



The New York State Report Card 2011–12

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
Principal **DENISE SANDRA LEVINSKY**
Telephone **(718) 236-1344**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	251	226	242
Ungraded Elementary	2	0	1
Grade 7	342	271	233
Grade 8	407	358	282
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	1
Total K-12	1003	855	759

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	29	27
Mathematics	30	30	24
Science	30	29	25
Social Studies	32	28	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	686	68%	585	68%	519	68%
Reduced Price Lunch	151	15%	128	15%	114	15%
Limited English Proficient	191	19%	161	19%	139	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	3	0%
Black or African American	166	17%	132	15%	100	13%
Hispanic or Latino	217	22%	214	25%	224	30%
Asian or Native Hawaiian/Other Pacific Islander	353	35%	299	35%	249	33%
White	267	27%	210	25%	183	24%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	83	8%	96	10%	73	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	72	65	55
Percent with No Valid Teaching Certificate	6%	0%	4%
Percent Teaching Out of Certification	10%	5%	5%
Percent with Fewer than Three Years of Experience	8%	5%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	48%	40%
Total Number of Core Classes	263	146	142
Percent Not Taught by Highly Qualified Teachers in This School*	12%	3%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	340	197	188
Percent Taught by Teachers Without Appropriate Certification	13%	5%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	20%	0%
Turnover Rate of All Teachers	25%	19%	26%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 96 SETH LOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 96 SETH LOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

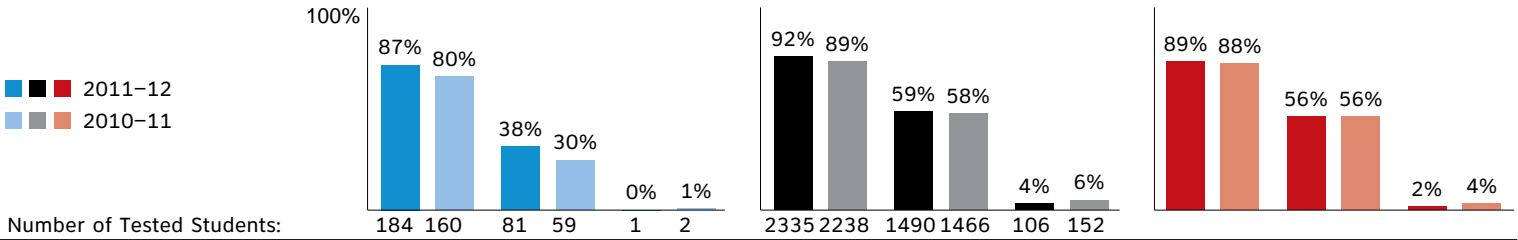
School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 *Range: 644–785 662–785 694–785
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	87%	38%	0%	200	80%	30%	1%
Female	104	88%	39%	1%	99	86%	34%	1%
Male	107	86%	37%	0%	101	74%	25%	1%
American Indian or Alaska Native	3	–	–	–				
Black or African American	31	–	–	–	31	65%	6%	0%
Hispanic or Latino	62	85%	24%	2%	53	81%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	71	90%	49%	0%	75	80%	33%	3%
White	44	91%	43%	0%	41	90%	41%	0%
Multiracial								
Small Group Totals	34	79%	35%	0%				
General-Education Students	189	89%	42%	1%	181	85%	33%	1%
Students with Disabilities	22	73%	9%	0%	19	37%	0%	0%
English Proficient	178	94%	45%	1%	164	85%	35%	1%
Limited English Proficient	33	52%	3%	0%	36	56%	6%	0%
Economically Disadvantaged	211	87%	38%	0%	200	80%	30%	1%
Not Disadvantaged								
Migrant								
Not Migrant	211	87%	38%	0%	200	80%	30%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	14	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	14	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

