	56%	4%
Male	29	72%	31%	3%	33	79%	21%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	6	67%	33%	17%
Hispanic or Latino	28	71%	21%	0%	25	92%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	19	95%	47%	0%
White	14	71%	36%	0%	8	75%	38%	0%
Multiracial								
Small Group Totals	13	100%	46%	8%				
General-Education Students	43	88%	37%	2%	46	93%	43%	2%
Students with Disabilities	12	42%	8%	0%	12	67%	8%	0%
English Proficient	32	94%	44%	3%	36	92%	42%	3%
Limited English Proficient	23	57%	13%	0%	22	82%	27%	0%
Economically Disadvantaged	55	78%	31%	2%	58	88%	36%	2%
Not Disadvantaged								
Migrant								
Not Migrant	55	78%	31%	2%	58	88%	36%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

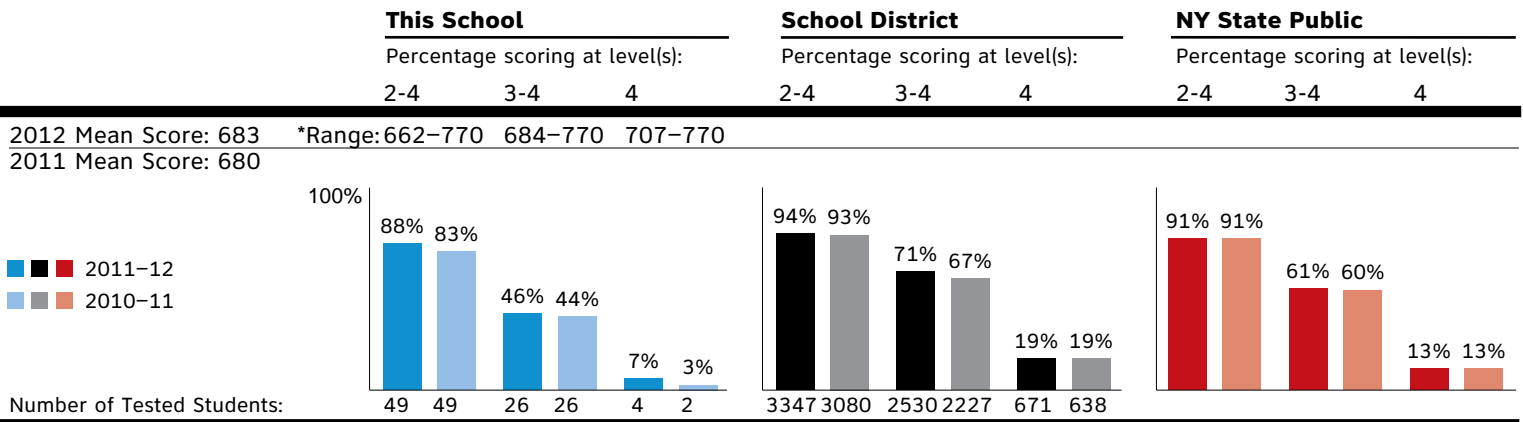
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	88%	46%	7%	59	83%	44%	3%
Female	26	96%	42%	8%	25	96%	56%	8%
Male	30	80%	50%	7%	34	74%	35%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	6	67%	50%	0%
Hispanic or Latino	27	85%	44%	7%	25	80%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	19	95%	58%	5%
White	16	81%	38%	0%	9	78%	33%	11%
Multiracial								
Small Group Totals	13	100%	62%	15%				
General-Education Students	45	91%	53%	9%	47	87%	47%	4%
Students with Disabilities	11	73%	18%	0%	12	67%	33%	0%
English Proficient	31	97%	71%	13%	36	83%	50%	3%
Limited English Proficient	25	76%	16%	0%	23	83%	35%	4%
Economically Disadvantaged	56	88%	46%	7%	59	83%	44%	3%
Not Disadvantaged								
Migrant								
Not Migrant	56	88%	46%	7%	59	83%	44%	3%

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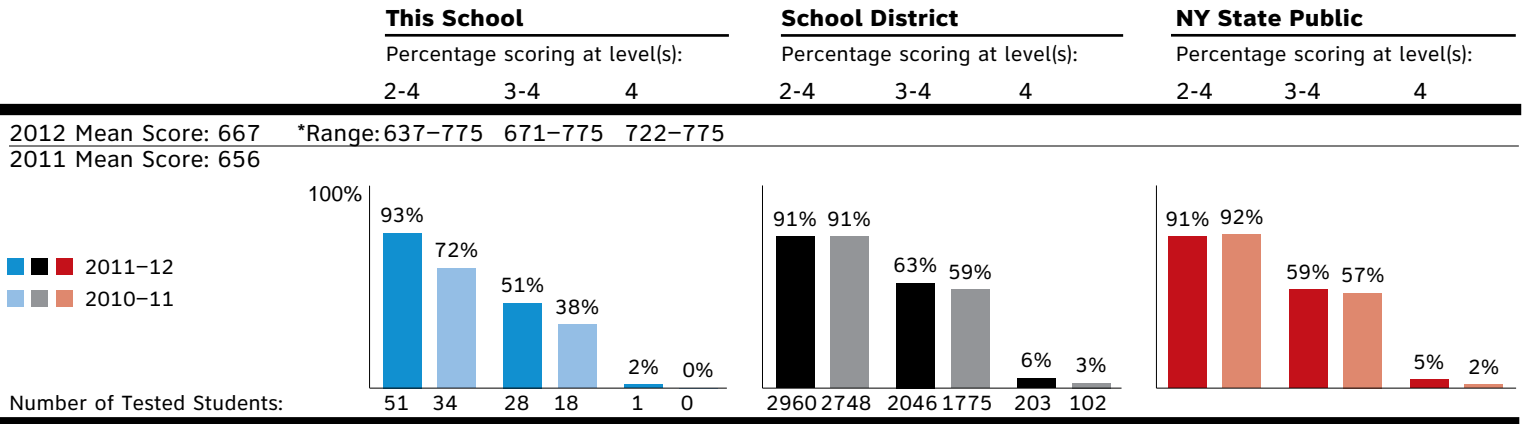
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	55	93%	51%	2%	47	72%	38%	0%
Female	25	96%	68%	4%	24	79%	46%	0%
Male	30	90%	37%	0%	23	65%	30%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	24	96%	42%	4%	27	74%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	19	84%	47%	0%	12	58%	25%	0%
Multiracial								
Small Group Totals	12	100%	75%	0%	8	88%	75%	0%
General-Education Students	41	95%	61%	2%	36	89%	50%	0%
Students with Disabilities	14	86%	21%	0%	11	18%	0%	0%
English Proficient	39	97%	64%	3%	33	85%	52%	0%
Limited English Proficient	16	81%	19%	0%	14	43%	7%	0%
Economically Disadvantaged	55	93%	51%	2%	47	72%	38%	0%
Not Disadvantaged								
Migrant								
Not Migrant	55	93%	51%	2%	47	72%	38%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

