



The New York State Report Card 2011–12

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**
Principal **ANNE TULLY**
Telephone **(718) 743-0220**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	238	176	179
Ungraded Elementary	4	8	8
Grade 7	210	224	177
Grade 8	234	226	230
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	23	17	16
Total K-12	709	651	610

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English		29	25
Mathematics	30	27	26
Science	31	30	26
Social Studies	30	28	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	594	84%	469	72%	462	76%
Reduced Price Lunch	34	5%	49	8%	44	7%
Limited English Proficient	91	13%	102	16%	107	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	462	65%	421	65%	374	61%
Hispanic or Latino	106	15%	94	14%	85	14%
Asian or Native Hawaiian/Other Pacific Islander	56	8%	56	9%	63	10%
White	85	12%	80	12%	88	14%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		90%
Student Suspensions	77	11%	71	10%	53	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	57	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	2%	0%
Percent with Fewer than Three Years of Experience	6%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	46%	50%
Total Number of Core Classes	112	136	164
Percent Not Taught by Highly Qualified Teachers in This School*	6%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	150	167	178
Percent Taught by Teachers Without Appropriate Certification	5%	1%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	44%	0%
Turnover Rate of All Teachers	13%	13%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	12	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

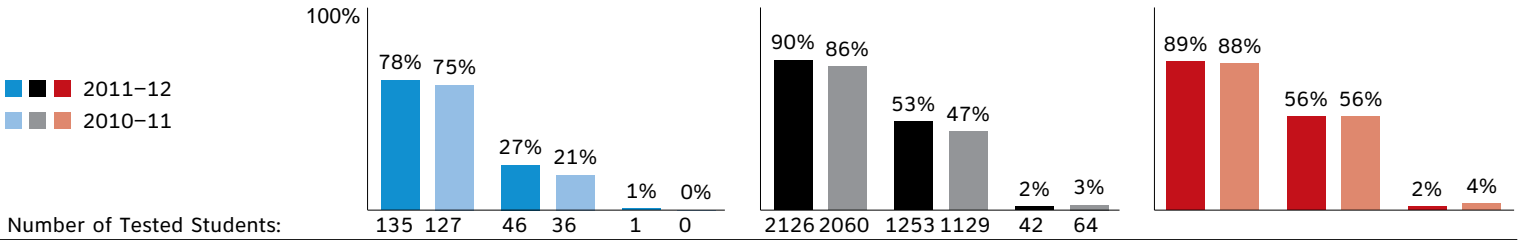
School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 644–785 662–785 694–785
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	172	78%	27%	1%	170	75%	21%	0%
Female	71	87%	34%	1%	75	76%	27%	0%
Male	101	72%	22%	0%	95	74%	17%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	106	77%	24%	0%	94	78%	24%	0%
Hispanic or Latino	26	88%	31%	0%	33	82%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	71%	35%	0%	17	76%	24%	0%
White	23	78%	30%	4%	26	54%	23%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	133	83%	31%	1%	123	82%	26%	0%
Students with Disabilities	39	64%	13%	0%	47	55%	9%	0%
English Proficient	153	83%	30%	1%	137	80%	24%	0%
Limited English Proficient	19	42%	0%	0%	33	52%	9%	0%
Economically Disadvantaged	149	77%	23%	0%	146	73%	21%	0%
Not Disadvantaged	23	91%	52%	4%	24	88%	21%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	172	78%	27%	1%	170	75%	21%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

