The New York State Report Card

2011–12

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
Principal **MARY MCDONALD**
Telephone **(718) 282-5254**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	31	36	
Kindergarten	164	148	139
Grade 1	176	166	172
Grade 2	187	170	173
Grade 3	187	182	165
Grade 4	190	187	181
Grade 5	160	169	191
Grade 6	0	0	0
Ungraded Elementary	1	2	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	1065	1024	1023

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	25	28	29
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	843	79%	810	79%	827	81%
Reduced Price Lunch	66	6%	71	7%	62	6%
Limited English Proficient	260	24%	255	25%	247	24%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	3	0%
Black or African American	439	41%	396	39%	388	38%
Hispanic or Latino	351	33%	356	35%	346	34%
Asian or Native Hawaiian/Other Pacific Islander	181	17%	177	17%	182	18%
White	92	9%	93	9%	100	10%
Multiracial	0	0%	0	0%	4	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	34	3%	25	2%	21	2%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS 139 ALEXINE A FENTY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	64	68	60
Percent with No Valid Teaching Certificate	8%	7%	0%
Percent Teaching Out of Certification	8%	7%	0%
Percent with Fewer than Three Years of Experience	20%	12%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	29%	35%
Total Number of Core Classes	98	135	111
Percent Not Taught by Highly Qualified Teachers in This School*	4%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	112	170	136
Percent Taught by Teachers Without Appropriate Certification	4%	3%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	5%	32%
Turnover Rate of All Teachers	34%	8%	22%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	8	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **PS 139 ALEXINE A FENTY**
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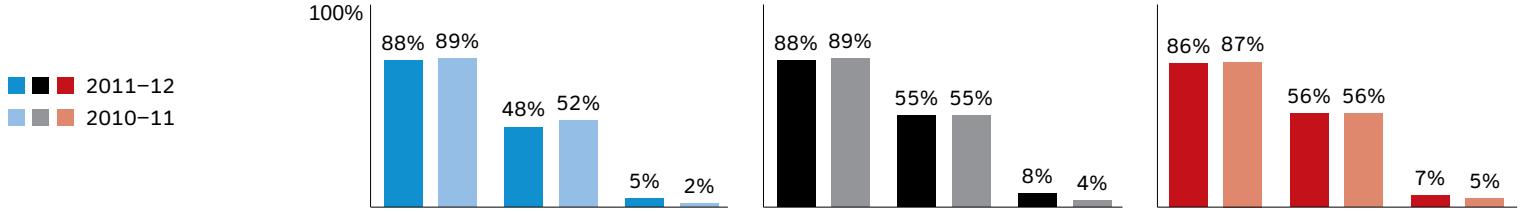
District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	644–780	663–780	694–780						
2011 Mean Score: 662									
Number of Tested Students:	144 160	79 93	8 4	2487 2580	1571 1586	225 108			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**163**	**88%**	**48%**	**5%**	**179**	**89%**	**52%**	**2%**
