



The New York State Report Card 2011–12

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**
Principal **DEBRA GAROFALO**
Telephone **(718) 375-3523**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	312	350	388
Ungraded Elementary	3	3	1
Grade 7	322	310	343
Grade 8	313	326	320
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	5	8
Total K-12	958	994	1060

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	31	30	26
Grade 8			
English	29	29	30
Mathematics	30	30	30
Science	30	29	30
Social Studies	31	29	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 278 MARINE PARK**
 School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	595	62%	624	63%	656	62%
Reduced Price Lunch	140	15%	110	11%	119	11%
Limited English Proficient	46	5%	47	5%	47	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	2	0%
Black or African American	515	54%	470	47%	521	49%
Hispanic or Latino	132	14%	146	15%	170	16%
Asian or Native Hawaiian/Other Pacific Islander	59	6%	61	6%	60	6%
White	248	26%	313	31%	306	29%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	99	10%	52	5%	71	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	65	60	64
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	0%	3%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	57%	52%
Total Number of Core Classes	218	185	209
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	270	229	251
Percent Taught by Teachers Without Appropriate Certification	0%	0%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	38%	0%
Turnover Rate of All Teachers	15%	14%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

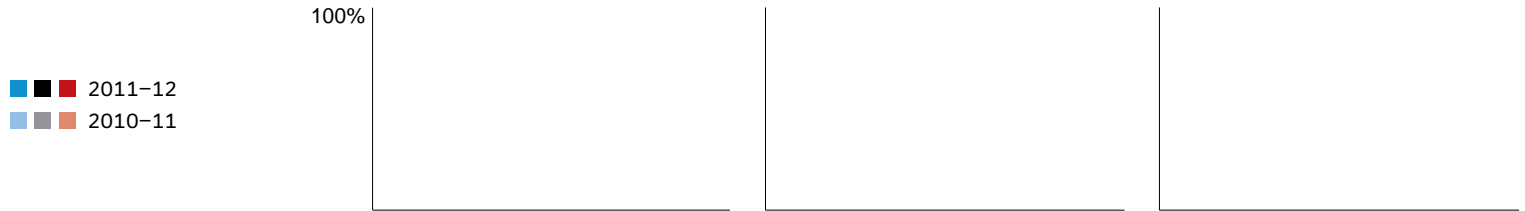
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

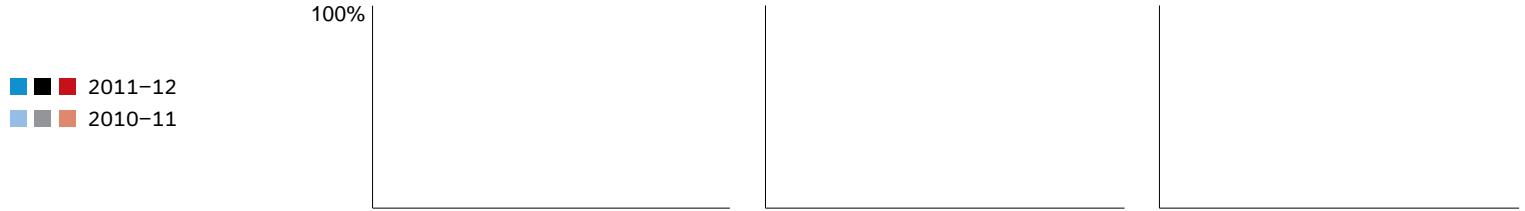
School **JHS 278 MARINE PARK**
 School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

