



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
District ID **33-21-00-01-0000**
Superintendent **ANN MARIE LETTIERI-BAKER**
Telephone **(718) 714-2502**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1044	1030	0
Kindergarten	2065	2027	2082
Grade 1	1931	2157	2134
Grade 2	1887	1962	2146
Grade 3	1914	1920	1912
Grade 4	1881	1953	1943
Grade 5	1868	1843	1937
Grade 6	2602	2625	2629
Ungraded Elementary	94	94	100
Grade 7	2816	2674	2598
Grade 8	2888	2889	2723
Grade 9	4352	4050	3547
Grade 10	4167	3956	3909
Grade 11	2339	2631	2458
Grade 12	2155	2330	2441
Ungraded Secondary	120	130	137
Total K-12	33079	33241	32696

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	26	26
Grade 8			
English	28	28	28
Mathematics	29	28	28
Science	29	29	29
Social Studies	29	28	29
Grade 10			
English	31	29	30
Mathematics	29	30	30
Science	30	31	30
Social Studies	32	31	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	20158	61%	20450	62%	20527	63%
Reduced Price Lunch	2947	9%	2542	8%	2738	8%
Limited English Proficient	5404	16%	5539	17%	5421	17%
Racial/Ethnic Origin						
American Indian or Alaska Native	110	0%	103	0%	127	0%
Black or African American	6982	21%	6648	20%	6110	19%
Hispanic or Latino	7352	22%	7611	23%	7709	24%
Asian or Native Hawaiian/Other Pacific Islander	8235	25%	8382	25%	8358	26%
White	10400	31%	10497	32%	10385	32%
Multiracial	0	0%	0	0%	7	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1660	5%	1648	5%	1536	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	2296	2233	2207
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	7%	7%	5%
Percent with Fewer than Three Years of Experience	5%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	57%	58%
Total Number of Core Classes	5807	5477	5517
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	7185	6889	6970
Percent Taught by Teachers Without Appropriate Certification	9%	7%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	13%	17%
Turnover Rate of All Teachers	13%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**District ID **33-21-00-01-0000**

Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664	*Range:	644-780	663-780	694-780			
2011 Mean Score: 663							

■

■

2011-12

■

■

2010-11

100%

86%

87%

53%

54%

6%

5%

1623

1638

1000

1025

118

89

86%

87%

56%

56%

7%

5%

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1887	86%	53%	6%	1887	87%	54%	5%
Female	989	90%	59%	7%	905	89%	60%	6%
Male	898	82%	46%	5%	982	85%	49%	4%
American Indian or Alaska Native	7	–	–	–	14	–	–	–
Black or African American	188	80%	37%	1%	221	79%	38%	1%
Hispanic or Latino	535	79%	38%	1%	504	79%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	507	91%	64%	8%	478	92%	63%	7%
White	646	89%	62%	10%	667	92%	66%	7%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	11	91%	36%	9%	17	71%	41%	0%
General-Education Students	1523	92%	61%	7%	1484	94%	63%	6%
Students with Disabilities	364	63%	21%	1%	403	60%	21%	1%
English Proficient	1550	91%	60%	8%	1532	91%	61%	6%
Limited English Proficient	337	64%	21%	0%	355	69%	28%	0%
Economically Disadvantaged	1743	85%	51%	6%	1711	86%	52%	4%
Not Disadvantaged	144	95%	75%	15%	176	93%	73%	9%
Migrant								
Not Migrant	1887	86%	53%	6%	1887	87%	54%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	38	35	35	34	28	28	28	26
New York State English as a Second Language Achievement Test (NYSESLAT)*: Grade 3	48	N/A	N/A	N/A	39	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	48	N/A	N/A	N/A	39	N/A	N/A	N/A

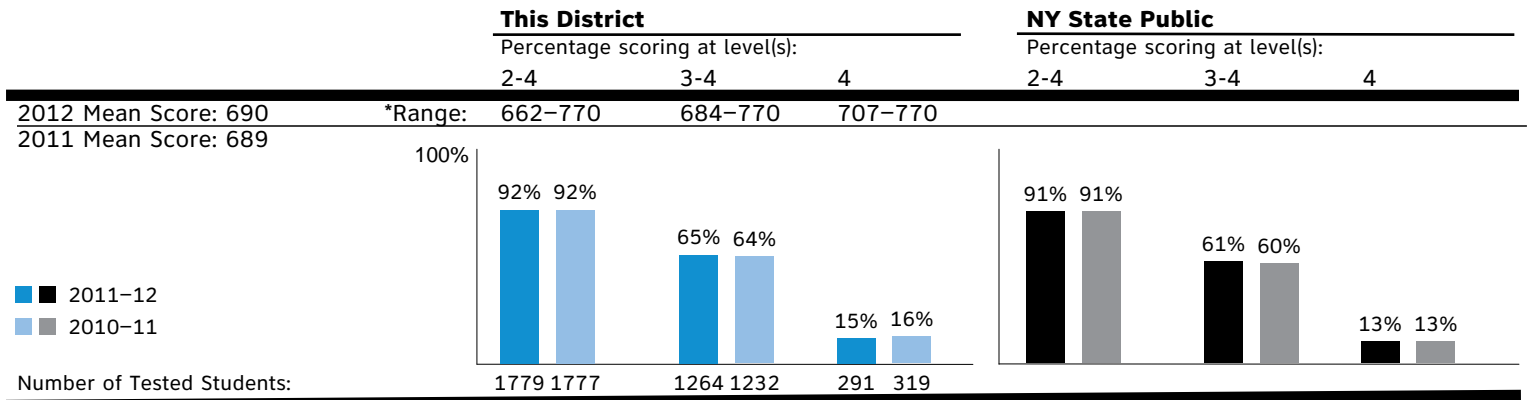
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1937	92%	65%	15%	1938	92%	64%	16%
Female	1015	92%	65%	15%	924	92%	64%	15%
Male	922	91%	66%	15%	1014	92%	64%	18%
American Indian or Alaska Native	8	75%	63%	25%	14	–	–	–
Black or African American	188	81%	36%	4%	225	87%	37%	1%
Hispanic or Latino	537	90%	52%	6%	512	87%	45%	5%
Asian or Native Hawaiian/Other Pacific Islander	520	96%	81%	22%	495	95%	80%	26%
White	679	93%	72%	20%	689	95%	75%	23%
Multiracial	5	100%	60%	0%	3	–	–	–
Small Group Totals					17	76%	47%	0%
General-Education Students	1572	95%	72%	18%	1533	96%	72%	20%
Students with Disabilities	365	78%	36%	4%	405	76%	31%	4%
English Proficient	1552	94%	71%	18%	1537	94%	68%	19%
Limited English Proficient	385	82%	43%	3%	401	83%	46%	5%
Economically Disadvantaged	1792	91%	64%	14%	1760	91%	61%	14%
Not Disadvantaged	145	98%	84%	32%	178	97%	85%	36%
Migrant								
Not Migrant	1937	92%	65%	15%	1938	92%	64%	16%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

