



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	1026	1031	0
Kindergarten	2666	2706	2758
Grade 1	2872	2852	2942
Grade 2	2966	2876	2817
Grade 3	2893	2961	2859
Grade 4	2972	2997	2946
Grade 5	2837	2909	2979
Grade 6	2371	2296	2268
Ungraded Elementary	119	132	94
Grade 7	2369	2381	2294
Grade 8	2477	2414	2416
Grade 9	3288	3105	2757
Grade 10	3128	3115	3008
Grade 11	2204	2296	2265
Grade 12	2461	2346	2374
Ungraded Secondary	80	63	65
<b>Total K-12</b>	<b>35703</b>	<b>35449</b>	<b>34842</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	25	25	26
<b>Grade 8</b>			
English	28	28	29
Mathematics	29	29	29
Science	29	29	29
Social Studies	29	29	29
<b>Grade 10</b>			
English	31	32	33
Mathematics	30	31	32
Science	31	34	29
Social Studies	32	32	33

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	20164	56%	21007	59%	20176	58%
Reduced Price Lunch	3299	9%	3257	9%	3121	9%
Limited English Proficient	3527	10%	3626	10%	3666	11%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	85	0%	99	0%	128	0%
Black or African American	15516	43%	14968	42%	14309	41%
Hispanic or Latino	4855	14%	4947	14%	4889	14%
Asian or Native Hawaiian/Other Pacific Islander	5779	16%	5902	17%	5939	17%
White	9468	27%	9533	27%	9554	27%
Multiracial	0	0%	0	0%	23	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1468	4%	1358	4%	1132	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	2430	2291	2223
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	4%	4%	3%
Percent with Fewer than Three Years of Experience	5%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	50%	54%	55%
<b>Total Number of Core Classes</b>	5081	4878	4842
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	6250	6041	5892
Percent Taught by Teachers Without Appropriate Certification	5%	4%	7%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	15%	14%
Turnover Rate of All Teachers	10%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

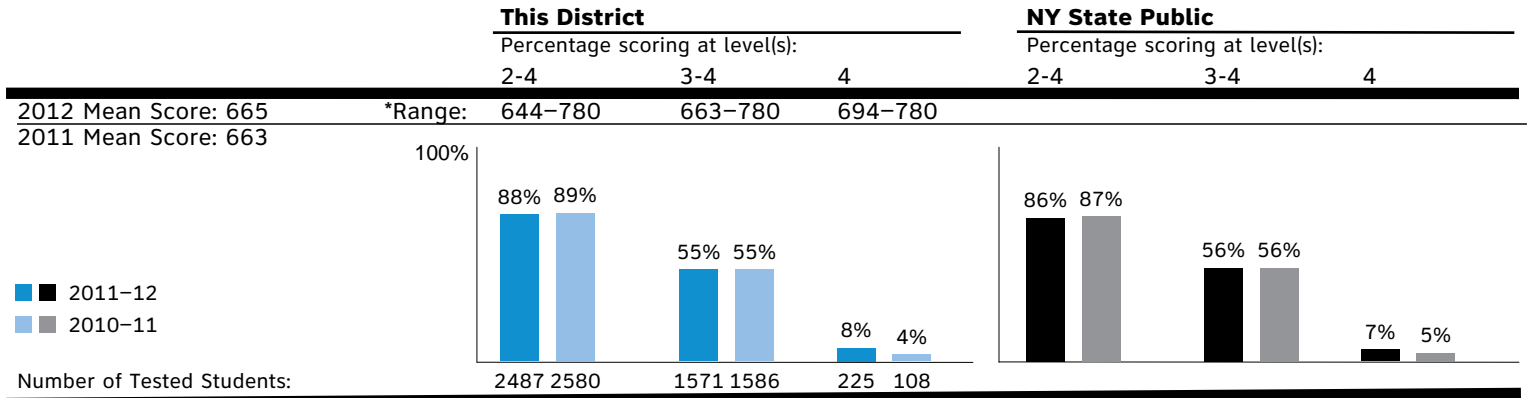
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2835</b>	<b>88%</b>	<b>55%</b>	<b>8%</b>	<b>2902</b>	<b>89%</b>	<b>55%</b>	<b>4%</b>
Female	1381	91%	59%	9%	1464	92%	60%	5%
Male	1454	85%	52%	7%	1438	85%	49%	3%
American Indian or Alaska Native	10	100%	70%	0%	7	71%	29%	0%
Black or African American	1216	84%	44%	3%	1292	85%	44%	1%
Hispanic or Latino	378	87%	46%	4%	426	86%	46%	2%
Asian or Native Hawaiian/Other Pacific Islander	402	91%	66%	11%	412	93%	67%	7%
White	823	92%	71%	15%	756	95%	72%	7%
Multiracial	6	100%	50%	0%	9	89%	44%	22%
Small Group Totals								
General-Education Students	2386	92%	61%	9%	2430	94%	61%	4%
Students with Disabilities	449	63%	24%	1%	472	65%	24%	0%
English Proficient	2532	91%	60%	9%	2633	91%	58%	4%
Limited English Proficient	303	61%	19%	0%	269	71%	25%	0%
Economically Disadvantaged	2319	86%	49%	5%	2651	88%	52%	3%
Not Disadvantaged	516	97%	85%	20%	251	98%	78%	8%
Migrant								
Not Migrant	2835	88%	55%	8%	2902	89%	55%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	64	51	48	39	62	58	49	39
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	52	N/A	N/A	N/A	60	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	54	N/A	N/A	N/A	61	N/A	N/A	N/A

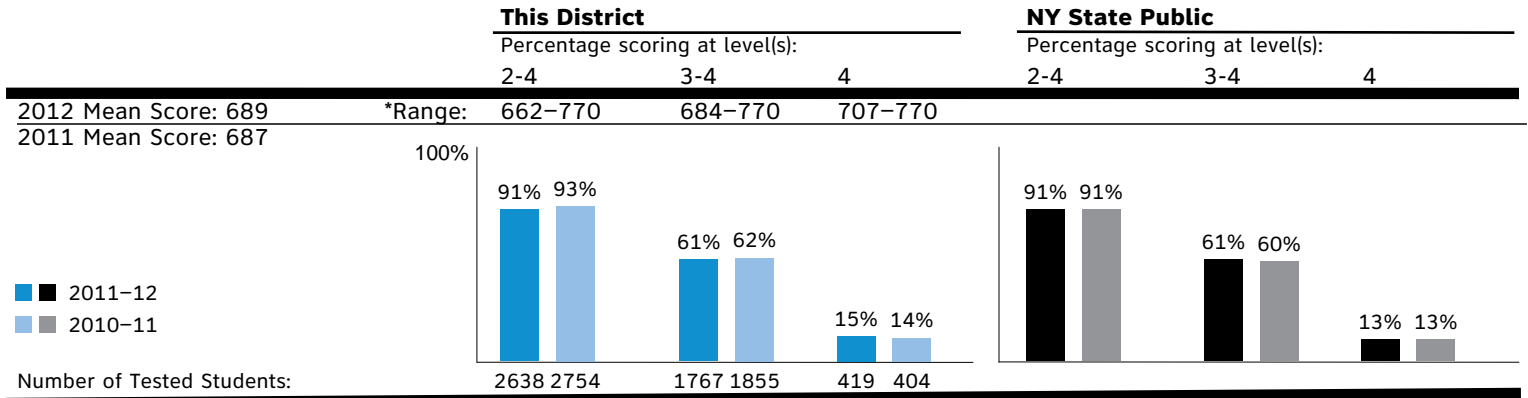
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2888</b>	<b>91%</b>	<b>61%</b>	<b>15%</b>	<b>2976</b>	<b>93%</b>	<b>62%</b>	<b>14%</b>
Female	1406	92%	61%	14%	1499	94%	63%	13%
Male	1482	91%	61%	15%	1477	91%	62%	15%
American Indian or Alaska Native	10	100%	70%	0%	7	86%	71%	0%
Black or African American	1239	86%	44%	6%	1321	89%	49%	6%
Hispanic or Latino	378	94%	59%	9%	428	92%	58%	10%
Asian or Native Hawaiian/Other Pacific Islander	420	95%	76%	24%	427	97%	78%	26%
White	835	97%	79%	25%	784	96%	79%	22%
Multiracial	6	100%	83%	0%	9	100%	89%	22%
Small Group Totals								
General-Education Students	2440	94%	66%	16%	2501	95%	68%	15%
Students with Disabilities	448	79%	37%	4%	475	80%	35%	5%
English Proficient	2531	94%	65%	16%	2639	94%	65%	15%
Limited English Proficient	357	76%	34%	3%	337	82%	39%	4%
Economically Disadvantaged	2371	90%	55%	10%	2724	92%	60%	12%
Not Disadvantaged	517	99%	89%	35%	252	98%	86%	31%
Migrant								
Not Migrant	2888	91%	61%	15%	2976	93%	62%	14%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	64	63	58	46	62	61	57	42

