



The New York State Report Card 2011–12

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
Principal **MARIA TIMO**
Telephone **(718) 891-9005**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	416	431	434
Ungraded Elementary	0	0	0
Grade 7	386	401	417
Grade 8	301	380	393
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	1104	1212	1244

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	32	30
Mathematics	28	31	30
Science	28	31	30
Social Studies	29	31	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	429	39%	471	39%	534	43%
Reduced Price Lunch	166	15%	182	15%	175	14%
Limited English Proficient	17	2%	21	2%	14	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	13	1%	11	1%	10	1%
Black or African American	108	10%	98	8%	79	6%
Hispanic or Latino	100	9%	116	10%	112	9%
Asian or Native Hawaiian/Other Pacific Islander	263	24%	326	27%	381	31%
White	620	56%	661	55%	662	53%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	16	2%	13	1%	14	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 98 BAY ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	57	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	9%	16%	11%
Percent with Fewer than Three Years of Experience	11%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	54%	55%
Total Number of Core Classes	238	268	279
Percent Not Taught by Highly Qualified Teachers in This School*	9%	19%	16%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	264	295	315
Percent Taught by Teachers Without Appropriate Certification	8%	17%	31%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	18%	36%
Turnover Rate of All Teachers	11%	9%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	2	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

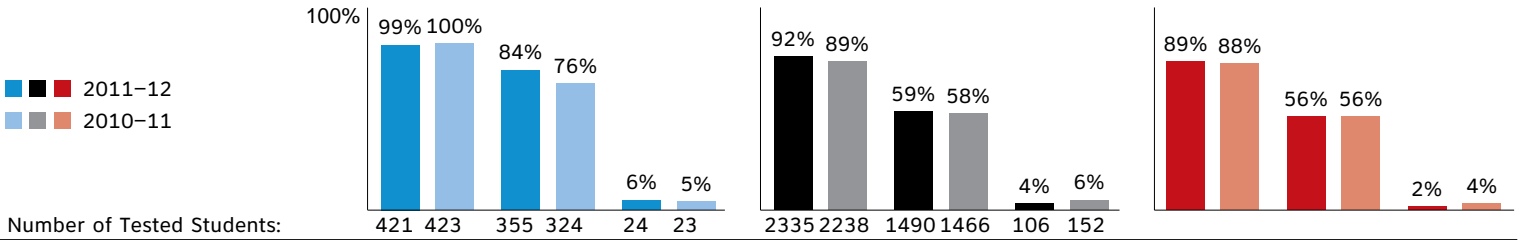
School **IS 98 BAY ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	425	99%	84%	6%	424	100%	76%	5%
Female	225	100%	87%	8%	223	100%	78%	7%
Male	200	99%	80%	3%	201	100%	75%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	100%	58%	4%	29	100%	59%	0%
Hispanic or Latino	28	93%	75%	0%	44	100%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	148	100%	92%	9%	121	99%	84%	5%
White	225	99%	82%	4%	230	100%	80%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	408	100%	85%	6%	401	100%	79%	6%
Students with Disabilities	17	82%	41%	6%	23	96%	35%	0%
English Proficient	418	100%	85%	6%	411	100%	77%	6%
Limited English Proficient	7	71%	0%	0%	13	92%	46%	0%
Economically Disadvantaged	265	99%	80%	5%	424	100%	76%	5%
Not Disadvantaged	160	99%	89%	8%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	425	99%	84%	6%	424	100%	76%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

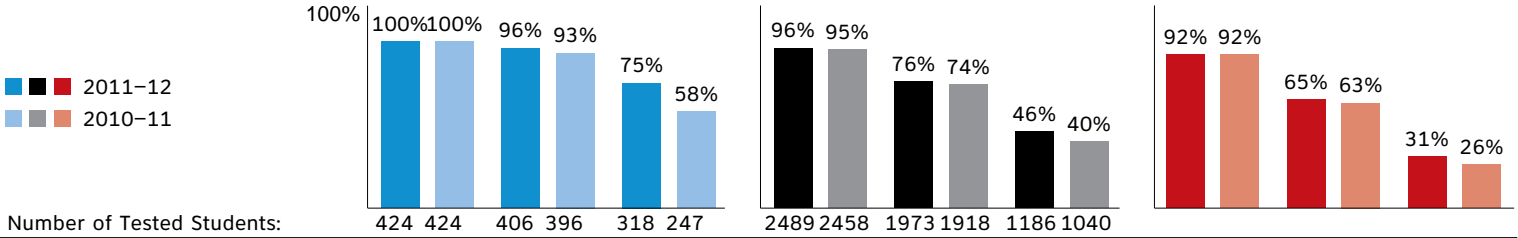
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 716 *Range: 640-780 674-780 700-780
2011 Mean Score: 708