Female	82	88%	46%	4%	89	92%	61%	3%
Male	81	89%	51%	6%	90	87%	43%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	52	92%	50%	6%	76	87%	50%	1%
Hispanic or Latino	65	86%	40%	2%	52	83%	46%	2%
Asian or Native Hawaiian/Other Pacific Islander	31	84%	55%	10%	36	100%	56%	3%
White	15	93%	67%	7%	14	–	–	–
Multiracial								
Small Group Totals					15	100%	73%	7%
General-Education Students	154	90%	50%	5%	160	94%	56%	3%
Students with Disabilities	9	67%	22%	0%	19	53%	21%	0%
English Proficient	124	95%	59%	6%	145	92%	59%	3%
Limited English Proficient	39	67%	15%	0%	34	79%	21%	0%
Economically Disadvantaged	143	87%	43%	3%	159	88%	49%	3%
Not Disadvantaged	20	100%	85%	20%	20	100%	75%	0%
Migrant								
Not Migrant	163	88%	48%	5%	179	89%	52%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Other Assessments	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 139 ALEXINE A FENTY**
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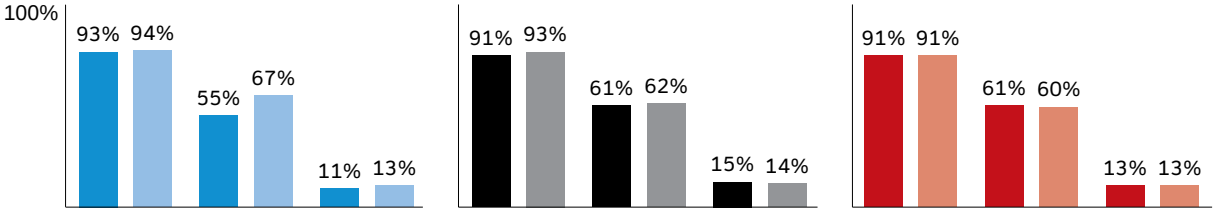
District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 687 *Range:	662–770	684–770	707–770						
2011 Mean Score: 689									
Number of Tested Students:	154 170	92 122	19 24	2638 2754	1767 1855	419 404			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**166**	**93%**	**55%**	**11%**	**181**	**94%**	**67%**	**13%**
Female	83	93%	55%	7%	90	93%	67%	11%
Male	83	93%	55%	16%	91	95%	68%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	53	92%	45%	9%	76	92%	62%	9%
Hispanic or Latino	65	95%	55%	8%	52	94%	71%	10%
Asian or Native Hawaiian/Other Pacific Islander	33	85%	64%	18%	38	95%	63%	18%
White	15	100%	73%	20%	14	–	–	–
Multiracial								
Small Group Totals					15	100%	93%	33%
General-Education Students	157	94%	58%	12%	162	96%	70%	14%
Students with Disabilities	9	78%	11%	0%	19	79%	42%	5%
English Proficient	124	97%	66%	15%	146	95%	71%	15%
Limited English Proficient	42	81%	24%	2%	35	91%	51%	6%
Economically Disadvantaged	146	92%	53%	9%	161	93%	65%	10%
Not Disadvantaged	20	100%	75%	30%	20	100%	90%	40%
Migrant								
Not Migrant	166	93%	55%	11%	181	94%	67%	13%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

