



The New York State Report Card 2011–12

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
Principal **JOSEPH MONTEBELLO**
Telephone **(718) 743-9793**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#21**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	34	
Kindergarten	94	93	91
Grade 1	87	93	102
Grade 2	86	81	85
Grade 3	94	89	75
Grade 4	91	97	93
Grade 5	96	90	109
Grade 6	83	95	101
Ungraded Elementary	7	3	8
Grade 7	88	87	111
Grade 8	148	99	97
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	874	827	875

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	28
Grade 8			
English	27	25	32
Mathematics	18	25	34
Science	23	40	40
Social Studies	28	24	33
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	597	68%	565	68%	598	68%
Reduced Price Lunch	127	15%	120	15%	128	15%
Limited English Proficient	404	46%	346	42%	348	40%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	12	1%
Black or African American	29	3%	25	3%	19	2%
Hispanic or Latino	264	30%	274	33%	329	38%
Asian or Native Hawaiian/Other Pacific Islander	151	17%	151	18%	148	17%
White	427	49%	374	45%	367	42%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	8	1%	8	1%	10	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	80	79	72
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	0%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	52%	51%
Total Number of Core Classes	140	121	128
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	165	146	148
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	0%	0%
Turnover Rate of All Teachers	7%	6%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

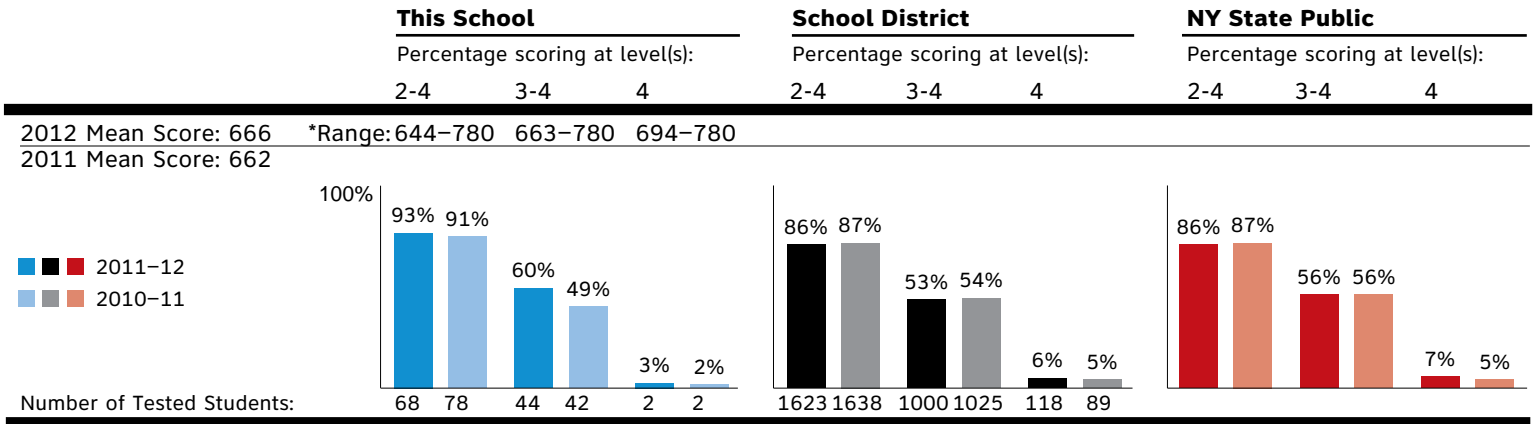
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	73	93%	60%	3%	86	91%	49%	2%
Female	50	94%	60%	4%	42	86%	57%	2%
Male	23	91%	61%	0%	44	95%	41%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	25	84%	44%	0%	27	78%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	8	–	–	–
White	32	100%	78%	6%	48	100%	54%	4%
Multiracial								
Small Group Totals	16	94%	50%	0%	11	82%	36%	0%
General-Education Students	64	98%	64%	3%	68	93%	54%	1%
Students with Disabilities	9	56%	33%	0%	18	83%	28%	6%
English Proficient	44	98%	66%	5%	53	96%	58%	4%
Limited English Proficient	29	86%	52%	0%	33	82%	33%	0%
Economically Disadvantaged	73	93%	60%	3%	86	91%	49%	2%
Not Disadvantaged								
Migrant								
Not Migrant	73	93%	60%	3%	86	91%	49%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A

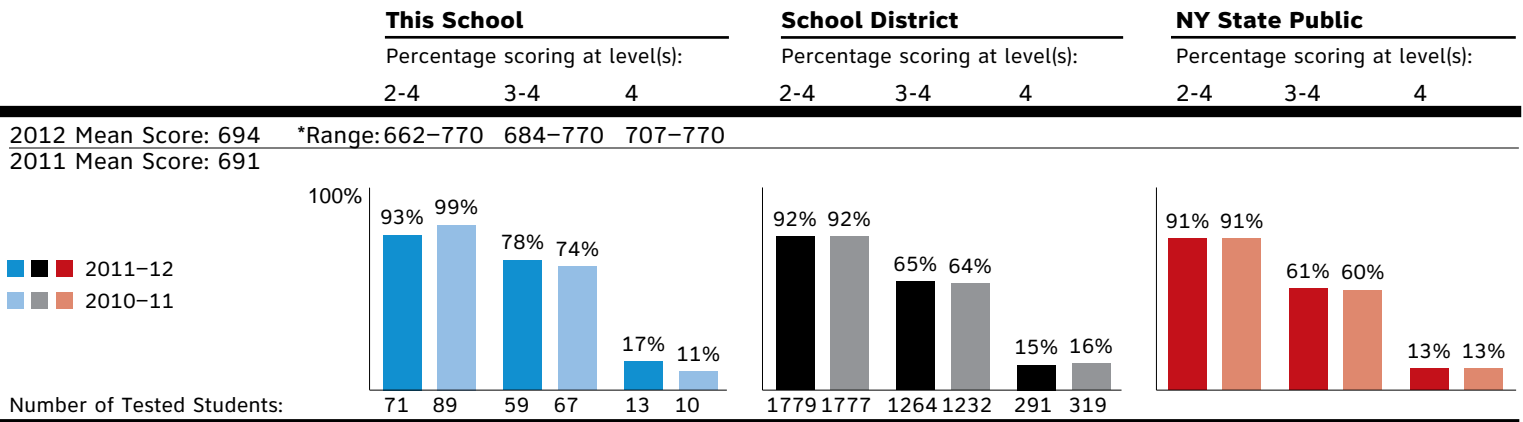
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	93%	78%	17%	90	99%	74%	11%
Female	51	94%	75%	20%	44	98%	70%	5%
Male	25	92%	84%	12%	46	100%	78%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	25	88%	68%	4%	27	100%	56%	4%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	10	–	–	–
White	35	94%	83%	31%	50	100%	84%	16%
Multiracial								
Small Group Totals	16	100%	81%	6%	13	92%	77%	8%
General-Education Students	67	94%	81%	16%	72	99%	78%	11%
Students with Disabilities	9	89%	56%	22%	18	100%	61%	11%
English Proficient	44	100%	89%	23%	53	100%	81%	8%
Limited English Proficient	32	84%	63%	9%	37	97%	65%	16%
Economically Disadvantaged	76	93%	78%	17%	90	99%	74%	11%
Not Disadvantaged								
Migrant								
Not Migrant	76	93%	78%	17%	90	99%	74%	11%

