



The New York State Report Card 2011–12

School **PS 217 COLONEL DAVID MARCUS
SCHOOL**

School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**

Principal **FRANCA CONTI**

Telephone **(718) 434-6960**

Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Enrollment

	2009-10	2010-11	2011-12
Pre-K	72	70	
Kindergarten	191	222	213
Grade 1	207	206	241
Grade 2	214	209	200
Grade 3	202	233	201
Grade 4	197	215	226
Grade 5	193	206	211
Grade 6	0	0	0
Ungraded Elementary	9	4	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1213	1295	1293

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	27	27
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PS 217 COLONEL DAVID MARCUS SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1024	84%	1093	84%	1091	84%
Reduced Price Lunch	108	9%	115	9%	115	9%
Limited English Proficient	282	23%	286	22%	274	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	6	0%
Black or African American	166	14%	166	13%	174	13%
Hispanic or Latino	263	22%	266	21%	254	20%
Asian or Native Hawaiian/Other Pacific Islander	632	52%	666	51%	650	50%
White	150	12%	194	15%	208	16%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	16	1%	5	0%	4	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 217 COLONEL DAVID MARCUS SCHOOL**
 School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	101	92	93
Percent with No Valid Teaching Certificate	1%	1%	2%
Percent Teaching Out of Certification	2%	1%	2%
Percent with Fewer than Three Years of Experience	10%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	51%	52%
Total Number of Core Classes	124	142	142
Percent Not Taught by Highly Qualified Teachers in This School*	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	154	160	147
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	13%	0%
Turnover Rate of All Teachers	7%	11%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	12	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

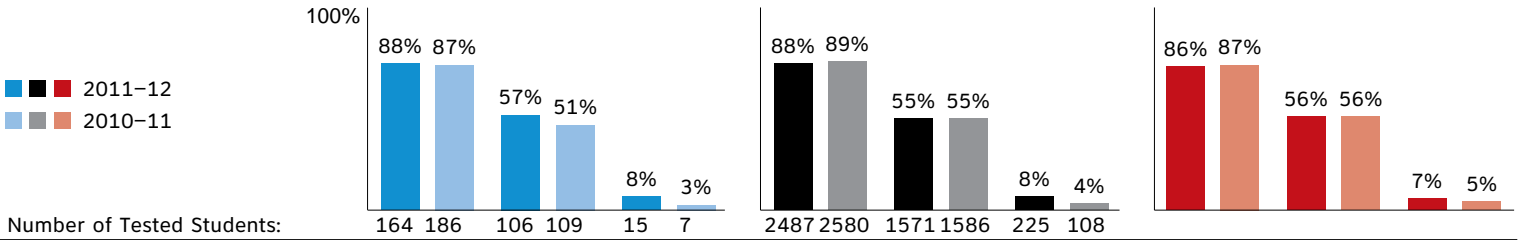
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-780 663-780 694-780
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	186	88%	57%	8%	214	87%	51%	3%
Female	90	90%	60%	10%	106	94%	58%	5%
Male	96	86%	54%	6%	108	80%	44%	2%
American Indian or Alaska Native					3	-	-	-
Black or African American	26	-	-	-	24	88%	38%	0%
Hispanic or Latino	32	81%	41%	6%	48	77%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	96	86%	58%	8%	112	91%	62%	5%
White	31	97%	71%	6%	24	92%	54%	0%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	27	93%	56%	11%	6	67%	33%	17%
General-Education Students	154	94%	65%	10%	173	93%	57%	4%
Students with Disabilities	32	59%	19%	0%	41	61%	24%	0%
English Proficient	150	95%	66%	10%	170	92%	58%	4%
Limited English Proficient	36	58%	19%	0%	44	66%	23%	0%
Economically Disadvantaged	186	88%	57%	8%	214	87%	51%	3%
Not Disadvantaged								
Migrant								
Not Migrant	186	88%	57%	8%	214	87%	51%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

