



The New York State Report Card 2011–12

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
Principal **JANET NDZIBAH**
Telephone **(718) 449-5050**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	54	
Kindergarten	122	111	120
Grade 1	140	135	116
Grade 2	133	138	133
Grade 3	119	119	131
Grade 4	128	119	117
Grade 5	142	116	111
Grade 6	56	67	62
Ungraded Elementary	7	5	1
Grade 7	56	57	60
Grade 8	58	51	58
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	2	0
Total K-12	963	920	909

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	22	26
Grade 8			
English		22	40
Mathematics	25	22	40
Science	40	22	40
Social Studies		22	40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	963	100%	920	100%	905	100%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	192	20%	189	21%	185	20%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	8	1%
Black or African American	88	9%	88	10%	84	9%
Hispanic or Latino	345	36%	324	35%	340	37%
Asian or Native Hawaiian/Other Pacific Islander	267	28%	236	26%	223	25%
White	260	27%	268	29%	249	27%
Multiracial	0	0%	0	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	19	2%	21	2%	24	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	71	70
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	7%	8%	1%
Percent with Fewer than Three Years of Experience	11%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	46%	47%
Total Number of Core Classes	138	131	108
Percent Not Taught by Highly Qualified Teachers in This School*	12%	11%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	209	186	165
Percent Taught by Teachers Without Appropriate Certification	9%	8%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	13%	24%
Turnover Rate of All Teachers	17%	11%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

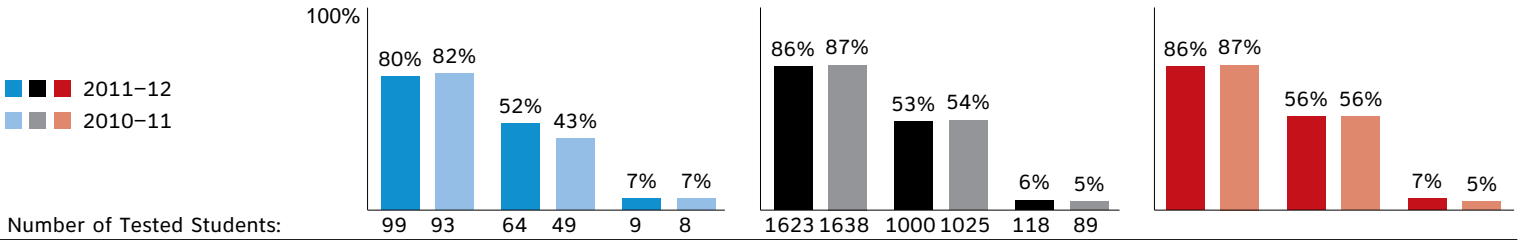
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 662 *Range: 644-780 663-780 694-780
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	80%	52%	7%	113	82%	43%	7%
Female	68	88%	57%	9%	50	84%	46%	4%
Male	55	71%	45%	5%	63	81%	41%	10%
American Indian or Alaska Native					7	-	-	-
Black or African American	11	-	-	-	8	88%	38%	0%
Hispanic or Latino	44	68%	30%	0%	37	70%	24%	3%
Asian or Native Hawaiian/Other Pacific Islander	44	93%	68%	11%	18	94%	44%	11%
White	23	83%	65%	13%	42	88%	60%	12%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	12	75%	50%	8%	8	75%	50%	0%
General-Education Students	100	89%	60%	9%	88	91%	52%	9%
Students with Disabilities	23	43%	17%	0%	25	52%	12%	0%
English Proficient	100	83%	60%	9%	85	87%	51%	9%
Limited English Proficient	23	70%	17%	0%	28	68%	21%	0%
Economically Disadvantaged	123	80%	52%	7%	113	82%	43%	7%
Not Disadvantaged								
Migrant								
Not Migrant	123	80%	52%	7%	113	82%	43%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