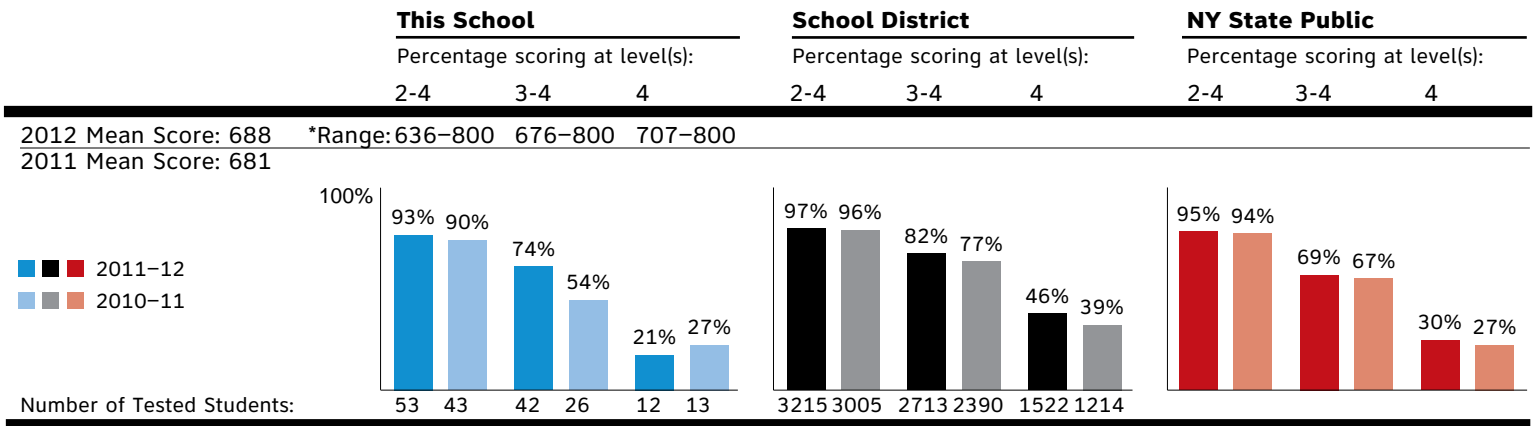
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	93%	74%	21%	48	90%	54%	27%
Female	25	96%	84%	28%	24	96%	63%	33%
Male	32	91%	66%	16%	24	83%	46%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	25	92%	64%	8%	27	89%	59%	22%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	–	–	–
White	20	90%	75%	25%	13	85%	38%	23%
Multiracial								
Small Group Totals	12	100%	92%	42%	8	100%	63%	50%
General-Education Students	42	93%	81%	29%	37	97%	70%	35%
Students with Disabilities	15	93%	53%	0%	11	64%	0%	0%
English Proficient	39	92%	77%	28%	33	88%	73%	39%
Limited English Proficient	18	94%	67%	6%	15	93%	13%	0%
Economically Disadvantaged	57	93%	74%	21%	48	90%	54%	27%
Not Disadvantaged								
Migrant								
Not Migrant	57	93%	74%	21%	48	90%	54%	27%

