



# The New York State Report Card 2011–12

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**  
Principal **JANICE GEARY**  
Telephone **(718) 833-1000**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	468	472	502
Ungraded Elementary	1	2	2
Grade 7	449	471	468
Grade 8	494	472	490
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	6
<b>Total K-12</b>	<b>1413</b>	<b>1419</b>	<b>1468</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	28	30	28
Mathematics	30	31	29
Science	29	31	30
Social Studies	30	31	29
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1130	80%	1163	82%	1122	76%
Reduced Price Lunch	125	9%	109	8%	132	9%
Limited English Proficient	293	21%	311	22%	318	22%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	1	0%	0	0%
Black or African American	28	2%	26	2%	29	2%
Hispanic or Latino	390	28%	409	29%	399	27%
Asian or Native Hawaiian/Other Pacific Islander	628	44%	645	45%	643	44%
White	364	26%	338	24%	397	27%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	101	7%	110	8%	126	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 259 WILLIAM MCKINLEY**  
 School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	87	88	87
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	6%	2%	3%
Percent with Fewer than Three Years of Experience	14%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	48%	45%
<b>Total Number of Core Classes</b>	299	283	299
Percent Not Taught by Highly Qualified Teachers in This School*	7%	1%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	347	330	344
Percent Taught by Teachers Without Appropriate Certification	6%	1%	21%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	0%	0%
Turnover Rate of All Teachers	8%	5%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	5
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

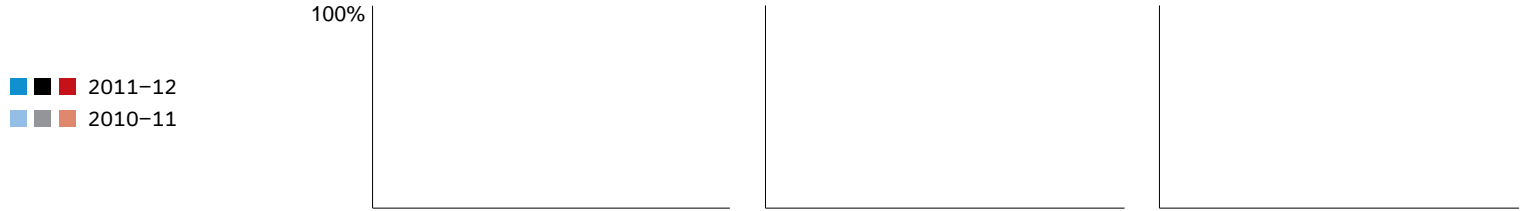
School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
 School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

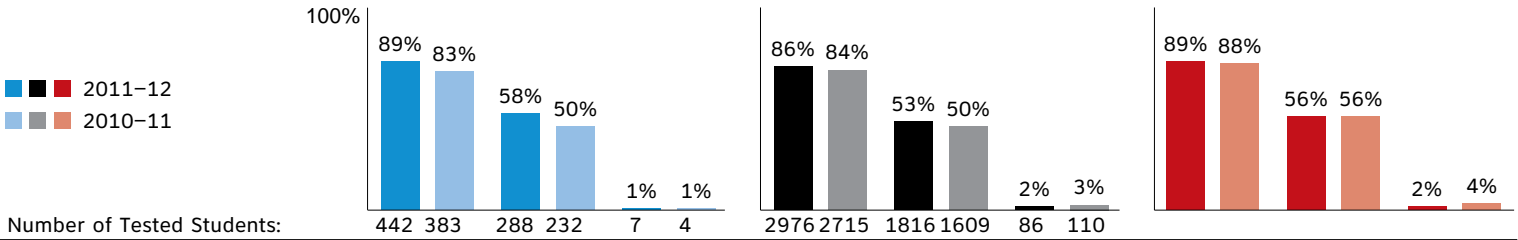
School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 663 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 658