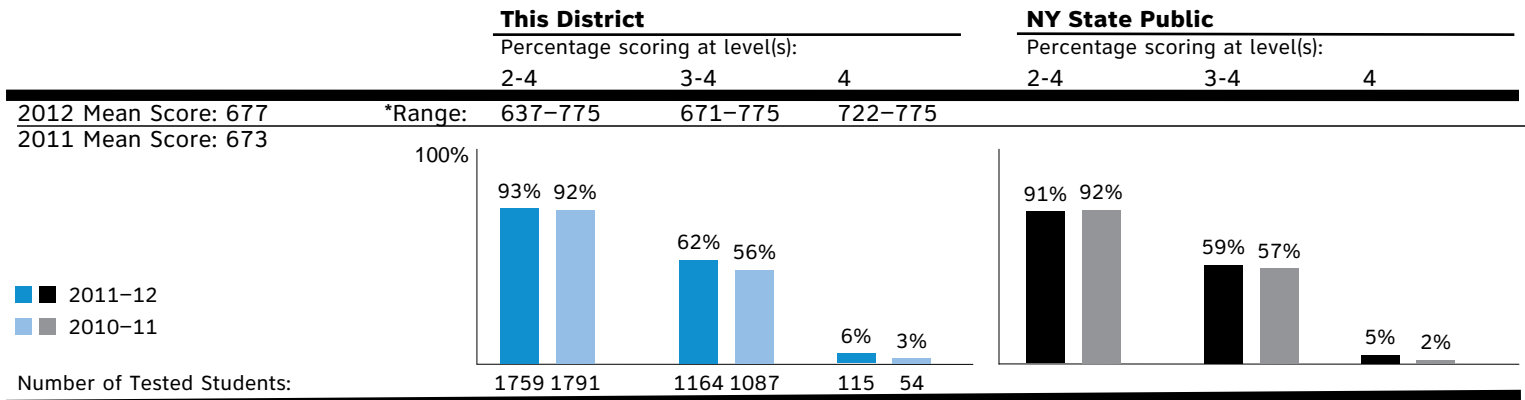
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	38	38	36	36	28	28	27	25

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1892	93%	62%	6%	1937	92%	56%	3%
Female	900	94%	66%	7%	929	95%	60%	4%
Male	992	92%	58%	5%	1008	90%	53%	2%
American Indian or Alaska Native	9	—	—	—	14	—	—	—
Black or African American	203	90%	42%	1%	244	91%	38%	1%
Hispanic or Latino	504	89%	44%	0%	507	89%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	496	95%	73%	10%	547	94%	69%	5%
White	678	95%	72%	9%	624	94%	64%	4%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	11	82%	27%	9%	15	100%	53%	0%
General-Education Students	1483	97%	71%	8%	1536	96%	64%	4%
Students with Disabilities	409	79%	28%	1%	401	77%	25%	0%
English Proficient	1598	96%	68%	7%	1579	95%	63%	3%
Limited English Proficient	294	74%	24%	0%	358	81%	24%	0%
Economically Disadvantaged	1712	93%	60%	5%	1761	92%	54%	2%
Not Disadvantaged	180	97%	76%	18%	176	97%	76%	9%
Migrant								
Not Migrant	1892	93%	62%	6%	1937	92%	56%	3%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	35	34	34	33	32	32	32	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	46	N/A	N/A	N/A	48	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	47	N/A	N/A	N/A	49	N/A	N/A	N/A

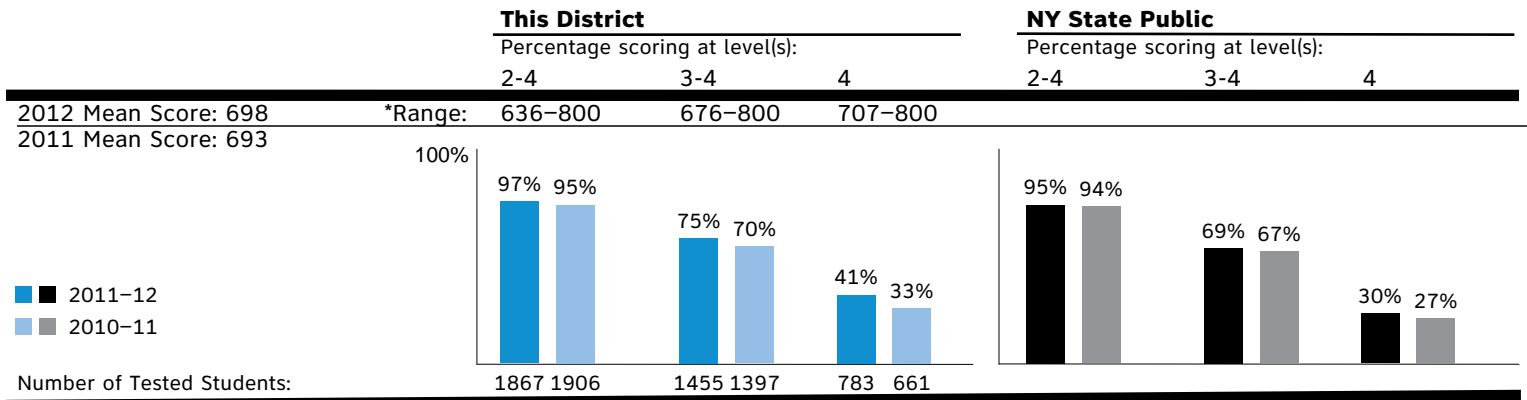
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1929	97%	75%	41%	1998	95%	70%	33%
Female	917	97%	74%	41%	959	96%	70%	32%
Male	1012	97%	77%	40%	1039	95%	70%	34%
American Indian or Alaska Native	9	–	–	–	15	–	–	–
Black or African American	199	92%	50%	13%	245	91%	41%	10%
Hispanic or Latino	501	95%	62%	24%	507	94%	61%	16%
Asian or Native Hawaiian/Other Pacific Islander	510	98%	88%	60%	580	97%	83%	50%
White	708	99%	83%	46%	649	97%	76%	40%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	11	91%	45%	27%	17	94%	65%	24%
General-Education Students	1526	98%	83%	47%	1597	98%	77%	39%
Students with Disabilities	403	92%	48%	18%	401	87%	42%	8%
English Proficient	1591	98%	80%	45%	1585	97%	74%	39%
Limited English Proficient	338	93%	56%	18%	413	90%	54%	11%
Economically Disadvantaged	1752	97%	74%	38%	1817	95%	68%	31%
Not Disadvantaged	177	98%	88%	62%	181	99%	85%	59%
Migrant								
Not Migrant	1929	97%	75%	41%	1998	95%	70%	33%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

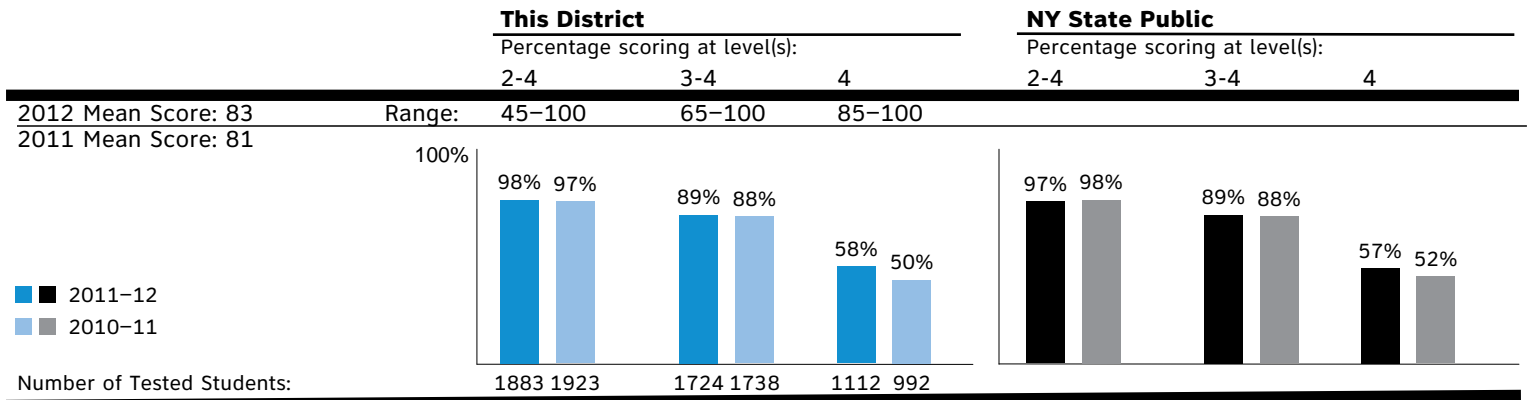
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	35	35	33	31	32	32	31	28