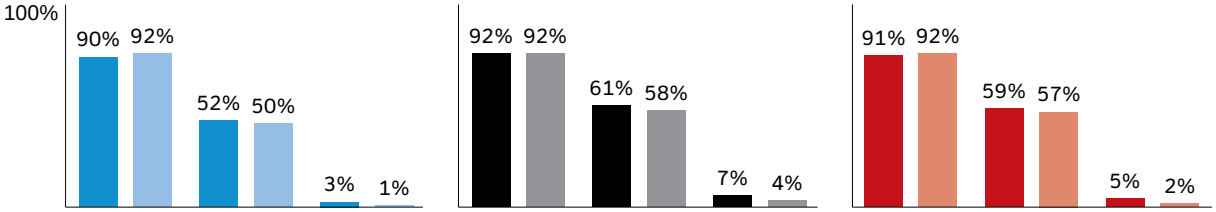
2 Student Performance

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	637–775	671–775	722–775						
2011 Mean Score: 670									
2011–12	90%	52%	3%	92%	61%	7%	91%	59%	5%
2010–11	92%	50%	1%	92%	58%	4%	92%	57%	2%
Number of Tested Students:	163 163	94 88	5 1	2668 2734	1752 1712	202 122			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**181**	**90%**	**52%**	**3%**	**177**	**92%**	**50%**	**1%**
Female	91	96%	52%	4%	97	95%	56%	0%
Male	90	84%	52%	1%	80	89%	43%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	77	91%	52%	3%	76	92%	43%	0%
Hispanic or Latino	49	92%	43%	0%	59	90%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	38	82%	53%	5%	27	96%	70%	0%
White	16	–	–	–	15	93%	67%	7%
Multiracial								
Small Group Totals	17	100%	76%	6%				
General-Education Students	162	94%	54%	3%	151	97%	55%	1%
Students with Disabilities	19	58%	37%	0%	26	65%	19%	0%
English Proficient	147	95%	59%	3%	140	96%	54%	1%
Limited English Proficient	34	71%	21%	0%	37	78%	35%	0%
Economically Disadvantaged	161	89%	48%	2%	152	91%	47%	0%
Not Disadvantaged	20	100%	85%	5%	25	100%	68%	4%
Migrant								
Not Migrant	181	90%	52%	3%	177	92%	50%	1%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 139 ALEXINE A FENTY**
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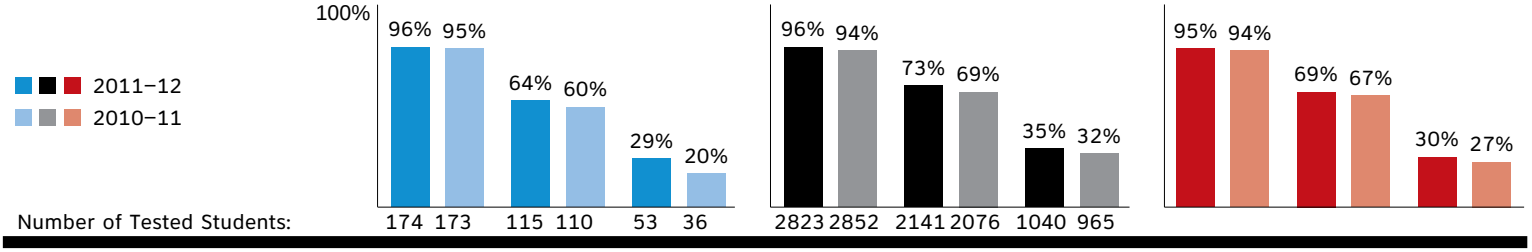
District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686 *Range:	636–800	676–800	707–800						
2011 Mean Score: 682									
Number of Tested Students:	174 173	115 110	53 36	2823 2852	2141 2076	1040 965			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**181**	**96%**	**64%**	**29%**	**182**	**95%**	**60%**	**20%**
Female	91	97%	66%	29%	98	96%	59%	20%
Male	90	96%	61%	30%	84	94%	62%	19%
American Indian or Alaska Native	1	–	–	–				
Black or African American	77	95%	55%	18%	78	95%	53%	10%
Hispanic or Latino	49	98%	61%	27%	59	95%	56%	17%
Asian or Native Hawaiian/Other Pacific Islander	38	95%	71%	37%	30	97%	83%	30%
White	16	–	–	–	15	93%	73%	60%
Multiracial								
Small Group Totals	17	100%	94%	71%				
General-Education Students	162	98%	67%	30%	156	97%	65%	22%
Students with Disabilities	19	84%	37%	21%	26	81%	31%	8%
English Proficient	147	97%	71%	35%	142	96%	64%	21%
Limited English Proficient	34	91%	32%	3%	40	90%	48%	15%
Economically Disadvantaged	161	96%	60%	27%	157	94%	57%	17%
Not Disadvantaged	20	100%	95%	50%	25	100%	80%	40%
Migrant								
Not Migrant	181	96%	64%	29%	182	95%	60%	20%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