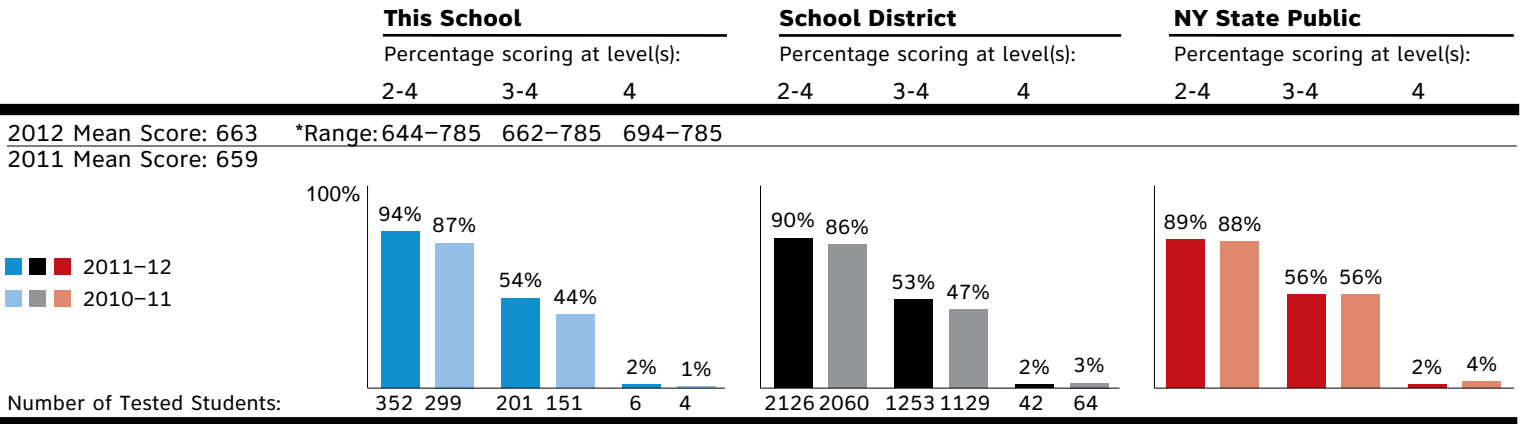
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	94%	54%	2%	342	87%	44%	1%
Female	196	96%	64%	2%	193	90%	49%	1%
Male	179	92%	42%	1%	149	85%	38%	1%
American Indian or Alaska Native								
Black or African American	189	94%	49%	1%	162	85%	33%	0%
Hispanic or Latino	64	94%	61%	2%	55	84%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	15	-	-	-
White	102	95%	57%	4%	109	92%	61%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	20	90%	55%	0%	16	94%	50%	0%
General-Education Students	330	97%	58%	2%	295	94%	49%	1%
Students with Disabilities	45	69%	18%	0%	47	49%	15%	0%
English Proficient	361	95%	55%	2%	326	89%	46%	1%
Limited English Proficient	14	71%	29%	0%	16	56%	6%	0%
Economically Disadvantaged	268	93%	50%	0%	252	85%	38%	0%
Not Disadvantaged	107	96%	63%	6%	90	96%	61%	3%
Migrant								
Not Migrant	375	94%	54%	2%	342	87%	44%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

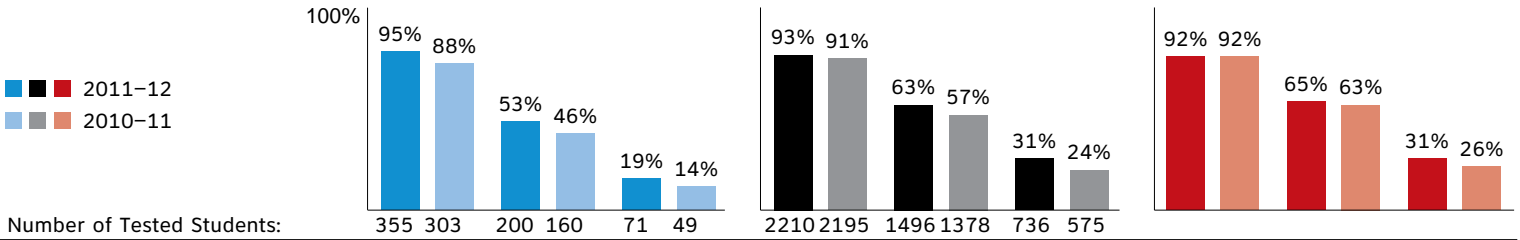
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 640-780 674-780 700-780
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	95%	53%	19%	345	88%	46%	14%
Female	195	96%	54%	22%	193	87%	48%	16%
Male	180	93%	52%	16%	152	89%	44%	13%
American Indian or Alaska Native								
Black or African American	189	95%	43%	10%	162	83%	37%	10%
Hispanic or Latino	64	92%	61%	20%	54	87%	35%	7%
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	16	-	-	-
White	102	95%	62%	31%	111	95%	64%	25%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	20	95%	80%	40%	18	89%	56%	6%
General-Education Students	330	98%	57%	21%	298	92%	51%	16%
Students with Disabilities	45	73%	27%	7%	47	62%	19%	2%
English Proficient	360	95%	55%	19%	325	90%	49%	15%
Limited English Proficient	15	80%	20%	7%	20	50%	10%	0%
Economically Disadvantaged	268	94%	47%	13%	255	85%	39%	9%
Not Disadvantaged	107	95%	69%	33%	90	94%	67%	29%
Migrant								
Not Migrant	375	95%	53%	19%	345	88%	46%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

