



# The New York State Report Card 2011–12

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**  
Principal **LORETTA WITEK**  
Telephone **(718) 633-8200**  
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	352	385	427
Ungraded Elementary	1	1	1
Grade 7	432	410	403
Grade 8	506	501	430
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1291</b>	<b>1297</b>	<b>1261</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	28	26	26
Mathematics	28	26	27
Science	27	26	27
Social Studies	28	26	26
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1028	80%	1032	80%	1005	80%
Reduced Price Lunch	61	5%	60	5%	59	5%
Limited English Proficient	493	38%	567	44%	546	43%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	3	0%	1	0%
Black or African American	20	2%	25	2%	23	2%
Hispanic or Latino	536	42%	513	40%	520	41%
Asian or Native Hawaiian/Other Pacific Islander	657	51%	687	53%	639	51%
White	76	6%	69	5%	78	6%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	115	9%	157	12%	140	11%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	84	85	91
Percent with No Valid Teaching Certificate	1%	0%	1%
Percent Teaching Out of Certification	5%	2%	3%
Percent with Fewer than Three Years of Experience	14%	6%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	44%	41%
<b>Total Number of Core Classes</b>	263	261	264
Percent Not Taught by Highly Qualified Teachers in This School*	3%	4%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	303	332	335
Percent Taught by Teachers Without Appropriate Certification	6%	3%	18%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	9%	17%
Turnover Rate of All Teachers	14%	14%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

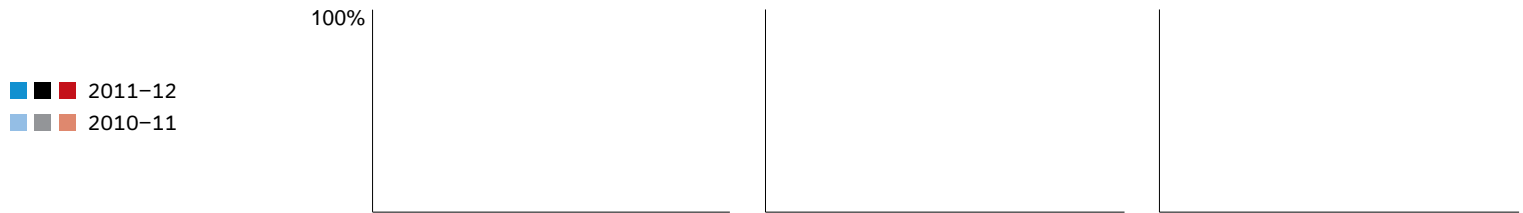
School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