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1930	98%	89%	58%	1980	97%	88%	50%
Female	915	98%	89%	57%	948	97%	87%	50%
Male	1015	97%	90%	58%	1032	97%	88%	50%
American Indian or Alaska Native	9	—	—	—	15	—	—	—
Black or African American	198	99%	86%	36%	239	97%	83%	39%
Hispanic or Latino	502	97%	86%	42%	505	96%	84%	36%
Asian or Native Hawaiian/Other Pacific Islander	514	98%	92%	69%	577	97%	91%	62%
White	705	97%	91%	67%	642	98%	90%	56%
Multiracial	2	—	—	—	2	—	—	—
Small Group Totals	11	91%	64%	36%	17	94%	76%	24%
General-Education Students	1527	98%	92%	64%	1580	98%	90%	57%
Students with Disabilities	403	96%	78%	33%	400	95%	78%	25%
English Proficient	1585	99%	94%	65%	1571	99%	93%	58%
Limited English Proficient	345	90%	67%	26%	409	90%	68%	19%
Economically Disadvantaged	1751	97%	89%	56%	1801	97%	87%	48%
Not Disadvantaged	179	98%	93%	75%	179	99%	95%	74%
Migrant								
Not Migrant	1930	98%	89%	58%	1980	97%	88%	50%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

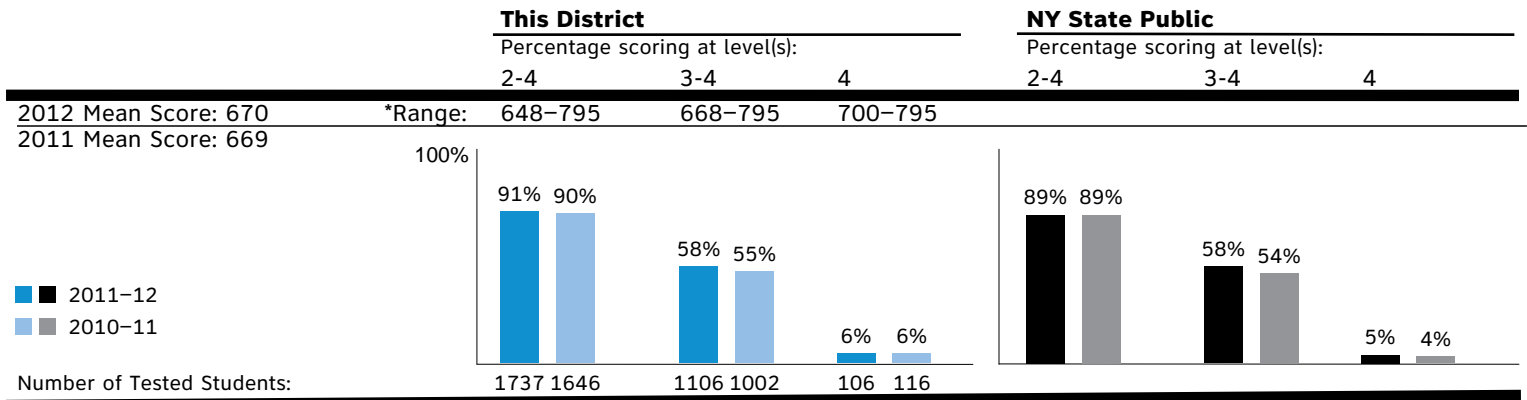
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	35	35	34	34	31	29	29	29

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1915	91%	58%	6%	1820	90%	55%	6%
Female	932	92%	61%	8%	893	92%	58%	7%
Male	983	89%	55%	3%	927	89%	52%	6%
American Indian or Alaska Native	10	–	–	–	5	–	–	–
Black or African American	197	86%	38%	1%	192	85%	40%	1%
Hispanic or Latino	495	88%	42%	1%	466	87%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	581	92%	69%	7%	550	93%	68%	10%
White	629	93%	66%	9%	606	93%	63%	9%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	92%	62%	8%	6	83%	67%	17%
General-Education Students	1534	95%	65%	7%	1462	95%	63%	8%
Students with Disabilities	381	74%	28%	1%	358	72%	21%	1%
English Proficient	1646	95%	65%	6%	1500	95%	64%	8%
Limited English Proficient	269	65%	16%	0%	320	69%	15%	0%
Economically Disadvantaged	1739	90%	56%	5%	1652	90%	53%	6%
Not Disadvantaged	176	95%	76%	15%	168	93%	75%	11%
Migrant								
Not Migrant	1915	91%	58%	6%	1820	90%	55%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	36	36	34	38	36	35	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	43	N/A	N/A	N/A	47	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	43	N/A	N/A	N/A	47	N/A	N/A	N/A

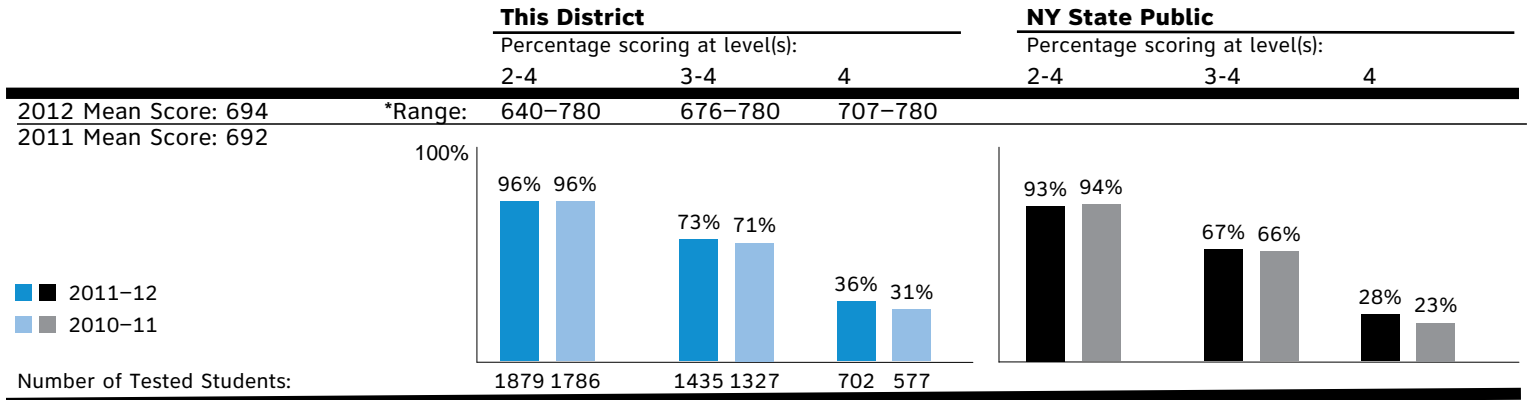
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1960	96%	73%	36%	1868	96%	71%	31%
Female	952	96%	72%	36%	907	96%	72%	31%
Male	1008	95%	75%	36%	961	95%	70%	31%
American Indian or Alaska Native	10	–	–	–	5	–	–	–
Black or African American	196	91%	52%	15%	193	93%	49%	7%
Hispanic or Latino	498	95%	59%	17%	471	95%	56%	12%
Asian or Native Hawaiian/Other Pacific Islander	595	97%	86%	54%	570	96%	84%	51%
White	658	97%	79%	39%	628	96%	77%	34%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	13	100%	85%	46%	6	100%	67%	33%
General-Education Students	1579	98%	79%	42%	1514	97%	78%	36%
Students with Disabilities	381	88%	48%	12%	354	89%	41%	9%
English Proficient	1646	97%	77%	40%	1503	97%	78%	36%
Limited English Proficient	314	88%	52%	14%	365	88%	43%	11%
Economically Disadvantaged	1782	96%	72%	34%	1700	95%	70%	29%
Not Disadvantaged	178	98%	86%	57%	168	98%	86%	48%
Migrant								
Not Migrant	1960	96%	73%	36%	1868	96%	71%	31%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