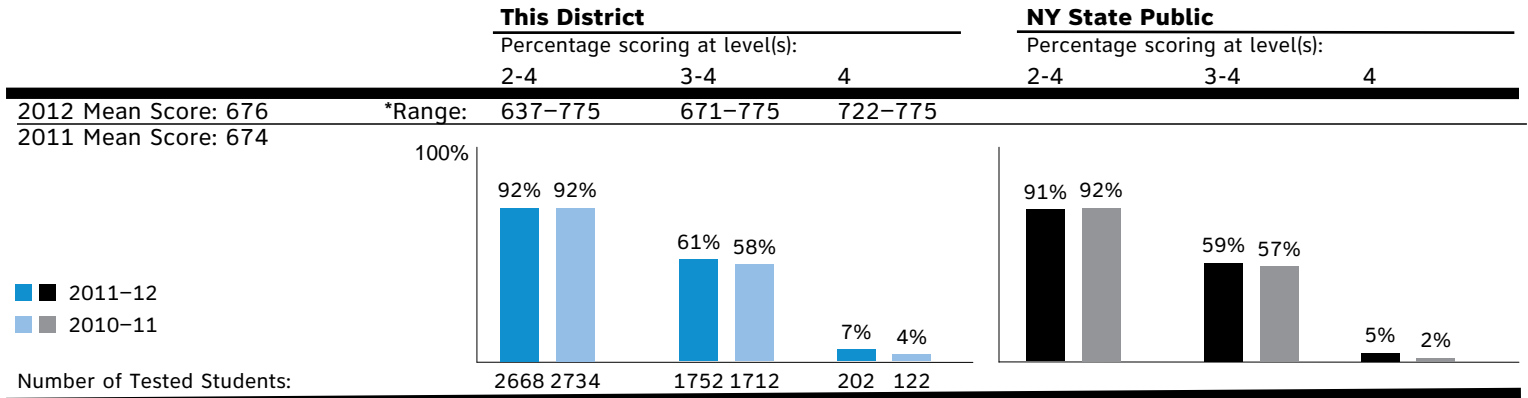


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2891</b>	<b>92%</b>	<b>61%</b>	<b>7%</b>	<b>2956</b>	<b>92%</b>	<b>58%</b>	<b>4%</b>
Female	1456	95%	65%	9%	1452	95%	63%	5%
Male	1435	89%	56%	5%	1504	90%	53%	3%
American Indian or Alaska Native	4	–	–	–	8	–	–	–
Black or African American	1270	90%	50%	3%	1357	91%	47%	2%
Hispanic or Latino	413	92%	51%	3%	421	89%	49%	1%
Asian or Native Hawaiian/Other Pacific Islander	425	92%	68%	11%	424	94%	74%	5%
White	773	96%	79%	14%	742	96%	73%	9%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	10	100%	30%	10%	12	83%	75%	8%
General-Education Students	2405	96%	67%	8%	2490	96%	65%	5%
Students with Disabilities	486	72%	28%	1%	466	73%	20%	0%
English Proficient	2626	95%	65%	8%	2645	95%	63%	5%
Limited English Proficient	265	68%	21%	0%	311	69%	16%	0%
Economically Disadvantaged	2373	91%	55%	4%	2736	92%	56%	3%
Not Disadvantaged	518	98%	87%	19%	220	96%	82%	12%
Migrant								
Not Migrant	2891	92%	61%	7%	2956	92%	58%	4%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	75	69	60	51	59	55	51	45
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	50	N/A	N/A	N/A	53	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	51	N/A	N/A	N/A	54	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

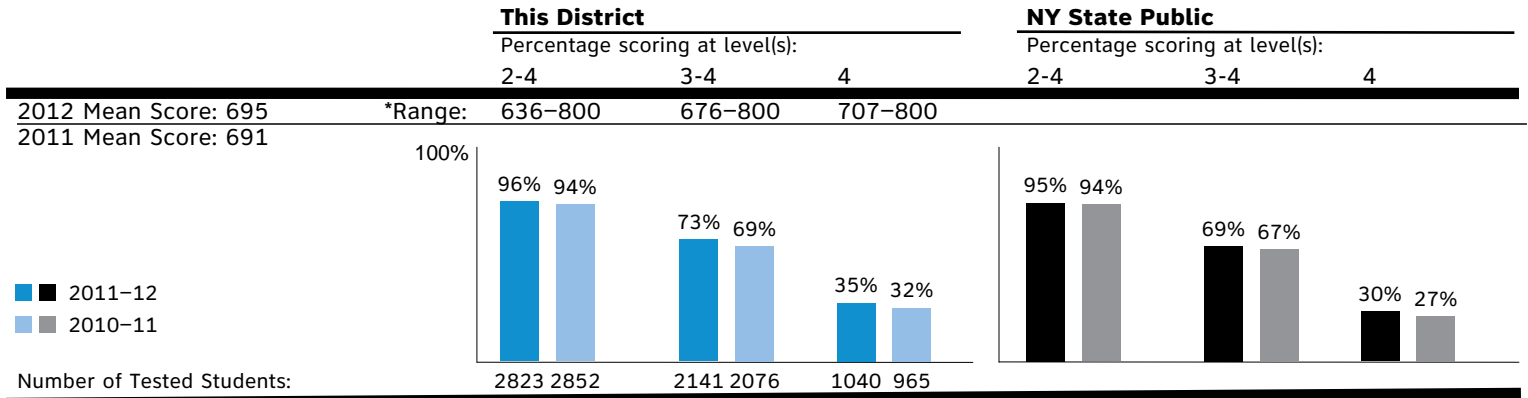


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2944</b>	<b>96%</b>	<b>73%</b>	<b>35%</b>	<b>3025</b>	<b>94%</b>	<b>69%</b>	<b>32%</b>
Female	1478	97%	73%	36%	1487	95%	71%	33%
Male	1466	95%	72%	34%	1538	94%	67%	31%
American Indian or Alaska Native	5	100%	80%	0%	9	–	–	–
Black or African American	1289	93%	60%	19%	1380	92%	57%	17%
Hispanic or Latino	414	96%	69%	24%	431	92%	63%	23%
Asian or Native Hawaiian/Other Pacific Islander	436	98%	86%	56%	444	96%	82%	52%
White	794	98%	88%	57%	757	98%	85%	52%
Multiracial	6	100%	83%	50%	4	–	–	–
Small Group Totals					13	85%	77%	38%
General-Education Students	2457	98%	77%	39%	2556	97%	75%	36%
Students with Disabilities	487	86%	49%	15%	469	82%	34%	7%
English Proficient	2627	97%	76%	38%	2654	96%	73%	35%
Limited English Proficient	317	86%	49%	15%	371	79%	35%	8%
Economically Disadvantaged	2423	95%	69%	29%	2805	94%	67%	30%
Not Disadvantaged	521	99%	90%	66%	220	97%	90%	57%
Migrant								
Not Migrant	2944	96%	73%	35%	3025	94%	69%	32%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