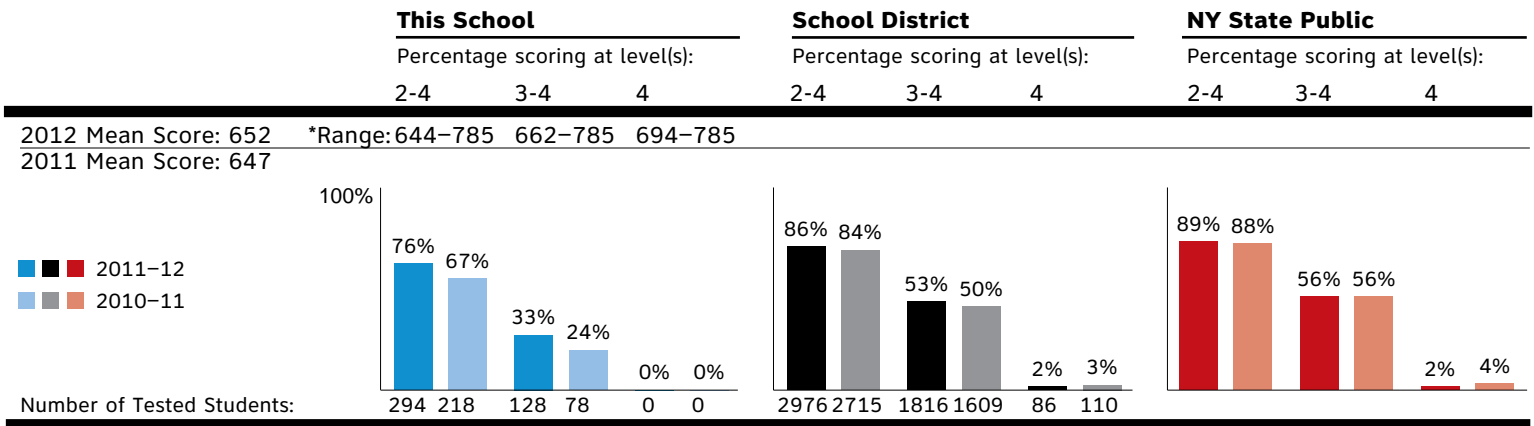
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	387	76%	33%	0%	324	67%	24%	0%
Female	183	79%	36%	0%	171	76%	31%	0%
Male	204	73%	30%	0%	153	58%	16%	0%
American Indian or Alaska Native								
Black or African American	7	57%	29%	0%	7	43%	14%	0%
Hispanic or Latino	171	84%	33%	0%	137	77%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	183	67%	33%	0%	157	57%	25%	0%
White	26	92%	31%	0%	23	83%	13%	0%
Multiracial								
Small Group Totals								
General-Education Students	360	77%	35%	0%	293	69%	27%	0%
Students with Disabilities	27	59%	11%	0%	31	48%	0%	0%
English Proficient	262	93%	45%	0%	191	88%	39%	0%
Limited English Proficient	125	40%	7%	0%	133	37%	3%	0%
Economically Disadvantaged	387	76%	33%	0%	324	67%	24%	0%
Not Disadvantaged								
Migrant								
Not Migrant	387	76%	33%	0%	324	67%	24%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	15	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	15	N/A	N/A	N/A	33	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

