



# The New York State Report Card 2011–12

School **FRANKLIN DELANO ROOSEVELT  
HIGH SCHOOL**

School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

Principal **STEVEN DEMARCO**

Telephone **(718) 621-8800**

Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	1052	984	825
Grade 10	1258	1220	1061
Grade 11	581	562	595
Grade 12	576	628	630
Ungraded Secondary	32	29	60
<b>Total K-12</b>	<b>3499</b>	<b>3423</b>	<b>3171</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science	34		
Social Studies			
<b>Grade 10</b>			
English	28	27	27
Mathematics	28	30	28
Science	28	28	25
Social Studies	30	28	28

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2547	73%	2693	79%	2265	71%
Reduced Price Lunch	181	5%	171	5%	148	5%
Limited English Proficient	1401	40%	1432	42%	1241	39%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	0%	9	0%	11	0%
Black or African American	287	8%	297	9%	314	10%
Hispanic or Latino	1180	34%	1076	31%	878	28%
Asian or Native Hawaiian/Other Pacific Islander	1386	40%	1428	42%	1383	44%
White	638	18%	613	18%	585	18%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		85%		85%		84%
Student Suspensions	110	3%	46	1%	165	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	187	187	185
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	5%	7%	3%
Percent with Fewer than Three Years of Experience	5%	1%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	66%	66%
<b>Total Number of Core Classes</b>	732	720	721
Percent Not Taught by Highly Qualified Teachers in This School*	4%	6%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	7%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	838	817	809
Percent Taught by Teachers Without Appropriate Certification	3%	6%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	4%	0%
Turnover Rate of All Teachers	7%	7%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	24	26
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	14	14	15
Principals	1	2	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

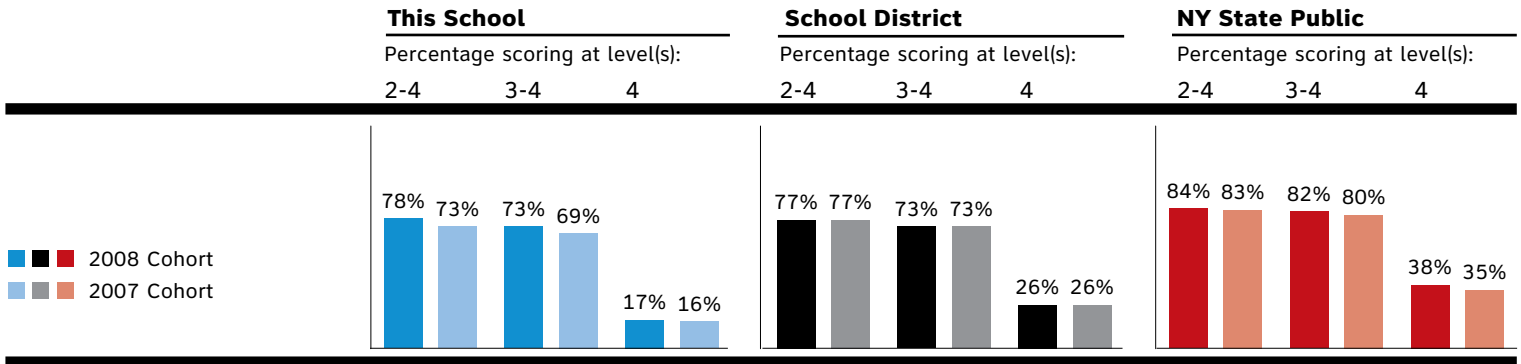
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	818	78%	73%	17%	820	73%	69%	16%
Female	356	82%	78%	21%	345	83%	78%	20%
Male	462	74%	70%	15%	475	66%	62%	13%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	60	–	–	–	61	–	–	–
Hispanic or Latino	253	72%	67%	17%	289	70%	64%	12%
Asian or Native Hawaiian/Other Pacific Islander	356	80%	76%	17%	308	76%	72%	15%
White	145	82%	80%	20%	158	77%	75%	23%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	64	75%	69%	19%	65	63%	60%	15%
General-Education Students	729	81%	77%	19%	716	78%	75%	18%
Students with Disabilities	89	45%	39%	6%	104	36%	24%	1%
English Proficient	482	84%	82%	24%	489	81%	78%	24%
Limited English Proficient	336	68%	61%	7%	331	61%	55%	3%
Economically Disadvantaged	609	79%	75%	18%	580	77%	72%	18%
Not Disadvantaged	209	74%	68%	15%	240	64%	60%	11%
Migrant								
Not Migrant	818	78%	73%	17%	820	73%	69%	16%