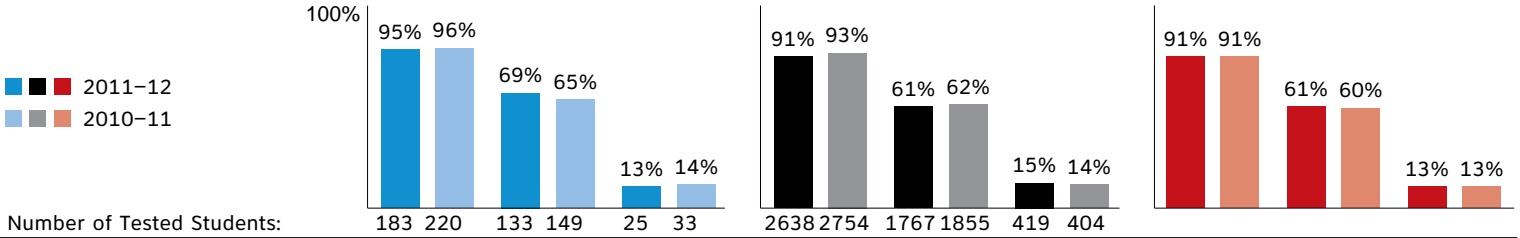
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 662-770 684-770 707-770
 2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	95%	69%	13%	229	96%	65%	14%
Female	93	95%	70%	12%	114	97%	69%	18%
Male	100	95%	68%	14%	115	95%	61%	11%
American Indian or Alaska Native					3	-	-	-
Black or African American	26	-	-	-	24	100%	46%	8%
Hispanic or Latino	32	97%	63%	3%	49	100%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	102	93%	71%	20%	115	96%	70%	20%
White	32	94%	78%	9%	35	89%	54%	6%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	27	100%	59%	4%	6	100%	83%	17%
General-Education Students	161	96%	76%	16%	188	96%	69%	16%
Students with Disabilities	32	91%	34%	0%	41	95%	46%	7%
English Proficient	151	99%	78%	16%	172	97%	72%	19%
Limited English Proficient	42	81%	36%	2%	57	93%	46%	2%
Economically Disadvantaged	193	95%	69%	13%	229	96%	65%	14%
Not Disadvantaged								
Migrant								
Not Migrant	193	95%	69%	13%	229	96%	65%	14%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

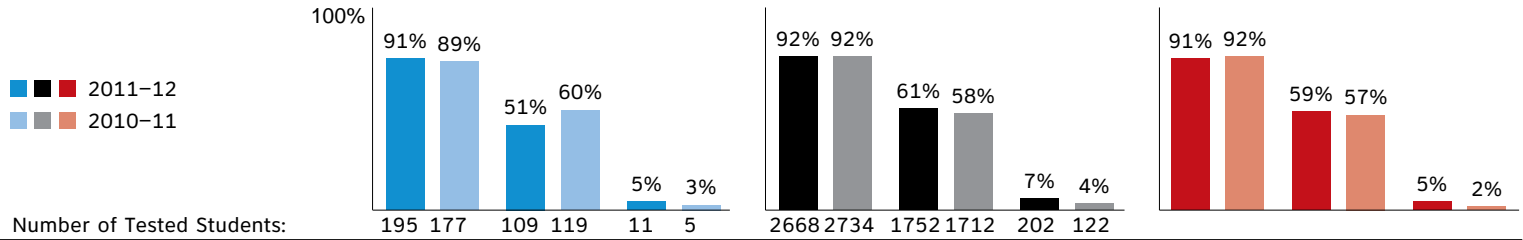
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 637-775 671-775 722-775
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	91%	51%	5%	198	89%	60%	3%
Female	107	96%	60%	9%	102	88%	61%	3%
Male	107	86%	42%	1%	96	91%	59%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	26	-	-	-	32	88%	47%	3%
Hispanic or Latino	46	85%	30%	0%	38	87%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	109	94%	63%	9%	100	91%	73%	2%
White	32	88%	53%	0%	26	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	27	96%	33%	4%	28	89%	57%	7%
General-Education Students	168	95%	63%	7%	172	94%	67%	3%
Students with Disabilities	46	76%	7%	0%	26	58%	12%	0%
English Proficient	176	97%	58%	6%	161	95%	70%	3%
Limited English Proficient	38	66%	18%	0%	37	65%	16%	0%
Economically Disadvantaged	214	91%	51%	5%	198	89%	60%	3%
Not Disadvantaged								
Migrant								
Not Migrant	214	91%	51%	5%	198	89%	60%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