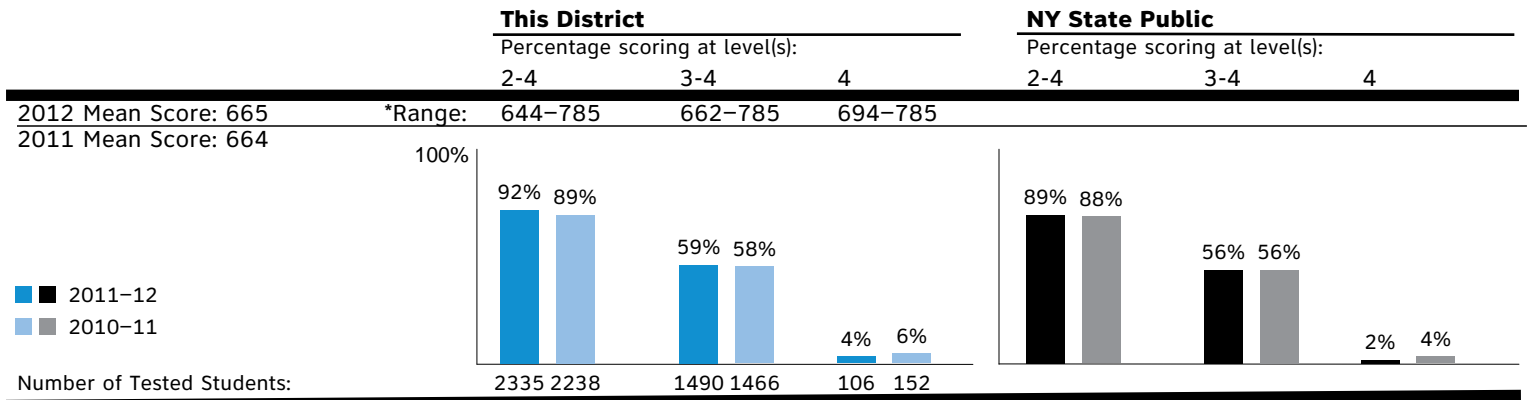
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	37	37	32	38	35	35	33

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2531	92%	59%	4%	2526	89%	58%	6%
Female	1264	94%	63%	6%	1227	91%	63%	8%
Male	1267	91%	55%	3%	1299	86%	53%	4%
American Indian or Alaska Native	6	100%	67%	0%	8	–	–	–
Black or African American	260	89%	44%	2%	292	80%	39%	2%
Hispanic or Latino	587	87%	40%	1%	571	83%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	745	94%	67%	6%	705	90%	63%	9%
White	928	95%	69%	5%	949	93%	71%	8%
Multiracial	5	80%	60%	20%	1	–	–	–
Small Group Totals					9	100%	44%	11%
General-Education Students	2171	95%	66%	5%	2195	93%	65%	7%
Students with Disabilities	360	76%	16%	0%	331	60%	14%	0%
English Proficient	2243	96%	65%	5%	2264	93%	64%	7%
Limited English Proficient	288	60%	8%	0%	262	48%	10%	0%
Economically Disadvantaged	1986	91%	52%	2%	2120	87%	53%	4%
Not Disadvantaged	545	98%	84%	11%	406	98%	84%	16%
Migrant								
Not Migrant	2531	92%	59%	4%	2526	89%	58%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	45	44	43	42	29	27	27	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	61	N/A	N/A	N/A	64	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	61	N/A	N/A	N/A	64	N/A	N/A	N/A

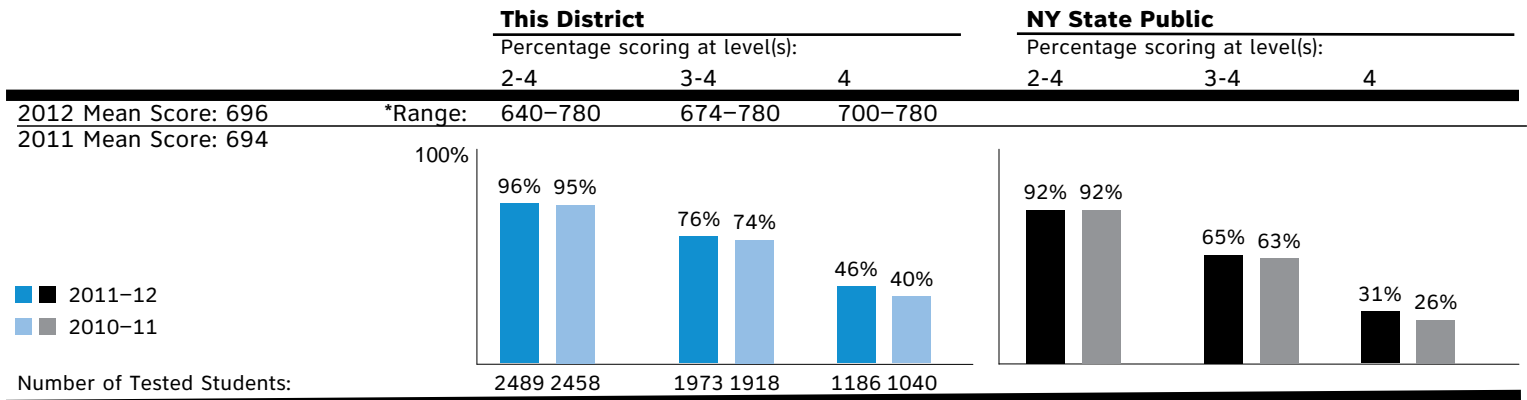
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2587	96%	76%	46%	2594	95%	74%	40%
Female	1285	97%	77%	48%	1261	96%	77%	42%
Male	1302	95%	76%	44%	1333	94%	71%	39%
American Indian or Alaska Native	6	100%	67%	50%	9	–	–	–
Black or African American	260	93%	60%	26%	292	87%	48%	17%
Hispanic or Latino	589	93%	56%	21%	575	92%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	767	99%	90%	64%	736	98%	88%	58%
White	960	97%	82%	52%	980	96%	82%	47%
Multiracial	5	100%	60%	60%	2	–	–	–
Small Group Totals					11	82%	82%	27%
General-Education Students	2226	98%	81%	52%	2263	97%	80%	45%
Students with Disabilities	361	84%	44%	9%	331	79%	33%	10%
English Proficient	2247	97%	81%	50%	2268	96%	78%	43%
Limited English Proficient	340	89%	47%	16%	326	84%	48%	17%
Economically Disadvantaged	2040	95%	72%	38%	2188	94%	71%	36%
Not Disadvantaged	547	99%	94%	74%	406	99%	88%	64%
Migrant								
Not Migrant	2587	96%	76%	46%	2594	95%	74%	40%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