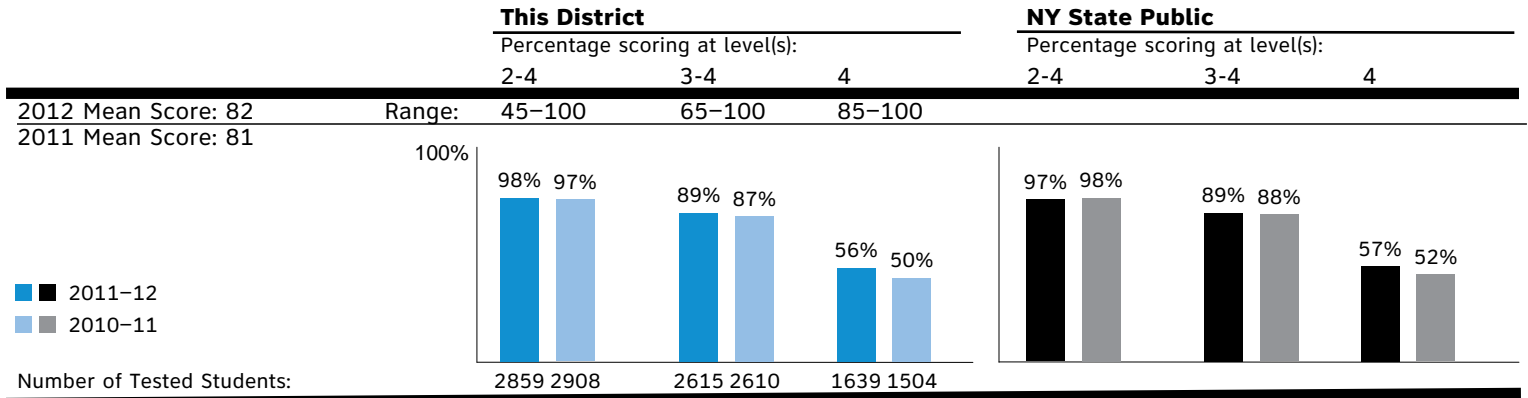
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	75	75	67	46	59	58	52	41

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2927</b>	<b>98%</b>	<b>89%</b>	<b>56%</b>	<b>3000</b>	<b>97%</b>	<b>87%</b>	<b>50%</b>
Female	1479	98%	90%	56%	1480	98%	88%	51%
Male	1448	97%	88%	56%	1520	96%	86%	49%
American Indian or Alaska Native	4	–	–	–	9	–	–	–
Black or African American	1278	97%	84%	43%	1370	96%	83%	38%
Hispanic or Latino	413	98%	91%	51%	426	97%	84%	42%
Asian or Native Hawaiian/Other Pacific Islander	434	97%	92%	71%	440	96%	92%	66%
White	792	99%	95%	72%	752	98%	93%	68%
Multiracial	6	–	–	–	3	–	–	–
Small Group Totals	10	100%	100%	50%	12	92%	75%	58%
General-Education Students	2449	98%	92%	60%	2540	98%	89%	55%
Students with Disabilities	478	94%	77%	34%	460	94%	73%	21%
English Proficient	2615	99%	92%	60%	2636	99%	91%	55%
Limited English Proficient	312	86%	66%	22%	364	84%	60%	16%
Economically Disadvantaged	2408	97%	88%	50%	2781	97%	86%	48%
Not Disadvantaged	519	99%	98%	82%	219	99%	96%	77%
Migrant								
Not Migrant	2927	98%	89%	56%	3000	97%	87%	50%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

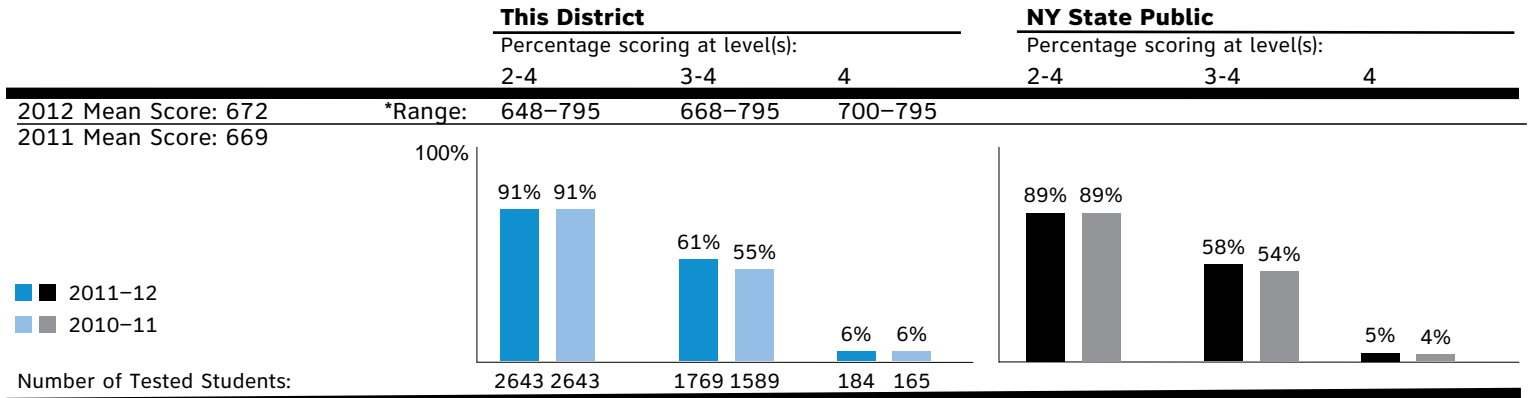
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	75	71	69	59	59	52	50	47

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2901	91%	61%	6%	2900	91%	55%	6%
Female	1438	93%	66%	8%	1412	93%	59%	7%
Male	1463	90%	57%	5%	1488	89%	51%	4%
American Indian or Alaska Native	8	–	–	–	13	92%	46%	15%
Black or African American	1322	89%	51%	3%	1293	88%	45%	3%
Hispanic or Latino	413	90%	53%	4%	451	90%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	428	94%	75%	9%	435	93%	66%	10%
White	728	94%	76%	12%	701	96%	71%	10%
Multiracial	2	–	–	–	7	100%	71%	14%
Small Group Totals	10	90%	50%	0%				
General-Education Students	2421	96%	69%	8%	2433	95%	62%	7%
Students with Disabilities	480	68%	20%	0%	467	69%	18%	1%
English Proficient	2636	94%	66%	7%	2677	94%	58%	6%
Limited English Proficient	265	60%	12%	0%	223	63%	13%	0%
Economically Disadvantaged	2411	90%	56%	5%	2663	91%	53%	5%
Not Disadvantaged	490	97%	84%	15%	237	95%	71%	14%
Migrant								
Not Migrant	2901	91%	61%	6%	2900	91%	55%	6%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	72	67	58	42	55	51	47	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	50	N/A	N/A	N/A	39	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	53	N/A	N/A	N/A	38	N/A	N/A	N/A

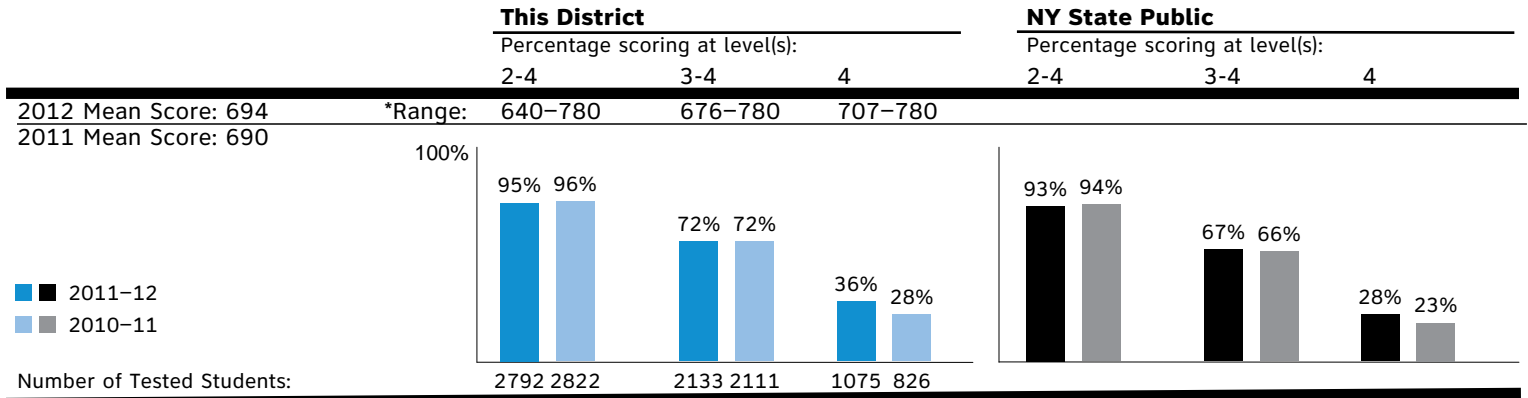
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2951</b>	<b>95%</b>	<b>72%</b>	<b>36%</b>	<b>2945</b>	<b>96%</b>	<b>72%</b>	<b>28%</b>
Female	1456	95%	74%	37%	1440	97%	73%	28%
Male	1495	94%	71%	36%	1505	95%	71%	28%
American Indian or Alaska Native	8	–	–	–	13	100%	62%	31%
Black or African American	1331	93%	62%	22%	1309	94%	61%	15%
Hispanic or Latino	417	92%	61%	26%	453	97%	66%	20%
Asian or Native Hawaiian/Other Pacific Islander	448	97%	88%	57%	447	96%	82%	43%
White	745	98%	88%	57%	716	97%	88%	47%
Multiracial	2	–	–	–	7	100%	86%	71%
Small Group Totals	10	100%	60%	10%				
General-Education Students	2474	97%	79%	42%	2480	98%	78%	32%
Students with Disabilities	477	81%	39%	8%	465	86%	40%	5%
English Proficient	2635	96%	76%	40%	2681	97%	75%	30%
Limited English Proficient	316	83%	40%	10%	264	81%	38%	6%
Economically Disadvantaged	2460	94%	68%	31%	2706	96%	70%	26%
Not Disadvantaged	491	98%	91%	63%	239	95%	86%	47%
Migrant								
Not Migrant	2951	95%	72%	36%	2945	96%	72%	28%

