



# The New York State Report Card 2011–12

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #22**  
Principal **DEIRDRE KEYES**  
Telephone **(718) 743-5598**  
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#22**

## Enrollment

	2009–10	2010–11	2011–12
Pre-K	56	71	
Kindergarten	146	144	138
Grade 1	166	164	143
Grade 2	133	172	165
Grade 3	169	134	165
Grade 4	180	179	146
Grade 5	154	181	186
Grade 6	129	118	131
Ungraded Elementary	2	3	1
Grade 7	104	122	114
Grade 8	109	108	113
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K–12</b>	<b>1292</b>	<b>1325</b>	<b>1302</b>

## Average Class Size

	2009–10	2010–11	2011–12
<b>Common Branch</b>	25	25	25
<b>Grade 8</b>			
English	26	27	29
Mathematics	25	27	28
Science	22	26	29
Social Studies	24	27	28
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	819	63%	840	63%	711	55%
Reduced Price Lunch	190	15%	195	15%	166	13%
Limited English Proficient	184	14%	190	14%	213	16%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	73	6%	71	5%	52	4%
Hispanic or Latino	103	8%	105	8%	110	8%
Asian or Native Hawaiian/Other Pacific Islander	595	46%	623	47%	624	48%
White	520	40%	525	40%	514	39%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	15	1%	23	2%	20	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	84	84	81
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	7%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	49%	47%
<b>Total Number of Core Classes</b>	129	122	125
Percent Not Taught by Highly Qualified Teachers in This School*	1%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	177	166	175
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	13%	14%
Turnover Rate of All Teachers	16%	12%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
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**#22**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

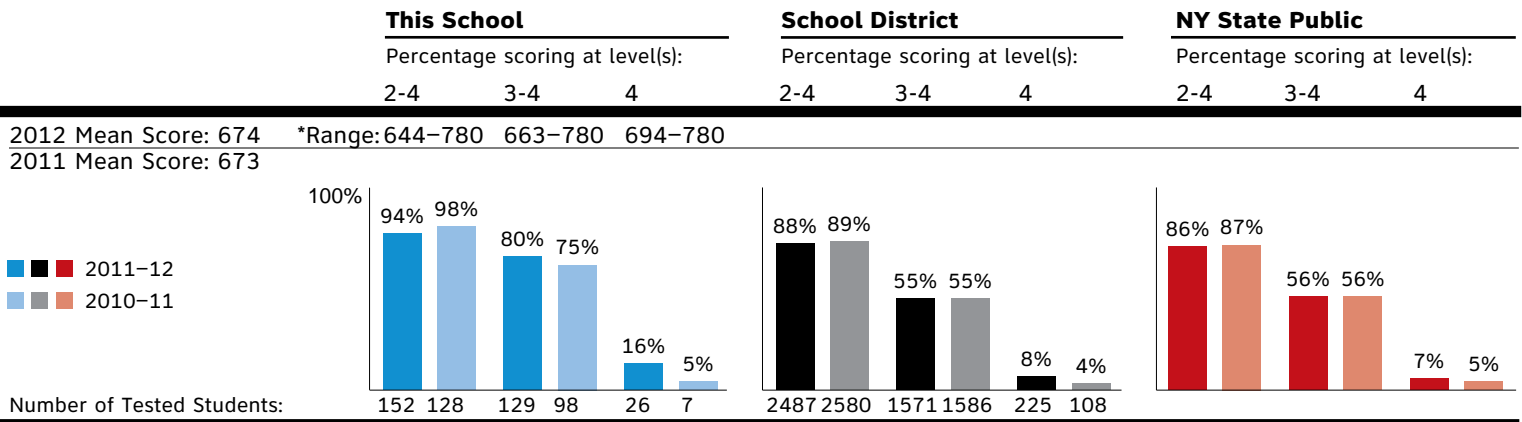
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	162	94%	80%	16%	131	98%	75%	5%
Female	68	97%	84%	19%	71	99%	80%	8%
Male	94	91%	77%	14%	60	97%	68%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	18	–	–	–	11	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	69	94%	84%	19%	60	97%	78%	5%
White	72	94%	78%	15%	60	98%	75%	7%
Multiracial								
Small Group Totals	21	90%	71%	10%				
General-Education Students	151	95%	81%	17%	123	98%	78%	6%
Students with Disabilities	11	73%	55%	0%	8	100%	25%	0%
English Proficient	131	98%	87%	20%	119	98%	78%	6%
Limited English Proficient	31	77%	48%	0%	12	92%	42%	0%
Economically Disadvantaged	96	91%	72%	13%	131	98%	75%	5%
Not Disadvantaged	66	98%	91%	21%				
Migrant								
Not Migrant	162	94%	80%	16%	131	98%	75%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A

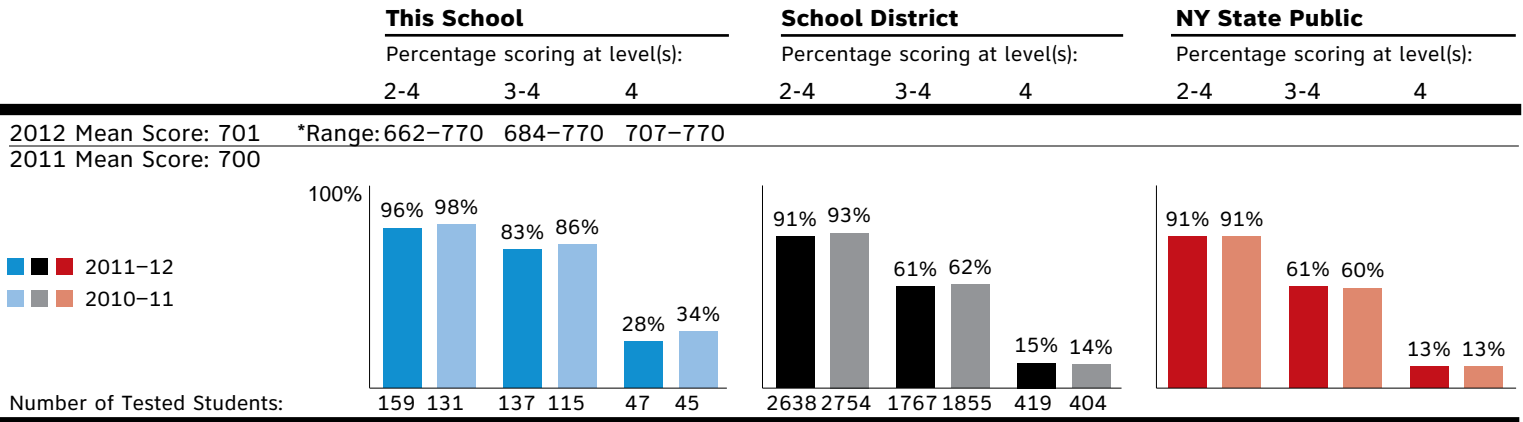
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