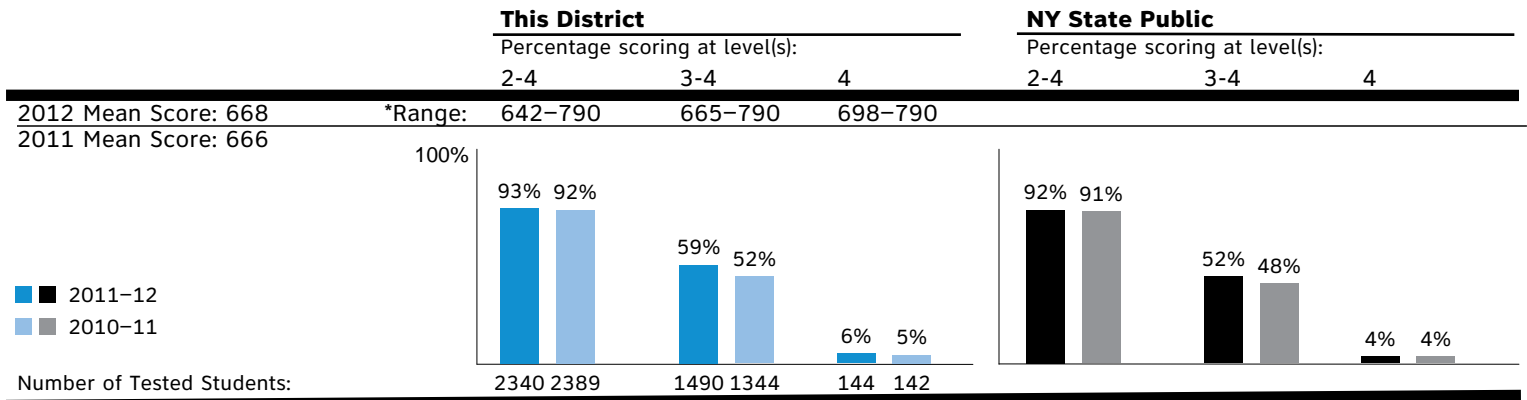
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	45	44	41	38	28	27	26	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2516	93%	59%	6%	2591	92%	52%	5%
Female	1214	94%	66%	7%	1325	94%	57%	6%
Male	1302	92%	53%	5%	1266	90%	46%	5%
American Indian or Alaska Native	9	78%	33%	0%	16	94%	56%	13%
Black or African American	284	88%	41%	2%	311	87%	31%	2%
Hispanic or Latino	565	90%	41%	1%	554	88%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander	737	92%	65%	7%	732	93%	61%	8%
White	921	97%	72%	8%	978	96%	65%	7%
Multiracial								
Small Group Totals								
General-Education Students	2178	96%	66%	7%	2245	96%	59%	6%
Students with Disabilities	338	75%	16%	0%	346	66%	8%	0%
English Proficient	2267	97%	65%	6%	2342	95%	56%	6%
Limited English Proficient	249	60%	4%	0%	249	61%	9%	0%
Economically Disadvantaged	1972	91%	53%	3%	2178	91%	47%	4%
Not Disadvantaged	544	99%	83%	15%	413	97%	78%	14%
Migrant								
Not Migrant	2516	93%	59%	6%	2591	92%	52%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	33	32	31	32	32	28	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	43	N/A	N/A	N/A	63	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	43	N/A	N/A	N/A	64	N/A	N/A	N/A

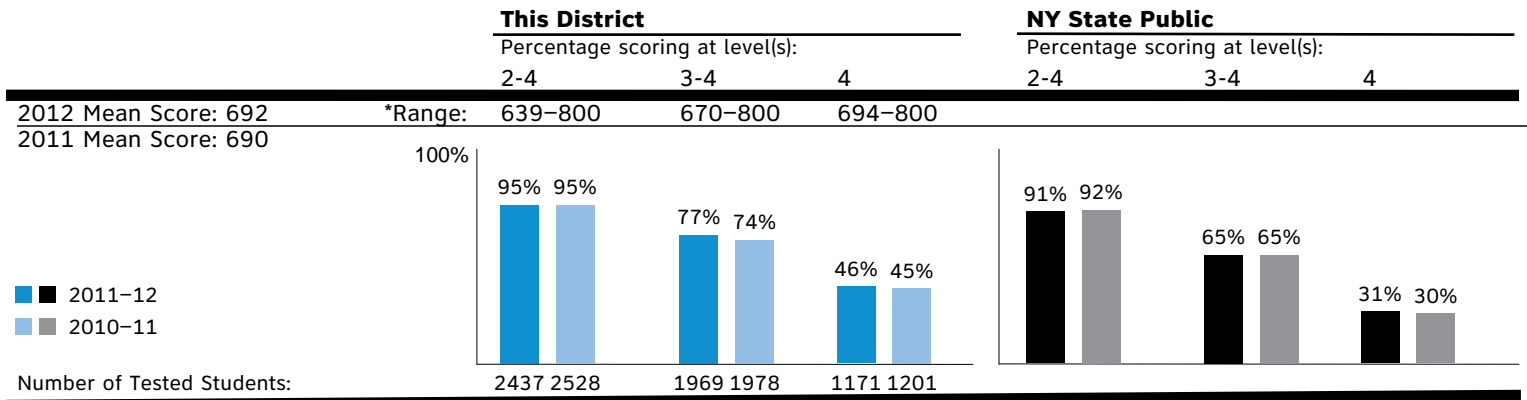
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2569	95%	77%	46%	2661	95%	74%	45%
Female	1243	96%	78%	47%	1351	96%	75%	46%
Male	1326	94%	75%	45%	1310	94%	73%	44%
American Indian or Alaska Native	9	89%	67%	33%	16	94%	88%	69%
Black or African American	286	86%	50%	19%	311	88%	49%	19%
Hispanic or Latino	572	90%	61%	20%	562	91%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	753	98%	90%	65%	766	98%	88%	66%
White	949	98%	84%	53%	1006	98%	82%	52%
Multiracial								
Small Group Totals								
General-Education Students	2229	97%	82%	51%	2314	98%	81%	51%
Students with Disabilities	340	79%	39%	10%	347	76%	30%	9%
English Proficient	2271	96%	80%	49%	2346	96%	78%	49%
Limited English Proficient	298	84%	49%	17%	315	86%	45%	16%
Economically Disadvantaged	2021	94%	73%	39%	2245	95%	72%	41%
Not Disadvantaged	548	99%	91%	71%	416	97%	89%	68%
Migrant								
Not Migrant	2569	95%	77%	46%	2661	95%	74%	45%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

