



The New York State Report Card 2011–12

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**
Principal **BRENDA CHAMPION**
Telephone **(718) 256-8218**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#20**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	395	420	463
Ungraded Elementary	9	4	6
Grade 7	463	413	430
Grade 8	488	498	447
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	12	14	11
Total K-12	1367	1349	1357

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	31	30	29
Mathematics	28	30	29
Science	30	29	29
Social Studies	29	30	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1205	88%	1168	87%	1119	82%
Reduced Price Lunch	100	7%	56	4%	71	5%
Limited English Proficient	435	32%	480	36%	465	34%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	13	1%	16	1%	11	1%
Hispanic or Latino	344	25%	343	25%	357	26%
Asian or Native Hawaiian/Other Pacific Islander	775	57%	777	58%	778	57%
White	235	17%	212	16%	210	15%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	185	14%	141	10%	192	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	99	97	95
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	6%	4%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	59%	58%
Total Number of Core Classes	289	255	262
Percent Not Taught by Highly Qualified Teachers in This School*	9%	5%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	332	294	303
Percent Taught by Teachers Without Appropriate Certification	8%	5%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	13%	0%
Turnover Rate of All Teachers	10%	15%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

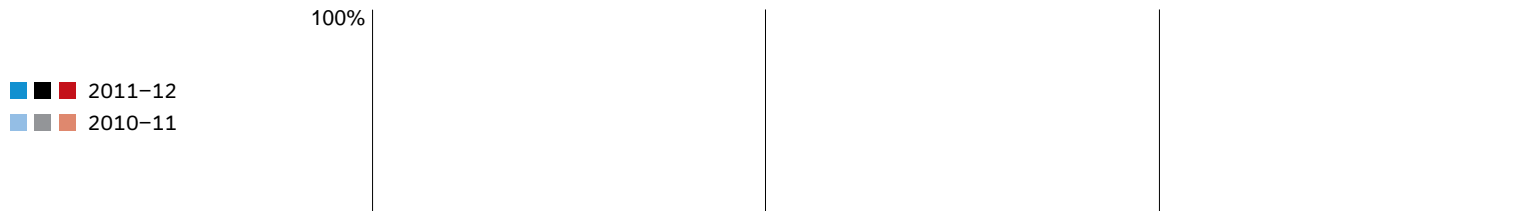
School **JHS 227 EDWARD B SHALLOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