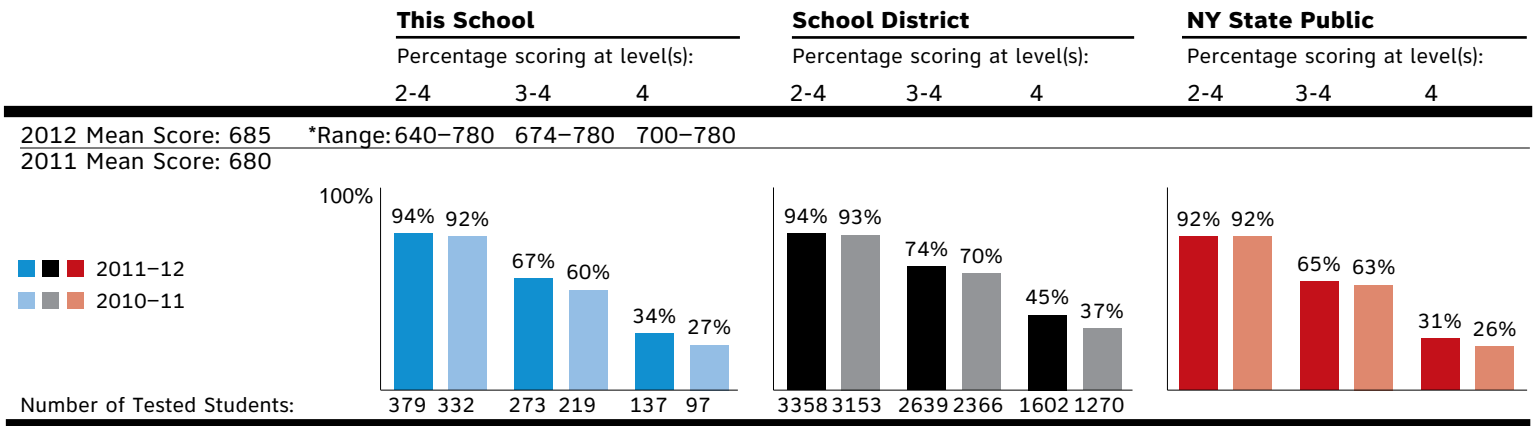


# 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	405	94%	67%	34%	362	92%	60%	27%
Female	192	93%	69%	35%	185	95%	64%	31%
Male	213	94%	66%	33%	177	89%	57%	23%
American Indian or Alaska Native								
Black or African American	8	63%	50%	13%	7	86%	29%	0%
Hispanic or Latino	173	90%	55%	22%	140	88%	41%	11%
Asian or Native Hawaiian/Other Pacific Islander	196	98%	81%	49%	191	95%	77%	41%
White	28	93%	57%	7%	24	92%	50%	13%
Multiracial								
Small Group Totals								
General-Education Students	378	94%	70%	36%	331	94%	63%	29%
Students with Disabilities	27	81%	37%	4%	31	68%	32%	3%
English Proficient	263	96%	73%	39%	195	96%	64%	28%
Limited English Proficient	142	89%	58%	25%	167	87%	56%	25%
Economically Disadvantaged	405	94%	67%	34%	362	92%	60%	27%
Not Disadvantaged								
Migrant								
Not Migrant	405	94%	67%	34%	362	92%	60%	27%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

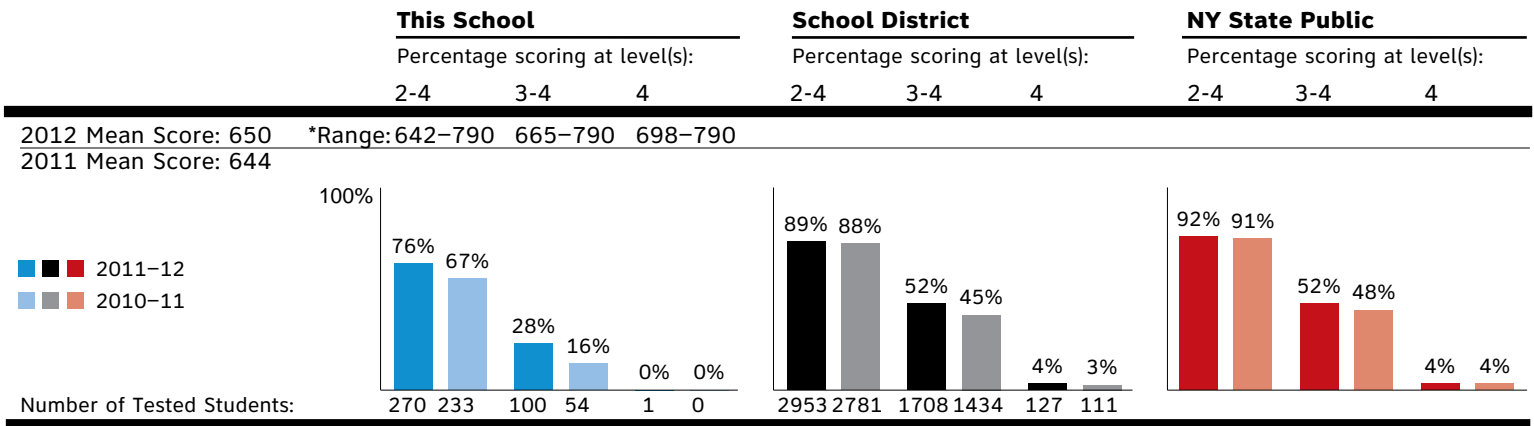
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

