



# The New York State Report Card 2011–12

School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #21**  
Principal **CARMEN AMADOR**  
Telephone **(718) 996-0100**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#21**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	222	227	178
Ungraded Elementary	3	2	3
Grade 7	251	235	217
Grade 8	266	258	239
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	5	3
<b>Total K-12</b>	<b>746</b>	<b>727</b>	<b>640</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	25	30	29
<b>Grade 8</b>			
English	31	29	26
Mathematics	31	32	26
Science	31	30	27
Social Studies	31		28
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	486	65%	473	65%	417	65%
Reduced Price Lunch	101	14%	98	13%	87	14%
Limited English Proficient	92	12%	74	10%	74	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	3	0%
Black or African American	123	16%	109	15%	88	14%
Hispanic or Latino	210	28%	233	32%	208	33%
Asian or Native Hawaiian/Other Pacific Islander	153	21%	139	19%	130	20%
White	260	35%	245	34%	211	33%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		92%
Student Suspensions	13	2%	10	1%	24	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **IS 303 HERBERT S EISENBERG**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	54	49	51
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	2%	16%	0%
Percent with Fewer than Three Years of Experience	9%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	47%	51%
<b>Total Number of Core Classes</b>	126	104	117
Percent Not Taught by Highly Qualified Teachers in This School*	2%	13%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	158	136	135
Percent Taught by Teachers Without Appropriate Certification	4%	10%	14%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	50%
Turnover Rate of All Teachers	11%	15%	22%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School IS **303 HERBERT S EISENBERG**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#21**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

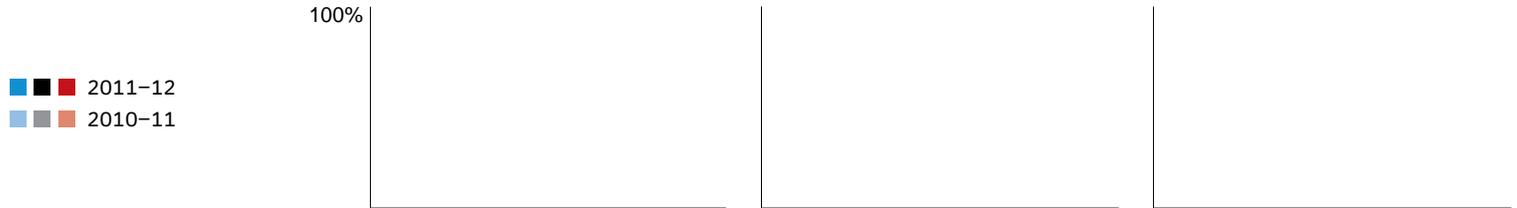
School **IS 303 HERBERT S EISENBERG**  
 School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

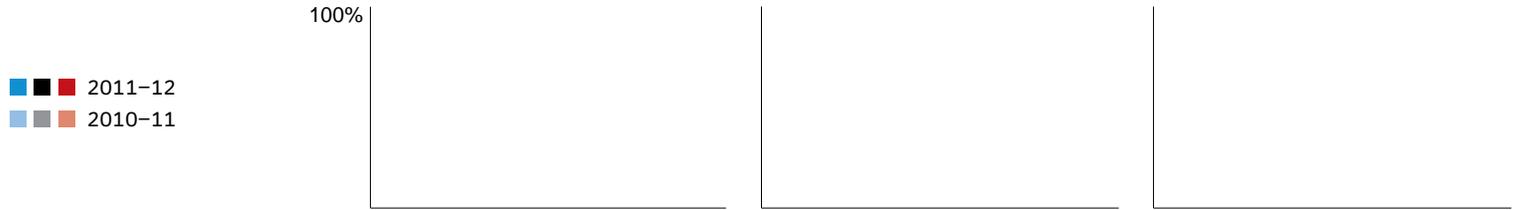
School **IS 303 HERBERT S EISENBERG**  
 School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