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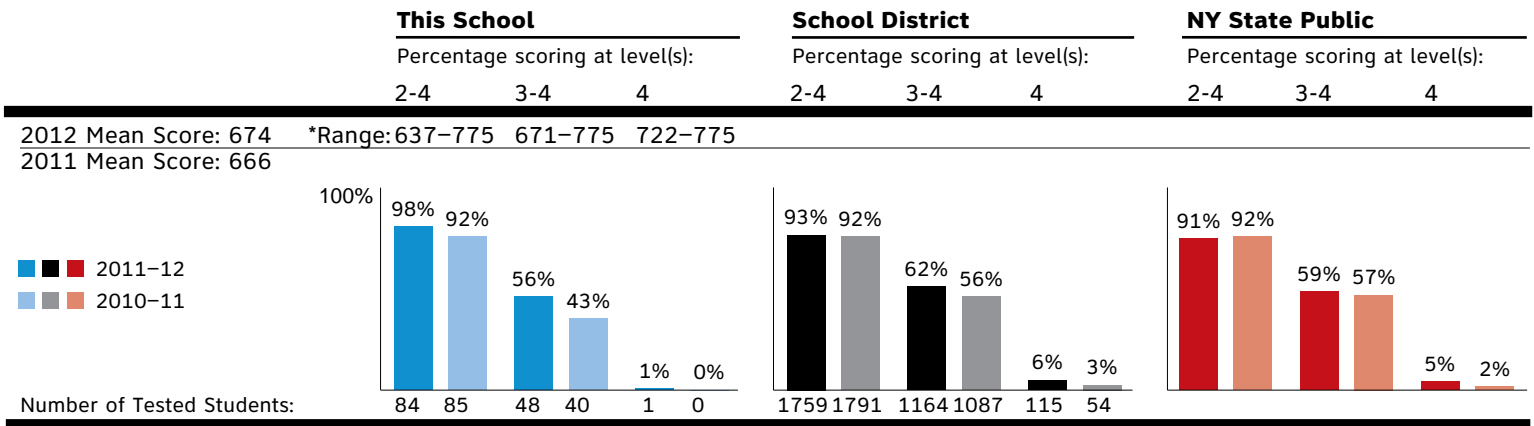
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	86	98%	56%	1%	92	92%	43%	0%
Female	41	98%	56%	0%	43	93%	47%	0%
Male	45	98%	56%	2%	49	92%	41%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	27	96%	33%	4%	32	84%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	20	–	–	–
White	48	98%	65%	0%	38	97%	58%	0%
Multiracial								
Small Group Totals	11	100%	73%	0%	22	95%	45%	0%
General-Education Students	67	97%	57%	1%	69	96%	52%	0%
Students with Disabilities	19	100%	53%	0%	23	83%	17%	0%
English Proficient	62	98%	66%	2%	50	94%	64%	0%
Limited English Proficient	24	96%	29%	0%	42	90%	19%	0%
Economically Disadvantaged	86	98%	56%	1%	92	92%	43%	0%
Not Disadvantaged								
Migrant								
Not Migrant	86	98%	56%	1%	92	92%	43%	0%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A