# 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	355	76%	28%	0%	347	67%	16%	0%
Female	188	85%	37%	1%	155	74%	19%	0%
Male	167	66%	19%	0%	192	61%	13%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	8	88%	25%	0%	5	–	–	–
Hispanic or Latino	140	89%	30%	0%	124	85%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	184	64%	28%	1%	196	54%	16%	0%
White	23	91%	17%	0%	21	81%	10%	0%
Multiracial								
Small Group Totals					6	100%	33%	0%
General-Education Students	324	77%	30%	0%	323	66%	16%	0%
Students with Disabilities	31	61%	6%	0%	24	79%	8%	0%
English Proficient	206	95%	43%	0%	188	96%	28%	0%
Limited English Proficient	149	50%	7%	0%	159	33%	1%	0%
Economically Disadvantaged	355	76%	28%	0%	347	67%	16%	0%
Not Disadvantaged								
Migrant								
Not Migrant	355	76%	28%	0%	347	67%	16%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	18	N/A	N/A	N/A	33	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	18	N/A	N/A	N/A	34	N/A	N/A	N/A

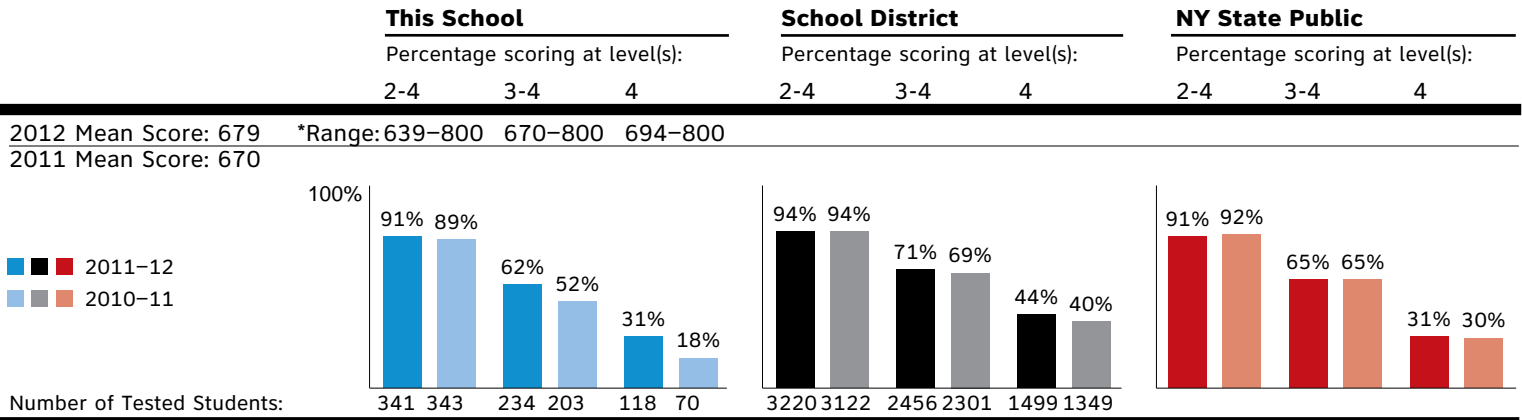
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	376	91%	62%	31%	387	89%	52%	18%
Female	198	93%	67%	36%	167	87%	51%	19%
Male	178	88%	57%	26%	220	90%	53%	18%
American Indian or Alaska Native					1	–	–	–
Black or African American	8	88%	38%	0%	5	–	–	–
Hispanic or Latino	142	86%	45%	16%	130	79%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	202	94%	76%	44%	229	95%	68%	27%
White	24	92%	54%	29%	22	73%	18%	5%
Multiracial								
Small Group Totals					6	100%	50%	17%
General-Education Students	345	93%	65%	34%	363	90%	54%	19%
Students with Disabilities	31	65%	29%	6%	24	63%	33%	4%
English Proficient	206	93%	62%	34%	194	91%	53%	16%
Limited English Proficient	170	88%	62%	28%	193	87%	52%	20%
Economically Disadvantaged	376	91%	62%	31%	387	89%	52%	18%
Not Disadvantaged								
Migrant								
Not Migrant	376	91%	62%	31%	387	89%	52%	18%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