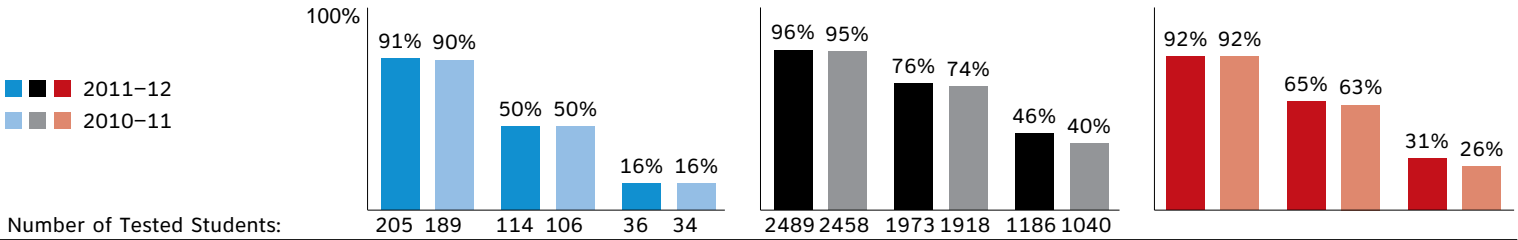
School **IS 96 SETH LOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 640-780 674-780 700-780
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	91%	50%	16%	210	90%	50%	16%
Female	109	94%	53%	23%	105	91%	53%	20%
Male	117	87%	48%	9%	105	89%	48%	12%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	31	-	-	-	31	-	-	-
Hispanic or Latino	62	90%	35%	5%	55	89%	31%	9%
Asian or Native Hawaiian/Other Pacific Islander	78	96%	82%	33%	79	99%	76%	29%
White	52	88%	40%	10%	44	89%	52%	14%
Multiracial								
Small Group Totals	34	82%	21%	6%	32	72%	19%	0%
General-Education Students	204	93%	54%	18%	190	93%	55%	18%
Students with Disabilities	22	73%	14%	0%	20	60%	5%	0%
English Proficient	179	94%	54%	17%	164	92%	55%	17%
Limited English Proficient	47	77%	38%	13%	46	83%	33%	13%
Economically Disadvantaged	226	91%	50%	16%	210	90%	50%	16%
Not Disadvantaged								
Migrant								
Not Migrant	226	91%	50%	16%	210	90%	50%	16%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

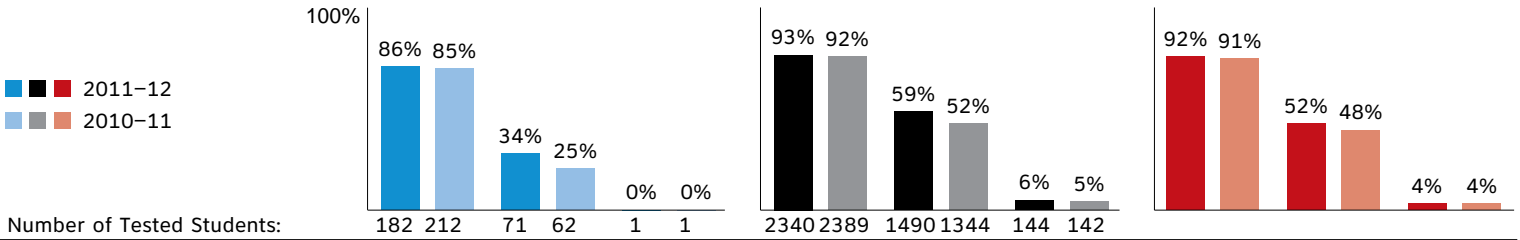
School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	86%	34%	0%	248	85%	25%	0%
Female	105	87%	38%	0%	115	88%	29%	1%
Male	106	86%	29%	1%	133	83%	22%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	35	-	-	-	36	67%	6%	0%
Hispanic or Latino	57	89%	33%	0%	75	88%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	76	87%	36%	0%	78	87%	35%	1%
White	42	93%	50%	2%	59	92%	36%	0%
Multiracial								
Small Group Totals	36	72%	11%	0%				
General-Education Students	190	91%	37%	1%	212	90%	29%	0%
Students with Disabilities	21	48%	0%	0%	36	61%	3%	0%
English Proficient	176	94%	40%	1%	206	91%	28%	0%
Limited English Proficient	35	49%	0%	0%	42	60%	10%	0%
Economically Disadvantaged	211	86%	34%	0%	248	85%	25%	0%
Not Disadvantaged								
Migrant								
Not Migrant	211	86%	34%	0%	248	85%	25%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