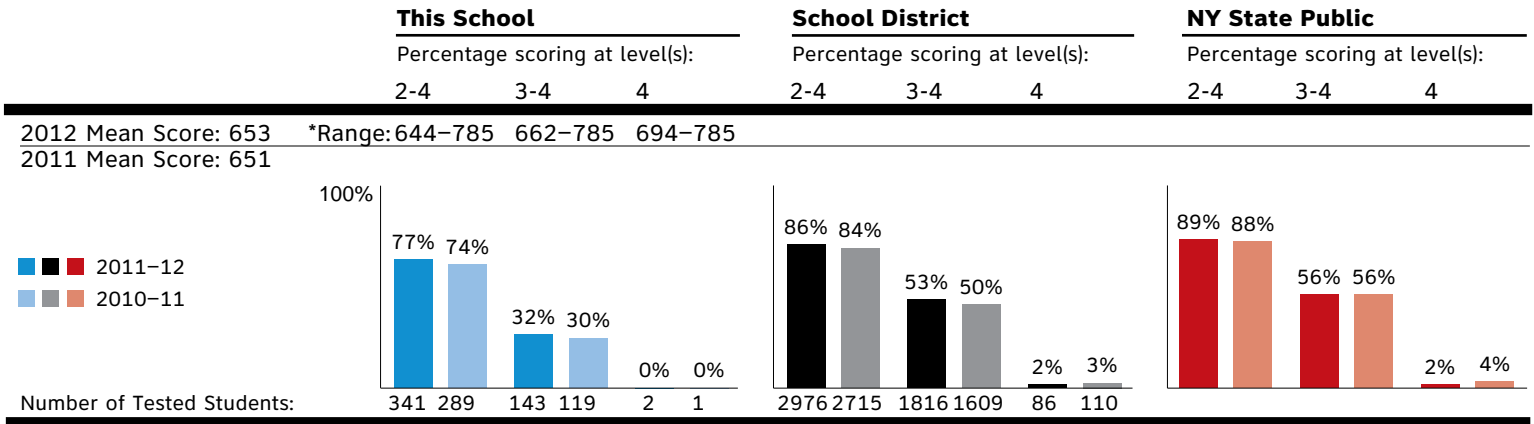
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	441	77%	32%	0%	393	74%	30%	0%
Female	205	84%	37%	1%	187	75%	38%	1%
Male	236	72%	28%	0%	206	72%	23%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	80%	60%	20%	1	–	–	–
Hispanic or Latino	128	82%	22%	0%	109	69%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	241	74%	38%	0%	223	76%	34%	0%
White	67	81%	30%	1%	59	–	–	–
Multiracial								
Small Group Totals					61	72%	28%	0%
General-Education Students	371	81%	36%	1%	321	82%	36%	0%
Students with Disabilities	70	57%	11%	0%	72	38%	7%	0%
English Proficient	315	93%	44%	1%	264	89%	42%	0%
Limited English Proficient	126	39%	3%	0%	129	42%	6%	0%
Economically Disadvantaged	403	77%	31%	0%	360	73%	29%	0%
Not Disadvantaged	38	76%	45%	0%	33	85%	39%	0%
Migrant								
Not Migrant	441	77%	32%	0%	393	74%	30%	0%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	23	N/A	N/A	N/A	27	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	24	N/A	N/A	N/A	27	N/A	N/A	N/A

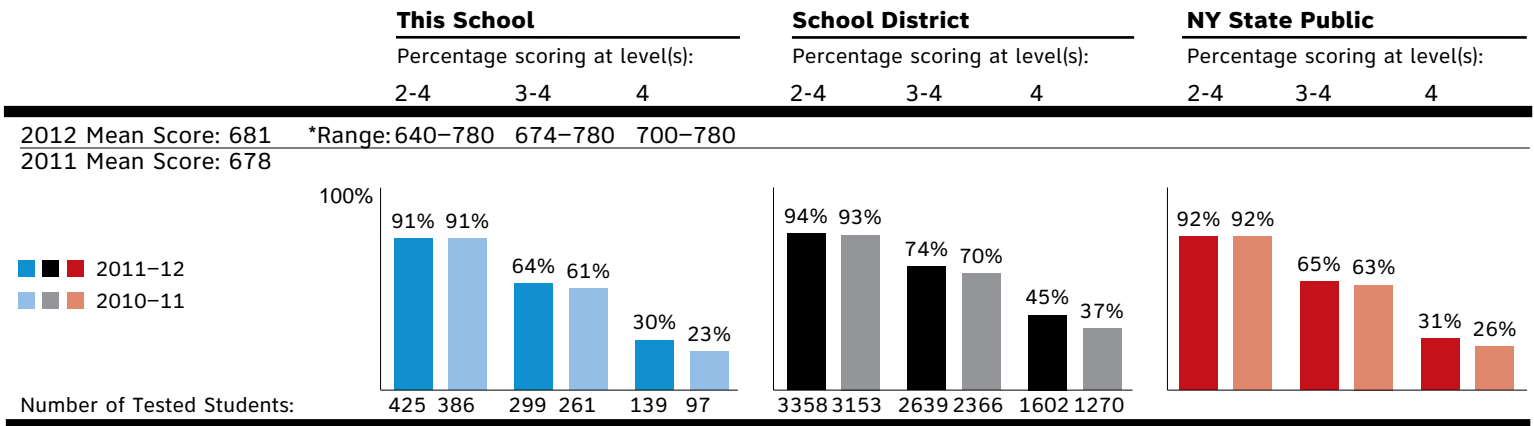
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	468	91%	64%	30%	426	91%	61%	23%
Female	218	95%	65%	29%	200	91%	61%	25%
Male	250	87%	63%	30%	226	90%	62%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	60%	20%	1	–	–	–
Hispanic or Latino	130	82%	38%	10%	112	79%	33%	4%
Asian or Native Hawaiian/Other Pacific Islander	261	97%	79%	42%	249	96%	79%	36%
White	72	86%	57%	21%	63	–	–	–
Multiracial								
Small Group Totals					65	88%	43%	6%
General-Education Students	398	95%	70%	34%	354	94%	69%	27%
Students with Disabilities	70	69%	27%	7%	72	74%	21%	4%
English Proficient	315	94%	71%	36%	269	94%	69%	26%
Limited English Proficient	153	84%	49%	18%	157	85%	48%	17%
Economically Disadvantaged	427	92%	64%	30%	390	90%	60%	23%
Not Disadvantaged	41	83%	61%	32%	36	94%	72%	22%
Migrant								
Not Migrant	468	91%	64%	30%	426	91%	61%	23%