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	425	100%	96%	75%	424	100%	93%	58%
Female	225	100%	96%	72%	223	100%	92%	52%
Male	200	100%	96%	78%	201	100%	95%	65%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	100%	71%	42%	29	100%	76%	28%
Hispanic or Latino	28	100%	86%	54%	44	100%	84%	30%
Asian or Native Hawaiian/Other Pacific Islander	148	100%	98%	89%	121	100%	99%	82%
White	225	100%	98%	72%	230	100%	94%	55%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	408	100%	97%	77%	401	100%	95%	60%
Students with Disabilities	17	94%	65%	18%	23	100%	70%	26%
English Proficient	418	100%	96%	76%	411	100%	94%	59%
Limited English Proficient	7	100%	57%	29%	13	100%	85%	31%
Economically Disadvantaged	265	100%	93%	70%	424	100%	93%	58%
Not Disadvantaged	160	100%	100%	83%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	425	100%	96%	75%	424	100%	93%	58%

NOTES

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

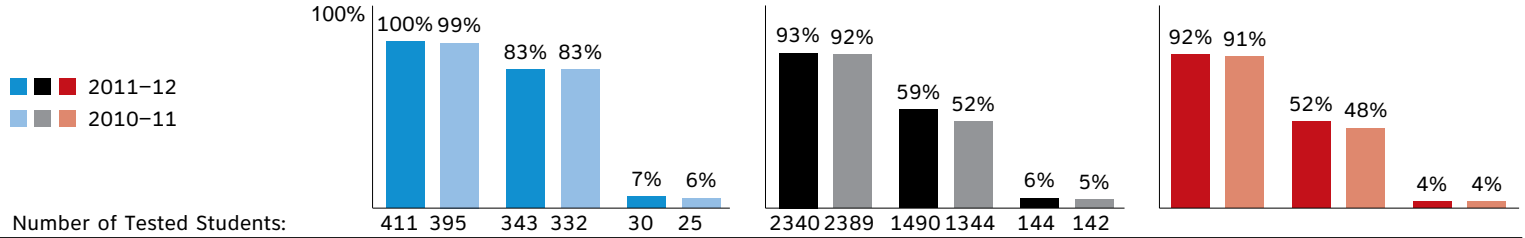
School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 676 *Range: 642-790 665-790 698-790
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	413	100%	83%	7%	398	99%	83%	6%
Female	217	100%	85%	8%	222	100%	89%	7%
Male	196	99%	81%	7%	176	99%	77%	6%
American Indian or Alaska Native					10	100%	80%	10%
Black or African American	25	96%	64%	0%	28	100%	71%	0%
Hispanic or Latino	43	100%	58%	5%	42	93%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	119	100%	89%	8%	109	100%	91%	8%
White	226	100%	87%	8%	209	100%	86%	7%
Multiracial								
Small Group Totals								
General-Education Students	384	100%	85%	8%	384	100%	86%	7%
Students with Disabilities	29	93%	52%	0%	14	79%	7%	0%
English Proficient	411	-	-	-	393	100%	84%	6%
Limited English Proficient	2	-	-	-	5	60%	20%	0%
Economically Disadvantaged	251	99%	80%	4%	398	99%	83%	6%
Not Disadvantaged	162	100%	88%	12%				
Migrant								
Not Migrant	413	100%	83%	7%	398	99%	83%	6%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

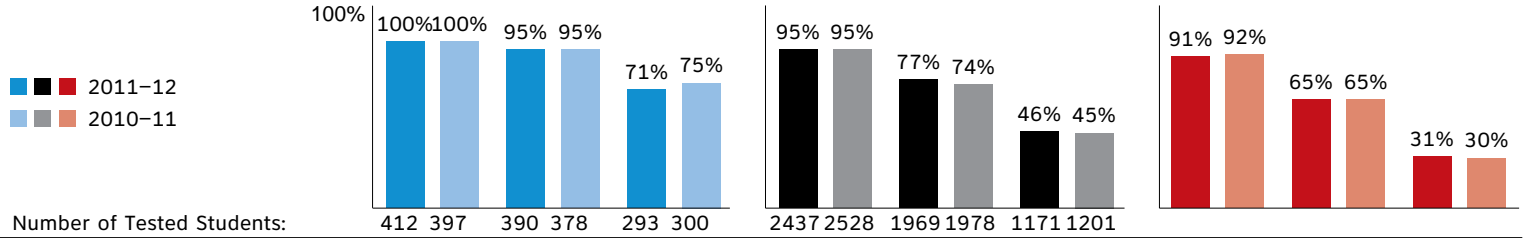
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 710 *Range: 639–800 670–800 694–800
2011 Mean Score: 709