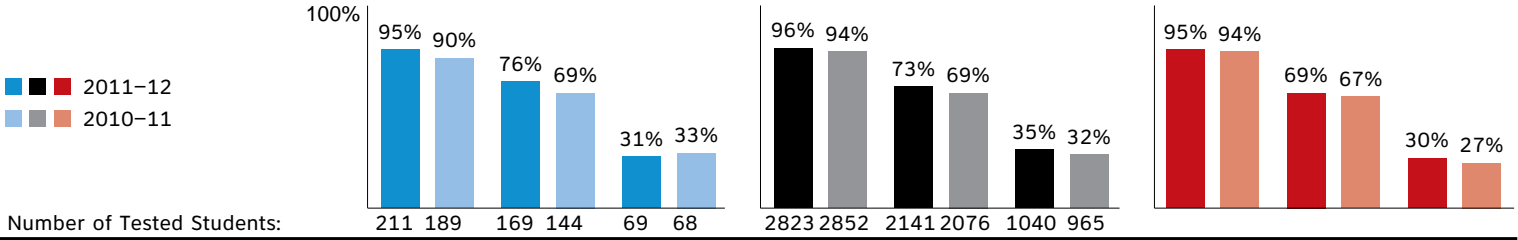
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 *Range: 636–800 676–800 707–800
 2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	221	95%	76%	31%	209	90%	69%	33%
Female	112	96%	79%	35%	109	88%	67%	33%
Male	109	94%	74%	28%	100	93%	71%	32%
American Indian or Alaska Native					2	–	–	–
Black or African American	26	–	–	–	32	78%	53%	25%
Hispanic or Latino	46	96%	74%	17%	39	90%	69%	18%
Asian or Native Hawaiian/Other Pacific Islander	113	96%	83%	41%	105	93%	71%	35%
White	35	89%	66%	31%	31	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	27	100%	67%	15%	33	94%	76%	48%
General-Education Students	175	97%	82%	38%	183	94%	74%	37%
Students with Disabilities	46	89%	54%	7%	26	65%	31%	4%
English Proficient	176	99%	84%	36%	162	95%	81%	40%
Limited English Proficient	45	82%	49%	13%	47	74%	28%	6%
Economically Disadvantaged	221	95%	76%	31%	209	90%	69%	33%
Not Disadvantaged								
Migrant								
Not Migrant	221	95%	76%	31%	209	90%	69%	33%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	–	–	–

2 Student Performance

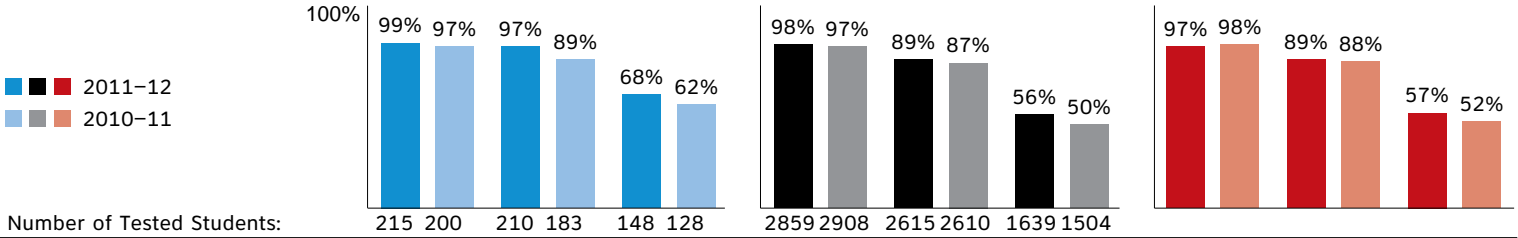
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 86 Range: 45–100 65–100 85–100
 2011 Mean Score: 83