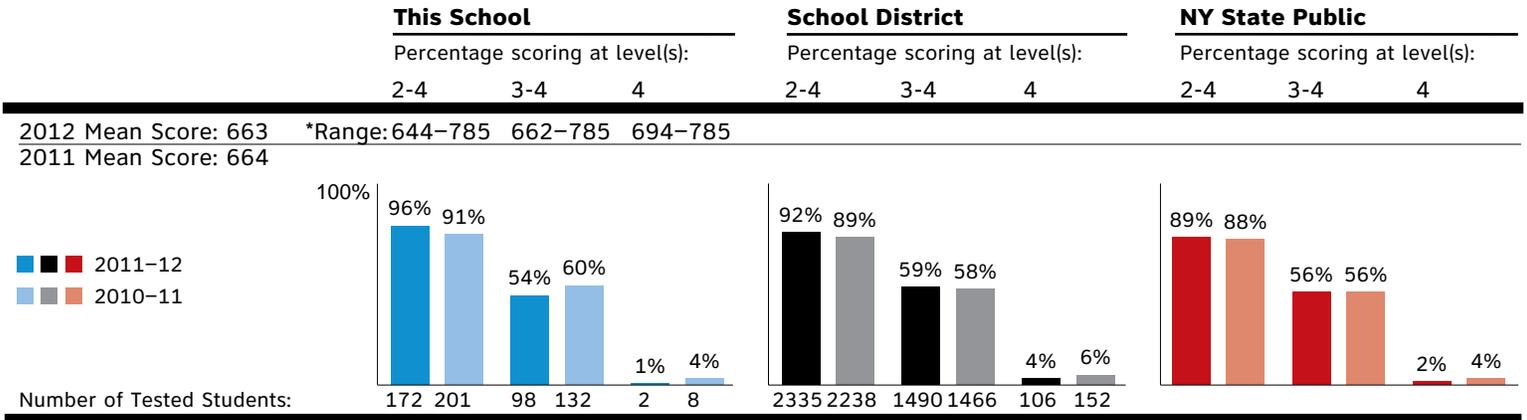
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	96%	54%	1%	221	91%	60%	4%
Female	99	96%	55%	1%	121	94%	64%	5%
Male	81	95%	54%	1%	100	87%	54%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	22	–	–	–	25	–	–	–
Hispanic or Latino	60	92%	48%	0%	73	92%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	56%	0%	43	93%	58%	5%
White	61	98%	62%	3%	79	89%	76%	5%
Multiracial								
Small Group Totals	23	96%	48%	0%	26	92%	31%	4%
General-Education Students	154	98%	60%	1%	190	92%	67%	4%
Students with Disabilities	26	81%	19%	0%	31	84%	13%	0%
English Proficient	160	98%	60%	1%	203	95%	64%	4%
Limited English Proficient	20	80%	10%	0%	18	50%	11%	0%
Economically Disadvantaged	180	96%	54%	1%	221	91%	60%	4%
Not Disadvantaged								
Migrant								
Not Migrant	180	96%	54%	1%	221	91%	60%	4%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

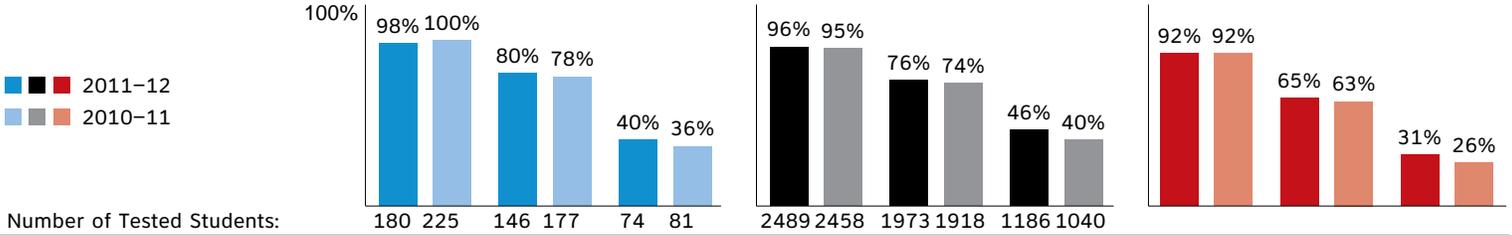
School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 693 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 696



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	98%	80%	40%	226	100%	78%	36%
Female	100	100%	84%	47%	124	99%	80%	36%
Male	83	96%	75%	33%	102	100%	76%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	-	-	-	25	-	-	-
Hispanic or Latino	60	97%	70%	35%	74	100%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	82%	47%	45	100%	93%	51%
White	62	100%	85%	50%	81	99%	85%	49%
Multiracial								
Small Group Totals	23	96%	87%	17%	26	100%	62%	15%
General-Education Students	157	99%	84%	45%	195	99%	83%	41%
Students with Disabilities	26	92%	54%	15%	31	100%	52%	6%
English Proficient	160	99%	83%	44%	205	100%	80%	39%
Limited English Proficient	23	96%	61%	13%	21	100%	57%	5%
Economically Disadvantaged	183	98%	80%	40%	226	100%	78%	36%
Not Disadvantaged								
Migrant								
Not Migrant	183	98%	80%	40%	226	100%	78%	36%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