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	412	100%	95%	71%	398	100%	95%	75%
Female	216	100%	95%	66%	222	100%	97%	77%
Male	196	100%	94%	77%	176	99%	93%	74%
American Indian or Alaska Native					10	100%	100%	90%
Black or African American	25	100%	68%	44%	28	100%	71%	39%
Hispanic or Latino	43	100%	86%	37%	42	98%	76%	48%
Asian or Native Hawaiian/Other Pacific Islander	119	100%	99%	91%	109	100%	100%	92%
White	225	100%	97%	70%	209	100%	99%	77%
Multiracial								
Small Group Totals								
General-Education Students	383	100%	96%	74%	384	100%	98%	78%
Students with Disabilities	29	100%	72%	38%	14	93%	21%	14%
English Proficient	410	–	–	–	393	100%	95%	76%
Limited English Proficient	2	–	–	–	5	100%	60%	20%
Economically Disadvantaged	251	100%	94%	66%	398	100%	95%	75%
Not Disadvantaged	161	100%	96%	79%				
Migrant								
Not Migrant	412	100%	95%	71%	398	100%	95%	75%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

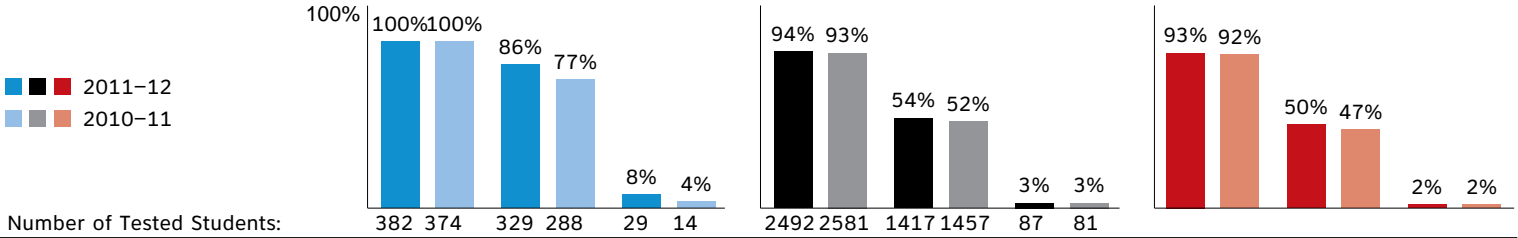
School **IS 98 BAY ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 676 *Range: 628-790 658-790 699-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	100%	86%	8%	374	100%	77%	4%
Female	215	100%	90%	10%	195	100%	84%	4%
Male	168	99%	81%	4%	179	100%	69%	3%
American Indian or Alaska Native	9	100%	78%	0%	1	-	-	-
Black or African American	27	100%	70%	11%	40	100%	55%	3%
Hispanic or Latino	40	98%	70%	8%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	108	100%	93%	10%	93	100%	88%	8%
White	199	100%	88%	6%	212	100%	78%	3%
Multiracial								
Small Group Totals					29	100%	62%	0%
General-Education Students	367	100%	89%	8%	362	100%	79%	4%
Students with Disabilities	16	94%	25%	0%	12	100%	8%	0%
English Proficient	380	-	-	-	371	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	223	100%	84%	7%	374	100%	77%	4%
Not Disadvantaged	160	100%	89%	8%				
Migrant								
Not Migrant	383	100%	86%	8%	374	100%	77%	4%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

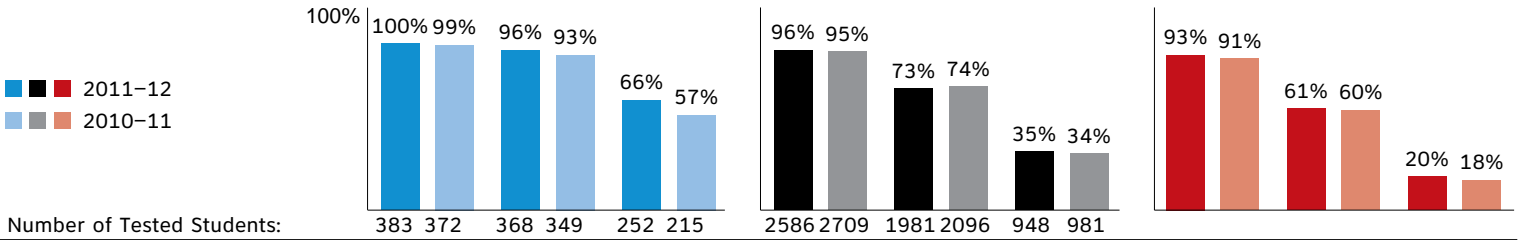
School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 712 *Range: 639-775 674-775 704-775
2011 Mean Score: 708