#### NOTES

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### Other Assessments

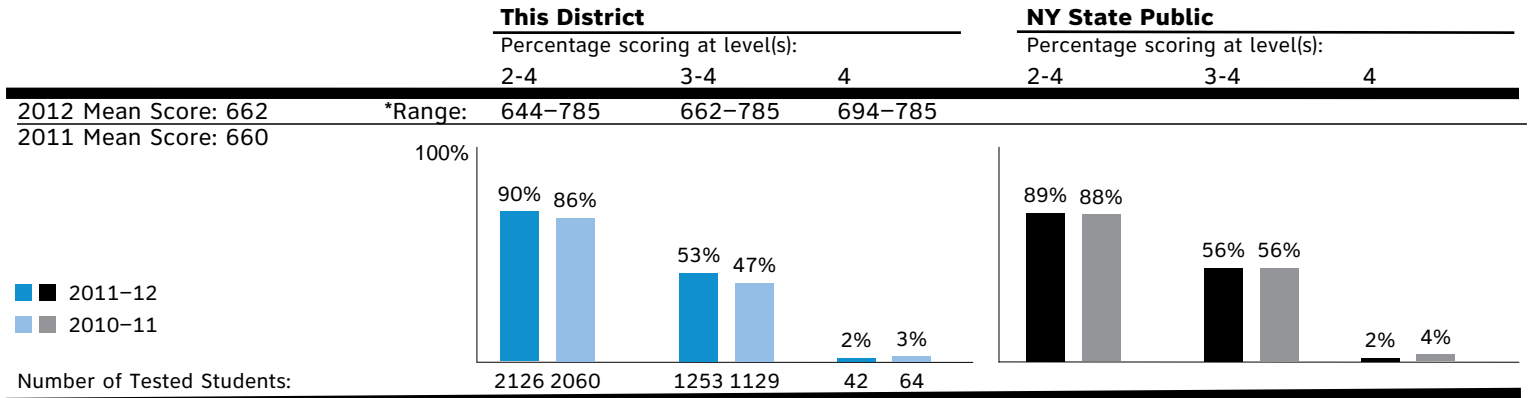
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	72	71	65	54	55	51	44	37

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2362</b>	<b>90%</b>	<b>53%</b>	<b>2%</b>	<b>2386</b>	<b>86%</b>	<b>47%</b>	<b>3%</b>
Female	1129	93%	61%	3%	1183	90%	53%	3%
Male	1233	87%	46%	1%	1203	83%	41%	2%
American Indian or Alaska Native	12	-	-	-	4	-	-	-
Black or African American	1103	86%	43%	1%	1138	84%	37%	1%
Hispanic or Latino	339	91%	50%	1%	329	82%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	356	93%	62%	3%	354	91%	63%	6%
White	550	95%	69%	3%	559	91%	65%	6%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	14	100%	50%	0%	6	83%	17%	0%
General-Education Students	1919	96%	62%	2%	1916	93%	56%	3%
Students with Disabilities	443	66%	15%	0%	470	58%	14%	0%
English Proficient	2224	92%	56%	2%	2184	90%	51%	3%
Limited English Proficient	138	57%	8%	0%	202	51%	5%	0%
Economically Disadvantaged	1874	88%	48%	1%	2036	85%	44%	2%
Not Disadvantaged	488	97%	73%	5%	350	95%	66%	7%
Migrant								
Not Migrant	2362	90%	53%	2%	2386	86%	47%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	65	57	50	43	71	63	58	49
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	27	N/A	N/A	N/A	35	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	28	N/A	N/A	N/A	36	N/A	N/A	N/A

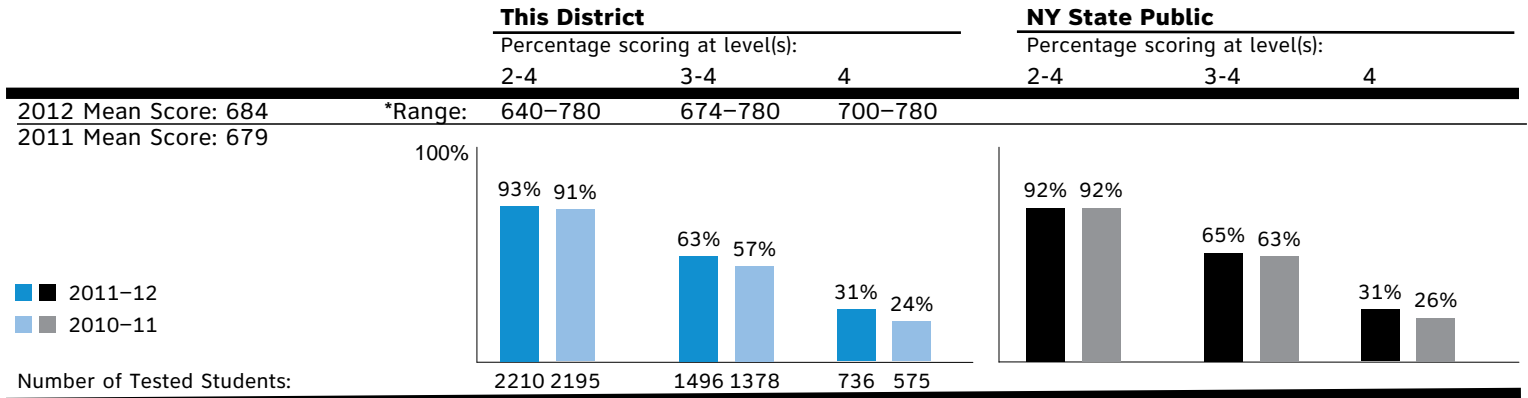
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2382</b>	<b>93%</b>	<b>63%</b>	<b>31%</b>	<b>2421</b>	<b>91%</b>	<b>57%</b>	<b>24%</b>
Female	1137	95%	67%	34%	1198	92%	60%	25%
Male	1245	91%	59%	29%	1223	90%	54%	23%
American Indian or Alaska Native	13	–	–	–	4	–	–	–
Black or African American	1103	90%	50%	17%	1145	88%	43%	10%
Hispanic or Latino	342	92%	58%	24%	335	87%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	361	96%	83%	54%	363	99%	83%	44%
White	561	97%	79%	48%	570	95%	74%	44%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	15	93%	60%	27%	8	38%	38%	13%
General-Education Students	1940	97%	71%	37%	1951	95%	64%	28%
Students with Disabilities	442	75%	25%	4%	470	73%	26%	4%
English Proficient	2218	94%	65%	32%	2183	93%	60%	26%
Limited English Proficient	164	76%	30%	11%	238	71%	30%	4%
Economically Disadvantaged	1890	92%	58%	25%	2070	90%	53%	20%
Not Disadvantaged	492	98%	82%	53%	351	96%	79%	43%
Migrant								
Not Migrant	2382	93%	63%	31%	2421	91%	57%	24%