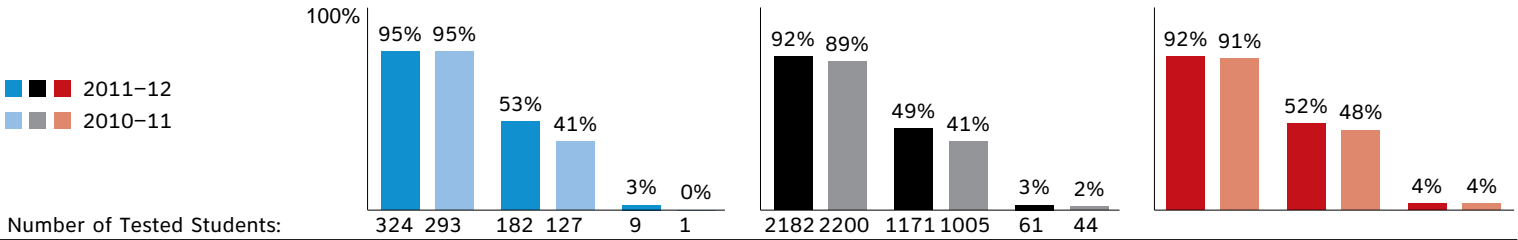
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 666 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	95%	53%	3%	309	95%	41%	0%
Female	191	97%	59%	4%	164	97%	50%	1%
Male	150	93%	46%	1%	145	92%	31%	0%
American Indian or Alaska Native								
Black or African American	162	95%	46%	1%	152	95%	37%	0%
Hispanic or Latino	51	94%	41%	2%	46	98%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	21	-	-	-
White	108	95%	70%	6%	89	93%	48%	1%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	20	95%	50%	0%	22	91%	59%	0%
General-Education Students	294	99%	60%	3%	270	97%	44%	0%
Students with Disabilities	47	70%	15%	0%	39	82%	21%	0%
English Proficient	329	96%	55%	3%	294	96%	43%	0%
Limited English Proficient	12	58%	0%	0%	15	67%	7%	0%
Economically Disadvantaged	251	94%	46%	1%	230	94%	35%	0%
Not Disadvantaged	90	99%	73%	8%	79	96%	58%	1%
Migrant								
Not Migrant	341	95%	53%	3%	309	95%	41%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

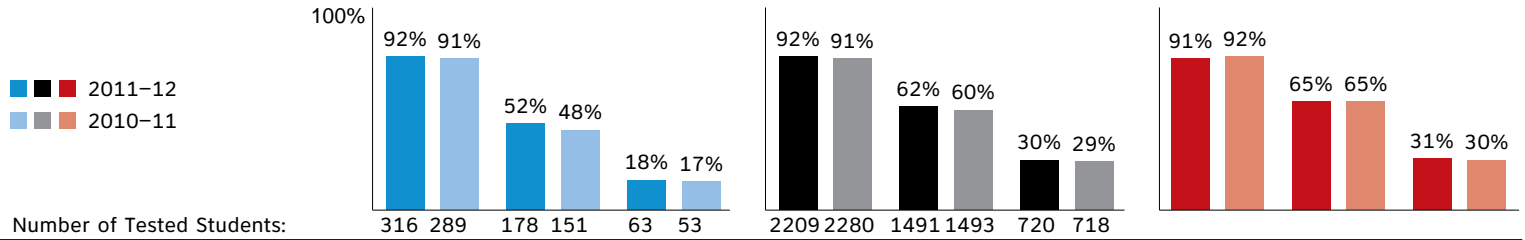
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639–800 670–800 694–800
2011 Mean Score: 670



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	344	92%	52%	18%	316	91%	48%	17%
Female	193	93%	55%	19%	166	92%	52%	17%
Male	151	90%	48%	18%	150	91%	43%	17%
American Indian or Alaska Native								
Black or African American	162	91%	47%	15%	157	89%	41%	14%
Hispanic or Latino	51	86%	37%	8%	47	96%	49%	13%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	21	–	–	–
White	110	95%	65%	28%	90	93%	56%	19%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	21	90%	57%	14%	22	95%	64%	36%
General-Education Students	297	96%	57%	21%	275	94%	52%	19%
Students with Disabilities	47	66%	17%	4%	41	76%	17%	2%
English Proficient	329	93%	53%	19%	298	93%	50%	18%
Limited English Proficient	15	60%	13%	0%	18	72%	11%	0%
Economically Disadvantaged	254	89%	45%	13%	237	89%	41%	13%
Not Disadvantaged	90	100%	71%	34%	79	97%	68%	28%
Migrant								
Not Migrant	344	92%	52%	18%	316	91%	48%	17%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