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	496	89%	58%	1%	460	83%	50%	1%
Female	240	96%	69%	2%	197	88%	52%	2%
Male	256	82%	48%	1%	263	79%	49%	0%
American Indian or Alaska Native								
Black or African American	12	–	–	–	4	–	–	–
Hispanic or Latino	139	91%	56%	1%	137	81%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	179	89%	61%	1%	208	85%	59%	0%
White	165	87%	55%	2%	111	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	13	92%	69%	8%	115	83%	52%	0%
General-Education Students	444	91%	62%	2%	401	85%	54%	1%
Students with Disabilities	52	75%	25%	0%	59	69%	24%	0%
English Proficient	404	98%	70%	2%	357	96%	62%	1%
Limited English Proficient	92	49%	7%	0%	103	39%	9%	0%
Economically Disadvantaged	418	87%	55%	1%	413	82%	47%	0%
Not Disadvantaged	78	100%	76%	4%	47	96%	77%	4%
Migrant								
Not Migrant	496	89%	58%	1%	460	83%	50%	1%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	13	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	14	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

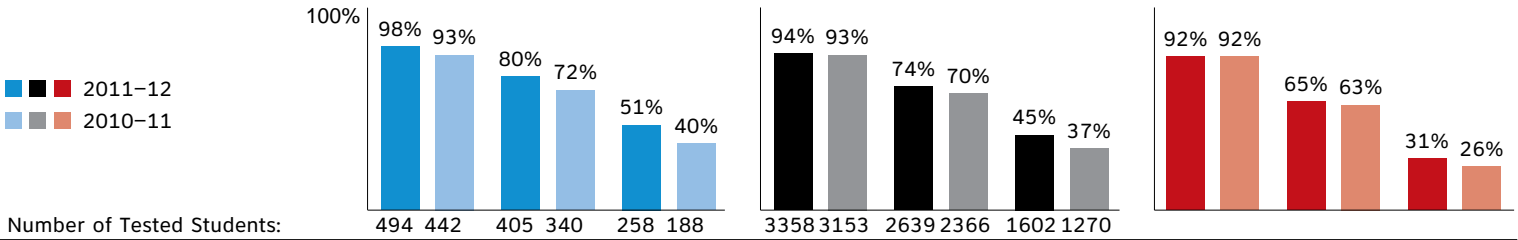
School **JHS 259 WILLIAM MCKINLEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 691



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	506	98%	80%	51%	475	93%	72%	40%
Female	243	99%	81%	56%	205	93%	72%	37%
Male	263	96%	79%	46%	270	93%	71%	42%
American Indian or Alaska Native								
Black or African American	12	–	–	–	5	100%	40%	40%
Hispanic or Latino	138	99%	67%	32%	138	84%	49%	18%
Asian or Native Hawaiian/Other Pacific Islander	185	99%	95%	75%	220	100%	89%	60%
White	170	95%	77%	44%	112	90%	68%	27%
Multiracial	1	–	–	–				
Small Group Totals	13	92%	38%	15%				
General-Education Students	454	98%	84%	55%	414	95%	77%	44%
Students with Disabilities	52	90%	46%	17%	61	77%	34%	10%
English Proficient	403	99%	85%	55%	357	96%	80%	47%
Limited English Proficient	103	91%	62%	35%	118	84%	47%	17%
Economically Disadvantaged	428	97%	78%	50%	428	93%	70%	38%
Not Disadvantaged	78	100%	91%	59%	47	94%	87%	55%
Migrant								
Not Migrant	506	98%	80%	51%	475	93%	72%	40%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

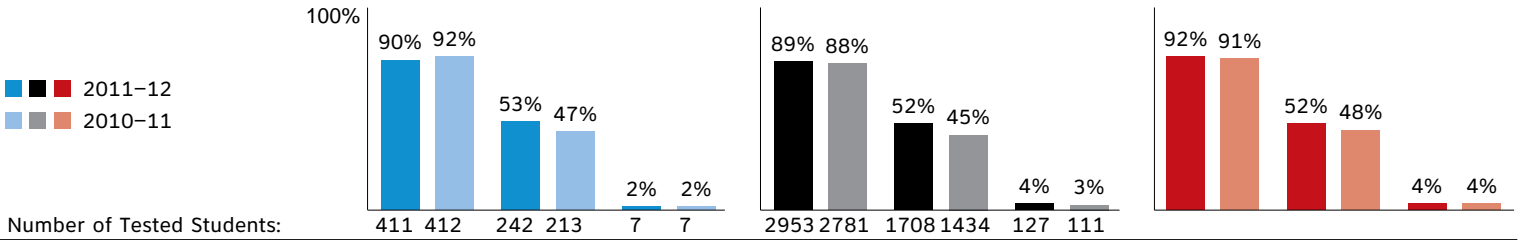
School **JHS 259 WILLIAM MCKINLEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 663