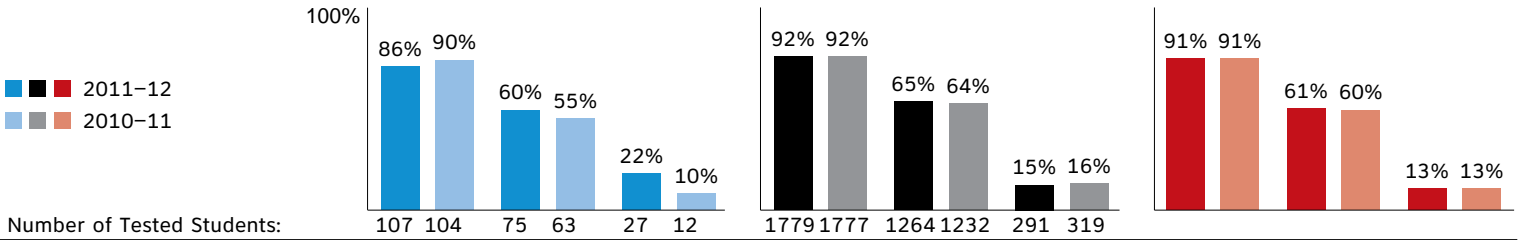
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 662-770 684-770 707-770
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	86%	60%	22%	115	90%	55%	10%
Female	69	88%	58%	20%	51	88%	61%	8%
Male	55	84%	64%	24%	64	92%	50%	13%
American Indian or Alaska Native					7	-	-	-
Black or African American	11	-	-	-	8	100%	13%	0%
Hispanic or Latino	44	82%	41%	9%	37	84%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	44	93%	84%	39%	18	100%	83%	22%
White	24	88%	67%	17%	44	93%	70%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	12	75%	33%	17%	8	75%	50%	0%
General-Education Students	101	93%	68%	25%	90	96%	64%	13%
Students with Disabilities	23	57%	26%	9%	25	72%	20%	0%
English Proficient	100	89%	66%	27%	86	93%	57%	13%
Limited English Proficient	24	75%	38%	0%	29	83%	48%	3%
Economically Disadvantaged	124	86%	60%	22%	115	90%	55%	10%
Not Disadvantaged								
Migrant								
Not Migrant	124	86%	60%	22%	115	90%	55%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

2 Student Performance

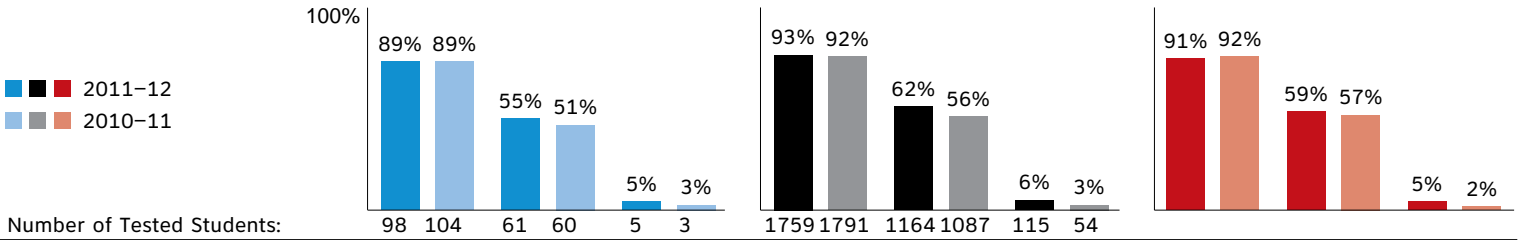
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 637-775 671-775 722-775
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	89%	55%	5%	117	89%	51%	3%
Female	46	96%	63%	2%	59	93%	51%	0%
Male	64	84%	50%	6%	58	84%	52%	5%
American Indian or Alaska Native	-	-	-	-	8	100%	63%	0%
Black or African American	11	100%	36%	0%	12	75%	17%	0%
Hispanic or Latino	39	85%	41%	0%	35	86%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	60%	12%	27	93%	59%	7%
White	35	89%	74%	6%	35	91%	69%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	88	94%	66%	6%	100	94%	57%	3%
Students with Disabilities	22	68%	14%	0%	17	59%	18%	0%
English Proficient	85	94%	64%	6%	95	95%	61%	3%
Limited English Proficient	25	72%	28%	0%	22	64%	9%	0%
Economically Disadvantaged	110	89%	55%	5%	117	89%	51%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	89%	55%	5%	117	89%	51%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

