



The New York State Report Card 2011–12

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**
Principal **ANDREW FRANK**
Telephone **(718) 438-0155**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#20**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	162	218	292
Ungraded Elementary	0	1	0
Grade 7	195	182	217
Grade 8	237	217	199
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	1	1
Total K-12	596	619	709

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		8	24
Grade 8			
English	16	18	26
Mathematics	21	26	27
Science	22	26	27
Social Studies	22	25	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#20**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	495	83%	493	80%	570	80%
Reduced Price Lunch	46	8%	47	8%	41	6%
Limited English Proficient	195	33%	231	37%	261	37%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	42	7%	56	9%	77	11%
Hispanic or Latino	224	38%	221	36%	237	33%
Asian or Native Hawaiian/Other Pacific Islander	198	33%	228	37%	287	40%
White	131	22%	112	18%	106	15%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	68	11%	35	6%	32	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	62	51	52
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	8%	2%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	71%	69%
Total Number of Core Classes	197	199	206
Percent Not Taught by Highly Qualified Teachers in This School*	1%	6%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	251	222	250
Percent Taught by Teachers Without Appropriate Certification	4%	8%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	50%	0%
Turnover Rate of All Teachers	14%	19%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

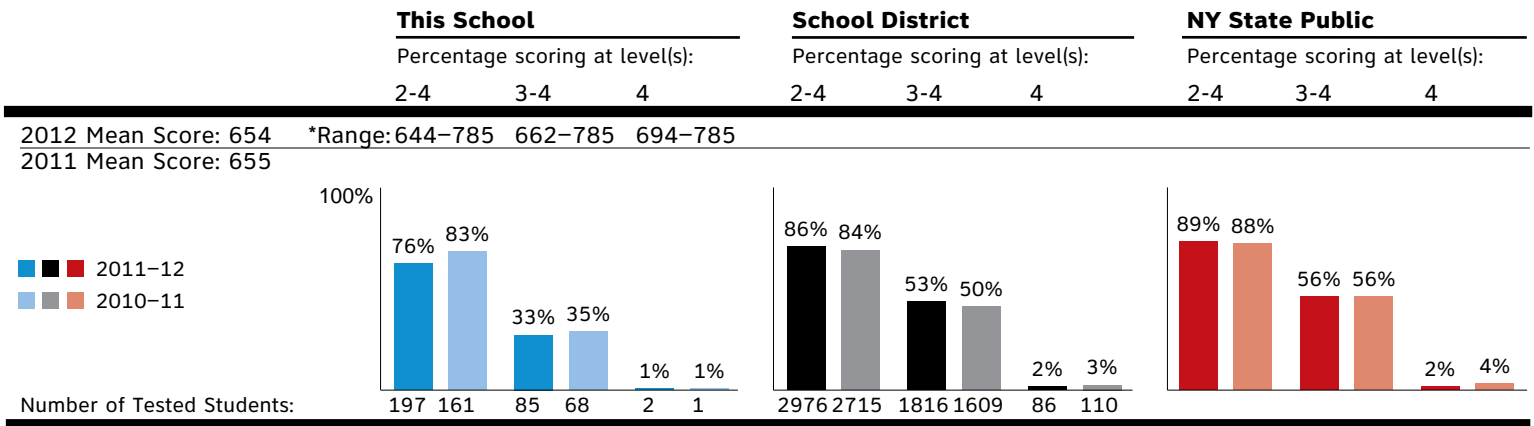
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	259	76%	33%	1%	194	83%	35%	1%
Female	133	78%	40%	2%	93	82%	32%	1%
Male	126	74%	25%	0%	101	84%	38%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	28	96%	43%	0%	24	–	–	–
Hispanic or Latino	74	80%	31%	0%	80	83%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	134	69%	34%	1%	55	73%	33%	0%
White	23	83%	22%	4%	33	88%	48%	0%
Multiracial								
Small Group Totals					26	100%	50%	4%
General-Education Students	236	79%	36%	1%	177	85%	38%	1%
Students with Disabilities	23	48%	4%	0%	17	65%	0%	0%
English Proficient	174	93%	48%	1%	128	97%	48%	1%
Limited English Proficient	85	42%	2%	0%	66	56%	9%	0%
Economically Disadvantaged	238	76%	32%	1%	175	82%	31%	1%
Not Disadvantaged	21	81%	43%	0%	19	95%	68%	0%
Migrant								
Not Migrant	259	76%	33%	1%	194	83%	35%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	9	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	9	N/A	N/A	N/A	12	N/A	N/A	N/A

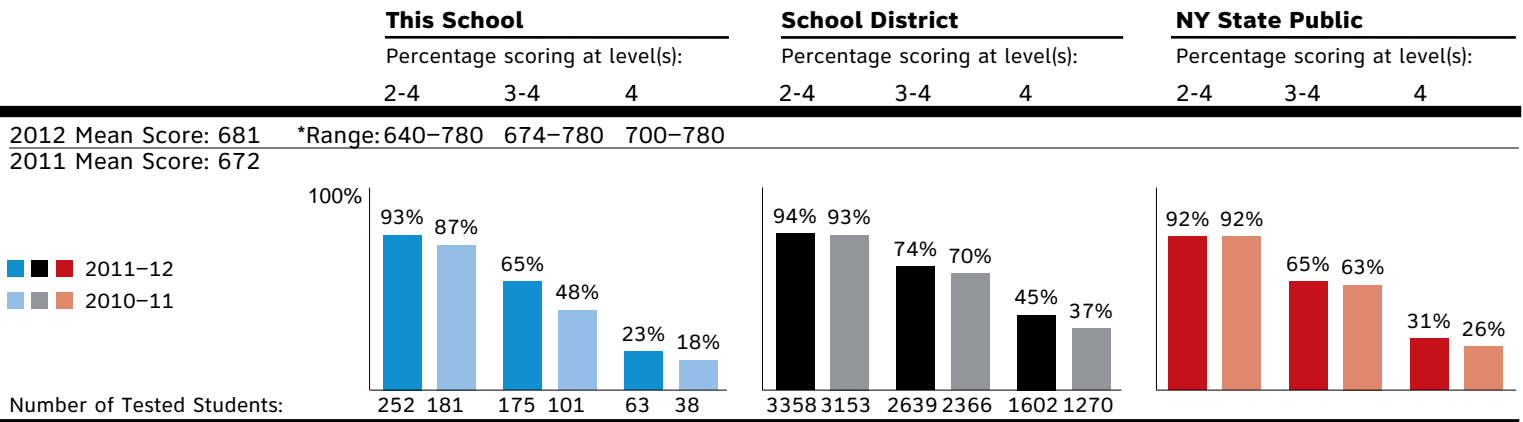
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	270	93%	65%	23%	209	87%	48%	18%
Female	138	94%	64%	26%	99	83%	33%	14%
Male	132	92%	66%	20%	110	90%	62%	22%
American Indian or Alaska Native					2	–	–	–
Black or African American	28	100%	68%	18%	25	–	–	–
Hispanic or Latino	78	88%	36%	8%	81	84%	31%	9%
Asian or Native Hawaiian/Other Pacific Islander	140	96%	81%	34%	66	88%	64%	26%
White	24	88%	58%	21%	35	86%	54%	23%
Multiracial								
Small Group Totals					27	93%	56%	22%
General-Education Students	247	95%	67%	26%	192	89%	51%	19%
Students with Disabilities	23	78%	39%	0%	17	65%	24%	6%