#### NOTES

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### Other Assessments

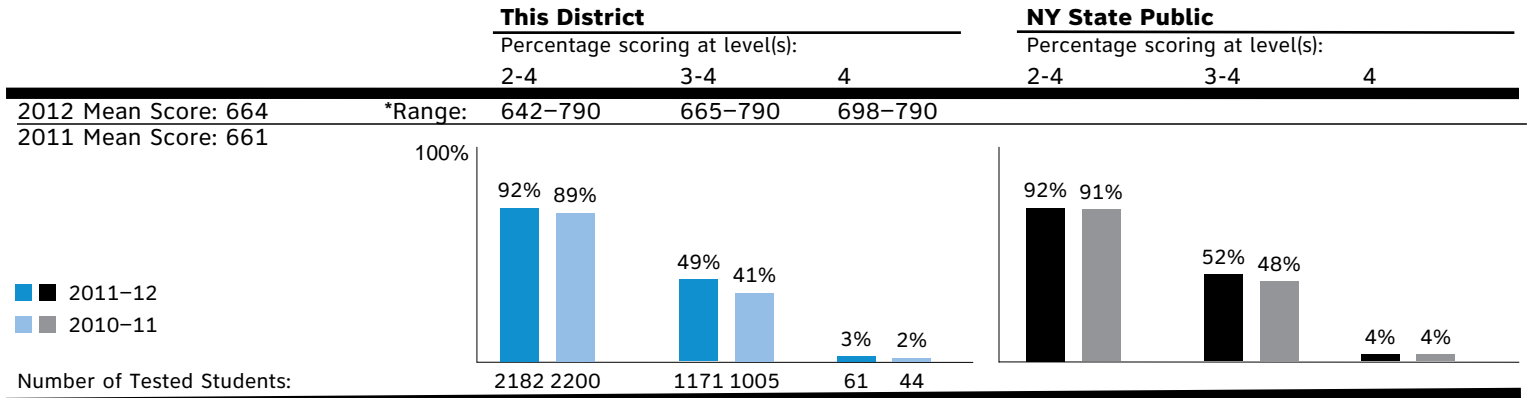
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	65	60	52	43	71	65	58	48

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2380</b>	<b>92%</b>	<b>49%</b>	<b>3%</b>	<b>2459</b>	<b>89%</b>	<b>41%</b>	<b>2%</b>
Female	1190	95%	56%	4%	1216	93%	49%	2%
Male	1190	89%	43%	2%	1243	86%	33%	2%
American Indian or Alaska Native	9	89%	44%	0%	6	–	–	–
Black or African American	1145	90%	40%	1%	1222	87%	30%	0%
Hispanic or Latino	318	87%	37%	1%	348	86%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	360	96%	61%	4%	329	94%	65%	3%
White	543	95%	67%	6%	552	95%	57%	4%
Multiracial	5	60%	60%	0%	2	–	–	–
Small Group Totals					8	88%	38%	13%
General-Education Students	1917	97%	58%	3%	1991	95%	48%	2%
Students with Disabilities	463	69%	13%	0%	468	65%	9%	0%
English Proficient	2214	94%	53%	3%	2296	92%	44%	2%
Limited English Proficient	166	58%	4%	0%	163	56%	2%	0%
Economically Disadvantaged	1939	90%	43%	1%	2100	89%	38%	1%
Not Disadvantaged	441	97%	75%	9%	359	95%	59%	4%
Migrant								
Not Migrant	2380	92%	49%	3%	2459	89%	41%	2%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	68	67	51	47	51	49	46	39
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	27	N/A	N/A	N/A	29	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	27	N/A	N/A	N/A	28	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

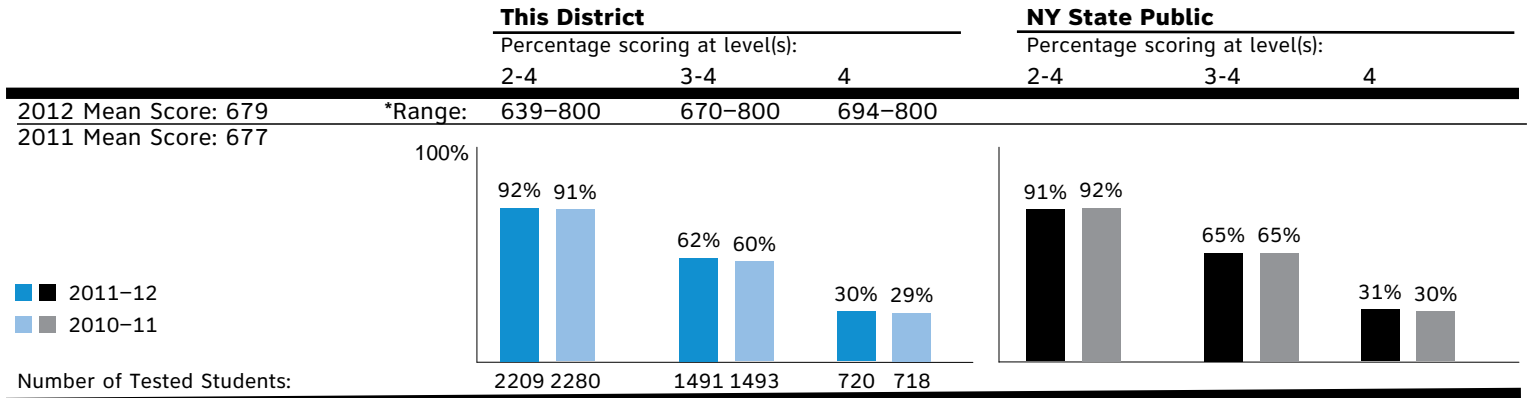


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2402</b>	<b>92%</b>	<b>62%</b>	<b>30%</b>	<b>2492</b>	<b>91%</b>	<b>60%</b>	<b>29%</b>
Female	1194	93%	64%	31%	1234	92%	64%	30%
Male	1208	91%	60%	29%	1258	91%	56%	27%
American Indian or Alaska Native	9	78%	44%	11%	6	–	–	–
Black or African American	1150	89%	49%	15%	1232	88%	48%	16%
Hispanic or Latino	322	88%	55%	20%	356	91%	52%	20%
Asian or Native Hawaiian/Other Pacific Islander	364	97%	84%	57%	335	97%	85%	60%
White	552	97%	79%	50%	561	96%	77%	44%
Multiracial	5	80%	40%	0%	2	–	–	–
Small Group Totals					8	88%	75%	38%
General-Education Students	1941	96%	70%	36%	2023	96%	69%	34%
Students with Disabilities	461	74%	29%	6%	469	73%	20%	5%
English Proficient	2211	93%	65%	32%	2298	93%	63%	31%
Limited English Proficient	191	79%	32%	12%	194	72%	22%	4%
Economically Disadvantaged	1958	91%	58%	25%	2134	91%	57%	26%
Not Disadvantaged	444	98%	82%	53%	358	97%	76%	47%
Migrant								
Not Migrant	2402	92%	62%	30%	2492	91%	60%	29%