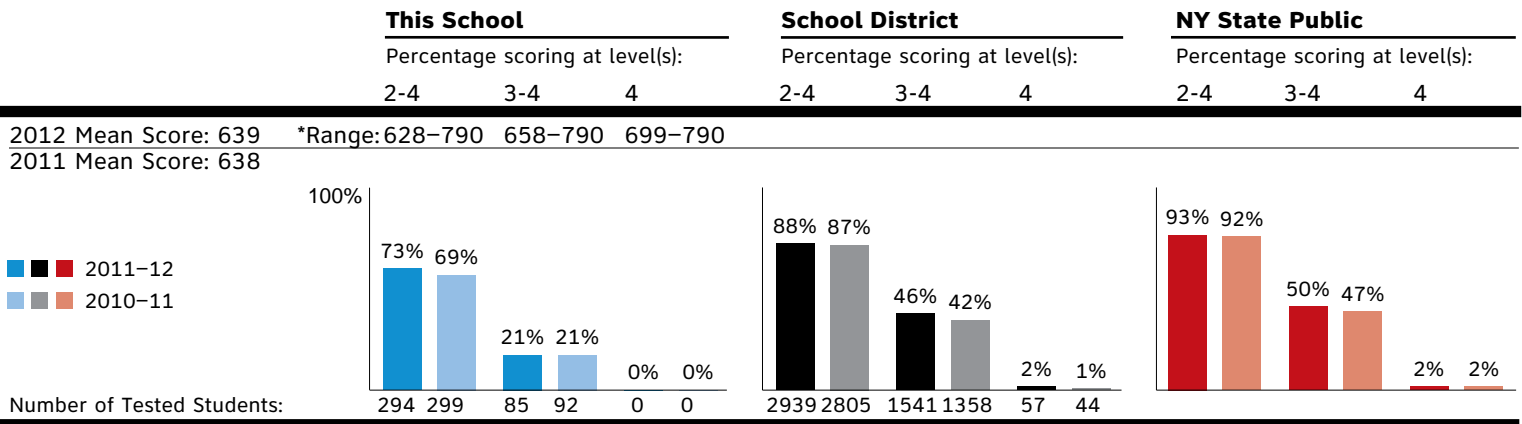
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	404	73%	21%	0%	431	69%	21%	0%
Female	174	82%	26%	0%	214	74%	28%	0%
Male	230	66%	17%	0%	217	65%	15%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	–	–	–	11	91%	45%	0%
Hispanic or Latino	142	89%	24%	0%	171	89%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	230	61%	19%	0%	226	52%	21%	0%
White	24	79%	17%	0%	23	83%	26%	0%
Multiracial								
Small Group Totals	8	100%	38%	0%				
General-Education Students	378	73%	22%	0%	404	70%	23%	0%
Students with Disabilities	26	73%	12%	0%	27	63%	4%	0%
English Proficient	208	97%	36%	0%	250	96%	36%	0%
Limited English Proficient	196	47%	6%	0%	181	33%	1%	0%
Economically Disadvantaged	404	73%	21%	0%	431	69%	21%	0%
Not Disadvantaged								
Migrant								
Not Migrant	404	73%	21%	0%	431	69%	21%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	20	N/A	N/A	N/A	48	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	22	N/A	N/A	N/A	48	N/A	N/A	N/A