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	456	90%	53%	2%	450	92%	47%	2%
Female	205	94%	58%	2%	208	94%	54%	2%
Male	251	87%	49%	1%	242	90%	42%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	20%	0%	8	-	-	-
Hispanic or Latino	130	89%	39%	4%	124	91%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	215	89%	61%	0%	203	89%	57%	1%
White	106	94%	55%	1%	114	97%	38%	2%
Multiracial								
Small Group Totals					9	89%	33%	0%
General-Education Students	390	92%	59%	2%	409	93%	51%	2%
Students with Disabilities	66	77%	18%	0%	41	76%	15%	0%
English Proficient	363	99%	65%	2%	367	98%	56%	2%
Limited English Proficient	93	57%	6%	0%	83	61%	10%	0%
Economically Disadvantaged	401	90%	51%	1%	402	91%	44%	1%
Not Disadvantaged	55	91%	65%	4%	48	96%	73%	4%
Migrant								
Not Migrant	456	90%	53%	2%	450	92%	47%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	17	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	17	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

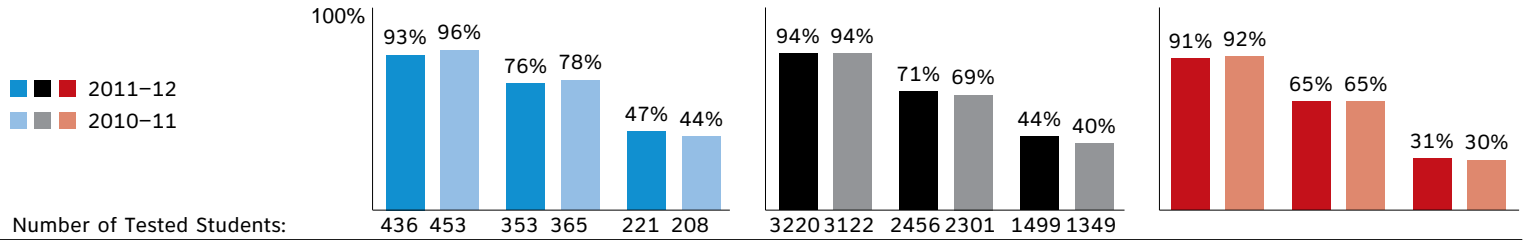
School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 688



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>467</b>	<b>93%</b>	<b>76%</b>	<b>47%</b>	<b>470</b>	<b>96%</b>	<b>78%</b>	<b>44%</b>
Female	211	95%	76%	44%	215	98%	79%	42%
Male	256	92%	75%	50%	255	95%	76%	46%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	50%	17%	17%	8	–	–	–
Hispanic or Latino	131	87%	53%	21%	125	93%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	221	100%	93%	71%	219	100%	92%	68%
White	109	91%	71%	33%	117	94%	68%	26%
Multiracial								
Small Group Totals					9	100%	56%	33%
General-Education Students	401	97%	83%	53%	429	98%	83%	48%
Students with Disabilities	66	71%	33%	11%	41	80%	27%	5%
English Proficient	364	96%	80%	52%	368	98%	80%	47%
Limited English Proficient	103	84%	59%	29%	102	89%	70%	34%
Economically Disadvantaged	412	94%	75%	48%	422	96%	77%	43%
Not Disadvantaged	55	91%	78%	40%	48	96%	83%	52%
Migrant								
Not Migrant	467	93%	76%	47%	470	96%	78%	44%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