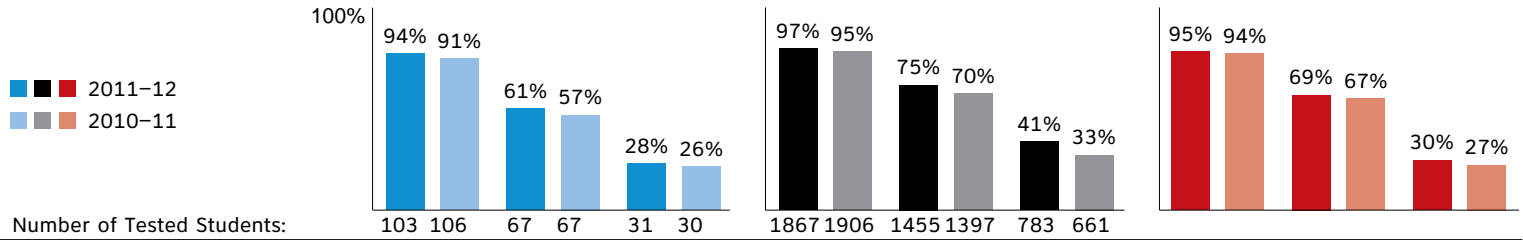
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 636–800 676–800 707–800
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	94%	61%	28%	117	91%	57%	26%
Female	46	96%	65%	30%	59	88%	54%	24%
Male	64	92%	58%	27%	58	93%	60%	28%
American Indian or Alaska Native	-	-	-	-	8	100%	75%	25%
Black or African American	11	100%	45%	9%	12	67%	17%	0%
Hispanic or Latino	39	87%	41%	13%	35	89%	29%	9%
Asian or Native Hawaiian/Other Pacific Islander	25	96%	76%	48%	27	100%	89%	48%
White	35	97%	77%	37%	35	91%	71%	34%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	88	95%	67%	31%	100	96%	63%	29%
Students with Disabilities	22	86%	36%	18%	17	59%	24%	6%
English Proficient	85	96%	62%	29%	95	92%	65%	29%
Limited English Proficient	25	84%	56%	24%	22	86%	23%	9%
Economically Disadvantaged	110	94%	61%	28%	117	91%	57%	26%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	94%	61%	28%	117	91%	57%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

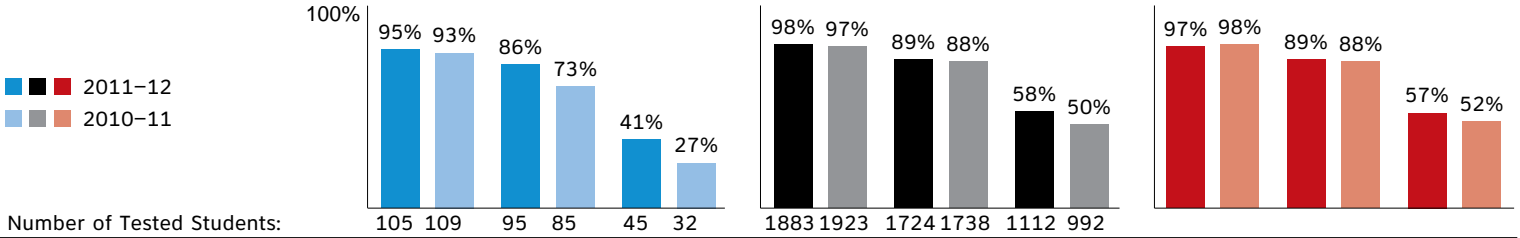
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 79 Range: 45-100 65-100 85-100
2011 Mean Score: 73



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	95%	86%	41%	117	93%	73%	27%
Female	46	96%	91%	46%	59	93%	64%	20%
Male	64	95%	83%	38%	58	93%	81%	34%
American Indian or Alaska Native	-	-	-	-	8	100%	75%	13%
Black or African American	11	100%	91%	27%	12	75%	58%	17%
Hispanic or Latino	39	92%	79%	15%	35	91%	60%	9%
Asian or Native Hawaiian/Other Pacific Islander	25	96%	88%	60%	27	96%	85%	48%
White	35	97%	91%	60%	35	97%	80%	37%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	88	98%	89%	47%	100	95%	78%	32%
Students with Disabilities	22	86%	77%	18%	17	82%	41%	0%
English Proficient	85	98%	93%	49%	95	97%	84%	33%
Limited English Proficient	25	88%	64%	12%	22	77%	23%	5%
Economically Disadvantaged	110	95%	86%	41%	117	93%	73%	27%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	95%	86%	41%	117	93%	73%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