### NOTES

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### Other Assessments

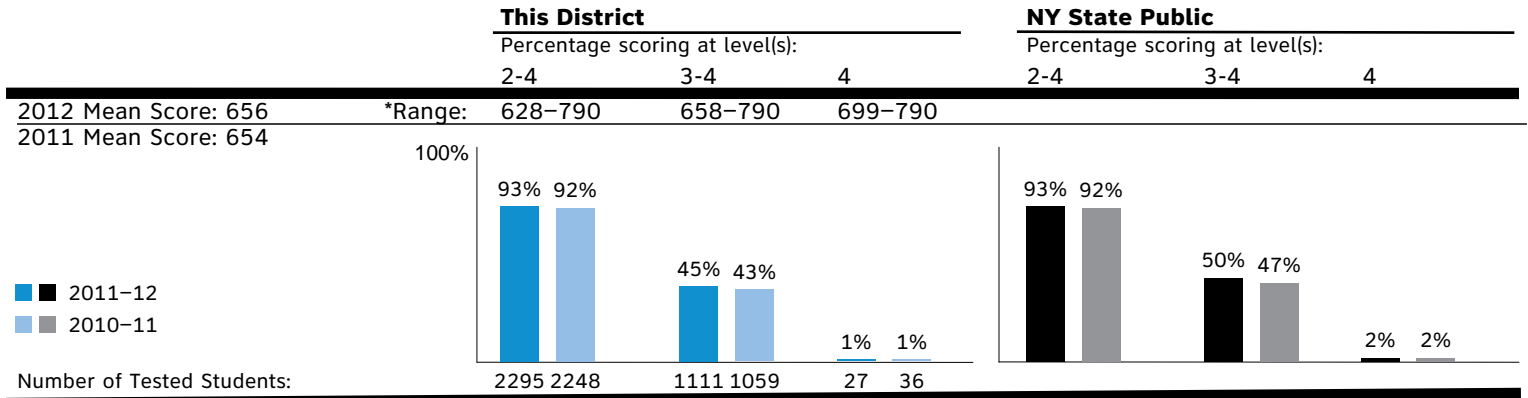
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	69	52	51	41	51	43	42	37

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2461	93%	45%	1%	2445	92%	43%	1%
Female	1208	95%	53%	2%	1171	94%	51%	2%
Male	1253	92%	38%	1%	1274	90%	36%	1%
American Indian or Alaska Native	7	-	-	-	7	100%	57%	0%
Black or African American	1223	92%	34%	0%	1256	91%	35%	0%
Hispanic or Latino	355	91%	36%	0%	286	92%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	339	94%	67%	4%	357	91%	57%	3%
White	535	97%	62%	2%	534	96%	58%	3%
Multiracial	2	-	-	-	5	100%	60%	0%
Small Group Totals	9	89%	67%	0%				
General-Education Students	1980	97%	54%	1%	2041	96%	50%	2%
Students with Disabilities	481	78%	9%	0%	404	70%	9%	0%
English Proficient	2293	96%	48%	1%	2287	95%	46%	2%
Limited English Proficient	168	58%	2%	0%	158	54%	1%	0%
Economically Disadvantaged	2027	92%	40%	1%	2093	91%	40%	1%
Not Disadvantaged	434	98%	68%	3%	352	96%	64%	4%
Migrant								
Not Migrant	2461	93%	45%	1%	2445	92%	43%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	48	44	37	39	39	38	33
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	42	N/A	N/A	N/A	33	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	42	N/A	N/A	N/A	30	N/A	N/A	N/A

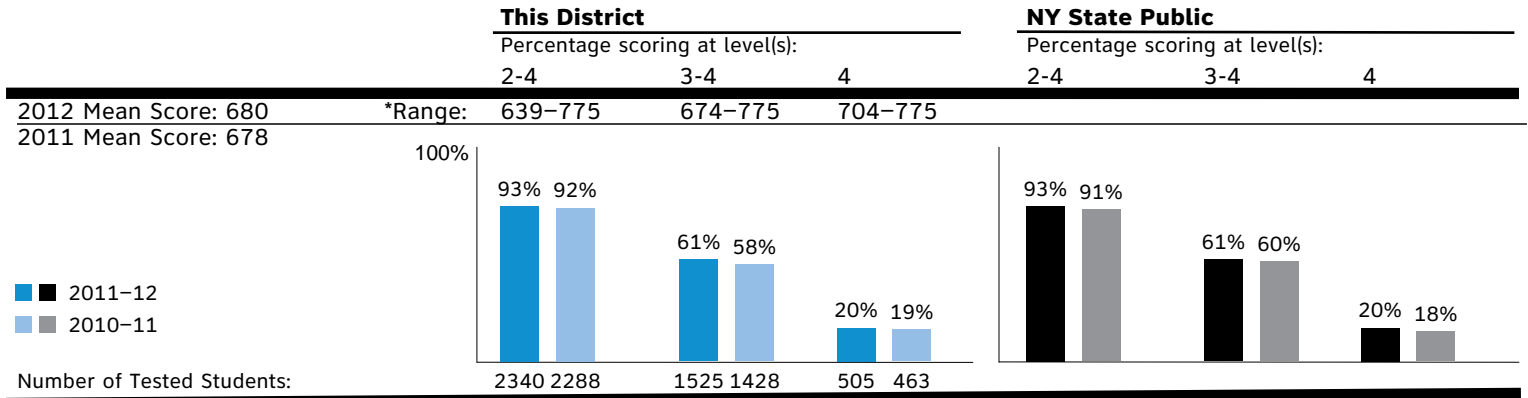
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2506</b>	<b>93%</b>	<b>61%</b>	<b>20%</b>	<b>2480</b>	<b>92%</b>	<b>58%</b>	<b>19%</b>
Female	1234	95%	64%	23%	1187	94%	58%	21%
Male	1272	92%	58%	17%	1293	91%	57%	16%
American Indian or Alaska Native	7	-	-	-	7	86%	71%	14%
Black or African American	1235	91%	49%	10%	1261	90%	46%	9%
Hispanic or Latino	359	93%	55%	12%	291	90%	51%	9%
Asian or Native Hawaiian/Other Pacific Islander	353	97%	86%	49%	369	96%	81%	43%
White	549	98%	74%	31%	546	96%	73%	30%
Multiracial	3	-	-	-	6	83%	50%	17%
Small Group Totals	10	80%	70%	10%				
General-Education Students	2025	97%	69%	24%	2076	97%	64%	22%
Students with Disabilities	481	77%	26%	2%	404	70%	24%	3%
English Proficient	2295	95%	63%	22%	2288	93%	59%	20%
Limited English Proficient	211	80%	38%	5%	192	83%	38%	7%
Economically Disadvantaged	2068	93%	57%	16%	2126	92%	55%	16%
Not Disadvantaged	438	97%	78%	41%	354	97%	75%	34%
Migrant								
Not Migrant	2506	93%	61%	20%	2480	92%	58%	19%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	47	46	30	40	39	38	28

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

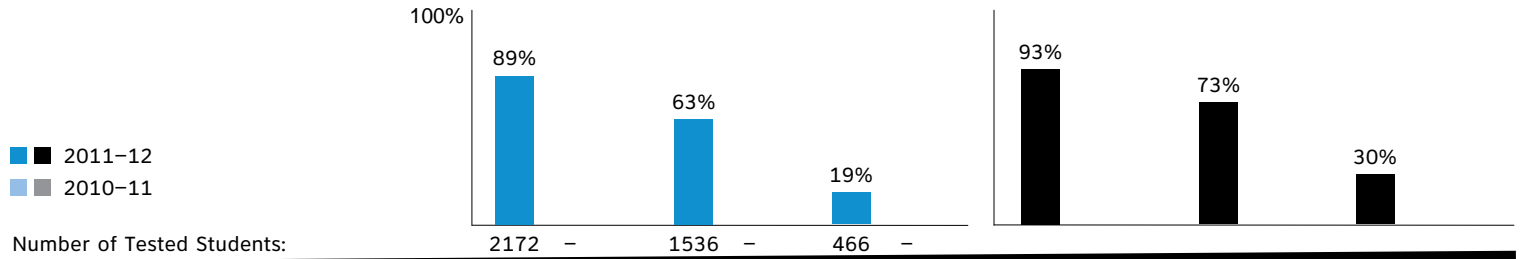
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2430	89%	63%	19%	2426	92%	61%	16%
Female	1200	92%	65%	20%	1164	94%	62%	17%
Male	1230	87%	61%	18%	1262	91%	61%	16%
American Indian or Alaska Native	6	-	-	-	7	100%	71%	29%
Black or African American	1189	85%	54%	9%	1227	90%	52%	8%
Hispanic or Latino	348	89%	57%	14%	279	93%	53%	13%
Asian or Native Hawaiian/Other Pacific Islander	349	97%	80%	37%	366	94%	74%	28%
White	536	95%	77%	33%	541	96%	77%	29%
Multiracial	2	-	-	-	6	83%	67%	33%
Small Group Totals	8	88%	75%	13%				
General-Education Students	1979	94%	71%	23%	2050	95%	68%	19%
Students with Disabilities	451	70%	29%	4%	376	79%	27%	3%
English Proficient	2229	91%	67%	21%	2240	94%	65%	18%
Limited English Proficient	201	65%	16%	1%	186	70%	20%	3%
Economically Disadvantaged	2004	88%	59%	14%	2078	92%	58%	13%
Not Disadvantaged	426	96%	83%	41%	348	97%	80%	35%
Migrant								
Not Migrant	2430	89%	63%	19%	2426	92%	61%	16%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	46	41	36	39	29	27	25
Regents Science	5	4	4	2	3	-	-	-