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Other

Assessments

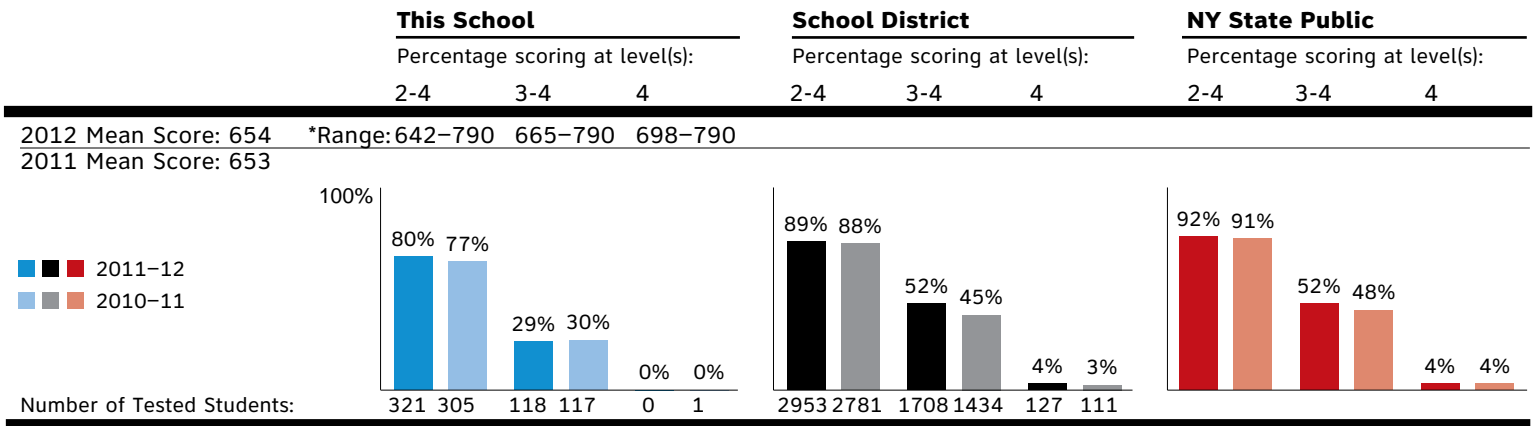
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	402	80%	29%	0%	395	77%	30%	0%
Female	184	88%	40%	0%	210	82%	36%	0%
Male	218	73%	21%	0%	185	71%	23%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	98	80%	20%	0%	103	81%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	245	79%	34%	0%	219	71%	35%	0%
White	57	–	–	–	72	–	–	–
Multiracial								
Small Group Totals	59	85%	24%	0%	73	90%	25%	0%
General-Education Students	336	85%	35%	0%	339	79%	34%	0%
Students with Disabilities	66	55%	3%	0%	56	66%	5%	0%
English Proficient	275	95%	41%	0%	254	97%	46%	0%
Limited English Proficient	127	46%	3%	0%	141	41%	1%	0%
Economically Disadvantaged	361	80%	29%	0%	368	76%	28%	0%
Not Disadvantaged	41	83%	32%	0%	27	89%	56%	0%
Migrant								
Not Migrant	402	80%	29%	0%	395	77%	30%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	19	N/A	N/A	N/A	19	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	19	N/A	N/A	N/A	19	N/A	N/A	N/A