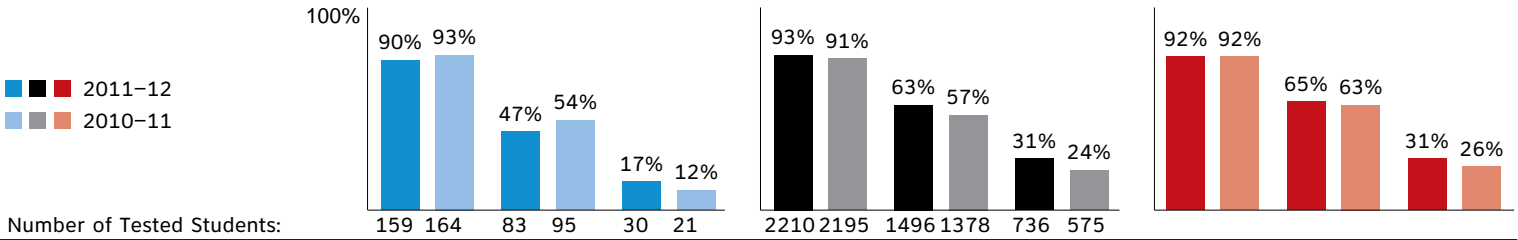
School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 670 *Range: 640-780 674-780 700-780
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	90%	47%	17%	177	93%	54%	12%
Female	75	93%	53%	24%	79	91%	54%	16%
Male	102	87%	42%	12%	98	94%	53%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	105	89%	41%	10%	97	94%	56%	10%
Hispanic or Latino	28	89%	43%	18%	34	88%	44%	3%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	58%	21%	19	100%	58%	16%
White	25	92%	68%	44%	27	89%	56%	26%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	138	91%	53%	20%	130	93%	59%	16%
Students with Disabilities	39	85%	26%	5%	47	91%	38%	0%
English Proficient	152	93%	52%	18%	137	97%	58%	14%
Limited English Proficient	25	72%	16%	12%	40	78%	38%	5%
Economically Disadvantaged	152	89%	44%	16%	153	92%	52%	12%
Not Disadvantaged	25	92%	64%	20%	24	96%	63%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	177	90%	47%	17%	177	93%	54%	12%

NOTES

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Other Assessments

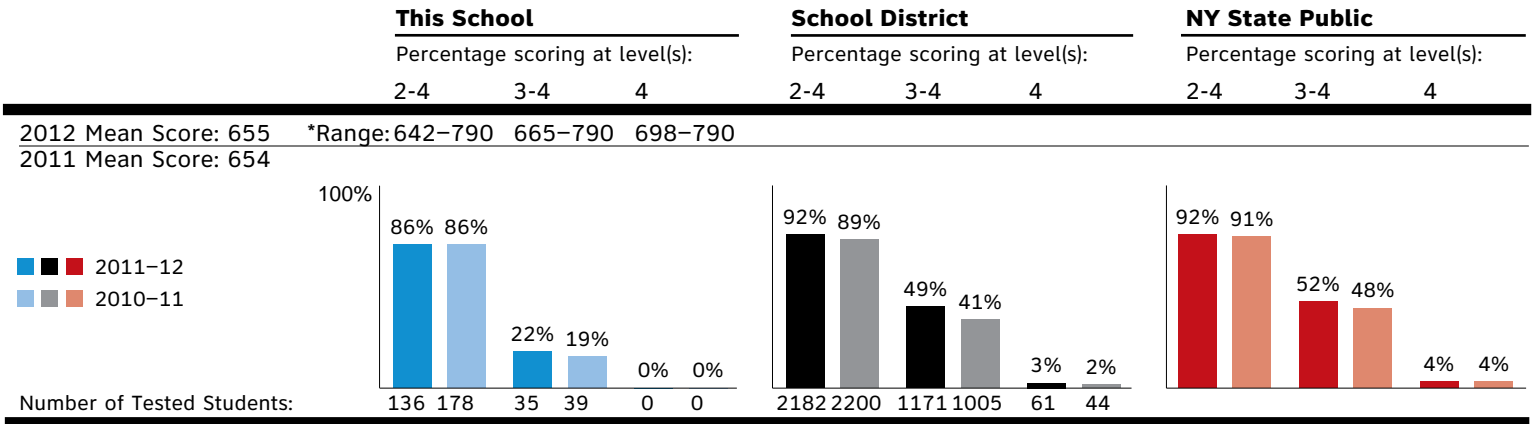
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	5	5	5	5