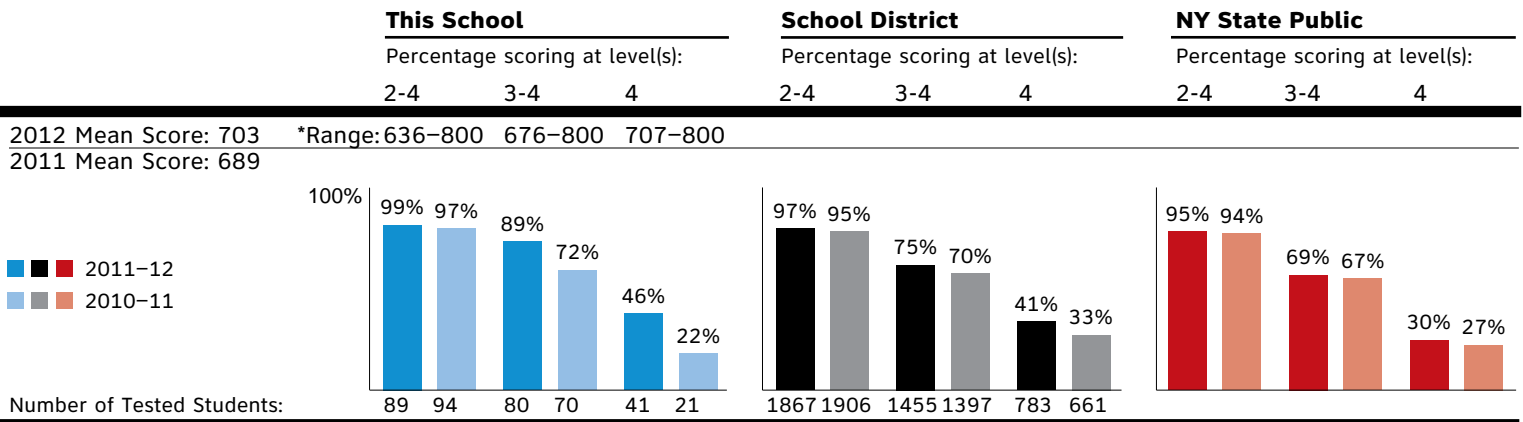
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	90	99%	89%	46%	97	97%	72%	22%
Female	42	98%	81%	48%	46	100%	67%	17%
Male	48	100%	96%	44%	51	94%	76%	25%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	27	100%	81%	33%	32	97%	66%	6%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	22	–	–	–
White	51	100%	94%	49%	41	100%	78%	32%
Multiracial								
Small Group Totals	12	92%	83%	58%	24	92%	71%	25%
General-Education Students	71	99%	87%	44%	74	100%	81%	27%
Students with Disabilities	19	100%	95%	53%	23	87%	43%	4%
English Proficient	62	100%	92%	55%	50	98%	78%	28%
Limited English Proficient	28	96%	82%	25%	47	96%	66%	15%
Economically Disadvantaged	90	99%	89%	46%	97	97%	72%	22%
Not Disadvantaged								
Migrant								
Not Migrant	90	99%	89%	46%	97	97%	72%	22%

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Other

Assessments

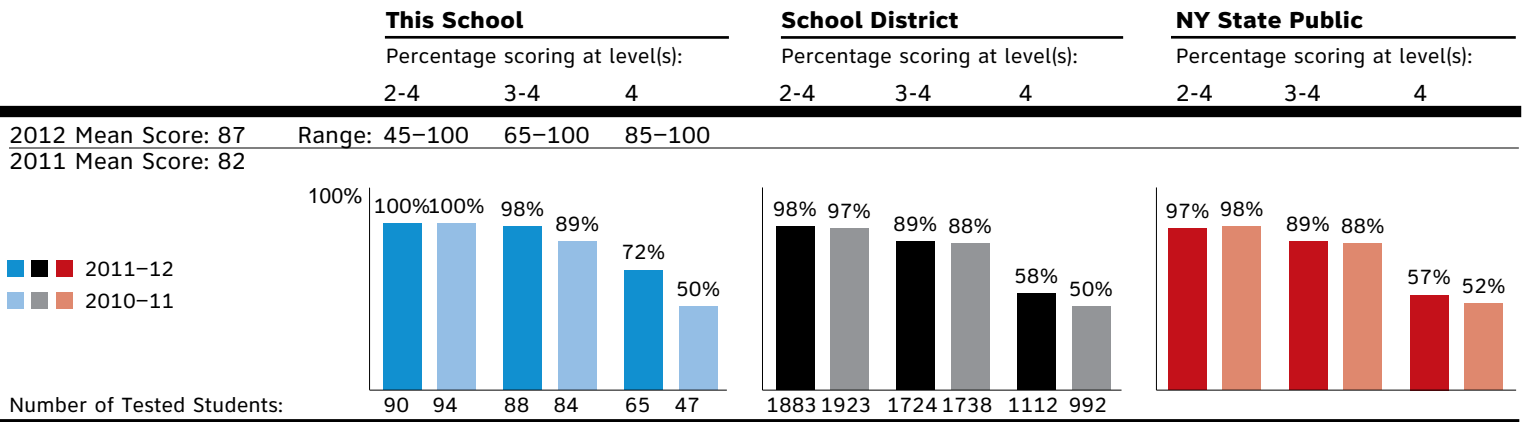
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	90	100%	98%	72%	94	100%	89%	50%
Female	42	100%	95%	64%	44	100%	84%	39%
Male	48	100%	100%	79%	50	100%	94%	60%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	27	100%	93%	59%	31	100%	84%	39%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	21	–	–	–
White	51	100%	100%	80%	40	100%	93%	60%
Multiracial								
Small Group Totals	12	100%	100%	67%	23	100%	91%	48%
General-Education Students	71	100%	97%	69%	71	100%	89%	55%
Students with Disabilities	19	100%	100%	84%	23	100%	91%	35%
English Proficient	62	100%	100%	82%	48	100%	96%	69%
Limited English Proficient	28	100%	93%	50%	46	100%	83%	30%
Economically Disadvantaged	90	100%	98%	72%	94	100%	89%	50%
Not Disadvantaged								
Migrant								
Not Migrant	90	100%	98%	72%	94	100%	89%	50%