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

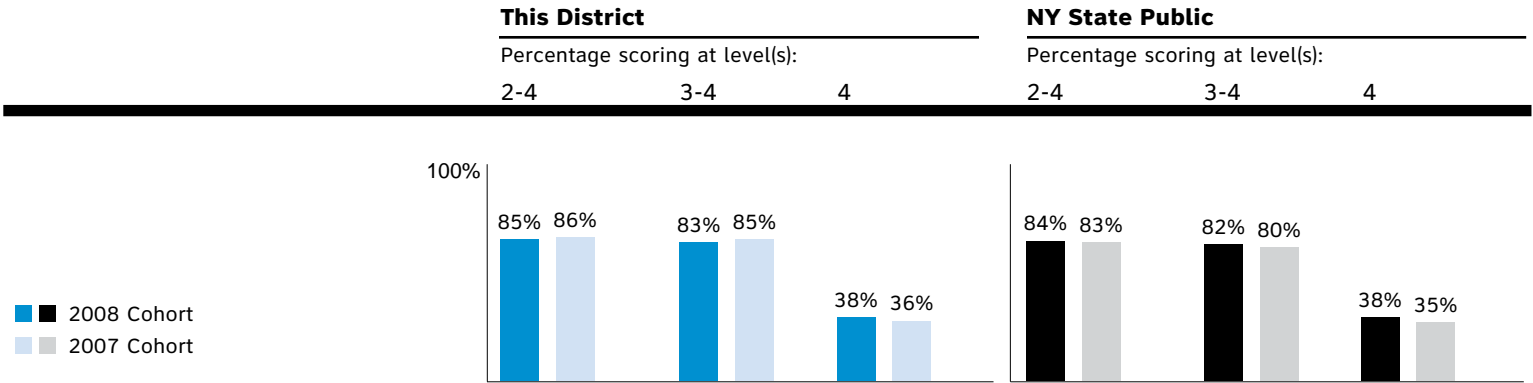
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

District ID 33-22-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>2887</b>	<b>85%</b>	<b>83%</b>	<b>38%</b>	<b>2767</b>	<b>86%</b>	<b>85%</b>	<b>36%</b>
Female	1528	89%	88%	45%	1452	90%	89%	41%
Male	1359	81%	77%	31%	1315	82%	81%	30%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	1036	83%	80%	25%	1053	84%	82%	19%
Hispanic or Latino	379	-	-	-	350	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	606	91%	90%	51%	500	91%	90%	50%
White	862	88%	87%	49%	860	90%	89%	52%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>383</b>	<b>76%</b>	<b>73%</b>	<b>29%</b>	<b>354</b>	<b>78%</b>	<b>76%</b>	<b>25%</b>
General-Education Students	2534	91%	89%	43%	2458	92%	90%	39%
Students with Disabilities	353	46%	39%	6%	309	45%	41%	6%
English Proficient	2638	88%	86%	41%	2570	88%	87%	38%
Limited English Proficient	249	55%	49%	6%	197	68%	62%	4%
Economically Disadvantaged	1432	86%	84%	35%	1313	88%	87%	35%
Not Disadvantaged	1455	85%	83%	41%	1454	84%	83%	36%
Migrant								
Not Migrant	2887	85%	83%	38%	2767	86%	85%	36%

#### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

District ID 33-22-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

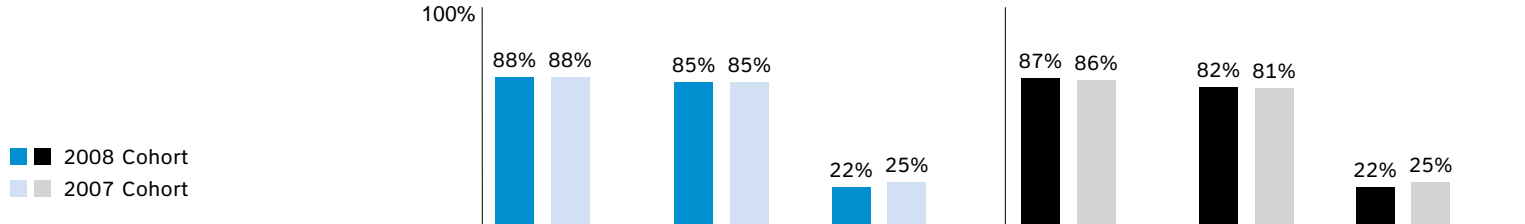
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>2887</b>	<b>88%</b>	<b>85%</b>	<b>22%</b>	<b>2767</b>	<b>88%</b>	<b>85%</b>	<b>25%</b>
Female	1528	91%	88%	25%	1452	91%	88%	28%
Male	1359	85%	82%	19%	1315	86%	82%	22%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	1036	84%	79%	8%	1053	85%	80%	10%
Hispanic or Latino	379	–	–	–	350	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	606	96%	95%	43%	500	94%	93%	44%
White	862	91%	89%	29%	860	92%	90%	36%
Multiracial	1	–	–	–				
<b>Small Group Totals</b>	<b>383</b>	<b>82%</b>	<b>78%</b>	<b>11%</b>	<b>354</b>	<b>81%</b>	<b>78%</b>	<b>14%</b>
General-Education Students	2534	94%	92%	25%	2458	94%	92%	28%
Students with Disabilities	353	48%	36%	2%	309	45%	34%	1%
English Proficient	2638	90%	87%	24%	2570	89%	86%	26%
Limited English Proficient	249	76%	71%	8%	197	78%	75%	9%
Economically Disadvantaged	1432	89%	86%	21%	1313	89%	87%	24%
Not Disadvantaged	1455	88%	85%	24%	1454	87%	84%	26%
Migrant								
Not Migrant	2887	88%	85%	22%	2767	88%	85%	25%

### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	2887	4%	47%	29%	2534	3%	51%	33%	353	7%	22%	2%
<b>U.S. History and Government</b>	2887	4%	40%	40%	2534	3%	42%	44%	353	7%	22%	10%
<b>Science</b>	2887	5%	54%	25%	2534	4%	59%	28%	353	10%	24%	2%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	47	2	0	4	41
Mathematics	47	0	3	14	30
Social Studies	47	0	2	10	35
Science	47	0	2	9	36