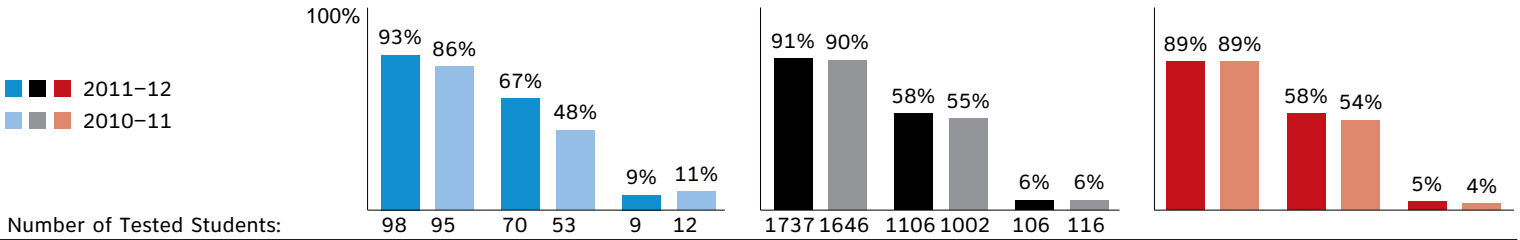
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 674 *Range: 648-795 668-795 700-795
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	93%	67%	9%	111	86%	48%	11%
Female	56	96%	59%	5%	53	85%	43%	11%
Male	49	90%	76%	12%	58	86%	52%	10%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	9	-	-	-	5	-	-	-
Hispanic or Latino	39	90%	54%	0%	38	84%	42%	5%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	83%	17%	29	83%	66%	10%
White	23	96%	74%	17%	37	89%	46%	16%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	54%	0%	7	86%	14%	14%
General-Education Students	89	98%	73%	10%	85	92%	58%	13%
Students with Disabilities	16	69%	31%	0%	26	65%	15%	4%
English Proficient	91	97%	75%	10%	88	95%	59%	14%
Limited English Proficient	14	71%	14%	0%	23	48%	4%	0%
Economically Disadvantaged	105	93%	67%	9%	111	86%	48%	11%
Not Disadvantaged								
Migrant								
Not Migrant	105	93%	67%	9%	111	86%	48%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

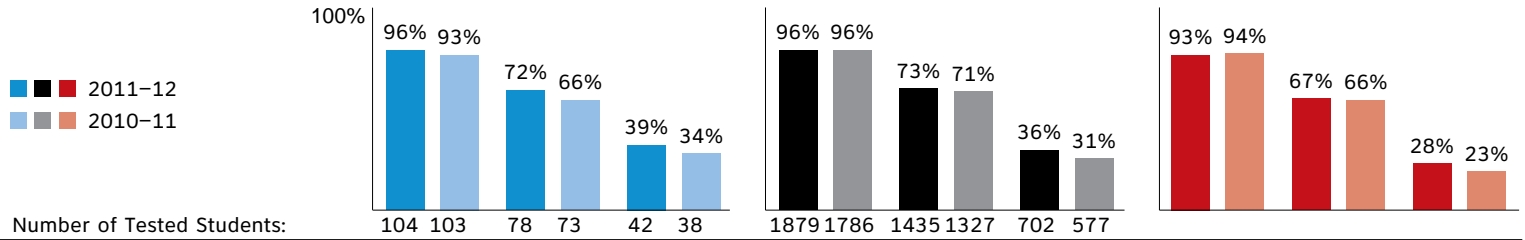
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 *Range: 640-780 676-780 707-780
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	96%	72%	39%	111	93%	66%	34%
Female	58	95%	66%	36%	53	92%	57%	28%
Male	50	98%	80%	42%	58	93%	74%	40%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	9	-	-	-	5	-	-	-
Hispanic or Latino	39	100%	59%	18%	38	89%	55%	21%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	93%	73%	29	100%	86%	62%
White	26	92%	85%	42%	37	92%	68%	30%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	38%	15%	7	86%	29%	14%
General-Education Students	92	97%	76%	40%	85	95%	72%	40%
Students with Disabilities	16	94%	50%	31%	26	85%	46%	15%
English Proficient	91	98%	78%	45%	87	94%	76%	41%
Limited English Proficient	17	88%	41%	6%	24	88%	29%	8%
Economically Disadvantaged	108	96%	72%	39%	111	93%	66%	34%
Not Disadvantaged								
Migrant								
Not Migrant	108	96%	72%	39%	111	93%	66%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

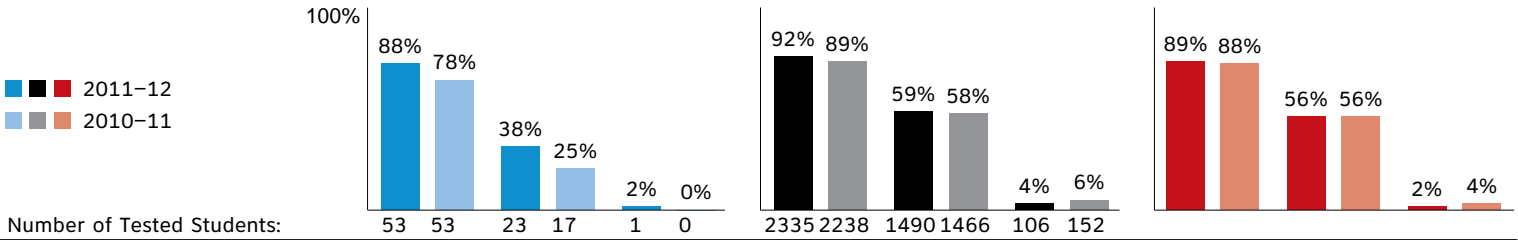
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 652