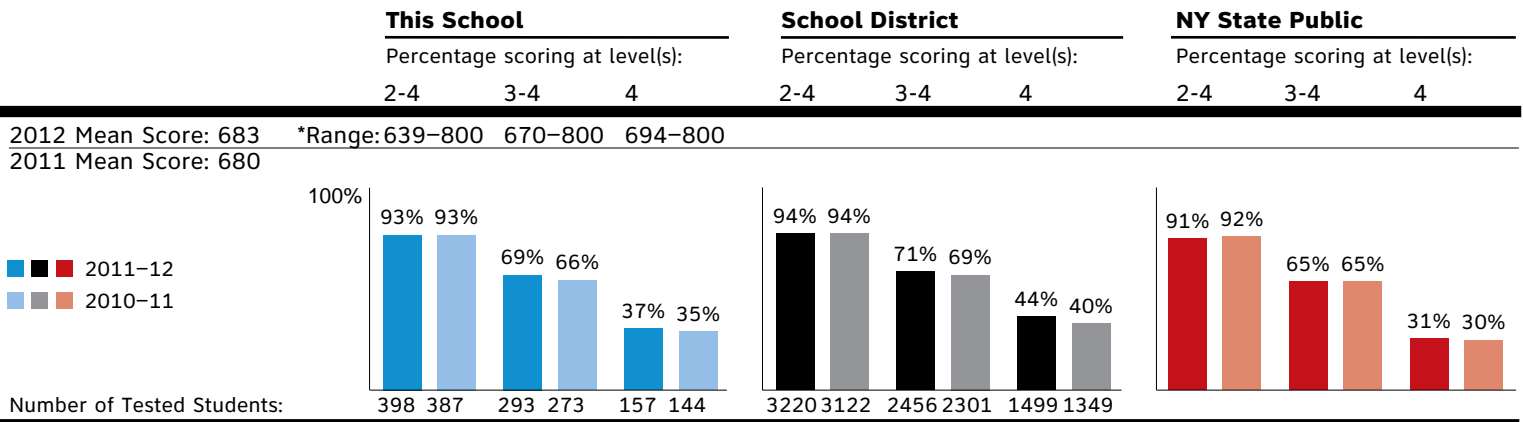
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	427	93%	69%	37%	416	93%	66%	35%
Female	199	93%	68%	39%	221	95%	65%	33%
Male	228	93%	69%	35%	195	90%	67%	36%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	106	87%	42%	5%	104	88%	37%	13%
Asian or Native Hawaiian/Other Pacific Islander	258	98%	84%	56%	232	97%	81%	48%
White	61	–	–	–	78	–	–	–
Multiracial								
Small Group Totals	63	84%	49%	13%	80	88%	59%	25%
General-Education Students	360	97%	76%	43%	361	96%	72%	40%
Students with Disabilities	67	73%	28%	6%	55	75%	22%	2%
English Proficient	280	95%	76%	44%	255	96%	72%	42%
Limited English Proficient	147	90%	54%	23%	161	88%	56%	23%
Economically Disadvantaged	383	93%	69%	38%	387	93%	65%	35%
Not Disadvantaged	44	93%	68%	23%	29	97%	76%	34%
Migrant								
Not Migrant	427	93%	69%	37%	416	93%	66%	35%