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Other

Assessments

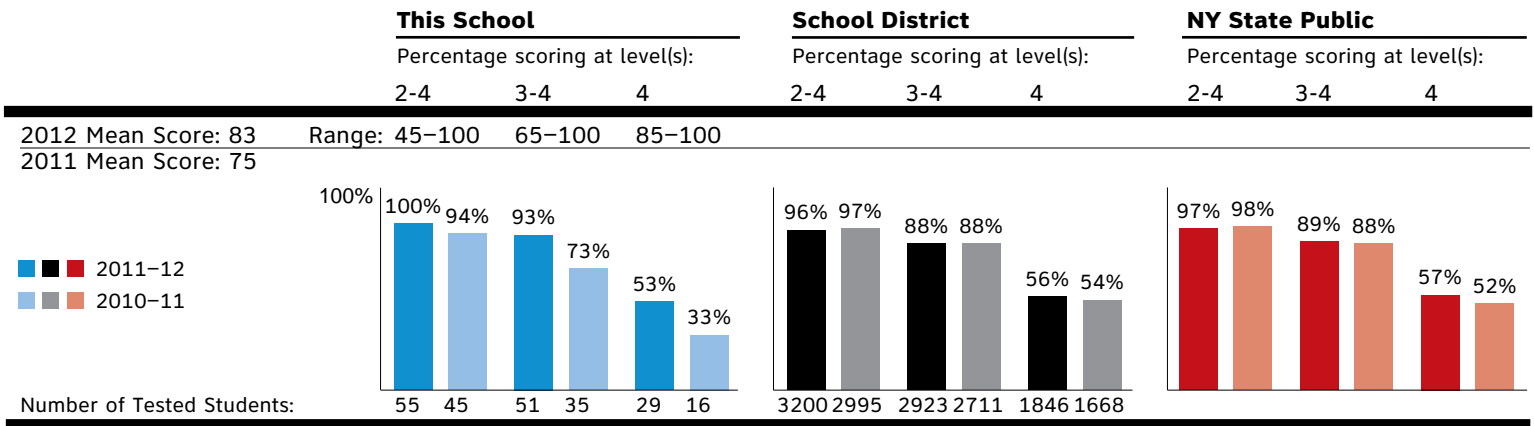
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	100%	93%	53%	48	94%	73%	33%
Female	24	100%	100%	67%	24	92%	75%	42%
Male	31	100%	87%	42%	24	96%	71%	25%
American Indian or Alaska Native					1	—	—	—
Black or African American	2	—	—	—	2	—	—	—
Hispanic or Latino	24	100%	96%	42%	27	96%	81%	37%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	5	—	—	—
White	20	100%	85%	50%	13	85%	46%	31%
Multiracial								
Small Group Totals	11	100%	100%	82%	8	100%	88%	25%
General-Education Students	41	100%	95%	61%	37	97%	84%	43%
Students with Disabilities	14	100%	86%	29%	11	82%	36%	0%
English Proficient	38	100%	97%	58%	33	97%	82%	42%
Limited English Proficient	17	100%	82%	41%	15	87%	53%	13%
Economically Disadvantaged	55	100%	93%	53%	48	94%	73%	33%
Not Disadvantaged								
Migrant								
Not Migrant	55	100%	93%	53%	48	94%	73%	33%

NOTES

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Other Assessments

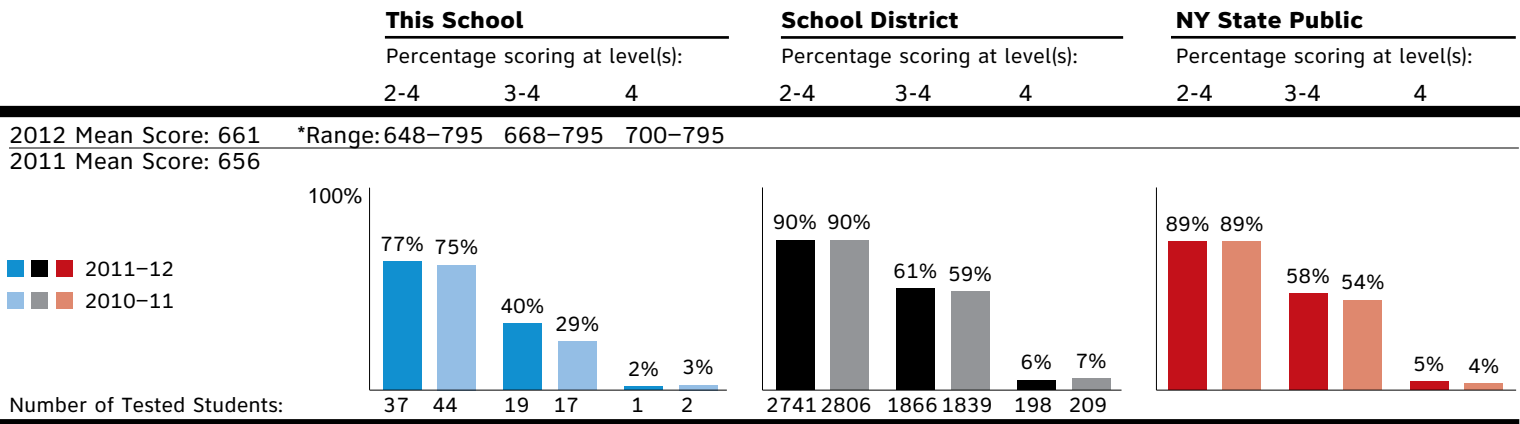
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	77%	40%	2%	59	75%	29%	3%
Female	25	84%	48%	4%	25	80%	36%	4%
Male	23	70%	30%	0%	34	71%	24%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	25	72%	40%	0%	26	69%	27%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	18	78%	44%	6%
White	15	73%	33%	7%	14	–	–	–
Multiracial								
Small Group Totals	8	100%	50%	0%	15	80%	13%	0%
General-Education Students	38	92%	50%	3%	38	92%	45%	5%
Students with Disabilities	10	20%	0%	0%	21	43%	0%	0%
English Proficient	38	84%	50%	3%	35	94%	49%	6%
Limited English Proficient	10	50%	0%	0%	24	46%	0%	0%
Economically Disadvantaged	48	77%	40%	2%	59	75%	29%	3%
Not Disadvantaged								
Migrant								
Not Migrant	48	77%	40%	2%	59	75%	29%	3%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	5	N/A	N/A	N/A