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	100%	96%	66%	374	99%	93%	57%
Female	216	100%	98%	64%	195	99%	94%	59%
Male	168	100%	93%	67%	179	99%	92%	55%
American Indian or Alaska Native	9	100%	100%	78%	1	-	-	-
Black or African American	27	100%	81%	33%	40	100%	88%	28%
Hispanic or Latino	40	98%	80%	40%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	108	100%	100%	84%	93	100%	99%	80%
White	200	100%	99%	65%	212	100%	95%	58%
Multiracial								
Small Group Totals					29	97%	72%	24%
General-Education Students	368	100%	99%	68%	362	100%	96%	59%
Students with Disabilities	16	94%	31%	19%	12	92%	17%	8%
English Proficient	381	-	-	-	371	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	223	100%	94%	64%	374	99%	93%	57%
Not Disadvantaged	161	100%	99%	68%				
Migrant								
Not Migrant	384	100%	96%	66%	374	99%	93%	57%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

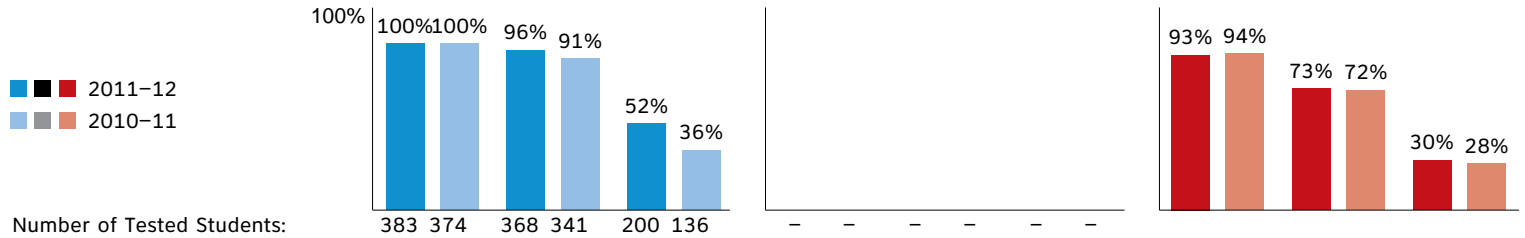
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	100%	96%	52%	374	100%	91%	36%
Female	216	100%	96%	48%	195	100%	91%	35%
Male	167	100%	96%	57%	179	100%	92%	38%
American Indian or Alaska Native	9	100%	100%	67%	1	-	-	-
Black or African American	26	100%	96%	31%	40	100%	80%	13%
Hispanic or Latino	40	100%	83%	40%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	108	100%	98%	60%	93	100%	98%	60%
White	200	100%	98%	53%	212	100%	92%	34%
Multiracial								
Small Group Totals					29	100%	83%	7%
General-Education Students	368	100%	96%	54%	362	100%	92%	37%
Students with Disabilities	15	100%	87%	13%	12	100%	75%	8%
English Proficient	380	-	-	-	371	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	222	100%	94%	48%	374	100%	91%	36%
Not Disadvantaged	161	100%	99%	58%				
Migrant								
Not Migrant	383	100%	96%	52%	374	100%	91%	36%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	211	100%	100%	82%	209	—	—	—	2	—	—	—
	2010-11	173	100%	100%	71%	172	—	—	—	1	—	—	—
	2009-10	191	100%	98%	30%	189	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	59	100%	100%	81%	59	100%	100%	81%	0			
	2010-11	77	100%	100%	69%	76	—	—	—	1	—	—	—
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	204	95%	92%	36%	203	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 98 BAY ACADEMY**
School ID **33-21-00-01-0098**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	0%	23%	77%	11	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	0%	30%	70%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	0%	8%	92%	11	—	—	—	—	2	—	—	—	—
	2009-10	10	10%	10%	30%	50%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	20%	80%	2	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	0%	50%	50%	4	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	0%	80%	20%	1	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	20%	20%	40%	20%	2	—	—	—	—	3	—	—	—	—
	2010-11	8	38%	25%	13%	25%	4	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	60%	40%	0%	1	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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