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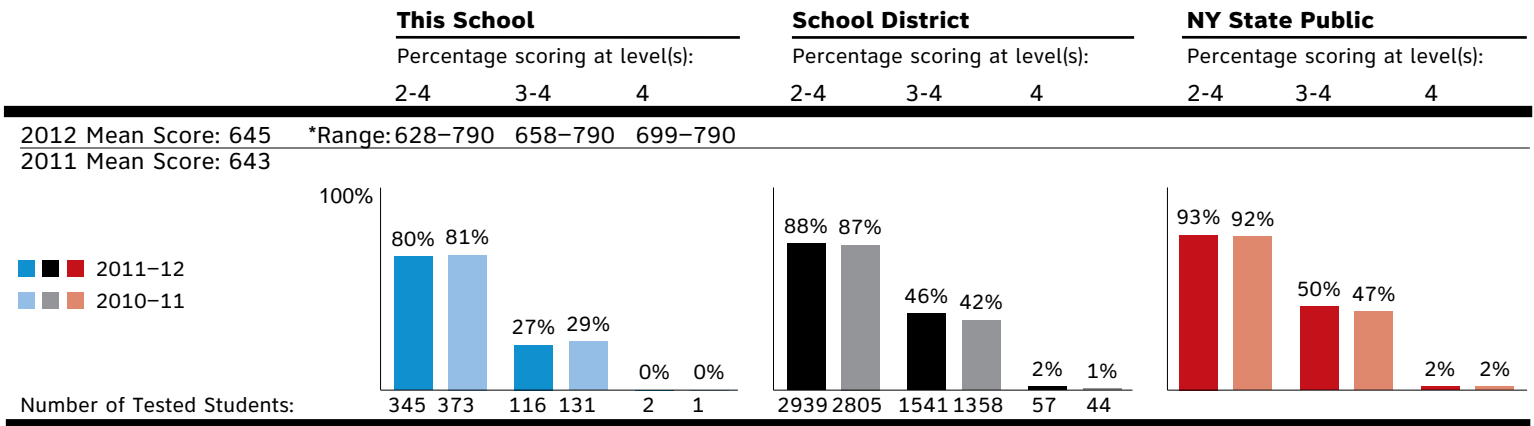
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	9	9

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	430	80%	27%	0%	459	81%	29%	0%
Female	228	86%	31%	1%	223	83%	36%	0%
Male	202	73%	23%	0%	236	80%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	9	–	–	–
Hispanic or Latino	110	87%	19%	0%	99	83%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	241	73%	31%	1%	279	77%	33%	0%
White	77	–	–	–	71	92%	24%	1%
Multiracial								
Small Group Totals	79	92%	27%	0%	10	100%	20%	0%
General-Education Students	379	82%	30%	1%	404	83%	31%	0%
Students with Disabilities	51	71%	4%	0%	55	71%	11%	0%
English Proficient	278	97%	41%	1%	323	97%	39%	0%
Limited English Proficient	152	49%	2%	0%	136	44%	4%	0%
Economically Disadvantaged	386	78%	24%	1%	425	81%	28%	0%
Not Disadvantaged	44	95%	50%	0%	34	88%	41%	3%
Migrant								
Not Migrant	430	80%	27%	0%	459	81%	29%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	20	N/A	N/A	N/A	24	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	21	N/A	N/A	N/A	24	N/A	N/A	N/A

