



The New York State Report Card 2011–12

School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
Principal **DOMINICK D'ANGELO**
Telephone **(718) 375-7635**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	236	229	312
Ungraded Elementary	1	0	0
Grade 7	312	250	250
Grade 8	319	332	262
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	2	1
Total K-12	872	813	825

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	13	26	
Grade 8			
English	27	26	28
Mathematics	27	29	30
Science	27	27	29
Social Studies	27	28	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	563	65%	586	72%	546	66%
Reduced Price Lunch	122	14%	79	10%	71	9%
Limited English Proficient	119	14%	131	16%	149	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	2	0%
Black or African American	143	16%	113	14%	80	10%
Hispanic or Latino	197	23%	195	24%	234	28%
Asian or Native Hawaiian/Other Pacific Islander	295	34%	273	34%	268	32%
White	237	27%	231	28%	241	29%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	134	15%	137	16%	102	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	55	49
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	10%	4%	2%
Percent with Fewer than Three Years of Experience	2%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	47%	39%
Total Number of Core Classes	206	185	153
Percent Not Taught by Highly Qualified Teachers in This School*	11%	6%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	235	208	188
Percent Taught by Teachers Without Appropriate Certification	11%	6%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	25%	14%
Turnover Rate of All Teachers	19%	33%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 228 DAVID A BOODY
School ID 33-21-00-01-0228

District NEW YORK CITY GEOGRAPHIC DISTRICT
#21

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

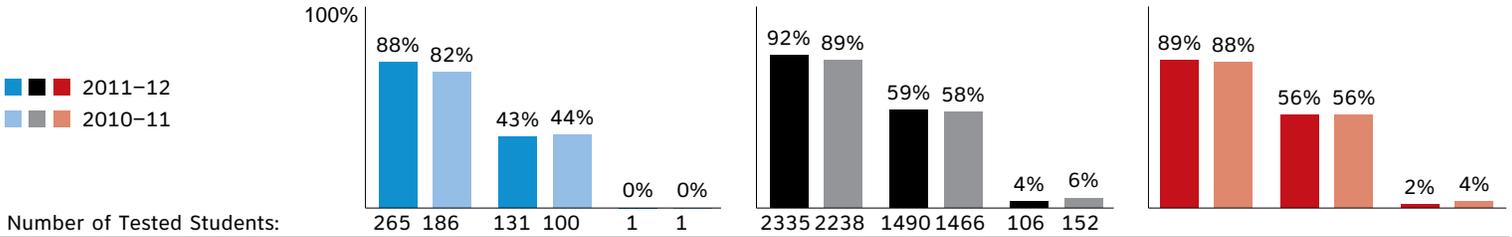
School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 644–785 662–785 694–785
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	302	88%	43%	0%	228	82%	44%	0%
Female	137	90%	44%	1%	95	84%	51%	1%
Male	165	86%	43%	0%	133	80%	39%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	22	–	–	–	24	–	–	–
Hispanic or Latino	84	90%	39%	0%	71	83%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	103	84%	40%	0%	68	79%	44%	0%
White	92	89%	50%	1%	64	86%	50%	2%
Multiracial								
Small Group Totals	23	87%	48%	0%	25	72%	28%	0%
General-Education Students	249	89%	50%	0%	191	87%	50%	1%
Students with Disabilities	53	83%	13%	0%	37	51%	14%	0%
English Proficient	248	95%	51%	0%	195	90%	51%	1%
Limited English Proficient	54	56%	9%	0%	33	33%	3%	0%
Economically Disadvantaged	248	87%	41%	0%	195	80%	43%	1%
Not Disadvantaged	54	93%	54%	0%	33	91%	52%	0%
Migrant								
Not Migrant	302	88%	43%	0%	228	82%	44%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