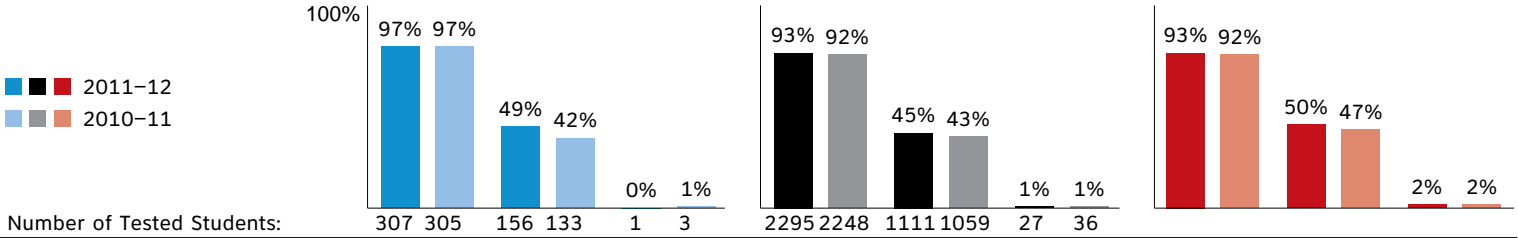
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 659 *Range: 628-790 658-790 699-790
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	97%	49%	0%	313	97%	42%	1%
Female	168	98%	55%	0%	161	99%	49%	1%
Male	148	97%	43%	1%	152	96%	36%	1%
American Indian or Alaska Native								
Black or African American	153	96%	45%	0%	152	95%	34%	0%
Hispanic or Latino	51	100%	39%	0%	41	100%	37%	5%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	22	-	-	-
White	89	98%	60%	1%	96	100%	60%	1%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	23	96%	61%	0%	24	96%	33%	0%
General-Education Students	273	97%	54%	0%	277	100%	47%	1%
Students with Disabilities	43	95%	21%	0%	36	81%	6%	0%
English Proficient	299	99%	52%	0%	302	98%	44%	1%
Limited English Proficient	17	65%	6%	0%	11	91%	9%	0%
Economically Disadvantaged	237	96%	44%	0%	236	97%	36%	0%
Not Disadvantaged	79	100%	66%	1%	77	100%	61%	4%
Migrant								
Not Migrant	316	97%	49%	0%	313	97%	42%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

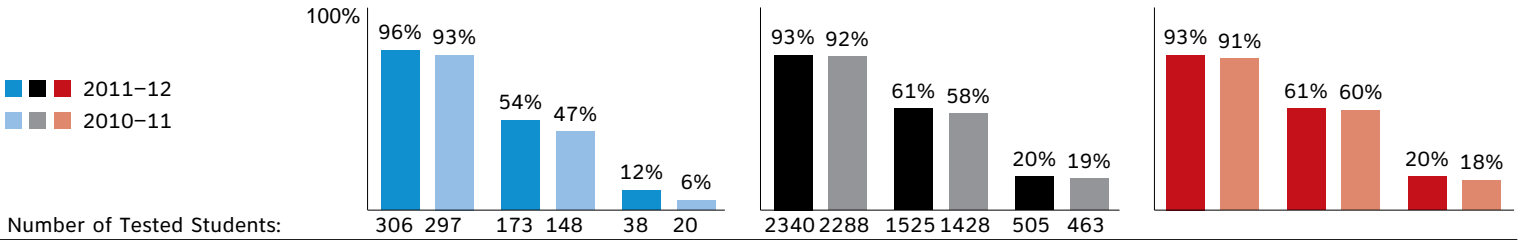
School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639–775 674–775 704–775
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	96%	54%	12%	318	93%	47%	6%
Female	169	96%	57%	16%	163	93%	48%	7%
Male	149	96%	52%	7%	155	94%	45%	6%
American Indian or Alaska Native								
Black or African American	153	94%	50%	8%	153	90%	35%	3%
Hispanic or Latino	51	98%	51%	4%	41	93%	32%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	23	–	–	–
White	90	99%	58%	14%	98	98%	66%	11%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	24	96%	79%	42%	26	100%	62%	12%
General-Education Students	275	97%	57%	14%	282	96%	48%	7%
Students with Disabilities	43	91%	40%	0%	36	69%	33%	0%
English Proficient	300	97%	56%	13%	304	93%	46%	6%
Limited English Proficient	18	89%	22%	0%	14	100%	50%	7%
Economically Disadvantaged	239	96%	49%	8%	241	91%	38%	4%
Not Disadvantaged	79	97%	71%	24%	77	100%	73%	14%
Migrant								
Not Migrant	318	96%	54%	12%	318	93%	47%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	0			