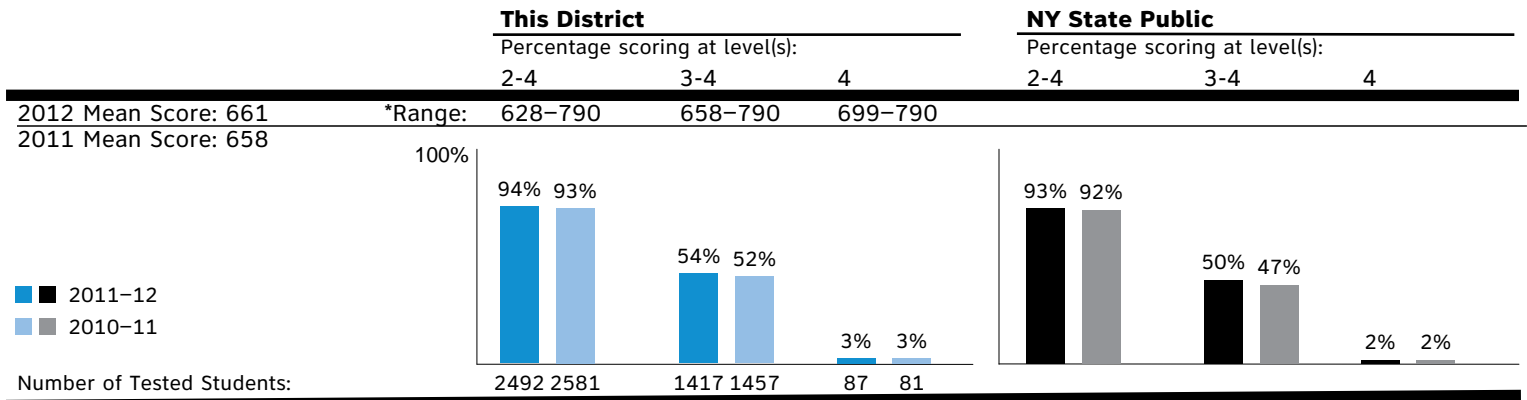
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	32	31	28	32	31	31	30

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2648	94%	54%	3%	2787	93%	52%	3%
Female	1330	96%	59%	5%	1416	94%	57%	4%
Male	1318	92%	48%	2%	1371	91%	48%	2%
American Indian or Alaska Native	13	100%	77%	8%	6	–	–	–
Black or African American	313	94%	35%	2%	399	92%	41%	2%
Hispanic or Latino	553	91%	31%	1%	484	88%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	768	93%	64%	5%	856	91%	57%	4%
White	1001	96%	64%	4%	1040	96%	64%	3%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	88%	38%	0%	8	88%	38%	0%
General-Education Students	2301	96%	60%	4%	2486	96%	58%	3%
Students with Disabilities	347	78%	12%	0%	301	68%	6%	0%
English Proficient	2385	97%	59%	4%	2485	97%	58%	3%
Limited English Proficient	263	64%	5%	0%	302	60%	4%	0%
Economically Disadvantaged	2074	93%	46%	2%	2357	92%	48%	2%
Not Disadvantaged	574	98%	80%	7%	430	97%	76%	8%
Migrant								
Not Migrant	2648	94%	54%	3%	2787	93%	52%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	34	34	32	36	36	34	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	61	N/A	N/A	N/A	62	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	61	N/A	N/A	N/A	62	N/A	N/A	N/A

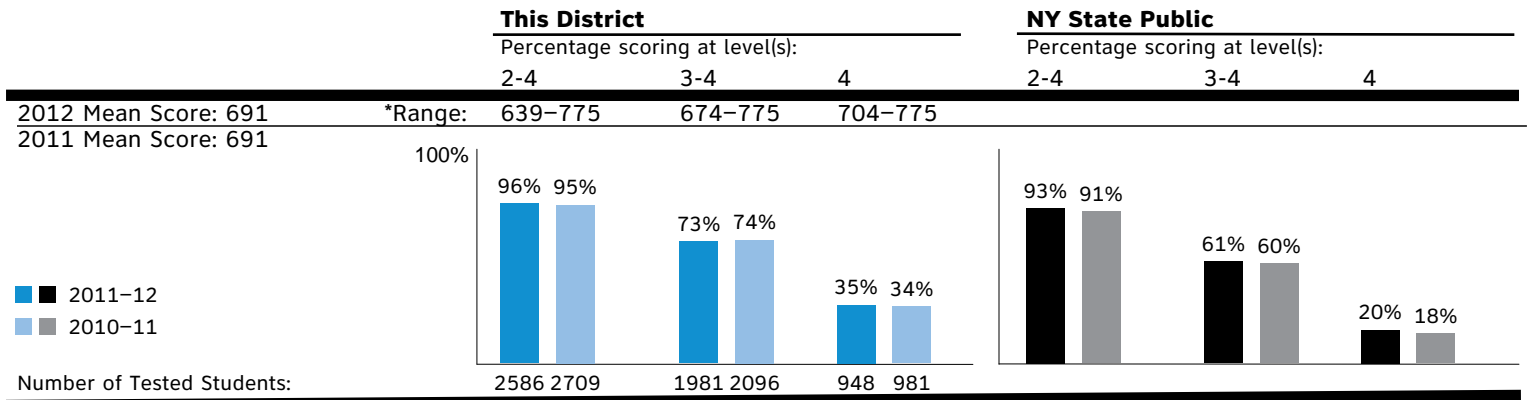
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2696	96%	73%	35%	2851	95%	74%	34%
Female	1352	97%	76%	36%	1449	95%	74%	35%
Male	1344	95%	71%	34%	1402	95%	73%	34%
American Indian or Alaska Native	14	100%	93%	57%	7	–	–	–
Black or African American	311	90%	50%	12%	397	90%	57%	14%
Hispanic or Latino	551	92%	53%	13%	487	90%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	788	99%	88%	55%	876	98%	86%	52%
White	1032	97%	80%	38%	1082	97%	80%	38%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	33%	9	100%	78%	33%
General-Education Students	2352	99%	80%	40%	2553	98%	80%	38%
Students with Disabilities	344	77%	28%	4%	298	71%	19%	2%
English Proficient	2375	97%	76%	38%	2485	96%	77%	37%
Limited English Proficient	321	90%	55%	16%	366	85%	52%	16%
Economically Disadvantaged	2118	95%	69%	30%	2420	95%	71%	32%
Not Disadvantaged	578	99%	91%	56%	431	97%	87%	50%
Migrant								
Not Migrant	2696	96%	73%	35%	2851	95%	74%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	33	33	29	36	33	31	27

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	93%	70%	28%	Total Tested	94%	70%	25%
All Students	2667	93%	70%	28%	2809	94%	70%	25%
Female	1340	94%	71%	27%	1429	94%	69%	24%
Male	1327	92%	69%	29%	1380	93%	70%	26%
American Indian or Alaska Native	14	100%	93%	50%	7	–	–	–
Black or African American	301	89%	54%	9%	390	92%	56%	10%
Hispanic or Latino	541	89%	53%	10%	474	91%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	784	95%	79%	40%	866	95%	79%	37%
White	1027	94%	77%	34%	1070	95%	76%	30%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	89%	67%	11%	9	89%	67%	11%
General-Education Students	2340	96%	75%	32%	2521	96%	75%	28%
Students with Disabilities	327	72%	34%	2%	288	79%	25%	1%
English Proficient	2349	96%	76%	32%	2452	97%	76%	28%
Limited English Proficient	318	68%	27%	3%	357	70%	27%	3%
Economically Disadvantaged	2096	91%	65%	21%	2378	93%	67%	21%
Not Disadvantaged	571	98%	91%	55%	431	98%	86%	49%
Migrant								
Not Migrant	2667	93%	70%	28%	2809	94%	70%	25%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	34	33	32	30	36	35	33	32
Regents Science	2	–	–	–	2	–	–	–