#### NOTES

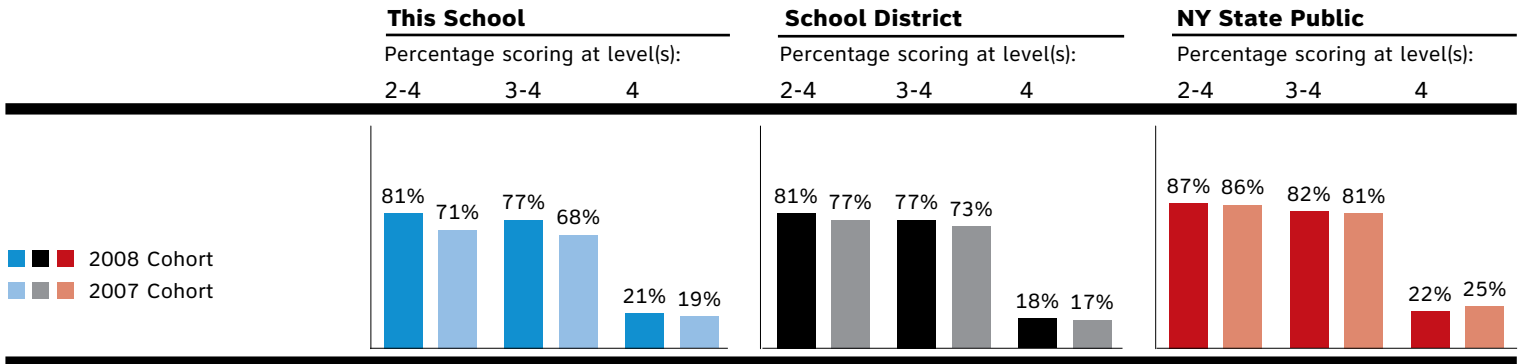
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	818	81%	77%	21%	820	71%	68%	19%
Female	356	84%	80%	25%	345	80%	76%	23%
Male	462	79%	75%	18%	475	64%	61%	17%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	60	–	–	–	61	–	–	–
Hispanic or Latino	253	73%	65%	6%	289	62%	55%	5%
Asian or Native Hawaiian/Other Pacific Islander	356	88%	87%	40%	308	81%	81%	39%
White	145	82%	78%	8%	158	73%	72%	14%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	64	77%	70%	8%	65	57%	51%	3%
General-Education Students	729	86%	84%	24%	716	77%	75%	22%
Students with Disabilities	89	43%	24%	1%	104	27%	17%	0%
English Proficient	482	82%	77%	14%	489	74%	70%	13%
Limited English Proficient	336	80%	77%	31%	331	66%	64%	29%
Economically Disadvantaged	609	83%	79%	26%	580	73%	71%	24%
Not Disadvantaged	209	76%	70%	7%	240	65%	61%	7%
Migrant								
Not Migrant	818	81%	77%	21%	820	71%	68%	19%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	818	4%	50%	26%	729	4%	53%	29%	89	8%	25%	3%
<b>U.S. History and Government</b>	818	3%	44%	28%	729	2%	47%	31%	89	11%	25%	4%
<b>Science</b>	818	3%	53%	26%	729	1%	56%	28%	89	13%	31%	3%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	0	5
Science	5	0	0	1	4