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	217	99%	97%	68%	206	97%	89%	62%
Female	111	98%	95%	67%	108	96%	85%	56%
Male	106	100%	98%	70%	98	98%	93%	68%
American Indian or Alaska Native					2	–	–	–
Black or African American	25	–	–	–	32	97%	88%	47%
Hispanic or Latino	46	100%	100%	61%	38	100%	92%	61%
Asian or Native Hawaiian/Other Pacific Islander	111	99%	95%	75%	102	96%	90%	67%
White	34	97%	94%	62%	32	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	26	100%	100%	62%	34	97%	82%	65%
General-Education Students	171	99%	97%	74%	181	98%	92%	67%
Students with Disabilities	46	100%	96%	48%	25	88%	68%	28%
English Proficient	174	100%	99%	76%	161	99%	96%	74%
Limited English Proficient	43	95%	86%	37%	45	89%	64%	20%
Economically Disadvantaged	217	99%	97%	68%	206	97%	89%	62%
Not Disadvantaged								
Migrant								
Not Migrant	217	99%	97%	68%	206	97%	89%	62%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	–	–	–

2 Student Performance

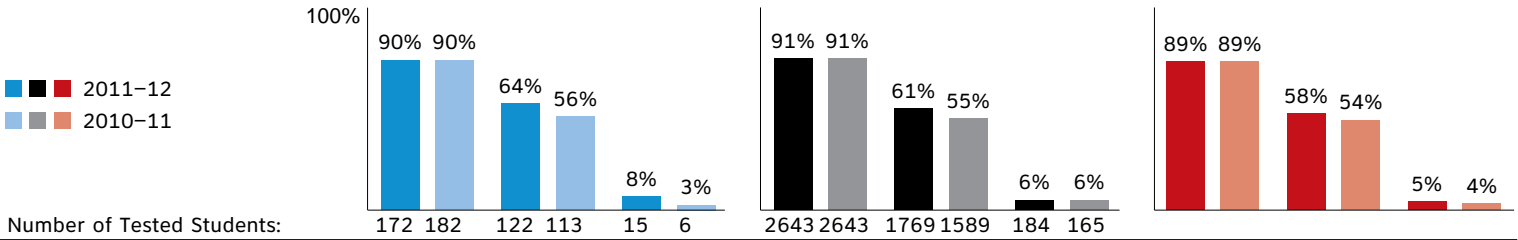
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 648-795 668-795 700-795
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	90%	64%	8%	202	90%	56%	3%
Female	102	87%	64%	9%	100	93%	61%	6%
Male	90	92%	63%	7%	102	87%	51%	0%
American Indian or Alaska Native								
Black or African American	28	93%	57%	4%	27	81%	48%	7%
Hispanic or Latino	36	78%	53%	3%	45	96%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	99	94%	71%	9%	107	90%	61%	4%
White	29	86%	59%	14%	21	-	-	-
Multiracial					2	-	-	-
Small Group Totals					23	91%	52%	0%
General-Education Students	168	96%	70%	9%	175	93%	64%	3%
Students with Disabilities	24	46%	17%	0%	27	74%	4%	0%
English Proficient	156	97%	76%	10%	179	96%	60%	3%
Limited English Proficient	36	58%	11%	0%	23	48%	22%	0%
Economically Disadvantaged	192	90%	64%	8%	202	90%	56%	3%
Not Disadvantaged								
Migrant								
Not Migrant	192	90%	64%	8%	202	90%	56%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

