



# The New York State Report Card 2011–12

School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #22**  
Principal **SUSAN SCHAEFFER**  
Telephone **(718) 645-1334**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **JHS 234 ARTHUR W CUNNINGHAM**  
 School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	635	600	602
Ungraded Elementary	0	0	2
Grade 7	612	634	614
Grade 8	611	613	650
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	3	2
<b>Total K-12</b>	<b>1861</b>	<b>1850</b>	<b>1870</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			30
<b>Grade 8</b>			
English	26	28	31
Mathematics	27	30	30
Science	28	29	31
Social Studies	27	30	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 234 ARTHUR W CUNNINGHAM**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1159	62%	1115	60%	1053	56%
Reduced Price Lunch	196	11%	204	11%	227	12%
Limited English Proficient	136	7%	142	8%	131	7%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	5	0%	6	0%
Black or African American	364	20%	351	19%	357	19%
Hispanic or Latino	223	12%	230	12%	246	13%
Asian or Native Hawaiian/Other Pacific Islander	529	28%	546	30%	518	28%
White	740	40%	718	39%	743	40%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		95%
Student Suspensions	125	7%	114	6%	63	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 234 ARTHUR W CUNNINGHAM**  
 School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	107	104	102
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	0%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	75%	73%	70%
<b>Total Number of Core Classes</b>	373	390	376
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	403	442	419
Percent Taught by Teachers Without Appropriate Certification	2%	0%	8%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	0%	0%
Turnover Rate of All Teachers	6%	7%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

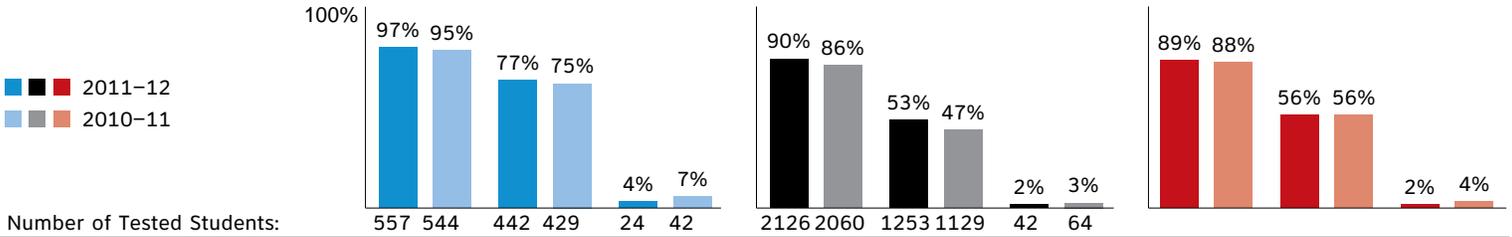
School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 669



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	577	97%	77%	4%	574	95%	75%	7%
Female	276	98%	83%	7%	293	97%	80%	11%
Male	301	95%	71%	2%	281	93%	69%	4%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	105	92%	79%	6%	104	91%	71%	1%
Hispanic or Latino	77	–	–	–	66	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	152	98%	76%	5%	177	96%	82%	11%
White	239	98%	78%	4%	226	95%	73%	9%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	81	95%	70%	1%	67	96%	66%	1%
General-Education Students	551	99%	79%	4%	532	96%	78%	8%
Students with Disabilities	26	54%	15%	0%	42	74%	33%	0%
English Proficient	552	98%	80%	4%	532	98%	80%	8%
Limited English Proficient	25	72%	12%	0%	42	57%	7%	0%
Economically Disadvantaged	374	95%	73%	3%	395	93%	71%	5%
Not Disadvantaged	203	99%	84%	6%	179	99%	82%	12%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	577	97%	77%	4%	574	95%	75%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	15	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	12	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