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### Results in Grade 3 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	166	96%	83%	28%	133	98%	86%	34%
Female	70	96%	83%	27%	73	97%	84%	26%
Male	96	96%	82%	29%	60	100%	90%	43%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	18	–	–	–	11	100%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	72	94%	86%	42%	62	98%	94%	37%
White	73	99%	84%	21%	60	98%	87%	35%
Multiracial								
Small Group Totals	21	90%	67%	10%				
General-Education Students	155	97%	84%	29%	125	99%	88%	36%
Students with Disabilities	11	82%	64%	18%	8	88%	63%	0%
English Proficient	131	98%	89%	32%	120	98%	89%	37%
Limited English Proficient	35	86%	60%	14%	13	100%	62%	8%
Economically Disadvantaged	100	93%	76%	20%	133	98%	86%	34%
Not Disadvantaged	66	100%	92%	41%				
Migrant								
Not Migrant	166	96%	83%	28%	133	98%	86%	34%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

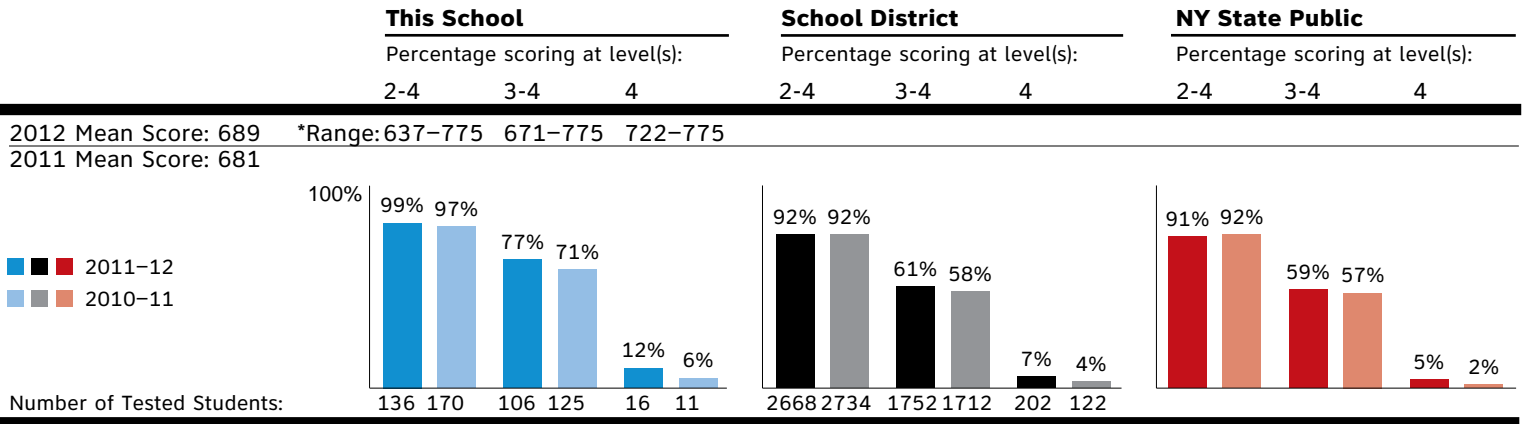


# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	138	99%	77%	12%	175	97%	71%	6%
Female	73	97%	81%	14%	81	98%	73%	9%
Male	65	100%	72%	9%	94	97%	70%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	11	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	97%	77%	14%	96	97%	84%	7%
White	60	100%	83%	12%	68	99%	59%	6%
Multiracial								
Small Group Totals	12	100%	42%	0%	11	91%	36%	0%
General-Education Students	130	98%	78%	12%	158	97%	75%	7%
Students with Disabilities	8	100%	50%	0%	17	94%	41%	0%
English Proficient	127	100%	81%	13%	152	99%	79%	7%
Limited English Proficient	11	82%	27%	0%	23	83%	22%	0%
Economically Disadvantaged	96	98%	72%	8%	175	97%	71%	6%
Not Disadvantaged	42	100%	88%	19%				
Migrant								
Not Migrant	138	99%	77%	12%	175	97%	71%	6%