English Proficient	175	97%	68%	27%	130	95%	55%	22%
Limited English Proficient	95	87%	59%	17%	79	72%	38%	11%
Economically Disadvantaged	249	93%	65%	24%	189	85%	47%	17%
Not Disadvantaged	21	100%	62%	14%	20	100%	60%	25%
Migrant								
Not Migrant	270	93%	65%	23%	209	87%	48%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

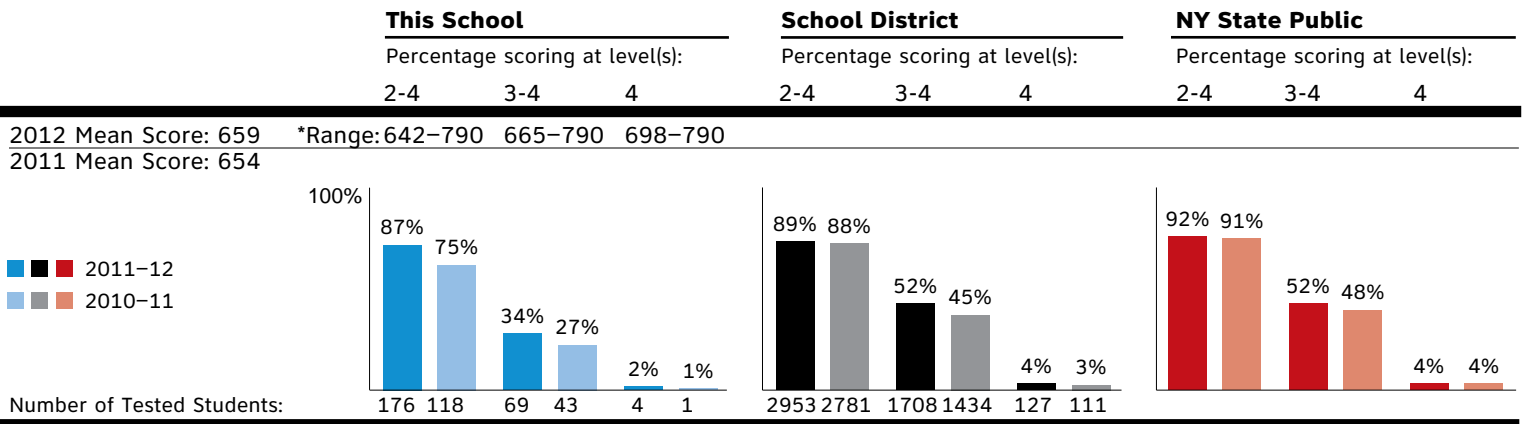
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	203	87%	34%	2%	157	75%	27%	1%
Female	100	89%	34%	2%	71	72%	32%	1%
Male	103	84%	34%	2%	86	78%	23%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	27	–	–	–	13	92%	46%	0%
Hispanic or Latino	78	92%	28%	1%	47	81%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	77%	38%	5%	62	65%	24%	0%
White	35	83%	37%	0%	35	80%	40%	3%
Multiracial								
Small Group Totals	29	97%	38%	0%				
General-Education Students	187	88%	37%	2%	138	78%	30%	1%
Students with Disabilities	16	75%	0%	0%	19	53%	5%	0%
English Proficient	140	98%	46%	3%	97	97%	43%	1%
Limited English Proficient	63	62%	8%	0%	60	40%	2%	0%
Economically Disadvantaged	195	87%	33%	2%	146	74%	29%	1%
Not Disadvantaged	8	88%	50%	13%	11	91%	9%	0%
Migrant								
Not Migrant	203	87%	34%	2%	157	75%	27%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A

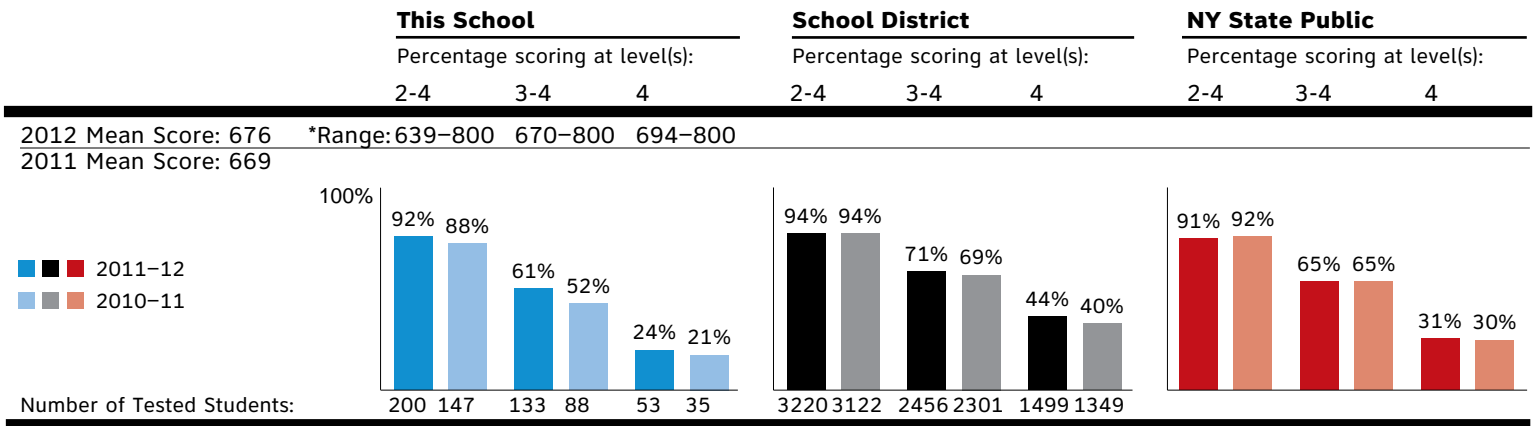
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	218	92%	61%	24%	168	88%	52%	21%
Female	107	93%	56%	22%	76	83%	51%	21%
Male	111	91%	66%	26%	92	91%	53%	21%
American Indian or Alaska Native	2	–	–	–				
Black or African American	27	–	–	–	13	100%	46%	8%
Hispanic or Latino	79	90%	47%	8%	48	83%	40%	4%
Asian or Native Hawaiian/Other Pacific Islander	72	93%	74%	39%	71	90%	65%	32%