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	879	81%	70%	18%	805	84%	73%	20%	74	49%	32%	1%
	2010–11	829	87%	76%	17%	731	91%	80%	18%	98	61%	48%	5%
	2009–10	970	84%	75%	16%	873	88%	80%	18%	97	39%	23%	1%
Integrated Algebra	2011–12	760	92%	80%	18%	666	96%	86%	20%	94	65%	36%	4%
	2010–11	845	92%	81%	18%	760	96%	86%	20%	85	62%	34%	0%
	2009–10	845	93%	86%	17%	765	96%	89%	19%	80	65%	50%	0%
Geometry	2011–12	518	92%	77%	24%	500	92%	79%	25%	18	72%	17%	0%
	2010–11	471	95%	80%	21%	459	95%	81%	21%	12	83%	58%	8%
	2009–10	454	93%	76%	20%	442	93%	77%	21%	12	67%	42%	17%
Algebra 2/Trigonometry	2011–12	337	82%	69%	27%	330	82%	69%	28%	7	57%	29%	0%
	2010–11	239	86%	79%	36%	236	—	—	—	3	—	—	—
	2009–10	133	90%	80%	27%	132	—	—	—	1	—	—	—
Global History and Geography	2011–12	897	87%	70%	24%	801	91%	76%	26%	96	50%	27%	4%
	2010–11	875	83%	71%	25%	770	88%	76%	28%	105	50%	36%	3%
	2009–10	881	84%	79%	25%	796	89%	83%	27%	85	45%	42%	4%
U.S. History and Government	2011–12	737	93%	86%	39%	664	96%	91%	42%	73	58%	44%	11%
	2010–11	681	90%	80%	35%	606	95%	85%	39%	75	55%	37%	5%
	2009–10	707	93%	89%	31%	645	95%	92%	33%	62	66%	63%	8%
Living Environment	2011–12	667	96%	91%	36%	618	97%	94%	38%	49	76%	55%	10%
	2010–11	767	97%	91%	26%	692	98%	93%	29%	75	91%	69%	4%
	2009–10	858	95%	87%	27%	797	96%	90%	29%	61	82%	57%	8%
Physical Setting/Earth Science	2011–12	15	40%	20%	0%	7	57%	29%	0%	8	25%	13%	0%
	2010–11	16	25%	19%	0%	6	50%	33%	0%	10	10%	10%	0%
	2009–10	31	39%	16%	0%	8	50%	38%	0%	23	35%	9%	0%
Physical Setting/Chemistry	2011–12	383	92%	70%	16%	373	94%	72%	16%	10	40%	10%	0%
	2010–11	220	97%	85%	21%	212	97%	86%	21%	8	88%	63%	25%
	2009–10	449	81%	51%	6%	435	82%	52%	5%	14	57%	36%	14%
Physical Setting/Physics	2011–12	150	93%	75%	24%	149	—	—	—	1	—	—	—
	2010–11	95	83%	60%	15%	94	—	—	—	1	—	—	—
	2009–10	91	80%	69%	22%	90	—	—	—	1	—	—	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#20**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	66	33%	0		66	33%
	2010-11	76	53%	0		76	53%
	2009-10	101	46%	0		101	46%
Science	2011-12	78	28%	0		78	28%
	2010-11	37	81%	0		37	81%
	2009-10	152	29%	0		152	29%
Reading	2011-12	61	34%	0		61	34%
	2010-11	53	28%	0		53	28%
	2009-10	71	21%	0		71	21%
Writing	2011-12	41	98%	0		41	98%
	2010-11	44	80%	0		44	80%
	2009-10	43	86%	0		43	86%
Global Studies	2011-12	40	23%	0		40	23%
	2010-11	110	35%	0		110	35%
	2009-10	87	33%	0		87	33%
U.S. History and Government	2011-12	26	31%	0		26	31%
	2010-11	62	45%	0		62	45%
	2009-10	33	52%	0		33	52%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#20**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1123	14%	42%	23%	21%	1032	14%	44%	23%	19%	91	13%	19%	24%	44%
	2010–11	1025	16%	41%	24%	20%	934	16%	41%	23%	20%	91	11%	41%	26%	22%
	2009–10	963	14%	47%	18%	21%	862	15%	45%	19%	22%	101	9%	61%	11%	19%
Reading and Writing (Grades 9–12)	2011–12	1123	21%	46%	19%	13%	1032	21%	46%	19%	14%	91	25%	46%	21%	8%
	2010–11	1025	19%	48%	20%	12%	934	19%	48%	21%	13%	91	26%	53%	13%	8%
	2009–10	963	21%	51%	19%	9%	862	17%	52%	20%	10%	101	56%	35%	6%	3%

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **FRANKLIN DELANO ROOSEVELT HIGH SCHOOL**  
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	552		513		39	
	2010–11	566		535		31	
	2009–10	688		638		50	
<b>Receiving a Regents Diploma</b>	2011–12	467	85%	455	89%	12	31%
	2010–11	460	81%	445	83%	15	48%
	2009–10	482	70%	464	73%	18	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	140	25%	139	27%	1	3%
	2010–11	112	20%	111	21%	1	3%
	2009–10	164	24%	163	26%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	13	N/A	0		13	N/A
	2010–11	24	N/A	0		24	N/A
	2009–10	17	N/A	0		17	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	202	6%	169	6%	33	9%
	2010–11	256	7%	203	7%	53	13%
	2009–10	272	8%	229	8%	43	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	4	0%	3	0%	1	0%
	2010–11	39	1%	33	1%	6	1%
	2009–10	22	1%	15	0%	7	2%
<b>Total Non-completers</b>	2011–12	206	6%	172	6%	34	9%
	2010–11	295	9%	236	8%	59	14%
	2009–10	294	8%	244	8%	50	12%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		253	45%	246	48%	7	13%
<b>To 2-year College</b>		176	31%	164	32%	12	23%
<b>To Other Post-secondary</b>		4	1%	3	1%	1	2%
<b>To the Military</b>		3	1%	3	1%	0	0%
<b>To Employment</b>		41	7%	37	7%	4	8%
<b>To Adult Services</b>		9	2%	0	0%	9	17%
<b>To Other Known Plans</b>		2	0%	2	0%	0	0%
<b>Plan Unknown</b>		77	14%	58	11%	19	37%