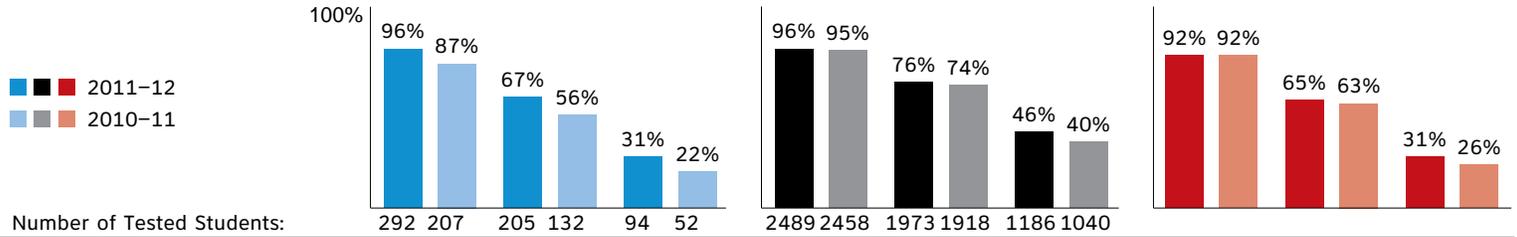
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 640-780 674-780 700-780
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	96%	67%	31%	237	87%	56%	22%
Female	140	96%	61%	26%	98	91%	52%	19%
Male	165	96%	72%	35%	139	85%	58%	24%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	-	-	-	24	-	-	-
Hispanic or Latino	84	92%	52%	14%	70	84%	37%	10%
Asian or Native Hawaiian/Other Pacific Islander	103	99%	84%	52%	75	96%	80%	39%
White	95	96%	65%	24%	67	90%	60%	22%
Multiracial								
Small Group Totals	23	96%	52%	22%	25	64%	24%	4%
General-Education Students	253	97%	70%	36%	200	92%	63%	26%
Students with Disabilities	52	88%	56%	8%	37	65%	19%	3%
English Proficient	247	97%	71%	34%	197	88%	58%	23%
Limited English Proficient	58	91%	52%	17%	40	83%	43%	18%
Economically Disadvantaged	251	95%	66%	29%	204	86%	55%	21%
Not Disadvantaged	54	98%	74%	39%	33	94%	58%	30%
Migrant								
Not Migrant	305	96%	67%	31%	237	87%	56%	22%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

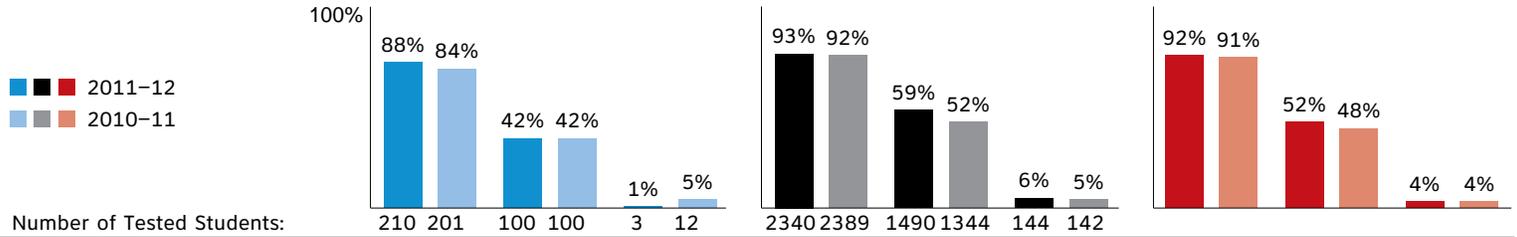
School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 660 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	88%	42%	1%	238	84%	42%	5%
Female	103	93%	50%	2%	107	92%	52%	8%
Male	135	84%	36%	1%	131	79%	34%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	25	-	-	-	30	77%	27%	3%
Hispanic or Latino	70	89%	39%	0%	67	81%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander	79	86%	42%	1%	82	89%	56%	7%
White	63	95%	54%	3%	59	86%	49%	5%
Multiracial								
Small Group Totals	26	77%	23%	0%				
General-Education Students	205	91%	47%	1%	205	91%	48%	6%
Students with Disabilities	33	70%	9%	0%	33	45%	6%	0%
English Proficient	202	96%	49%	1%	201	93%	49%	6%
Limited English Proficient	36	47%	3%	0%	37	41%	5%	0%
Economically Disadvantaged	203	87%	40%	0%	204	83%	38%	4%
Not Disadvantaged	35	97%	51%	6%	34	91%	65%	9%
Migrant								
Not Migrant	238	88%	42%	1%	238	84%	42%	5%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