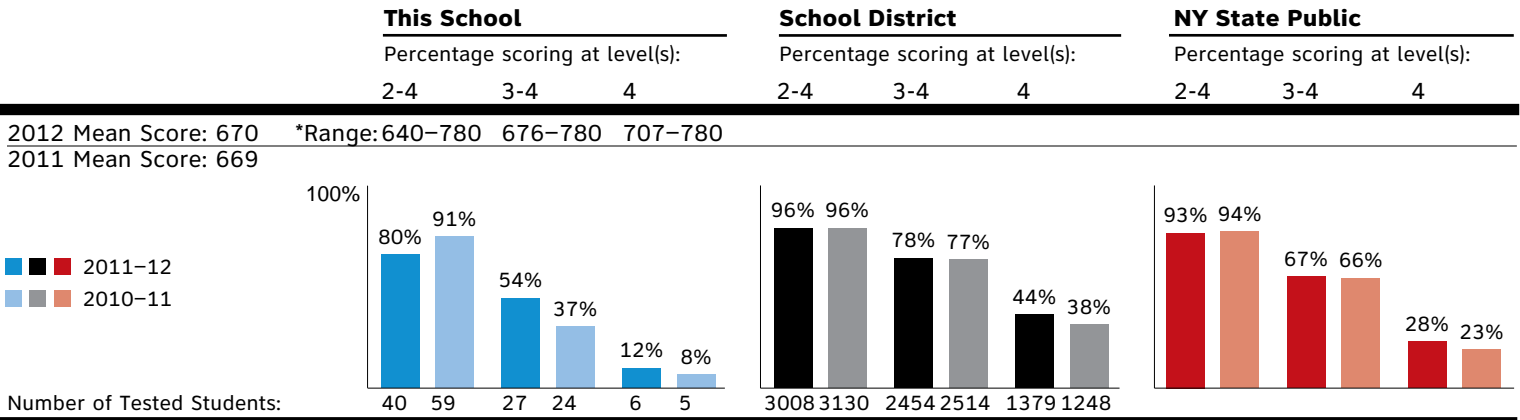
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	80%	54%	12%	65	91%	37%	8%
Female	26	85%	50%	8%	25	88%	44%	4%
Male	24	75%	58%	17%	40	93%	33%	10%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	25	88%	60%	4%	27	89%	41%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	20	90%	45%	10%
White	17	65%	41%	24%	17	–	–	–
Multiracial								
Small Group Totals	8	88%	63%	13%	18	94%	22%	0%
General-Education Students	40	93%	68%	15%	44	95%	48%	11%
Students with Disabilities	10	30%	0%	0%	21	81%	14%	0%
English Proficient	38	84%	66%	13%	36	97%	58%	14%
Limited English Proficient	12	67%	17%	8%	29	83%	10%	0%
Economically Disadvantaged	50	80%	54%	12%	65	91%	37%	8%
Not Disadvantaged								
Migrant								
Not Migrant	50	80%	54%	12%	65	91%	37%	8%

NOTES

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Other

Assessments

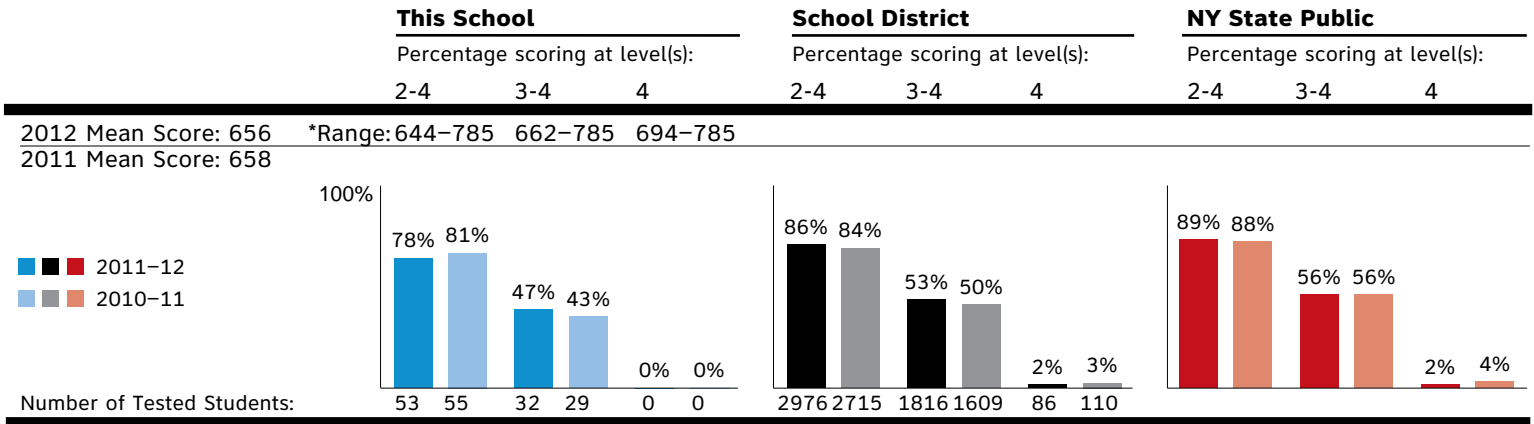
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	68	78%	47%	0%	68	81%	43%	0%
Female	28	82%	61%	0%	32	81%	41%	0%
Male	40	75%	38%	0%	36	81%	44%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American					6	83%	50%	0%
Hispanic or Latino	29	79%	55%	0%	29	83%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	15	80%	40%	0%
White	19	79%	26%	0%	18	78%	39%	0%
Multiracial								
Small Group Totals	20	75%	55%	0%				
General-Education Students	51	84%	61%	0%	49	96%	55%	0%
Students with Disabilities	17	59%	6%	0%	19	42%	11%	0%
English Proficient	43	98%	70%	0%	52	88%	56%	0%
Limited English Proficient	25	44%	8%	0%	16	56%	0%	0%
Economically Disadvantaged	68	78%	47%	0%	68	81%	43%	0%
Not Disadvantaged								
Migrant								
Not Migrant	68	78%	47%	0%	68	81%	43%	0%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A