White	38	89%	71%	32%	36	83%	47%	25%
Multiracial								
Small Group Totals	29	97%	55%	24%				
General-Education Students	202	94%	64%	26%	149	90%	57%	23%
Students with Disabilities	16	63%	19%	0%	19	68%	16%	0%
English Proficient	142	97%	68%	28%	98	96%	60%	23%
Limited English Proficient	76	82%	49%	17%	70	76%	41%	17%
Economically Disadvantaged	210	91%	62%	25%	157	87%	51%	21%
Not Disadvantaged	8	100%	25%	13%	11	100%	73%	18%
Migrant								
Not Migrant	218	92%	61%	24%	168	88%	52%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

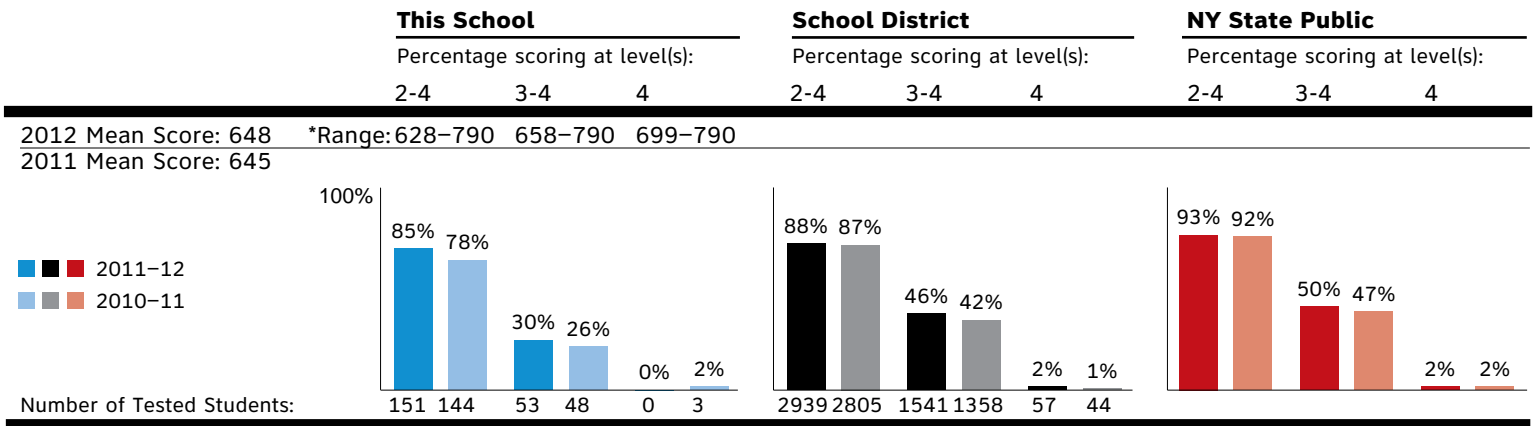
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	177	85%	30%	0%	185	78%	26%	2%
Female	80	81%	34%	0%	88	81%	26%	3%
Male	97	89%	27%	0%	97	75%	26%	0%
American Indian or Alaska Native								
Black or African American	13	100%	54%	0%	9	100%	44%	11%
Hispanic or Latino	50	88%	20%	0%	62	77%	21%	2%
Asian or Native Hawaiian/Other Pacific Islander	78	81%	29%	0%	81	70%	27%	0%
White	36	86%	36%	0%	33	91%	27%	3%
Multiracial								
Small Group Totals								
General-Education Students	157	88%	33%	0%	170	82%	28%	2%
Students with Disabilities	20	65%	5%	0%	15	33%	0%	0%
English Proficient	104	99%	45%	0%	106	96%	39%	3%
Limited English Proficient	73	66%	8%	0%	79	53%	9%	0%
Economically Disadvantaged	171	85%	28%	0%	167	76%	25%	1%
Not Disadvantaged	6	100%	83%	0%	18	94%	33%	11%
Migrant								
Not Migrant	177	85%	30%	0%	185	78%	26%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	10	N/A	N/A	N/A	14	N/A	N/A	N/A

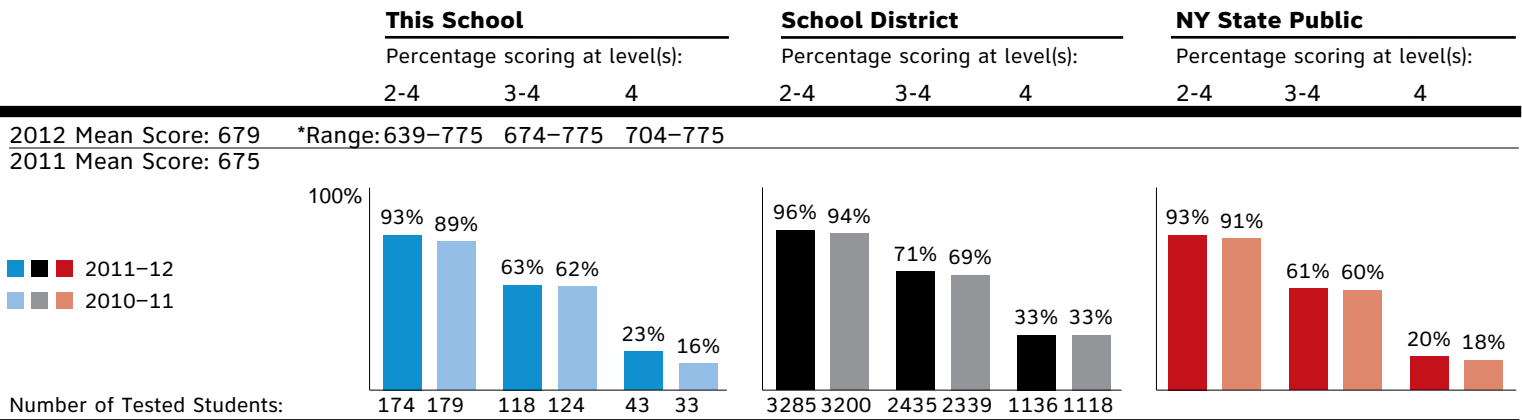
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	188	93%	63%	23%	201	89%	62%	16%