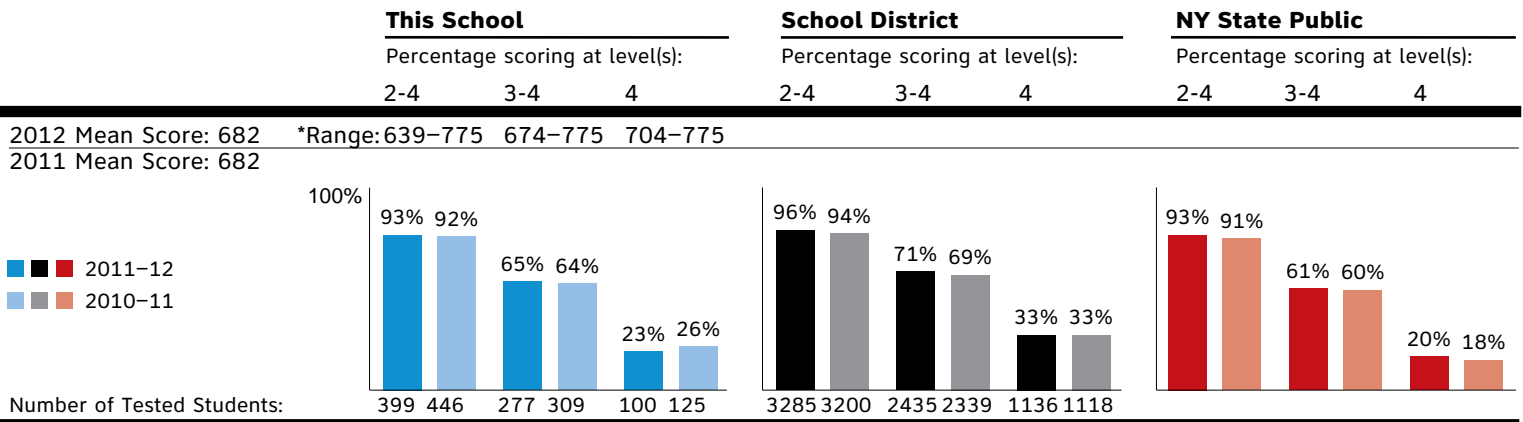
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	427	93%	65%	23%	485	92%	64%	26%
Female	185	94%	66%	25%	235	94%	68%	28%
Male	242	93%	64%	22%	250	90%	60%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	–	–	–	11	91%	64%	18%
Hispanic or Latino	147	84%	37%	5%	177	84%	33%	7%
Asian or Native Hawaiian/Other Pacific Islander	247	100%	83%	37%	273	98%	85%	39%
White	25	88%	48%	8%	24	83%	50%	17%
Multiracial								
Small Group Totals	8	100%	63%	0%				
General-Education Students	401	95%	67%	25%	458	94%	67%	27%
Students with Disabilities	26	69%	38%	4%	27	63%	11%	0%
English Proficient	209	93%	55%	15%	256	93%	59%	23%
Limited English Proficient	218	94%	75%	31%	229	91%	69%	29%
Economically Disadvantaged	427	93%	65%	23%	485	92%	64%	26%
Not Disadvantaged								
Migrant								
Not Migrant	427	93%	65%	23%	485	92%	64%	26%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