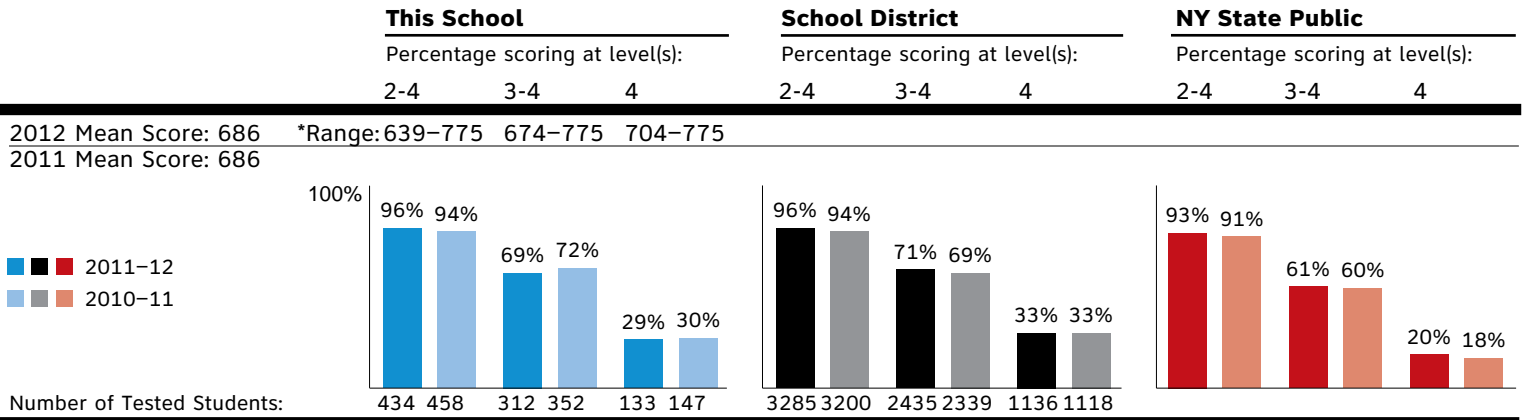
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	452	96%	69%	29%	486	94%	72%	30%
Female	238	97%	69%	30%	231	95%	74%	30%
Male	214	95%	69%	29%	255	93%	71%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	9	–	–	–
Hispanic or Latino	113	89%	39%	9%	103	87%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander	255	99%	85%	40%	299	98%	87%	43%
White	82	–	–	–	74	89%	55%	16%
Multiracial								
Small Group Totals	84	96%	62%	24%	10	80%	60%	20%
General-Education Students	401	98%	76%	33%	431	97%	78%	33%
Students with Disabilities	51	80%	18%	0%	55	73%	29%	7%
English Proficient	278	98%	72%	33%	324	97%	75%	32%
Limited English Proficient	174	93%	65%	23%	162	90%	67%	26%
Economically Disadvantaged	406	96%	70%	29%	451	94%	73%	30%
Not Disadvantaged	46	98%	57%	30%	35	91%	69%	31%
Migrant								
Not Migrant	452	96%	69%	29%	486	94%	72%	30%

NOTES

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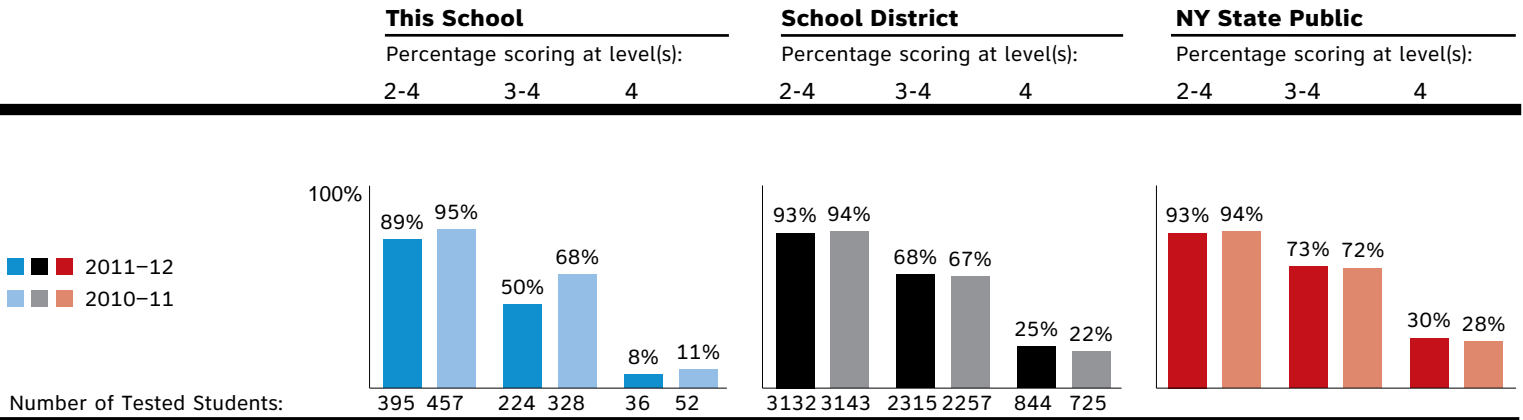
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	5