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

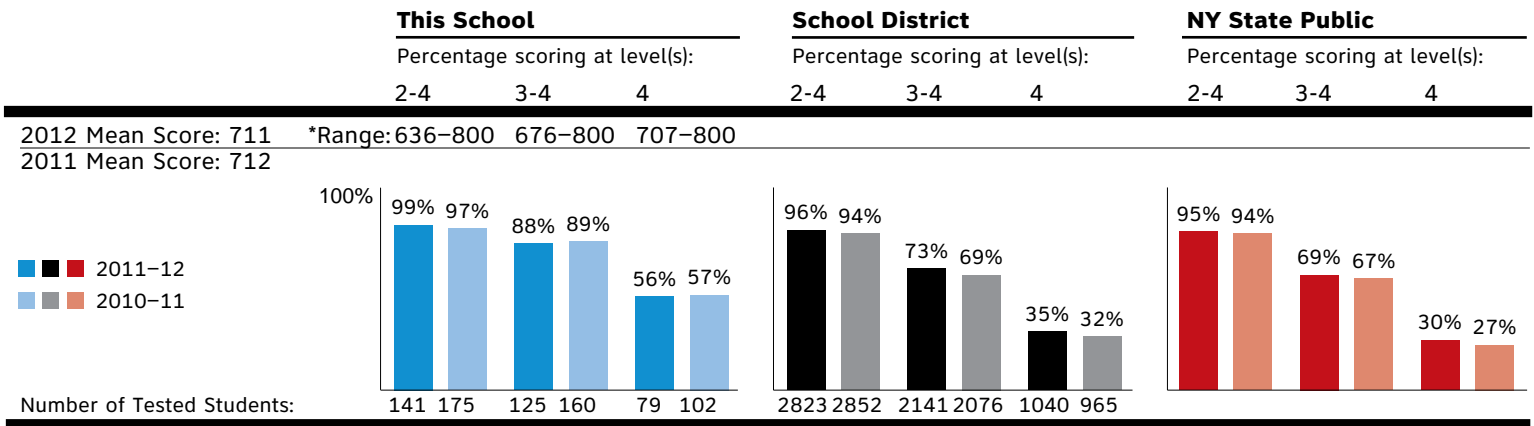


## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 4 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	142	99%	88%	56%	180	97%	89%	57%
Female	73	99%	89%	51%	83	98%	93%	63%
Male	69	100%	87%	61%	97	97%	86%	52%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	11	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	67	99%	99%	70%	99	98%	96%	73%
White	63	100%	86%	49%	69	99%	86%	42%
Multiracial								
Small Group Totals	12	100%	42%	8%	12	83%	50%	8%
General-Education Students	134	99%	90%	59%	163	98%	91%	60%
Students with Disabilities	8	100%	50%	0%	17	94%	65%	24%
English Proficient	127	100%	90%	59%	152	99%	94%	64%
Limited English Proficient	15	93%	73%	27%	28	86%	61%	18%
Economically Disadvantaged	100	99%	86%	48%	180	97%	89%	57%
Not Disadvantaged	42	100%	93%	74%				
Migrant								
Not Migrant	142	99%	88%	56%	180	97%	89%	57%

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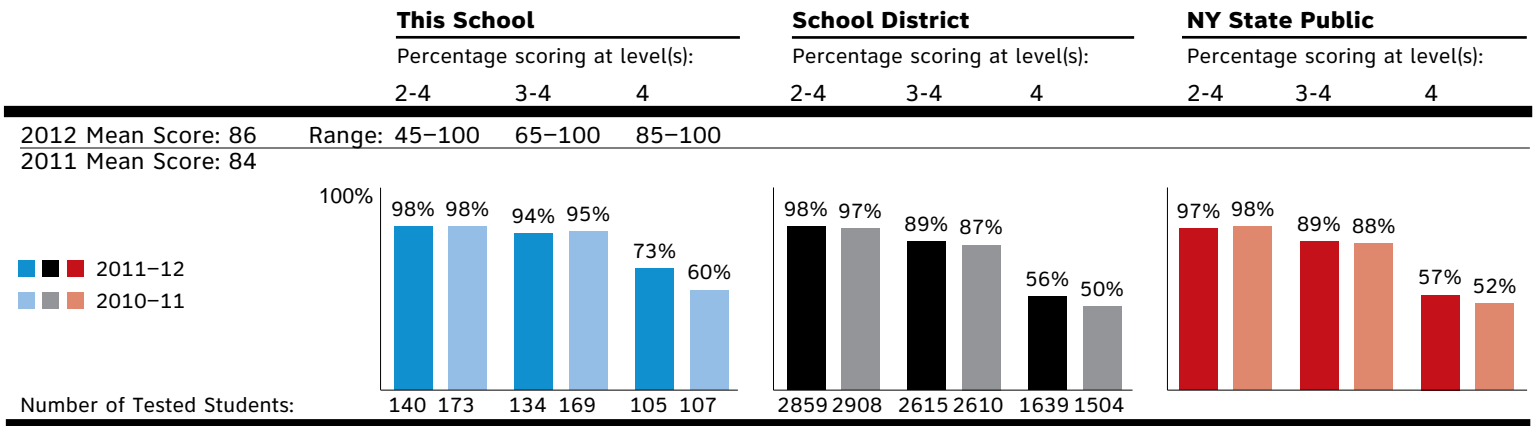
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 4 Science



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	143	98%	94%	73%	177	98%	95%	60%
Female	73	99%	96%	77%	83	99%	96%	63%
Male	70	97%	91%	70%	94	97%	95%	59%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	11	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	68	99%	91%	81%	98	98%	97%	68%
White	63	97%	95%	68%	67	99%	94%	57%
Multiracial								
Small Group Totals	12	100%	100%	58%	12	92%	92%	17%
General-Education Students	135	98%	95%	76%	161	98%	96%	64%
Students with Disabilities	8	100%	75%	25%	16	100%	94%	25%
English Proficient	127	100%	98%	80%	152	100%	99%	68%
Limited English Proficient	16	81%	63%	19%	25	84%	72%	12%
Economically Disadvantaged	101	97%	92%	68%	177	98%	95%	60%
Not Disadvantaged	42	100%	98%	86%				
Migrant								
Not Migrant	143	98%	94%	73%	177	98%	95%	60%