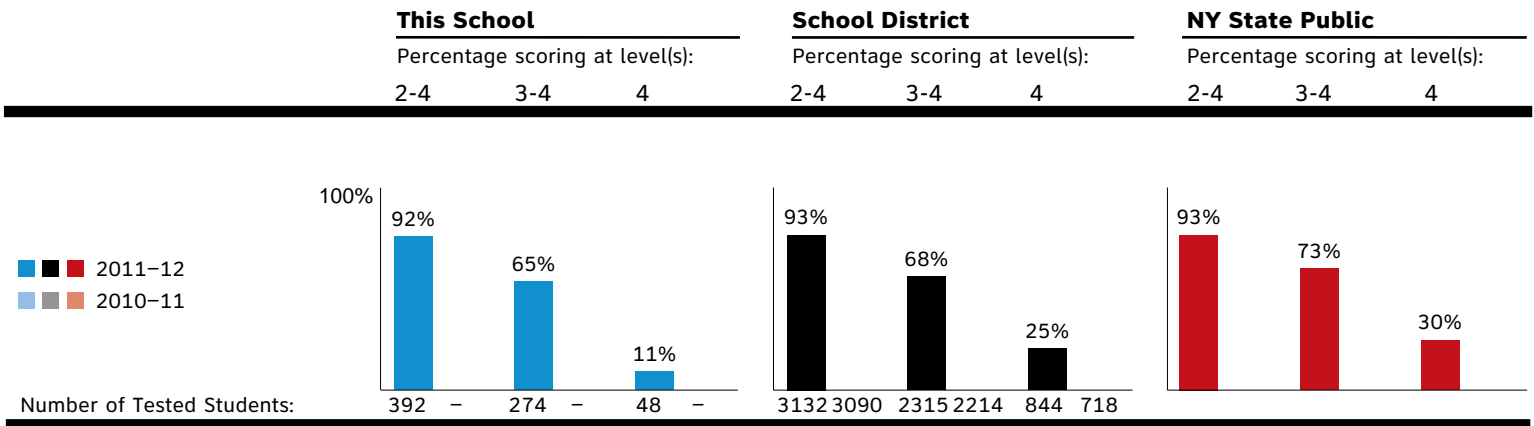
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Results in Grade 8 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	92%	65%	11%	467	94%	65%	11%
Female	185	92%	59%	15%	232	97%	69%	9%
Male	239	92%	69%	8%	235	91%	62%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	–	–	–	12	100%	92%	8%
Hispanic or Latino	146	88%	55%	6%	171	90%	51%	4%
Asian or Native Hawaiian/Other Pacific Islander	245	95%	73%	15%	261	97%	74%	16%
White	25	88%	52%	4%	23	87%	61%	9%
Multiracial								
Small Group Totals	8	100%	38%	25%				
General-Education Students	398	93%	67%	12%	443	95%	67%	12%
Students with Disabilities	26	81%	35%	0%	24	79%	29%	0%
English Proficient	209	97%	72%	14%	251	96%	75%	14%
Limited English Proficient	215	88%	57%	9%	216	92%	54%	8%
Economically Disadvantaged	424	92%	65%	11%	467	94%	65%	11%
Not Disadvantaged								
Migrant								
Not Migrant	424	92%	65%	11%	467	94%	65%	11%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				1	–	–	–

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	82	98%	95%	9%	78	—	—	—	4	—	—	—
	2010-11	90	98%	96%	34%	89	—	—	—	1	—	—	—
	2009-10	106	93%	92%	5%	104	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	81	99%	99%	25%	78	—	—	—	3	—	—	—
	2010-11	90	99%	99%	36%	88	—	—	—	2	—	—	—
	2009-10	87	100%	97%	36%	85	—	—	—	2	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	144	15%	31%	31%	24%	135	16%	31%	30%	23%	9	11%	22%	33%	33%
	2010–11	171	25%	27%	43%	6%	155	27%	28%	40%	5%	16	0%	19%	69%	13%
	2009–10	190	32%	28%	23%	17%	170	35%	29%	21%	15%	20	5%	25%	35%	35%
Reading and Writing (Grades 5–6)	2011–12	144	21%	19%	35%	24%	135	21%	19%	36%	24%	9	22%	22%	22%	33%
	2010–11	171	31%	22%	21%	26%	155	33%	22%	19%	26%	16	13%	19%	44%	25%
	2009–10	190	42%	24%	23%	12%	170	45%	25%	20%	10%	20	15%	15%	45%	25%
Listening and Speaking (Grades 7–8)	2011–12	390	9%	35%	29%	26%	366	10%	37%	29%	24%	24	0%	13%	29%	58%
	2010–11	437	26%	40%	22%	13%	416	27%	42%	20%	11%	21	0%	5%	48%	48%
	2009–10	465	28%	35%	17%	20%	438	29%	37%	17%	17%	27	4%	0%	26%	70%
Reading and Writing (Grades 7–8)	2011–12	390	29%	34%	24%	13%	366	30%	35%	23%	13%	24	13%	25%	46%	17%
	2010–11	437	41%	35%	14%	10%	416	43%	35%	12%	10%	21	5%	29%	43%	24%
	2009–10	465	52%	28%	13%	7%	438	55%	28%	12%	6%	27	7%	41%	33%	19%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 3 Student Outcomes

School **JHS 220 JOHN J PERSHING**  
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	5	1%	4	1%	1	3%
	2009–10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	0%
	2009–10	0		0		0	
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	5	1%	4	1%	1	3%
	2009–10	0		0		0	

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	