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Other Assessments

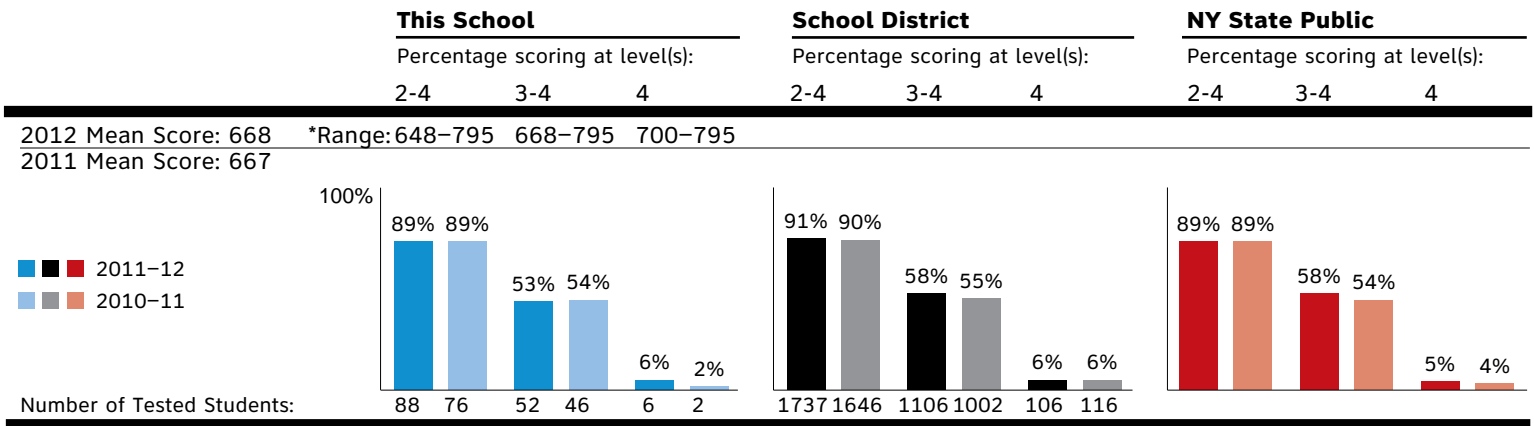
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	89%	53%	6%	85	89%	54%	2%
Female	47	91%	57%	6%	38	89%	63%	5%
Male	52	87%	48%	6%	47	89%	47%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	5	100%	40%	0%
Hispanic or Latino	33	91%	42%	0%	22	95%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	18	78%	50%	0%
White	41	90%	61%	15%	40	90%	65%	5%
Multiracial								
Small Group Totals	25	84%	52%	0%				
General-Education Students	77	94%	60%	6%	67	93%	66%	3%
Students with Disabilities	22	73%	27%	5%	18	78%	11%	0%
English Proficient	68	94%	69%	9%	59	98%	71%	2%
Limited English Proficient	31	77%	16%	0%	26	69%	15%	4%
Economically Disadvantaged	99	89%	53%	6%	85	89%	54%	2%
Not Disadvantaged								
Migrant								
Not Migrant	99	89%	53%	6%	85	89%	54%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	5	N/A	N/A	N/A

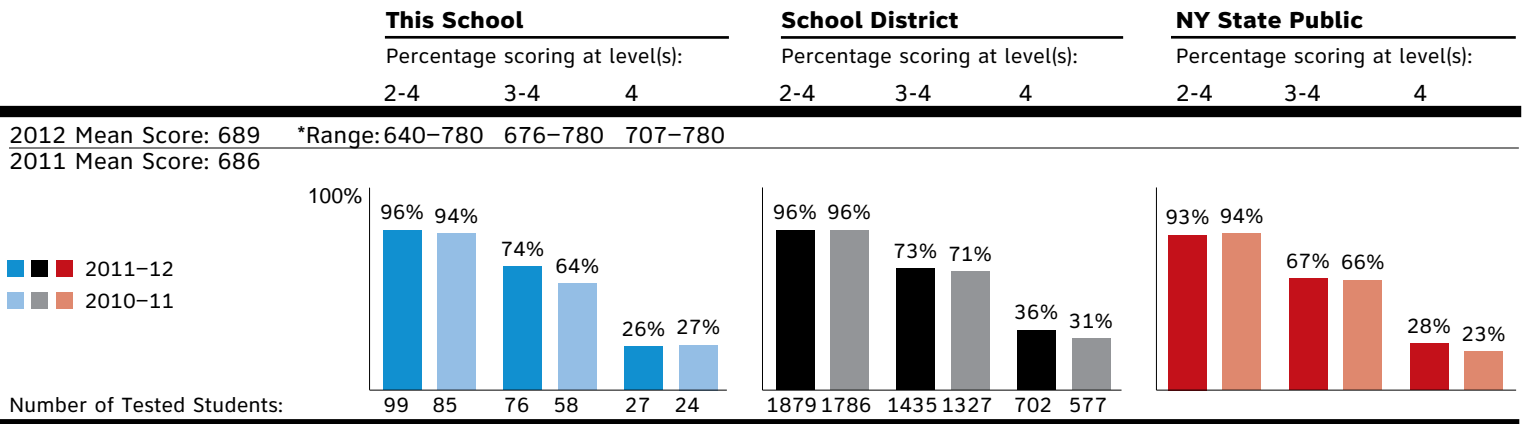
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	96%	74%	26%	90	94%	64%	27%
Female	49	98%	78%	22%	40	95%	65%	35%
Male	54	94%	70%	30%	50	94%	64%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	5	100%	40%	20%
Hispanic or Latino	33	100%	73%	12%	22	86%	41%	14%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	21	90%	62%	29%
White	45	98%	78%	40%	42	100%	81%	33%
Multiracial								
Small Group Totals	25	88%	68%	20%				
General-Education Students	81	99%	78%	33%	72	96%	74%	32%
Students with Disabilities	22	86%	59%	0%	18	89%	28%	6%
English Proficient	68	97%	85%	34%	60	100%	82%	37%
Limited English Proficient	35	94%	51%	11%	30	83%	30%	7%
Economically Disadvantaged	103	96%	74%	26%	90	94%	64%	27%
Not Disadvantaged								
Migrant								
Not Migrant	103	96%	74%	26%	90	94%	64%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