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

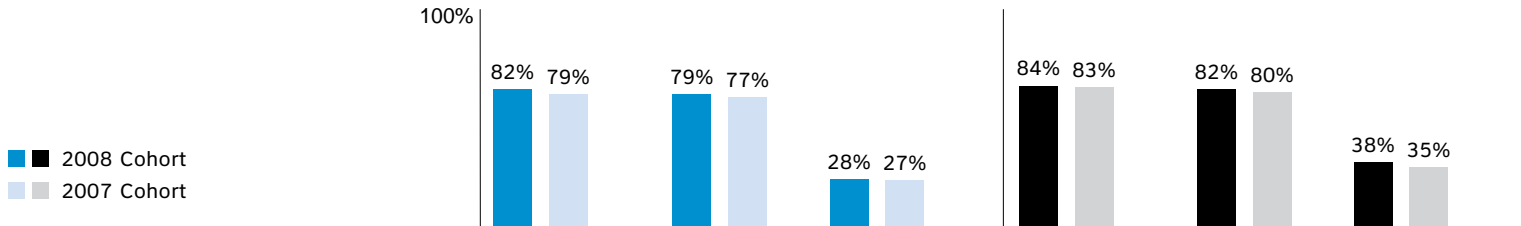
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s): 2-4 3-4 4	Number of Students	Percentage scoring at level(s): 2-4 3-4 4
All Students	3258	82% 79% 28%	3371	79% 77% 27%
Female	1554	86% 84% 35%	1614	84% 82% 35%
Male	1704	78% 74% 21%	1757	75% 72% 19%
American Indian or Alaska Native	13	69% 69% 8%	21	– – –
Black or African American	1047	82% 79% 23%	1098	77% 74% 17%
Hispanic or Latino	654	71% 67% 21%	707	71% 68% 20%
Asian or Native Hawaiian/Other Pacific Islander	743	88% 86% 30%	691	87% 85% 36%
White	801	84% 82% 37%	853	82% 80% 37%
Multiracial			1	– – –
Small Group Totals			22	73% 73% 23%
General-Education Students	2771	88% 86% 32%	2853	86% 84% 31%
Students with Disabilities	487	47% 39% 6%	518	43% 36% 3%
English Proficient	2823	85% 83% 31%	2955	82% 79% 29%
Limited English Proficient	435	61% 54% 4%	416	62% 56% 7%
Economically Disadvantaged	2012	82% 79% 23%	2580	82% 79% 27%
Not Disadvantaged	1246	82% 79% 35%	791	72% 69% 24%
Migrant				
Not Migrant	3258	82% 79% 28%	3371	79% 77% 27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

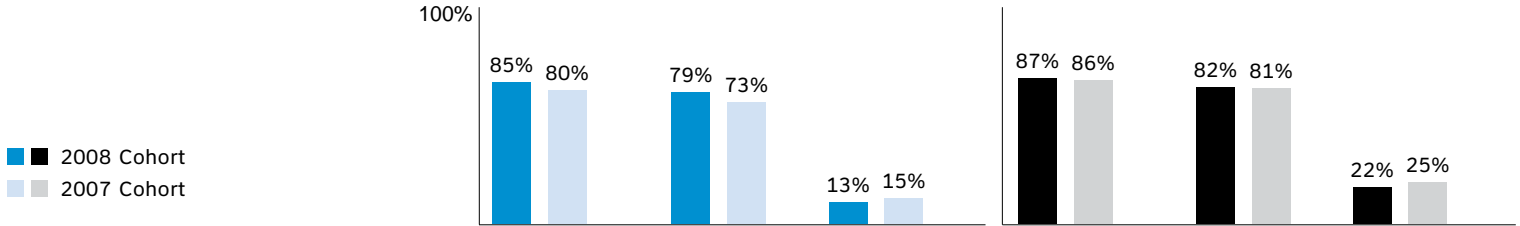
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3258	85%	79%	13%	3371	80%	73%	15%
Female	1554	88%	82%	15%	1614	84%	78%	18%
Male	1704	82%	76%	12%	1757	76%	68%	12%
American Indian or Alaska Native	13	69%	62%	0%	21	–	–	–
Black or African American	1047	83%	74%	5%	1098	76%	66%	5%
Hispanic or Latino	654	76%	67%	4%	707	72%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	743	93%	91%	29%	691	90%	87%	32%
White	801	87%	83%	16%	853	83%	79%	22%
Multiracial					1	–	–	–
Small Group Totals					22	68%	59%	9%
General-Education Students	2771	92%	87%	15%	2853	87%	82%	17%
Students with Disabilities	487	45%	29%	1%	518	37%	23%	1%
English Proficient	2823	86%	80%	13%	2955	81%	75%	16%
Limited English Proficient	435	76%	66%	11%	416	70%	57%	8%
Economically Disadvantaged	2012	86%	79%	14%	2580	82%	75%	17%
Not Disadvantaged	1246	83%	78%	12%	791	71%	65%	7%
Migrant								
Not Migrant	3258	85%	79%	13%	3371	80%	73%	15%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	3258	5%	51%	22%	2771	4%	56%	25%	487	9%	23%	4%
U.S. History and Government	3258	5%	40%	34%	2771	4%	43%	39%	487	11%	23%	7%
Science	3258	4%	60%	18%	2771	3%	65%	21%	487	11%	29%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	40	1	1	5	33
Mathematics	40	1	2	9	28
Social Studies	40	2	5	11	22
Science	40	0	3	4	33

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	4038	85%	74%	20%	3488	88%	78%	22%	550	65%	47%	4%
	2010–11	4376	87%	80%	23%	3832	90%	83%	26%	544	68%	54%	6%
	2009–10	3785	85%	79%	26%	3354	89%	83%	29%	431	61%	48%	4%
Integrated Algebra	2011–12	5156	85%	65%	14%	4388	90%	72%	17%	768	57%	23%	0%
	2010–11	5245	85%	67%	14%	4576	89%	73%	16%	669	51%	27%	0%
	2009–10	4890	80%	65%	10%	4229	85%	70%	11%	661	52%	29%	1%
Geometry	2011–12	2842	81%	62%	11%	2651	84%	64%	12%	191	46%	26%	1%
	2010–11	2069	83%	66%	11%	1935	85%	69%	11%	134	61%	36%	1%
	2009–10	2125	76%	60%	8%	1995	79%	63%	9%	130	29%	18%	1%
Algebra 2/Trigonometry	2011–12	1232	67%	48%	13%	1205	67%	49%	13%	27	41%	19%	4%
	2010–11	1637	62%	46%	12%	1597	62%	47%	12%	40	40%	28%	8%
	2009–10	1215	56%	42%	13%	1184	57%	43%	13%	31	32%	16%	0%
Global History and Geography	2011–12	3698	76%	58%	13%	3125	81%	63%	14%	573	52%	29%	3%
	2010–11	4373	73%	58%	13%	3818	77%	63%	15%	555	46%	28%	2%
	2009–10	4281	71%	59%	17%	3725	75%	63%	19%	556	45%	31%	4%
U.S. History and Government	2011–12	4173	85%	74%	29%	3598	90%	80%	32%	575	59%	41%	9%
	2010–11	3933	86%	74%	33%	3453	89%	78%	36%	480	59%	40%	9%
	2009–10	3388	86%	77%	30%	3009	89%	80%	33%	379	64%	49%	8%
Living Environment	2011–12	3663	84%	70%	16%	3111	89%	77%	19%	552	56%	35%	3%
	2010–11	4137	87%	74%	16%	3597	90%	79%	18%	540	64%	44%	2%
	2009–10	3799	81%	66%	12%	3301	85%	71%	14%	498	55%	36%	2%
Physical Setting/Earth Science	2011–12	2535	77%	59%	18%	2316	80%	63%	19%	219	42%	23%	1%
	2010–11	2657	75%	56%	12%	2411	78%	60%	14%	246	41%	23%	1%
	2009–10	2724	73%	58%	15%	2476	76%	62%	16%	248	39%	22%	2%
Physical Setting/Chemistry	2011–12	1013	87%	59%	7%	987	88%	59%	7%	26	77%	46%	4%
	2010–11	958	92%	67%	8%	948	92%	68%	8%	10	80%	50%	0%
	2009–10	1087	84%	55%	4%	1070	85%	55%	4%	17	65%	53%	0%
Physical Setting/Physics	2011–12	353	85%	66%	17%	347	85%	66%	17%	6	83%	67%	0%
	2010–11	353	76%	66%	17%	350	—	—	—	3	—	—	—
	2009–10	349	79%	65%	11%	343	79%	65%	12%	6	67%	33%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	280	30%	5	40%	275	30%
	2010-11	361	37%	2	—	359	—
	2009-10	425	33%	1	—	424	—
Science	2011-12	316	37%	2	—	314	—
	2010-11	316	32%	1	—	315	—
	2009-10	477	30%	1	—	476	—
Reading	2011-12	222	36%	3	—	219	—
	2010-11	228	36%	2	—	226	—
	2009-10	274	39%	2	—	272	—
Writing	2011-12	108	87%	2	—	106	—
	2010-11	161	82%	0	—	161	82%
	2009-10	172	77%	0	—	172	77%
Global Studies	2011-12	276	39%	2	—	274	—
	2010-11	285	33%	4	—	281	—
	2009-10	324	36%	2	—	322	—
U.S. History and Government	2011-12	190	37%	7	29%	183	38%
	2010-11	165	52%	4	—	161	—
	2009-10	194	34%	2	—	192	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