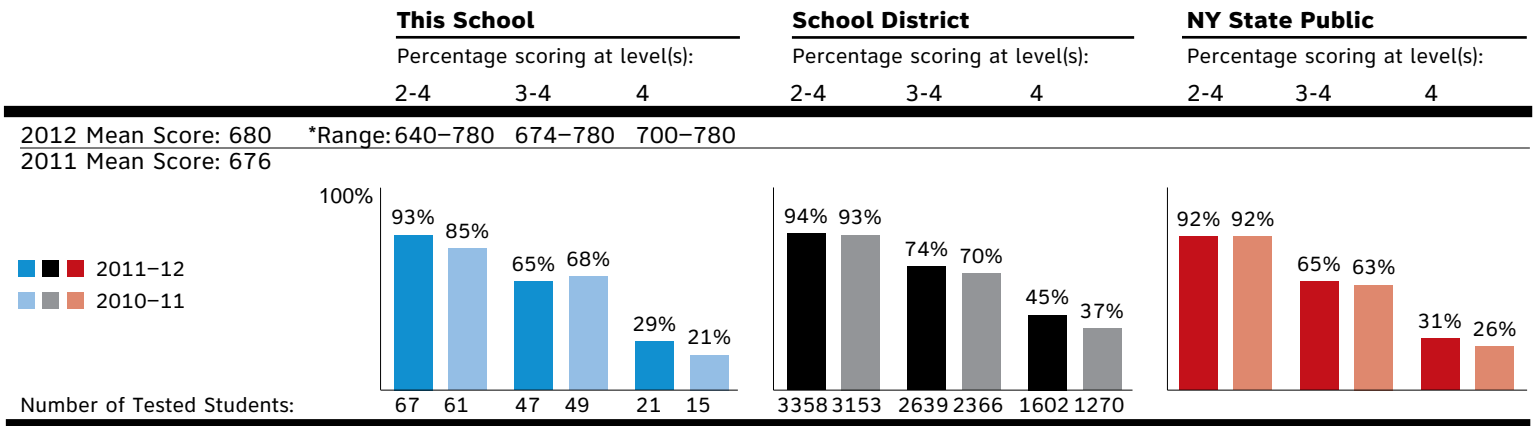
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	72	93%	65%	29%	72	85%	68%	21%
Female	32	91%	63%	22%	35	83%	66%	20%
Male	40	95%	68%	35%	37	86%	70%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American					6	83%	50%	0%
Hispanic or Latino	30	93%	57%	30%	29	79%	66%	14%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	15	93%	80%	27%
White	22	86%	68%	9%	22	86%	68%	32%
Multiracial								
Small Group Totals	20	100%	75%	50%				
General-Education Students	55	93%	71%	35%	53	94%	81%	28%
Students with Disabilities	17	94%	47%	12%	19	58%	32%	0%
English Proficient	43	100%	84%	40%	52	88%	73%	27%
Limited English Proficient	29	83%	38%	14%	20	75%	55%	5%
Economically Disadvantaged	72	93%	65%	29%	72	85%	68%	21%
Not Disadvantaged								
Migrant								
Not Migrant	72	93%	65%	29%	72	85%	68%	21%

NOTES

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Other

Assessments

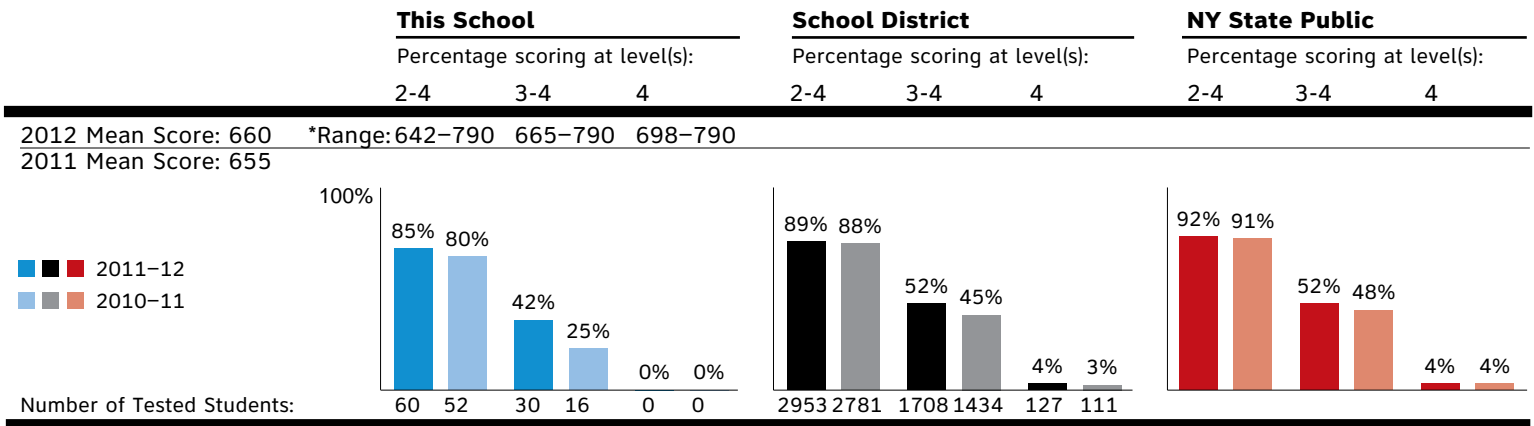
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	71	85%	42%	0%	65	80%	25%	0%
Female	31	87%	32%	0%	30	87%	27%	0%
Male	40	83%	50%	0%	35	74%	23%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	100%	40%	0%
Hispanic or Latino	28	82%	39%	0%	32	81%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	10	100%	70%	0%
White	27	89%	41%	0%	18	61%	17%	0%
Multiracial								
Small Group Totals	16	81%	50%	0%				
General-Education Students	53	96%	55%	0%	52	87%	31%	0%
Students with Disabilities	18	50%	6%	0%	13	54%	0%	0%
English Proficient	56	95%	52%	0%	47	91%	34%	0%
Limited English Proficient	15	47%	7%	0%	18	50%	0%	0%
Economically Disadvantaged	71	85%	42%	0%	65	80%	25%	0%
Not Disadvantaged								
Migrant								
Not Migrant	71	85%	42%	0%	65	80%	25%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A