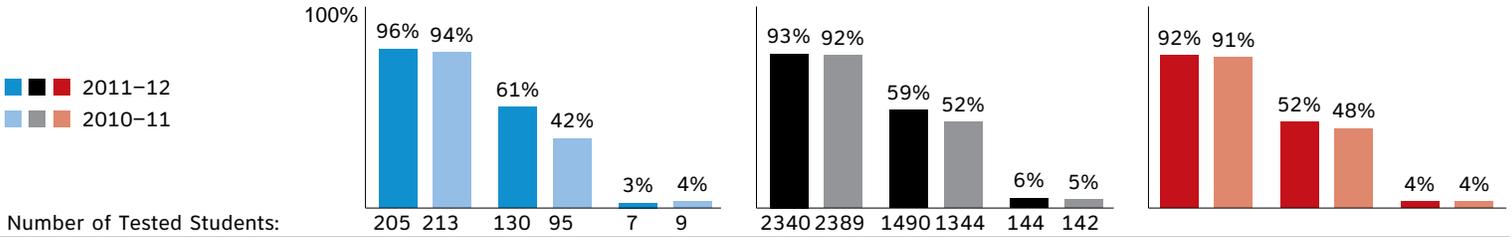
School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 663



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	96%	61%	3%	227	94%	42%	4%
Female	118	98%	64%	4%	117	95%	42%	3%
Male	96	93%	56%	2%	110	93%	42%	5%
American Indian or Alaska Native	2	-	-	-				
Black or African American	24	-	-	-	41	98%	34%	2%
Hispanic or Latino	70	96%	47%	0%	77	91%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	65%	0%	43	86%	49%	7%
White	75	96%	75%	7%	66	100%	56%	8%
Multiracial								
Small Group Totals	26	88%	50%	8%				
General-Education Students	180	99%	70%	4%	177	96%	50%	5%
Students with Disabilities	34	79%	12%	0%	50	86%	12%	0%
English Proficient	201	97%	64%	3%	200	99%	47%	5%
Limited English Proficient	13	85%	15%	0%	27	59%	4%	0%
Economically Disadvantaged	214	96%	61%	3%	227	94%	42%	4%
Not Disadvantaged								
Migrant								
Not Migrant	214	96%	61%	3%	227	94%	42%	4%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

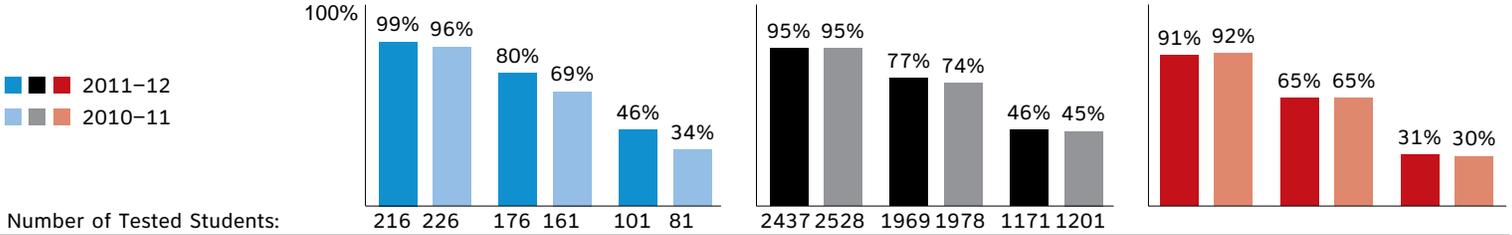
School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 691 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 683



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	219	99%	80%	46%	235	96%	69%	34%
Female	120	100%	81%	47%	120	95%	63%	23%
Male	99	97%	80%	45%	115	97%	75%	47%
American Indian or Alaska Native	2	–	–	–				
Black or African American	24	–	–	–	41	93%	61%	34%
Hispanic or Latino	72	96%	69%	33%	77	99%	64%	19%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	93%	55%	47	96%	79%	43%
White	77	100%	88%	60%	70	96%	71%	46%
Multiracial								
Small Group Totals	26	100%	65%	27%				
General-Education Students	185	99%	83%	53%	184	97%	71%	39%
Students with Disabilities	34	94%	68%	9%	51	92%	59%	20%
English Proficient	201	100%	82%	50%	203	96%	69%	38%
Limited English Proficient	18	89%	61%	6%	32	97%	63%	9%
Economically Disadvantaged	219	99%	80%	46%	235	96%	69%	34%
Not Disadvantaged								
Migrant								
Not Migrant	219	99%	80%	46%	235	96%	69%	34%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