District ID **33-21-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1162	7%	17%	31%	45%	984	6%	17%	30%	47%	178	9%	20%	34%	37%
	2010–11	1219	5%	16%	35%	44%	1018	5%	15%	34%	46%	201	8%	20%	40%	31%
	2009–10	1230	5%	16%	31%	47%	992	5%	13%	29%	52%	238	6%	28%	39%	27%
Reading and Writing (Grades K–1)	2011–12	1162	28%	24%	17%	31%	984	26%	24%	18%	32%	178	42%	19%	16%	23%
	2010–11	1219	24%	26%	22%	27%	1018	22%	26%	22%	30%	201	38%	26%	21%	15%
	2009–10	1230	27%	32%	14%	27%	992	23%	31%	15%	31%	238	45%	34%	11%	10%
Listening and Speaking (Grades 2–4)	2011–12	1290	3%	9%	27%	61%	894	3%	10%	23%	64%	396	3%	6%	37%	54%
	2010–11	1285	3%	7%	25%	65%	896	3%	7%	21%	69%	389	2%	6%	35%	57%
	2009–10	1347	4%	7%	26%	63%	950	5%	7%	21%	68%	397	3%	7%	39%	52%
Reading and Writing (Grades 2–4)	2011–12	1290	14%	29%	38%	19%	894	12%	25%	39%	23%	396	17%	37%	36%	11%
	2010–11	1285	13%	26%	36%	25%	896	9%	22%	37%	31%	389	21%	35%	34%	11%
	2009–10	1347	14%	29%	37%	21%	950	11%	25%	39%	25%	397	21%	38%	31%	10%
Listening and Speaking (Grades 5–6)	2011–12	699	8%	15%	33%	43%	497	9%	18%	33%	40%	202	6%	9%	34%	50%
	2010–11	724	6%	14%	32%	47%	513	7%	17%	30%	45%	211	3%	8%	38%	51%
	2009–10	659	6%	14%	33%	46%	464	9%	17%	26%	48%	195	1%	8%	49%	43%
Reading and Writing (Grades 5–6)	2011–12	699	12%	18%	34%	36%	497	12%	17%	32%	39%	202	13%	21%	38%	28%
	2010–11	724	15%	22%	29%	35%	513	16%	22%	25%	37%	211	10%	23%	38%	28%
	2009–10	659	12%	24%	35%	29%	464	12%	21%	33%	34%	195	13%	29%	42%	17%
Listening and Speaking (Grades 7–8)	2011–12	640	4%	17%	32%	47%	495	5%	21%	31%	44%	145	2%	6%	33%	59%
	2010–11	705	4%	17%	29%	50%	538	5%	19%	29%	47%	167	2%	8%	30%	60%
	2009–10	752	6%	18%	27%	49%	594	5%	21%	27%	46%	158	9%	6%	28%	57%
Reading and Writing (Grades 7–8)	2011–12	640	17%	39%	27%	17%	495	19%	36%	26%	19%	145	12%	48%	29%	11%
	2010–11	705	20%	32%	24%	24%	538	20%	31%	24%	26%	167	21%	37%	24%	18%
	2009–10	752	22%	36%	25%	18%	594	22%	34%	25%	20%	158	22%	45%	25%	9%
Listening and Speaking (Grades 9–12)	2011–12	1598	4%	27%	24%	45%	1368	4%	28%	24%	44%	230	7%	19%	18%	56%
	2010–11	1646	7%	28%	27%	38%	1443	7%	29%	28%	36%	203	10%	21%	21%	48%
	2009–10	1648	10%	23%	24%	44%	1475	10%	24%	24%	42%	173	10%	14%	20%	55%
Reading and Writing (Grades 9–12)	2011–12	1598	9%	42%	26%	23%	1368	7%	43%	27%	23%	230	20%	36%	19%	26%
	2010–11	1646	12%	46%	25%	17%	1443	10%	47%	26%	18%	203	28%	38%	21%	13%
	2009–10	1648	13%	49%	21%	17%	1475	12%	49%	21%	18%	173	21%	51%	21%	6%

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

District ID 33-21-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2547		2331		216	
	2010-11	2452		2254		198	
	2009-10	2357		2202		155	
Receiving a Regents Diploma	2011-12	2235	88%	2145	92%	90	42%
	2010-11	2030	83%	1953	87%	77	39%
	2009-10	1799	76%	1745	79%	54	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	598	23%	588	25%	10	5%
	2010-11	513	21%	508	23%	5	3%
	2009-10	528	22%	522	24%	6	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	82	N/A	3	N/A	79	N/A
	2010-11	102	N/A	2	N/A	100	N/A
	2009-10	101	N/A	0		101	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	667	5%	495	5%	172	8%
	2010-11	756	5%	581	4%	175	7%
	2009-10	699	4%	536	4%	163	7%
Entered Approved High School Equivalency Preparation Program	2011-12	69	1%	56	1%	13	1%
	2010-11	106	1%	81	1%	25	1%
	2009-10	130	1%	99	1%	31	1%
Total Non-completers	2011-12	736	6%	551	5%	185	9%
	2010-11	862	5%	662	5%	200	8%
	2009-10	829	5%	635	5%	194	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	567	22%	553	24%	14	5%
To 2-year College	471	18%	432	19%	39	13%
To Other Post-secondary	22	1%	14	1%	8	3%
To the Military	13	0%	13	1%	0	0%
To Employment	84	3%	78	3%	6	2%
To Adult Services	1	0%	0	0%	1	0%
To Other Known Plans	8	0%	8	0%	0	0%
Plan Unknown	1463	56%	1236	53%	227	77%