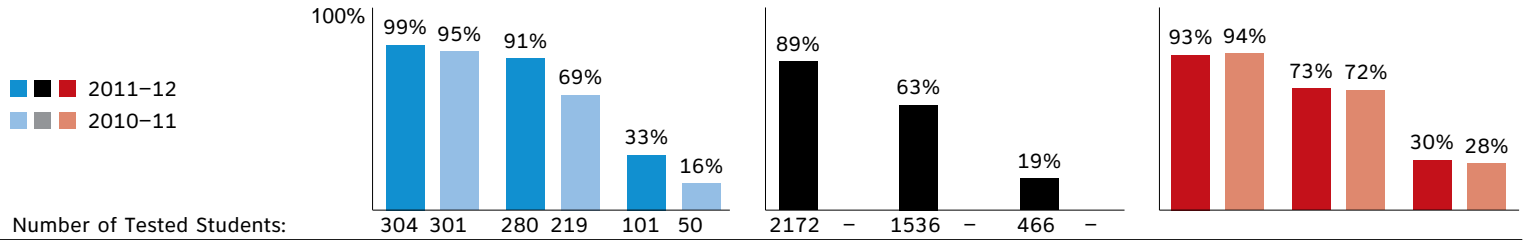
2 Student Performance

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	99%	91%	33%	316	95%	69%	16%
Female	164	99%	91%	34%	163	97%	71%	15%
Male	144	99%	91%	31%	153	93%	67%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	150	98%	87%	25%	150	94%	61%	7%
Hispanic or Latino	48	100%	96%	31%	39	97%	59%	13%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	25	-	-	-
White	87	99%	94%	40%	99	98%	88%	32%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	23	100%	91%	61%	28	89%	64%	11%
General-Education Students	269	99%	91%	35%	281	96%	73%	17%
Students with Disabilities	39	100%	87%	18%	35	89%	43%	3%
English Proficient	292	99%	93%	34%	303	96%	71%	17%
Limited English Proficient	16	88%	44%	6%	13	85%	38%	0%
Economically Disadvantaged	230	99%	90%	25%	239	94%	63%	10%
Not Disadvantaged	78	99%	95%	56%	77	100%	90%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	308	99%	91%	33%	316	95%	69%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	118	98%	95%	18%	114	—	—	—	4	—	—	—
	2010-11	87	99%	98%	21%	86	—	—	—	1	—	—	—
	2009-10	53	100%	100%	28%	52	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	81	99%	96%	35%	79	—	—	—	2	—	—	—
Physical Setting/Earth Science	2011-12	123	100%	96%	50%	118	100%	97%	51%	5	100%	60%	40%
	2010-11	116	98%	96%	33%	112	—	—	—	4	—	—	—
	2009-10	96	100%	99%	32%	94	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	17	6%	6%	18%	71%	12	8%	8%	17%	67%	5	0%	0%	20%	80%	
	2010-11	19	5%	16%	42%	37%	15	—	—	—	—	4	—	—	—	—	
	2009-10	17	0%	35%	53%	12%	11	0%	45%	45%	9%	6	0%	17%	67%	17%	
Reading and Writing (Grades 5-6)	2011-12	17	0%	18%	18%	65%	12	0%	8%	17%	75%	5	0%	40%	20%	40%	
	2010-11	19	5%	37%	21%	37%	15	—	—	—	—	4	—	—	—	—	
	2009-10	17	18%	35%	41%	6%	11	18%	27%	45%	9%	6	17%	50%	33%	0%	
Listening and Speaking (Grades 7-8)	2011-12	34	6%	6%	18%	71%	24	4%	8%	17%	71%	10	10%	0%	20%	70%	
	2010-11	37	8%	22%	8%	62%	29	10%	24%	3%	62%	8	0%	13%	25%	63%	
	2009-10	37	3%	5%	38%	54%	29	3%	7%	45%	45%	8	0%	0%	13%	88%	
Reading and Writing (Grades 7-8)	2011-12	34	9%	38%	35%	18%	24	4%	33%	38%	25%	10	20%	50%	30%	0%	
	2010-11	37	11%	38%	19%	32%	29	10%	31%	21%	38%	8	13%	63%	13%	13%	
	2009-10	37	5%	38%	35%	22%	29	7%	38%	28%	28%	8	0%	38%	63%	0%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **JHS 278 MARINE PARK**
School ID **33-22-00-01-0278**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	0		1	3%
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	0		1	3%
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	