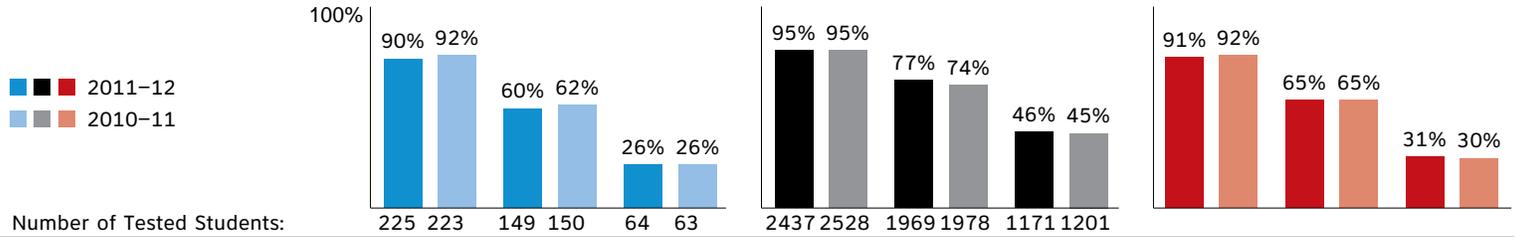
School **IS 228 DAVID A BOODY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–800 670–800 694–800
2011 Mean Score: 676



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	250	90%	60%	26%	243	92%	62%	26%
Female	106	92%	61%	26%	108	95%	60%	27%
Male	144	88%	58%	25%	135	89%	63%	25%
American Indian or Alaska Native	1	–	–	–				
Black or African American	26	–	–	–	30	73%	30%	3%
Hispanic or Latino	70	87%	46%	9%	67	87%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	82	96%	80%	51%	85	98%	81%	53%
White	71	93%	63%	21%	61	98%	66%	16%
Multiracial								
Small Group Totals	27	70%	22%	4%				
General-Education Students	216	95%	67%	29%	210	96%	69%	30%
Students with Disabilities	34	59%	12%	3%	33	67%	15%	0%
English Proficient	202	92%	62%	26%	201	94%	68%	28%
Limited English Proficient	48	83%	50%	25%	42	81%	33%	14%
Economically Disadvantaged	214	90%	60%	25%	209	91%	59%	25%
Not Disadvantaged	36	92%	56%	31%	34	94%	76%	32%
Migrant								
Not Migrant	250	90%	60%	26%	243	92%	62%	26%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

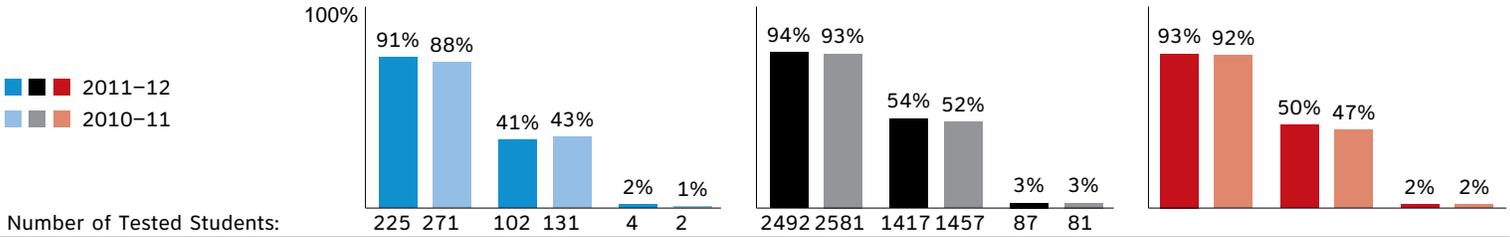
School **IS 228 DAVID A BOODY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 *Range: 628-790 658-790 699-790
2011 Mean Score: 651