# 2 Student Performance

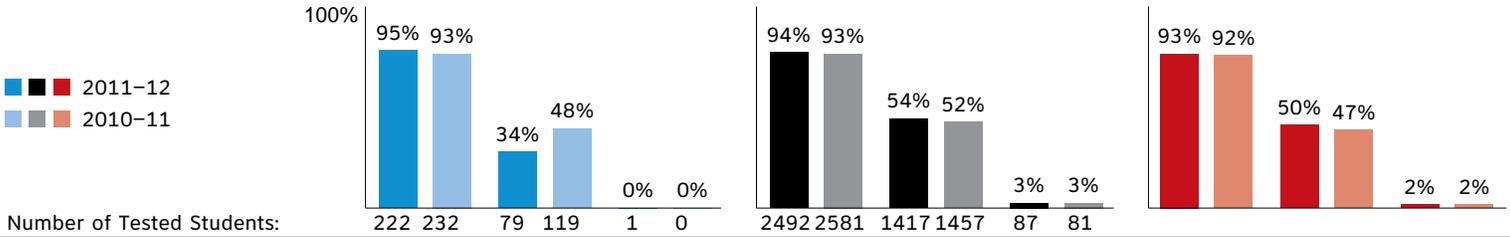
School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	95%	34%	0%	249	93%	48%	0%
Female	113	96%	31%	1%	133	95%	54%	0%
Male	121	94%	36%	0%	116	91%	41%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	44	95%	20%	0%	39	95%	41%	0%
Hispanic or Latino	72	94%	19%	0%	73	93%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	51	92%	49%	0%	47	87%	45%	0%
White	67	97%	46%	1%	90	96%	64%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	189	96%	39%	1%	224	96%	52%	0%
Students with Disabilities	45	89%	11%	0%	25	68%	8%	0%
English Proficient	205	98%	38%	0%	229	96%	52%	0%
Limited English Proficient	29	72%	3%	0%	20	65%	5%	0%
Economically Disadvantaged	234	95%	34%	0%	249	93%	48%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	234	95%	34%	0%	249	93%	48%	0%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	7	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

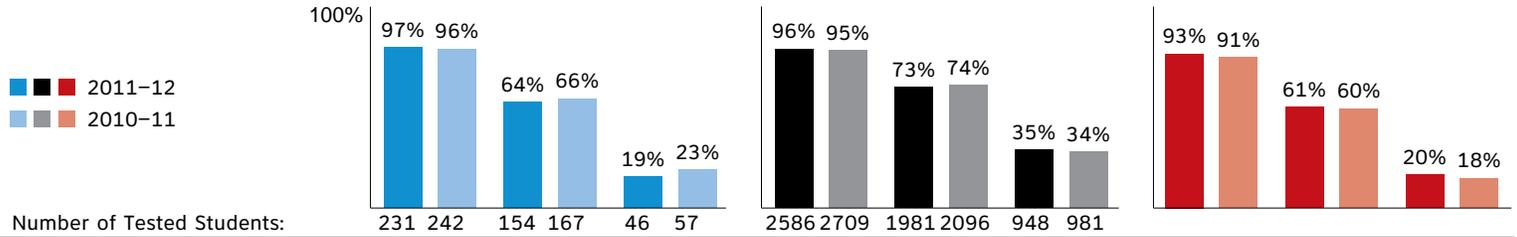
School **IS 303 HERBERT S EISENBERG**  
School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 684



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	97%	64%	19%	252	96%	66%	23%
Female	115	96%	62%	15%	135	98%	66%	20%
Male	124	98%	67%	23%	117	94%	67%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	43	93%	53%	14%	39	92%	64%	10%
Hispanic or Latino	74	96%	55%	7%	75	95%	45%	5%
Asian or Native Hawaiian/Other Pacific Islander	51	98%	75%	27%	48	98%	73%	35%
White	71	99%	73%	30%	90	98%	81%	36%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	193	97%	67%	22%	227	99%	73%	25%
Students with Disabilities	46	93%	52%	9%	25	68%	4%	0%
English Proficient	203	98%	65%	22%	230	97%	70%	25%
Limited English Proficient	36	92%	64%	6%	22	86%	32%	0%
Economically Disadvantaged	239	97%	64%	19%	252	96%	66%	23%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	239	97%	64%	19%	252	96%	66%	23%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