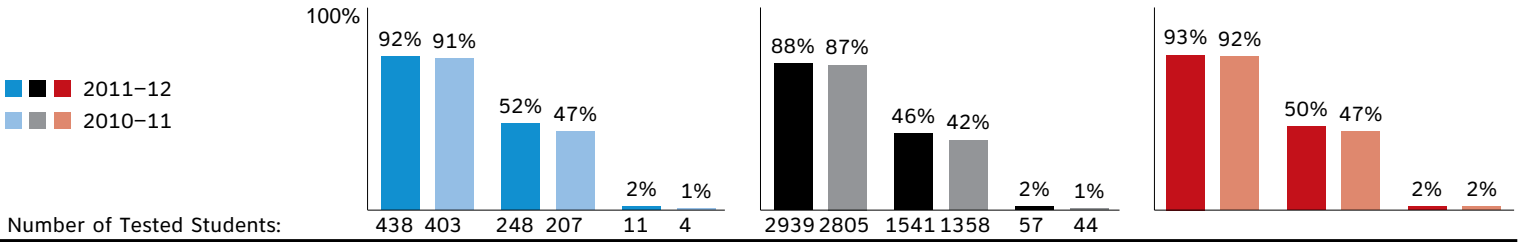
School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	476	92%	52%	2%	443	91%	47%	1%
Female	221	92%	63%	2%	217	94%	48%	1%
Male	255	92%	42%	3%	226	88%	46%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	25%	0%	9	89%	22%	0%
Hispanic or Latino	127	97%	46%	0%	130	93%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	223	91%	62%	4%	201	89%	52%	2%
White	118	90%	42%	2%	103	93%	49%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	434	94%	56%	3%	404	93%	51%	1%
Students with Disabilities	42	76%	12%	0%	39	69%	5%	0%
English Proficient	377	99%	63%	3%	359	98%	57%	1%
Limited English Proficient	99	67%	12%	0%	84	60%	5%	0%
Economically Disadvantaged	417	91%	50%	3%	396	90%	45%	1%
Not Disadvantaged	59	98%	66%	0%	47	98%	64%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	476	92%	52%	2%	443	91%	47%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	14	N/A	N/A	N/A	20	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	14	N/A	N/A	N/A	20	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

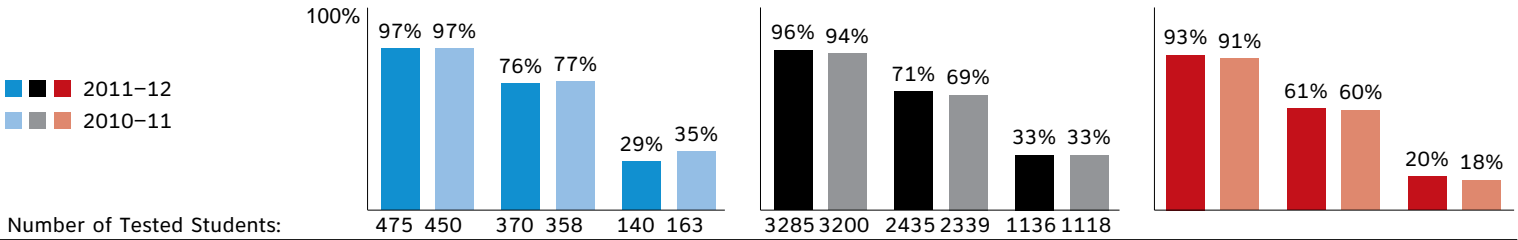
School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 691



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	489	97%	76%	29%	465	97%	77%	35%
Female	227	98%	77%	32%	228	96%	78%	32%
Male	262	97%	75%	26%	237	97%	76%	38%
American Indian or Alaska Native								
Black or African American	8	100%	50%	13%	9	100%	44%	0%
Hispanic or Latino	126	96%	62%	6%	131	92%	56%	13%
Asian or Native Hawaiian/Other Pacific Islander	234	100%	91%	50%	220	99%	91%	54%
White	121	93%	62%	13%	105	98%	75%	27%
Multiracial								
Small Group Totals								
General-Education Students	447	99%	80%	30%	425	98%	80%	37%
Students with Disabilities	42	79%	29%	10%	40	85%	40%	13%
English Proficient	376	98%	76%	31%	360	98%	79%	37%
Limited English Proficient	113	95%	73%	22%	105	92%	70%	28%
Economically Disadvantaged	430	98%	76%	30%	418	97%	77%	35%
Not Disadvantaged	59	93%	73%	17%	47	98%	79%	34%
Migrant								
Not Migrant	489	97%	76%	29%	465	97%	77%	35%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