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	445	89%	50%	8%	482	95%	68%	11%
Female	235	92%	51%	7%	232	97%	69%	9%
Male	210	85%	50%	10%	250	93%	68%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	8	–	–	–
Hispanic or Latino	108	84%	30%	3%	101	90%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	253	93%	60%	10%	298	98%	74%	15%
White	82	–	–	–	74	91%	64%	4%
Multiracial								
Small Group Totals	84	82%	48%	8%	9	89%	89%	11%
General-Education Students	396	91%	55%	9%	430	96%	72%	12%
Students with Disabilities	49	69%	16%	0%	52	83%	35%	4%
English Proficient	274	97%	64%	12%	322	99%	77%	13%
Limited English Proficient	171	76%	28%	1%	160	87%	51%	6%
Economically Disadvantaged	400	89%	49%	8%	447	95%	68%	10%
Not Disadvantaged	45	89%	64%	13%	35	94%	71%	17%
Migrant								
Not Migrant	445	89%	50%	8%	482	95%	68%	11%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	5
Regents Science	0				0			

2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	87	99%	95%	48%	86	—	—	—	1	—	—	—
	2010-11	82	96%	94%	48%	82	96%	94%	48%	0			
	2009-10	87	100%	98%	34%	85	—	—	—	2	—	—	—
Geometry	2011-12	3	—	—	—	3	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#20

New York State English as a Second Language Achievement Test (NYSESLAT)

			All Students				General-Education Students				Students with Disabilities					
			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	157	9%	24%	29%	38%	125	10%	29%	26%	36%	32	6%	6%	44%	44%
	2010–11	163	6%	15%	38%	41%	127	7%	18%	36%	39%	36	3%	3%	44%	50%
	2009–10	173	17%	18%	30%	35%	136	21%	19%	27%	32%	37	3%	14%	41%	43%
Reading and Writing (Grades 5–6)	2011–12	157	21%	24%	35%	20%	125	22%	23%	32%	22%	32	16%	25%	47%	13%
	2010–11	163	20%	28%	27%	25%	127	23%	24%	24%	28%	36	11%	39%	36%	14%
	2009–10	173	28%	29%	31%	12%	136	32%	28%	26%	14%	37	16%	32%	46%	5%
Listening and Speaking (Grades 7–8)	2011–12	327	5%	20%	39%	36%	271	6%	23%	38%	34%	56	2%	7%	45%	46%
	2010–11	337	4%	18%	34%	45%	288	4%	20%	35%	40%	49	2%	6%	22%	69%
	2009–10	333	10%	22%	26%	41%	295	11%	24%	27%	38%	38	8%	3%	21%	68%
Reading and Writing (Grades 7–8)	2011–12	327	24%	46%	23%	7%	271	27%	41%	24%	8%	56	11%	68%	18%	4%
	2010–11	337	31%	33%	20%	16%	288	34%	30%	20%	16%	49	14%	49%	18%	18%
	2009–10	333	38%	29%	20%	13%	295	41%	27%	18%	13%	38	16%	39%	34%	11%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	33%	0		1	33%
	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	0%
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	1	33%	0		1	33%
	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	