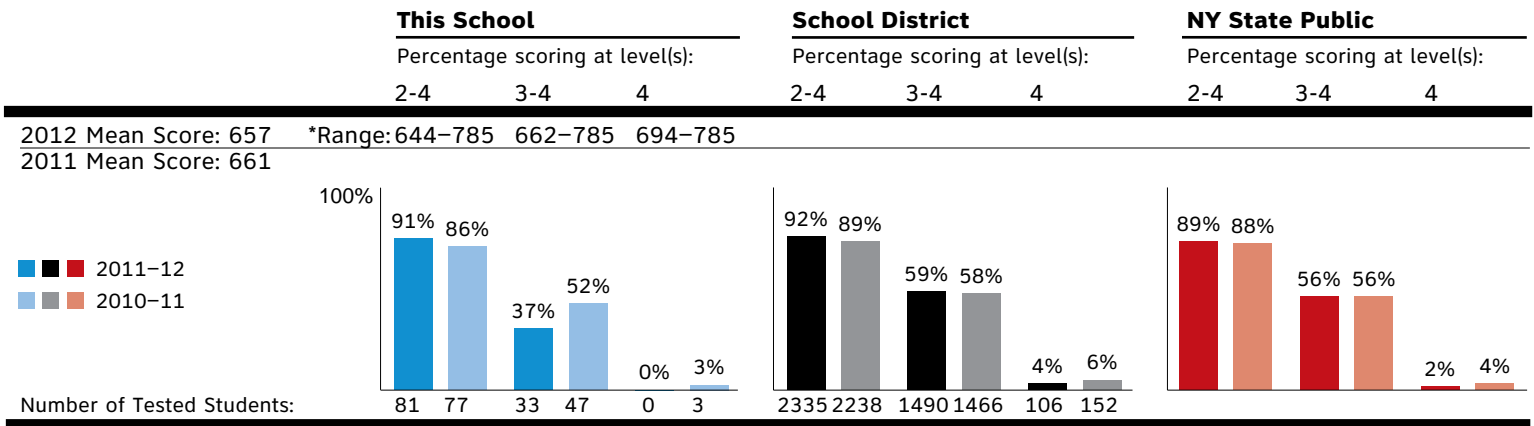
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	89	91%	37%	0%	90	86%	52%	3%
Female	41	88%	37%	0%	32	81%	47%	3%
Male	48	94%	38%	0%	58	88%	55%	3%
American Indian or Alaska Native					4	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	44	86%	23%	0%	44	82%	52%	2%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	10	100%	30%	0%
White	27	96%	63%	0%	27	89%	63%	7%
Multiracial								
Small Group Totals	18	94%	33%	0%	9	78%	44%	0%
General-Education Students	56	95%	43%	0%	62	97%	63%	5%
Students with Disabilities	33	85%	27%	0%	28	61%	29%	0%
English Proficient	62	95%	45%	0%	66	89%	61%	3%
Limited English Proficient	27	81%	19%	0%	24	75%	29%	4%
Economically Disadvantaged	89	91%	37%	0%	90	86%	52%	3%
Not Disadvantaged								
Migrant								
Not Migrant	89	91%	37%	0%	90	86%	52%	3%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	10	N/A	N/A	N/A

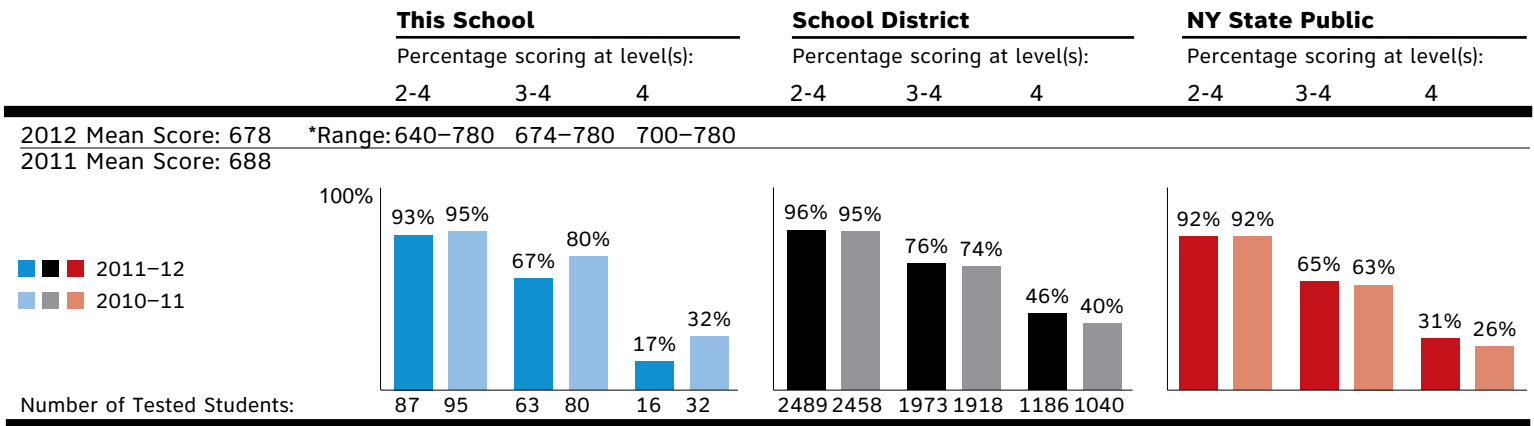
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	94	93%	67%	17%	100	95%	80%	32%
Female	43	88%	58%	23%	37	97%	78%	32%
Male	51	96%	75%	12%	63	94%	81%	32%
American Indian or Alaska Native					4	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	44	89%	57%	9%	44	98%	80%	25%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	13	92%	85%	38%
White	31	94%	84%	23%	34	91%	82%	41%
Multiracial								
Small Group Totals	19	100%	63%	26%	9	100%	67%	22%
General-Education Students	61	95%	75%	20%	72	96%	86%	29%
Students with Disabilities	33	88%	52%	12%	28	93%	64%	39%
English Proficient	62	97%	79%	19%	66	97%	83%	27%
Limited English Proficient	32	84%	44%	13%	34	91%	74%	41%
Economically Disadvantaged	94	93%	67%	17%	100	95%	80%	32%
Not Disadvantaged								
Migrant								
Not Migrant	94	93%	67%	17%	100	95%	80%	32%