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	91%	41%	2%	308	88%	43%	1%
Female	107	96%	49%	4%	143	91%	45%	1%
Male	141	87%	35%	0%	165	85%	41%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	97%	24%	3%	56	91%	41%	0%
Hispanic or Latino	70	84%	29%	0%	49	88%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	85	92%	58%	2%	111	83%	45%	1%
White	64	94%	41%	2%	92	92%	49%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	210	95%	47%	2%	278	92%	47%	1%
Students with Disabilities	38	68%	8%	0%	30	50%	3%	0%
English Proficient	208	97%	49%	2%	263	96%	48%	1%
Limited English Proficient	40	58%	3%	0%	45	40%	9%	0%
Economically Disadvantaged	199	89%	39%	2%	242	86%	38%	0%
Not Disadvantaged	49	98%	49%	2%	66	97%	61%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	248	91%	41%	2%	308	88%	43%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

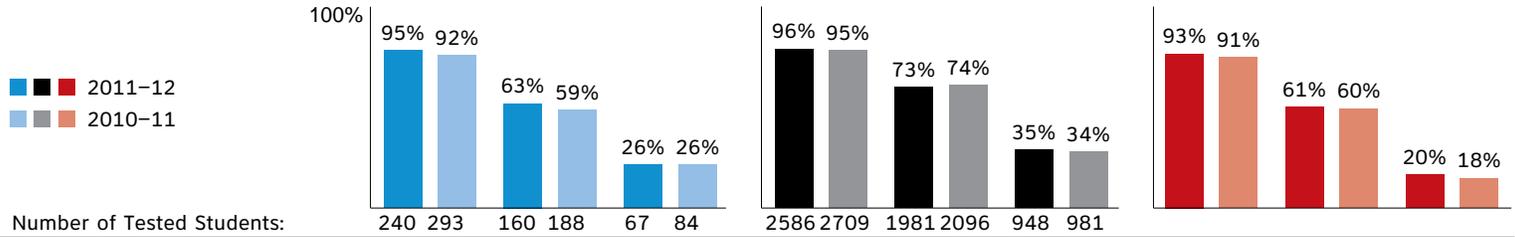
School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 639–775 674–775 704–775
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	253	95%	63%	26%	320	92%	59%	26%
Female	107	96%	69%	32%	145	90%	54%	28%
Male	146	94%	59%	23%	175	93%	62%	25%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	–	–	–	55	93%	45%	7%
Hispanic or Latino	70	91%	44%	9%	50	84%	30%	10%
Asian or Native Hawaiian/Other Pacific Islander	87	99%	89%	55%	114	96%	82%	45%
White	67	97%	66%	18%	101	90%	53%	24%
Multiracial								
Small Group Totals	29	86%	28%	3%				
General-Education Students	215	100%	73%	31%	291	95%	63%	29%
Students with Disabilities	38	68%	11%	0%	29	62%	14%	0%
English Proficient	207	95%	64%	28%	264	94%	60%	27%
Limited English Proficient	46	93%	59%	20%	56	80%	54%	23%
Economically Disadvantaged	203	95%	64%	27%	254	91%	55%	23%
Not Disadvantaged	50	96%	62%	26%	66	92%	74%	38%
Migrant								
Not Migrant	253	95%	63%	26%	320	92%	59%	26%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