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	60	88%	38%	2%	68	78%	25%	0%
Female	30	90%	53%	3%	30	87%	23%	0%
Male	30	87%	23%	0%	38	71%	26%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	–	–	–	11	82%	18%	0%
Hispanic or Latino	36	89%	44%	3%	26	77%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White	15	87%	47%	0%	24	71%	29%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	89%	0%	0%	7	100%	29%	0%
General-Education Students	42	95%	48%	2%	55	85%	31%	0%
Students with Disabilities	18	72%	17%	0%	13	46%	0%	0%
English Proficient	43	95%	49%	2%	52	92%	33%	0%
Limited English Proficient	17	71%	12%	0%	16	31%	0%	0%
Economically Disadvantaged	60	88%	38%	2%	68	78%	25%	0%
Not Disadvantaged								
Migrant								
Not Migrant	60	88%	38%	2%	68	78%	25%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

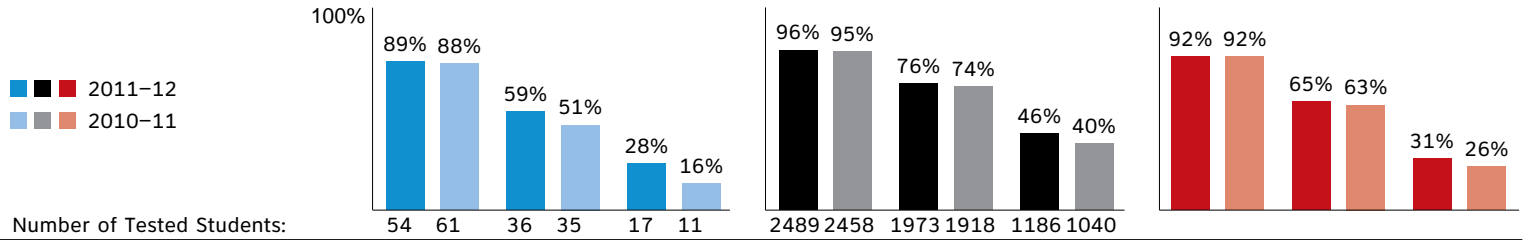
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640-780 674-780 700-780
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	89%	59%	28%	69	88%	51%	16%
Female	30	93%	63%	33%	30	97%	60%	17%
Male	31	84%	55%	23%	39	82%	44%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	11	91%	18%	0%
Hispanic or Latino	36	89%	64%	25%	26	85%	42%	19%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	16	88%	56%	44%	25	88%	60%	16%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	11%	7	100%	100%	29%
General-Education Students	43	98%	63%	40%	56	96%	59%	20%
Students with Disabilities	18	67%	50%	0%	13	54%	15%	0%
English Proficient	43	91%	67%	35%	52	96%	58%	19%
Limited English Proficient	18	83%	39%	11%	17	65%	29%	6%
Economically Disadvantaged	61	89%	59%	28%	69	88%	51%	16%
Not Disadvantaged								
Migrant								
Not Migrant	61	89%	59%	28%	69	88%	51%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