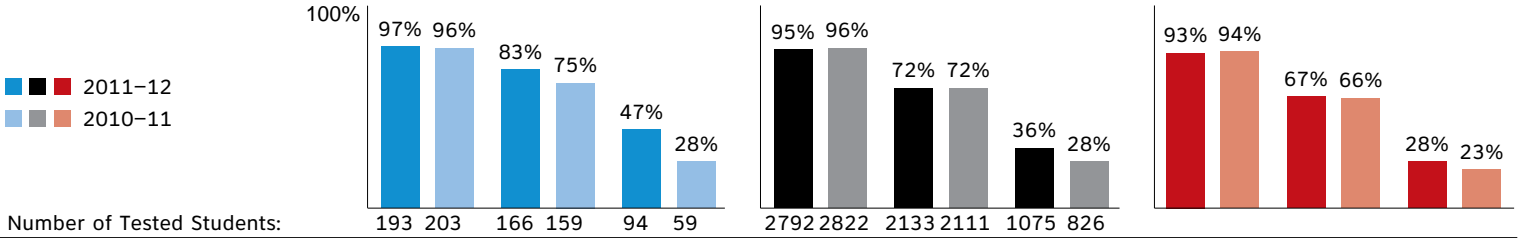
School **PS 217 COLONEL DAVID MARCUS SCHOOL**
 School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 *Range: 640-780 676-780 707-780
 2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	200	97%	83%	47%	212	96%	75%	28%
Female	103	96%	83%	48%	105	94%	73%	27%
Male	97	97%	82%	46%	107	97%	77%	29%
American Indian or Alaska Native								
Black or African American	28	96%	79%	29%	27	93%	63%	19%
Hispanic or Latino	36	97%	72%	31%	45	100%	78%	27%
Asian or Native Hawaiian/Other Pacific Islander	105	97%	87%	53%	113	96%	75%	30%
White	31	94%	87%	61%	25	-	-	-
Multiracial					2	-	-	-
Small Group Totals					27	93%	81%	30%
General-Education Students	176	98%	87%	52%	185	96%	78%	31%
Students with Disabilities	24	83%	54%	13%	27	93%	56%	4%
English Proficient	156	99%	90%	54%	182	98%	80%	31%
Limited English Proficient	44	89%	57%	23%	30	80%	47%	7%
Economically Disadvantaged	200	97%	83%	47%	212	96%	75%	28%
Not Disadvantaged								
Migrant								
Not Migrant	200	97%	83%	47%	212	96%	75%	28%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

School **PS 217 COLONEL DAVID MARCUS SCHOOL**
School ID **33-22-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	104	4%	15%	32%	49%	98	4%	16%	29%	51%	6	0%	0%	83%	17%
	2010-11	103	3%	7%	29%	61%	94	3%	5%	27%	65%	9	0%	22%	56%	22%
	2009-10	127	6%	10%	27%	57%	111	5%	10%	26%	59%	16	6%	13%	31%	50%
Reading and Writing (Grades K-1)	2011-12	104	24%	27%	23%	26%	98	21%	29%	24%	26%	6	67%	0%	0%	33%
	2010-11	103	15%	28%	22%	35%	94	13%	29%	21%	37%	9	33%	22%	33%	11%
	2009-10	127	20%	21%	15%	43%	111	21%	23%	13%	44%	16	19%	13%	31%	38%
Listening and Speaking (Grades 2-4)	2011-12	131	5%	6%	31%	59%	100	6%	8%	30%	56%	31	0%	0%	32%	68%
	2010-11	163	6%	10%	25%	60%	127	7%	13%	24%	55%	36	0%	0%	25%	75%
	2009-10	152	8%	6%	18%	68%	112	11%	7%	19%	63%	40	0%	3%	18%	80%
Reading and Writing (Grades 2-4)	2011-12	131	11%	41%	36%	11%	100	12%	43%	32%	13%	31	10%	35%	48%	6%
	2010-11	163	17%	31%	33%	19%	127	20%	27%	31%	22%	36	3%	47%	42%	8%
	2009-10	152	13%	33%	33%	21%	112	13%	30%	31%	25%	40	13%	40%	38%	10%
Listening and Speaking (Grades 5-6)	2011-12	46	4%	15%	43%	37%	34	6%	18%	38%	38%	12	0%	8%	58%	33%
	2010-11	33	12%	9%	42%	36%	30	—	—	—	—	3	—	—	—	—
	2009-10	34	3%	12%	12%	74%	24	4%	17%	4%	75%	10	0%	0%	30%	70%
Reading and Writing (Grades 5-6)	2011-12	46	7%	20%	46%	28%	34	9%	9%	47%	35%	12	0%	50%	42%	8%
	2010-11	33	36%	21%	9%	33%	30	—	—	—	—	3	—	—	—	—
	2009-10	34	9%	21%	53%	18%	24	8%	17%	50%	25%	10	10%	30%	60%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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