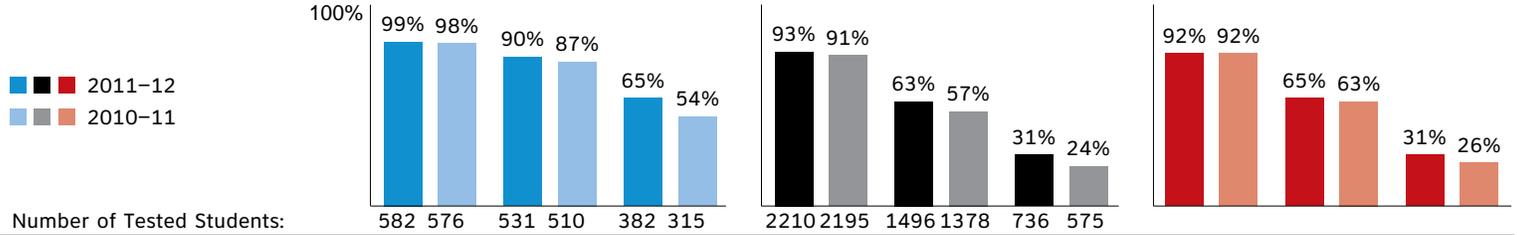
School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 710 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 703



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	589	99%	90%	65%	588	98%	87%	54%
Female	281	99%	92%	69%	301	98%	88%	53%
Male	308	99%	88%	61%	287	98%	85%	54%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	105	98%	88%	60%	104	97%	80%	38%
Hispanic or Latino	77	-	-	-	66	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	155	99%	96%	77%	183	99%	93%	62%
White	248	100%	91%	64%	233	97%	86%	58%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	81	98%	80%	49%	68	99%	81%	38%
General-Education Students	563	99%	93%	67%	546	99%	90%	57%
Students with Disabilities	26	85%	27%	12%	42	90%	43%	12%
English Proficient	552	99%	92%	67%	532	99%	91%	59%
Limited English Proficient	37	89%	62%	27%	56	84%	45%	4%
Economically Disadvantaged	384	98%	88%	60%	408	97%	83%	49%
Not Disadvantaged	205	100%	94%	75%	180	100%	95%	65%
Migrant								
Not Migrant	589	99%	90%	65%	588	98%	87%	54%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

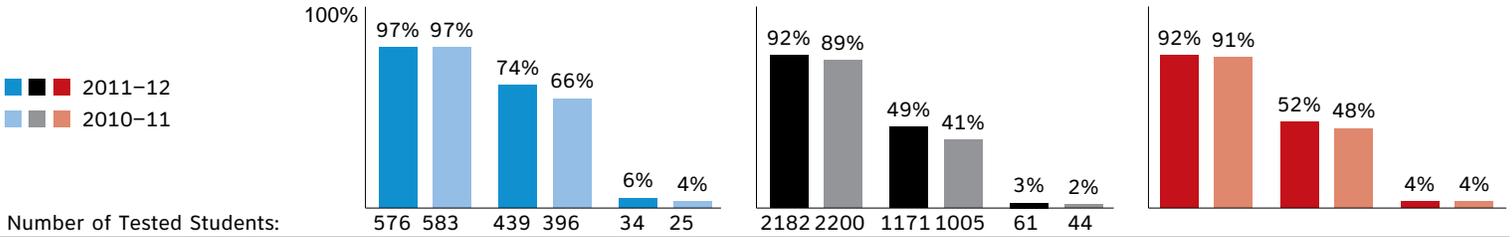
School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 673 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	596	97%	74%	6%	604	97%	66%	4%
Female	308	99%	80%	8%	301	97%	68%	2%
Male	288	94%	67%	3%	303	96%	63%	6%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	106	96%	70%	3%	139	96%	63%	1%
Hispanic or Latino	68	-	-	-	82	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	182	97%	81%	8%	154	97%	79%	6%
White	238	96%	71%	7%	227	97%	63%	5%
Multiracial	1	-	-	-				
Small Group Totals	70	99%	69%	1%	84	93%	55%	4%
General-Education Students	553	98%	78%	6%	577	98%	68%	4%
Students with Disabilities	43	81%	16%	0%	27	67%	19%	0%
English Proficient	557	99%	78%	6%	571	98%	69%	4%
Limited English Proficient	39	62%	5%	0%	33	64%	0%	0%
Economically Disadvantaged	415	96%	68%	3%	425	95%	61%	3%
Not Disadvantaged	181	97%	86%	12%	179	99%	77%	7%
Migrant								
Not Migrant	596	97%	74%	6%	604	97%	66%	4%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