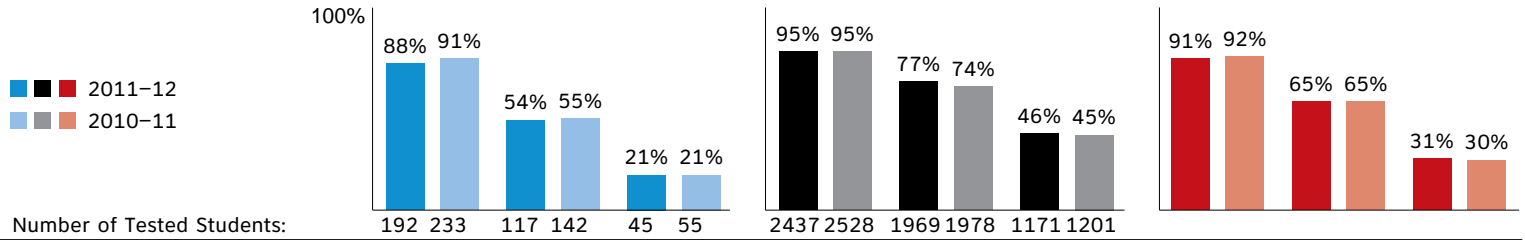
School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639–800 670–800 694–800
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	88%	54%	21%	256	91%	55%	21%
Female	108	89%	54%	19%	119	91%	53%	23%
Male	110	87%	54%	22%	137	91%	58%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	35	–	–	–	36	83%	17%	0%
Hispanic or Latino	57	88%	44%	11%	76	84%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	80	98%	80%	40%	83	98%	84%	47%
White	45	91%	44%	16%	61	95%	56%	21%
Multiracial								
Small Group Totals	36	64%	22%	0%				
General-Education Students	197	92%	58%	23%	220	94%	62%	25%
Students with Disabilities	21	52%	10%	0%	36	75%	17%	3%
English Proficient	176	90%	59%	23%	206	92%	57%	20%
Limited English Proficient	42	81%	31%	12%	50	86%	48%	26%
Economically Disadvantaged	218	88%	54%	21%	256	91%	55%	21%
Not Disadvantaged								
Migrant								
Not Migrant	218	88%	54%	21%	256	91%	55%	21%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

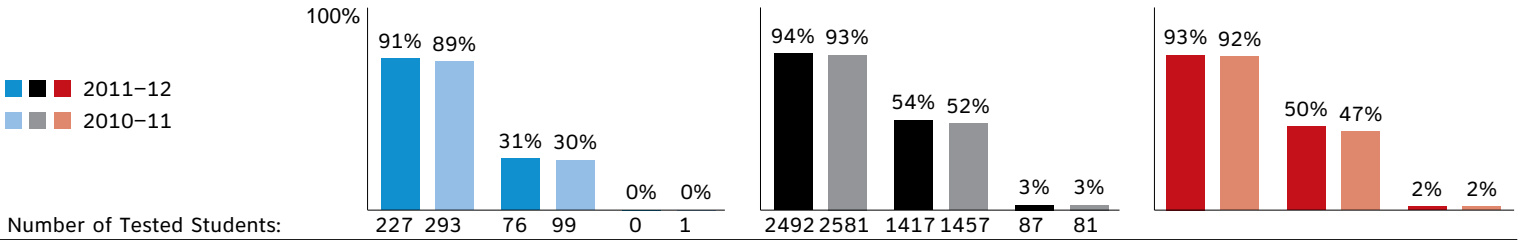
School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 *Range: 628-790 658-790 699-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	91%	31%	0%	329	89%	30%	0%
Female	112	91%	37%	0%	176	90%	34%	0%
Male	137	91%	26%	0%	153	88%	26%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	33	91%	12%	0%	67	91%	30%	0%
Hispanic or Latino	69	93%	22%	0%	61	89%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	82	88%	35%	0%	122	89%	30%	0%
White	65	94%	43%	0%	79	89%	41%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	210	94%	36%	0%	288	93%	34%	0%
Students with Disabilities	39	74%	3%	0%	41	63%	0%	0%
English Proficient	212	96%	35%	0%	266	95%	37%	0%
Limited English Proficient	37	62%	3%	0%	63	63%	2%	0%
Economically Disadvantaged	249	91%	31%	0%	329	89%	30%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	249	91%	31%	0%	329	89%	30%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