Female	86	88%	59%	21%	96	84%	55%	16%
Male	102	96%	66%	25%	105	93%	68%	17%
American Indian or Alaska Native								
Black or African American	13	100%	54%	23%	9	89%	78%	0%
Hispanic or Latino	50	82%	46%	2%	63	87%	40%	11%
Asian or Native Hawaiian/Other Pacific Islander	87	97%	75%	37%	91	90%	74%	24%
White	38	95%	61%	18%	38	89%	66%	11%
Multiracial								
Small Group Totals								
General-Education Students	168	95%	68%	26%	187	91%	66%	18%
Students with Disabilities	20	75%	15%	0%	14	64%	7%	0%
English Proficient	104	97%	69%	23%	108	92%	64%	19%
Limited English Proficient	84	87%	55%	23%	93	86%	59%	14%
Economically Disadvantaged	182	92%	62%	22%	183	88%	60%	16%
Not Disadvantaged	6	100%	83%	50%	18	100%	78%	17%
Migrant								
Not Migrant	188	93%	63%	23%	201	89%	62%	16%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

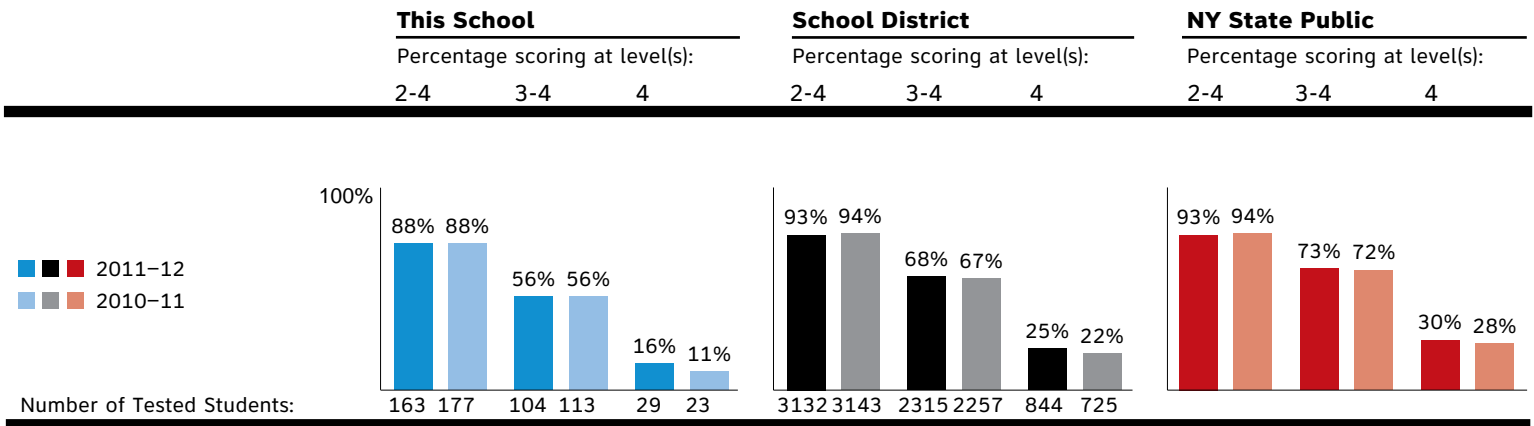
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	185	88%	56%	16%	201	88%	56%	11%
Female	83	84%	49%	17%	94	85%	57%	10%
Male	102	91%	62%	15%	107	91%	55%	13%
American Indian or Alaska Native								
Black or African American	13	100%	69%	31%	9	89%	78%	22%
Hispanic or Latino	47	85%	43%	6%	63	87%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	86	92%	62%	17%	91	88%	65%	12%
White	39	79%	56%	18%	38	89%	47%	13%
Multiracial								
Small Group Totals								
General-Education Students	166	91%	60%	17%	186	90%	60%	12%
Students with Disabilities	19	63%	21%	0%	15	60%	7%	0%
English Proficient	101	98%	70%	23%	108	94%	69%	19%
Limited English Proficient	84	76%	39%	7%	93	82%	41%	2%
Economically Disadvantaged	179	88%	55%	15%	183	87%	54%	9%
Not Disadvantaged	6	100%	83%	33%	18	100%	83%	33%