#### NOTES

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### Other Assessments

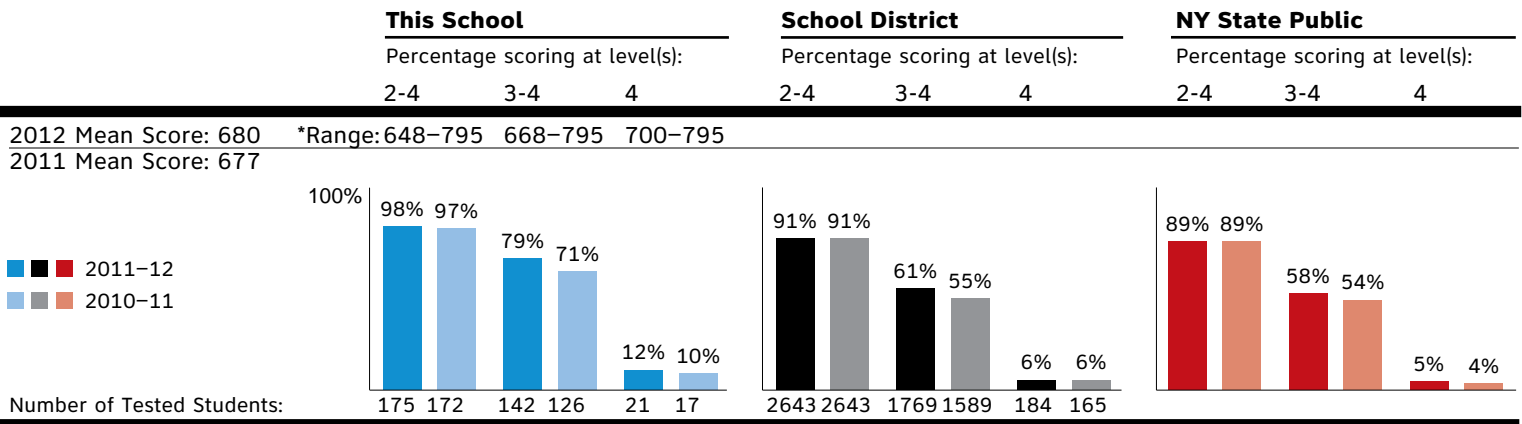
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	179	98%	79%	12%	177	97%	71%	10%
Female	84	100%	83%	10%	82	96%	78%	10%
Male	95	96%	76%	14%	95	98%	65%	9%
American Indian or Alaska Native								
Black or African American	1	–	–	–	7	86%	43%	0%
Hispanic or Latino	12	–	–	–	15	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	98	98%	85%	14%	94	97%	77%	12%
White	68	97%	76%	10%	61	98%	69%	10%
Multiracial								
Small Group Totals	13	100%	54%	0%				
General-Education Students	162	98%	81%	13%	156	98%	78%	11%
Students with Disabilities	17	100%	59%	0%	21	90%	24%	0%
English Proficient	164	99%	84%	13%	158	99%	76%	11%
Limited English Proficient	15	80%	27%	0%	19	79%	32%	0%
Economically Disadvantaged	126	97%	78%	9%	177	97%	71%	10%
Not Disadvantaged	53	100%	83%	19%				
Migrant								
Not Migrant	179	98%	79%	12%	177	97%	71%	10%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	2	N/A	N/A	N/A

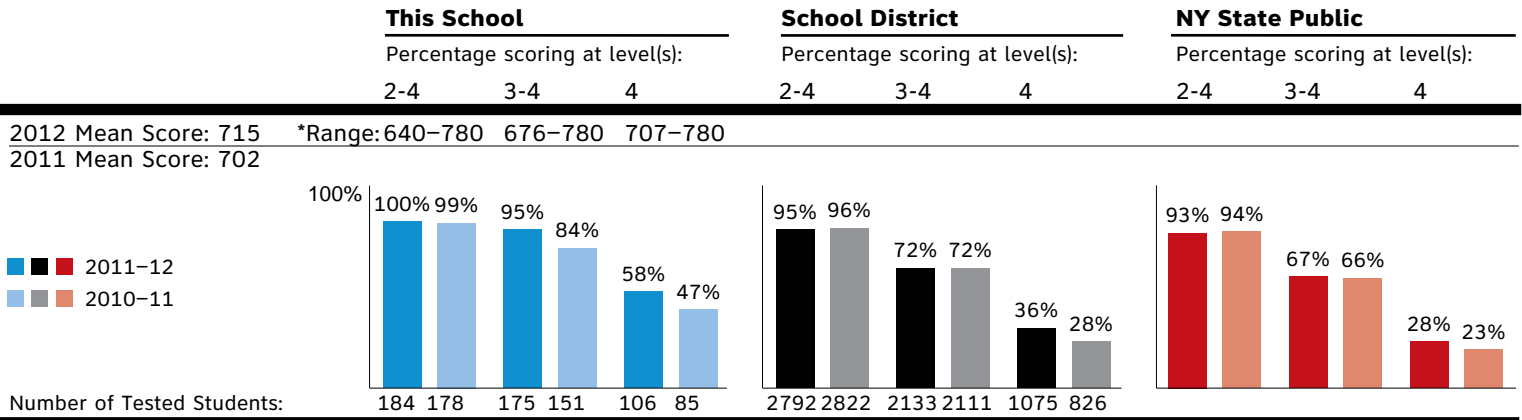
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 5 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	184	100%	95%	58%	180	99%	84%	47%
Female	87	100%	94%	56%	85	99%	81%	49%
Male	97	100%	96%	59%	95	99%	86%	45%
American Indian or Alaska Native								
Black or African American	1	–	–	–	8	100%	50%	38%
Hispanic or Latino	12	–	–	–	15	100%	53%	33%
Asian or Native Hawaiian/Other Pacific Islander	102	100%	99%	70%	96	99%	92%	51%
White	69	100%	96%	49%	61	98%	84%	46%
Multiracial								
Small Group Totals	13	100%	62%	8%				
General-Education Students	167	100%	96%	62%	159	99%	91%	53%
Students with Disabilities	17	100%	88%	18%	21	95%	29%	5%
English Proficient	164	100%	96%	62%	159	99%	89%	49%
Limited English Proficient	20	100%	85%	20%	21	95%	48%	33%
Economically Disadvantaged	131	100%	93%	50%	180	99%	84%	47%
Not Disadvantaged	53	100%	100%	77%				
Migrant								
Not Migrant	184	100%	95%	58%	180	99%	84%	47%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