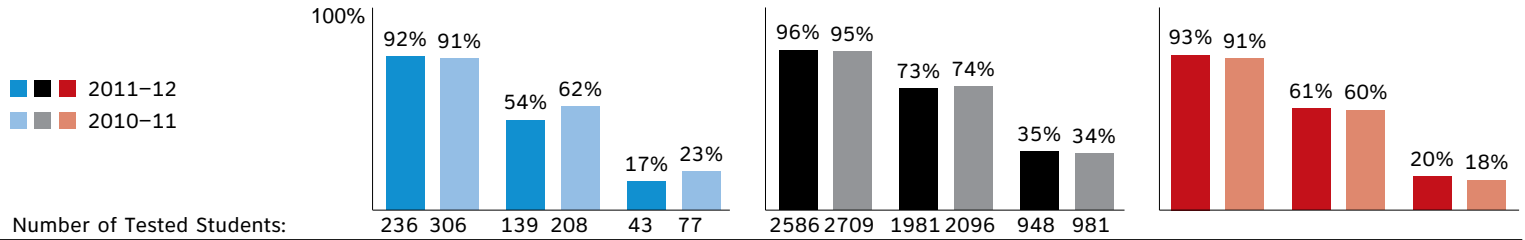
School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 639-775 674-775 704-775
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	92%	54%	17%	338	91%	62%	23%
Female	116	92%	56%	18%	181	89%	60%	22%
Male	140	92%	53%	16%	157	92%	63%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	33	79%	15%	0%	66	83%	35%	12%
Hispanic or Latino	65	86%	43%	3%	61	87%	51%	8%
Asian or Native Hawaiian/Other Pacific Islander	84	100%	82%	31%	126	97%	81%	35%
White	74	95%	50%	20%	85	89%	61%	24%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	219	97%	62%	19%	297	95%	68%	26%
Students with Disabilities	37	65%	11%	3%	41	59%	17%	0%
English Proficient	208	92%	54%	17%	266	92%	63%	25%
Limited English Proficient	48	94%	56%	17%	72	85%	56%	15%
Economically Disadvantaged	256	92%	54%	17%	338	91%	62%	23%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	92%	54%	17%	338	91%	62%	23%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