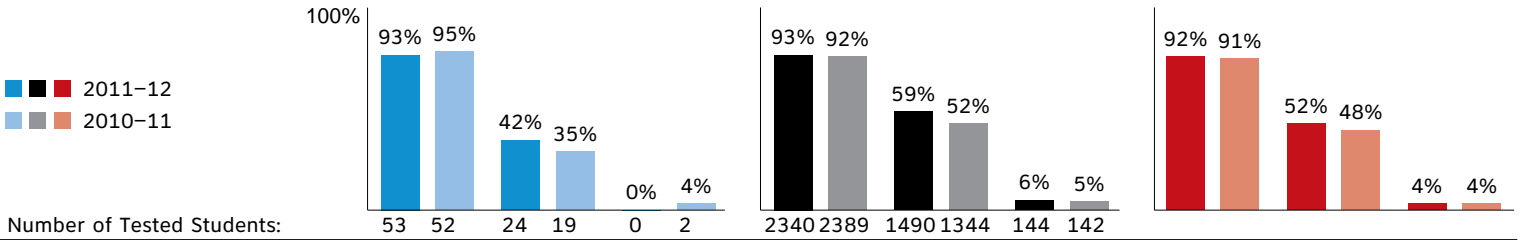
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	93%	42%	0%	55	95%	35%	4%
Female	27	93%	52%	0%	33	97%	39%	6%
Male	30	93%	33%	0%	22	91%	27%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	9	-	-	-	6	100%	33%	0%
Hispanic or Latino	25	100%	40%	0%	16	94%	25%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	80%	60%	0%	6	-	-	-
White	12	92%	50%	0%	24	96%	46%	4%
Multiracial								
Small Group Totals	10	90%	20%	0%	9	89%	22%	0%
General-Education Students	48	96%	50%	0%	46	98%	39%	4%
Students with Disabilities	9	78%	0%	0%	9	78%	11%	0%
English Proficient	49	94%	47%	0%	47	96%	40%	4%
Limited English Proficient	8	88%	13%	0%	8	88%	0%	0%
Economically Disadvantaged	57	93%	42%	0%	55	95%	35%	4%
Not Disadvantaged								
Migrant								
Not Migrant	57	93%	42%	0%	55	95%	35%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

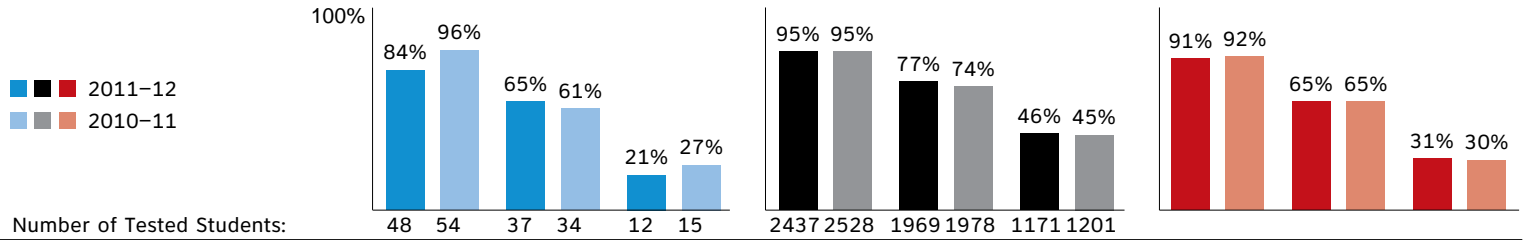
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 639–800 670–800 694–800
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	84%	65%	21%	56	96%	61%	27%
Female	27	89%	59%	19%	33	100%	67%	33%
Male	30	80%	70%	23%	23	91%	52%	17%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	9	–	–	–	6	–	–	–
Hispanic or Latino	25	84%	68%	24%	16	100%	75%	19%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	40%	7	100%	100%	71%
White	12	83%	67%	17%	24	96%	54%	29%
Multiracial								
Small Group Totals	10	80%	50%	0%	9	89%	22%	0%
General-Education Students	48	92%	75%	25%	47	100%	68%	30%
Students with Disabilities	9	44%	11%	0%	9	78%	22%	11%
English Proficient	49	88%	73%	24%	47	98%	64%	26%
Limited English Proficient	8	63%	13%	0%	9	89%	44%	33%
Economically Disadvantaged	57	84%	65%	21%	56	96%	61%	27%
Not Disadvantaged								
Migrant								
Not Migrant	57	84%	65%	21%	56	96%	61%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

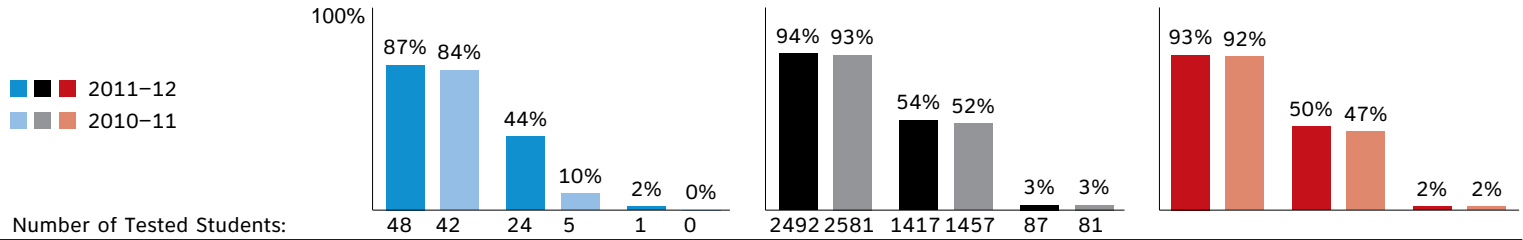
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 656 *Range: 628-790 658-790 699-790
2011 Mean Score: 640