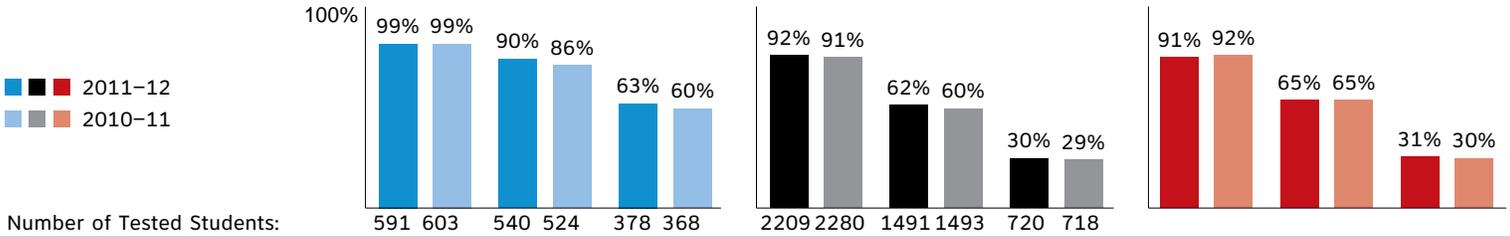
School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 699



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	598	99%	90%	63%	611	99%	86%	60%
Female	308	99%	89%	64%	307	99%	87%	58%
Male	290	99%	91%	63%	304	98%	84%	63%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	107	97%	83%	45%	138	98%	84%	49%
Hispanic or Latino	68	–	–	–	82	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	182	99%	95%	80%	157	100%	96%	82%
White	239	99%	91%	65%	232	99%	85%	56%
Multiracial	1	–	–	–				
Small Group Totals	70	100%	87%	41%	84	96%	71%	49%
General-Education Students	555	100%	93%	67%	584	99%	88%	62%
Students with Disabilities	43	86%	58%	19%	27	89%	30%	22%
English Proficient	556	99%	93%	66%	569	99%	90%	64%
Limited English Proficient	42	93%	57%	29%	42	93%	33%	10%
Economically Disadvantaged	417	98%	88%	58%	432	98%	83%	55%
Not Disadvantaged	181	100%	95%	76%	179	100%	93%	72%
Migrant								
Not Migrant	598	99%	90%	63%	611	99%	86%	60%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

# 2 Student Performance

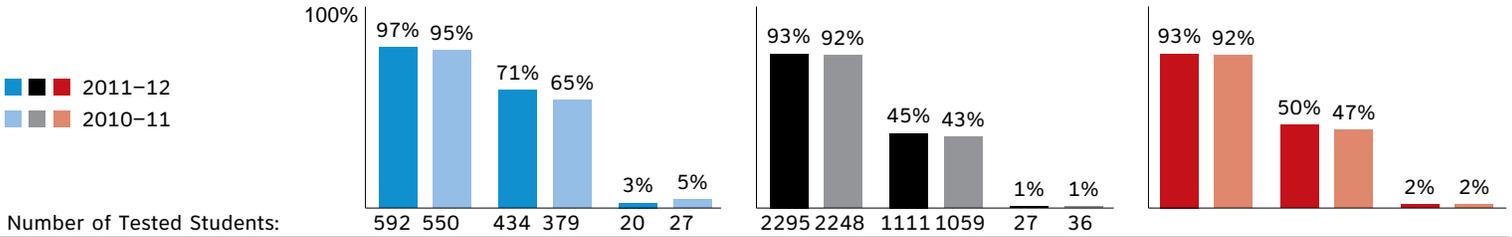
School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 663