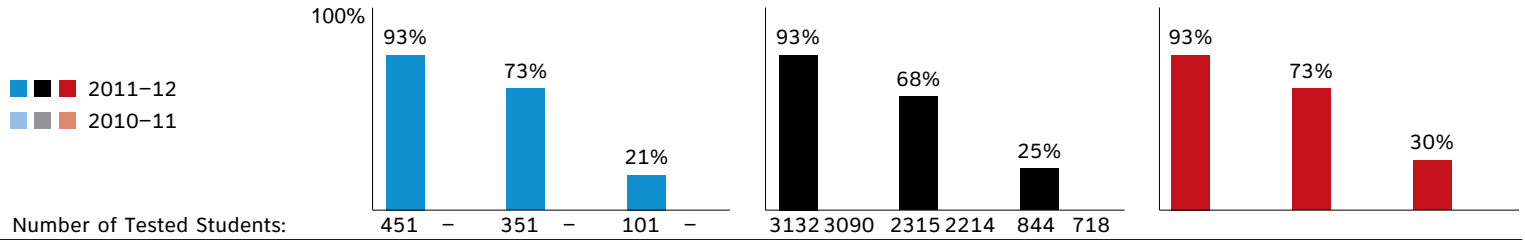
# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	483	93%	73%	21%	456	95%	69%	18%
Female	225	96%	72%	21%	223	96%	67%	16%
Male	258	91%	73%	21%	233	95%	71%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	63%	13%	9	100%	33%	0%
Hispanic or Latino	124	93%	66%	10%	126	94%	60%	7%
Asian or Native Hawaiian/Other Pacific Islander	233	96%	80%	30%	219	96%	75%	25%
White	118	90%	65%	16%	102	95%	71%	21%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	443	95%	77%	23%	417	96%	72%	20%
Students with Disabilities	40	78%	25%	3%	39	92%	38%	5%
English Proficient	373	97%	80%	26%	355	99%	79%	23%
Limited English Proficient	110	81%	46%	4%	101	82%	35%	1%
Economically Disadvantaged	424	93%	72%	20%	409	95%	67%	18%
Not Disadvantaged	59	95%	80%	29%	47	100%	83%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	483	93%	73%	21%	456	95%	69%	18%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	0	-	-	-	1	-	-	-

# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
 School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
 School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
 School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	140	99%	98%	44%	138	—	—	—	2	—	—	—
	2010-11	121	100%	100%	59%	119	—	—	—	2	—	—	—
	2009-10	118	100%	100%	48%	117	—	—	—	1	—	—	—
Geometry	2011-12	2	—	—	—	2	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	140	96%	89%	32%	138	—	—	—	2	—	—	—
	2010-11	29	97%	93%	31%	29	97%	93%	31%	0			
	2009-10	26	100%	100%	38%	26	100%	100%	38%	0			
Living Environment	2011-12	140	100%	98%	44%	138	—	—	—	2	—	—	—
	2010-11	150	100%	99%	47%	148	—	—	—	2	—	—	—
	2009-10	30	100%	100%	40%	30	100%	100%	40%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	109	100%	100%	31%	108	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	103	4%	19%	49%	28%	89	4%	22%	49%	24%	14	0%	0%	43%	57%
	2010-11	119	13%	18%	50%	19%	96	15%	21%	48%	17%	23	4%	9%	57%	30%
	2009-10	91	5%	14%	37%	43%	76	7%	14%	37%	42%	15	0%	13%	40%	47%
Reading and Writing (Grades 5-6)	2011-12	103	9%	26%	31%	34%	89	10%	24%	31%	35%	14	0%	43%	29%	29%
	2010-11	119	24%	28%	31%	18%	96	26%	27%	28%	19%	23	13%	30%	43%	13%
	2009-10	91	15%	20%	45%	20%	76	18%	16%	43%	22%	15	0%	40%	53%	7%
Listening and Speaking (Grades 7-8)	2011-12	216	3%	25%	33%	39%	179	3%	28%	33%	36%	37	3%	8%	35%	54%
	2010-11	209	9%	25%	37%	29%	178	11%	28%	35%	27%	31	0%	10%	52%	39%
	2009-10	192	7%	13%	38%	43%	158	8%	15%	39%	39%	34	3%	3%	32%	62%
Reading and Writing (Grades 7-8)	2011-12	216	17%	38%	26%	19%	179	17%	37%	26%	20%	37	16%	46%	24%	14%
	2010-11	209	23%	42%	19%	17%	178	24%	40%	19%	17%	31	16%	52%	16%	16%
	2009-10	192	21%	32%	27%	20%	158	23%	30%	25%	22%	34	12%	41%	38%	9%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 259 WILLIAM MCKINLEY**  
School ID **33-20-00-01-0259**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	