NOTES

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Other

Assessments

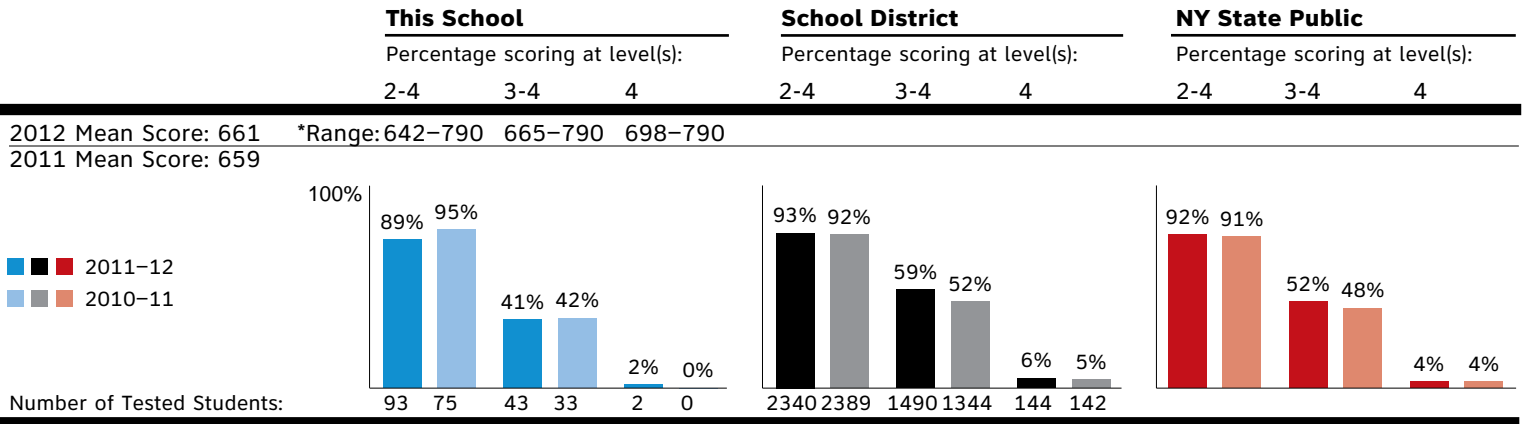
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	89%	41%	2%	79	95%	42%	0%
Female	37	81%	35%	3%	41	93%	51%	0%
Male	67	94%	45%	1%	38	97%	32%	0%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	45	82%	40%	0%	28	93%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	38%	0%	21	–	–	–
White	35	97%	49%	6%	26	92%	50%	0%
Multiracial								
Small Group Totals	8	88%	25%	0%	25	100%	36%	0%
General-Education Students	76	97%	53%	3%	66	98%	45%	0%
Students with Disabilities	28	68%	11%	0%	13	77%	23%	0%
English Proficient	80	95%	54%	3%	59	93%	47%	0%
Limited English Proficient	24	71%	0%	0%	20	100%	25%	0%
Economically Disadvantaged	104	89%	41%	2%	79	95%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	104	89%	41%	2%	79	95%	42%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	6	N/A	N/A	N/A

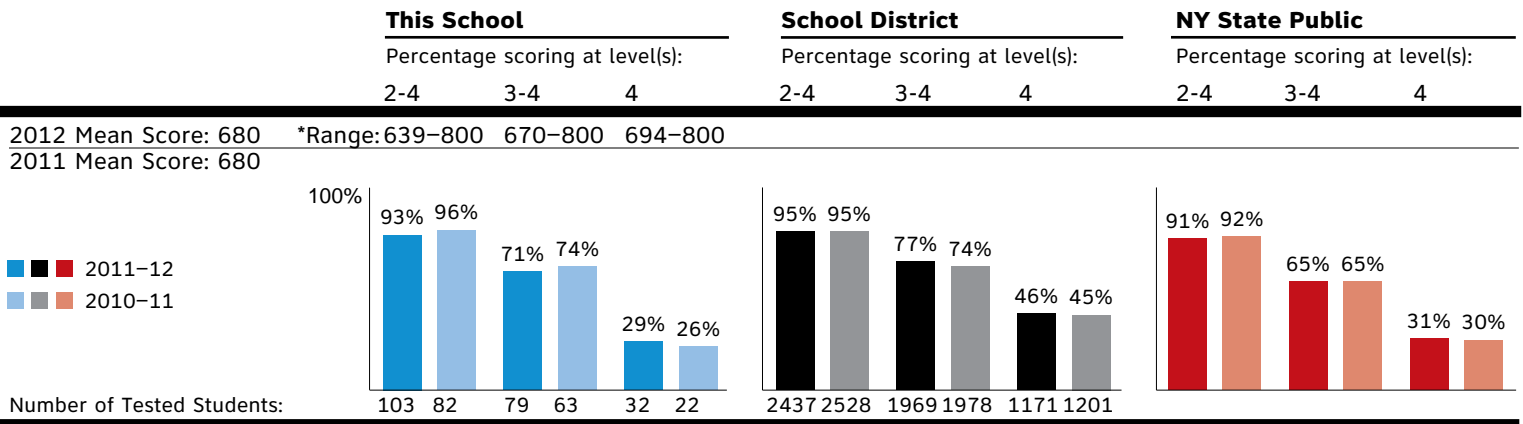
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	111	93%	71%	29%	85	96%	74%	26%
Female	40	88%	63%	25%	45	96%	73%	29%
Male	71	96%	76%	31%	40	98%	75%	23%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	47	85%	68%	21%	28	100%	71%	11%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	78%	33%	23	–	–	–
White	38	100%	79%	39%	30	93%	80%	37%
Multiracial								
Small Group Totals	8	88%	38%	13%	27	96%	70%	30%
General-Education Students	83	98%	78%	34%	72	99%	79%	25%
Students with Disabilities	28	79%	50%	14%	13	85%	46%	31%
English Proficient	80	95%	76%	33%	59	97%	81%	34%
Limited English Proficient	31	87%	58%	19%	26	96%	58%	8%
Economically Disadvantaged	111	93%	71%	29%	85	96%	74%	26%
Not Disadvantaged								
Migrant								
Not Migrant	111	93%	71%	29%	85	96%	74%	26%