2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	86%	22%	0%	208	86%	19%	0%
Female	78	86%	24%	0%	103	91%	27%	0%
Male	80	86%	20%	0%	105	80%	10%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	82	91%	30%	0%	152	86%	17%	0%
Hispanic or Latino	35	80%	6%	0%	21	90%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	89%	5%	0%	9	100%	0%	0%
White	22	73%	32%	0%	26	77%	19%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	110	96%	28%	0%	157	92%	24%	0%
Students with Disabilities	48	63%	8%	0%	51	65%	4%	0%
English Proficient	125	90%	28%	0%	182	90%	21%	0%
Limited English Proficient	33	73%	0%	0%	26	58%	4%	0%
Economically Disadvantaged	142	85%	22%	0%	183	85%	19%	0%
Not Disadvantaged	16	100%	25%	0%	25	88%	20%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	158	86%	22%	0%	208	86%	19%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	9	9	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

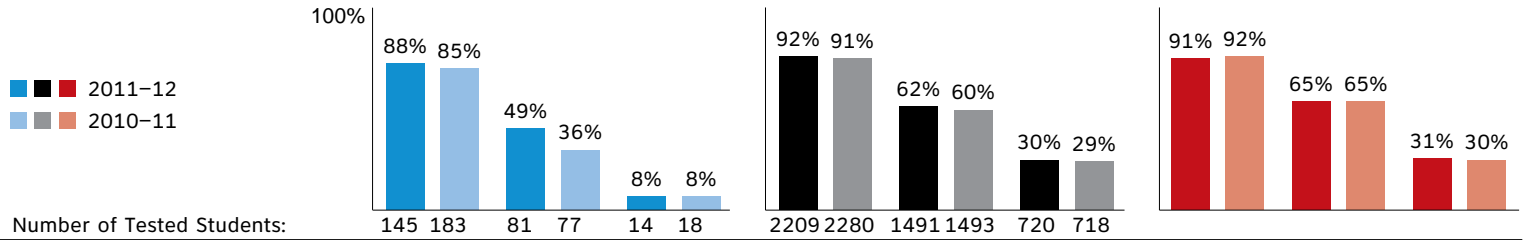
School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 639–800 670–800 694–800
2011 Mean Score: 661



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	165	88%	49%	8%	215	85%	36%	8%
Female	79	82%	49%	11%	107	85%	44%	13%
Male	86	93%	49%	6%	108	85%	28%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	83	87%	48%	4%	153	85%	33%	5%
Hispanic or Latino	36	86%	39%	6%	21	95%	48%	19%
Asian or Native Hawaiian/Other Pacific Islander	21	90%	57%	10%	13	69%	38%	8%
White	25	92%	60%	28%	28	86%	43%	18%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	117	92%	56%	12%	164	90%	41%	10%
Students with Disabilities	48	77%	33%	0%	51	71%	20%	2%
English Proficient	125	88%	53%	9%	182	88%	37%	9%
Limited English Proficient	40	88%	38%	8%	33	67%	30%	6%
Economically Disadvantaged	146	87%	49%	9%	190	85%	36%	8%
Not Disadvantaged	19	95%	47%	5%	25	88%	36%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	165	88%	49%	8%	215	85%	36%	8%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	4	4	3	2	–	–	–

2 Student Performance

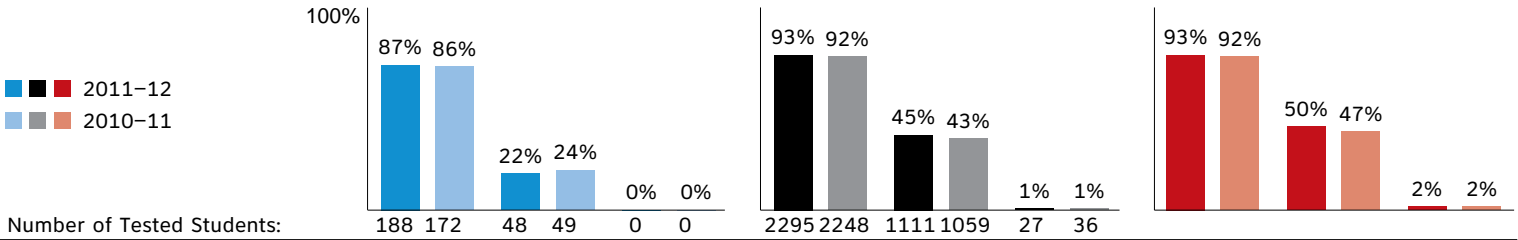
School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 646 *Range: 628-790 658-790 699-790
2011 Mean Score: 645