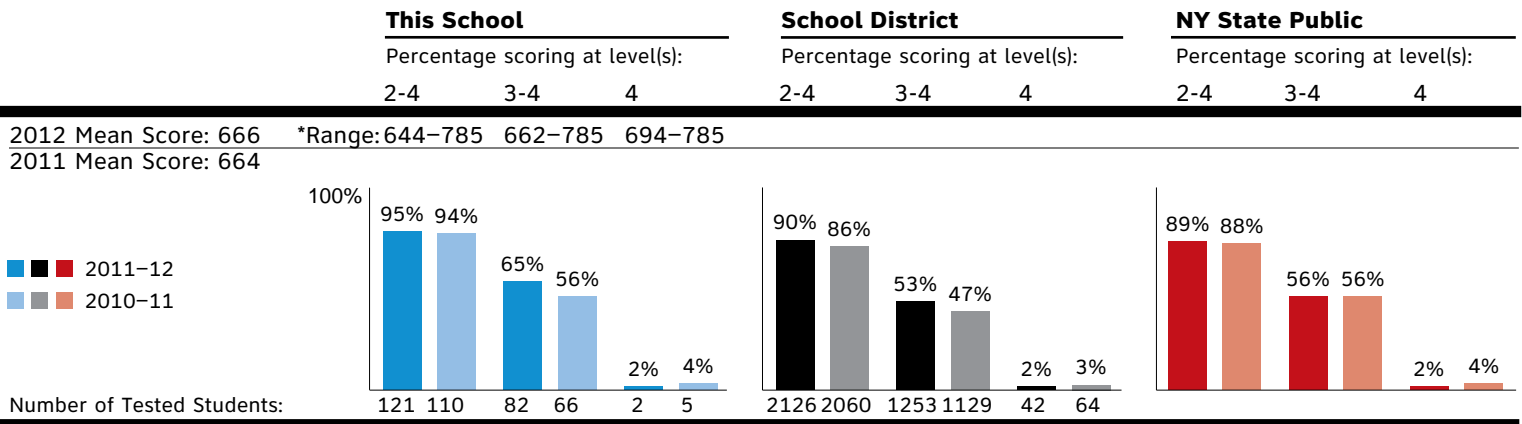
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	127	95%	65%	2%	117	94%	56%	4%
Female	58	100%	71%	2%	58	97%	59%	5%
Male	69	91%	59%	1%	59	92%	54%	3%
American Indian or Alaska Native								
Black or African American	11	73%	27%	0%	12	100%	67%	25%
Hispanic or Latino	11	100%	64%	0%	9	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	58	97%	66%	2%	45	96%	56%	2%
White	47	98%	72%	2%	51	92%	61%	2%
Multiracial								
Small Group Totals								
General-Education Students	106	99%	74%	2%	103	96%	63%	5%
Students with Disabilities	21	76%	19%	0%	14	79%	7%	0%
English Proficient	115	96%	70%	2%	104	96%	63%	5%
Limited English Proficient	12	92%	8%	0%	13	77%	8%	0%
Economically Disadvantaged	94	95%	63%	1%	117	94%	56%	4%
Not Disadvantaged	33	97%	70%	3%				
Migrant								
Not Migrant	127	95%	65%	2%	117	94%	56%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

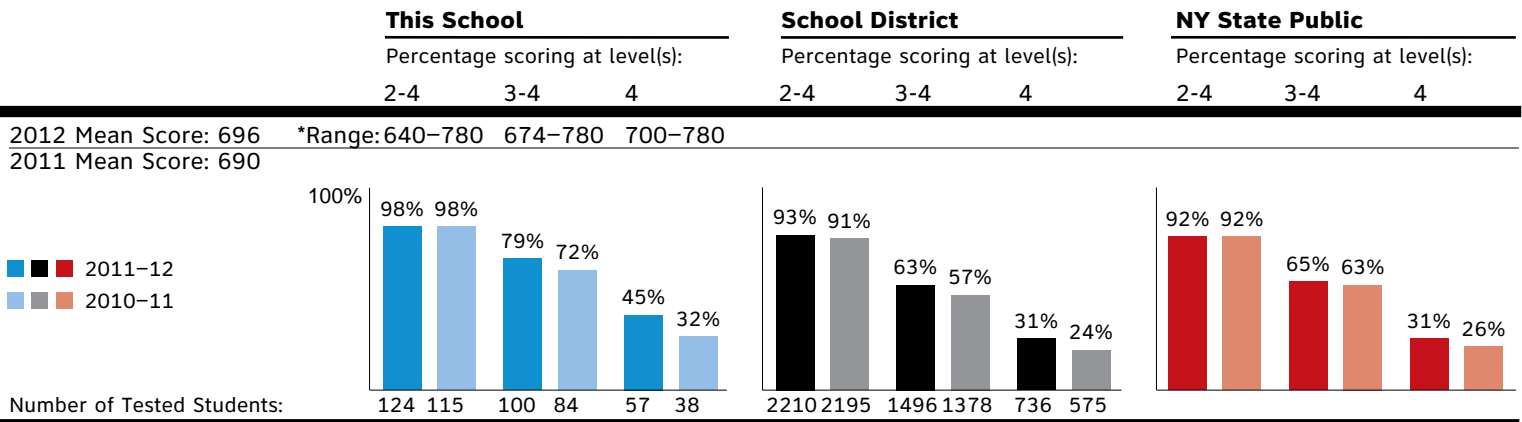
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	127	98%	79%	45%	117	98%	72%	32%
Female	58	100%	81%	50%	58	100%	74%	38%
Male	69	96%	77%	41%	59	97%	69%	27%
American Indian or Alaska Native								
Black or African American	11	73%	36%	36%	12	92%	75%	17%
Hispanic or Latino	11	100%	73%	18%	9	100%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	58	100%	86%	57%	45	100%	80%	31%
White	47	100%	81%	38%	51	98%	73%	43%
Multiracial								
Small Group Totals								
General-Education Students	106	100%	91%	53%	103	100%	80%	37%
Students with Disabilities	21	86%	19%	5%	14	86%	14%	0%
English Proficient	115	97%	82%	49%	104	98%	75%	36%
Limited English Proficient	12	100%	50%	8%	13	100%	46%	8%
Economically Disadvantaged	94	97%	78%	39%	117	98%	72%	32%
Not Disadvantaged	33	100%	82%	61%				
Migrant								
Not Migrant	127	98%	79%	45%	117	98%	72%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other