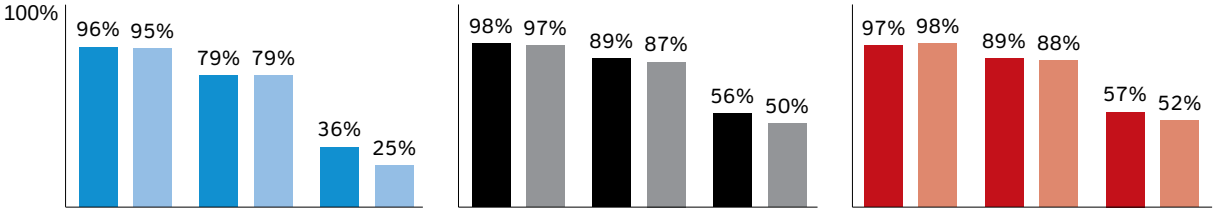
2 Student Performance

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 76 Range:	45–100	65–100	85–100						
2011 Mean Score: 75									
2011–12	96%	79%	36%	98%	89%	56%	97%	89%	57%
2010–11	95%	79%	25%	97%	87%	50%	98%	88%	52%
Number of Tested Students:	171 171	142 142	64 45	2859 2908	2615 2610	1639 1504			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**179**	**96%**	**79%**	**36%**	**180**	**95%**	**79%**	**25%**
Female	92	97%	82%	36%	98	97%	78%	29%
Male	87	94%	77%	36%	82	93%	80%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	76	99%	76%	26%	77	96%	81%	18%
Hispanic or Latino	49	96%	80%	27%	58	95%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander	37	86%	78%	49%	30	90%	83%	33%
White	16	–	–	–	15	100%	93%	60%
Multiracial								
Small Group Totals	17	100%	94%	76%				
General-Education Students	160	96%	83%	38%	155	96%	81%	28%
Students with Disabilities	19	95%	53%	21%	25	88%	68%	8%
English Proficient	146	99%	84%	42%	141	97%	85%	29%
Limited English Proficient	33	79%	58%	9%	39	87%	56%	10%
Economically Disadvantaged	159	95%	77%	31%	155	94%	75%	22%
Not Disadvantaged	20	100%	95%	75%	25	100%	100%	44%
Migrant								
Not Migrant	179	96%	79%	36%	180	95%	79%	25%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

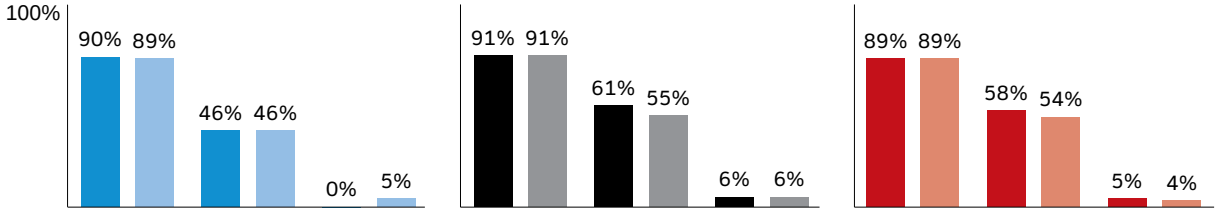
2 Student Performance

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 666 *Range:	648–795	668–795	700–795						
2011 Mean Score: 666									
2011–12	90%	46%	0%	91%	61%	6%	89%	58%	5%
2010–11	89%	46%	5%	91%	55%	6%	89%	54%	4%
Number of Tested Students:	158 147	81 77	0 8	2643 2643	1769 1589	184 165			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**175**	**90%**	**46%**	**0%**	**166**	**89%**	**46%**	**5%**
Female	92	92%	51%	0%	78	90%	51%	8%
Male	83	88%	41%	0%	88	88%	42%	2%
American Indian or Alaska Native								
Black or African American	78	87%	38%	0%	72	82%	44%	6%
Hispanic or Latino	59	90%	42%	0%	62	92%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	67%	0%	26	100%	73%	8%
White	13	–	–	–	6	83%	67%	0%
Multiracial	1	–	–	–				
Small Group Totals	14	93%	71%	0%				
General-Education Students	149	95%	52%	0%	146	94%	50%	5%
Students with Disabilities	26	65%	15%	0%	20	50%	20%	0%
English Proficient	143	93%	52%	0%	139	90%	53%	6%
Limited English Proficient	32	78%	22%	0%	27	81%	11%	0%
Economically Disadvantaged	150	89%	41%	0%	147	88%	44%	3%
Not Disadvantaged	25	100%	76%	0%	19	89%	63%	21%
Migrant								
Not Migrant	175	90%	46%	0%	166	89%	46%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	6	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	6	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