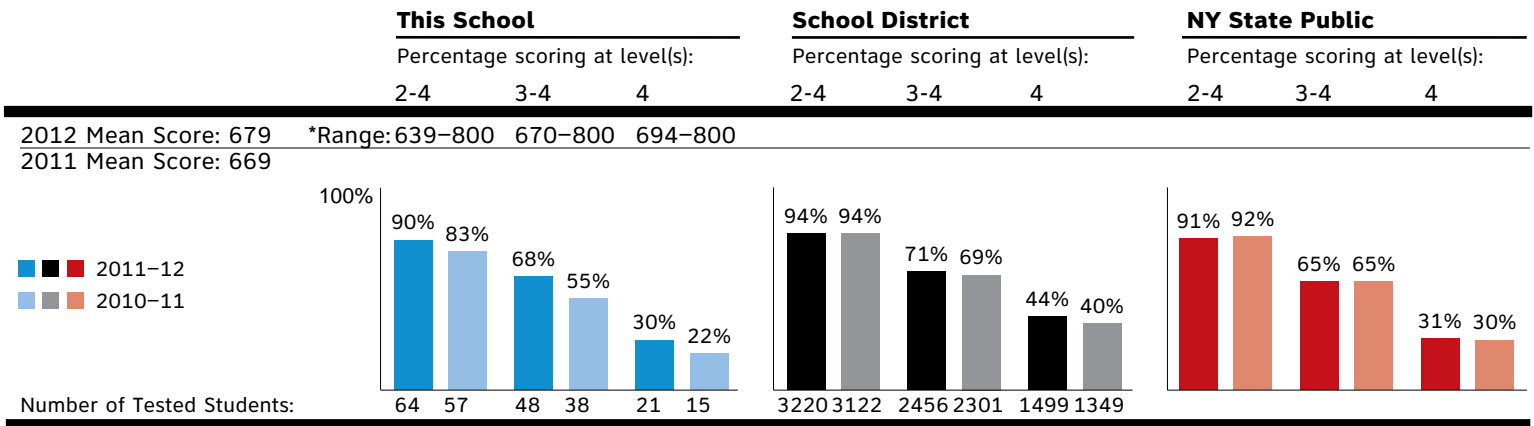
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	71	90%	68%	30%	69	83%	55%	22%
Female	31	94%	61%	23%	31	87%	52%	19%
Male	40	88%	73%	35%	38	79%	58%	24%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	100%	80%	0%
Hispanic or Latino	28	89%	57%	25%	32	88%	47%	16%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	10	100%	100%	70%
White	27	93%	78%	33%	22	64%	41%	14%
Multiracial								
Small Group Totals	16	88%	69%	31%				
General-Education Students	53	98%	83%	40%	56	86%	63%	25%
Students with Disabilities	18	67%	22%	0%	13	69%	23%	8%
English Proficient	56	93%	77%	34%	47	94%	70%	30%
Limited English Proficient	15	80%	33%	13%	22	59%	23%	5%
Economically Disadvantaged	71	90%	68%	30%	69	83%	55%	22%
Not Disadvantaged								
Migrant								
Not Migrant	71	90%	68%	30%	69	83%	55%	22%