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	87%	44%	2%	50	84%	10%	0%
Female	33	91%	52%	3%	20	90%	10%	0%
Male	22	82%	32%	0%	30	80%	10%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	8	-	-	-	6	67%	17%	0%
Hispanic or Latino	19	95%	32%	5%	17	94%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	70%	50%	0%	4	-	-	-
White	17	82%	59%	0%	19	79%	16%	0%
Multiracial					1	-	-	-
Small Group Totals	9	100%	33%	0%	8	88%	13%	0%
General-Education Students	47	89%	49%	2%	43	91%	12%	0%
Students with Disabilities	8	75%	13%	0%	7	43%	0%	0%
English Proficient	47	96%	47%	2%	38	87%	11%	0%
Limited English Proficient	8	38%	25%	0%	12	75%	8%	0%
Economically Disadvantaged	55	87%	44%	2%	50	84%	10%	0%
Not Disadvantaged								
Migrant								
Not Migrant	55	87%	44%	2%	50	84%	10%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

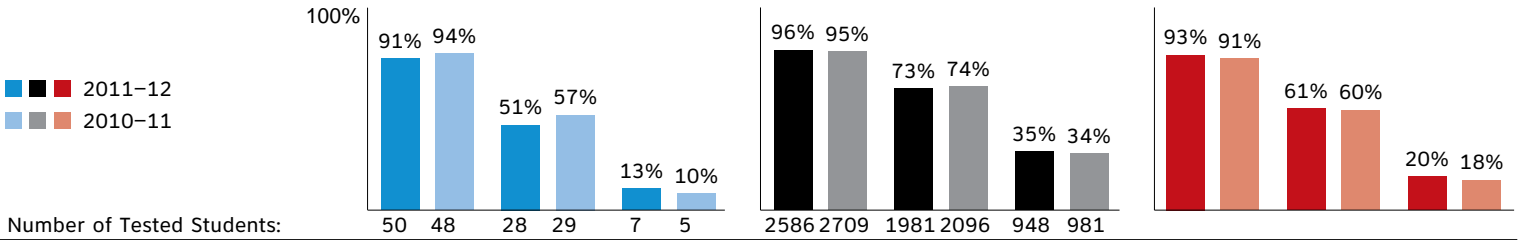
School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639–775 674–775 704–775
2011 Mean Score: 675



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	55	91%	51%	13%	51	94%	57%	10%
Female	33	94%	61%	18%	21	95%	62%	10%
Male	22	86%	36%	5%	30	93%	53%	10%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	8	–	–	–	6	100%	17%	0%
Hispanic or Latino	19	95%	58%	11%	18	94%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	40%	4	–	–	–
White	17	82%	29%	6%	19	95%	63%	11%
Multiracial					1	–	–	–
Small Group Totals	9	89%	56%	0%	8	88%	75%	13%
General-Education Students	47	98%	55%	15%	44	95%	59%	11%
Students with Disabilities	8	50%	25%	0%	7	86%	43%	0%
English Proficient	47	91%	53%	11%	38	97%	61%	13%
Limited English Proficient	8	88%	38%	25%	13	85%	46%	0%
Economically Disadvantaged	55	91%	51%	13%	51	94%	57%	10%
Not Disadvantaged								
Migrant								
Not Migrant	55	91%	51%	13%	51	94%	57%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