NOTES

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Other

Assessments

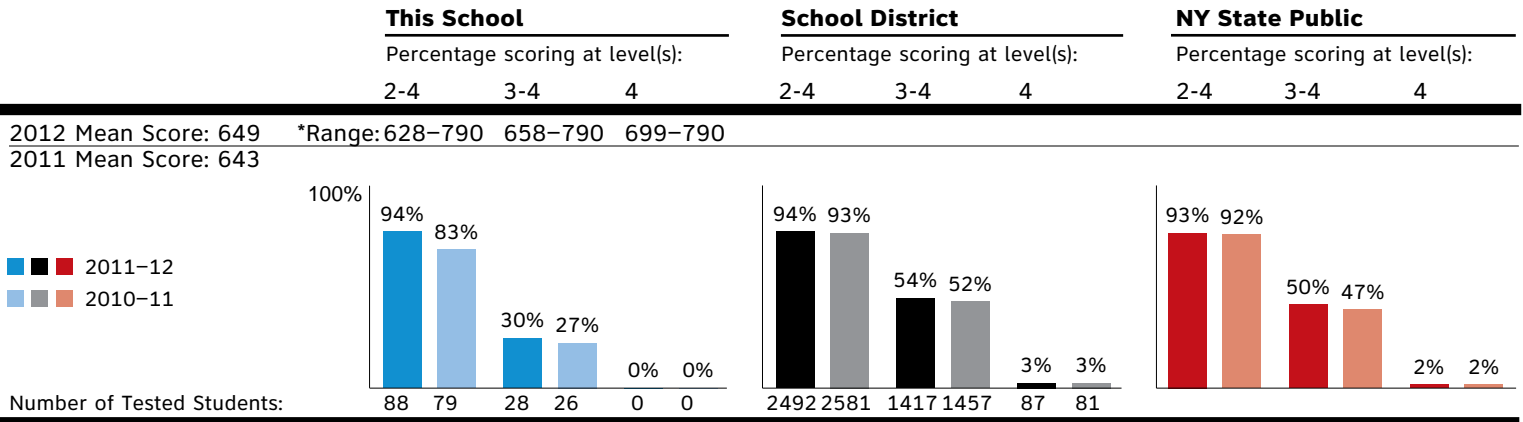
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	94	94%	30%	0%	95	83%	27%	0%
Female	49	98%	39%	0%	36	83%	28%	0%
Male	45	89%	20%	0%	59	83%	27%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	31	94%	19%	0%	26	73%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	93%	34%	0%	25	–	–	–
White	29	97%	38%	0%	41	93%	37%	0%
Multiracial								
Small Group Totals	5	80%	20%	0%	28	79%	29%	0%
General-Education Students	84	94%	32%	0%	83	82%	28%	0%
Students with Disabilities	10	90%	10%	0%	12	92%	25%	0%
English Proficient	70	96%	36%	0%	70	97%	36%	0%
Limited English Proficient	24	88%	13%	0%	25	44%	4%	0%
Economically Disadvantaged	94	94%	30%	0%	95	83%	27%	0%
Not Disadvantaged								
Migrant								
Not Migrant	94	94%	30%	0%	95	83%	27%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	10	N/A	N/A	N/A

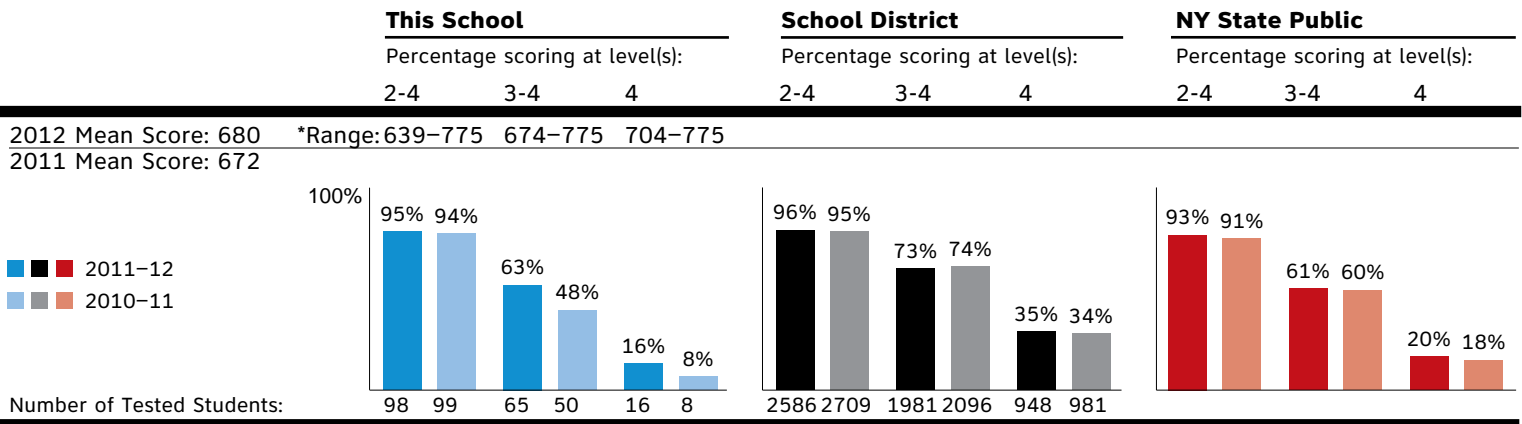
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	95%	63%	16%	105	94%	48%	8%
Female	53	98%	68%	23%	36	94%	42%	6%
Male	50	92%	58%	8%	69	94%	51%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	31	97%	45%	0%	26	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	34	88%	65%	18%	27	93%	56%	7%
White	33	100%	82%	30%	49	98%	61%	12%
Multiracial								
Small Group Totals	5	100%	40%	0%	29	90%	17%	0%
General-Education Students	93	95%	61%	16%	93	95%	51%	9%
Students with Disabilities	10	100%	80%	10%	12	92%	25%	0%
English Proficient	70	97%	64%	14%	70	99%	50%	6%
Limited English Proficient	33	91%	61%	18%	35	86%	43%	11%
Economically Disadvantaged	103	95%	63%	16%	105	94%	48%	8%
Not Disadvantaged								
Migrant								
Not Migrant	103	95%	63%	16%	105	94%	48%	8%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