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Other

Assessments

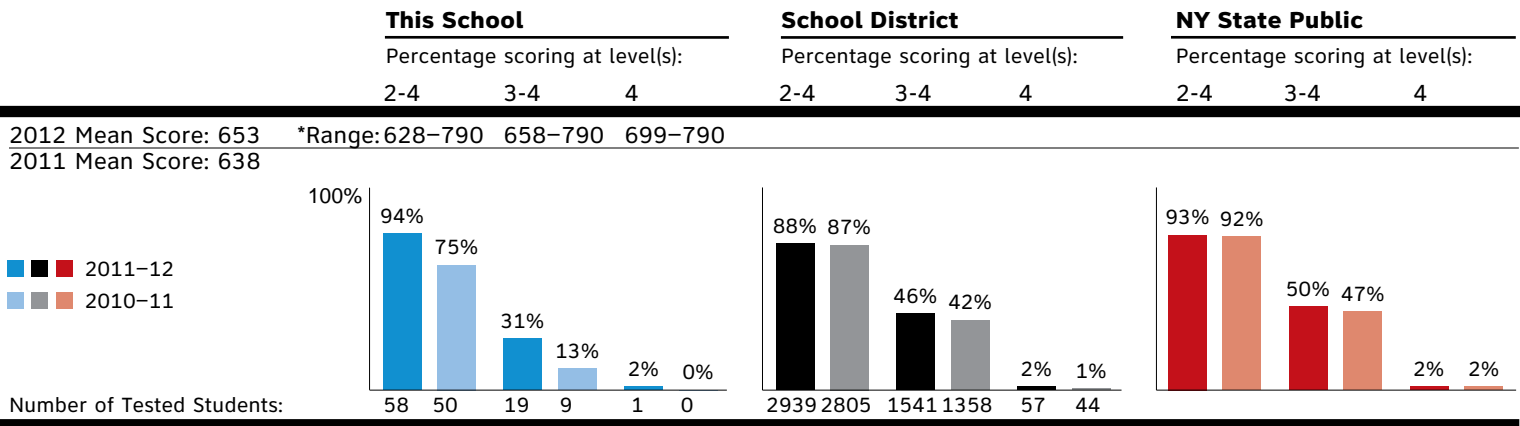
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	94%	31%	2%	67	75%	13%	0%
Female	30	93%	37%	0%	25	76%	16%	0%
Male	32	94%	25%	3%	42	74%	12%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	31	97%	23%	0%	37	73%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	9	–	–	–
White	19	84%	26%	5%	19	74%	11%	0%
Multiracial								
Small Group Totals	12	100%	58%	0%	11	82%	36%	0%
General-Education Students	50	94%	34%	2%	38	95%	24%	0%
Students with Disabilities	12	92%	17%	0%	29	48%	0%	0%
English Proficient	48	98%	40%	2%	43	88%	21%	0%
Limited English Proficient	14	79%	0%	0%	24	50%	0%	0%
Economically Disadvantaged	62	94%	31%	2%	67	75%	13%	0%
Not Disadvantaged								
Migrant								
Not Migrant	62	94%	31%	2%	67	75%	13%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

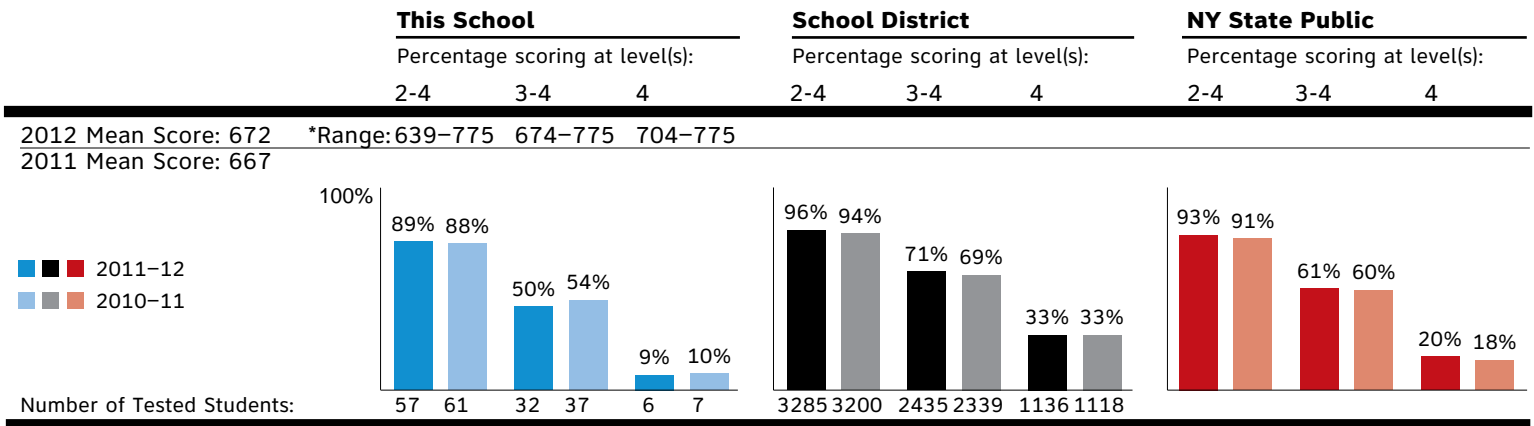
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	64	89%	50%	9%	69	88%	54%	10%
Female	31	94%	35%	10%	25	84%	56%	12%
Male	33	85%	64%	9%	44	91%	52%	9%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	31	97%	39%	3%	37	95%	57%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	9	–	–	–
White	21	71%	48%	5%	21	76%	43%	14%
Multiracial								
Small Group Totals	12	100%	83%	33%	11	91%	64%	27%
General-Education Students	52	92%	56%	12%	40	93%	68%	13%
Students with Disabilities	12	75%	25%	0%	29	83%	34%	7%
English Proficient	48	98%	58%	10%	44	93%	70%	14%
Limited English Proficient	16	63%	25%	6%	25	80%	24%	4%
Economically Disadvantaged	64	89%	50%	9%	69	88%	54%	10%
Not Disadvantaged								
Migrant								
Not Migrant	64	89%	50%	9%	69	88%	54%	10%