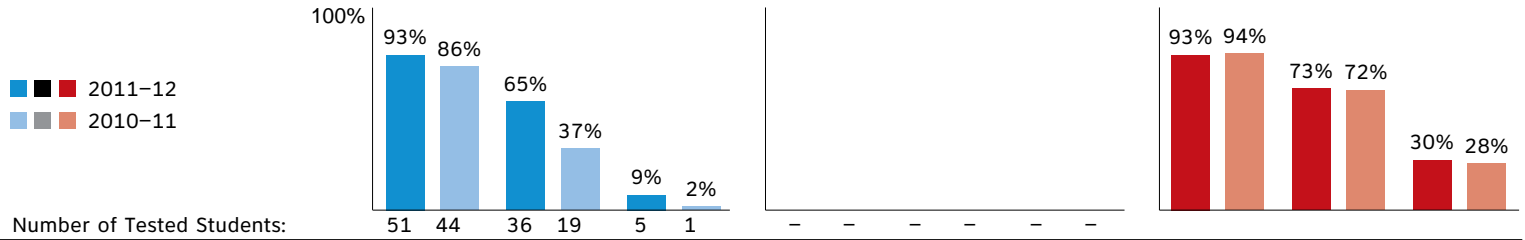
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	93%	65%	9%	51	86%	37%	2%
Female	33	94%	67%	12%	21	90%	33%	0%
Male	22	91%	64%	5%	30	83%	40%	3%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	8	-	-	-	6	67%	17%	0%
Hispanic or Latino	19	95%	68%	11%	18	94%	39%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	20%	4	-	-	-
White	17	88%	65%	6%	19	84%	26%	0%
Multiracial					1	-	-	-
Small Group Totals	9	100%	44%	0%	8	88%	75%	0%
General-Education Students	47	96%	72%	11%	44	89%	41%	2%
Students with Disabilities	8	75%	25%	0%	7	71%	14%	0%
English Proficient	47	94%	68%	9%	38	92%	39%	3%
Limited English Proficient	8	88%	50%	13%	13	69%	31%	0%
Economically Disadvantaged	55	93%	65%	9%	51	86%	37%	2%
Not Disadvantaged								
Migrant								
Not Migrant	55	93%	65%	9%	51	86%	37%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 95 THE GRAVESEND**
School ID **33-21-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	48	4%	23%	31%	42%	43	5%	23%	30%	42%	5	0%	20%	40%	40%
	2010-11	47	2%	32%	55%	11%	42	2%	26%	60%	12%	5	0%	80%	20%	0%
	2009-10	56	4%	20%	34%	43%	45	2%	20%	29%	49%	11	9%	18%	55%	18%
Reading and Writing (Grades K-1)	2011-12	48	23%	38%	15%	25%	43	23%	37%	14%	26%	5	20%	40%	20%	20%
	2010-11	47	36%	26%	21%	17%	42	33%	29%	19%	19%	5	60%	0%	40%	0%
	2009-10	56	23%	48%	16%	13%	45	20%	49%	18%	13%	11	36%	45%	9%	9%
Listening and Speaking (Grades 2-4)	2011-12	77	0%	6%	18%	75%	60	0%	3%	17%	80%	17	0%	18%	24%	59%
	2010-11	73	0%	7%	23%	70%	57	0%	7%	25%	68%	16	0%	6%	19%	75%
	2009-10	90	9%	3%	32%	56%	69	12%	3%	29%	57%	21	0%	5%	43%	52%
Reading and Writing (Grades 2-4)	2011-12	77	8%	32%	49%	10%	60	5%	33%	48%	13%	17	18%	29%	53%	0%
	2010-11	73	11%	32%	47%	11%	57	7%	28%	51%	14%	16	25%	44%	31%	0%
	2009-10	90	21%	42%	24%	12%	69	20%	38%	26%	16%	21	24%	57%	19%	0%
Listening and Speaking (Grades 5-6)	2011-12	35	0%	9%	37%	54%	25	0%	12%	36%	52%	10	0%	0%	40%	60%
	2010-11	41	5%	27%	46%	22%	25	8%	36%	40%	16%	16	0%	13%	56%	31%
	2009-10	36	6%	19%	39%	36%	26	8%	27%	27%	38%	10	0%	0%	70%	30%
Reading and Writing (Grades 5-6)	2011-12	35	6%	6%	51%	37%	25	8%	4%	48%	40%	10	0%	10%	60%	30%
	2010-11	41	12%	41%	32%	15%	25	16%	40%	28%	16%	16	6%	44%	38%	13%
	2009-10	36	11%	22%	47%	19%	26	12%	23%	38%	27%	10	10%	20%	70%	0%
Listening and Speaking (Grades 7-8)	2011-12	16	0%	6%	19%	75%	12	—	—	—	—	4	—	—	—	—
	2010-11	22	5%	18%	36%	41%	17	6%	24%	35%	35%	5	0%	0%	40%	60%
	2009-10	22	0%	18%	18%	64%	18	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	16	13%	38%	38%	13%	12	—	—	—	—	4	—	—	—	—
	2010-11	22	14%	32%	23%	32%	17	12%	35%	24%	29%	5	20%	20%	20%	40%
	2009-10	22	14%	41%	32%	14%	18	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.