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	217	87%	22%	0%	201	86%	24%	0%
Female	103	91%	37%	0%	87	89%	30%	0%
Male	114	82%	9%	0%	114	83%	20%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	148	91%	22%	0%	133	86%	24%	0%
Hispanic or Latino	22	86%	41%	0%	31	87%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	67%	7%	0%	20	70%	35%	0%
White	32	78%	16%	0%	17	94%	29%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	165	93%	28%	0%	165	90%	27%	0%
Students with Disabilities	52	67%	2%	0%	36	64%	11%	0%
English Proficient	186	92%	26%	0%	178	91%	27%	0%
Limited English Proficient	31	52%	0%	0%	23	43%	4%	0%
Economically Disadvantaged	195	86%	23%	0%	169	86%	24%	0%
Not Disadvantaged	22	91%	14%	0%	32	84%	28%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	217	87%	22%	0%	201	86%	24%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	10	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

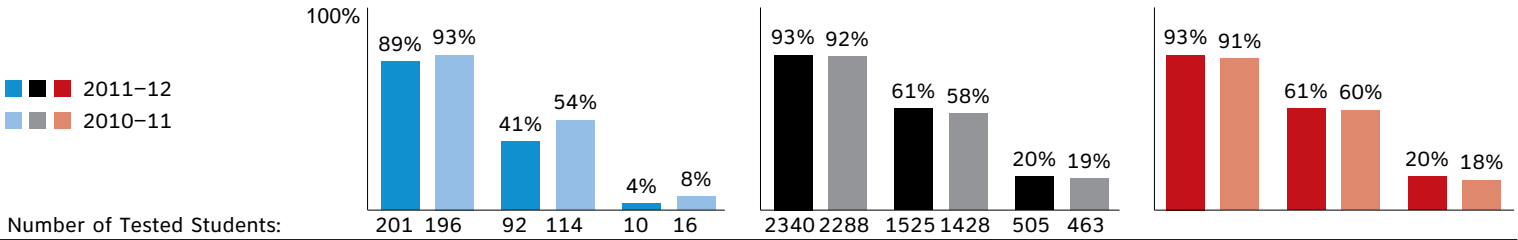
School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639-775 674-775 704-775
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	89%	41%	4%	210	93%	54%	8%
Female	109	91%	50%	8%	92	96%	53%	8%
Male	118	86%	32%	1%	118	92%	55%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	150	87%	34%	3%	135	93%	50%	7%
Hispanic or Latino	23	96%	52%	0%	31	94%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	56%	17%	25	88%	56%	12%
White	36	83%	53%	8%	19	100%	84%	16%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	175	93%	47%	5%	174	97%	60%	9%
Students with Disabilities	52	75%	17%	2%	36	75%	28%	3%
English Proficient	186	90%	40%	4%	179	94%	59%	8%
Limited English Proficient	41	80%	44%	7%	31	87%	29%	6%
Economically Disadvantaged	205	89%	41%	4%	177	93%	57%	9%
Not Disadvantaged	22	86%	32%	5%	33	94%	39%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	227	89%	41%	4%	210	93%	54%	8%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	7	6	6	6