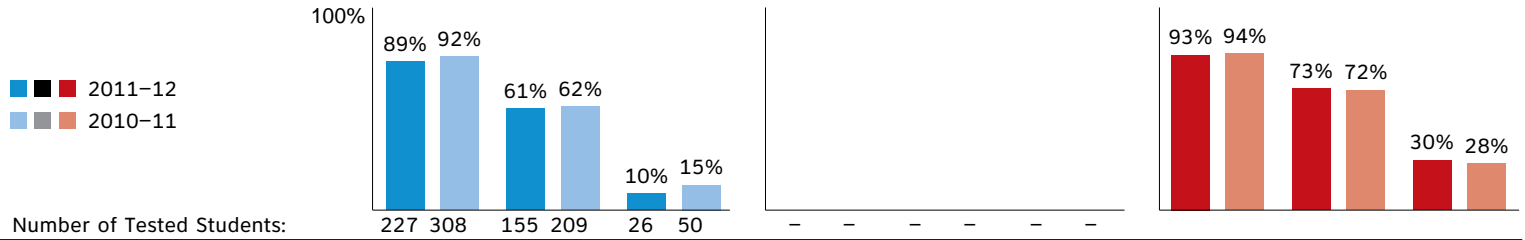
2 Student Performance

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	89%	61%	10%	336	92%	62%	15%
Female	116	89%	60%	6%	180	90%	58%	12%
Male	138	90%	62%	14%	156	94%	67%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	84%	41%	0%	66	86%	48%	11%
Hispanic or Latino	64	89%	59%	5%	61	95%	54%	11%
Asian or Native Hawaiian/Other Pacific Islander	84	94%	76%	13%	125	97%	74%	16%
White	74	86%	54%	16%	84	86%	61%	19%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	219	92%	65%	12%	295	94%	68%	17%
Students with Disabilities	35	74%	34%	0%	41	76%	17%	2%
English Proficient	207	94%	68%	12%	266	96%	68%	18%
Limited English Proficient	47	70%	30%	2%	70	76%	39%	4%
Economically Disadvantaged	254	89%	61%	10%	336	92%	62%	15%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	254	89%	61%	10%	336	92%	62%	15%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 96 SETH LOW**
 School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	86	94%	85%	16%	85	—	—	—	1	—	—	—
	2010-11	87	100%	99%	36%	87	100%	99%	36%	0			
	2009-10	69	100%	96%	43%	69	100%	96%	43%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	28	96%	89%	32%	28	96%	89%	32%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	57	84%	68%	26%	56	—	—	—	1	—	—	—
	2010-11	59	100%	100%	31%	59	100%	100%	31%	0			
	2009-10	82	99%	99%	44%	82	99%	99%	44%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 96 SETH LOW**
School ID **33-21-00-01-0096**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	47	13%	26%	45%	17%	43	—	—	—	—	4	—	—	—	—	—
	2010-11	46	4%	24%	33%	39%	40	5%	25%	35%	35%	6	0%	17%	17%	67%	
	2009-10	54	4%	37%	30%	30%	45	4%	40%	29%	27%	9	0%	22%	33%	44%	
Reading and Writing (Grades 5-6)	2011-12	47	15%	26%	43%	17%	43	—	—	—	—	4	—	—	—	—	—
	2010-11	46	11%	28%	30%	30%	40	13%	28%	30%	30%	6	0%	33%	33%	33%	
	2009-10	54	6%	31%	28%	35%	45	4%	31%	27%	38%	9	11%	33%	33%	22%	
Listening and Speaking (Grades 7-8)	2011-12	90	2%	18%	47%	33%	79	3%	20%	46%	32%	11	0%	0%	55%	45%	
	2010-11	122	2%	12%	31%	54%	106	3%	14%	30%	53%	16	0%	0%	38%	63%	
	2009-10	140	2%	20%	34%	44%	123	2%	23%	34%	41%	17	0%	0%	29%	71%	
Reading and Writing (Grades 7-8)	2011-12	90	18%	46%	22%	14%	79	18%	44%	23%	15%	11	18%	55%	18%	9%	
	2010-11	122	16%	28%	28%	28%	106	17%	25%	29%	28%	16	13%	44%	19%	25%	
	2009-10	140	19%	36%	21%	24%	123	20%	35%	19%	26%	17	12%	41%	35%	12%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School IS 96 SETH LOW
School ID 33-21-00-01-0096

District NEW YORK CITY GEOGRAPHIC DISTRICT
#21

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	1%	3	1%	0	
	2009-10	1	1%	0		1	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0		0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	3	1%	3	1%	0	
	2009-10	1	1%	0		1	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	