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	3150	90%	83%	34%	2886	92%	85%	36%	264	68%	54%	8%
	2010-11	3187	90%	84%	34%	2897	92%	87%	36%	290	71%	58%	9%
	2009-10	3217	92%	89%	37%	2979	94%	91%	40%	238	71%	63%	8%
Integrated Algebra	2011-12	3296	88%	71%	15%	2898	91%	77%	16%	398	63%	33%	2%
	2010-11	3136	90%	79%	14%	2771	93%	84%	16%	365	66%	48%	5%
	2009-10	2644	88%	76%	11%	2407	90%	79%	12%	237	59%	40%	2%
Geometry	2011-12	1997	90%	77%	24%	1942	90%	78%	24%	55	69%	56%	13%
	2010-11	1928	92%	81%	20%	1863	93%	81%	20%	65	69%	63%	15%
	2009-10	2009	89%	77%	17%	1934	90%	78%	17%	75	69%	41%	4%
Algebra 2/Trigonometry	2011-12	1754	74%	59%	22%	1713	74%	60%	22%	41	61%	44%	20%
	2010-11	1666	77%	63%	20%	1638	77%	64%	20%	28	64%	43%	14%
	2009-10	1100	85%	74%	26%	1086	86%	75%	26%	14	64%	29%	0%
Global History and Geography	2011-12	3387	85%	75%	31%	3089	88%	78%	33%	298	55%	39%	8%
	2010-11	3157	82%	68%	23%	2895	84%	71%	24%	262	52%	34%	4%
	2009-10	2805	80%	71%	29%	2561	84%	75%	31%	244	46%	29%	5%
U.S. History and Government	2011-12	2961	84%	76%	41%	2695	87%	79%	44%	266	53%	38%	10%
	2010-11	3100	84%	74%	38%	2846	86%	76%	40%	254	61%	46%	15%
	2009-10	3300	87%	82%	38%	3102	88%	83%	40%	198	72%	61%	7%
Living Environment	2011-12	2705	87%	73%	21%	2433	91%	77%	23%	272	55%	34%	6%
	2010-11	2683	90%	78%	19%	2493	92%	80%	20%	190	67%	44%	3%
	2009-10	2890	87%	73%	21%	2684	89%	76%	22%	206	57%	36%	2%
Physical Setting/Earth Science	2011-12	1820	81%	67%	29%	1716	83%	69%	30%	104	44%	31%	9%
	2010-11	1871	79%	63%	18%	1758	81%	65%	19%	113	46%	27%	5%
	2009-10	1686	76%	63%	19%	1569	78%	65%	20%	117	48%	32%	3%
Physical Setting/Chemistry	2011-12	1658	90%	68%	10%	1622	90%	69%	10%	36	61%	36%	3%
	2010-11	1813	90%	68%	9%	1763	90%	69%	10%	50	76%	54%	6%
	2009-10	1811	83%	61%	6%	1768	83%	61%	6%	43	65%	35%	2%
Physical Setting/Physics	2011-12	816	90%	75%	22%	809	90%	75%	22%	7	100%	100%	29%
	2010-11	846	93%	81%	26%	834	93%	81%	26%	12	75%	58%	8%
	2009-10	847	91%	81%	26%	842	91%	81%	26%	5	80%	60%	0%

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	80	40%	1	—	79	—
	2010-11	100	54%	0	—	100	54%
	2009-10	151	24%	1	—	150	—
Science	2011-12	122	29%	2	—	120	—
	2010-11	139	54%	3	—	136	—
	2009-10	131	35%	1	—	130	—
Reading	2011-12	59	54%	2	—	57	—
	2010-11	85	40%	1	—	84	—
	2009-10	85	54%	1	—	84	—
Writing	2011-12	46	70%	3	—	43	—
	2010-11	87	68%	1	—	86	—
	2009-10	69	88%	0	—	69	88%
Global Studies	2011-12	166	48%	9	67%	157	47%
	2010-11	182	30%	2	—	180	—
	2009-10	179	29%	4	—	175	—
U.S. History and Government	2011-12	124	43%	9	44%	115	43%
	2010-11	155	39%	3	—	152	—
	2009-10	141	27%	0	—	141	27%

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

District ID 33-22-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	955	6%	16%	29%	49%	836	6%	15%	28%	51%	119	8%	19%	38%	34%
	2010-11	982	6%	14%	32%	48%	837	5%	13%	31%	50%	145	9%	19%	39%	34%
	2009-10	1031	7%	15%	30%	48%	866	7%	13%	30%	50%	165	10%	25%	32%	33%
Reading and Writing (Grades K-1)	2011-12	955	21%	22%	20%	37%	836	19%	23%	19%	39%	119	36%	16%	22%	26%
	2010-11	982	23%	23%	19%	35%	837	22%	22%	19%	38%	145	29%	26%	23%	22%
	2009-10	1031	24%	26%	13%	36%	866	22%	26%	14%	38%	165	35%	26%	11%	28%
Listening and Speaking (Grades 2-4)	2011-12	1069	4%	9%	28%	59%	837	4%	9%	27%	60%	232	4%	9%	33%	53%
	2010-11	1127	4%	9%	26%	61%	868	5%	9%	25%	61%	259	2%	7%	30%	61%
	2009-10	1152	5%	9%	23%	64%	882	6%	10%	20%	64%	270	1%	4%	31%	63%
Reading and Writing (Grades 2-4)	2011-12	1069	17%	29%	36%	17%	837	16%	28%	36%	20%	232	22%	35%	35%	8%
	2010-11	1127	16%	29%	34%	21%	868	16%	26%	35%	24%	259	14%	41%	32%	12%
	2009-10	1152	16%	30%	31%	24%	882	14%	26%	32%	28%	270	20%	42%	27%	10%
Listening and Speaking (Grades 5-6)	2011-12	495	6%	15%	34%	45%	344	7%	17%	33%	43%	151	5%	11%	34%	50%
	2010-11	515	6%	11%	40%	43%	370	6%	14%	35%	45%	145	5%	4%	52%	39%
	2009-10	513	7%	11%	39%	43%	344	9%	14%	34%	43%	169	3%	5%	49%	44%
Reading and Writing (Grades 5-6)	2011-12	495	13%	19%	35%	33%	344	13%	15%	33%	39%	151	13%	28%	38%	21%
	2010-11	515	15%	23%	27%	35%	370	14%	21%	26%	39%	145	17%	31%	28%	23%
	2009-10	513	15%	24%	40%	21%	344	16%	20%	40%	24%	169	14%	33%	40%	14%
Listening and Speaking (Grades 7-8)	2011-12	416	5%	12%	32%	51%	276	5%	14%	30%	50%	140	4%	6%	37%	53%
	2010-11	401	5%	11%	32%	52%	280	6%	14%	31%	49%	121	2%	4%	35%	60%
	2009-10	412	3%	15%	32%	51%	312	4%	18%	31%	47%	100	0%	3%	32%	65%
Reading and Writing (Grades 7-8)	2011-12	416	19%	35%	29%	17%	276	14%	33%	32%	21%	140	29%	38%	24%	10%
	2010-11	401	20%	35%	24%	21%	280	19%	29%	24%	27%	121	21%	47%	23%	8%
	2009-10	412	21%	39%	26%	14%	312	21%	38%	24%	17%	100	22%	43%	32%	3%
Listening and Speaking (Grades 9-12)	2011-12	958	8%	25%	26%	41%	839	9%	27%	26%	38%	119	6%	14%	24%	55%
	2010-11	931	9%	24%	25%	43%	813	9%	24%	24%	42%	118	6%	19%	30%	45%
	2009-10	899	9%	27%	23%	41%	775	9%	27%	23%	41%	124	10%	27%	20%	43%
Reading and Writing (Grades 9-12)	2011-12	958	13%	43%	23%	22%	839	12%	44%	23%	22%	119	19%	36%	23%	22%
	2010-11	931	17%	42%	23%	19%	813	15%	41%	24%	20%	118	25%	46%	19%	11%
	2009-10	899	15%	45%	25%	15%	775	12%	44%	27%	17%	124	31%	51%	15%	4%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

District ID 33-22-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	2259		2125		134	
	2010-11	2297		2186		111	
	2009-10	2436		2321		115	
<b>Receiving a Regents Diploma</b>	2011-12	2088	92%	2023	95%	65	49%
	2010-11	2012	88%	1963	90%	49	44%
	2009-10	2017	83%	1971	85%	46	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	901	40%	890	42%	11	8%
	2010-11	915	40%	913	42%	2	2%
	2009-10	1017	42%	1006	43%	11	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	63	N/A	0		63	N/A
	2010-11	58	N/A	0		58	N/A
	2009-10	57	N/A	0		57	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	462	4%	360	4%	102	8%
	2010-11	471	3%	350	3%	121	7%
	2009-10	511	4%	397	3%	114	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	19	0%	16	0%	3	0%
	2010-11	53	0%	43	0%	10	1%
	2009-10	66	0%	44	0%	22	1%
<b>Total Non-completers</b>	2011-12	481	4%	376	4%	105	8%
	2010-11	524	4%	393	3%	131	7%
	2009-10	577	4%	441	4%	136	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1145	49%	1124	53%	21	11%
<b>To 2-year College</b>	472	20%	431	20%	41	21%
<b>To Other Post-secondary</b>	19	1%	6	0%	13	7%
<b>To the Military</b>	18	1%	17	1%	1	1%
<b>To Employment</b>	49	2%	42	2%	7	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	8	0%	5	0%	3	2%
<b>Plan Unknown</b>	611	26%	500	24%	111	56%