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	608	97%	71%	3%	581	95%	65%	5%
Female	307	98%	73%	4%	268	94%	71%	6%
Male	301	97%	69%	2%	313	95%	61%	3%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	138	96%	68%	1%	98	97%	67%	2%
Hispanic or Latino	83	–	–	–	62	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	154	97%	82%	6%	192	92%	67%	4%
White	231	98%	70%	3%	227	95%	67%	7%
Multiracial								
Small Group Totals	85	98%	61%	1%	64	98%	50%	3%
General-Education Students	582	98%	74%	3%	543	96%	69%	5%
Students with Disabilities	26	81%	23%	0%	38	82%	11%	0%
English Proficient	572	99%	76%	3%	540	99%	70%	5%
Limited English Proficient	36	75%	6%	0%	41	41%	0%	0%
Economically Disadvantaged	443	97%	67%	2%	429	93%	59%	4%
Not Disadvantaged	165	99%	83%	6%	152	100%	82%	7%
Migrant								
Not Migrant	608	97%	71%	3%	581	95%	65%	5%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	13	N/A	N/A	N/A	12	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	13	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

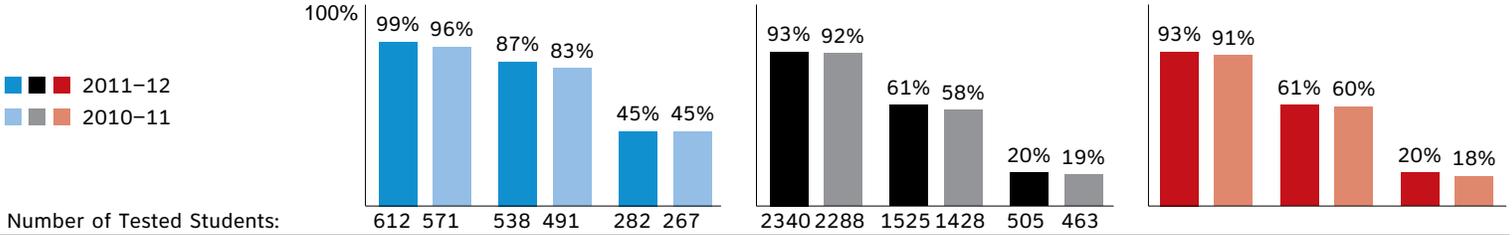
School **JHS 234 ARTHUR W CUNNINGHAM**  
 School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 \*Range: 639–775 674–775 704–775  
 2011 Mean Score: 698



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	621	99%	87%	45%	593	96%	83%	45%
Female	316	99%	86%	45%	274	97%	83%	51%
Male	305	98%	87%	46%	319	95%	83%	40%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	138	98%	86%	30%	98	96%	76%	34%
Hispanic or Latino	83	–	–	–	63	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	161	99%	94%	66%	198	96%	88%	57%
White	237	99%	86%	46%	232	97%	82%	45%
Multiracial								
Small Group Totals	85	98%	76%	31%	65	92%	80%	25%
General-Education Students	595	99%	88%	47%	555	98%	86%	47%
Students with Disabilities	26	81%	54%	12%	38	71%	39%	16%
English Proficient	571	99%	89%	48%	540	98%	86%	49%
Limited English Proficient	50	92%	62%	16%	53	77%	47%	9%
Economically Disadvantaged	454	98%	85%	39%	440	95%	80%	41%
Not Disadvantaged	167	99%	92%	62%	153	99%	92%	58%
Migrant								
Not Migrant	621	99%	87%	45%	593	96%	83%	45%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