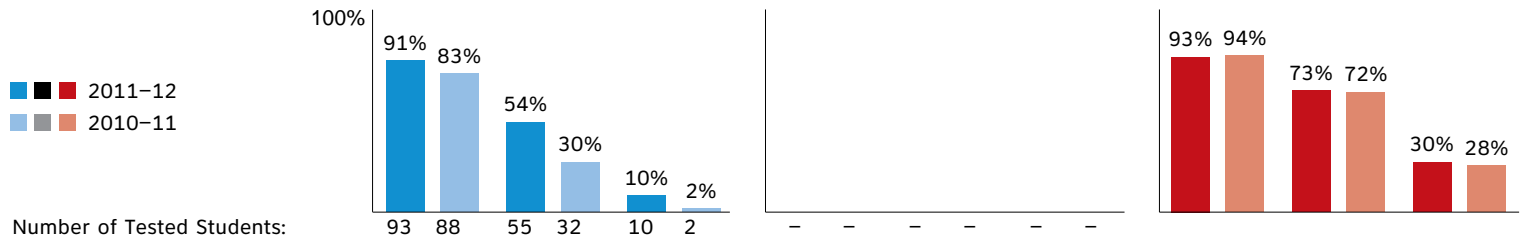
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	91%	54%	10%	106	83%	30%	2%
Female	52	92%	60%	8%	37	76%	19%	0%
Male	50	90%	48%	12%	69	87%	36%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	31	90%	39%	0%	26	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	33	85%	55%	9%	28	79%	29%	4%
White	33	97%	67%	21%	49	94%	39%	0%
Multiracial								
Small Group Totals	5	100%	60%	0%	29	69%	17%	3%
General-Education Students	92	92%	53%	10%	94	86%	32%	2%
Students with Disabilities	10	80%	60%	10%	12	58%	17%	0%
English Proficient	70	96%	61%	7%	72	94%	35%	3%
Limited English Proficient	32	81%	38%	16%	34	59%	21%	0%
Economically Disadvantaged	102	91%	54%	10%	106	83%	30%	2%
Not Disadvantaged								
Migrant								
Not Migrant	102	91%	54%	10%	106	83%	30%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	30	97%	97%	37%	30	97%	97%	37%	0			
	2010-11	16	100%	81%	13%	15	—	—	—	1	—	—	—
	2009-10	24	100%	100%	17%	23	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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2 Student Performance

School **PS 225 THE EILEEN E ZAGLIN**
School ID **33-21-00-01-0225**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	113	2%	10%	21%	67%	100	2%	11%	21%	66%	13	0%	0%	23%	77%
	2010-11	114	2%	2%	19%	77%	94	2%	2%	15%	81%	20	0%	0%	40%	60%
	2009-10	125	2%	5%	29%	65%	104	2%	4%	26%	68%	21	0%	10%	43%	48%
Reading and Writing (Grades K-1)	2011-12	113	28%	23%	17%	32%	100	29%	24%	14%	33%	13	23%	15%	38%	23%
	2010-11	114	18%	34%	29%	18%	94	17%	33%	31%	19%	20	25%	40%	20%	15%
	2009-10	125	33%	35%	10%	22%	104	27%	39%	10%	24%	21	62%	14%	14%	10%
Listening and Speaking (Grades 2-4)	2011-12	103	3%	4%	31%	62%	74	4%	5%	24%	66%	29	0%	0%	48%	52%
	2010-11	120	1%	6%	29%	64%	92	1%	5%	26%	67%	28	0%	7%	39%	54%
	2009-10	126	3%	6%	33%	57%	89	4%	6%	26%	64%	37	0%	8%	51%	41%
Reading and Writing (Grades 2-4)	2011-12	103	11%	25%	50%	14%	74	9%	19%	55%	16%	29	14%	41%	38%	7%
	2010-11	120	6%	23%	43%	29%	92	3%	20%	41%	36%	28	14%	32%	46%	7%
	2009-10	126	9%	34%	35%	22%	89	9%	26%	37%	28%	37	8%	54%	30%	8%
Listening and Speaking (Grades 5-6)	2011-12	80	4%	20%	28%	49%	52	6%	25%	33%	37%	28	0%	11%	18%	71%
	2010-11	65	5%	8%	34%	54%	42	7%	12%	33%	48%	23	0%	0%	35%	65%
	2009-10	63	3%	13%	21%	63%	50	4%	16%	18%	62%	13	0%	0%	31%	69%
Reading and Writing (Grades 5-6)	2011-12	80	6%	25%	30%	39%	52	6%	23%	35%	37%	28	7%	29%	21%	43%
	2010-11	65	11%	32%	25%	32%	42	14%	33%	17%	36%	23	4%	30%	39%	26%
	2009-10	63	6%	25%	35%	33%	50	8%	20%	32%	40%	13	0%	46%	46%	8%
Listening and Speaking (Grades 7-8)	2011-12	65	3%	20%	31%	46%	48	4%	27%	29%	40%	17	0%	0%	35%	65%
	2010-11	62	8%	19%	24%	48%	57	9%	21%	25%	46%	5	0%	0%	20%	80%
	2009-10	95	2%	32%	24%	42%	84	2%	36%	21%	40%	11	0%	0%	45%	55%
Reading and Writing (Grades 7-8)	2011-12	65	18%	45%	28%	9%	48	25%	40%	27%	8%	17	0%	59%	29%	12%
	2010-11	62	19%	35%	27%	18%	57	21%	39%	23%	18%	5	0%	0%	80%	20%
	2009-10	95	17%	42%	22%	19%	84	19%	44%	20%	17%	11	0%	27%	36%	36%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.