NOTES

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Other

Assessments

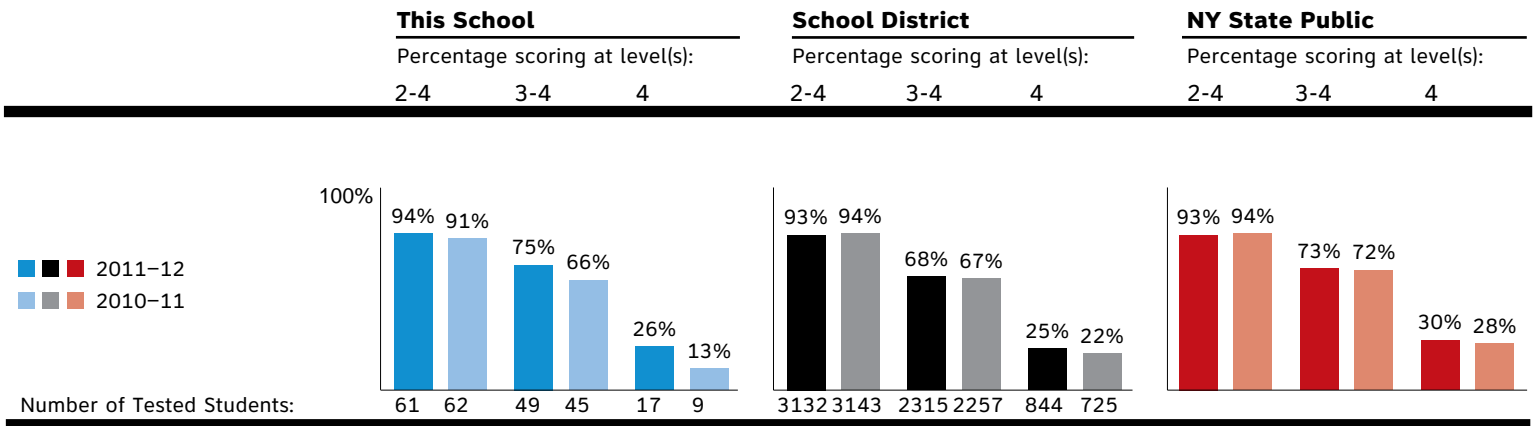
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	65	94%	75%	26%	68	91%	66%	13%
Female	31	100%	77%	29%	25	84%	64%	12%
Male	34	88%	74%	24%	43	95%	67%	14%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	31	100%	77%	23%	37	92%	68%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	9	–	–	–
White	22	82%	59%	23%	20	90%	55%	15%
Multiracial								
Small Group Totals	12	100%	100%	42%	11	91%	82%	27%
General-Education Students	53	92%	83%	32%	39	95%	82%	18%
Students with Disabilities	12	100%	42%	0%	29	86%	45%	7%
English Proficient	48	100%	92%	35%	44	100%	86%	20%
Limited English Proficient	17	76%	29%	0%	24	75%	29%	0%
Economically Disadvantaged	65	94%	75%	26%	68	91%	66%	13%
Not Disadvantaged								
Migrant								
Not Migrant	65	94%	75%	26%	68	91%	66%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	29	100%	100%	28%	28	–	–	–	1	–	–	–
	2010–11	0				0				0			
	2009–10	0				0				0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY**
School ID **33-20-00-01-0192**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	53	6%	13%	32%	49%	39	8%	8%	33%	51%	14	0%	29%	29%	43%
	2010–11	50	0%	8%	52%	40%	43	0%	7%	51%	42%	7	0%	14%	57%	29%
	2009–10	51	0%	6%	47%	47%	44	0%	7%	41%	52%	7	0%	0%	86%	14%
Reading and Writing (Grades K–1)	2011–12	53	23%	40%	13%	25%	39	26%	41%	13%	21%	14	14%	36%	14%	36%
	2010–11	50	28%	36%	18%	18%	43	30%	33%	16%	21%	7	14%	57%	29%	0%
	2009–10	51	20%	37%	24%	20%	44	23%	39%	18%	20%	7	0%	29%	57%	14%
Listening and Speaking (Grades 2–4)	2011–12	60	0%	8%	32%	60%	41	0%	7%	24%	68%	19	0%	11%	47%	42%
	2010–11	61	2%	3%	33%	62%	41	2%	5%	22%	71%	20	0%	0%	55%	45%
	2009–10	72	0%	11%	33%	56%	47	0%	6%	23%	70%	25	0%	20%	52%	28%
Reading and Writing (Grades 2–4)	2011–12	60	10%	23%	48%	18%	41	10%	24%	49%	17%	19	11%	21%	47%	21%
	2010–11	61	11%	28%	46%	15%	41	7%	20%	56%	17%	20	20%	45%	25%	10%
	2009–10	72	15%	42%	28%	15%	47	6%	38%	34%	21%	25	32%	48%	16%	4%
Listening and Speaking (Grades 5–6)	2011–12	42	5%	29%	43%	24%	27	7%	33%	33%	26%	15	0%	20%	60%	20%
	2010–11	49	8%	12%	55%	24%	25	16%	20%	32%	32%	24	0%	4%	79%	17%
	2009–10	43	0%	23%	40%	37%	24	0%	29%	29%	42%	19	0%	16%	53%	32%
Reading and Writing (Grades 5–6)	2011–12	42	12%	31%	36%	21%	27	15%	37%	26%	22%	15	7%	20%	53%	20%
	2010–11	49	22%	27%	29%	22%	25	36%	20%	12%	32%	24	8%	33%	46%	13%
	2009–10	43	9%	28%	40%	23%	24	17%	21%	29%	33%	19	0%	37%	53%	11%
Listening and Speaking (Grades 7–8)	2011–12	33	6%	12%	55%	27%	18	11%	11%	56%	22%	15	0%	13%	53%	33%
	2010–11	48	0%	17%	50%	33%	25	0%	24%	44%	32%	23	0%	9%	57%	35%
	2009–10	38	3%	11%	39%	47%	16	6%	19%	25%	50%	22	0%	5%	50%	45%
Reading and Writing (Grades 7–8)	2011–12	33	12%	39%	36%	12%	18	17%	33%	39%	11%	15	7%	47%	33%	13%
	2010–11	48	19%	38%	27%	17%	25	24%	28%	28%	20%	23	13%	48%	26%	13%
	2009–10	38	18%	37%	29%	16%	16	25%	25%	19%	31%	22	14%	45%	36%	5%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.