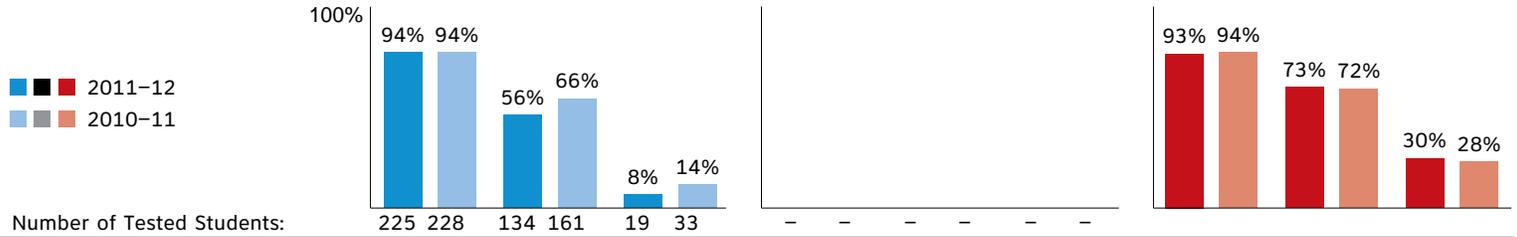
# 2 Student Performance

School **IS 303 HERBERT S EISENBERG**  
 School ID **33-21-00-01-0303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	94%	56%	8%	243	94%	66%	14%
Female	113	96%	47%	8%	130	95%	68%	10%
Male	126	93%	64%	8%	113	93%	64%	18%
American Indian or Alaska Native								
Black or African American	43	93%	58%	5%	38	92%	66%	3%
Hispanic or Latino	73	95%	42%	1%	71	90%	46%	3%
Asian or Native Hawaiian/Other Pacific Islander	51	94%	57%	14%	46	91%	65%	20%
White	72	94%	68%	13%	88	99%	83%	24%
Multiracial								
Small Group Totals								
General-Education Students	194	95%	58%	9%	220	96%	72%	15%
Students with Disabilities	45	91%	47%	2%	23	70%	13%	0%
English Proficient	203	97%	61%	9%	223	96%	70%	15%
Limited English Proficient	36	78%	28%	0%	20	75%	20%	0%
Economically Disadvantaged	239	94%	56%	8%	243	94%	66%	14%
Not Disadvantaged								
Migrant								
Not Migrant	239	94%	56%	8%	243	94%	66%	14%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
Regents Science	0				0			

# 2 Student Performance

School IS 303 HERBERT S EISENBERG  
School ID 33-21-00-01-0303

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#21

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	75	99%	96%	27%	75	99%	96%	27%	0			
	2010-11	91	100%	100%	25%	91	100%	100%	25%	0			
	2009-10	138	100%	100%	31%	137	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	29	100%	100%	66%	29	100%	100%	66%	0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	30	100%	100%	53%	30	100%	100%	53%	0			
Physical Setting/Earth Science	2011-12	76	93%	79%	20%	76	93%	79%	20%	0			
	2010-11	116	97%	79%	18%	116	97%	79%	18%	0			
	2009-10	106	97%	89%	24%	105	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School IS 303 HERBERT S EISENBERG  
School ID 33-21-00-01-0303

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#21

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	24	0%	8%	42%	50%	16	0%	13%	38%	50%	8	0%	0%	50%	50%	
	2010-11	25	4%	4%	36%	56%	19	5%	5%	32%	58%	6	0%	0%	50%	50%	
	2009-10	38	5%	11%	29%	55%	21	10%	19%	19%	52%	17	0%	0%	41%	59%	
Reading and Writing (Grades 5-6)	2011-12	24	4%	17%	25%	54%	16	0%	13%	31%	56%	8	13%	25%	13%	50%	
	2010-11	25	4%	20%	36%	40%	19	0%	26%	26%	47%	6	17%	0%	67%	17%	
	2009-10	38	11%	24%	34%	32%	21	10%	24%	19%	48%	17	12%	24%	53%	12%	
Listening and Speaking (Grades 7-8)	2011-12	55	4%	13%	22%	62%	37	5%	19%	19%	57%	18	0%	0%	28%	72%	
	2010-11	61	3%	3%	28%	66%	39	5%	3%	36%	56%	22	0%	5%	14%	82%	
	2009-10	61	2%	5%	23%	70%	51	2%	6%	24%	69%	10	0%	0%	20%	80%	
Reading and Writing (Grades 7-8)	2011-12	55	13%	29%	25%	33%	37	19%	22%	24%	35%	18	0%	44%	28%	28%	
	2010-11	61	10%	38%	20%	33%	39	13%	36%	15%	36%	22	5%	41%	27%	27%	
	2009-10	61	5%	34%	39%	21%	51	6%	25%	43%	25%	10	0%	80%	20%	0%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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# 3 Student Outcomes

School IS 303 HERBERT S EISENBERG  
School ID 33-21-00-01-0303

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#21

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	1	1%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	