### Assessments

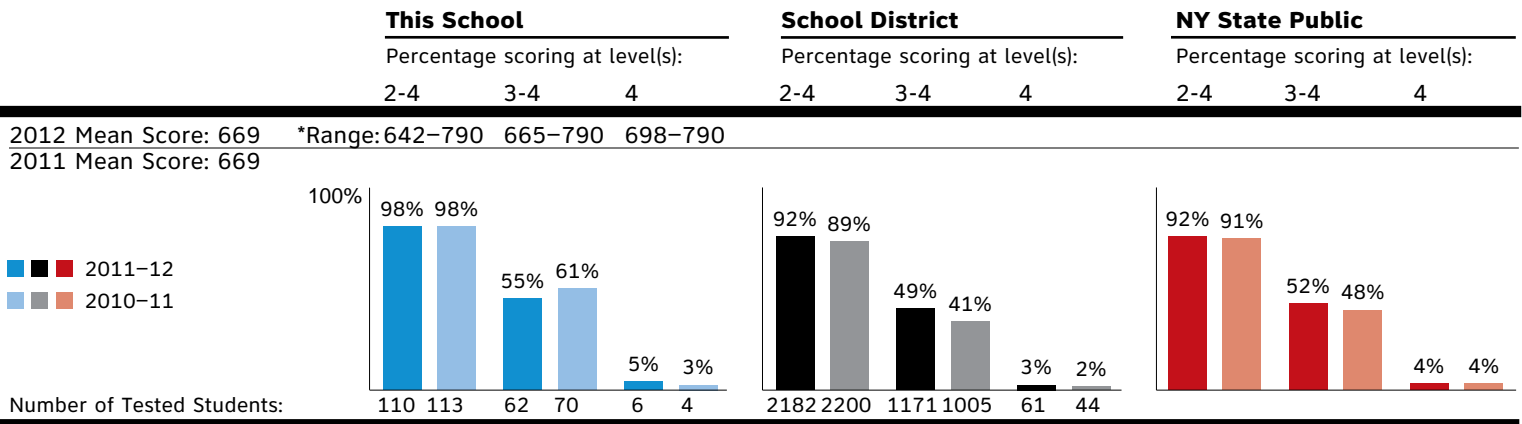
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	112	98%	55%	5%	115	98%	61%	3%
Female	59	100%	59%	5%	65	98%	66%	5%
Male	53	96%	51%	6%	50	98%	54%	2%
American Indian or Alaska Native								
Black or African American	12	100%	67%	8%	10	100%	60%	0%
Hispanic or Latino	9	78%	22%	0%	10	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	52%	0%	49	98%	57%	0%
White	47	100%	62%	11%	46	98%	70%	9%
Multiracial								
Small Group Totals								
General-Education Students	100	100%	61%	6%	101	99%	65%	4%
Students with Disabilities	12	83%	8%	0%	14	93%	29%	0%
English Proficient	108	–	–	–	108	99%	65%	4%
Limited English Proficient	4	–	–	–	7	86%	0%	0%
Economically Disadvantaged	76	97%	50%	1%	115	98%	61%	3%
Not Disadvantaged	36	100%	67%	14%				
Migrant								
Not Migrant	112	98%	55%	5%	115	98%	61%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

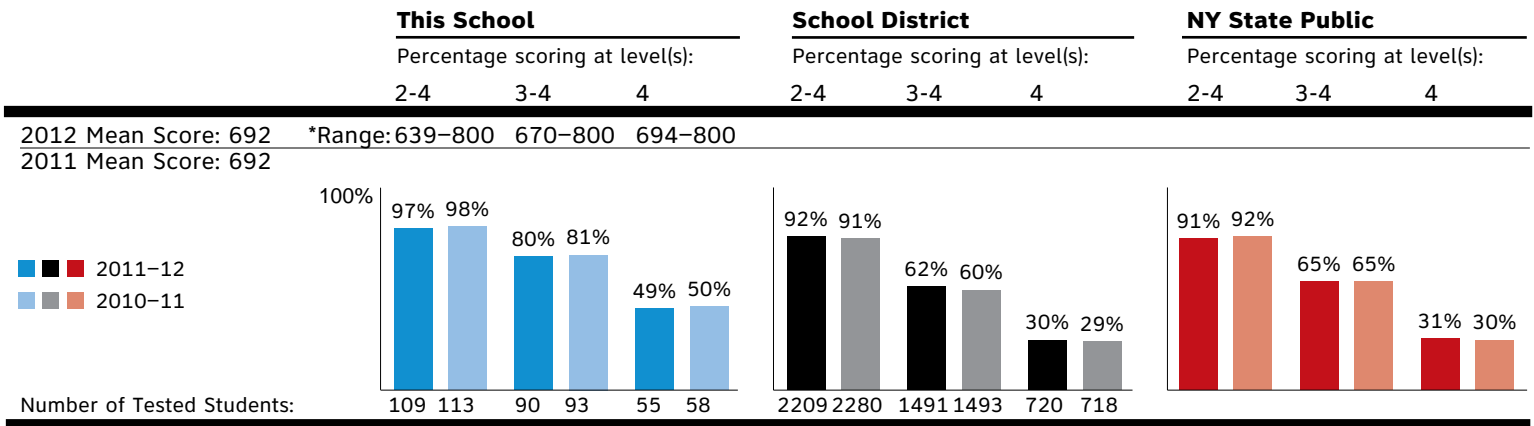


## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 7 Mathematics



#### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	97%	80%	49%	115	98%	81%	50%
Female	59	98%	85%	49%	65	98%	82%	54%
Male	53	96%	75%	49%	50	98%	80%	46%
American Indian or Alaska Native								
Black or African American	12	92%	83%	50%	10	100%	60%	30%
Hispanic or Latino	9	89%	44%	0%	10	100%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	91%	57%	49	100%	92%	61%
White	47	98%	77%	51%	46	96%	80%	50%
Multiracial								
Small Group Totals								
General-Education Students	100	99%	87%	55%	101	99%	87%	56%
Students with Disabilities	12	83%	25%	0%	14	93%	36%	7%
English Proficient	108	–	–	–	108	98%	81%	52%
Limited English Proficient	4	–	–	–	7	100%	71%	29%
Economically Disadvantaged	76	99%	76%	43%	115	98%	81%	50%
Not Disadvantaged	36	94%	89%	61%				
Migrant								
Not Migrant	112	97%	80%	49%	115	98%	81%	50%