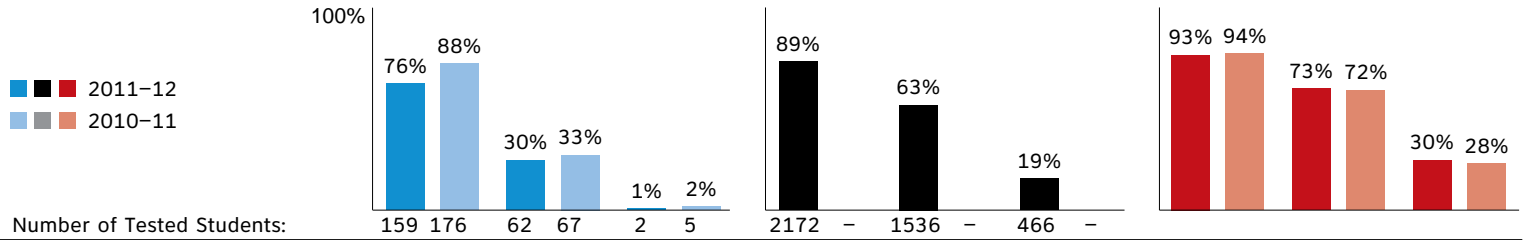
2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	76%	30%	1%	201	88%	33%	2%
Female	103	82%	36%	1%	89	91%	27%	2%
Male	106	71%	24%	1%	112	85%	38%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	136	76%	32%	1%	130	88%	33%	1%
Hispanic or Latino	21	81%	38%	0%	28	89%	21%	4%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	6%	0%	24	79%	33%	4%
White	34	62%	29%	3%	19	89%	53%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	159	85%	38%	1%	168	89%	36%	3%
Students with Disabilities	50	48%	4%	2%	33	82%	18%	0%
English Proficient	172	79%	34%	1%	170	92%	37%	2%
Limited English Proficient	37	62%	8%	0%	31	65%	13%	6%
Economically Disadvantaged	189	77%	31%	1%	167	89%	33%	3%
Not Disadvantaged	20	70%	20%	0%	34	82%	35%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	209	76%	30%	1%	201	88%	33%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	6	1	1	1
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	20	100%	100%	10%	19	—	—	—	1	—	—	—
	2010-11	52	96%	83%	6%	49	—	—	—	3	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	19	100%	79%	5%	19	100%	79%	5%	0			
	2010-11	24	100%	96%	21%	24	100%	96%	21%	0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	15	100%	93%	20%	14	—	—	—	1	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	26	15%	12%	54%	19%	16	25%	19%	44%	13%	10	0%	0%	70%	30%
	2010-11	42	14%	19%	52%	14%	25	16%	28%	44%	12%	17	12%	6%	65%	18%
	2009-10	31	16%	10%	61%	13%	20	25%	15%	55%	5%	11	0%	0%	73%	27%
Reading and Writing (Grades 5-6)	2011-12	26	35%	35%	19%	12%	16	44%	31%	19%	6%	10	20%	40%	20%	20%
	2010-11	42	17%	29%	33%	21%	25	16%	28%	32%	24%	17	18%	29%	35%	18%
	2009-10	31	26%	23%	45%	6%	20	35%	15%	40%	10%	11	9%	36%	55%	0%
Listening and Speaking (Grades 7-8)	2011-12	87	11%	13%	44%	32%	55	13%	16%	44%	27%	32	9%	6%	44%	41%
	2010-11	66	9%	15%	48%	27%	47	11%	21%	43%	26%	19	5%	0%	63%	32%
	2009-10	58	5%	17%	55%	22%	43	7%	21%	44%	28%	15	0%	7%	87%	7%
Reading and Writing (Grades 7-8)	2011-12	87	28%	36%	29%	8%	55	24%	35%	31%	11%	32	34%	38%	25%	3%
	2010-11	66	24%	39%	20%	17%	47	30%	32%	15%	23%	19	11%	58%	32%	0%
	2009-10	58	33%	45%	17%	5%	43	35%	37%	21%	7%	15	27%	67%	7%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **JHS 14 SHELL BANK**
School ID **33-22-00-01-0014**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	