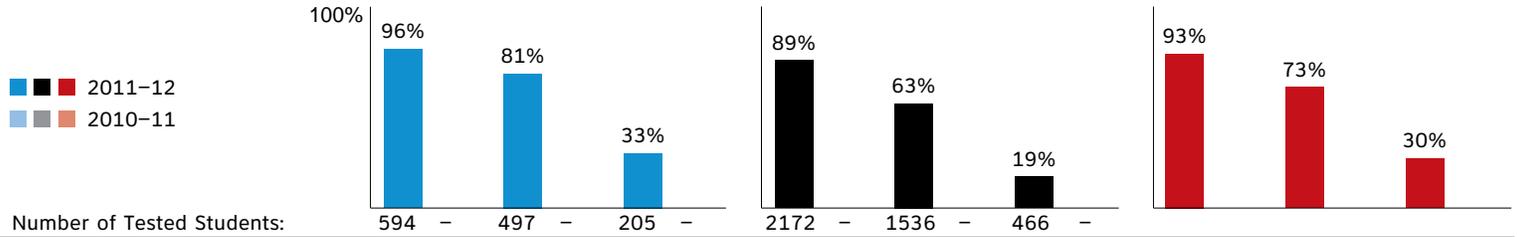
# 2 Student Performance

School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	617	96%	81%	33%	582	96%	76%	33%
Female	315	96%	78%	30%	268	96%	74%	37%
Male	302	97%	83%	36%	314	96%	77%	30%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	137	94%	77%	18%	96	98%	72%	32%
Hispanic or Latino	82	-	-	-	62	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	162	98%	90%	46%	195	94%	76%	34%
White	234	97%	79%	38%	227	96%	80%	36%
Multiracial								
Small Group Totals	84	95%	75%	20%	64	97%	64%	20%
General-Education Students	591	97%	83%	34%	545	96%	78%	35%
Students with Disabilities	26	81%	35%	8%	37	89%	35%	11%
English Proficient	567	98%	85%	36%	531	98%	81%	36%
Limited English Proficient	50	76%	26%	2%	51	69%	22%	2%
Economically Disadvantaged	450	95%	76%	27%	431	94%	71%	27%
Not Disadvantaged	167	99%	93%	51%	151	99%	88%	50%
Migrant								
Not Migrant	617	96%	81%	33%	582	96%	76%	33%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
Regents Science	0	-	-	-	1	-	-	-

# 2 Student Performance

School **JHS 234 ARTHUR W CUNNINGHAM**  
 School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	230	100%	100%	72%	229	—	—	—	1	—	—	—
	2010-11	189	100%	100%	76%	186	—	—	—	3	—	—	—
	2009-10	198	100%	100%	58%	198	100%	100%	58%	0			
Geometry	2011-12	0				0				0			
	2010-11	14	100%	100%	100%	14	100%	100%	100%	0			
	2009-10	10	100%	100%	80%	10	100%	100%	80%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	28	100%	100%	93%	28	100%	100%	93%	0			
	2010-11	0				0				0			
	2009-10	78	100%	100%	87%	77	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	226	100%	100%	73%	225	—	—	—	1	—	—	—
	2010-11	196	100%	99%	67%	192	—	—	—	4	—	—	—
	2009-10	202	100%	100%	68%	202	100%	100%	68%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	36	3%	25%	39%	33%	32	—	—	—	—	4	—	—	—	—
	2010-11	57	5%	9%	44%	42%	46	7%	11%	41%	41%	11	0%	0%	55%	45%
	2009-10	43	9%	9%	33%	49%	37	11%	11%	32%	46%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2011-12	36	11%	17%	28%	44%	32	—	—	—	—	4	—	—	—	—
	2010-11	57	11%	26%	25%	39%	46	11%	26%	24%	39%	11	9%	27%	27%	36%
	2009-10	43	7%	28%	44%	21%	37	8%	27%	43%	22%	6	0%	33%	50%	17%
Listening and Speaking (Grades 7-8)	2011-12	92	2%	12%	28%	58%	80	3%	14%	29%	55%	12	0%	0%	25%	75%
	2010-11	98	6%	9%	30%	55%	87	7%	10%	30%	53%	11	0%	0%	27%	73%
	2009-10	118	3%	20%	25%	53%	108	3%	22%	26%	49%	10	0%	0%	10%	90%
Reading and Writing (Grades 7-8)	2011-12	92	10%	30%	38%	22%	80	10%	29%	39%	23%	12	8%	42%	33%	17%
	2010-11	98	16%	39%	27%	18%	87	17%	37%	26%	20%	11	9%	55%	27%	9%
	2009-10	118	20%	38%	22%	19%	108	22%	38%	19%	20%	10	0%	40%	50%	10%
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 234 ARTHUR W CUNNINGHAM**  
School ID **33-22-00-01-0234**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#22**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	