#### NOTES

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#### Other

#### Assessments

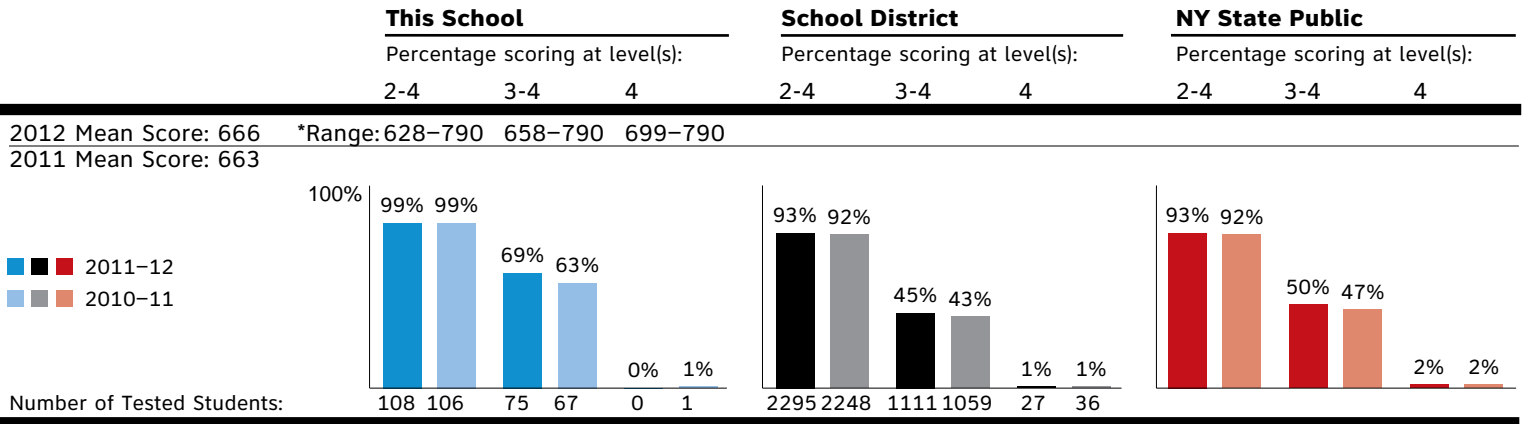
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 8 English Language Arts



#### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	99%	69%	0%	107	99%	63%	1%
Female	61	98%	69%	0%	52	98%	67%	2%
Male	48	100%	69%	0%	55	100%	58%	0%
American Indian or Alaska Native								
Black or African American	10	100%	60%	0%	21	100%	86%	0%
Hispanic or Latino	11	100%	45%	0%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	98%	70%	0%	38	100%	61%	3%
White	41	100%	76%	0%	39	97%	54%	0%
Multiracial					1	–	–	–
Small Group Totals					9	100%	56%	0%
General-Education Students	95	99%	75%	0%	104	–	–	–
Students with Disabilities	14	100%	29%	0%	3	–	–	–
English Proficient	105	–	–	–	102	100%	66%	1%
Limited English Proficient	4	–	–	–	5	80%	0%	0%
Economically Disadvantaged	80	99%	63%	0%	107	99%	63%	1%
Not Disadvantaged	29	100%	86%	0%				
Migrant								
Not Migrant	109	99%	69%	0%	107	99%	63%	1%

#### NOTES

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#### Other

#### Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

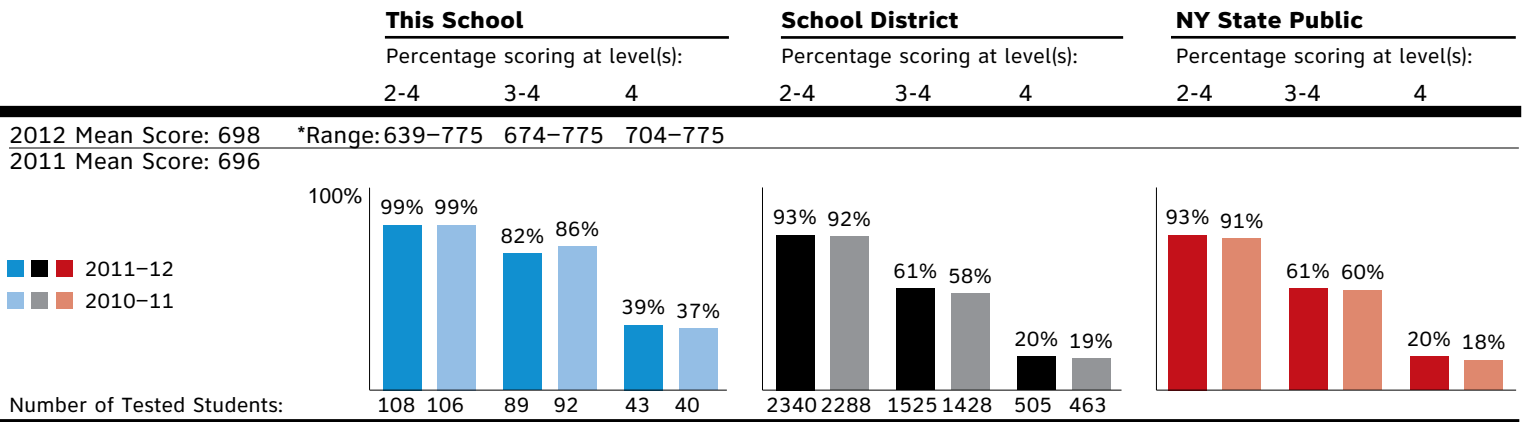
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	109	99%	82%	39%	107	99%	86%	37%
Female	61	100%	84%	44%	52	98%	88%	48%
Male	48	98%	79%	33%	55	100%	84%	27%
American Indian or Alaska Native								
Black or African American	10	90%	70%	20%	21	100%	86%	43%
Hispanic or Latino	11	100%	55%	9%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	100%	94%	49%	38	100%	89%	47%
White	41	100%	78%	41%	39	100%	85%	33%
Multiracial					1	–	–	–
Small Group Totals					9	89%	78%	0%
General-Education Students	95	100%	88%	44%	104	–	–	–
Students with Disabilities	14	93%	36%	7%	3	–	–	–
English Proficient	105	–	–	–	102	99%	86%	36%
Limited English Proficient	4	–	–	–	5	100%	80%	60%
Economically Disadvantaged	80	99%	80%	33%	107	99%	86%	37%
Not Disadvantaged	29	100%	86%	59%				
Migrant								
Not Migrant	109	99%	82%	39%	107	99%	86%	37%