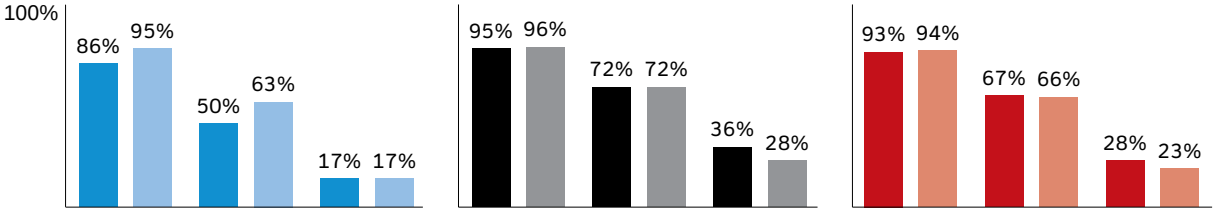
2 Student Performance

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675 *Range:	640–780	676–780	707–780						
2011 Mean Score: 682									
2011–12	86%	50%	17%	95%	72%	36%	93%	67%	28%
2010–11	95%	63%	17%	96%	72%	28%	94%	66%	23%
Number of Tested Students:	155 160	90 106	30 29	2792 2822	2133 2111	1075 826			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**180**	**86%**	**50%**	**17%**	**168**	**95%**	**63%**	**17%**
Female	92	87%	51%	17%	80	99%	63%	16%
Male	88	85%	49%	16%	88	92%	64%	18%
American Indian or Alaska Native								
Black or African American	80	84%	43%	8%	72	94%	56%	11%
Hispanic or Latino	59	86%	44%	19%	63	97%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	27	93%	70%	26%	27	93%	85%	52%
White	13	–	–	–	6	100%	83%	17%
Multiracial	1	–	–	–				
Small Group Totals	14	86%	79%	43%				
General-Education Students	154	92%	55%	19%	148	97%	67%	20%
Students with Disabilities	26	54%	23%	4%	20	85%	35%	0%
English Proficient	143	90%	55%	20%	139	97%	68%	21%
Limited English Proficient	37	73%	30%	5%	29	86%	38%	0%
Economically Disadvantaged	155	85%	45%	15%	149	95%	62%	15%
Not Disadvantaged	25	92%	80%	24%	19	100%	74%	37%
Migrant								
Not Migrant	180	86%	50%	17%	168	95%	63%	17%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

School **PS 139 ALEXINE A FENTY**
School ID **33-22-00-01-0139**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	104	2%	6%	36%	57%	90	2%	7%	32%	59%	14	0%	0%	57%	43%
	2010–11	112	5%	5%	29%	60%	94	6%	5%	29%	60%	18	0%	6%	33%	61%
	2009–10	117	2%	9%	44%	45%	103	2%	6%	44%	49%	14	0%	29%	50%	21%
Reading and Writing (Grades K–1)	2011–12	104	12%	24%	23%	41%	90	10%	22%	23%	44%	14	21%	36%	21%	21%
	2010–11	112	19%	30%	21%	30%	94	21%	28%	20%	31%	18	6%	44%	22%	28%
	2009–10	117	14%	32%	20%	34%	103	14%	31%	19%	36%	14	14%	43%	21%	21%
Listening and Speaking (Grades 2–4)	2011–12	114	2%	6%	30%	62%	97	1%	7%	27%	65%	17	6%	0%	47%	47%
	2010–11	129	3%	3%	36%	57%	116	3%	3%	34%	59%	13	0%	0%	54%	46%
	2009–10	118	0%	4%	29%	67%	102	0%	5%	27%	68%	16	0%	0%	38%	63%
Reading and Writing (Grades 2–4)	2011–12	114	11%	23%	44%	23%	97	10%	19%	44%	27%	17	12%	47%	41%	0%
	2010–11	129	6%	22%	50%	22%	116	6%	19%	51%	24%	13	8%	46%	38%	8%
	2009–10	118	7%	31%	47%	15%	102	5%	30%	49%	16%	16	19%	38%	31%	13%
Listening and Speaking (Grades 5–6)	2011–12	38	5%	16%	21%	58%	32	3%	19%	16%	63%	6	17%	0%	50%	33%
	2010–11	29	7%	0%	38%	55%	26	–	–	–	–	3	–	–	–	–
	2009–10	34	6%	0%	71%	24%	27	7%	0%	78%	15%	7	0%	0%	43%	57%
Reading and Writing (Grades 5–6)	2011–12	38	13%	3%	29%	55%	32	9%	0%	28%	63%	6	33%	17%	33%	17%
	2010–11	29	7%	10%	14%	69%	26	–	–	–	–	3	–	–	–	–
	2009–10	34	9%	18%	56%	18%	27	11%	15%	56%	19%	7	0%	29%	57%	14%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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