Migrant								
Not Migrant	185	88%	56%	16%	201	88%	56%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	27	100%	100%	59%	27	100%	100%	59%	0			
	2010-11	26	100%	100%	46%	26	100%	100%	46%	0			
	2009-10	21	100%	100%	38%	21	100%	100%	38%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	24	100%	100%	96%	24	100%	100%	96%	0			
	2010-11	26	100%	100%	65%	26	100%	100%	65%	0			
	2009-10	21	100%	100%	90%	21	100%	100%	90%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	96	14%	32%	39%	16%	84	15%	35%	36%	14%	12	0%	17%	58%	25%
	2010–11	81	7%	17%	38%	37%	72	8%	17%	39%	36%	9	0%	22%	33%	44%
	2009–10	77	30%	30%	29%	12%	67	34%	34%	19%	12%	10	0%	0%	90%	10%
Reading and Writing (Grades 5–6)	2011–12	96	14%	27%	34%	25%	84	14%	27%	31%	27%	12	8%	25%	58%	8%
	2010–11	81	20%	12%	42%	26%	72	21%	11%	40%	28%	9	11%	22%	56%	11%
	2009–10	77	39%	26%	27%	8%	67	45%	27%	19%	9%	10	0%	20%	80%	0%
Listening and Speaking (Grades 7–8)	2011–12	164	7%	23%	24%	46%	144	8%	24%	22%	46%	20	0%	10%	40%	50%
	2010–11	167	10%	26%	25%	39%	150	11%	29%	23%	37%	17	0%	6%	41%	53%
	2009–10	209	19%	31%	26%	24%	194	21%	33%	25%	21%	15	0%	7%	33%	60%
Reading and Writing (Grades 7–8)	2011–12	164	21%	28%	29%	22%	144	20%	27%	28%	25%	20	25%	35%	40%	0%
	2010–11	167	36%	26%	16%	23%	150	37%	23%	15%	25%	17	24%	47%	24%	6%
	2009–10	209	38%	34%	19%	9%	194	39%	34%	19%	9%	15	27%	40%	20%	13%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **JHS 223 THE MONTAUK**
School ID **33-20-00-01-0223**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	2	1%	1	1%	1	4%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	2	1%	1	1%	1	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	