#### NOTES

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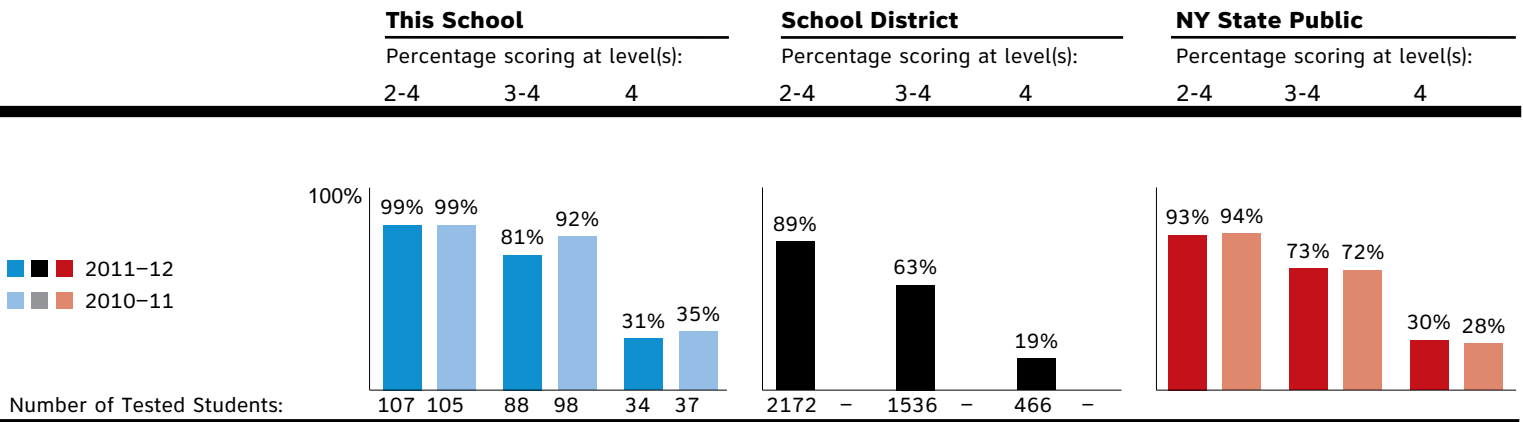
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

### Results in Grade 8 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	99%	81%	31%	106	99%	92%	35%
Female	60	100%	82%	30%	51	98%	92%	41%
Male	48	98%	81%	33%	55	100%	93%	29%
American Indian or Alaska Native								
Black or African American	10	100%	80%	10%	21	100%	95%	33%
Hispanic or Latino	11	91%	55%	0%	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	100%	85%	37%	38	100%	92%	34%
White	41	100%	85%	39%	39	97%	92%	36%
Multiracial					1	—	—	—
Small Group Totals					8	100%	88%	38%
General-Education Students	94	100%	89%	35%	103	—	—	—
Students with Disabilities	14	93%	29%	7%	3	—	—	—
English Proficient	104	—	—	—	101	100%	93%	36%
Limited English Proficient	4	—	—	—	5	80%	80%	20%
Economically Disadvantaged	79	99%	80%	24%	106	99%	92%	35%
Not Disadvantaged	29	100%	86%	52%				
Migrant								
Not Migrant	108	99%	81%	31%	106	99%	92%	35%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	29	100%	100%	52%	28	–	–	–	1	–	–	–
	2010–11	22	100%	100%	91%	21	–	–	–	1	–	–	–
	2009–10	0				0				0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	30	100%	100%	67%	29	–	–	–	1	–	–	–
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	23	96%	96%	61%	22	–	–	–	1	–	–	–
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	82	2%	10%	27%	61%	74	3%	5%	28%	64%	8	0%	50%	13%	38%
	2010–11	87	5%	16%	51%	29%	77	5%	16%	49%	30%	10	0%	20%	60%	20%
	2009–10	87	7%	14%	25%	54%	75	5%	12%	28%	55%	12	17%	25%	8%	50%
Reading and Writing (Grades K–1)	2011–12	82	6%	13%	33%	48%	74	7%	11%	32%	50%	8	0%	38%	38%	25%
	2010–11	87	18%	24%	31%	26%	77	18%	26%	30%	26%	10	20%	10%	40%	30%
	2009–10	87	16%	37%	14%	33%	75	13%	39%	16%	32%	12	33%	25%	0%	42%
Listening and Speaking (Grades 2–4)	2011–12	96	3%	13%	19%	66%	92	—	—	—	—	4	—	—	—	—
	2010–11	74	3%	4%	24%	69%	68	3%	4%	24%	69%	6	0%	0%	33%	67%
	2009–10	71	0%	11%	15%	73%	61	0%	11%	11%	77%	10	0%	10%	40%	50%
Reading and Writing (Grades 2–4)	2011–12	96	13%	29%	44%	15%	92	—	—	—	—	4	—	—	—	—
	2010–11	74	16%	19%	43%	22%	68	16%	21%	43%	21%	6	17%	0%	50%	33%
	2009–10	71	10%	23%	44%	24%	61	10%	21%	44%	25%	10	10%	30%	40%	20%
Listening and Speaking (Grades 5–6)	2011–12	31	3%	3%	35%	58%	24	4%	4%	42%	50%	7	0%	0%	14%	86%
	2010–11	36	3%	3%	19%	75%	29	3%	3%	17%	76%	7	0%	0%	29%	71%
	2009–10	34	3%	18%	29%	50%	30	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	31	0%	6%	39%	55%	24	0%	4%	33%	63%	7	0%	14%	57%	29%
	2010–11	36	3%	17%	28%	53%	29	3%	17%	21%	59%	7	0%	14%	57%	29%
	2009–10	34	9%	18%	41%	32%	30	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	8	0%	0%	13%	88%	7	—	—	—	—	1	—	—	—	—
	2010–11	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2009–10	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	8	0%	25%	25%	50%	7	—	—	—	—	1	—	—	—	—
	2010–11	12	0%	17%	33%	50%	11	—	—	—	—	1	—	—	—	—
	2009–10	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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# 3 Student Outcomes

School **PS 206 JOSEPH F LAMB**  
School ID **33-22-00-01-0206**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	3%	3	3%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	3%	3	3%	0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	