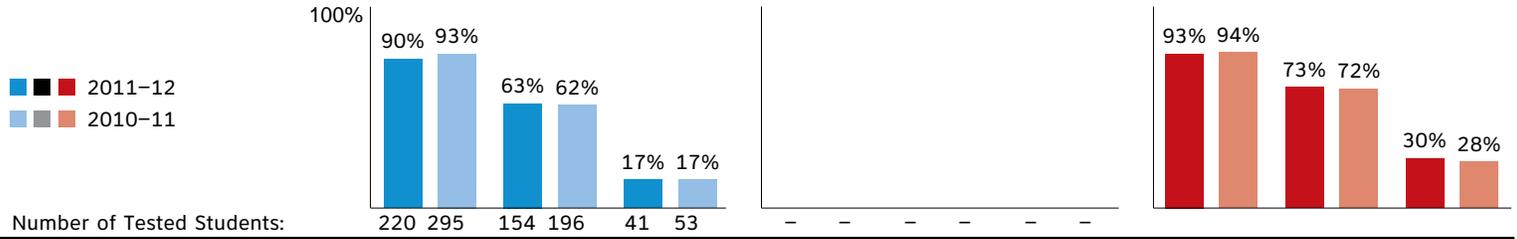
2 Student Performance

School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	90%	63%	17%	316	93%	62%	17%
Female	105	91%	64%	18%	144	95%	60%	12%
Male	140	89%	62%	16%	172	92%	63%	21%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	26	-	-	-	54	98%	48%	7%
Hispanic or Latino	66	82%	48%	6%	49	92%	43%	6%
Asian or Native Hawaiian/Other Pacific Islander	86	98%	80%	28%	113	96%	79%	29%
White	66	92%	65%	18%	100	89%	60%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	27	78%	37%	4%	-	-	-	-
General-Education Students	211	96%	70%	19%	287	94%	67%	18%
Students with Disabilities	34	53%	21%	3%	29	86%	14%	3%
English Proficient	200	94%	68%	20%	261	98%	65%	18%
Limited English Proficient	45	73%	40%	4%	55	73%	47%	11%
Economically Disadvantaged	198	89%	61%	16%	250	92%	58%	15%
Not Disadvantaged	47	94%	70%	19%	66	97%	77%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	245	90%	63%	17%	316	93%	62%	17%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School IS 228 DAVID A BOODY
School ID 33-21-00-01-0228

District NEW YORK CITY GEOGRAPHIC DISTRICT
#21

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	89	99%	93%	43%	88	—	—	—	1	—	—	—
	2010-11	91	100%	100%	59%	91	100%	100%	59%	0			
	2009-10	100	99%	99%	42%	99	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	16	100%	100%	56%	15	—	—	—	1	—	—	—
	2010-11	15	100%	100%	73%	15	100%	100%	73%	0			
	2009-10	11	100%	100%	73%	10	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	88	95%	85%	42%	87	—	—	—	1	—	—	—
	2010-11	124	98%	90%	30%	124	98%	90%	30%	0			
	2009-10	115	95%	85%	29%	113	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 228 DAVID A BOODY**
School ID **33-21-00-01-0228**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	59	10%	8%	27%	54%	48	10%	10%	31%	48%	11	9%	0%	9%	82%	
	2010-11	42	5%	29%	33%	33%	34	6%	35%	32%	26%	8	0%	0%	38%	63%	
	2009-10	45	13%	13%	51%	22%	33	18%	15%	45%	21%	12	0%	8%	67%	25%	
Reading and Writing (Grades 5-6)	2011-12	59	8%	10%	41%	41%	48	10%	10%	38%	42%	11	0%	9%	55%	36%	
	2010-11	42	26%	24%	29%	21%	34	32%	26%	18%	24%	8	0%	13%	75%	13%	
	2009-10	45	20%	20%	31%	29%	33	18%	18%	30%	33%	12	25%	25%	33%	17%	
Listening and Speaking (Grades 7-8)	2011-12	94	1%	18%	33%	48%	74	1%	22%	36%	41%	20	0%	5%	20%	75%	
	2010-11	99	4%	17%	33%	45%	80	5%	20%	36%	39%	19	0%	5%	21%	74%	
	2009-10	96	11%	17%	34%	38%	84	12%	18%	38%	32%	12	8%	8%	8%	75%	
Reading and Writing (Grades 7-8)	2011-12	94	12%	38%	35%	15%	74	12%	36%	34%	18%	20	10%	45%	40%	5%	
	2010-11	99	20%	41%	21%	17%	80	20%	39%	24%	18%	19	21%	53%	11%	16%	
	2009-10	96	32%	38%	17%	14%	84	33%	37%	15%	14%	12	25%	42%	25%	8%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School IS 228 DAVID A BOODY
School ID 33-21-00-01-0228

District NEW YORK CITY GEOGRAPHIC DISTRICT
#21

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	1%	3	1%	0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	1%	3	1%	0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	